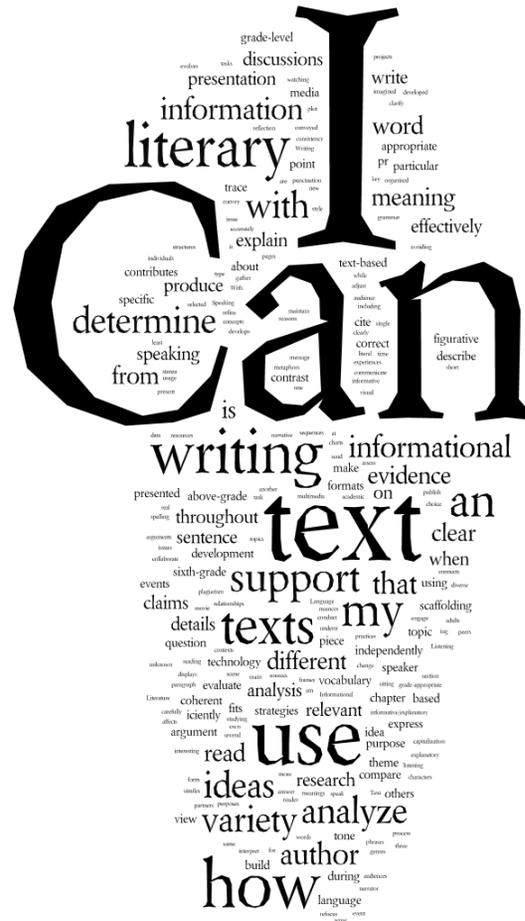


6th Grade English Language Arts Common Core Standards

Literature

- I can cite text-based evidence to support an analysis of literary text.
- I can determine a theme based on details in a literary text.
- I can describe how the plot evolves throughout a literary text.
- I can describe how the characters change throughout a literary text
- I can determine the meaning of literal and figurative language (metaphors and similes) in literary text.
- I can analyze how an author's word choice affects tone and meaning in a literary text.
- I can analyze how a particular sentence, stanza, scene, or chapter fits in and contributes to the development of a literary text.
- I can analyze how an author develops a narrator or speaker's point of view.
- I can explain how reading a text is different from watching a movie or listening to a literary text.
- I can compare and contrast how different genres communicate the same theme or idea.
- I can read grade-level literary texts proficiently and independently.
- I can read above-grade literary texts with scaffolding and support.



Informational Text

- I can cite text-based evidence to support an analysis of informational text.
- I can determine the main idea of an informational text based on details in the text.
- I can analyze how key individuals, events, or ideas are developed throughout a text.
- I can use a variety of strategies to determine word meaning in informational texts.
- I can analyze how a particular sentence, paragraph, chapter, or section fits in and contributes to the development of ideas in a text.
- I can determine an author's point of view or purpose in a text and explain how it is conveyed in the text
- I can form an understanding of a topic from information presented in a variety of formats, including text, media, and charts.
- I can trace and evaluate the argument and specific claims in a text.
- I can compare and contrast one author's presentation of events with that of another author.
- I can read grade-level informational texts proficiently and independently. I can read above-grade informational texts with scaffolding and support.

6th Grade English Language Arts Common Core Standards

Writing

- I can write arguments to support claims with clear reasons and relevant evidence.
- I can write informative/explanatory texts that convey ideas and concepts using relevant information that is carefully selected and organized.
- I can write narrative texts about real or imagined experiences using relevant details and event sequences that make sense.
- I can produce clear and coherent writing that is appropriate to task, purpose, and audience.
- With support from peers and adults, I can use a writing process to produce clear and coherent writing
- I can use technology to publish a piece of writing.
- I can use technology to collaborate with others to produce a piece of writing.
- I can type at least three pages of writing in a single sitting
- I can conduct short research projects to answer a question.
- I can use several sources in my research.
- I can refocus or refine my question when appropriate
- I can gather, assess, and use data while avoiding plagiarism.
- I can use evidence from a variety of grade-appropriate texts to support analysis, reflection, and research.
- I can adjust my writing practices for different time frames, tasks, purposes, and audiences

Speaking and Listening

- I can effectively engage in discussions with diverse partners about sixth-grade topics, texts, and issues.
- I can express my own ideas clearly during discussions.
- I can build on others' ideas during discussions.

- I can interpret information presented in different media and formats.
- I can explain how new information connects to a topic, text, or issue I am studying.
- I can trace and evaluate a speaker's argument and specific claims.
- I can effectively present an informative or explanatory presentation.
- I can use multimedia and visual displays to clarify information in a presentation.
- I can speak effectively in a variety of contexts.

Language

- I can use correct grammar and usage when writing or speaking.
- I can use correct capitalization, punctuation, and spelling to send a clear message to my reader.
- I can use a variety of sentence structures to make my writing and speaking more interesting.
- I can maintain consistency in style and tone when writing and speaking.
- I can use a variety of strategies to determine the meaning of unknown words and phrases.
- I can analyze figurative language, word relationships, and nuances in word meanings.
- I can accurately use sixth-grade academic vocabulary to express my ideas.
- I can use resources to build my vocabulary.