

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

BOARD OF TRUSTEES



**Regular Board Meeting
June 24, 2021**



**Thursday, June 24, 2021
REGULAR BOARD MEETING AGENDA**

Type: REGULAR BOARD MEETING AGENDA

Time: 5:30 p.m.

Code: Regular #21-20/21

PURSUANT TO GOVERNOR GAVIN NEWSON'S EXECUTIVE ORDERS NOS. N-29-20 AND N-33-20, AND IN ORDER TO NOT PREVENT, HINDER, OR DELAY APPROPRIATE ACTIONS TO PREVENT AND MITIGATE THE EFFECTS OF THE COVID-19 PANDEMIC, The June 24, 2021, REGULAR BOARD MEETING WILL BE CONDUCTED EXCLUSIVELY VIA CONFERENCE TELEPHONE AND THROUGH "ZOOM" VIDEO CONFERENCING. THE DISTRICT OFFICE AND BOARD ROOM WILL NOT BE OPEN AND AVAILABLE FOR THE PUBLIC TO ATTEND AND PARTICIPATE IN THE BOARD MEETING AT THE DISTRICT OFFICE. MEMBERS OF THE PUBLIC MAY PARTICIPATE AND COMMENT IN OPEN SESSION THROUGH THE FOLLOWING MEANS:

1. Zoom - Live Board Meeting and use "Raise Hand" function to request opportunity to make a comments.

2. THE ZOOM MEETING CAN BE ACCESSED AS FOLLOWS:

Join Zoom Meeting <https://us02web.zoom.us/j/84790832385>

One tap mobile

+16699006833, Meeting ID:847 9083 2385# US (San Jose)

Zoom Spanish Interpretation available- Zoom Instructions link www.arusd.org/zoomesp. If you call in you will not be able to access this function.

THE MEETING MAY ALSO BE VIEWED THROUGH LIVE STREAM AS FOLLOWS:

1. Live stream Youtube English Channel "AlumRock TV"

<https://www.arusd.org/alumrocktv>

In compliance with the Americans with Disabilities Act and Executive Order N-29-20, if you need Special Assistance, Disability-Related modifications or accommodation, including auxiliary aids or services, in order to participate in the Regular Board Meeting of the Board of Trustees, please contact the office of the District Superintendent at (408) 928-6822 or by email at maribel.carrillo@arusd.org immediately and the district will make reasonable arrangements to ensure accommodation and electronic accessibility to this meeting.

1. OPEN SESSION - CALL TO ORDER AND ROLL CALL

1.01 CALL TO ORDER / ROLL CALL / PLEDGE OF ALLEGIANCE -- BOARD PRESIDENT CORINA HERRERA-LOERA.

1.02 DISCUSSION AND/OR MODIFICATION(S) OF THE AGENDA. The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or removed from the Consent Calendar for separate discussion and possible action.

1.03 WELCOME AND EXPLANATION TO AUDIENCE: Any person may address the Board on any item on the meeting agenda. Persons who wish to speak on an item on the agenda will have an opportunity to do so when that agenda item is introduced and presented during this meeting. If you wish to speak on an item on this agenda please use the "Raise hand" function on Zoom as described above when the agenda item is called. There is a limit of 2 minutes for each speaker. The Board has the right to limit total public comment on any agenda item to no more than 20 minutes. Persons who wish to speak to the Board about any matter within the jurisdiction of the District but not on this agenda will have an opportunity to speak during item 3.01 on this agenda as stated below.

2. SPECIAL PRESENTATION-DISCUSSION, CONSIDERATION AND ACTION

2.01 Racial Equity Committee Presentation.

2.02 Recognition of Alum Rock Union School District Distinguished Alumni.

3. PUBLIC MEMBERS WHO WISH TO ADDRESS THE BOARD

3.01 PUBLIC MEMBERS WHO WISH TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA: REQUESTS TO ADDRESS THE BOARD provides members of the public an opportunity to speak about any matter under the jurisdiction of the District but not on this agenda. (If the subject you wish to discuss is already on this agenda, please provide your comment when that item is called during the meeting.) Those who wish to speak on a within the jurisdiction of the District but not on this agenda should use the "Raise hand" function on Zoom as described above when this agenda item 3.01 is called. The Brown Act prevents the Board from discussing any item not on this published agenda but the Board may refer to staff for follow-up any formal written requests that are brought before the Board at this time. There is a limit of 2 minutes for each speaker. The Board has the right to limit total public comment on any agenda item to no more than 20 minutes. Written matters may be placed on a future meeting agenda.

4. COMMENTS AND COMMUNICATION

4.01 Teamsters.

4.02 California School Employee's Association (CSEA).

4.03 Alum Rock Educator's Association (AREA).

4.04 Alum Rock Administrator's Association (ARAA).

4.05 Superintendent.

4.06 Board of Trustees/Communications/Comments.

5. SUPERINTENDENT / BOARD BUSINESS--BOARD DISCUSSION AND/OR ACTION (The Board may take action on any item in this section, unless it is designated for information only.)

5.01 School Closures (Information Only).

5.02 Approve Board Policy 5141.21, Administering Medication and Monitoring Health Conditions – Second Reading.

5.03 Approve Renewal of Contract for Legal Services with Rehon & Roberts, APC.

5.04 Approve process to select PR Marketing Firm.

6. INSTRUCTIONAL SERVICES--BOARD DISCUSSION AND/OR ACTION (The Board may take action on any item in this section, unless it is designated for information only.)

6.01 Approve the 2021-2024 Local Control Accountability Plan (LCAP), 2019-2021 LCAP Annual Update, and 2021-2022 Budget Overview for Parents.

6.02 Progress of Local Performance Indicators (Information Only).

6.03 Approve the LCAP Federal Addendum.

6.04 Local Control Accountability Plan (LCAP) 2021-2024: Aptitud Community Academy (Information Only).

6.05 Approve Obsolete Materials: Pearson Scott Foresman (Elementary Social Studies).

6.06 Approve Obsolete Materials: Pearson Scott Foresman (Elementary Science).

6.07 Approve Obsolete Materials: Glencoe/McGraw-Hill (Middle School Science).

7. BUSINESS SERVICES--BOARD DISCUSSION AND/ OR ACTION (The Board may take action on any item in this section, unless it is designated for information only.)

7.01 Adoption of the District's Proposed 2021-22 Budget.

7.02 Approve Education Protection Account (EPA) Spending Plan for 2020-2021.

7.03 Approve Mini Pitch Soccer Field Project at Renaissance Academy/Clyde Fischer School.

7.04 Approve Delegation of Authority to Approve Bids and Award.

7.05 Approve Adoption of Piggybackable Contracts for Items such as Equipment, Materials, Supplies, and Services (non-construction services).

7.06 Discuss and Approve the Date and Format to Interview Firms for Program Management (PM) Services.

8. CONSENT/CONTRACTS OVER \$100,000--BOARD DISCUSSION AND/OR ACTION (The Board may take action on any item in this section, unless it is designated for information only.)

8.01 Approve the Crystal Creamery Dairy Contract Extension for the 2021-2022 SY. This is Year 2 of a 3 Year Contract for RFP#2021-CNS03 for the Purchase of Juice, Dairy Products and Services. Submitted By: Child Nutrition Services, \$520,000 dollars.

8.02 Approve the Daylight Foods Produce Contract for the 2021-2022 SY. This is Year 2 of a 3 Year Contract for RFP#2021-CNS02 for the Purchase of Fresh Produce and Services. Submitted by: Child Nutrition Services, \$420,000 dollars.

8.03 Approve the Gold Star Foods Contract for the 2021-2022 SY. This is Year 2 of a 3 Year Contract for RFP#2021-CNS01 for the Distribution of Commercial Food Products and Paper Supplies. Submitted by: Child Nutrition Services, \$850,000 dollars.

8.04 Approve the P&R Paper Supply Company Contract for the 2021-2022 SY. This is Year 2 of a 3 Year Contract for RFP#2021-CNS01 for the Distribution of Commercial Food Products and Paper Supplies. Submitted by: Child Nutrition Services, \$270,000 dollars.

8.05 Approve Year Four (4) of the the SLIC Commodity Cooperative Participation Contract (RFP No. 2018-19-01) This Contract is for Commodity Management Services for the 2021-2022 SY. Submitted by: Child Nutrition Services, \$1,450,000 dollars.

8.06 Approve the Fullerton Joint Union High School District Piggyback Bid #1819-11 for the Purchase and Installation of Shade Structures through USA Shade Structures, Inc. dba USA Shade & Fabric Structures. Submitted by: MOT Department, \$305,915.64 dollars.

8.07 Approve the Devine Intervention Services Contract for 2021-2022 SY. This contract is for individualized instruction & behavior support services to autistic or severe behaviorally disordered students. Submitted by: Special Education Department, \$198,045 dollars.

8.08 Approve the AchieveKids Contract for 2021-2022 SY. This contract is for individualized instruction & behavior support services to autistic or severe behaviorally disordered students. Submitted by: Special Education Department, \$181,176 dollars.

9. HUMAN RESOURCES-- BOARD DISCUSSION AND/OR ACTION (The Board may take action on any item in this section, unless it is designated for information only.)

9.01 Resignations (Information Only).

9.02 Approve the Revision of the Supervisory Salary Schedule.

10. CONSENT CALENDAR-- BOARD DISCUSSION AND/ OR ACTION (The Board may take action on any item in this section, unless it is designated for information only.)

10.01 Approve Board Meeting Minutes for the following date: June 10, 2021, Regular Board Meeting.

10.02 Approve Contracts for Professional Services -Firms/Organizations.

10.03 Approve the Santa Clara County Treasury Investment Portfolio Status.

10.04 Approve Resolution No. 50-20/21 Inventory Disposal

10.05 Approve/Ratify Notices of Employment and Changes of Status/June 24, 2021/Human Resources Department.

11. CLOSED SESSION

11.01 RECESS TO CLOSED SESSION: The Board will recess to Closed Session at approximately 9:00 p.m. Open Session will resume at conclusion of Closed Session.

11.02 ANNOUNCEMENT AND PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION (Government Code Section 54957.7).

11.03 CONFERENCE WITH LEGAL COUNSEL—PENDING LITIGATION Litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: Four cases

11.04 CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of section 54956.9: one (1) potential cases.

11.05 CONFERENCE WITH LABOR NEGOTIATORS, EMPLOYEE ORGANIZATION: AREA (Alum Rock Educators Association); District Negotiators: (1) Hilaria Bauer, Ph.D., Superintendent; (2) Tereasa Smith, Director, Human Resources and (3) Kolvira Chheng, Assistant Superintendent, Business Lead Negotiators.

11.06 CONFERENCE WITH LABOR NEGOTIATORS, EMPLOYEE ORGANIZATION: CSEA (California School Employees Association); District Negotiators: (1) Hilaria Bauer, Ph.D., Superintendent; (2) Tereasa Smith, Director, Human Resources and (3) Kolvira Chheng, Assistant Superintendent, Business Lead Negotiators.

11.07 CONFERENCE WITH LABOR NEGOTIATORS, EMPLOYEE ORGANIZATION: TEAMSTERS; District Negotiators: (1) Hilaria Bauer, Ph.D., Superintendent; (2) Tereasa Smith, Director, Human Resources and (3) Kolvira Chheng, Assistant Superintendent, Business, Lead Negotiators.

11.08 DISCUSSION/ACTION: PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT (Government Code Section 54957): Title: (1) Principal.

11.09 DISCUSSION/ACTION: PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT (Government Code Section 54957): Title: (1) Social Emotional Learning Director.

12. RECONVENE TO OPEN SESSION-VIA ZOOM

12.01 REPORT OF ACTION TAKEN IN CLOSED SESSION.

13. FUTURE BOARD AGENDA REQUESTS

13.01 Requests from Board of Trustees and/or from the Public. Requests shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, at least one week before the scheduled meeting date. Items submitted less than a week before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. BB 9322

14. ADJOURNMENT

14.01 President adjourns the meeting.

15. NEXT MEETING(S)

15.01 July 8, 2021 (2021-22 School Year).

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

2.01

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: Racial Equity Committee Presentation.

Information Only

Submitted by: Hilaria Bauer, Ph.D. Title: Superintendent

To the Board of Trustees:

Meeting:

June 24, 2021

Regular Board Meeting

Information Only

2.01

Agenda Placement

Hilaria Bauer - R.S.

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

2.02

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: Recognition of Alum Rock Union School District Distinguished Alumni.

Information Only

Submitted by: Hilaria Bauer, Ph.D. Title: Superintendent

To the Board of Trustees:

Meeting:

June 24, 2021

Regular Board Meeting

Information Only

2.02

Agenda Placement

Hilaria Bauer - DS

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

5.01

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: School Closures.

Information Only

Submitted by: Hilaria Bauer, Ph.D. Title: Superintendent

To the Board of Trustees:

Meeting:

June 24, 2021

Regular Board Meeting

Information Only

5.01

Agenda Placement



Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

5.02

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

**Subject: Approve Board Policy 5141.21, Administering Medication and Monitoring Health
Conditions – Second Reading.**

Attached is the second reading for Board Policy 5141.21, Administering Medication and Monitoring Health Conditions.

Recommendation:

Staff recommends approval of second reading.

Submitted by: Hilaria Bauer Title: Superintendent

To the Board of Trustees:

Recommend Approval

5.02

Agenda Placement

Meeting:

June 24, 2021

Regular Board Meeting

Hilaria Bauer - RS

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

Alum Rock Union ESD

Board Policy

Administering Medication and Monitoring Health Conditions

BP 5141.21

Students

The Governing Board believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care providers should have an opportunity to participate in the educational program.

(cf. 5113 – Absences and Excuses)

(cf. 5113.1 – Chronic Absence and Truancy)

Any medication prescribed for a student with a disability who is qualified to receive services The Board of Trustees recognizes that during the school day, some students may need to take medication prescribed or ordered by an authorized health care provider to be able to fully participate in the educational program. The Superintendent or designee shall develop processes for the administration of medication to these students. For any student with a disability, as defined under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 shall, necessary medication shall be administered in accordance with the student's individualized education program or Section 504 services plan, as applicable.

(cf. 5141.21 – Specialized Health Care Services)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

For the administration of medication to other students during school or school-related activities, the Superintendent or designee shall develop protocols which shall include options for allowing If a parent/guardians to administer chooses, he/she may administer the medication to his/her their child at school, or designate another individuals to do so on their behalf, and, with the student's authorized health care provider's approval, request the district's permission for the student to self-administer a medication or self-monitor and/or self-test for a medical condition. Such processes shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

who is not a school employee to do so on his/her behalf.

(cf. 1250 - Visitors/Outsiders)

(cf. 6116 – Classroom Interruptions)

In addition, upon written request by the parent/guardian and with the approval of the student's authorized health care provider, a student with a medical condition that requires frequent

~~treatment, monitoring, or testing may be allowed to self-administer, self-monitor, and/or self-test. The student shall observe universal precautions in the handling of blood and other bodily fluids.~~

~~(cf. 5141 - Health Care and Emergencies)~~

~~(cf. 5141.22 - Infectious Diseases)~~

~~(cf. 5141.23 - Asthma Management)~~

~~(cf. 5141.27 - Food Allergies/Special Dietary Needs)~~

~~(cf. 6116 - Classroom Interruptions)~~

The Superintendent or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

In an emergency situation such as a public disaster or epidemic, a trained, unlicensed district employee may administer medication to the student.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Administration of Medication by School Personnel

When allowed by law, medication prescribed to a student by an authorized health care provider may be administered by a school nurse or, when a school nurse or other medically licensed person is unavailable and the physician has authorized administration of medication by unlicensed personnel for a particular student, by other designated school personnel with appropriate training. District nurses and other designated school personnel shall administer medications to students in accordance with law, Board policy, administrative regulation, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.

In addition, trained unlicensed school employees are allowed to administer medications to students suffering from allergic reactions, severe hypoglycemia, or asthma. Furthermore, as with other prescription medications, trained unlicensed school personnel may administer insulin to students where an authorized health care provider has determined that unlicensed school personnel may safely and appropriately administer the medication only when the Superintendent or designee has received written statements from both the student's parent/guardian and authorized health care provider. The medication must be administered in accordance with a written health care provider statement and parental consent.

(cf. 3530 - Risk Management/Insurance)

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

~~Only a district nurse and other designated school personnel shall administer medications in accordance with law, Board policy, and administrative regulation and shall be afforded appropriate liability protection.~~

When unlicensed personnel are authorized by law to administer a medication, such as emergency antiseizure medication, epinephrine auto-injector, or glucagon, the Superintendent or designee shall ensure that school personnel designated to administer ~~any medication~~^{it to students} receive appropriate training ~~and, as necessary retraining from~~ ~~from~~ qualified medical personnel before any medication is administered. At a minimum, the training shall cover how and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with immediate emergency communication access to, a school nurse, physician, or other appropriate individual.

~~The Superintendent or designee shall maintain documentation of the training, ongoing supervision, as well as annual written verification of competency of such other designated school personnel.~~

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain documentation of the training, ongoing supervision, as well as annual written verification of competency of such other designated school personnel.

In an emergency situation such as a public disaster or epidemic, a trained, unlicensed district employee may administer medication to a student.

Legal Reference:

EDUCATION CODE

48980 Notification at beginning of term

49407 Liability for treatment

49408 Emergency information

49414 Emergency epinephrine auto-injectors

49414.5 Providing school personnel with voluntary emergency training

49414.7 Emergency medical assistance: administration of epilepsy medication

49422-49427 Employment of medical personnel, especially:

49423 Administration of prescribed medication for student

49423.1 Inhaled asthma medication

49480 Continuing medication regimen; notice

BUSINESS AND PROFESSIONS CODE

2700-2837 Nursing, especially:

2726 Authority not conferred

2727 Exceptions in general

3501 Definitions

4119.2 Acquisition of epinephrine auto-injectors

CODE OF REGULATIONS, TITLE 5
600-611 Administering medication to students

UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act of 1974
1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504

COURT DECISIONS

American Nurses Association v. Torlakson, (2013) 57 Cal.4th 570

American Nurses Association v. O'Connell, (2010) 185 Cal.App.4th 393

Management Resources:

AMERICAN DIABETES ASSOCIATION PUBLICATIONS

Glucagon Training Standards for School Personnel: Providing Emergency Medical Assistance to Pupils with Diabetes, May 2006

Program Advisory on Medication Administration, 2005

CALIFORNIA DEPARTMENT OF EDUCATION LEGAL ADVISORIES

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Training Standards for the Administration of Epinephrine Auto-Injectors, rev. 2015

NATIONAL DIABETES EDUCATION PROGRAM PUBLICATIONS

Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003

WEB SITES

CSBA: <http://www.csba.org>

American Diabetes Association: <http://www.diabetes.org>

California Department of Education, Health Services and School Nursing:

<http://www.cde.ca.gov/ls/he/hn>

National Diabetes Education Program: <http://www.ndep.nih.gov>

U.S. Department of Health and Human Services, National Institutes of Health, Blood Institute, asthma information: <http://www.nhlbi.nih.gov/health/public/lung/index.htm#asthma>

Policy ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

adopted: July 2, 2013 San Jose, California

revised: June 24, 2021 San Jose, California

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

5.03

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: Approve Renewal of Contract for Legal Services with Rehon & Roberts, APC.

Approve

Submitted by: Hilaria Bauer, Ph.D. Title: Superintendent

To the Board of Trustees:

Meeting:

June 24, 2021

Regular Board Meeting

Approve

5.03

Agenda Placement

Hilaria Bauer - PS

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____



Attorneys at Law
830 The Alameda
San José, California 95126
t 408 494 0900 f 408 494 0909
www.rehonroberts.com

direct 408-387-5231
prehon@rehonroberts.com

June 15, 2021

VIA EMAIL AND U.S. MAIL

Board of Trustees,
Alum Rock Union Elementary School District
2930 Gay Avenue
San Jose, CA 95127

c/o: Corina Herrera-Loera, Board President
E-mail: corina.herrera-loera@arUSD.org

Hilaria Bauer, Ph.D., Superintendent
E-mail: hilaria.bauer@arUSD.org

Re: Renewal of Legal Services Agreement for Representation of Alum Rock Union Elementary School District

Dear Board of Trustees:

Thank you for the opportunity to provide legal services to the Alum Rock Union Elementary School District. The current legal services agreement between the District and Rehon & Roberts, a Professional Corporation (the "Firm") expires on June 30, 2021. (A copy of that agreement is attached and was extended to June 30, 2021, by Board action taken on April 9, 2020.)

The Firm is pleased to offer and propose that the current agreement between the District and the Firm be renewed for an additional twelve (12) months from July 1, 2021 through June 30, 2022, on the same terms, conditions and rates as specified in the current existing agreement. The agreement includes the provision of legal services to the District as Legal Counsel and to represent the District in the areas of Human Resources – Labor and Employment, General Education Law, Facilities Services, Business and Procurement Services – Contract Support, and Government Relations as originally outlined in RFP No. 1819-BUS03 (not including special education as specified in the RFP, or bond counsel

Board of Trustees
Alum Rock Union Elementary School District
June 15, 2021
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matters). In light of the Firm's continuing relationship with the District and the District's specific needs, the Firm will not charge for attendance at regular board meetings. The Firm's rates would remain the same, which is \$250.00 per hour for the Firm's attorneys, and \$125.00 per hour for the Firm's paralegals and law clerks, and specialty services billed at the rate of \$295.00 per hour for attorneys. Specialty services include eminent domain, inverse condemnation and construction-related disputes and litigation.

We have appreciated the opportunity to represent the District and we thank you for looking to us for assistance. If you have any questions concerning the contents of this letter or any matter relating to the Firm's legal representation, please do not hesitate to call me directly. If the Board is in agreement with the one year renewal of the legal services agreement through June 30, 2022, please sign and date this letter in the space provided below, and return a fully executed copy to us.

Sincerely,
REHON & ROBERTS
A Professional Corporation


Rogelio M. Ruiz

THE FOREGOING IS AGREED TO:
**Alum Rock Union Elementary School
District**

By:
Its:

Approved by the Board on _____,
2021



COPY

Attorneys at Law
830 The Alameda
San José, California 95126
t 408 494 0900 f 408 494 0909
www.rehonroberts.com

direct 408-387-5231
prehon@rehonroberts.com

May 9, 2019

VIA EMAIL AND U.S. MAIL

Board of Trustees,
Alum Rock Union Elementary School
District
2930 Gay Avenue
San Jose, CA 95127

c/o: Linda Chavez, Board President
E-mail: linda.chavez@arUSD.org

Hilaria Bauer, Ph.D., Superintendent
E-mail: hilaria.bauer@arUSD.org

Re: Representation of Alum Rock Union Elementary School District

Dear Board of Trustees:

This letter sets forth the agreement between Rehon & Roberts, a Professional Corporation (the "Firm") and the Alum Rock Union Elementary School District (the "Client") relating to the Firm's representation of the Client.

1. **Scope and Terms of Representation.** The Client engages the Firm as Legal Counsel and to represent the Client in the areas of Human Resources – Labor and Employment, General Education Law, Facilities Services, Business and Procurement Services – Contract Support, and Government Relations as outlined in RFP No. 1819-BUS03, not including special education as specified in the RFP, or bond counsel matters. The Firm represents the Client, and not any of its board members, administrators or employees or any other individual associated with the Client. The initial term of this agreement will be through June 30, 2020, and may be renewed annually subject to action and approval by the Board of Trustees.

Board of Trustees
Alum Rock Union Elementary School District
May 9, 2019
Page 2

2. Client Responsibilities. The Client agrees to be truthful and cooperative with the Firm, and also agrees to keep the Firm informed of any information or developments which are material to the Firm's representation of the Client. The Client also agrees to abide by the terms of this agreement, to pay the Firm's invoices on time, and to keep the Firm advised of the Client's address, telephone number and whereabouts. The Client will assist the Firm in providing all information the Firm requests and will appear, if necessary, at any legal proceedings.

3. Notice Regarding Duty to Preserve Evidence (Including Electronically Stored Information)/Litigation Hold. Please be advised that, depending upon the nature of the matter of which this Firm is representing you, the applicable law, and other factors, you may have the obligation to preserve evidence. Pending any further advice that may apply to the specifics of the matter on which this Firm has been retained, please be advised of the following:

Once a party reasonably anticipates litigation, it must suspend its routine document retention/destruction policy and put in place a "litigation hold" to ensure the preservation of relevant documents. A party has a duty to preserve relevant information when that party should have known that the evidence may be relevant to future litigation. This duty also extends to the period before litigation when a party reasonably should know that the evidence may be relevant to anticipated litigation. The preservation duty includes issues of compliance, monitoring, enforcement, supervision, review, modification, and (eventual) suspension of the litigation hold (and/or, if applicable, the preservation order). This duty does not attach only to the party and its employees, officers, partners, and directors, but also to certain other related entities and personnel, including, potentially, agents, contractors, attorneys, accountants, auditors, affiliates, divisions, subdivisions, parents, and subsidiaries.

Board of Trustees
Alum Rock Union Elementary School District
May 9, 2019
Page 3

The preservation duty extends beyond tangible evidence and includes electronically stored information ("ESI") such as emails; word documents; scanned documents; text messages; and other forms and types of information held, stored, and/or maintained electronically; including without limitation its "metadata" (that is, data about data) which (regardless of whether or not hidden from the normal creators, viewers, or recipients) provides information regarding ESI including without limitation the identity of blind-carbon recipients of emails, the date and/or author of documents, the number of document versions, and hidden messages or formulas, redline/blackline document comparisons; and including without limitation "hash values" which indicate any changes to or deletion of metadata. ESI should be preserved in its "native" format, that is, with its associated file structure defined by the application used to create the document (for example, an email message as created and decoded by the appropriate email application such as Outlook or Google, or a word-processing document created and decoded by Microsoft Word).

4. Attorneys and Staff. I will be the attorney at the Firm primarily responsible for addressing and providing Client's legal issues and needs. Where it is to your advantage to do so, I may also utilize the services of other lawyers or paralegals within the Firm, attempting, of course, to assign work in such a way as to maximize the effectiveness of our services while minimizing your legal expenses. The Client authorizes the Firm to consult with lawyers outside of the Firm to assist with your matter as I deem advisable, with prior notice and approval by you. If other lawyers work on your matter, their fees and charges will be passed through to you without markup. If the work of other lawyers is substantial, you will be asked to hire them directly.

5. Fees for Service. The Firm's legal services are generally charged on an hourly basis. Each lawyer and legal assistant is assigned an hourly rate and records his or her time for each client and matter. The minimum time billed is six minutes (0.10 of an hour). The Firm reviews its billing rates from time to time and may make such changes as it considers necessary or appropriate including without limitation increasing the hourly fees; such adjustments will be reflected on your monthly bill. The fees that we will charge in this matter will be \$250.00 per hour for the Firm's attorneys, and \$125.00 per hour for the Firm's paralegals and law clerks. Specialty services will be billed at the rate of \$295.00 per hour for attorneys; specialty services include eminent domain, inverse condemnation and construction-related disputes and litigation.

Any estimates the Firm provides of anticipated fees, whether for budgeting purposes or otherwise, are necessarily only estimates, due to uncertainties involved, and are not maximum quotations. Actual fees will be determined as described above.

Board of Trustees
Alum Rock Union Elementary School District
May 9, 2019
Page 4

6. Out-of-Pocket Costs and Disbursements. The Firm does not charge for routine in-house costs such as word processing, overhead or office administrative fees or costs, staff overtime, routine in-house copying and scanning, facsimile transmissions, telephone, internet or wireless charges, electronic research charges, mileage or travel time between the Firm's office and Client's offices or school sites, or standard U.S. first class local mail postage. The Firm may incur expenses, such as arbitration and mediation fees, fees for filing and recordation, third-party copy costs, court reporter, courier, overnight delivery, process server fees, transportation costs including parking, mileage at the IRS allowable reimbursement rate, transit or other travel-related costs, and other third-party costs. If travel outside the greater Bay Area is necessary, Client will be notified and agrees to pay transportation, lodging, and all other costs of out-of-town travel by the Firm's legal personnel. The Firm will reflect such charges on the Client's regular monthly invoice at the Firm's cost without markup.

Should the Firm's representation involve incurring other out-of-pocket expenditures, such as airfare and hotel accommodations, expert witness charges, consultant's fees, or other professionals necessary to aid in the Firm's representation etc., the Firm may require that the Client provide those sums to the Firm in advance or pay the supplier directly.

The Firm makes every effort to include out-of-pocket costs and disbursements in the invoice for the month in which the disbursements are incurred. However, some of these costs are not available to the Firm until the following months, in which case the charge will appear either in the following month's invoice or in a supplemental invoice.

7. Retainer. While it is the Firm's practice to request a retainer for new client engagements, the Firm will not be requesting a retainer at this time.

8. Monthly Invoices. It is the Firm's practice to send invoices on a monthly basis for services and disbursements during the previous month. The detail in the invoice will inform the Client of the nature and progress of work and of the fees and disbursements incurred on its behalf.

All invoices are due and payable upon receipt, but in any event no later than the last day of the month following the date of the invoice (the "Due Date"). If the Client fails to pay the invoice in full on or before 60 days after the date of invoice, the Firm may charge interest at the rate of 1.5% per month from the Due Date until the date when payment is made.

If the Client does not meet its obligation of timely payment, the Firm has the right to withdraw from our representation on that basis alone, subject to any required judicial approvals.

Board of Trustees
Alum Rock Union Elementary School District
May 9, 2019
Page 5

If the Client has any questions regarding an invoice, the Client must raise such a question promptly. If it objects to only part of an invoice, it must pay the remainder. Such payment will not constitute a waiver of any question or objection the Client may have regarding the disputed portion of the invoice; however, the Firm's acceptance of such partial payment will also not constitute a waiver of the Firm's right to full payment or right to cease representing the Client. The Client's failure to make full and timely payment of all invoices shall be sufficient basis for the Firm to cease representation and, subject to any required judicial approvals, withdraw from representing the Client in any pending litigation or matter.

9. Ongoing Representation. In the event that we represent the Client in other matters in the future, the terms and conditions set forth in this letter will apply to those other matters.

10. Termination of Services. The Client has the right to terminate the Firm's representation at any time upon written notice. The Firm has the right to cease providing legal services upon the Client's consent or for good cause. Good cause includes the Client's breach of this agreement, the Client's refusal to cooperate with the Firm, the Client's failure to follow the Firm's advice on any material matter, the Client's failure to cooperate with any reasonable request by the Firm, the Client's failure to pay any invoice in full and in accordance with the terms set forth above, any breakdown in the attorney-client relationship, any circumstance set forth in this letter as a basis for termination, or any circumstance which the Firm determines would make its continued representation of the Client unlawful, unethical, or impractical. In addition, for good cause and subject to any required judicial approvals, the Firm has the right to withdraw from representing the Client in any pending litigation.

Upon cessation of the Firm's representation of the Client for any reason, all unpaid fees and costs for the Firm's legal services shall be paid within 90 days. If, upon such cessation, the Client does not request the return of its file, the Firm will take reasonable steps to retain the file for a period of seven years, after which time it may have the file destroyed. The work product produced in the course of the Firm's representation is and will remain the Firm's property.

Board of Trustees
Alum Rock Union Elementary School District
May 9, 2019
Page 6

11. Document Retention and Destruction. Files in the Firm's possession relating to legal services performed by the Firm, excluding the Firm's internal work product such as notes and research or other documents not reasonably necessary to Client's representation, belong to Client. A copy of Client's file shall be available to Client upon specific written request. Once the Firm's representation is concluded, any original documents will be returned to Client. The Firm will typically scan and retain Client's files for a period of seven years after the matter is concluded, after which the Firm will return all such files to the Client upon termination of this agreement and before final payment. By signing this agreement, Client consents to the destruction of Client's files in accordance with this policy. If Client wants to retain a copy of the files, or inspect Client's files before making a decision as to whether to have them transferred to Client or destroyed, Client must make a written request before the destruction deadline and Client will be responsible for any fees charged by our offsite storage facility to inspect or retrieve files returned to Client. The destruction of files without a Client request for inspection or transfer will be at the Firm's expense.

12. Insurance. Rehon & Roberts maintains errors and omissions insurance coverage applicable to the services we will be rendering in this matter.

13. Entire Agreement. This letter contains our entire agreement concerning our representation and replaces and supersedes any prior statements or agreements. Any modifications or additions to this agreement must be set forth in a written agreement signed by the Firm and the Client to be enforceable.

14. California Law, Forum Selection, Jurisdiction and Venue. This agreement is governed by California law, and is being entered into and is to be performed in the County of Santa Clara, State of California. As such, any proceeding, whether litigation or arbitration, relating in any way to our representation or this agreement shall be brought only in the County of Santa Clara, State of California.

15. Severability. If any term of this agreement is determined to be invalid or ineffective for any reason, the remaining terms will remain in force and effect.

We look forward to representing the School District and thank you for looking to us for assistance. If you have any questions concerning the contents of this letter or any matter relating to the Firm's legal representation, please do not hesitate to call me directly.

Board of Trustees
Alum Rock Union Elementary School District
May 9, 2019
Page 7

Sincerely,

REHON & ROBERTS
A Professional Corporation

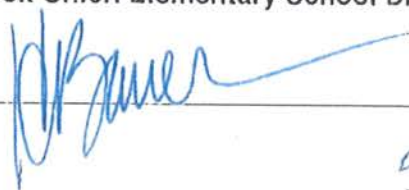


Peter M. Rehon

THE FOREGOING IS AGREED TO:

Alum Rock Union Elementary School District

By:
Its:



Approved by the Board on
2019

ARUESD
Board Approved

5/9/19
M. Arnesen

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

5.04

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: Approve process to select PR Marketing Firm.

Approve

Submitted by: Hilaria Bauer, Ph.D. Title: Superintendent

To the Board of Trustees:

Meeting:

June 24, 2021

Regular Board Meeting

Approve

5.04

Agenda Placement

Hilaria Bauer - RS

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

6.01

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 10, 2021

Subject: Review and Approve the 2021-2024 Local Control Accountability Plan (LCAP), 2019-2021 LCAP Annual Update, and 2021-2022 Budget Overview for Parents

Staff Analysis: LEAs are required to develop, adopt and annually update a three-year Local Control Accountability Plan (LCAP). The LCAP must include a description of the annual goals to be achieved for each student group for each state priority and any locally identified priorities. The LCAP also contains expenditures to support pupil outcomes and overall performance. The LCAP must include an annual review of the effectiveness of the goals, actions, and services from the prior year and a Budget Overview for Parents. Materials will be available for review in the District office lobby area by June 22, 2021.

Recommendation: Staff recommends approval of the 2021-2024 Local Control Accountability Plan (LCAP), 2019-2021 Annual Update, and 2021-2022 Budget Overview for Parents.

Submitted by: Sandra Garcia



Title: Director of State and Federal Programs

Approved by: Rene Sanchez

Title: Assistant Superintendent, Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021

Regular Board Meeting

Recommended Approval

6.01
Agenda Placement

Hilaria Bauer - RS
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

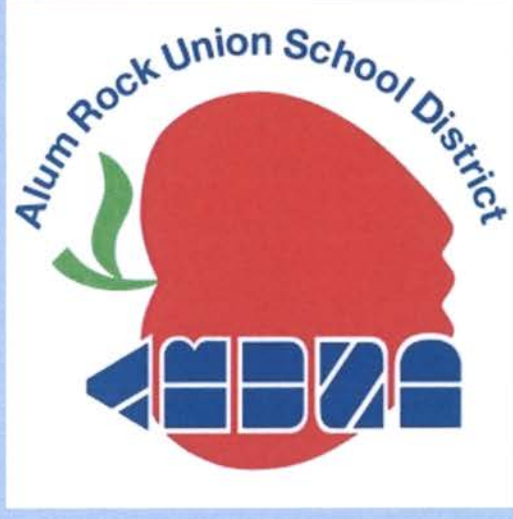
Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

The Local Control Accountability Plan *(LCAP) 2021 - 2024* **ADOPTION**

June 24, 2021

Sandra Garcia
Director, State & Federal Programs



Adoption Requirements

In adopting the LCAP the governing board shall:

- Hold at least one public hearing to solicit recommendations and comments from the public
- At the same meeting hold the public hearing required for the LEA budget and Budget Overview for Parents
- At a subsequent meeting, the governing board adopts the 2020/2021 Annual Update, 2021/2022 LCAP, 2021/2022 LCAP Federal Addendum, 2021/2022 LEA budget and Budget Overview for Parents



LCAP Development Timeline

January	February March	April	May	June
<ul style="list-style-type: none"> LCFF/LCAP Budget Informational Meeting (Jan 28) 	<ul style="list-style-type: none"> Parent/Community input forums (March 2, March 9) Staff/Parent School Site Input Sessions (Feb 22 - March 12) DAC LCAP input session (March 1) Management Team Input Session (March 3) DELAC LCAP input session (March 15) AREA, CSEA, ARAA & Teamsters LCAP Review & Input Session (March 16) On-line parent, staff and student surveys (February 22 - March 12) Board Update (March 11) 	<ul style="list-style-type: none"> Board Update (April 15) 	<ul style="list-style-type: none"> Board Update LCAP Draft (May 13) Advisory groups LCAP Draft input (May 27) 	<ul style="list-style-type: none"> LCAP Public Hearing/Stakeholder Feedback (June 10) Approval of LCAP (June 24) Submit LCAP to Santa Clara County Office of Education for approval (by July 1)

Board Updates

March

- Described Stakeholder Input Process
- Shared process for gathering stakeholder input through surveys
- Shared information on Preliminary Themes from LCAP Forums

April

- Shared Trends/Findings from all stakeholder input sessions
- Shared Survey Data
- Provided an update on survey results

June

- Share a copy of the LCAP DRAFT
- Provide information on Actions/Services for consideration
- Share Highlights of Annual Measurable Outcomes (AMOs)
- PUBLIC HEARING



2021 - 2024 LCAP

LCAP DRAFT includes:

- Annual Update
- Results of Annual Measurable Outcomes
- 4 LCAP goals
- Actions & Services with budget allocation information
- Budget Overview for Parents

Additional Requirements

- Report Progress of Local Performance Indicators (Dashboard)
- Annual approval of LCAP Federal Addendum

Next steps

1. Submit LCAP to SCCOE for approval



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 1, 2021

Subject: Progress of Local Performance Indicators

Staff Analysis: California's accountability and continuous improvement system provides information about how local educational agencies and schools are meeting the needs of students based on a concise set of measures. LEAs are responsible for rating their progress on the local performance indicators and reporting the results to their local governing board at a regularly scheduled meeting.

Recommendation: Presentation

Submitted by: Sandra Garcia

Title: Director of State and Federal Programs

Approved by: Rene Sanchez

Title: Assistant Superintendent, Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021

Regular Board Meeting

Presentation

6.02
Agenda Placement

Hilaria Bauer - R.5
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

California Dashboard Local Indicators Board Report

June 24, 2021



Requirements tied to LCAP development

The State Board of Education (SBE) approved standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting their progress within the appropriate priority area. The local indicators are another data point to be used in the LCAP development process and require the following:

1. Annually measure its progress in meeting the requirements of the specific LCFF priority ([Spring](#))
2. Report the results as part of a non-consent item at a public meeting of the local governing board in conjunction with the adoption of the LCAP ([June](#))
3. Report results to the public through the Dashboard utilizing the self-reflection tools for each local indicator ([November](#))

State and Local Indicators

State Indicators apply to all LEA's, schools, and student groups and are based on data that is collected consistently across the state (Priority 4, 5, 6, and 8).

Local Indicators apply to all LEA and charter school level and are based on data collected at the local level(Priority 1,2,3,5,7,9).



State Indicators

Academic Indicators (state Priority 4)

- ELA Assessment (SBAC scores)
- MATH Assessment (SBAC scores)

Suspension Rate Indicator

(State Priority 6)

English Learner Indicator

(State Priority 5)

Progress of English Language Learners

Chronic Absenteeism Rate

(State Priority 5)

Not reported in elementary districts-

- *Graduation Rate Indicator (State Priority 7)*
- *College/Career Indicator (State Priority 8)*

Local Indicators

State approves local indicators and a required *self-reflection tool*, which is based on information the local Educational agencies collect locally.

- **Basic Services and Conditions of learning**

(State Priority 1)

- **Implementation of State Academic Standards**

(State Priority 2)

- **Parent Engagement**

(State Priority 3)

- **School Climate**

(State Priority 6)

- **Broad Course of Study**

(State Priority 7)

SAMPLE DASHBOARD

DISTRICT OVERVIEW (THIS CHANGES DEPENDING ON SCHOOL TYPE)

Sacramento Charter High

Explore information about Sacramento Sample District under California's accountability system. All data shown is from Fall 2017.

[View Additional Reports](#)

English Language Arts



Yellow

Mathematics



Orange

English Learner Progress



Blue

College / Career



Green

Chronic Absenteeism



Green

Graduation Rate (Grades 9-12)



Green

Suspension Rate



Green

Basics: Teachers, Instructional Materials, Facilities - Priority One

INDICATOR MET

Implementation of Academic Standards - Priority Two

INDICATOR MET

Parent Engagement - Priority Three

INDICATOR MET

Local Climate Survey - Priority Six

INDICATOR MET

Dashboard Changes due to COVID Pandemic

- US Department of Education approved the states request to waive statewide accountability and reporting requirements. (March 2020)
- Approval of SB 98 prohibited the CDE from publishing state and local indicators in the 2020 Dashboard. Dashboard only reported LEA information, student population and link to DataQuest for CALPADS data (June 2020)
- Waiver removes the requirement to identify schools for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) in 2020-2021.
- Schools eligible in 2019-2020 will remain eligible 2020 -2021
- No new identifications



Local Indicator District Performance

(self –review)



State Priority 1

Basic Services

Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100 percent at all its school sites and promptly addressed any complaints or other deficiencies identified throughout the academic year.

Local Indicator: self reflection tool

- | | |
|---|--|
| 1. Number/percentage of mis-assignments of teachers of English learners | |
| 2. Total of teachers mis-assignments | |
| 3. Vacant teacher positions | |

Number/percentage of students without access to their own copies of standards aligned instructional materials for use at school and at home:	0
--	---

Number of identified instances where facilities do not meet the “good repair” standard	0
--	---

Standard: LEA annually measures its progress implementing state academic standards

Local Indicator: Self reflection tool/narrative

Self Reflection Tool Rating Scale

(teachers rated progress on a survey)

1- Exploration and Research Phase

2- Beginning Development

3- Initial Implementation

4- Full Implementation

5- Full Implementation and Sustainability

Approximately 70 Elementary School teachers and 35 Middle School teachers completed the survey this year - plus the data from 58 teachers who completed it in Spring 2020

State Priority 2 Implementation of State Academic Standards



State Priority 2

1. Providing professional learning for teaching to the CCSS/CA

Framework:

ELA - 4

ELD -4

Math- 4

NGSS- 2

History/SS- 1

2. Making instructional materials aligned to CCSS in all classrooms where subjects are taught:

ELA - 4

ELD - 4

Math- 4

NGSS- 3

History/SS- 2

3. Implementing policies or programs to support staff in identifying areas that they can improve in delivery of instruction aligned to CCSS (

collaboration time, focused classroom walkthroughs, teacher pairings).

ELA - 4

ELD - 4

Math- 4

NGSS- 1

History/SS- 1



State Priority 2

4. Progress in implementing each of the academic standards adopted by the State Board of Education
 - Career Technical Education – 1
 - Health Education Content Standards – 1
 - Physical Education Model Content Standards – 2
 - Visual and Performing Arts – 3
 - World Language – 1
5. Success at engaging in the following activities with teachers and school administrators:
 - Identify PL needs of groups of teachers and staff – 3
 - Identifying the PL needs of individual teachers – 3
 - Providing support for teachers on the standards they have not yet mastered -3



State Priority 3

Parent Engagement

- Standard:** LEA annually measures its progress in:
- seeking input from parents in decision making
 - promoting parent participation in programs

Local Indicator:

District Parent Survey (Panorama)
Local Metrics



State Priority 3

Parent Engagement

District Climate Survey –Highlights

Family Engagement

95% families responded favorably

- The degree to which families became involved with and interact with their child's school

Strong Sense of belonging

97% of families responded favorably

School makes us feel connected

97% of families responded favorably

Belonging to a safe school environment

92% of families responded favorably

I feel welcomed to participate at school

97% of families responded favorably

School staff treat me with respect

99% of families responded favorably

School staff welcomes my suggestions

96% of families responded favorably

State Priority 6 School Climate

Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, to students in at least one grade within the grade span that the LEA serves (eg. K-5, 6-8)

Local Indicator:

District Parent Survey (Panorama)
District Student Survey (Panorama)
District Staff survey (Panorama)



State Priority 6

School Climate

District Climate Survey – Highlights

Parents believe that schools are safe

92% of families responded favorably

Parents believe that their child feels welcomed by school staff

97% of families responded favorably

Students feel that schools are safe

77% of students responded favorably
(Elementary)

73% of students responded favorably
(Middle)

State Priority 6

School Climate

District Climate Survey – Student Survey

Strong teacher-student relationship

82% Elementary

86% Middle school

Feeling a strong sense of belonging

78% Elementary

67% Middle School

Positive school climate

78% Elementary

67% Middle School

State Priority 7 Broad Course of Study

Standard: annually measures progress in the extent which students have access to, and are enrolled in, a broad course of study that includes the adopted courses – including the programs and services developed and provided to unduplicated students and individuals with exceptional needs

Local Indicator: Self reflection –Narrative



State Priority 7

Per Ed Code 51210 the study in Grades 1-6 includes the following:

English
Mathematics
Social Sciences
Science
Visual and Performing Arts
Health
Physical Education
ELD (integrated /designated)

In Grades 1-6 all students participate in the above broad course of study. Instructional minutes address the time distribution to incorporate all courses. EL students have access to the curriculum as it is an integrated part of their core curriculum in ELA as well as designated ELD time. Health Education is delivered by an outside agency as well as integrated in the physical education time. Music class, instrumental music and/or choir is provided weekly for most grade 4-5 students. Various Middle Schools have begun an inclusion model providing access. Regular communication between the regular education teacher and case manager provides support to students with disabilities as they receive instruction in the core classes. Differentiated instruction by the classroom teacher throughout the day allows course access. The use of project based learning provides an additional access point in all subject areas.

Per Ed Code 51220 (a)-(i) the course of study for grades 7-8 includes the following:

English
Mathematics
History Social Sciences
Science
Visual and Performing Arts
Physical Education
Career Technical Education
ELD (integrated / designated)

In the upper middle school grades, all students are given schedules that include all broad courses of study. Middle schools offer an array of elective classes that include VAPA, MESA, STEAM and AVID. Career Technical Education (CTE) is incorporated into the STEAM classes and AVID. As a whole, EL students take a supplemental ELD class to provide them support to better understand the courses of study. Special Education students have access to all broad courses of study in their designated classes, mainstream class or in inclusion model. Differentiated instruction throughout the day using small group instruction, blended learning and hands on inquiry supports access for all. Family Life is provided in conjunction with partners.

State Priority 7

Barriers preventing the LEA from providing access to a broad course of study for all students:

- Availability of some electives at certain sites.
- Adopted curriculum and alignment for health and CTE
- EL's under represented in electives at some sites
- The need for a comprehensive health program for all grades.
- AVID is only at one site.

What revisions, decisions or new actions will the LEA implement, or has the LEA implemented to ensure access to a broad course of study for all students?

- When creating master schedules focus on providing as much core access to all students in middle school and providing access to electives for ELL and SWD.
- Provided access to Career and College exploration modules for all
- Increase of Visual and Performing Arts at the Elementary level.
- Enhanced training on strategies for teachers to support ELL students in core classes as well.
- Explore an advisory period for all as a time for college and career technical education.

Next Steps

- upload Local Indicators to the California Dashboard in November 2021

(Public release December)



6.03

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 1, 2021

Subject: Review and Approve the LCAP Federal Addendum

Staff Analysis: The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the provisions of the Every Student Succeeds Act (ESSA). ESSA funds (Title I, Title II, Title III, Title IV) are supplemental to state funds, just as the LCAP Federal Addendum provides LEAs the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The LCAP Federal Addendum must be revised annually and submitted to the district's governing board for approval as a requirement to apply for ESSA funding.

Recommendation: Staff recommends approval of the LCAP Federal Addendum

Submitted by: Sandra Garcia

Title: Director of State and Federal Programs

Approved by: Rene Sanchez

Title: Assistant Superintendent, Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021

Regular Board Meeting

Recommended Approval

6.03
Agenda Placement

Hilaria Bauer - R.S
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template**

LEA Name

Alum Rock Union Elementary School District

CDS Code:

43693690000000

Link to the LCAP:

(optional)

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(note: This list only includes ESSA programs with LEA plan
requirements; not all ESSA programs.)*

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Alum Rock School District uses federal funds to supplement and enhance local priorities and initiatives written into our district's Local Control Accountability Plan. The federal resources serve a population of students that need additional support above the core. These funds are designed to close the achievement gap for our neediest students and ensure that they reach their full potential. The students served through the various categorical funds include economically disadvantaged students, students who lack English language proficiency, students at risk of failing, students experiencing trauma and homeless students. A comprehensive needs assessment is conducted based on a variety of data ranging from academic assessments, attendance data, suspension data and parent, student and staff surveys to allocate funding for supplemental services, programs and development of staff.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Alum Rock staff engages in continuous cycles of improvement across the district. During our annual LCAP planning process, district staff engages in conversations with the various stakeholders in our community as an integral component of our program review. This information combined with results of our annual measurable outcomes, student assessment data and our comprehensive needs assessment allows us to align priorities for all students. Federal funds allow us to supplement the actions and services reflected in our district's LCAP. This funding allows us to provide additional services that address the learning gaps for disadvantaged and English learner students. In addition, utilizing federal funds for professional development builds capacity in teachers and provides strategies that help students reach their full potential. Furthermore, activities for supporting students' social emotional needs and 21st Century skills are needs that are supported with district federal dollars.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (<i>as applicable</i>)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (<i>as applicable</i>)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (<i>as applicable</i>)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Alum Rock School District works to ensure that all students are taught by effective, experienced, and fully credentialed teachers. Each year the Department of Human Resources reviews each applicant to ensure all teachers have the credential and experience for their assigned placement. All schools in Alum Rock Union School District are designated as Title I Schoolwide Programs. Our District population serves 83% socioeconomically disadvantaged and 98% minority youth. Based on the data attained through the CDE website, we do not have disparities that result in low-income students and minority students being taught at higher rates by ineffective, inexperienced or out of field teachers. In addition, as part of the ConApp Reporting System our district completes a comparability report to ensure there are no disparities in student/teacher ratio across the sites. A District team consisting of representatives from Human Resources, Student Services and Academic Services coordinates staffing meetings with Principals on an annual basis to discuss the specific needs of the site. During these meetings, vacancies are discussed and HR supports in matching teachers to the needs of the site considering each candidate's experience, type of credential and language proficiency. The district actively recruits applicants for all positions and believes the competitive process results in the best candidate chosen for a site based on the needs of the school and works with Principals to ensure all students are taught by highly effective teachers. We currently have support in place for our Intern teachers or teachers on permit. Each teacher receives additional support through a mentor teacher assigned by our Academic Services Department. These teachers meet with their mentors to receive coaching support and attend regular teacher collaborative group meetings to analyze student data, inform instruction and discuss best practices with experienced teachers. If a disparity presents itself in the future through program evaluation and data analysis, we would identify the need at the affected school sites and allocate additional resources for professional development, mentorship and support to address the gaps.

Parent and Family Engagement

ESSA SECTIONS 1112(B)(3) AND 1112(B)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Alum Rock Union School District believes in engaging Stakeholders in a meaningful way that promotes a positive learning, working and community environment geared toward student achievement. We offer a variety of opportunities for parents to receive important information regarding their child's academic program and provide opportunities for involvement at school and at the District level. The district encourages parent leadership and monitors parent participation in site-based advisory committee groups such as ELAC and School Site Council and District-level advisory committees such as DAC, DELAC and SPARC. As a requirement for Title I funding, all schools discuss the Family Engagement Plan with their School Site Council and Parent Advisory groups to gather input for updating the plan. Once approved, it is shared with the school community through Mini Parent Universities, Principal's Coffees and Leadership meetings. During this same time, site administrators present information regarding Title I requirements and the programs and services offered in our District. Site administrators align the goals for parent engagement required under Title I with their LCAP goal centered around parent engagement. This alignment allows schools to allocate funding based on the needs of parents and families. Parent involvement is an integral step in developing the improvement plan for schools identified for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI). The LEA will establish/train a team to support the schools in their continuous improvement efforts. As a component of this support, information around CSI and ATSI will be presented at various parent meetings including district-level advisory committee meetings and others. Annual updates will be provided to the local governing board and plans will be made available via our district website. In addition, each school site will form a team that will support site administration for planning, reporting, and implementation of action plan. This team will include parent representatives from the designated CSI/ATSI schools. Our central office also provides opportunities for parents to attain the knowledge and skills to support their students' academic and social-emotional growth through parent trainings including classes in technology skills, Social Emotional Learning and English as a Second Language. Parent trainings are also becoming more common as an integrated component of student extended learning opportunities. In addition, translation and interpretation services provide access for parents with limited English skills. Furthermore, school community liaisons serve as a bridge between home and school and connect families to community resources.

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

At ARUSD we believe in engaging parents and arming them with information for helping their students make progress. Annually, our District Advisory Committee (DAC) provides input and participates in the development of our District Parent Engagement Policy. The policy is centered around the inclusion of parents as partners and valuing their contribution as part of a child's educational team. As part of this process, a plan for parent engagement activities including strategies for building capacity for all staff is aligned with the policy. The plan includes family involvement activities that improve student academic achievement and school performance, provide information for understanding State academic standards and coordination of strategies with other Federal, State and local programs. Once approved as part of this process, all Alum Rock families receive a copy of the District policy in three languages. An annual evaluation of the effectiveness of these programs is conducted as part of the development process. Every school in Alum Rock follows a similar process for developing their site parent involvement policy and plan through their school site councils. Teachers, support personnel and other school leaders are included in this process to ensure that strategies for outreach, communication and integration of parent involvement opportunities are included in the school's parent involvement policy. One of the mainstays of parent education in Alum Rock is our Parent University which is a semi annual event that focuses on providing information and resources to parents on a variety of topics that support student academic and socio-emotional development. In addition to Parent University, Alum Rock provides a variety of parent trainings throughout the year consisting of English as a Second Language, supporting students with special needs, parenting classes, computer education, bullying prevention, health education and more. Interpretation services are offered for all parenting classes to increase access for parents. Due to the number of students classified English learners in TK-3, it is critical to provide strategic and foundational support to these students and their parents. Another area of need is with English Learner students who also have special needs. Providing support and education to these parents is essential for progress to be realized. Each year we work in partnership with our site principals, teachers and parents via an EL Liaison group that meets one time per month in addition to our regularly scheduled ELAC and DELAC meetings to consult and engage our stakeholders on meeting the needs of students. Each school has a parent representative on the District English Learner Advisory Committee (DELAC) as well as site English Learner Advisory Committee (ELAC). Parent education classes are offered on a regular basis at school sites and centrally through Parent University and parent meetings. Parent trainings are offered throughout the year and consist of exposure to the ELD Standards/Framework/Roadmap, understanding of the ELPAC assessment and reclassification process, introduction to web-based apps that support language acquisition, and best practices for parents of English Learners. Furthermore, additional support is prioritized for identified Migrant students including parent trainings and meetings, intervention programs, tutoring, and counseling services. These services provide students the additional support needed to stay on track for academic success. Parent participation is a focus area for Alum Rock. Our District values the input of parents in regards to the resources needed to support their students. Our Local Control Accountability Plan (LCAP) also reflects this priority by committing one of our goals to this effort. The input we receive as part of our annual LCAP development process is considered when developing our District Parent Involvement policy and plan. As a means for engaging parents with limited English proficiency, parents with disabilities and parents of migratory students, District schools and central office reach out to parents in a variety of ways including translation of documents, interpretation services at meetings and trainings, invitations by email, phone calls and outreach by school community liaisons. Our District's goal is to provide accommodations in a variety of ways to ensure access for parents.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

All schools in Alum Rock Union School District are designated as Title I Schoolwide Programs. In order to support our neediest students, administrators attend an annual training on developing a School Plan for Student Achievement (SPSA) and the requirements for School Site Council (SSC) involvement and oversight. Administrators receive information on allowable expenses under Title I as a way to support and strengthen the academic program for disadvantaged students. Principals are advised to insert actions and services that increase the quality of learning time, support at risk students, involve parents, and enrich/accelerate the adopted curriculum. In addition, School Site Councils which include parents also attend a training on their roles and responsibilities under Title I as a way to build leadership capacity and participation in their schools. Annually, school site councils engage in program evaluation for actions and services included in their School Plan for Student Achievement (formerly known as Single School Plan for Student Achievement). As part of this process, School Site Council members analyze data including student data from standardized and formative assessments, survey data and any other pertinent local data. This process provides the information and guidance for develop the next school year. Included in these goals are actions and services that support students' academic and overall success.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Alum Rock Union School District allocates Title I funding to provide support for homeless children and youths including services to support enrollment, attendance and academic progress at school. Some of the specific resources provided are school uniforms, school supplies, backpacks, shoes, transportation, linking students to additional resources in school and the wider community, priority registration in after school programs, summer programs and tutoring addition, our school counselors and interns conduct regular check-ins with students to intervene when needed.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

In order to facilitate a strong transition to TK and Kindergarten, we highly encourage students with minimal or no preschool experience to participate in our Bridge to TK/Kinder Summer Program. This program supports the whole family with transition to school including various parent workshops and classroom paras to lower class size. Elementary schools also host TK/Kindergarten orientations as a time to share information with parents on expectations, curriculum and ideas for effective transition to school.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) coordination with institutions of higher education, employers, and other local partners; and
- (B) increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

For students transitioning from elementary to middle school, all middle schools provide student orientation events and parent orientations providing information on how to be successful in middle school. Middle Schools recruit incoming sixth graders to their summer programs around each school's focus. In addition, middle school counselors communicate with elementary counselors to better support students with unique needs. Master scheduling is done strategically to support students' academic needs. All middle schools work with their local high school district to provide opportunities for high schools to come and present information on their school programs. Middle school counselors support students by collaborating with the high school counselors on high need students, such as, foster youth, homeless students, students with trauma, etc. In addition, we offer high school integrated math for students that qualify. Identified middle Long term English Learner students are offered a zero period as a way of supporting their reclassification to English proficiency before promoting to high school. Reclassification ensures that these students are able to access A-G classes in high school. All special education teachers plan intake meetings with high school teams to provide a smooth transition for these students. During Parent University and throughout the year, our Student Services Department provides specific presentations on A-G requirements to support students and parents. Overall, our District has a college and career ready focus through a variety of activities such as College Day, participation in ALAS (Accelerating Latino/a Achievement and Success) conference and college campus visits. These activities bridge the gap for our neediest students that may not have access otherwise.

Additional Information Regarding Use of Funds Under this Part
ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Alum Rock School District allocates Title I funds to a variety of supplemental components that support our overall programming geared towards improved school and student achievement. Professional development activities, enrichment and intervention programs including summer programs, counselor intern support, parenting classes, Foster and McKinney Vento Youth support, supplemental technology initiatives, direct and indirect services, and salary differentials of instructional and administrative personnel are all budgeted in this part of Title I.

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Parent and Family Involvement

ESSA SECTION 1423(8)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and
- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

On an annual bases ARUSD surveys teachers on their professional development needs to assist with district and site planning. Input is provided in areas of curriculum and CCSS needs, technology learning and teacher interests. Administrators participate in their own PLC around improvement science. On a yearly basis, Alum Rock offers three professional development days for teachers to delve into districtwide initiatives and curricular components or site level to learn about teacher selected topics and/or site level focus areas. During the three days, teachers come together to strengthen their knowledge on a variety of topics such as Project-based learning using technology integration, guided reading, instructional techniques and other district initiatives. Teachers complete surveys and give feedback on their learning and the relevance and usefulness of the trainings. Professional growth is monitored through use of these surveys, classroom walkthroughs and attendance at trainings. Teachers have an opportunity during the evaluation process to discuss plans for professional development and growth in this area. Smarter balanced, CA Dashboard and local diagnostic assessments data are used to help plan our PD offerings. The district aligns the LCAP and site priorities to develop a professional development plan for all. The professional development offerings are delivered in a number of configurations - one time shot, PLC's, and workshop series. All professional development is centered around building our teachers capacity, improving teacher practices, engaging students and supporting the unique learning styles and needs of our students. In addition, during the preparation for completing the local indicators (Priority 2), teachers are given an opportunity to provide feedback on the topics of interest for professional development, how well PD offerings support their teaching of the CCSS and how effectively these opportunities are preparing them as teachers. At the end of each PLC, teachers are given surveys to evaluate the effectiveness of the specific workshop and inform future offerings. In terms of new teacher support, Alum Rock teachers are provided a mentor who guides them through the induction process. New teachers who do not qualify for induction receive an onsite mentor who supports with instruction and management. Participating teachers take surveys at the end of the year and each present their inquiry project as a culmination of the process. Principals receive professional development through our monthly Instructional Leadership PLC in partnership with professional agencies. Topics such as school improvement, needs assessments, best practices and equity are addressed. Each site creates a Theory of Change and action plan to guide them through different inquiry cycles throughout the year. Two times a year, site leaders and their Instructional Leadership Team come together for capacity building and planning. New site administrators receive coaching and mentorship from a professional agency. In addition, Assistant Principals are part of a monthly professional learning community led by our Academic Services team. Furthermore, teams of Principals have been able to attend leadership institutes to develop their practice. As part of their professional growth, leaders receive feedback during their annual evaluation process with the Superintendent and Assistant Superintendent with a focus on academic growth and their Dashboard data.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

All professional development activities are designed to support improved classroom practice and yield improvements in student achievement. The district uses data from the CA Dashboard to look at the areas of need for professional development. We identify trends and needs for subgroups, areas of focus for curricular areas and overall needs for capacity building. We use a Differentiated Assistance lens and analyze the needs of our CSI/ATSI schools to allocate funding to high need schools and their staff. In addition, we use data from Panorama survey and the LCAP engagement meetings for identification of needs. District wide professional development are planned for areas identified by parents in areas such as Socio-Emotional Learning, methods for reducing the suspension rate, improving chronic absenteeism rates and school climate, etc. A curriculum council comes together to discuss potential professional development opportunities. At the end of the year we evaluate staff participations in the planned trainings.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Our district uses identified areas from the CA Dashboard as a focus and the root causes from our needs assessment process to develop capacity building and professional development activities for our principals. Strategic plans are created across departments to address student needs. We identify trends and seek to utilize research-based professional development in an effort to support our most disadvantaged students. Site leaders participate in professional development around improvement science as a means to focus the work at the sites and develop Plan-Do-Study-Act (PDSA) cycles. Each CSI school and ATSI school, conducts a needs assessment with all stakeholders using data from SBAC, CA Dashboard and local formative and diagnostic assessments. Each school through their root cause analysis determines areas of focus tied to the LCAP areas of focus and District priorities to write their school plan for student achievement (SPSA). Goals established are a direct result of the needs assessment work with their stakeholders. Stakeholder groups include parents, staff, school site council/ELAC and students. On an annual basis, programs and actions stated in the plans are evaluated for effectiveness. Based on these site level plans, PD is planned for staff meetings, etc. As part of our annual LCAP development process and program evaluation, Alum Rock regularly includes a variety of district stakeholders (i.e. parents, teachers, administrators, members of various bargaining units, community partners, students and partners from professional organizations) at our community forums, advisory committee meetings and other district meetings in an effort to gather input around program effectiveness. Parent, student and staff surveys are an additional data source we consider when developing improvement plans. Alum Rock coordinates professional learning activities with teacher capacity building as a way to prepare teachers to lead activities such as STEAM showcase, District Spelling Bee, and VAPA showcases, etc. In order to encourage professional growth among our teaching staff, a variety of our professional development activities for teachers are developed and given by teachers using the Trainer of Trainers approach.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Professional development to teachers, principals and partner stakeholders is differentiated to best meet the needs of participants. PD is aligned to language domains (i.e., speaking, listening, reading and writing) and is high-yield and foundational to planning. Alternative programs such as Two Way Dual Immersion are planned for and developed to provide a unique approach for language acquisition. There is a blend of workshops, half-day and full day sessions to meet our learning goals. We facilitate a number of PDs in house as well as partner with our local county office of education for professional learning for our stakeholders. DELAC leaders receive trainings to inform, educate and develop leadership skills in all areas relevant to their English Learner student's academic program.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Alum Rock Union School District provides the following to ensure that our English Learner students have a high quality, standards-aligned program based on scientific research. We provide both before and after school interventions and extended day instruction for students identified as English learners. During this supplemental instructional time, we have used common core aligned supplemental instructional materials that are designed for supporting students' language development in English many times using the support of web-based programs. Summer programs are offered for targeted students needing additional support with language acquisition in English. Additionally, we have worked in partnership with our site principals, teachers and parents via an EL Liaison group that meets one time per month in addition to our regularly scheduled ELAC and DELAC meetings to consult and engage our stakeholders on meeting the needs of students. We actively use data to measure changes in student achievement both at the site and district levels. We also have multiple data sessions with parents and stakeholders to best design a support program for students.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (C) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (D) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Title III funds are centrally managed to maximize services in areas of most need based on student assessment data, staff input and needs assessment. Resources, services and training is planned through Academic Services. To ensure that schools assist students identified as English learners in meeting state standards we actively monitor designated ELD times to target the needs of students. This is a protected time during the instructional day. Additionally, we provide ongoing professional learning opportunities for teachers on our CA CCSS standards and well as the CA ELD standards to support their scaffolding and planning of standards during their integrated ELD lessons. For accountability purposes sites actively monitor students' literacy development via interim assessments 3 times yearly i.e., beginning-, middle- and end-of-year). Teachers and site administrators engage in inquiry cycles around student learning to surface what is working and what may be enhanced to maximize student learning. Folders are updated annually at the school sites to monitor student English Language Development progress.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

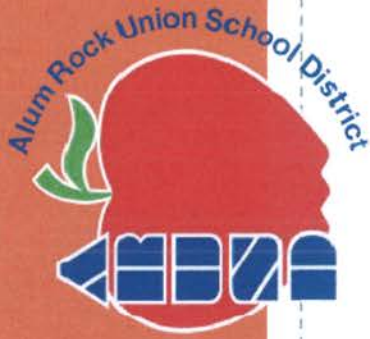
THIS ESSA PROVISION IS ADDRESSED BELOW:

The Student Support and Academic Enrichment Grant under ESSA, Title IV, Part A is intended to improve students' academic achievement by increasing the capacity of local educational agencies (LEAs), and local communities to provide increased levels of support and funding to improve the academic achievement and digital literacy of all students. Alum Rock has a robust stakeholder input process which includes participation from students, teachers, administrators, District office personnel, parents, and community members. In addition, the metrics used for our LCAP annual evaluation provide us with information to analyze the effectiveness of programs and activities as well as underscoring additional needs. Our Local Control Accountability Plan (LCAP) includes goals and activities that align with the components of the Title IV grant which further strengthens the need for supplemental support in the areas of academic enrichment opportunities and programs, socio-emotional support and development and capacity building for the use of technology as an instructional tool. The feedback from our annual LCAP Stakeholder Forums continues to highlight the need for support in the aforementioned areas.

Some of the planned activities under the Title IV grant include the following:

1. Activities to support well rounded educational opportunities include but are not limited to accelerated learning opportunities and/or enrichment programs that appeal to the varying learning styles and needs of students including VAPA and STEM programs. Offering these extended learning opportunities to students will improve student satisfaction with the academic program in Alum Rock as well positively affect academic performance for participating students.
2. Activities to support safe and healthy students include but are not limited to those that strengthen and develop students' socioemotional development and support improved school climate such as programs that provide alternatives to suspension, leadership development programs for students, socioemotional trainings, and trainings in restorative justice. These activities will assist with the efforts to lower suspension rates and chronic absenteeism cases in Alum Rock as well as increase climate survey ratings among students.
3. Activities that support the effective use of technology by providing professional development for the use of technology in classrooms, strengthening our tech infrastructure to stay current with the new technology and offering specialized courses in technology for students and their teachers. These activities will assist with efforts to increase use of technology and for technology to become a common classroom tool for all students in Alum Rock.

Evaluation of program effectiveness is a standard practice in Alum Rock through parent/student/staff surveys, programmatic evaluation surveys and the needs assessment conducted through our annual LCAP development process.

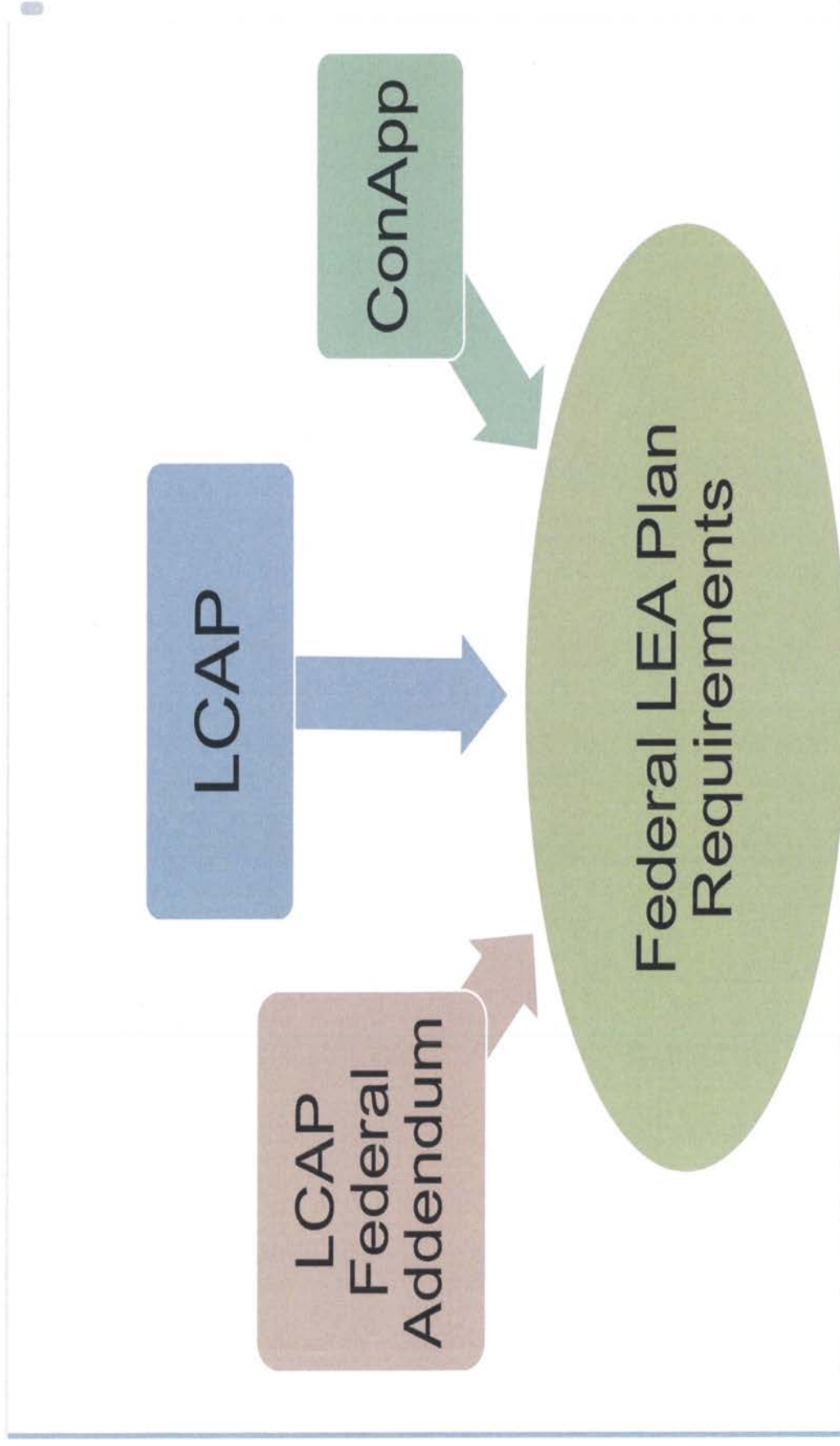


LCAP Federal Addendum

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

June 24, 2021

Federal LEA Plan Requirements



LCAP Federal Addendum Overview



- Supplemental to the LCAP plan to ensure that Local Educational Agency (LEA)s meet the LEA Plan provisions of Every Student Succeeds Act (ESSA) for the programs for which we are applying
- Initial plan approved by ARUSD Board and submitted July 2019 to the California Department of Education (CDE) for approval and to apply for federal funding. Plan needs annual Board Approval.
- Provides an opportunity for alignment of goals
- Federal funds allow us to supplement the actions and services reflected in our District LCAP

Narratives included for :

- Title I - Improving the Academic Achievement of Disadvantaged Students
- Title II - Supporting Effective Instruction
- Title III - Language Instruction for English Learners
- Title IV - Student Support and Academic Enrichment

Title I



IMPROVING THE ACADEMIC ACHIEVEMENT OF DISADVANTAGED STUDENTS

Topics Addressed in the Addendum Plan:

- Educator Equity
- Parent and Family Engagement
- Schoolwide programs for Neglected or Delinquent Children
- Homeless Children and Youth Services
- Student Transitions

Title II



PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS, AND OTHER SCHOOL LEADERS

Topics Addressed in the Addendum Plan:

- Professional Growth and Improvement for teachers, principals and other school leaders
- Prioritizing Funding
- Data and Ongoing Consultation to Support Continuous Improvement

Title III



LANGUAGE INSTRUCTION AND SUPPORT FOR ENGLISH LEARNERS

Topics Addressed in the Addendum Plan:

- Professional Development specific to ELs
- Programs and Activities for ELs
- English Proficiency and Academic Achievement

Title IV



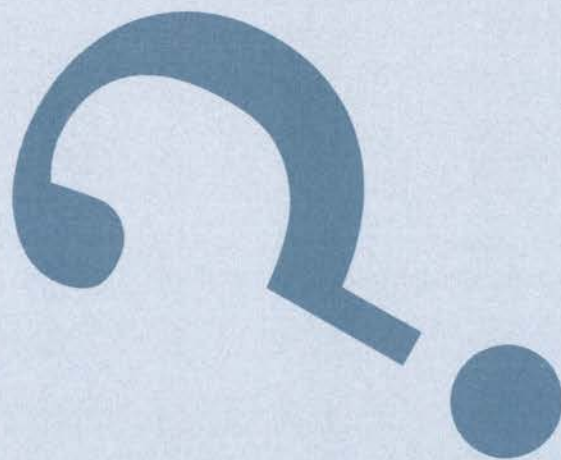
Student Support and Academic Enrichment

Topics Addressed in the Addendum Plan:

Describe how funds will be used to provide:

- activities related to supporting well-rounded education
- activities to support safe and healthy students
- activities related to supporting the effective use of technology in schools

THANK YOU



6.04

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 15, 2021

Subject: Local Control Accountability Plan (LCAP) 2021-2024: Aptitud Community Academy

Staff Analysis: Pursuant to EC Section 47604.33, a charter school is required to submit its LCAP and annual update to its chartering authority and the county superintendent of schools.

The LCAP 2021-2024 for Aptitud Community Academy provides details of goals and specific actions to achieve those goals pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5., as well as a Budget Overview for Parents.

Statute does not require the authorizer to approve the LCAP and annual update.

Recommendation: Information Only

Submitted by: Sandra Garcia

Title: Director of State and Federal Programs

Approved by: Rene Sanchez

Title: Assistant Superintendent, Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021

Regular Board Meeting

Information Only

6.04
Agenda Placement

Hilaria Bauer - R.S.
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Alum Rock Union Elementary School District	Rebecca Jensen Principal	rebecca.jensen@arUSD.org 408-928-7650

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Aptitud Community Academy at Goss serves the ethnically and economically diverse students of East San Jose. Aptitud is a community-oriented school deeply committed to serving the needs of all families. Aptitud Community Academy at Goss serves 455 students in grades TK to 8th, TK-3 24 students/teacher, 4th-8th 31 students/teacher.

Gender: Male - 52.53%, Female 47.47%.

Ethnicity: Hispanic - 84.4%, American Indian or Alaskan Native - 0.002%, Asian, Not Hispanic - 11.6%, African American .017%, White .013%, Multi-racial .007%

Language Proficiency: Initial Fluent English Proficient 3.74% Redesignated Fluent English Proficient 22.42%, English Learners 49.89%, and English only 23.3%.

100% of students receive free lunch.

Every student at Aptitud will be a tech-savvy, literate leader with the competencies that will enable him/her to thrive in a diverse and competitive world. Our four priority areas are: 1) Provide all students with a rigorous, challenging, and innovative instructional program that prepares them for college-readiness and for excellence in the 21st century 2) English Learners will have the required skills to reach English

proficiency and obtain grade level standards 3) Provide all students and families a safe, welcoming, and caring environment conducive to learning. 4) Engage Stakeholders in a meaningful way that promotes a positive learning and community environment that is geared toward student achievement.

Aptitud Community Academy at Goss works hard to implement the structures and move all students toward success.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Aptitud's strength in preventing and mitigating learning loss during the pandemic could be found primarily in the achievements of our math benchmark, where we were able to best the district learning loss on the same benchmark. Conversely, our ELA performance diverged between elementary and middle school, with the middle school scores showing a new gain versus the district's huge 8% loss. Overall, our site was able to yield 1% growth in our MS reading data, besting the district's overall 8% decline. We bested the district decline in MS math data by 5%. Our elementary math performance bested the district decline by 1%.

For early elementary we saw an increase in student's independent reading levels as measured by our curriculum diagnostic. We began the academic year with 7.2% on or above grade level expectation. By mid year that had increased to 13.1%.

Another area of success was in our SEL based metric, the Panorama Survey Data. We saw positive progress for our elementary school in sense of belonging ,connectedness and safety was up whole school.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Our elementary grades showed the most dramatic decline in elementary reading with a loss of 13% being 5% below the district's decline during distance learning. This is representative of our significantly high percentage of students designated EL. Collectively looking at data, conducting a needs assessment and listening to stakeholder we have identified significant need in addressing our EL population. We have allocated funds to offer professional development around best practices for ELs, purchase supplemental materials to support designated ELD time and offer collaboration time for grade levels to reflect and plan around implementation.

With such a large and growing percentage of our students designated as English Learners, above 50%, we intend to align our program implementation to represent greater attention to that student group. This means expanded alignment for literacy across all areas and more strategically focused teacher PLCs for content areas and grade levels to plan, assess, analyze data, and collaborate.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The school conducted a needs assessment with various stakeholders, starting with the evaluation of previous priority goals and areas. Our school priorities align with the Alum Rock Union School District. Being that we are a locally funded charter, our LCAP goals align with the goals of Alum Rock Union School District. In conducting our needs assessments the majority of our needs still lie in the same 4 priorities. We did adjust our goals, to represent current metrics, set timely and attainable growth targets and ensure we were responsive to the need. A key feature that should be called out is the alignment of priorities and actions that support the reopening and return to full in-person instruction after an 18 month hiatus from campus. You will see actions in each priority area that support the restructuring and renewing of supports; from aligned instructional plans, strong support for ELs (our neediest subgroup) and PBIS structures to encourage a safe and supportive community for students and parents alike. During COVID19 schools closures we learned a lot about needed resources, structures and supports needed by our families. In this next LCAP plan we strive to increase connected, aligned instructional plans, support teachers in growing as instructors of English Learners, and create a welcoming school community.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Parents engage in a stakeholder surveys, small focus groups during parent coffees and Informational evenings with opportunity for comments and questions. A stakeholder survey went out in April as well as small focus groups at a parent coffee and ELAC meeting. For accessibility, all community meetings were held via Zoom. The invitation and meeting info was shared via ParentSquare, Class Dojo, our website, and via automated calls. Surveys were also printed and available in the office for families that have trouble with connectivity or digital access. We held a similar process with staff over the course of April, looking at program data, parent survey feedback, Panorama survey data and soliciting their input around the work we engaged in this year. Staff was also invited to fill out the stakeholder survey mentioned above.

Once the feedback from community was gathered, Aptitud administration met with the staff and we looked at student performance data, SEL data from the Panorama Survey as well as the community feedback to incorporate in our staff small group discussions. We went through a multiple layered process beginning with data analysis. The staff was presented with benchmark data from the beginning of year and mid year to make informed data statements. From there we used a root cause analysis protocol to dig deeper. From there we were able to name problem statements to support us in developing an action plan moving forward. Each group then named key actions we could implement to address the need. These problem statements and key ideas supporting the development of the LCAP actions.

A summary of the feedback provided by specific stakeholder groups.

The administration collected feedback from stakeholders in April and May to inform the creation of Aptitud Academy's LCAP.

Community results at this time showed that parents are overall pleased with the programming, they reported an overall sense of care and support for students. There was a constant displeasure mentioned around distance learning, and parents overwhelmingly prefer that services be in person whenever possible for the next school year. A common thread was a needed increase of support for our English Learners, specifically students that have little command of the spoken language. (Beginning Level English Learners). Parents named the need for additional classes, and after school programming to support their students in developing English. Another common thread was around priority 3, safe and welcoming community. Parents would like to see the school beautified, and a fence go up to protect the campus from Capitol Park and the greenbelt that runs along the back of the campus. Student feedback showed there was a desire the campus to look nicer and for there to be more students clubs and activities available for them.

Staff results showed these trends across the priorities:

Instructional programming: While there were professional developments this year, there was not enough implementation support. Teachers would like to see ongoing follow up with professional developments to support with implementation. They also asked for more time protected for collaboration, and for subject specific collaboration in middle school departments. An additional need that arose was for additional parent trainings to support with academics at home.

English Learners: Staff agreed and added to the agreement that our support of ELs needs to be developed. Middle School ELs that are identified as Long Term English Learners have specific needs that we should work to understand and address. There was a desire to explore additional supplemental materials, specifically for beginning students and newcomers.

Safe and Welcoming Environment: Staff trends showed strong support for continuing the PBIS work and deepening it so all students and staff have clear understanding of expectations and supports available to all. There was also a desire to continue on our restorative justice journey, will more implementation support as we move back to campus for in-person learning.

Stakeholder engagement: Connected to the PBIS structures, staff is looking to implement monthly community spirit events for students and families. To support with parent. engagement in academics and instruction, the recommendation was to do parent workshops and math/literacy nights for parents to learn new strategies to work at home with students.

All information was synthesized by administration and LCAP foci and supports were built by ensuring supports were present in all school structures. That includes, but is not limited to: professional learning, instructional programming, parent engagement and school community.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

One aspect that shone through in teacher focus groups, parent groups and the survey was the need for more specific needs for our English Learners.

In planning supports and key actions for the LCAP plan, administration carefully considered the problem statements, needs assessment and key actions named through the process of staff feedback.

Staff and community feedback is present across all priorities areas, with a focus on English Learners because of the strong need present at all levels of stakeholder feedback. The plan is comprehensive in the supports that will be provided at all levels: staff, students, and parents. Careful consideration was given to ensure that not only are we providing materials and time for students to increase practice, that staff is supported. The plan includes professional development, but also collaboration time so teachers can work towards implementation goals. There is also parent education included to strengthen the home school connection.

Goals and Actions

Goal

Goal #	Description
1	Provide all students with a rigorous, challenging, and innovative instructional program that prepares them for college readiness and for excellence in the 21st century. Students will show 10% growth on the state dashboard performance indicators for Math and ELA

An explanation of why the LEA has developed this goal.

Aptitud Academy found that student outcomes were lacking in both core academic areas. We conducted a detailed root cause analysis and found several contributing factors. Some of the highlights were: students struggle with foundational skills, weak vocabulary, not enough instructional practice time and the teachers do not have adopted unit plans and standards mapped through out the year.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Agendas for teacher collaboration days and unit plans	0 grade levels hold structured grade level collaboration with a unit map as a by product				All grade levels TK- 8 will have regular collaboration meetings and adopted unit plans that drive their teaching.
FastBridge aReading and aMath	aReading MS: 28% on level Elem: 25% on level aMath MS: 25% on level Elem: 24% on level				60% of all students will be on target in aReading and aMath
Independent Reading Levels	13.13% of elementary students are reading on grade level				50% of students will be reading on grade level as measured by

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Classroom Observation of agreed upon look fors: for example student talk	3 classrooms have structured student talk opportunities				their independent reading level All classrooms will have observable examples of the school agreed up instructional look fors

Actions

Action #	Title	Description	Total Funds	Contributing
1	Staff Development	<p>1. Ongoing staff meetings and grade-level meetings provide opportunities for professional development in best practices Including:</p> <p>Utilizing District provided scope and sequence</p> <p>Quarterly/ unit planning to identify key standards for teaching</p> <p>Lesson planning to incorporate best practices</p> <p>The analysis of assessment data and the data management systems to inform planning, with deeper data dives after the 3 diagnostic periods (BOY, MOY, EOY)</p>		No
2	Release Day Collaboration	Teachers are given release time or extended planning time to plan units, analyze data and collaborate with grade-level teams, view model lessons, and visit other classrooms.	\$15,075.00	No
3	Teacher Workshops	Teachers, administrators and support staff are given opportunities to attend relevant professional development workshops and conferences.	\$2,700.00	No

Action #	Title	Description	Total Funds	Contributing
4	Intervention	Students will have access to high quality interventions and additional supports to engage in the instructional program 1. Foster youth, low income, ELs and At-risk students are targeted for extended learning time after school provided by community partners and teachers	\$79,638.00	Yes
5	Little Heroes Enrichment	Little Heroes provides extended day homework support and enrichment activities to target at-risk students	\$28,000.00	No
6	Supplemental Digital Platforms	Provide Supplemental Materials that are conducive to a productive learning environment: 1. Teachers and students will have access to online platforms to supplement core curriculums	\$2,326.00	No
7	Supplemental Materials	Teachers and students will have access to supplemental materials to support in class instruction for Math, ELA, Science, PE and Music	\$7,828.00	No
8	Technology	Teachers have access to technology that supports full engagement of students (Promethean Boards, remote responders, laptops, copier etc.)	\$4,397.00	No
9	Student Devices	We are at a 1:1 ratio with student devices. All students will have access to a technology device to build digital literacy and support learning	\$15,000.00	No

Action #	Title	Description	Total Funds	Contributing
10	Literature	Classroom libraries are home to a wealth of literature and reference resources for students to use at school and to check out for home.		No
11	Family Nights	Host math and literacy nights, Read Across Aptitud Days, Under the Stars" and other events to get parents on campus and engaging with their children		Yes
12	Kinder Readiness	Kindergarten Orientation meetings in the spring and fall are a forum to inform parents of incoming Kindergarten students of the expectations we have of them and their children. Materials are provided at the meeting that facilitates them working at home with their children.		No
13	Achievement	Host semester academic achievement ceremonies to promote and celebrate student achievement		No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	20% of our EL's, ELPAC level 3 or higher, will be reclassified by the end of the year All EL's will grow from one percentile tier to the next as measured by the ELPAC assessment

An explanation of why the LEA has developed this goal.

Upon analyzing our student outcomes we found that our EL subgroup was the neediest of the student population. Students are not reclassifying at an appropriate rate and we have many students not making adequate progress in ELD nor academics. It was found that our implementation of ELD strategies was inconsistent and we did not have strong metrics to measure their growth in absence of the annual ELPAC.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Classroom walkthroughs to measure use of visual and oral supports appropriate for ELs	46% of teachers are found to use visual or oral supports.				90% of classrooms visited will demonstrate evidence of best practice EL strategies as identified by staff (ie sentence frames, visuals, graphic organizers)
Professional Development Sign ins	2 teachers participated in extended duty EL training this year.				All teachers will have participated in EL Toolkit training
ELPAC	Less than 1% of our eligible ELs reclassified				50% of eligible ELs will reclassify as English proficient
ELPAC	13.3% ELs grew 1 level or more				All ELs will grow by one proficiency level

Actions

Action #	Title	Description	Total Funds	Contributing
1	Professional Development	Teachers will be offered EL Toolkit training around EL strategies to support rigorous instruction in grades K-8	\$7,300.00	Yes
2	Collaboration	Teachers will engage in grade level collaboration to align best strategies per grade level for integrated ELD (ie sentence frames and graphic organizers) Teachers will identify goals based on students ELPAC performance and monitor that progress as measured by curricular tools. Teachers will analyze FastBridge and Local Assessment data to inform instructional decisions and unpack curricular supports for ELs to target instruction	\$4,000.00	Yes
3	Curricular Support: Newcomers	ELs, Level 1 and 2s will be offered a beginning ELD class with a supportive curriculum to develop their English Language Skills. (K-2, 3-5, 6-8)	\$4,000.00	Yes
4	Curricular Support LTELs	Long Term English Learners in grades 6th-8th will participate in an elective period using ELD focused curriculum to support them in the improvement of their language acquisition with the goal of being reclassified		Yes
5	Supplemental Materials for Integrated ELD	Provide Supplemental Materials that are conducive to a productive learning environment: (ie CM discussion cards, talking sticks etc)		Yes

Action #	Title	Description	Total Funds	Contributing
6	Family Engagement	Admin team and the community liaison will hold monthly ELAC meetings to support families of English Language Learners. ELAC meetings will offer academic supports, create feedback space around programming and inform parents of standards, testing requirements and programming available to ELs		Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	We will cultivate a positive school culture by encouraging a Growth Mindset and see our students and teachers as agents of change. We will continue to implement SEL practices with a Restorative Justice lens. We will continue to increase our positive response scores on the Panoramic Survey amongst staff, students and families by 10%

An explanation of why the LEA has developed this goal.

The data from Panorama showed that we were making gains in elementary school, but not in middle school in the area of school connectedness and safety. There was a large drop in the staff data of feeling connected, through the pandemic. We also felt that we had a large enough number of students disengaged during distance learning (37.5%) that it was imperative to plan for strategies and school efforts around recreating safe space for students when returning to in person learning.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
eSchool Discipline Data	241 incidents logged in 19-20				100 incidents logged
Attendance Data	37.5% chronically absent				5% chronically absent
Panorama Data: Safety	76% of elementary students feel safe				100% of staff and students will feel safe
	66% of middle school students feel safe				
	89% of ES staff feel safe				
	69% of MS staff feel safe				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Panorama Data: School connectedness	76% of elementary students feel connected				100% of staff and students will feel connected
	63% of middle school students feel connected				
	91% of ES staff feel connected				
	63% of MS staff feel connected				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Staff Collaboration	1. Hold collaboration space to explore restorative justice practices and practice holding equitable, respectful conversations amongst staff and students and examine school policies that do not embrace restorative practices	\$3,300.00	No
2	Extended Duty Engagement Committee	Host a staff led Student Engagement Committee to plan and implement student of the month, honor roll, and monthly student incentive and engagement events aligned to PBIS	\$2,500.00	No
3	ASB Engagement	Engage ASB officers into increasing participation student events and spirit activities to build a sense of belonging		No

Action #	Title	Description	Total Funds	Contributing
4	Kimochis	Equip teachers with Kimochi tools to deepen communication skills and strategies for elementary classrooms.		No
5	PBIS	Align PBIS practices with RJ and implement whole school with posters, social media presence and school wide assemblies		No
6	Academic Study Trips	Academic study trips and assemblies including Science Camp for 5th grade students to reinforce standards-based concepts, themes from the curriculum, and build necessary background knowledge by giving students a variety of life experiences.	\$21,700.00	No
7	Counselor Support	Counselors will work with families to connect with community resources such as: SLS Community resources, ARCC, NHFY, Sacred Heart financial support, Rock n' Learn at the SJ Public Libraries, Counselor-based outreach etc.?		No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
4	Engage Stakeholders in a meaningful way that promotes a positive learning and community environment that is geared toward student achievement. Increase parent engagement, parent participation and volunteer hours by 50%

An explanation of why the LEA has developed this goal.

During stakeholder sessions it was a constant theme, to share ideas about how to raise parent knowledge of academic programming, strategies and results as well as gain more participation. For night event meetings, we had an average of 5 parents per meeting.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Agendas/sign ins for school committee meetings (SSC/ELAC)	2- 4 parents per meeting participated				10 parents, representing the grades equally, will participate in school committees
Sign ins for parent information nights	5 - 7 parents per meeting participated				50% of parents will participate in informational nights
Sign ins for academic nights	0 parents participated				50% of targeted audience will participate in the academic nights

Actions

Action #	Title	Description	Total Funds	Contributing
1	Parent Communication	Maintain school's webpage, parent square, monthly calendar of events, bi-weekly newsletter and use parent link to inform parents of school events		No
2	Informative Nights	Schedule informative and enrichment events for parents: Coffees with the principal, Walk-a-thons, English Classes, STAR Night, ELAC, School Site Council, LCAP Meetings, Back-to-School Night, Open House, Math/Literacy Night, tech training	\$1,350.00	No
3	Celebratory Engagement	Conduct monthly student of the month recognition assemblies to praise students for their attendance, behavior, and academic performance.		No
4	Los Dichos	Host monthly Los Dichos Reading where parents introduce students to cross cultural stories and books as well as activities		No
5	Advertisement	Encourage parent volunteer hours with family friendly events: 1. Community Liaison will advertise on all channels, make calls and promote events on school marquee		No
6	Enrichment Activities	Create bi-monthly enrichment activities to celebrate school cultures and engage families (such as Pumpkin Contest, Walk-a-thon, End of year Carnival, STAR Night, Reading Nights, Math Nights)	\$800.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
31.21%	28,019

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

As we reflected on our programming for the 20-21 school year and gathered feedback from our stakeholders it was clear that the specific needs and programming for English Learners. In each of our actions, specifically in planning our instructional program, we will be working to implement supports and plans known to be effective for English Learners. Teachers and staff will be engaging in regular data analysis, where we will look at disaggregated data by Language status, to monitor the progress of our programming for general population but for English Learners as well.

For Foster Youth and Low income students, they will be our target group for invitation to after school tutoring and extended day supports. By ensure that these populations have first access to our structured after school time be can ensure that they have access to homework centers, a safe place afterschool, and tutoring as needed.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

One of our priorities within our LCAP is the support and success of English Learners. We have set the following goals to support the progress of our English learners and have aligned actions and costs.

Goals:

20% of our EL's, ELPAC level 3 or higher, will be reclassified by the end of the year

All EL's will grow from one percentile tier to the next as measured by the ELPAC assessment

Actions:

1. Teachers will be offered EL Toolkit training around EL strategies to support rigorous instruction in grades K-8

2. Teachers will engage in grade level collaboration to align best strategies per grade level for integrated ELD (ie sentence frames and graphic organizers) Teachers will identify goals based on students ELPAC performance and monitor that progress as measured by curricular tools. Teachers will analyze FastBridge and Local Assessment data to inform instructional decisions and unpack curricular supports for ELs to target instruction
3. ELs, Level 1 and 2s will be offered a beginning ELD class with a supportive curriculum to develop their English Language Skills. (K-2, 3-5, 6-8)
4. Long Term English Learners in grades 6th-8th will participate in an elective period using ELD focused curriculum to support them in the improvement of their language acquisition with the goal of being reclassified
5. Provide Supplemental Materials that are conducive to a productive learning environment: ie CM discussion cards, talking sticks etc

For Priority 1, Instructional Programming:

Students will have access to high quality interventions and additional supports to engage in the instructional program

1. Foster youth, low income, ELs and At-risk students are targeted for extended learning time after school provided by community partners and teachers

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$20,000.00	\$75,000.00		\$104,914.00	\$199,914.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$52,563.00	\$147,351.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	All	Staff Development					
1	2	All	Release Day Collaboration				\$15,075.00	\$15,075.00
1	3	All	Teacher Workshops				\$2,700.00	\$2,700.00
1	4	English Learners Foster Youth Low Income	Intervention		\$75,000.00		\$4,638.00	\$79,638.00
1	5	All	Little Heroes Enrichment	\$14,000.00			\$14,000.00	\$28,000.00
1	6	All	Supplemental Digital Platforms				\$2,326.00	\$2,326.00
1	7	All	Supplemental Materials	\$6,000.00			\$1,828.00	\$7,828.00
1	8	All	Technology				\$4,397.00	\$4,397.00
1	9	All	Student Devices				\$15,000.00	\$15,000.00
1	10	All	Literature					
1	11	English Learners Foster Youth Low Income	Family Nights					
1	12	All Kindergarten	Kinder Readiness					
1	13	All	Achievement					
2	1	English Learners	Professional Development				\$7,300.00	\$7,300.00
2	2	English Learners	Collaboration				\$4,000.00	\$4,000.00
2	3	English Learners	Curricular Support: Newcomers				\$4,000.00	\$4,000.00
2	4	English Learners	Curricular Support LTELs					

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	5	English Learners	Supplemental Materials for Integrated ELD					
2	6	English Learners	Family Engagement					
3	1	All	Staff Collaboration				\$3,300.00	\$3,300.00
3	2	All	Extended Duty Engagement Committee				\$2,500.00	\$2,500.00
3	3	All	ASB Engagement					
3	4	All	Kimochis					
3	5	All	PBIS					
3	6	All	Academic Study Trips				\$21,700.00	\$21,700.00
3	7	All	Counselor Support					
4	1	All	Parent Communication					
4	2	All	Informative Nights				\$1,350.00	\$1,350.00
4	3	All	Celebratory Engagement					
4	4	All	Los Dichos					
4	5	All	Advertisement					
4	6	All	Enrichment Activities				\$800.00	\$800.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$0.00	\$94,938.00
LEA-wide Total:	\$0.00	\$15,300.00
Limited Total:	\$0.00	\$94,938.00
Schoolwide Total:	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	4	Intervention	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		\$79,638.00
1	11	Family Nights	LEA-wide	English Learners Foster Youth Low Income			
2	1	Professional Development	LEA-wide Limited to Unduplicated Student Group(s)	English Learners			\$7,300.00
2	2	Collaboration	LEA-wide Limited to Unduplicated Student Group(s)	English Learners			\$4,000.00
2	3	Curricular Support: Newcomers	LEA-wide Limited to Unduplicated Student Group(s)	English Learners			\$4,000.00
2	4	Curricular Support LTELs	LEA-wide Limited to Unduplicated Student Group(s)	English Learners			

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
2	5	Supplemental Materials for Integrated ELD	LEA-wide Limited to Unduplicated Student Group(s)	English Learners			
2	6	Family Engagement	LEA-wide Limited to Unduplicated Student Group(s)	English Learners			

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
Totals:				Planned Expenditure Total	Estimated Actual Total
Totals:					

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- o Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP."

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA's philosophical approach to stakeholder engagement.

Prompt 2: "A summary of the feedback provided by specific stakeholder groups."

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific stakeholder input."

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions are the most effective use of the funds to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils:

Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year", or "2 Years", or "6 Months".
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.



Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Alum Rock Union Elementary School District	Rebecca Jensen Principal	rebecca.jensen@arUSD.org 408-928-7650

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Effectively transition to the common core through professional development, professional learning communities, and collaboration time

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 2: State Standards (Conditions of Learning)
 - Priority 3: Parental Involvement (Engagement)
 - Priority 4: Pupil Achievement (Pupil Outcomes)
 - Priority 7: Course Access (Conditions of Learning)

Local Priorities: Effectively transition to the common core through professional development, professional learning communities,

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Common Core Professional Development	We planned and facilitated 6 Professional Development sessions, which provided PD on topics such as supporting ELs, assessments, technology tools and PBIS strategies. Teachers also had 5 Grade Level collaboration days through February 2020. The monthly schedule was interrupted due to school closures in March of 2020. 3 grade level teams did elect to keep meeting weekly throughout the transition to distance learning. All teachers did pa
<ul style="list-style-type: none"> * Performance tasks * i-Ready 	
<ul style="list-style-type: none"> * Benchmark Performance Task * SBAC Practice Tests 	
<ul style="list-style-type: none"> * Technology Integration/conferences 	
19-20 75% of students, measured by SBAC Assessment, will reach proficiency.	
Baseline <ul style="list-style-type: none"> * Provide Staff with PD in the area of the CCSS * All curriculum is aligned to the CCSS * Teachers teach the CCSS at their grade level * 	Due to COVID19 school closures we did not administer an end of year assessment. As a school team we looked at our January 2020 I-ready data to analyze student progress. We did not meet our goal of 75% of students being proficient at grade level. Results: Math 13.18% met GL expectations Reading 24.64% met GL expectations
SBAC data in Language Arts and Mathematics	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Common Core Professional Development * Performance tasks * i-Ready * Benchmark Performance Task * SBAC Practice Tests * Technology Integration/conferences	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000	5000-5999: Services And Other Operating Expenditures LCFF Supplemental and Concentration 2979.97
Professional Learning Communities * ILT PLC * Instructional Leader * Assistant Principal * Instructional Leadership Team	0	
Collaboration Time * Results Oriented Cycle of Inquiry around district assessments including math, reading and writing * i-Ready data – identify profile 1 students for small group re-teaching/interventions * SBAC Performance Tasks – teach note taking using two sources. Teach how to use notes to be proficient in all genres of writing.	0	

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

An overall challenge for this plan was a change in administrator in February 2020. The current administrator took over in March 2020. The previous principal was using both an LCAP and SPSA as a school plan. That lead her to not include Title I funds in this plan and made it difficult to match budgeted expenditures to actuals. As current administrator, I have listed all actual expenditures under the goal which they supported.

Through out the year we were able to implement a stable ILT team that met regular to collaborate and bring forward the instructional goals of the school. We also were successful in rolling out a monthly GLC routine where teachers used data and work samples to collaborate and adjust instruction.

One of the largest challenges was not being able to fully implement all we had planned. In February 2020 there was an abrupt change in the school's principal. The Assistant principal was placed as interim principal. Then in March 2020 we went into Distance Learning and pivot our instruction to an online model. A glow from this is that teachers did still receive professional development, at the district level to support in the sudden change in instructional model.

Goal 2

Provide support for English learners so that they reach grade level proficiency and English language proficiency.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities: Provide support for English learners so that they reach grade level proficiency and English language proficiency.

Annual Measurable Outcomes

Metric/Indicator	Expected	Actual
<ul style="list-style-type: none"> CLAD/BCLAD certification from Commission on Teaching Credentialing Attendance records at Professional Development i-Ready Level Screener Reclassification percentage SBAC results in English Language Arts SBAC results in Mathematics ELPAC scores 		<p>* All teachers attended 3 PDs around best practices for ELs</p> <p>During the 19-20 school year our ELPAC testing was interrupted and we completed testing for approx. 50% of our ELs which impacted our data. We did not take SBAC in the 19-20 school year, but did analyze our MOY iReady data:</p> <p>iReady: Reading: 9.2% of ELs are meeting grade level proficiency</p> <p>Level Screener: 15.26% of ELs scored at or above grade level</p> <p>ELPAC: * Less than 1% of ELs reclassified in the 19-20 year due to reclassification criteria data being limited *23% maintained their level of English proficiency *13.3% grew 1 level or more in their English proficiency</p>

Expected	Actual
<p>19-20</p> <ul style="list-style-type: none"> • CLAD/BCLAD certification from Commission on Teaching Credentialing • Attendance records at Professional Development • i-Ready • Level Screener • Reclassification percentage • SBAC results in English Language Arts • SBAC results in Mathematics • ELPAC scores 	
<p>Baseline</p> <ul style="list-style-type: none"> • CLAD/BCLAD certification from Commission on Teaching Credentialing • Attendance records at Professional Development • i-Ready • Level Screener • Reclassification percentage • SBAC results in English Language Arts • SBAC results in Mathematics • ELPAC scores 	
<p>Metric/Indicator</p> <p>CLAD/BCLAD certification from Commission on Teaching Credentialing</p> <ul style="list-style-type: none"> • Attendance records at Professional Development • i-Ready • Level Screener • Reclassification percentage • SBAC results in English Language Arts • SBAC results in Mathematics 	<p>Staff was unable to complete Constructed Meaning training due to lack of funding. 6 out of 10 grade levels did continue to use data to create groups and plan small group instruction during monthly GLCs</p>

Expected	Actual
<ul style="list-style-type: none"> • ELPAC scores <p>19-20 80% staff will show results of Constructing Meaning or GLAD strategies evidenced by walkthroughs. * i-Ready data analysis to create small group instruction * Level Screener Data * SBAC Data in English Language Arts and Mathematics * ELPAC data to support English learners</p> <p>Baseline CLAD/BCLAD certification from Commission on Teaching Credentialing</p> <ul style="list-style-type: none"> • Attendance records at Professional Development • i-Ready • Level Screener • Reclassification percentage • SBAC results in English Language Arts • SBAC results in Mathematics • ELPAC scores 	
<p>Metric/Indicator</p> <ul style="list-style-type: none"> * 100% of fully credentialed teachers have CLAD or BCLAD certification * Did not meet a 20% increase of EL professional development participation due to lack of available substitutes * . 14% of English Learners demonstrated a 10% increase on the 2016 SBAC English Language Arts results; and 13% of English Learners demonstrated a 10% increase on the 2016 SBAC Mathematics results. (2017 SBAC results will be available in August 2017). * 48.8% of English Learners advanced one language proficiency level as measured by CELDT * 24.8% of English Learners in Cohort 1 reached English Proficiency as measured by CELDT 	<p>100% of teachers are CLAD/BCLAD certified 100% of teachers received 3 PDs on EL best practices We do not have metrics available for SBAC ELPAC:</p> <ul style="list-style-type: none"> * Less than 1% of ELs reclassified in the 19-20 year due to reclassification criteria data being limited *23% maintained their level of English proficiency *13.3% grew 1 level or more in their English proficiency

Expected	Actual
<p>19-20 75% of students will Increase English learner proficiency on SBAC Assessment by 10%. * i-Ready data analysis to create small group instruction * Level Screener Data * SBAC Data in English Language Arts and Mathematics * ELPAC data to support English learners</p> <p>Baseline 100% of fully credentialed teachers have CLAD or BCLAD certification * Did not meet a 20% increase of EL professional development participation due to lack of available substitutes * . 14% of English Learners demonstrated a 10% increase on the 2016 SBAC English Language Arts results; and 13% of English Learners demonstrated a 10% increase on the 2016 SBAC Mathematics results. (2017 SBAC results will be available in August 2017). * 48.8% of English Learners advanced one language proficiency level as measured by CELDT * 24.8% of English Learners in Cohort 1 reached English Proficiency as measured by CELDT</p>	
<p>Metric/Indicator 24.8% of English Learners in Cohort 1 reached English Proficiency as measured by CELDT</p> <p>19-20 100% of classrooms visited will demonstrate evidence of CM/GLAD strategies throughout the day. * i-Ready data analysis to create small group instruction * Level Screener Data * SBAC Data in English Language Arts and Mathematics</p>	

Expected	Actual
<p>* ELPAC data to support English learners</p> <p>Baseline 24.8% of English Learners in Cohort 1 reached English Proficiency as measured by CELDT</p>	
<p>Metric/Indicator</p> <ul style="list-style-type: none"> • 100% of teachers will have CLAD or BCLAD certification according to credentialing information • 100% of teachers will have CLAD or BCLAD according to credentialing information • Teacher attendance at EL professional development did not increase this year • i-Ready data will be updated after end of year testing is completed • Level Screener data will be updated after end of year testing is completed <p>19-20 75% of English learners will advance one language proficiency level, as measured by ELPAC.</p> <ul style="list-style-type: none"> * i-Ready data analysis to create small group instruction * Level Screener Data * SBAC Data in English Language Arts and Mathematics * ELPAC data to support English learners <p>Baseline</p> <ul style="list-style-type: none"> • 100% of teachers will have CLAD or BCLAD certification according to credentialing information 	

Expected	Actual
<ul style="list-style-type: none"> 100% of teachers will have CLAD or BCLAD according to credentialing information Teacher attendance at EL professional development did not increase this year i-Ready data will be updated after end of year testing is completed Level Screener data will be updated after end of year testing is completed 22% English learners were Reclassified in 2018-2019 More than 75% of English learners grew a level as measured by ELPAC 	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Students will be engaged and supported to use academic language with tiered sentence frames around core skills such as summarizing, cause and effect, compare and contrast, etc.	\$0	
Accelerate ELL learning by providing one on one or small group tutoring and an extended learning time for EL students	1000-1999: Certificated Personnel Salaries Base \$4000	4000-4999: Books And Supplies Concentration 8,040.24

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The school team was in the process of interviewing and identifying a quality tutoring program to support our ELs. Unfortunately these never came to happen due to all in person services being cancelled as of March 2020. The school site council agreed that it would be in the school's best interest to use the funds to upgrade our on campus audio visual equipment. Additionally, teachers named they did not have capacity to run interventions themselves so we purchased computer animated programs student could participate in for practice.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

An overall challenge for this plan was a change in administrator in February 2020. The current administrator took over in March 2020. The previous principal was using both an LCAP and SPSA as a school plan. That lead her to not include Title I funds in this plan and made it difficult to match budgeted expenditures to actuals. As current administrator, I have listed all actual expenditures under the goal which they supported.

During the 19-20 school year teachers were provided PD and resources to increase the use of Academic Discourse in the classroom. There were 3 professional development sessions and the principal held informal check ins with teachers to follow up on practice and implementation. All ELs received designated ELD as well as integrated during core curriculum instruction. The challenge came with an interrupted program and some services, such as tutoring were not able to be implemented.

Goal 3

Provide targeted, Common Core Standards Based intervention for at-risk students through personalized instruction, and collaboration time

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)
 - Priority 3: Parental Involvement (Engagement)
 - Priority 4: Pupil Achievement (Pupil Outcomes)
 - Priority 5: Pupil Engagement (Engagement)
 - Priority 6: School Climate (Engagement)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: All English learners

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

- Inventory records for classroom technology
- Teacher credentialing information from the Commission on Teacher Credentialing
- Professional Development records
- Professional Development survey evaluations
- i-Ready diagnostic scores
- SBAC results – English Language Arts and Mathematics
- Level screener (running records)
- Inventory of technology devices

- *We are 1:1 on iPads for students in K-1
- * We are 1:1 on chromebooks for students in 2-8
- * 23/23 classrooms have working projection systems

Expected**Actual****19-20**

100% of staff agree/strongly agrees that PD/PLCs support their work with at-risk students.

- * one-to-one chrome books in grades 3rd to 8th
- * one-to-one devices (chrome books and/or i-Pads) for all students
- * Small group instruction
- * Differentiated instruction for ELs

Baseline

- Inventory records for classroom technology
- Teacher credentialing information from the Commission on Teacher Credentialing
- Professional Development records
- Professional Development survey evaluations
- i-Ready diagnostic scores
- SBAC results – English Language Arts and Mathematics
- Level screener (running records)
- Inventory of technology devices

18-19

- 50 new chrome books were purchased to replaced non-working devices
- 50 i-Pads were purchased for the elementary grades
- 100% of classroom have one-to-one devices
- 100% of teachers are credentialled according to credentialing information data
- A smaller number of teachers participated in CCSS training due to sub shortage and outside factors according to professional development records and sign-in sheets

Expected	Actual
<p>Metric/Indicator</p> <ul style="list-style-type: none"> * Teachers will provide differentiated instruction that addresses the needs of English learners * Teachers will integrate Constructive Meaning (CM) and or GLAD strategies when delivering instruction to support English learners. <p>19-20</p> <p>100% of classrooms visited demonstrate evidence of differentiation for at-risk students.</p> <ul style="list-style-type: none"> * Grade Level collaboration during staff meetings to plan and analyze data * SBAC data * i-Ready data * Level Screener data * ELPAC Data <p>Baseline</p> <ul style="list-style-type: none"> * Teachers will provide differentiated instruction that addresses the needs of English learners * Teachers will integrate Constructive Meaning (CM) and or GLAD strategies when delivering instruction to support English learners. 	<p>There was a shift in instructional practices due to our move to distance learning. Teachers worked to integrate interactive programs such as Imagine Learning, Brainpop and Listenwise.</p> <p>CM training was not implemented fully (1 teacher attended) because of the additional training that was necessary for distance learning</p> <p>11 classrooms demonstrate evidence of differentiation for at-risk students</p> <p>We held 2 data analysis meetings with grade level collaboration</p>
<p>Metric/Indicator</p> <ul style="list-style-type: none"> * SBAC Data will be used to measure student performance and growth in Language Arts and Mathematics * Administer SBAC practice tests <p>19-20</p> <p>Decrease percentage of students at-risk by 10% of previous year, as measured on SBAC.</p> <p>Baseline</p>	<p>The SBAC was not administered due to COVID 19</p>

Expected	Actual
<ul style="list-style-type: none"> * SBAC Data will be used to measure student performance and growth in Language Arts and Mathematics * Administer SBAC practice tests 	
<p>Metric/Indicator</p> <ul style="list-style-type: none"> * SBAC Data will be used to measure student performance and growth in Language Arts and Mathematics * Administer SBAC practice tests <p>19-20</p> <p>Demonstrate 1.5 years growth in reading, as measured by SBAC.</p> <p>SBAC data</p> <ul style="list-style-type: none"> * i-Ready data * Level Screener data * ELPAC Data <p>Baseline</p> <ul style="list-style-type: none"> * SBAC Data will be used to measure student performance and growth in Language Arts and Mathematics * Administer SBAC practice tests * i-Ready assessment data * Benchmark Level Screener data 	

Actions / Services	Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Teachers will use curriculum assessments to go through the results oriented cycle of inquiry (ROC!) on a monthly basis and during collaboration time and will use the information to create small group intervention needs.		\$0	

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Teachers will use i-Ready data and pull profile one students during independent work times and use i-Ready created lessons in small like-needed groups in ELA and Math.	\$0	Teacher-led interventions 1000-1999: Certificated Personnel Salaries LCFF Supplemental and Concentration 156.35
Provide opportunities for grade level collaboration during staff meeting for planning and lesson studies to improve common core lessons and teaching in classrooms.		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

An overall challenge for this plan was a change in administrator in February 2020. The current administrator took over in March 2020. The previous principal was using both an LCAP and SPSSA as a school plan. That lead her to not include Title I funds in this plan and made it difficult to match budgeted expenditures to actuals. As current administrator, I have listed all actual expenditures under the goal which they supported.

Additionally, this goal was not updated to include current practice or relevant metrics and baselines. As the current administrator I know that few interventions were held last year for a variety of reasons. The loss of our administration caused an interruption in the school year, as well as school closures due to COVID19.

Goal 4

Provide a positive school climate by implementing positive school climate program and student recognition.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)
 - Priority 3: Parental Involvement (Engagement)
 - Priority 5: Pupil Engagement (Engagement)
 - Priority 6: School Climate (Engagement)
 - Priority 7: Course Access (Conditions of Learning)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Provide a positive school climate by implementing positive school climate program and student recognition.

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator</p> <p>Monthly recognition for students for academic performance, behavior, and attendance. Also students can earn "Gator Bucks" for positive behavior to spend on free dress passes or other items at the Gator Store.</p> <p>19-20</p> <ul style="list-style-type: none"> * Attain 98% Average Daily Attendance Rate. * Increase the number of students that achieve Honor Roll. * Decrease the number of discipline referrals * Decrease the number of suspensions 	<ul style="list-style-type: none"> * Average Daily Attendance Rate: 96.8% * 119 students earned Honor Roll or higher * We do not have a baseline for discipline referrals given prior to 19-20 * Suspension rate dropped 4%
<p>Baseline</p> <p>Monthly recognition for students for academic performance, behavior, and attendance. Also students can earn "Gator Bucks" for positive behavior to spend on free dress passes or other items at the Gator Store.</p>	
<p>Metric/Indicator</p>	<ul style="list-style-type: none"> * Suspension rate decreased 4% to 1.5% *Daily average attendance rate:

Expected	Actual
<p>New staff will be trained and all staff will implement school-wide a Positive Behavior Intervention Support system.</p> <p>19-20</p> <ul style="list-style-type: none"> * Decrease suspension rate by 10%. * Increase daily average daily attendance rate <p>Baseline</p> <p>New staff will be trained and all staff will implement school-wide a Positive Behavior Intervention Support system.</p>	<p>*Staff implemented a PBIS committee. Teachers met monthly for a total of 6 times to plan implementation of PBIS</p>
<p>Metric/Indicator</p> <p>All staff will be trained and will implement school-wide a Positive Behavior Intervention Support system.</p> <p>19-20</p> <p>100% of schools have implemented a Positive Behavior Intervention System.</p> <p>Baseline</p> <p>All staff will be trained and will implement school-wide a Positive Behavior Intervention Support system.</p>	<p>*3 teachers and 2 admin joined the district PBIS trainings.</p> <p>*Committee met as follow up 6 times, and held 2 whole staff meetings to plan for implementation</p>
<p>Metric/Indicator</p> <p>Professional development for parents and staff – assemblies and workshops for students on Cyber-Bullying, bullying, gangs, academics (A to G requirements), health and nutrition.</p> <p>19-20</p> <p>Survey responses from staff, parents, and students will indicate that 100% feel safe and welcomed within their schools.</p> <p>Baseline</p> <p>Professional development for parents and staff – assemblies and workshops for students on Cyber-Bullying, bullying, gangs, academics (A to G requirements), health and nutrition.</p>	

Expected	Actual
<p>Metric/Indicator New staff will be trained and all staff will implement school-wide a Positive Behavior Intervention Support system.</p> <p>19-20 Survey responses from staff, parents, and students will indicate that 100% consider their schools to be safe, clean, and in good repair.</p> <p>Baseline New staff will be trained and all staff will implement school-wide a Positive Behavior Intervention Support system.</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
New staff will be trained and all staff will implement school-wide a Positive Behavior Intervention Support system (PBIS). In addition a structured leadership program will be implemented through Little Heroes to promote a safe environment where student will learn how to deal with conflict resolution.	5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$13,000.00	Little Heroes program 5000-5999: Services And Other Operating Expenditures Federal Funds 17,800
Monthly recognitions for students for academic performance, behavior, and attendance. Also students can earn "Gator Bucks" for positive behavior to spend on free dress passes or other items at the Gator Store.	Certificates and prizes 0000: Unrestricted Other \$400.00	Shelter in place Graduation supplies (One Stone) 4000-4999: Books And Supplies LCFF Supplemental and Concentration 352.34
Professional development for parents and staff - assemblies and workshops for students on Cyber-Bullying, bullying, gangs, academics (A to G requirements), health and nutrition.		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

A total of 5 staff members were able to participate in the county led PBIS trainings and PLC. This led to a cohesive team learning experience. This core team brought the knowledge back to the staff and led a site based committee that was represented by most grade levels.

The challenge came in moving the work from the committee to the whole team. This work was impacted by understanding of PBIS by whole staff, rushed time and multiple initiatives going on at the same time. Our next step is to implement all the good work we have started as a smaller team.

Goal 5

State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Actions / Services

Planned
Actions/Services

Budgeted
Expenditures

Actual
Expenditures

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
On-site Learning Care Pods **District Funded Pods of 10 students per class with 2 support providers Two pods at each site Principally supporting unduplicated students (Foster Youth, English Learners, Homeless students and other students demonstrating need)	550,000	1,578,393	Yes
PPE for school sites **District Funded provide PPE and sanitizing supplies to maintain safe and healthy environment	500,000	514,367	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

District Funded: Running in-person care pods led to an increased expense.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

The outline above refers to district funding, but we were able to successfully take part in the in-person supports here at Aptitud. We successfully ran 2 in person care pods, one from November 2020 for grades 1st-7th. The other supported kindergarten and ran from January 2021. We served 20 students to have a safe place to log in from and attentive adults to support them in their classwork. They

also had access to meals while on campus. On April 15th, we were able to phase in to daily in-person instruction for families that opted in. We created safe structures and opportunities for students to attend in small cohorts and work in person with their teachers. In this model we successfully brought back 96 students. The largest challenge of in-person was the scheduling. We could not offer our full day with aftercare, so this made it difficult to recruit families. When we were able to start offering in person instruction, it was only for 90 mins daily, which posed a logistical problem for our families.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Headsprout Pre-reader literacy supplementary materials	419.90	419.90	Yes
Happy Numbers: supplementary math skills review platform	1,450.00	1,450	Yes
PE equipment: at home exercise	291.00	291.00	Yes
Professional Development for Teachers **District Funded	1,289,235	1,049,089	Yes
Technology devices **District Funded	700,000	1,228,684	Yes
Learning Platforms • Platforms to facilitate student learning, progress monitoring and communication in distance learning model **District Funded	1,250,000	777,691	Yes
Additional materials for students**District Funded	100,000	95,014	Yes
Residential substitutes • long term subs are in place to provide seamless instruction in online classrooms **District Funded	270,000	527,300	Yes
Nutrition services **District Funded	1,400,000	2,006,365	Yes
Interpretation and Translation • provide additional interpretation services to families during school and district meetings/trainings, IEP meetings, and translation of documents to maintain consistent communication between home and school **District Funded	250,000	370,466	Yes
Tech support for parents/staff **District Funded	80,000	78,577	Yes

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
<ul style="list-style-type: none"> IT staff provides extended evening and weekend tech support to parents, students and staff 			
Curriculum Design and Support**District Funded	50,000	56,257	Yes
Teacher led English Learner support- 1 teacher per grade level, 3rd - 8th grade for 20 days **District Funded	162,000	148,600	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

Nutrition services added meal delivery service to homes of ARUSD families lacking transportation to meal sites which increased the total cost of services for our expanded nutrition services.
Technology cost increased due to repair, replacement of technology to ensure students had 1:1 devices and connectivity

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Continuity of Instruction

Providing 1:1 devices supported continuity of learning for students, effective two way communication between home and school. We were successful in continuing the use of our State adopted curriculum. Additional instructional platforms such as Nearpod, SeeSaw, and Google Suite were an enhancement to the learning environment for students. Our instructional day started with a Morning Meeting for all students to support their social emotional well being. Instructional minutes were adjusted to meet the guidelines written in AB86 in a combination of synchronous and asynchronous work time. Teachers also provided a combination of small group and whole class instruction supported by Zoom. Designated ELD was scheduled in each class. Parent Square and Class Dojo provided additional two way communication opportunities between school and families. Site administrators worked to continuously provide support to their staff around best practices, consistencies and to trouble shoot challenges. A few challenges for distance learning were that some teachers struggled to transition to online teaching only. In these cases, distribution of materials and instructional packets posed a challenge. Another challenge was the absence of online support for some of our State adopted curriculum.

IEP teams met for each student with special needs to incorporate Distance Learning Plans into each student's IEP. The Distance Learning Plans addressed each student's unique learning needs during school closures and the transition to online learning. IEP Goals were monitored and supports were added as needed to address each student's progress during distance learning.

Access to Devices and Connectivity

We successfully distributed technology, including Chromebooks or iPads to all families during our distance learning efforts. We were able to ensure 1:1 device allocation through district-provided devices. Through efforts such as the Digital Inclusion grant, we provided wireless hotspots to families lacking reliable internet access. In addition to providing technology and connectivity, we successfully supported the families through a combination of our IT department, which established evening and weekend support in multiple languages; as well as site-based support such as family literacy nights and principal technology cafes. We established and maintained home-school connections through the use of the Parent Square application and our webpage, along with social media as well as our robo-calling system.

Some challenges included meeting the wide-ranging technology needs of our parent/family community. These needs included establishing support and communications in English, Spanish, and Vietnamese; establishing support hours outside of the general work day or work week; providing trainings that were accessible to as many families as possible and then recording sessions for later viewing. Additional challenges included maintaining accurate records of loaned devices, as well as establishing device repair and replacement, and device collection protocols.

Pupil Participation and Progress

Teachers tracked synchronous and asynchronous assignments through Eschool, our Student Information System. In conjunction with this, they wrote weekly lesson plans to demonstrate the mandated instructional minutes (TK/K = 180 minutes, 1-3 = 230 minutes, and 4-8 = 240 minutes). Based on the participation information, there was a tiered approach to reengagement of students that includes communication with families and home visits. Once we began to offer in-person support, we ensured to target those families that were struggling with engagement to fill our care pods.

Academic progress was measured by a combination of local assessment platforms as outlined in our district assessment plan. For students in grades 2nd through 8th, math and ELA assessments were administered three times this year on the FastBridge assessment platform. For students in grades TK through 1st, they were administered one-on-one assessments using the ESGI platform. At the end of May, the progress reports on these assessments will be sent home to all students. The results will also be communicated to the community (during a board meeting) and to teachers.

Successes: Successes were connecting to every family to ensure they had access to a device. Also, the Aptitud admin and office staff offered consistent tech support and training for parents and students to support with access.

Challenges: One of our largest challenges was serving students with varied learning modalities and tech abilities. The digital divide in our community also expands to the digital literacy of our families. This led to an increase of non-participatory students because of the tech tool accessibility for them.

Distance Learning Professional Development

Professional development was paramount to our distance learning efforts. We successfully transitioned from traditional, face to face offerings to online delivery fairly quickly. Utilizing zoom and google meet we surveyed teachers and staff to determine needs, and developed a schedule of offerings. Beginning in the summer of 2020 we offered a combination of content specific, standard based sessions; program and platform centric sessions; as well as sessions designed to support teachers with integrating educational technology into lesson design. All sessions have been recorded and made accessible to staff through our distance learning hub, which houses professional development resources. The hub served as our primary online training site, and was complemented by Alludo Learning which also provided an asynchronous location for learning resources. Additional professional development resources were established as well, including our edtech coaching model which paired proficient teachers with those seeking assistance, as well as our distance learning blog which housed updates and important information. Early on we established a communication flow, which involved twice weekly emails to all teachers, administrators, and staff. These emails included distance learning updates, as well as a recurring link to our distance learning hub, our distance learning blog, and our edtech coaching request form. Some challenges included meeting the professional development demands for teachers with wide ranging levels of edtech proficiency. 63% of surveyed teachers requested professional development sessions to be delivered synchronously and then recorded for later viewing, while 58% of surveyed teachers were open to asynchronous offerings made available for viewing and learning at their leisure. Armed with this data we focused on establishing both synchronous and asynchronous offerings that were differentiated, and created our edtech coaching/mentoring program to support a wider range of teachers. In addition, many of the device specific trainings involved technical skills and applications, and it was difficult to provide assistance in an online setting. To remedy this concern we made efforts to provide small group in-person sessions as safety protocols allowed. Communication can always be improved, and we have tinkered with emails, blogs, podcasts, and social media in efforts to reach the widest audience regarding important information as well as professional development announcements.

Support for Pupils with Unique Needs

In order to support our EL newcomers we provided after school interventions. Students were grouped by grade level and in groups by Eng/Spn or Eng/Vietnamese. Teachers were assigned to support in the language they could best support and communicate to best as possible. Sessions ran multiple times each week depending on the grade level. A focus was on day to day communication skills and vocabulary. In addition, opportunities for students to learn academic vocabulary were included in the upper grades. In the Spring, we provided a session of interventions for students EL level 1-2 with a focus on reading and writing. Specific programs were purchased to support our English learners and newcomers such as Listenwise for literacy and comprehension skills, Brainpop EL for individual paced learning and ELL edition to RAZ plus to provide instructional support for teachers. Constructing Meaning PD was offered for elementary and secondary levels in the fall and elementary school teachers in the spring. The teachers provided designated ELD and/or small group ELD instruction addressing performance levels.

Some challenges with supporting English Language Learner students was the difficulty getting them to log in to additional virtual sessions. Many would forget, not remember where to access. Many times the families would inform us that they had to go out or family members were ill and student could not attend. Communicating with the families was also a problem since many of them are essential workers or did not have access to respond.

Distance Learning Plans were developed for each student based on their unique needs. Each teacher progress monitored how students were performing and any concern was addressed during the IEP process. Additional temporary services were offered by our licensed therapist and our district behavior specialists. Care pods at each sites were open to students with disabilities. The special education department opened a care pods staffed with behavior technicians to address the needs of those students with Autism who were struggling with engagement during online instruction.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Student Interventions/Tutoring **District funded <ul style="list-style-type: none"> provide small group or 1:1 tutoring for students identified with learning loss. principally directed at unduplicated students 	750,000	189,356	Yes
Extended Day Programming **District funded <ul style="list-style-type: none"> provide in class support during distance learning for all schools 	1,485,520	936,900	Yes
Extended Year Programming **District funded <ul style="list-style-type: none"> provide summer programming for students identified with learning loss 	730,000	340,200	Yes
Teacher led student interventions **District funded <ul style="list-style-type: none"> provide small group or 1:1 tutoring for students identified with learning loss principally supporting unduplicated students (ie. English Learners) 	90,000	123,776	Yes
Reading Partners ** Site funded <ul style="list-style-type: none"> 1:1 tutoring support for targeted students Principally directed to unduplicated students 	5,000	5,00	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

Tutoring- Lack of agencies offering services, lack of teachers available to work extended duty as well as lack of interest by parents due to mode of delivery (online).

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Successes: We were able to successfully implement the FastBridge online assessment system. This allowed us to collect online diagnostic assessment data to measure baselines for students 2nd -8th in ELA and Math. IEP teams consistently monitored goals and met with families to update on goal progress, utilizing additional resources and strategies as needed.

Challenges: The availability of interventions and tutoring continued to be virtual and this was less appealing to parents and staff. It was a challenge to find staffing for additional interventions as well as parents willing to sign their students in for additional online support.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Aptitud was able to provide a well rounded well of resources this year to support mental health. We had 2 part counselors that did frequent check ins with students, led self care lessons in the classrooms and connected families to crisis services when needed. We also had a quadrant school link services coordinator who worked to communicate and refer between the schools and community organizations. We were able to successfully connect families to cash assistance, grocery support, housing help and legal support, as well as other services.

There also were some challenges in our offerings this year. The largest piece was the tracking and monitoring of all students. With connection relying on internet and the students willingness to log in daily, there were times we had use calls, home visits and attendance contracts to reengage families. It was challenging to meet the need, as there were many families needing support at once. Another challenge was supporting the mental health of adults in the work. Our plan left us underprepared to serve the staff that also was facing hardship because of the pandemic. We struggled to implement morning meeting and Kimochis with consistency and fidelity because of the steep learning curve for all involved. While teachers had access to materials, there was little time to train or support with implementation in an ongoing basis.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Our admin and Community Liaisons offered in person mini workshops to support parents with technology needs as well as our IT staff. Community Liasons were also successful in connecting our families with much needed childcare through the City of San Jose's Rock and Learn Program.

Through the district In Person Resource Community Fairs were regularly offered at various Alum Rock Schools/Communities and offered food, clothes, grocery store gift cards and dental/hygiene kits to all families that attended. A minimum of 100 parents were served at each event.

We were able to develop a Pupil Participation Tracker to monitor student's synchronous and asynchronous activity. This information was used to identify students needing further intervention.

The biggest challenge for this area was mode of communication. Parents had to become familiar with the Zoom platform, Parent Square app and other student learning applications and platforms. This was a big lift in terms of training of parents to build capacity due to various levels of technological knowledge.

Another challenge was the fact that most of our staff was working remotely due to restrictions imposed by the County Health Department and/or underlying health conditions. Early on, many community liaisons as well as school principals were unable to conduct home visits and relied solely on phone and email to reach out to parents.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

Aptitud benefits from the nutritional program within Alum Rock:

Our Child Nutrition Services (CNS) Department has served breakfast, lunch and supper meals since March 16, 2020 via our grab and go curb side meal distribution locations, mobile meal services, on-site grab and go meals and in-person take home meals. As of April 29, 2021 Alum Rock has served 3,479,434 breakfast, lunch and supper meals. On average ARUSD serves 3,100 students/children 18 and younger.

Grab and Go Curb Side Meal Distribution (service for distant learners and community children)- On March 16, 2020, CNS distributed meals from seven meal distribution locations through August 2020. Once 20-21 school year started, August 18, 2020, our meal distribution locations expanded to 12 locations across the district to increase students access to meals. We served meals for over 442 days, including weekends and holidays since USDA provided a waiver for weekend and holiday meals, to all children 18 and younger. All 12 locations were opened for service Monday- Friday between 11-1pm, giving families 2 hours to pick up meals. After much communication with our families, we identified families and students preferred picking up hot lunch entrees to eat between their distant learning schedules. On Fridays, families are able to pick up weekend and/or holiday meals for each child 18 and younger. Our greatest challenge, was being able to offer families choice from our meal distribution service. Due to how the food needed to be handled and packaged in a safe manner, we were limited to provided food choices every day. In addition, this service required additional staff labor and equipment to support distribution outside and protect staff from the various weather elements and COVID safety.

Mobile Meal Services (service for ARUSD students)- In addition to our meal distribution locations, CNS was able to partner with our transportation department to deliver meals to ARUSD families who did not have the means to pick up meals from one of our meal distribution locations. Through our "Mobile Meals" Program we serviced over 200 ARUSD students. Each household would have two drop off days in the week. Families received refrigerated, frozen and shelf stable food items they can prepare at home for five days worth of meals. Due to capacity of buses we were not able to support all families needing or interested in this service. The most children we were able to serve were 200. The program ended on April 1st, as transportation team transitioned to transport students for in-person learning.

On-Site Grab and Go Meals (service Care Pod on-site students)- As of October 2020, CNS supported on-site care pod students with in-person meals. Care Pod students are provided with a hot lunch meal for all day they are at school. Students have the option to eat breakfast at school or take it home for the following day. Supper is distributed at the end of their school day to consume at home. Out greatest challenge was supporting care pod students at school sites that don't offer curb side meal distribution. Because grab and go meals fro curb side pick up requires more labor, all CNS staff is located at 12 sites. To solve this issue, care pod meals are delivered to sites who do not CNS staff on site. Our after-school providers supported our efforts by serving meals to students and distributing take home meals at the end of the day.

In-Person Take-Home Meals (service 90 min in-person learners)- As of April 15, 2020, CNS provided take home meals to be consumed and heated at home for in-person students. Being as in-person schedules are after lunch, our team prepared refrigerated,

cold and shelf stable food items for students to take home at the end of their school day. Our greatest challenge with this service was identifying ways and schedules that will allow CNS staff to continue to support distance learners and community via our grab and go curbside meal distribution, care pods and distribute meals to in-person students at the end of a CNS work day. Our solution was to move meal distribution schedule one hour earlier, transport in-person meals with warehouse support and CNS supervisors deliver Annual Update for Developing the 2021-22 Local Control and Accountability Plan Page 45 of 59 Alum Rock Union Elementary School District

meals to care pods. This meant CNS staff would need additional hours to distribute meals to in-person students between 1:00 - 2:30pm.

Currently, alum rock continues to offer meals via grab and go curbside meal distribution locations, on-site grab and go meals and in person take home meals. Services will continue through extended year programs until July, 31, 2021.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Mental Health and Social and Emotional Well-Being	Counselors. **District funded	1,100,000	1,139,526	Yes
Mental Health and Social and Emotional Well-Being	SLS Coordinators **District funded	200,000	254,171	Yes
Mental Health and Social and Emotional Well-Being	Coordinator. **District funded	193,340	173,190	Yes

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021-24 LCAP.

We have learned many lessons from our implementation of distance learning and in-person supports over the past year. Moving forward we have carefully considered the needs of our students and families to address our program moving forward.

For instruction:

We are moving from online tutoring to working with partners that will provide in-person afterschool supports.

For ELs:

We are considering the materials and resources that are offered. We have also set structures in place so that ELs will have protected small groups to increase the interaction time with staff and teachers

For school culture:

We are continuing our restorative justice work and planning for continued SEL support, partnered with intentional welcoming routines to bring students back into the space.

For stakeholders:

We have created opportunities for ongoing tech training and instructional strategies for parents to use. The intention is to for them to partner more strongly with the school in hope to increase the strength of the home-school connection.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Aptitud Community Academy is a part of the Alum Rock Union School District. The principal and assistant principal will work in partnership with the Instructional Services team alongside other Alum Rock administrators to develop and utilize the systems described below.

The Alum Rock Union School District Instructional Services team will work in partnership with school site administrators and teachers to help identify, prioritize and support students most in need of critical support. The following student groups will be prioritized for support: low-income students, English learners, Foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students and students who are below grade level. In addition, we will utilize local assessment data, observational data, SST recommendations, teacher recommendations and parent requests to prioritize academic interventions and supports. Using a tiered system, staff will identify students using SST documents and observational data on behavior, attendance and engagement to determine the most appropriate level of support services in the area of SEL and mental health.

In addition, we will continuously monitor students' progress and solicit feedback to ensure that our district learning recovery program is responsive to students' social-emotional, mental health and academic needs to keep them engaged in school. Academic progress will be monitored through the SST process and overall progress monitoring. SEL/Mental Health progress will be monitored through case management, behavior data, and SST meeting notes.

One of our highest priority needs that came out of our stakeholder conversations is our English Language Learners. We will provide designated ELD time with curricular supports. Teachers will receive additional professional development and support to implement what they learn. We have scheduled monthly collaboration days for teachers to support them in data analysis and inquiry based planning.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

During our program reflection of implementation, follow through and student outcomes we did some deep digging into the challenges that we faced over the past one and a half school years. First off, we found that school community is key to student connectivity. Our work around goal 3 included digging deeper into our PBIS work, aligning plans a resources to continue moving the work forward into the 21-22 through 23-24 LCAP. We also came to identify some of the root causes for our underperforming EL students. We have discovered we need to create benchmark goals, align instruction through out the year and deepen staff understanding of best instructional practices to be used with integrated and designated ELD. We have set intentional plans moving forward to target our ELs and delve into long term ELs that are not making progress. As we unpacked student outcomes in instructional program we worked as a staff to identify key skills we want students to master and named instructional strategies that will be present in every classroom. Our plan includes additional collaboration time for teachers, professional development around EL strategies and additional instructional materials to support English Learners.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source			
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual	
All Funding Sources	19,400.00	29,328.90	
Base	0.00	0.00	
Concentration	4,000.00	0.00	
Federal Funds	0.00	8,040.24	
LCFF Supplemental and Concentration	0.00	17,800.00	
Other	0.00	3,488.66	
Supplemental and Concentration	400.00	0.00	
	15,000.00	0.00	

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	19,400.00	29,328.90
	0.00	0.00
0000: Unrestricted	400.00	0.00
1000-1999: Certificated Personnel Salaries	4,000.00	156.35
4000-4999: Books And Supplies	0.00	8,392.58
5000-5999: Services And Other Operating Expenditures	15,000.00	20,779.97

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	19,400.00	29,328.90
0000: Unrestricted	Other	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	400.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental and Concentration	4,000.00	0.00
4000-4999: Books And Supplies	Concentration	0.00	156.35
4000-4999: Books And Supplies	LCFF Supplemental and Concentration	0.00	8,040.24
5000-5999: Services And Other Operating Expenditures	Federal Funds	0.00	352.34
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental and Concentration	0.00	17,800.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	0.00	2,979.97
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	15,000.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	2,000.00	2,979.97
Goal 2	4,000.00	8,040.24
Goal 3	0.00	156.35
Goal 4	13,400.00	18,152.34

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$1,050,000.00	\$2,092,760.00
Distance Learning Program	\$5,553,395.90	\$6,340,203.90
Pupil Learning Loss	\$3,060,520.00	\$1,590,732.00
Additional Actions and Plan Requirements	\$1,493,340.00	\$1,566,887.00
All Expenditures in Learning Continuity and Attendance Plan	\$11,157,255.90	\$11,590,582.90

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$500,000.00	\$514,367.00
Distance Learning Program		
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$500,000.00	\$514,367.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$550,000.00	\$1,578,393.00
Distance Learning Program	\$5,553,395.90	\$6,340,203.90
Pupil Learning Loss	\$3,060,520.00	\$1,590,732.00
Additional Actions and Plan Requirements	\$1,493,340.00	\$1,566,887.00
All Expenditures in Learning Continuity and Attendance Plan	\$10,657,255.90	\$11,076,215.90

6.05

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 11, 2021

Subject: **Obsolete Materials: Pearson Scott Foresman (Elementary Social Studies)**

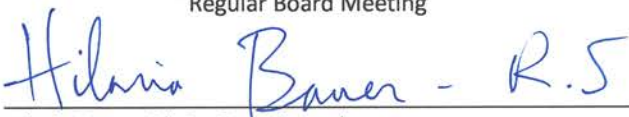
Staff Analysis: Based on Education Code Section 60510 that states:

The state board, the governing board of a school district, or a county office of education, may dispose of surplus or undistributed obsolete instructional materials in its possession that are usable for educational purposes in any of the following ways.

- By donation to any governing board, county free library or other state institution.
- By donation to any public agency or institution of any territory or possession of the United States, or the government of any country that formerly was a territory or possession of the United States.
- By donation to any nonprofit charitable organization.
- By donation to children or adults in the State of California, or foreign countries for the purpose of increasing the general literacy of the people.
- By sale.

Recommendation: Staff recommends the obsolete materials on the following list be donated to any governing board, county free library or other state institution, or be sold to any organization that agrees to use the materials solely for educational purposes.

Submitted by: <u>Barbara Campbell</u> 	Title: <u>Director, Academic Services</u>
Approved by: <u>Rene Sanchez</u> 	Title: <u>Assistant Superintendent, Instructional Services</u>

To the Board of Trustees:	Meeting: June 24, 2021 Regular Board Meeting
Recommend Approval <u>6.05</u>	 Hilaria Bauer, Ph.D., Superintendent
Agenda Placement	

<u>DISPOSITION BY BOARD OF TRUSTEES</u>		
Motion by: _____	Seconded by: _____	
Approved: _____	Not Approved: _____	Tabled: _____

PEARSON

Phone: 800.848.9500
 Fax: 877.260.2530
 Mail: Pearson Education
 P.O. Box 6820
 Chandler, AZ 85246
 Email: K12customerservice@pearson.com

Elementary

**Price List Order Form for:
 Roll Over Plan**

Scott Foresman History-Social Science for California ©2006

Valid Through 9/30/17

-All orders must include an official PO on district letterhead with an approval signature and dollar amount -

ORDERING INFORMATION:

School: Simply enclose your official purchase order, authorized signature, and title.
 Teachers: We can bill your school if you provide an approved purchase order.
 Individuals: Please enclose a check, money order, or credit card information. Be sure to include appropriate taxes.

PAYMENT METHOD: (please check one of the following)

☐ Purchase Order Number: _____
☐ Check or Money Order Enclosed
☐ Credit Card: MasterCard Visa American Express Discover
 Credit Card Number: _____
 Card Expiration Date: _____
 Card Holder Signature: _____

SHIP TO INFORMATION: (if different than Bill To)

School: _____
 District: _____
 Address: _____
 City, St, Zip: _____
 Name: _____
 Title: _____
 Telephone: _____
 Email: _____

BILL TO INFORMATION:

School: _____
 District: _____
 Address: _____
 City, St, Zip: _____
 Name: _____
 Title: _____
 Telephone: _____
 Email: _____

PURCHASE SUMMARY:

Standard 1-Year Bundle: \$ -
 Standard 2-Year Bundle: \$ -
 Premium 1-Year Bundle: \$ -
 Leveled Reader Superkits: \$ -
 Professional Development: \$ -
 Subtotal: \$ -
 Shipping & Handling (10%): \$ -
 Subtotal with S/H: \$ -
 Tax: \$ -
GRAND TOTAL: \$ -

0.0925 (input local sales tax in light gray area in decimal format, ex .0875)

Offers and/or Order Forms that are altered in any way without approval will not be honored. Student Lessons and Worktexts not available for sale separately.
 Pricing does not include shipping and handling or applicable taxes. Offers, pricing, and availability subject to change.

v2.10.15.JO

Standard 1-Year Bundle

ISBN 13	ISBN 10	Description	Qty Charge	Qty No Charge	Price	Total Charged
<i>No minimum purchase required</i>						
9780328741342	0328741345	Grade K (32-Pack of Student Lessons (0328200492) & 1-yr OLE Access)			\$ 152.47	\$ -
9780328741151	0328741159	Grade 1 (32-Pack of Student Lessons (0328200506) & 1-yr OLE Access)			\$ 244.47	\$ -
9780328741168	0328741167	Grade 2 (32-Pack of Student Lessons (0328200514) & 1-yr OLE Access)			\$ 244.47	\$ -
9780328741175	0328741175	Grade 3 (1 Student Worktext (0328166715) & 1-yr OLE Access)			\$ 9.47	\$ -
9780328741182	0328741183	Grade 4 (1 Student Worktext (0328166723) & 1-yr OLE Access)			\$ 9.47	\$ -
9780328741199	0328741191	Grade 5 (1 Student Worktext (0328166731) & 1-yr OLE Access)			\$ 10.47	\$ -

TOTAL:

\$ -

Standard 2-Year Bundle

ISBN 13	ISBN 10	Description	Qty Charge	Qty No Charge	Price	Total Charged
NO MINIMUM PURCHASE REQUIREMENT! <i>No need for you to reorder your History-Social Science Student Worktexts every year! Year 2 will automatically ship on the same date and in the same quantities as your original PO!</i>						
9780328849727	0328849723	Grade K (32-Pack of Student Lessons (0328200492) & 2-yr OLE Access)			\$ 221.97	\$ -
9780328849734	0328849731	Grade 1 (32-Pack of Student Lessons (0328200506) & 2-yr OLE Access)			\$ 363.47	\$ -
9780328849741	032884974X	Grade 2 (32-Pack of Student Lessons (0328200514) & 2-yr OLE Access)			\$ 363.47	\$ -
9780328849758	0328849758	Grade 3 (1 Student Worktext (0328166715) & 2-yr OLE Access)			\$ 12.97	\$ -
9780328849765	0328849766	Grade 4 (1 Student Worktext (0328166723) & 2-yr OLE Access)			\$ 12.97	\$ -
9780328849772	0328849774	Grade 5 (1 Student Worktext (0328166731) & 2-yr OLE Access)			\$ 15.97	\$ -

TOTAL:

\$ -

****PREMIUM** 1-Year Bundle**

ISBN 13	ISBN 10	Description	Qty Charge	Qty No Charge	Price	Total Charged
<i>Minimum purchase of 32 student worktexts per classroom required</i>						
9780328741366	0328741361	Grade K (32-Pack of Student Lessons, + 1-yr OLE Access, Superkit, & Teacher Organizer)			\$ 259.47	\$ -
9780328741373	032874137X	Grade 1 (32-Pack of Student Lessons, + 1-yr OLE Access, Superkit, & Teacher Organizer)			\$ 442.97	\$ -
9780328741250	0328741256	Grade 2 (32-Pack of Student Lessons, + 1-yr OLE Access, Superkit, & Teacher Organizer)			\$ 442.97	\$ -

Grades K-2 Total: \$ -

ISBN 13	ISBN 10	Description	Qty Charge	Qty No Charge	Price	Total Charged
Grade 3 - Order by student. Order 32 Student Worktexts per classroom to receive 1 each of the Teacher Materials listed below.						
9780328741267	0328741264	Grade 3 (Order by student) (1 Student Worktext, + 1-yr OLE Access)			\$ 15.97	\$ -
Grade 3 No Charge Teacher Materials:						
9780328150854	0328150851	Teacher Organizer Package			\$ 633.66	\$ -
9780328685776	0328685771	myWorld Social Studies ©2013 Leveled Reader Superkit (Includes: 144 books, 6 copies of each of 24 Leveled Readers with Leveled Reader Lesson Plans)			\$ 837.47	\$ -

Grade 3 Total: \$ -

ISBN 13	ISBN 10	Description	Qty Charge	Qty No Charge	Price	Total Charged
Grade 4 - Order by student. Order 32 Student Worktexts per classroom to receive 1 each of the Teacher Materials listed below.						
9780328741274	0328741272	Grade 4 (Order by student) (1 Student Worktext, + 1-yr OLE Access)			\$ 15.97	\$ -
9780328150861	032815086X	Teacher Organizer Package			\$ 760.40	\$ -
9780328685820	0328685828	myWorld Social Studies ©2013 Leveled Reader Superkit (Includes: 162 books, 6 copies of each of 27 Leveled Readers with Leveled Reader Lesson Plans)			\$ 941.97	\$ -

Grade 4 Total: \$ -

ISBN 13	ISBN 10	Description	Qty Charge	Qty No Charge	Price	Total Charged
Grade 5 - Order by student. Order 32 Student Worktexts per classroom to receive 1 each of the Teacher Materials listed below.						
9780328741281	0328741280	Grade 5 (1 Student Worktext, + 1-yr OLE Access)			\$ 21.47	\$ -
Grade 5 No Charge Teacher Materials:						
9780328150878	0328150878	Teacher Organizer Package			\$ 950.49	\$ -
9780328685875	0328685879	myWorld Social Studies ©2013 Leveled Reader Superkit (Includes: 162 books, 6 copies of each of 27 Leveled Readers with Leveled Reader Lesson Plans)			\$ 941.97	\$ -

Grade 5 Total: \$ -

Additional Materials For Purchase

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

6.06

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 11, 2021

Subject: **Obsolete Materials: Pearson Scott Foresman (Elementary Science)**

Staff Analysis: Based on Education Code Section 60510 that states:

The state board, the governing board of a school district, or a county office of education, may dispose of surplus or undistributed obsolete instructional materials in its possession that are usable for educational purposes in any of the following ways.

- By donation to any governing board, county free library or other state institution.
- By donation to any public agency or institution of any territory or possession of the United States, or the government of any country that formerly was a territory or possession of the United States.
- By donation to any nonprofit charitable organization.
- By donation to children or adults in the State of California, or foreign countries for the purpose of increasing the general literacy of the people.
- By sale.

Recommendation: Staff recommends the obsolete materials on the following list be donated to any governing board, county free library or other state institution, or be sold to any organization that agrees to use the materials solely for educational purposes.

Submitted by: Barbara Campbell *MB*

Title: Director, Academic Services

Approved by: Rene Sanchez *R.S.*

Title: Assistant Superintendent, Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021
Regular Board Meeting

Recommend Approval

6.06
Agenda Placement

Hilaria Bauer - R.S.
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

Component List for:
Scott Foresman California Science © 2008

Kindergarten		
ISBN 10	QTY	Item Description
0328188360		California Science Big Book Flip Chart
0328246212		Grade Level Equipment Kit (Includes Teacher's Activity Guides, and California Activity Placemats)***
032823642X		Science Study Notebook
0328222607		California Science Teacher's Edition
0328155993		ABC Activity Book
0328245399		Content Reader Bookshelf Collection (6 copies each of 7 titles) (2 PER CLASSROOM)
0328235717		Content Reader Teacher's Guide
0328296015		Teacher's Resource Package** (Includes Assessment Book, Science Study Notebook Teacher's Guide, Science and Language Arts Connections Wkbk Teacher's Guide)
0328303348		Inquiry Extensions Flip Chart**
0328236136		Inquiry Extensions Flip Chart Teacher's Guide**
0328344540		Audio Student Edition**
0328258806		Activity DVD English/Spanish**
0328260215		Songs Audio CD English/Spanish**
0328259098		Discovery Channel School Student DVD English/Spanish**
0328259233		Electronic Teacher Edition CD-ROM**
0328297038		Classroom Resource Teacher's Access Pack**
0328262145		Grade Level Replacement Kit
0328246034		Teacher Demonstration Kit (1 set of activity materials for each chapter)
0328143529		Safety Kit

Grade 1		
ISBN 10	QTY	Item Description
0328188379		California Science Student Edition
0328243418		California Science Student Edition Flip Chart
0328246220		Grade Level Equipment Kit (Includes Teacher's Activity Guides, and California Activity Placemats)***
0328236438		Science Study Notebook
0328236314		Interactive Study Guide
0328241342		California Science Teacher's Edition Package (Includes Teacher's Editions Units A-C)
0328236373		Science and Language Arts Connections Workbook
0328303437		Activity, Visual Literacy and Graphic Organizer Transparencies
0328245550		Content Reader Super Kit (Contains all 3 Content Reader Bookshelf Collections - Below-Level, On-Level, and Above-Level) (2 PER CLASSROOM)
0328235725		Content Reader Teacher's Guide
0328296023		Teacher's Resource Package** (Includes Assessment Book, Science Study Notebook Teacher's Guide, Science and Language Arts Connections Wkbk, Interactive Study Guide, and Intervention Study Guide/Interactive Study Guide Answer Key)
0328303356		Inquiry Extensions Flip Chart**
0328236144		Inquiry Extensions Flip Chart Teacher's Guide**
0328344494		Audio Student Edition**
0328258814		Activity DVD English/Spanish**
0328260223		Songs Audio CD English/Spanish**
0328259101		Discovery Channel School Student DVD English/Spanish**
0328258911		MindPoint Quiz Show CD-ROM**
0328258865		ExamView CD-ROM**
0328259241		Electronic Teacher Edition CD-ROM**
0328297046		Classroom Resource Teacher's Access Pack**
0328262153		Grade Level Replacement Kit
0328246042		Teacher Demonstration Kit (1 set of activity materials for each chapter)
0328143529		Safety Kit

Grade 2

ISBN 10	QTY	Item Description
0328188387		California Science Student Edition
0328243426		California Science Student Edition Flip Chart
0328246239		Grade Level Equipment Kit (Includes Teacher's Activity Guides, and California Activity Placemats)***
0328236446		Science Study Notebook
0328236322		Interactive Study Guide
0328241350		California Science Teacher's Edition Package (Includes TE's Units A-C)
0328236381		Science and Language Arts Connections Workbook
0328303445		Activity, Visual Literacy and Graphic Organizer Transparencies
0328245569		Content Reader Super Kit (Contains all 3 Content Reader Bookshelf Collections - Below-Level, On-Level, and Above-Level) (2 PER CLASSROOM)
0328235733		Content Reader Teacher's Guide
0328296031		Teacher's Resource Package** (Includes Assessment Book, Science Study Notebook Teacher's Guide, Science and Language Arts Connections Workbook Teacher's Guide, Interactive Study Guide, and Intervention Study Guide/Interactive Study Guide Answer Key)
0328303364		Inquiry Extensions Flip Chart**
0328236152		Inquiry Extensions Flip Chart Teacher's Guide**
0328344508		Audio Student Edition**
0328258822		Activity DVD English/Spanish**
0328260231		Songs Audio CD English/Spanish**
032825911X		Discovery Channel School Student DVD English/Spanish**
032825892X		MindPoint Quiz Show CD-ROM**
0328258873		ExamView CD-ROM**
032825925X		Electronic Teacher Edition CD-ROM**
0328297054		Classroom Resource Teacher's Access Pack**
0328262161		Grade Level Replacement Kit
0328246050		Teacher Demonstration Kit (1 set of activity materials for each chapter)
0328143529		Safety Kit

Grade 3

ISBN 13	QTY	Item Description
0328188395		California Science Student Edition
0328246247		Grade Level Equipment Kit (Includes Teacher's Activity Guides, and California Activity Placemats)***
0328236454		Science Study Notebook
0328236330		Interactive Study Guide
0328241369		California Science Teacher's Edition Package (Includes TE's Units A-C)
032823639X		Science and Language Arts Connections Workbook
0328303453		Activity, Visual Literacy and Graphic Organizer Transparencies
0328245577		Content Reader Super Kit (Contains all 3 Content Reader Bookshelf Collections - Below-Level, On-Level, and Above-Level) (2 PER CLASSROOM)
0328235741		Content Reader Teacher's Guide
032829604X		Teacher's Resource Package** (Includes Assessment Book, Science Study Notebook Teacher's Guide, Science and Language Arts Connections Workbook Teacher's Guide, Interactive Study Guide, and Intervention Study Guide/Interactive Study Guide Answer Key)
0328303372		Inquiry Extensions Flip Chart**
0328236160		Inquiry Extensions Flip Chart Teacher's Guide**
0328344516		Audio Student Edition**
0328258830		Activity DVD English/Spanish**
0328259128		Discovery Channel School Student DVD English/Spanish**
0328258938		MindPoint Quiz Show CD-ROM**
0328258881		ExamView CD-ROM**
0328259268		Electronic Teacher Edition CD-ROM**
0328297062		Classroom Resource Teacher's Access Pack**
032826217X		Grade Level Replacement Kit

0328246069		Teacher Demonstration Kit (1 set of activity materials for each chapter)
0328143529		Safety Kit

Grade 4

ISBN 13	QTY	Item Description
0328188409		California Science Student Edition
0328246255		Grade Level Equipment Kit (Includes Teacher's Activity Guides, and California Activity Placemats)***
0328236462		Science Study Notebook
0328236349		Interactive Study Guide
0328241377		California Science Teacher's Edition Package (Includes TE's Units A-C)
0328236403		Science and Language Arts Connections Workbook
0328303410		California Review and Standards Practice Book
0328303429		Standards Practice Teacher's Edition
0328303461		Activity, Visual Literacy and Graphic Organizer Transparencies
0328245585		Content Reader Super Kit (Contains all 3 Content Reader Bookshelf Collections - Below-Level, On-Level, and Above-Level) (2 PER CLASSROOM)
032823575X		Content Reader Teacher's Guide
0328296058		Teacher's Resource Package** (Includes Assessment Book, Science Study Notebook Teacher's Guide, Science and Language Arts Connections Workbook Teacher's Guide, Interactive Study Guide, and Intervention Study Guide/Interactive Study Guide Answer Key)
0328303380		Inquiry Extensions Flip Chart**
0328236179		Inquiry Extensions Flip Chart Teacher's Guide**
0328344524		Audio Student Edition**
0328258849		Activity DVD English/Spanish**
0328259136		Discovery Channel School Student DVD English/Spanish**
0328258946		MindPoint Quiz Show CD-ROM**
032825889X		ExamView CD-ROM**
0328259276		Electronic Teacher Edition CD-ROM**
0328297070		Classroom Resource Teacher's Access Pack**
0328262188		Grade Level Replacement Kit
0328246077		Teacher Demonstration Kit (1 set of activity materials for each chapter)
0328143529		Safety Kit

Grade 5

ISBN 13	QTY	Item Description
0328188417		California Science Student Edition
0328246263		Grade Level Equipment Kit (Includes Teacher's Activity Guides, and California Activity Placemats)***
0328236470		Science Study Notebook
0328236357		Interactive Study Guide
0328241385		California Science Teacher's Edition Package (Includes TE's Units A-C)
0328236411		Science and Language Arts Connections Workbook
0328303410		California Review and Standards Practice Book
0328303429		Standards Practice Teacher's Edition
032830347X		Activity, Visual Literacy and Graphic Organizer Transparencies
0328245593		Content Reader Super Kit (Contains all 3 Content Reader Bookshelf Collections - Below-Level, On-Level, and Above-Level) (2 PER CLASSROOM)
0328235768		Content Reader Teacher's Guide
0328296066		Teacher's Resource Package** (Includes Assessment Book, Science Study Notebook Teacher's Guide, Science and Language Arts Connections Workbook Teacher's Guide, Interactive Study Guide, and Intervention Study Guide/Interactive Study Guide Answer Key)
0328303399		Inquiry Extensions Flip Chart**
0328236187		Inquiry Extensions Flip Chart Teacher's Guide**
0328258857		Activity DVD English/Spanish**
0328259144		Discovery Channel School Student DVD English/Spanish**
0328258954		MindPoint Quiz Show CD-ROM**
0328258903		ExamView CD-ROM**
0328259284		Electronic Teacher Edition CD-ROM**
0328297089		Classroom Resource Teacher's Access Pack**

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

6.07

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 11, 2021

Subject: **Obsolete Materials: Glencoe/McGraw-Hill (Middle School Science)**

Staff Analysis: Based on Education Code Section 60510 that states:

The state board, the governing board of a school district, or a county office of education, may dispose of surplus or undistributed obsolete instructional materials in its possession that are usable for educational purposes in any of the following ways.

- By donation to any governing board, county free library or other state institution.
- By donation to any public agency or institution of any territory or possession of the United States, or the government of any country that formerly was a territory or possession of the United States.
- By donation to any nonprofit charitable organization.
- By donation to children or adults in the State of California, or foreign countries for the purpose of increasing the general literacy of the people.
- By sale.

Recommendation: Staff recommends the obsolete materials on the following list be donated to any governing board, county free library or other state institution, or be sold to any organization that agrees to use the materials solely for educational purposes.

Submitted by: Barbara Campbell

Title: Director, Academic Services

Approved by: Rene Sanchez

Title: Assistant Superintendent, Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021
Regular Board Meeting

Recommend Approval

6.07
Agenda Placement

Hilaria Bauer - R.5
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____



School Education Group

Prices Valid Until September 30, 2014

All orders must be in before September 30, 2014 or they will be subject to the new prices.

Publisher: Glencoe/McGraw-Hill
 Series: Focus On Science
 Title: Focus on Earth Science California Edition © 2007
 Vendor # 0
 PO No. _____

ORDER FORM

3 Letter Alpha _____

Location
Code _____


School Name: _____

School Address: _____

Number of 6th grade teachers: _____

PURCHASE QUANTITY	ELIGIBLE GRATIS	ITEM	ISBN	Grade Level	Price	TOTAL
0	N/A	Focus on Earth Science California Student Edition © 2007	9780078794285	6	\$ 72.23	\$ -
0	N/A	Spanish Focus on Earth Science California Student Edition © 2007	9780078763281	6	\$ 68.47	\$ -
FREE TEACHER RESOURCES¹						
0	0	California Teacher Wraparound Edition	9780078794292	6	\$ 96.27	\$ -
0	0	California Teacher Classroom Resources Includes Below:	9780078763311	6	\$ 234.33	\$ -
0		California Science Notebook Student Edition	9780078794322	6	\$ 21.38	\$ -
0		California Science Notebook Teacher Edition	9780078794339	6	\$ 25.13	\$ -
0	Out of Print	California Spanish Reading Essentials Student Edition	9780078754746	6	\$ 25.98	\$ -
0		California Spanish Reading Essentials Teacher Edition	9780078754777	6	\$ 31.01	\$ -
0		California Reading Essentials Student Edition	9780078794308	6	\$ 27.80	\$ -
0		California Reading Essentials Teacher Edition	9780078794315	6	\$ 31.01	\$ -
0		California Teaching and Section Focus Transparencies	9780078754845	6	\$ 51.36	\$ -
0		California 4-in-1 Lab Manual Teacher Edition	9780078754906	6	\$ 14.96	\$ -
0		California Science Activities for Advanced Learners	9780078755057	6	\$ 21.38	\$ -
0		California Mathematics Skill Activities	9780078755088	6	\$ 14.96	\$ -
0		California Reading and Writing Skill Activities	9780078755101	6	\$ 14.96	\$ -
0		California Guide to Daily Intervention	9780078757181	6	\$ 21.38	\$ -
0		California School- to-Home Connection Activities	9780078754937	6	\$ 26.74	\$ -
0		California Language Arts Support for Science	9780078754999	6	\$ 26.74	\$ -
0		California Chapter Outlines For Teaching	9780078754968	6	\$ 46.00	\$ -
0		Fast File Chapter Resources Includes:				
0		Chapter 1 Resources	9780078754302	6	\$ 12.29	\$ -
0		Chapter 2 Resources	9780078754319	6	\$ 12.29	\$ -
0		Chapter 3 Resources	9780078754326	6	\$ 12.29	\$ -
0		Chapter 4 Resources	9780078754333	6	\$ 12.29	\$ -
0		Chapter 5 Resources	9780078754340	6	\$ 12.29	\$ -
0		Chapter 6 Resources	9780078754357	6	\$ 12.29	\$ -
0		Chapter 7 Resources	9780078754364	6	\$ 12.29	\$ -
0		Chapter 8 Resources	9780078754371	6	\$ 12.29	\$ -
0		Chapter 9 Resources	9780078754388	6	\$ 12.29	\$ -
0		Chapter 10 Resources	9780078754395	6	\$ 12.29	\$ -
0		Chapter 11 Resources	9780078754401	6	\$ 12.29	\$ -
0		Chapter 12 Resources	9780078754418	6	\$ 12.29	\$ -
0		Chapter 13 Resources	9780078754425	6	\$ 12.29	\$ -
0		Chapter 14 Resources	9780078754432	6	\$ 12.29	\$ -
0		Performance Assessment in the Science Classroom	9780078793226	6	\$ 26.74	\$ -
0		Reading and Writing in the Science Classroom	9780078793202	6	\$ 14.96	\$ -
0		ELL Strategies for Science	9780078793219	6	\$ 26.74	\$ -
0		Lab Management and Safety Skills	9780078254543	6	\$ 26.74	\$ -
0		Strategies for Success	9780078755118	6	\$ 26.74	\$ -
0		Dinah Zike's Teaching Math/Science with Foldables™	9780078693847	6	\$ 15.42	\$ -
0		Cultural Responsive Teaching: Activities for the Science Classroom	9780078757419	6	\$ 20.32	\$ -
0	0	California TeacherWorks™ CD-ROM	9780078754029	6	\$ 202.23	\$ -
0	0	California ExamView® Pro Testmaker CD-ROM	9780078753992	6	\$ 139.09	\$ -
0	0	California Middle School LabManager CD-ROM*	9780078762307	6	\$ 199.98	\$ -
0	0	Interactive Chalkboard CD-ROM	9780078757327	6	\$ 105.93	\$ -
0	0	Virtual Labs CD-ROM	9780078754081	6	\$ 53.48	\$ -
0	0	Super DVD	9780078754111	6	\$ 74.89	\$ -
0	0	What's Science Got to Do With It? DVD (Middle School)	9780078742163	6	\$ 64.17	\$ -
0	0	Weather Classroom DVD	9780078741357	6	\$ 64.17	\$ -
0	0	ActiveFolders for Differentiated Instruction-Earth	9780078741074	6	\$ 42.79	\$ -
0	0	Flash Drive (includes TeacherWorks, LabManager & Interactive Classroom)*	9780078807022	6	\$ 299.97	\$ -
0	0	Glencoe Science Grade 6 MHLN 6	9780078800122	6	\$ 6.99	\$ -
0	0	Class set of California StudentWorks™ Plus CD-ROM2	9780078754050	6	\$ 91.49	\$ -
FREE PER SCHOOL3						
0	0	Reading Yes! Professional Development Pkg.	9780078749896	6	\$ 160.47	\$ -
0	0	Science Yes! Educational Strategies Prof. Development Pkg.	9780078749902	6	\$ 160.47	\$ -
0	0	Science Yes! Teaching Middle School Science Prof. Development Pkg.	9780078749919	6	\$ 160.47	\$ -

Prices Valid Until September 30, 2015


School Education Group All orders must be in before September 30, 2015 or they will be subject to the new prices.

Publisher: Glencoe/McGraw-Hill
 Series: Focus On Science
 Title: Focus on Life Science California Edition © 2007
 Vendor # _____
 PO No. _____

ORDER FORM


3 Letter Alpha _____
 School Name: _____
 School Address: _____

Location Code _____

Number of 7th grade teachers: _____

PURCHASE QUANTITY	ELIGIBLE GRATIS	ITEM	ISBN	Grade Level	Price	TOTAL
0	N/A	Focus on Life Science California Student Edition © 2007	9780078794346	7	\$ 72.23	\$ -
0	N/A	Spanish Focus on Life Science California Student Edition © 2007	9780078763298	7	\$ 68.47	\$ -
FREE TEACHER RESOURCES¹						
0	0	California Teacher Wraparound Edition	9780078794353	7	\$ 96.27	\$ -
0	0	California Teacher Classroom Resources Includes Below:	9780078763328	7	\$ 234.33	\$ -
0		California Science Notebook Student Edition	9780078794384	7	\$ 21.38	\$ -
0		California Science Notebook Teacher Edition	9780078754258	7	\$ 25.13	\$ -
0		California Spanish Reading Essentials Student Edition	9780078754753	7	\$ 27.80	\$ -
0		California Spanish Reading Essentials Teacher Edition	9780078754784	7	\$ 31.01	\$ -
0		California Reading Essentials Student Edition	9780078794360	7	\$ 27.80	\$ -
0	OP	California Reading Essentials Teacher Edition	9780078794377	7	\$ 28.98	\$ -
0		California Teaching and Section Focus Transparencies	9780078754852	7	\$ 51.36	\$ -
0		California 4-in-1 Lab Manual Teacher Edition	9780078754913	7	\$ 14.96	\$ -
0		California Science Activities for Advanced Learners	9780078755040	7	\$ 21.38	\$ -
0		California Mathematics Skill Activities	9780078755088	7	\$ 14.96	\$ -
0		California Reading and Writing Skill Activities	9780078755101	7	\$ 14.96	\$ -
0		California Guide to Daily Intervention	9780078757198	7	\$ 21.38	\$ -
0		California School- to-Home Connection Activities	9780078754944	7	\$ 26.74	\$ -
0		California Language Arts Support for Science	9780078755002	7	\$ 26.74	\$ -
0		California Chapter Outlines For Teaching	9780078754975	7	\$ 46.00	\$ -
0		Fast File Chapter Resources Includes:			\$ 12.29	\$ -
0		Chapter 1 Resources	9780078754449	7	\$ 12.29	\$ -
0		Chapter 2 Resources	9780078754456	7	\$ 12.29	\$ -
0		Chapter 3 Resources	9780078754463	7	\$ 12.29	\$ -
0		Chapter 4 Resources	9780078754470	7	\$ 12.29	\$ -
0		Chapter 5 Resources	9780078754487	7	\$ 12.29	\$ -
0		Chapter 6 Resources	9780078754494	7	\$ 12.29	\$ -
0		Chapter 7 Resources	9780078754500	7	\$ 12.29	\$ -
0		Chapter 8 Resources	9780078754517	7	\$ 12.29	\$ -
0		Chapter 9 Resources	9780078754524	7	\$ 12.29	\$ -
0		Chapter 10 Resources	9780078754531	7	\$ 12.29	\$ -
0		Chapter 11 Resources	9780078754548	7	\$ 12.29	\$ -
0		Chapter 12 Resources	9780078754555	7	\$ 12.29	\$ -
0		Chapter 13 Resources	9780078754562	7	\$ 12.29	\$ -
0		Performance Assessment in the Science Classroom	9780078793226	7	\$ 26.74	\$ -
0		Reading and Writing in the Science Classroom	9780078793202	7	\$ 14.96	\$ -
0		ELL Strategies for Science	9780078793219	7	\$ 26.74	\$ -
0		Lab Management and Safety	9780078254543	7	\$ 26.74	\$ -
0		Strategies for Success	9780078755118	7	\$ 26.74	\$ -
0		Dinah Zike's Teaching Math/Science with Foldables™	9780078693847	7	\$ 15.42	\$ -
0		Cultural Responsive Teaching: Activities for the Science Classroom	9780078757419	7	\$ 20.32	\$ -
0	0	California TeacherWorks™ CD-ROM	9780078754036	7	\$ 202.23	\$ -
0	0	California ExamView® Pro Testmaker CD-ROM	9780078754005	7	\$ 139.09	\$ -
0	0	California Middle School LabManager CD-ROM*	9780078762307	7	\$ 199.98	\$ -
0	0	Interactive Chalkboard CD-ROM	9780078757334	7	\$ 105.93	\$ -
0	0	Virtual Labs CD-ROM	9780078754098	7	\$ 53.48	\$ -
0	0	Super DVD	9780078754128	7	\$ 74.89	\$ -
0	0	What's Science Got to Do With It? DVD (Middle School)	9780078742163	7	\$ 64.17	\$ -
0	0	ActiveFolders for Differentiated Instruction-Life	9780078741081	7	\$ 42.79	\$ -
0	0	Flash Drive (includes TeacherWorks, LabManager & Interactive Classroom)*	9780078807039	7	\$ 299.97	\$ -
	0	Glencoe Science Grade 7 MHLN 6	9780078800146	7		
0	0	Class set of California StudentWorks™ Plus CD-ROM2	9780078754067	7	\$ 91.49	\$ -
0	0	Reading Yes! Professional Development Pkg.	9780078749896	7	\$ 160.47	\$ -
	0	Science Yes! Educational Strategies Prof. Development Pkg.	9780078749902	7	\$ 160.47	\$ -
0	0	Science Yes! Teaching Middle School Science Prof. Development Pkg.	9780078749919	7	\$ 160.47	\$ -
AND CHOOSE PRINT RESOURCES OR LAB MATERIALS OPTION						
LAB MATERIALS OPTION						

Prices Valid Until September 30, 2015

 **School Education Group** All orders must be in before September 30, 2015 or they will be subject to the new prices.

Publisher: Glencoe/McGraw-Hill **ORDER FORM**
 Series: Focus On Physical Science California Edition
 Copyright: © 2007
 Title: Focus on Physical Science California Edition © 2007
 Vendor # _____
 PO. No. _____

3 Letter Alpha _____ Location Code _____
 School Name: _____
 School Address: _____
 City, State, Zip: _____
 Number of 8th grade teachers: _____

PURCHASE QUANTITY	Free w/Order	ITEM DESCRIPTION	ISBN	Grade Level	Price	TOTAL
0	N/A	Focus on Physical Science California Student Edition © 2007	9780078794407	8	\$ 72.23	\$ -
0	N/A	Spanish Focus on Physical Science California Student Edition © 2007	9780078763304	8	\$ 68.47	\$ -
FREE TEACHER RESOURCES1						
0	0	California Teacher Wraparound Edition	9780078794414	8	\$ 96.27	\$ -
0	0	California Teacher Classroom Resources Includes Below:	9780078763335	8	\$ 234.33	\$ -
0		California Science Notebook Student Edition	9780078794452	8	\$ 21.38	\$ -
0		California Science Notebook Teacher Edition	9780078754272	8	\$ 25.13	\$ -
0		California Reading Essentials Student Edition	9780078794438	8	\$ 27.80	\$ -
0		California Spanish Reading Essentials Student Edition	9780078754760	8	\$ 27.80	\$ -
0		California Spanish Reading Essentials Teacher Edition	9780078754791	8	\$ 31.01	\$ -
0		California Reading Essentials Teacher Annotated Edition	9780078794445	8	\$ 31.01	\$ -
0		California Teaching and Section Focus Transparencies	9780078754869	8	\$ 51.36	\$ -
0		California 4-in-1 Lab Manual Teacher Edition	9780078754920	8	\$ 14.96	\$ -
0		California Science Activities for Advanced Learners	9780078755064	8	\$ 21.38	\$ -
0		California Mathematics Skill Activities	9780078755088	8	\$ 14.96	\$ -
0		California Reading and Writing Skill Activities	9780078755101	8	\$ 14.96	\$ -
0		California Guide to Daily Intervention	9780078755033	8	\$ 21.38	\$ -
0		California School- to-Home Connection Activities	9780078754951	8	\$ 26.74	\$ -
0		California Language Arts Support for Science	9780078755026	8	\$ 26.74	\$ -
0		California Chapter Outlines For Teaching	9780078754982	8	\$ 46.00	\$ -
0		Fast File Chapter Resources Includes:				
0		Chapter 1 Resources	9780078754579	8	\$ 12.29	\$ -
0		Chapter 2 Resources	9780078754586	8	\$ 12.29	\$ -
0		Chapter 3 Resources	9780078754593	8	\$ 12.29	\$ -
0		Chapter 4 Resources	9780078754609	8	\$ 12.29	\$ -
0		Chapter 5 Resources	9780078754616	8	\$ 12.29	\$ -
0		Chapter 6 Resources	9780078754623	8	\$ 12.29	\$ -
0		Chapter 7 Resources	9780078754630	8	\$ 12.29	\$ -
0		Chapter 8 Resources	9780078754647	8	\$ 12.29	\$ -
0		Chapter 9 Resources	9780078754654	8	\$ 12.29	\$ -
0		Chapter 10 Resources	9780078754661	8	\$ 12.29	\$ -
0		Chapter 11 Resources	9780078754678	8	\$ 12.29	\$ -
0		Chapter 12 Resources	9780078755019	8	\$ 12.29	\$ -
0		Performance Assessment in the Science Classroom	9780078793226	8	\$ 26.74	\$ -
0		Reading and Writing in the Science Classroom	9780078793202	8	\$ 14.96	\$ -
0		ELL Strategies for Science	9780078793219	8	\$ 26.74	\$ -
0		Lab Management and Safety	9780078254543	8	\$ 26.74	\$ -
0		Strategies for Success	9780078755118	8	\$ 26.74	\$ -
0		Dinah Zike's Teaching Math/Science with Foldables™	9780078693847	8	\$ 15.42	\$ -
0		Cultural Responsive Teaching: Activities for the Science Classroom	9780078757419	8	\$ 20.32	\$ -
0	0	California TeacherWorks™ CD-ROM	9780078754043	8	\$ 202.23	\$ -
0	0	California ExamView® Pro Testmaker CD-ROM	9780078754012	8	\$ 139.09	\$ -
0	0	California Middle School LabManager CD-ROM*	9780078762307	8	\$ 199.98	\$ -
0	0	Interactive Classroom CD-ROM	9780078757341	8	\$ 105.93	\$ -
0	0	Virtual Labs CD-ROM	9780078754104	8	\$ 53.48	\$ -
0	OP	Super DVD	9780078754135	8	\$ 74.89	\$ -
0	0	What's Science Got to Do With It? DVD (Middle School)	9780078742163	8	\$ 64.17	\$ -
0	0	ActiveFolders for Differentiated Instruction-Physical Science	9780078741098	8	\$ 42.79	\$ -
0	0	ActiveFolders for Differentiated Instruction-Chemistry	9780078741067	8	\$ 42.79	\$ -
0	0	Flash Drive (includes TeacherWorks, LabManager & Interactive Classroom)*	9780078807046	8	\$ 299.97	\$ -
FREE STUDENT RESOURCES						
0	0	Glencoe Science Grade 8 MHLN 6	9780078757372	8	63.99	
0	0	Class set of California StudentWorks™ Plus CD-ROM2	9780078754074	8	\$ 91.49	\$ -
FREE PER SCHOOL3						
0	0	Reading Yes! Professional Development Pkg.	9780078749896	8	\$ 160.47	\$ -
0	0	Science Yes! Educational Strategies Prof. Development Pkg.	9780078749902	8	\$ 160.47	\$ -
0	0	Science Yes! Teaching Middle School Science Prof. Development Pkg.	9780078749919	8	\$ 160.47	\$ -
AND CHOOSE PRINT RESOURCES OR LAB MATERIALS OPTION						

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

7.01

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Superintendent of Schools:

Date: June 1, 2021

Subject: Adoption of the District's Proposed 2021-2022 Budget

Staff Analysis: Education Code Section 42127 requires the governing board of each school district to adopt a budget for the subsequent year on or before July 1st. The budget is also subject to the review and approval of the County Superintendent. Any revisions to the school district's budget that result from the passage of the state budget will be presented to the governing board within 45 days after the Governor signs the State Budget Act.

Revenue projections are based on guidelines from Santa Clara County Office of Education and Department of Finance (DOF). Considering declining enrollment, and the impact of the LCFF funding shift, we are presenting a multi-year projection which shows the District will meet its financial obligations in the current and two subsequent fiscal years. The District is committed to a balanced budget, and continues to work on a multi-year budget plan to maintain fiscal solvency.

Recommendation: Staff recommends adoption of the District's proposed 2021 – 2022 Budget.

Prepared by: Kolvira Chheng

Title: Assistant Superintendent Business Services

To the Board of Trustees:

Recommend Approval

7.01

Agenda Placement

Meeting:

June 24, 2021

Regular Board Meeting

Hilaria Bauer - R.S.

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____

Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

7.02

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Superintendent of Schools:

Date: June 16, 2021

Subject: Education Protection Account (EPA) Spending Plan for 2021-2022

Staff Analysis: Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

The spending plan must be approved by the governing board during a public meeting; EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs (as determined through the account code structure); Each year, the local agency must publish on its website an accounting of how much money was received from the EPA, and how the funds were expended.

In addition, there will now be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30, and the additional costs of the audit would be an allowable expense from the EPA. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

The District's spending plan is as follows: salary and benefit expenditures for teachers in the amount of \$16,191,203 (the estimated amount of EPA funds to be received quarterly during the last ten days of September, December, March, and June for the 2021-2022 fiscal year) will be transferred from resource 0000 (unrestricted) to resource 1400 (Education Protection Act). No administrative costs will be charged to the EPA resource.

Recommendation: Staff recommends adoption of the District's proposed 2021 – 2022 Budget.

Prepared by: Kolvira Chheng

K

Title: Assistant Superintendent Business Services

To the Board of Trustees:
Recommend Approval

7.02

Agenda Placement

Meeting: June 24, 2021
Regular Board Meeting

Hilaria Bauer - R.S.

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____

Seconded by: _____

Approved: _____

Not Approved: _____

Tabled: _____

Alum Rock Union Elementary (69369) - 2021-22 Budget Projections

5/20/21

EDUCATION PROTECTION ACCOUNT

	Certification Period:			
	2021-22	Est. Annual 2021-22	2022-23	2023-24
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT				
A-1 Total ADA for EPA Minimum	8,415.46	8,415.46	7,788.53	7,390.33
A-2 Minimum Funding per ADA	\$ 200	\$ 200	\$ 200	\$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	\$ 1,683,092	\$ 1,683,092	\$ 1,557,706	\$ 1,478,066
EPA PROPORTIONATE SHARE CAP				
Adjusted Total Revenue Limit	\$ 42,738,166	\$ 42,738,166	\$ 39,554,283	\$ 37,532,013
Current Year Adjusted NSS Allowance	\$ -	\$ -	\$ -	\$ -
B-12 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ 42,738,166	\$ 42,738,166	\$ 39,554,283	\$ 37,532,013
B-13 Local Revenue/In-Lieu of Property Taxes	\$ 21,592,987	\$ 21,592,987	\$ 21,135,786	\$ 20,816,958
B-14 EPA Proportionate Share Cap (B-12 - B-13; If less than 0, B-14 = 0)	\$ 21,145,179	\$ 21,145,179	\$ 18,418,497	\$ 16,715,055
EPA PROPORTIONATE SHARE				
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$42,738,166	\$42,738,166	\$39,554,283	\$37,532,013
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)	37.69000000%	N/A	37.69000000%	37.69000000%
C-3 EPA Proportionate Share (C-1 * C-2)	\$ 16,108,015	\$ 16,108,015	\$ 14,908,009	\$ 14,145,816
EPA ENTITLEMENT				
D-1 EPA Entitlement (If C-3 < B-14, then C-3; else B-14); (If C-3 and B-14 < A-3, then A-3)	\$ 16,108,015	\$ 16,108,015	\$ 14,908,009	\$ 14,145,816
D-2 Miscellaneous Adjustments**	\$ -	\$ -	\$ -	\$ -
D-3 Adjusted EPA Entitlement (D-1 + D-2)	16,108,015	16,108,015	14,908,009	14,145,816
D-4 Prior Year Annual Adjustment	\$ -	N/A	-	-
D-5 P2 Entitlement Net of PY Adjustment	\$ 16,108,015	N/A	14,908,009	14,145,816
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)	37.69000000%	37.69000000%	37.69000000%	37.69000000%
Adjusted EPA Allocation (used to calculate LCFF Revenue,	\$ 16,108,015	N/A	14,908,009	14,145,816

Aptitud Community Academy at Goss (6046247) - 2021-22 Budget P

5/20/21

EDUCATION PROTECTION ACCOUNT

	Certification Period:			
	2021-22	Est. Annual 2021-22	2022-23	2023-24
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT				
A-1 Total ADA for EPA Minimum	415.94	415.94	411.82	408.50
A-2 Minimum Funding per ADA	\$ 200	\$ 200	\$ 200	\$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	\$ 83,188	\$ 83,188	\$ 82,364	\$ 81,700
EPA PROPORTIONATE SHARE CAP				
Adjusted Total Revenue Limit	\$ -	\$ -	\$ -	\$ -
Current Year Adjusted NSS Allowance	\$ -	\$ -	\$ -	\$ -
B-12 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -	\$ -	\$ -	\$ -
B-13 Local Revenue/In-Lieu of Property Taxes	\$ 1,021,935	\$ 1,021,935	\$ 1,117,529	\$ 1,150,715
B-14 EPA Proportionate Share Cap (B-12 - B-13; If less than 0, B-14 = 0)	\$ -	\$ -	\$ -	\$ -
EPA PROPORTIONATE SHARE				
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -	\$ -	\$ -	\$ -
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)	37.69000000%	N/A	37.69000000%	37.69000000%
C-3 EPA Proportionate Share (C-1 * C-2)	\$ -	\$ -	\$ -	\$ -
EPA ENTITLEMENT				
D-1 EPA Entitlement (If C-3 < B-14, then C-3; else B-14); (If C-3 and B-14 < A-3, then A-3)	\$ 83,188	\$ 83,188	\$ 82,364	\$ 81,700
D-2 Miscellaneous Adjustments**	\$ -	\$ -	\$ -	\$ -
D-3 Adjusted EPA Entitlement (D-1 + D-2)	83,188	83,188	82,364	81,700
D-4 Prior Year Annual Adjustment	\$ -	N/A	-	-
D-5 P2 Entitlement Net of PY Adjustment	\$ 83,188	N/A	82,364	81,700
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)	37.69000000%	37.69000000%	37.69000000%	37.69000000%
Adjusted EPA Allocation (used to calculate LCFF Revenue,	\$ 83,188	N/A	82,364	81,700

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 10, 2021

Subject: Mini Pitch Soccer Field Project at Renaissance Academy / Clyde Fischer School

Staff Analysis: The United States Soccer Federation Foundation, Inc. ("Foundation") has offered a grant to ARUSD for installation of a Mini Pitch soccer field at Renaissance Academy/Clyde L. Fischer School. A copy of the proposed Grant Agreement is included.

Per the terms of the proposed Grant Agreement, U.S. Soccer Foundation, a 501(c)(3) non-profit organization, will install a soccer Mini Pitch at Renaissance Academy/Clyde L. Fischer School, to be installed at U.S. Soccer Foundation's own cost and expense up to \$100,000.00. The Mini Pitch will be installed by U.S. Soccer's contractor Musco Sports Lighting ("Vendors"), who shall be paid directly by U.S. Soccer. The proposed grant also includes the following material terms:

- The Grant Agreement is for a term of 5 years. During the term the District will allow U.S. Soccer Foundation to hold its afterschool soccer program, *Soccer for Success*, on the Mini Pitch for a minimum of 24 weeks per year, 3 days per week, without fees for use. The program will be run in two 12-week sessions, one in the fall, and one in the spring. District representatives and U.S. Soccer program representatives will coordinate on scheduling for the *Soccer for Success* program on the Mini Pitch.
- U.S. Soccer Foundation will be granted usage of the Mini Pitch without fees for one (1) day per year over the first five (5) years following their completion, including for special events such as tournaments, clinics, events, training sessions, media functions and any other similar event.
- Once completed, the Mini Pitch will be fenced and maintained by the District at the District's cost in accordance with the recommendations for user safety.
- U.S. Soccer's use of the Mini Pitch will be subject to scheduling with the District and in accordance with the District's policies and regulations.
- The Grant would entitle U.S. Soccer Foundation to place its trademark, trade name or any design/logo owned or controlled by Foundation, and that of its funding partners, on a sign at each of the school sites and the right to place the Foundation's marks, and the marks of its funding partners, on the surface of the Mini Pitch.

Per Board Policy 3290, the Board may accept any grant or bequest of money, property, or service to the district from any individual, private agency or organization, or other public agency that desires to support the district's educational program. In addition, the Board shall ensure that acceptance of the gift, grant, or bequest does not:

1. Involve creation of a program which the Board would be unable to sustain when the donation is exhausted
2. Entail undesirable or excessive costs
3. Promote the use of violence, drugs, tobacco, or alcohol or the violation of any law or district policy
4. Imply endorsement of any business or product or unduly commercialize or politicize the school environment

Board Policy 3290 further provides that the Board may enter into an agreement or arrangement with an outside entity for the sponsorship of an educational, athletic, or other program or activity. When appropriate, the agreement may allow the outside entity to advertise or promote its business, product, or service in district publications or on district property or web sites. Every sponsorship agreement shall be in writing and shall be approved by the Board. Any advertising or promotional message, image, or other depiction to be used by the sponsor shall meet the standards set for commercial advertising on district property and in district-sponsored publications. Each sponsorship agreement shall contain statements including, but not limited to:

1. The purpose of the relationship with the sponsor, details of the benefits to the district, and how the benefits will be distributed.
2. The duration of the agreement and the roles, expectations, rights, and responsibilities of the district and the sponsor, including whether and to what extent the sponsor is allowed to advertise or promote its products and/or services.
3. The authority of the Board to retain exclusive right over the use of the district's name, logo, and other proprietary information. The sponsor's use of such information shall require prior approval of the Board.
4. The authority of the Board to terminate the agreement without any penalty or sanction to the district if the sponsor's message, business, or product becomes inconsistent with district vision, mission, or goals or the sponsor engages in any prohibited activity.
5. The prohibition against the collection of students' personal information except as allowed by law.

The Grant Agreement in the proposed form complies with Board Policy 3290.

Recommendation: Administration recommends acceptance of the grant and approval of the Grant Agreement in the form provided.

Approved by: Kolvira Chheng  Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021
Regular Board Meeting

Recommend Approval

7.05
Agenda Placement

 - R.S
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

MINI PITCH PROGRAM
GRANT AGREEMENT – FISCAL YEAR 2021

Pursuant to this Mini Pitch Program Grant Agreement (“Agreement”), dated as of July 1, 2021 (“Effective Date”), the United States Soccer Federation Foundation, Inc. (“Foundation”) agrees to award the Grant (“Grant”) to the **Alum Rock Union Elementary School District**, (“Grantee”), **FY21-735** and Grantee accepts such Grant, in accordance with the terms and conditions set forth herein.

1. **Foundation:** **U.S. Soccer Foundation**
 Attn: Grants Department
 1140 Connecticut Ave. NW, Suite 1200
 Washington, DC 20036
- Grantee:** **Alum Rock Union Elementary School District**
 Attn: Hilaria Bauer, Ph. D., Superintendent
 2930 Gay Avenue
 San Jose, CA 95127

2. **Grant:** This Grant, awarded in the form of an acrylic mini pitch surface with goal and lighting installation (“Mini Pitch”), supplied by Musco Sports Lighting (“Vendor”), which shall be valued by Foundation, in its sole and absolute discretion, in an amount up to **\$100,000**. The term of this Agreement shall be for a period of five (5) years, and the Mini Pitch shall remain the property of the District throughout term of this Agreement.
3. **Acrylic Mini Pitch:** Consistent with Foundation’s interests in promoting youth soccer, particularly within vulnerable communities in urban areas, this Grant will provide the Mini Pitch at **Renaissance Academy/Clyde L. Fischer Middle School** (the “Grant Project”).

Foundation shall pay the full cost of installation for the Grant Project. Installation shall be subject to all applicable laws and regulations relating to the installation of school facilities, including, if applicable, review, approval and final certification by the Division of State Architect. Upon completion of the Mini Pitch, the Foundation will certify completion of the project by providing the Grantee with appropriate documentation demonstrating the completion of the Mini Pitch, in a form to be mutually agreed upon in advance.

Further, the installation of the Grant Project shall be in accordance with a schedule to be agreed upon between the Foundation and Grantee and in a manner to minimize disruption to school and instructional activities. Finally, Foundation’s Vendors shall comply with the provisions of Education Code Section 45125.1 regarding the submission of employee fingerprints to the California Department of Justice and the completion of criminal background investigations of its employees, as applicable, as well as all provisions of Education Code Section 45125.1 related to access to the Mini Pitch locations by Vendor’s employees.

Foundation acknowledges that District will require that: (1) installation Vendors shall comply with the provisions of Education Code Section 45125.1 regarding the submission of employee fingerprints to the California Department of Justice and the completion of criminal background investigations of its employees, as applicable; (2) Vendors shall not permit any employees to have any contact with Grantee’s pupils until such time as Vendors have verified in writing to the governing board of Grantee that such employee has not been convicted of a felony as defined in Education Code Section 45125.1; and (3) Vendors’ responsibility shall extend to all employees, subcontractors, and employees of subcontractors regardless of whether such individuals are paid or unpaid, concurrently employed by the Grantee, and/or acting as independent contractors of the Vendors. Verification of compliance with this section shall be provided in writing to the Grantee prior to each individual’s commencement of employment or

participation in the project and prior to permitting contact with pupils. If the Vendors believe that Education Code section 45125.1 does not require fingerprinting, Vendors shall take the appropriate steps to provide for the safety of any pupils that may come into contact with its employees.

4. **Execution of the Grant Agreement:** Grantee must return an executed copy of this Agreement to the Foundation by **July 1, 2021**.
5. **Grantee Covenants:** In order to induce Foundation to enter into this Agreement, and to award the aforementioned Grant, Grantee covenants as follows:
 - (a) The Foundation's afterschool soccer program, *Soccer for Success*, will be run on the Mini Pitch for a minimum of 24 weeks per year, 3 days per week. The program will be run in two 12-week sessions, one in the fall, and one in the spring. Grantee will coordinate with the local program operator on scheduling for the *Soccer for Success* program on the Mini Pitch. *Soccer for Success* programming will be housed on the Mini Pitch for as long as the Foundation's local program partner runs the program.
 - (b) Subject to Board Policies and District rules relating to the use of District facilities and the terms herein, Foundation will be granted usage of the Mini Pitch for one (1) day per year over the first five (5) years following their completion, including, without unreasonable limitation, for Special Events (as defined below) that are organized by Foundation. Foundation will make best efforts to schedule such usage for dates and times mutually agreed upon with the Grantee, and Grantee will not unreasonably withhold play space time for such usage. For purposes of this Agreement, "Special Events" shall be defined as tournaments, clinics, events, training sessions, media functions and any other similar event the Foundation so determines.
 - (c) Upon completion, the Mini Pitch will be fenced and otherwise maintained in accordance with Vendor's recommendations for user safety. Grantee acknowledges and agrees that it will be responsible for the maintenance and safety of the Mini Pitch following its completion.
 - (d) Grantee presently owns, or is currently tenant to an appropriate long-term lease of, the properties on which the Mini Pitch will be built.
 - (e) Prior to commencing installation of the Mini Pitch, Grantee will obtain, or shall assist (where necessary) in obtaining, all permits, authorizations and consents from third parties, including governmental entities, necessary for the installation of the Mini Pitch.
6. **Facts and Representations True and Correct:** Grantee hereby affirms the representations made in its Grant Application and/or its conversations and communications with Foundation are true and correct and that Foundation may rely upon the truth and correctness of the representations made in all conversations and communications regarding this Grant Project, without further independent investigation. Grantee further affirms that it has not omitted any material facts, the knowledge of which would adversely impact the awarding of the Grant to Grantee. Grantee avows that no adverse events have occurred since the latest communication which have materially and adversely altered the truth or reliability of the Grant Project, including the tax status of Grantee and the Grantee's ability to successfully complete the Grant Project. Grantee agrees to immediately inform the Foundation within five (5) business days of any material change, in Grantee or the Grant Project, which might affect any terms of this Agreement.
7. **Grantee Books and Records:** Grantee agrees to maintain sufficient operating and financial books, records and related documentation regarding the activities of Grantee and other evidence sufficient for Foundation to satisfy its fiduciary, public and governmental responsibilities and duties. Foundation shall have reasonable access to the books and records of Grantee for inspection purposes and shall be entitled to copies, as they relate to the use of the Grant and the Grant Project.

8. **Grantee Reports:**

- a. **Impact Reports:** Following completion of the Mini Pitch, Grantee, through itself or local program operator(s), shall provide to Foundation a report, produced and distributed by the Foundation, describing the impact of the Mini Pitch. Such report shall be submitted to Foundation within thirty (30) days of receipt of the report form, distributed annually for three (3) years after completion of the Mini Pitch. This report shall include photographs of the Mini Pitch in use by youth soccer players and provide information on play space usage rates, stories of impact on the community, and any other information reasonably requested by Foundation.
- b. **Site Visits:** Grantee will use its best efforts to accommodate any representative of Foundation who requests to conduct a site visit, at the sole cost of Foundation, for the purposes of collecting information about the Grant's impact.
- c. **Photographs/Videos/Stories/Testimonials:** In addition to submitting digital photographs, videos, stories and testimonials relating to the Grant Project in the aforementioned Impact Reports, the Grantee shall submit the same to the Foundation upon request by the Foundation, including before and after photographs, both in daytime and at night, of the Mini Pitch site areas. All "before" photos shall be submitted no later than 10 days following the Effective Date of this Agreement. All "after" photos shall be submitted no later than 10 days following the grand opening of the Mini Pitch.

9. **Publicity Material and Recognition:**

- a. Grantee, upon written approval by the Foundation, shall recognize the Foundation and acknowledge the Grant in Grantee's written materials, news releases, website and related marketing or publicity.
- b. The Foundation shall have the right to publicize, show photographs of, and use the name of the Mini Pitch and otherwise promote their contributions in any and all media, including the Internet. Grantee authorizes the Foundation to utilize those logo or logos, owned or controlled by Grantee and associated with the Grant Project, for related marketing and/or publicity, provided that the District shall retain exclusive right over the use of the district's name, logo, and other proprietary information.
- c. Grantee agrees to fully assist and cooperate in a mutually acceptable dedication event, should the Foundation request such, which may include appearances by athletes affiliated with the Foundation. In order to assist Grantee, the Foundation will provide copies of the Foundation's logo(s) and a standard press release for Grantee to share with local media.
- d. Nothing herein grants to the Foundation the right to access, collect or disseminate students' personal information except as may otherwise be allowed by law.

10. **Awareness Opportunities:** Grantee grants to Foundation the right to permanently place Foundation's trademark, trade name or any design/logo owned or controlled by Foundation (each, a "Mark" and together, the "Marks"), and that of its funding partners, on signs at the site of the completed Mini Pitch. Additionally, Grantee grants to the Foundation the right to place Foundation's Marks, and the Marks of its funding partners, on the surface of the Mini Pitch.

Unless Foundation chooses to forego the right, standard Marks will be included during installation of the Mini Pitch, per the rendering found in Attachment A. All marks, temporary and permanent, will abide by Grantee regulations, including time limits in temporary Marks. Each Mark will remain at the site of the

Mini Pitch for the lifespan of the Mini Pitch, estimated at five (5) years, unless removed by Foundation or unless Foundation otherwise gives its written consent to the removal of such Mark; provided that the District retains the right to terminate this Agreement without any penalty or sanction to the District if the Foundation's and/or the Foundation's funding partner's message, business, or product becomes inconsistent with District's vision, mission, or goals or the Foundation or its funding partner(s) engages in any prohibited activity.

11. **Grant Not Assignable:** Grant is intended solely for the benefit of Grantee. No benefit of the Grant may be delegated, assigned or otherwise transferred without the advance, written consent of Foundation, which consent shall be in the sole and absolute discretion of Foundation.
12. **Proper Authority:** Each of the parties and its officers represent and warrant that they are authorized to enter into this Agreement and execute the same without further authority.
13. **Absence of Warranties:** FOUNDATION MAKES NO REPRESENTATIONS OR WARRANTIES OF ANY KIND, EITHER EXPRESS OR IMPLIED, AS TO ANY MATTER INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE, MERCHANTABILITY OR OTHERWISE RELATING TO THE MINI PITCH OR ANY COMPONENT PART THEREOF, OR ANY OTHER ENTITIES AND THEIR ASSOCIATED SERVICES. IN NO EVENT WILL FOUNDATION BE LIABLE FOR ANY DAMAGES OF ANY KIND INCLUDING, BUT NOT LIMITED TO, PERSONAL INJURY, LOST PROFITS, OR OTHER CONSEQUENTIAL, EXEMPLARY, INCIDENTAL OR PUNITIVE DAMAGES ARISING OUT OF THIS AGREEMENT OR PERFORMANCE OF THE OBLIGATIONS HEREUNDER.
14. **Assumption of Risk:** Grantee hereby agrees to assume all risks and liabilities associated with the use, operation, maintenance, safety and condition of the Mini Pitch.
15. **Indemnification:** Grantee agrees to indemnify, defend and hold harmless Foundation, its parent, subsidiary and affiliated companies, sponsors, benefactors, donors, officers, directors, employees, accountants, attorneys, agents, successors and assigns ("Foundation Parties") from and against any and all third party claims, demands, losses, damages, liabilities, costs and expenses (including reasonable legal/attorneys' fees and expenses arising out of or related to any legal proceeding and any legal appeal) ("Claim" or "Claims") related to the Grant, the Mini Pitch or this Agreement and liabilities of any kind or nature whatsoever, whether in contract, tort, or otherwise, resulting from any claim (including, without limitation, personal injury, death, or property damage) actually or allegedly arising out of or in connection with the maintenance, location, or condition of the Mini Pitch, or any person's use of the Mini Pitch, whether authorized or unauthorized, proper or improper. Grantee's indemnification obligation hereunder shall survive the expiration or earlier termination of this Agreement. Without limiting this obligation, Grantee will maintain the insurance described in Section 18 of this Agreement.

Grantee represents to Foundation that the Mini Pitch does not violate any applicable law, regulation, ordinance, lease, or otherwise violate the rights of any person or entity.

Foundation agrees to indemnify, defend and hold harmless Grantee and its officers, directors, employees, accountants, attorneys, agents, successors and assigns ("Grantee Parties") from and against any and all third party claims, demands, losses, damages, liabilities, costs and expenses (including reasonable legal/attorneys' fees and expenses arising out of or related to any legal proceeding and any legal appeal) ("Claim" or "Claims") related to, and during, the construction and installation of the Mini Pitch by Foundation and its contractors (including but not limited to Vendors) and liabilities of any kind or nature whatsoever, whether in contract, tort, or otherwise, resulting from any claim (including, without limitation, personal injury, death, or property damage) actually or allegedly arising out of or in connection with the installation of the Mini Pitch. Foundation's indemnification obligation hereunder shall survive the expiration or earlier termination of this Agreement. Without limiting this obligation, Foundation's

contractors (including but not limited to Vendors) will maintain the insurance described in Section 18 of this Agreement.

16. Insurance Requirements:

- (a) **Insurance Requirements of the Mini Pitch.** At all times while the Mini Pitch is in place, Grantee shall provide and maintain, at its expense, the following insurance which shall protect Grantee and the Foundation on a primary basis from any and all Claims arising out of or in connection with the Grant Project and the Mini Pitch pursuant to this Agreement:
- (i) Commercial General Liability insurance with limits not less than \$1,000,000 each occurrence and \$2,000,000 in the aggregate. Such insurance shall include coverage for contractual liability, premises liability, products-completed operations, personal and advertising injury, property damage and bodily injury liability (including death). Said policy shall be endorsed to name the Foundation and Foundation Parties as Additional Insureds.
 - (ii) Automobile Liability insurance covering liability arising out of the Grantee's use, operation and/or maintenance of any auto (including trucks and other construction vehicles), with limits not less than \$1,000,000 each accident combined single limit for bodily injury and property damage.
 - (iii) Workers' Compensation insurance covering employees of Grantee involved with the use and maintenance of the Mini Pitch, with limits as required by statutory law, including Employer's Liability coverage with limits not less than \$1,000,000 each accident, \$1,000,000 disease-each employee and \$1,000,000 disease-policy limit.
 - (iv) Umbrella and/or Excess Liability insurance with limits not less than \$2,000,000 each occurrence shall apply in excess of the Commercial General Liability, Automobile Liability and Employer's Liability policy limits.
 - (v) Participant Accident insurance covering all Participants and other individuals using the Mini Pitch with limits not less than \$5,000 per participant for Accident Medical coverage and \$1,000 per participant for AD&D coverage.
- (b) **Insurance Requirements of the Vendors.** At all times while the Mini Pitch is being installed, the Foundation, through its Vendors, shall provide and maintain the following insurance which shall protect Grantee and the Foundation on a primary basis from any and all Claims arising out of or in connection with installation of the Mini Pitch pursuant to this Agreement:
- (i) Commercial General Liability insurance with limits not less than \$1,000,000 each occurrence and \$2,000,000 in the aggregate. Such insurance shall include coverage for contractual liability, premises liability, products-completed operations, personal and advertising injury, property damage and bodily injury liability (including death). Said policy shall be endorsed to name the District, the Foundation and Foundation Parties as Additional Insureds.
 - (ii) Automobile Liability insurance covering liability arising out of the Vendor's use, operation and/or maintenance of any auto (including trucks and other construction vehicles), with limits not less than \$1,000,000 each accident combined single limit for bodily injury and property damage.

- (iii) Workers' Compensation insurance covering employees of Vendor(s) involved with the installation of the Mini Pitch, with limits as required by statutory law, including Employer's Liability coverage with limits not less than \$1,000,000 each accident, \$1,000,000 disease-each employee and \$1,000,000 disease-policy limit.
- (iv) Umbrella and/or Excess Liability insurance with limits not less than \$2,000,000 each occurrence shall apply in excess of the Commercial General Liability, Automobile Liability and Employer's Liability policy limits.

All such insurance required above shall be (1) considered primary with respect to Claims arising out of the installation, use and maintenance of the Mini Pitch; and (2) shall be written by insurance companies that are satisfactory to Foundation and that are licensed to do business in the state in which the Mini Pitch are located. Grantee shall not allow any of the required policies to be materially changed, reduced or cancelled unless Grantee provides thirty (30) days prior written notice thereof to Foundation.

Upon execution of this Agreement, Grantee shall provide Foundation with a certificate of insurance confirming that the appropriate insurance is in place and that the policies have been properly endorsed to meet the insurance requirements as set forth above. Upon commencement of installation and construction of the Grant Project, Vendors shall provide Grantee with a certificate of insurance confirming that the appropriate insurance is in place and that the policies have been properly endorsed to meet the insurance requirements as set forth above.

- 17. **Participant Waiver and Release Forms:** To the extent that Grantee requires Participants in its programs or others who use the Mini Pitch to sign waiver and release forms, Grantee shall include the Foundation and the Foundation Parties as released parties in the form.
- 18. **Use of Mark:** Notwithstanding anything in this Agreement to the contrary, in the event Grantee desires to use a Mark owned or controlled by Foundation in a manner consistent with this Agreement, Grantee shall first submit a sample of the concept of the proposed use to Foundation for prior written approval, which approval may be withheld in the sole discretion of Foundation. Any such use by Grantee shall create no rights for Grantee in or to the Mark. Each Mark shall remain at all times the sole and exclusive intellectual property of Foundation, and Foundation shall have the right, from time to time, to request samples of use from which it may determine compliance with these terms and conditions. Notwithstanding any provision of this Agreement to the contrary, Foundation reserves, in its sole and absolute discretion, the right to prohibit use of its Marks.
- 19. **Applicable Law; Jurisdiction:** This Agreement shall be governed by and construed in accordance with the laws of the District of Columbia, without regard to principles of conflict of laws. Each party agrees that any action or proceeding with respect to this Agreement may only be brought in a federal or state court situated in the State of California, and by execution and delivery of this Agreement, such party irrevocably consents to jurisdiction and venue in each such court.
- 20. **Attorneys' Fees:** Grantee agrees to pay all costs and expenses, including reasonable attorneys' fees, incurred by Foundation in connection with any litigation concerning this Agreement should Foundation prevail against Grantee in such litigation, whether commenced by Foundation or Grantee.
- 21. **Third Party Beneficiaries:** It is expressly agreed and by this statement specifically intended by the parties that nothing within this Agreement shall be construed as indicating any intent by either party to benefit any other entity or person not a party signatory to this Agreement by any provision or to entitle any such third party to any right of action on account hereof.

22. **Notices:** Any notices or communications given under this Agreement must be made in writing (a) if to Foundation, at the address of Foundation as hereinabove set forth or at such other address as Foundation may designate by notice, or (b) if to Grantee, at the address of Grantee as hereinabove set forth or at such other address as Grantee may designate by notice
23. **Entire Agreement; Modifications:** This Agreement contains the entire agreement between Foundation and Grantee and cannot be changed, modified, amended, waived or canceled except by an agreement in writing and executed by each of the parties hereto.
24. **Counterparts and Facsimile Signatures:** This Agreement may be executed in one or more counterparts each of which shall be deemed an original but all of which together shall constitute one and the same instrument. This Agreement may be executed by facsimile signature by any party and such signature will be deemed binding for all purposes hereof without delivery of an original signature being thereafter required.
25. **Non-Discrimination:** Foundation and Vendors shall not discriminate in the employment of persons in connection with this Agreement because of the race, color, national origin, age, ancestry, religion, disability, sex, gender, gender identity, gender expression, ethnicity, or sexual orientation of such person or any other basis protected by law.

IN WITNESS WHEREOF, the parties have executed this Agreement by their duly authorized signatories as of the date first above written.

U.S. Soccer Foundation

Alum Rock Union Elementary School District

By: _____

By: _____
(Sign)

Name: Ed Foster-Simeon

Name: _____
(Print Name)

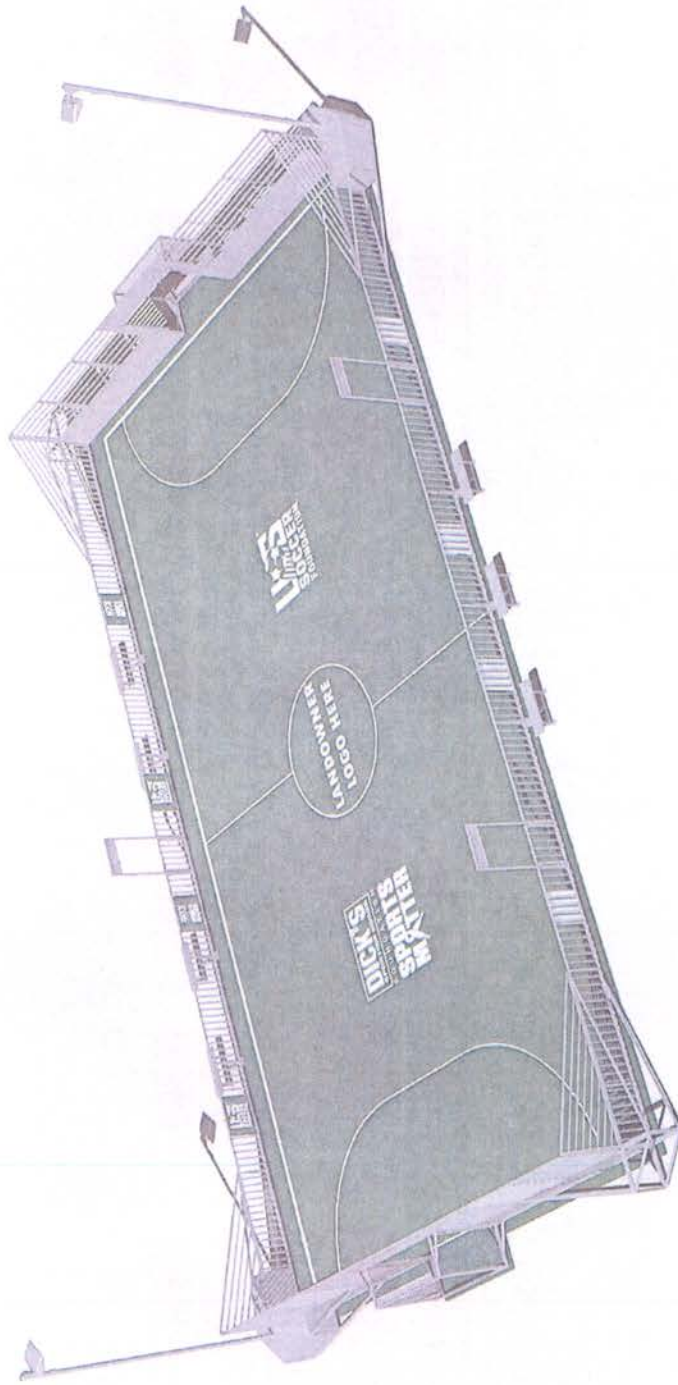
Title: President and CEO

Title: _____
(Print Title)

Date: _____

Date: _____
(Print Date)

ATTACHMENT A



7.04

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 7, 2021

Subject: **Delegation of Authority to Approve Bids and Award Contracts for Facilities Improvements in the Event of any Unforeseen Urgent Need District Wide.**

Staff Analysis: Due to conflicts between bid dates and board agenda deadlines, significant delays may occur. With the flexibility afforded by a Delegation of Authority to the Superintendent, projects may be completed in a timely manner. The projects may include the following trades: electrical, low voltage, plumbing, flooring, and carpentry. This is not an all-inclusive listing of trades. Staff recommends awarding contracts by the Superintendent if it is determined to be in the best interest of the District. All contracts will be placed on future Board agendas for ratification by the Board. This Delegation of Authority shall be valid for the duration of the 2021-2022 school term.

Recommendation: Staff requests the Board delegate authority to the Superintendent to award contracts for Facility improvements and or remediation, per Education Code Section 17604.

Prepared by: Maria J. Martinez *M.M.*

Title: Procurement Manager

Approved by: Kolvira Chheng *K*

Title: Assistant Superintendent of Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

7.04

Agenda Placement

Hilaria Bauer - R.S.

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

7.05

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 7, 2021

Subject: **Adoption of Piggybackable Contracts for items such as Equipment, Materials, Supplies, and Services (non-construction services).**

Staff Analysis: California Public Contract Code (PCC) 20118 authorizes school districts to order against competitive bids prepared by other school districts (commonly referred to as "piggyback") and public agencies, provided such authority is granted by the Board of Education and the originating agency at the time of the bid preparation and award of contract. Pursuant to the same code, these public agencies include any public corporation or agency, including any county, city, town or district.

District staff has determined that when appropriate, piggyback contracts will save administrative staff time and money, and these contracts often provide lower prices than we would be able to obtain as a single agency. It is recommended that the Governing Board approve the adoption of piggybackable contracts, which include but are not limited to:

- California Multiple Award Schedule (CMAS)
- National Association of State Procurement Officials (NASPO ValuePoint)
- Sourcewell (formerly NJPA)
- OMNIA (formerly National IPA and U.S. Communities)
- CalSAVE Purchasing Cooperative Contract

Recommendation: Staff recommends approving the use of piggybackable contracts and any applicable contract extension(s) for the purchase of equipment, materials, supplies, and services (non-construction services) for the 2021-2022 school term. Piggyback proposals are available in the Procurement Department for review.

Prepared by: Maria J. Martinez *m.m.*

Title: Procurement Manager

Approved by: Kolvira Chheng *K*

Title: Assistant Superintendent of Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

7.05

Agenda Placement

H. Laria Bauer - R.5

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____

California Multiple Award Schedule (CMAS) Types of Contracts

CMAS contracts are used by public and private schools, colleges and universities, cities, counties, non-profits, and governmental entities. The State of California establishes multiple award agreements in accordance with Public Contract Code 10290 et seq. and 12101.5. A multiple award is an award to two or more contractors for the same products and/or services at the same or similar prices. All pricing, products and/or services offered must have been previously bid and awarded on a Federal GSA schedule. Based on the GSA schedule California establishes contracts for the same products and services at equal or lower prices. Some of the contracts offered through CMAS are:

- ☐ IT Solutions & Electronics (IT Management Corporation, MJP Computer's)
- ☐ Commercial Floor Coverings (Mohawk)
- ☐ Transportation & Work Vehicles
- ☐ Janitorial, Cleaning & Chemicals Supplies
- ☐ Playground Solutions & Supplies

National Association of State Procurement Officials (NASPO ValuePoint)

NASPO ValuePoint contracts are used by public and private schools, colleges and universities, cities, counties, non-profits, and governmental entities. NASPO is the nation's largest public cooperative contracting organization. NASPO bids are approved by the Department of General Services (DGS) for the state of California and consistently offer better contracts at lower costs. Contracts offered through the state of California are:

- ☐ IT Solutions & Electronics (Hewlett Packard, CISCO Systems, Dell Products)
- ☐ Classroom & Office Furniture/Supplies
- ☐ Vehicle & Vehicle Repair Solutions
- ☐ Maintenance & Janitorial Supplies
- ☐ Shipping & Packing

National Joint Powers Alliance (NJPA)

- ☐ Office Copiers & Equipment (Sharp Business Systems)
- ☐ Athletics & Playgrounds (Grainger)
- ☐ Furniture Solutions (KI, School Specialty)
- ☐ Mail & Shipping Solutions (Neopost)
- ☐ School & Office Supplies (Staples)
- ☐ Hardware, Software & Related Technology (CDWG)

OMNIA PartnersNJ (formerly NATIONALIPA & U.S. Communitas)

- ☐ School & Office Supplies (Office Depot, Virco, HON)
- ☐ Grounds Maintenance Equipment, Parts, Supplies (Toro, Caterpillar)
- ☐ P.E. Supplies, Equipment & Related Products (Gopher Sport, Playcraft Systems)
- ☐ Automotive Parts & Supplies (AutoZone)
- ☐ Data Communications & Security Products (Graybar)
- ☐ Maintenance, Repair, Operating Supplies (The Home Depot, HD Supply, Lowe's)
- ☐ Commercial Floor Coverings (Mohawk)
- ☐ Audio Visual Equipment & Accessories (B&H Foto & Electronics, Troxell)
- ☐ Electrical, Lighting, Data Communications & Security Products (Graybar)
- ☐ Educational School Supplies (Lakeshore)

CalSave Purchasing Cooperative Contract

- ☐ Software (Microsoft, Adobe)
- ☐ Instructional Materials (Blick Art Materials, BIO Corporation, Pitsco Education)

California Multiple Award Schedules (CMAS)

The Basis for CMAS Agreements

The State of California establishes multiple award agreements in accordance with Public Contract Code Sections 10290 et seq. and 12101.5 (effective January 1994). A multiple award is an award to two or more contractors for the same products and/or services at the same or similar prices. Multiple award does not pertain to the number of buyers who would be ordering from the agreement, but rather the number of contractors receiving an award from a common bid process.

CMAS agreements are not established through a competitive bid process conducted by the State of California. Because of this, all pricing, products and/or services offered must have been previously bid and awarded on a Federal GSA schedule. The supplier completes a CMAS Application offering products and/or services at prices based on an existing Federal GSA multiple award schedule. This schedule is referred to as the "base" contract. Upon review and acceptance of the application, the CMAS Unit awards a CMAS agreement which includes the State of California contract terms and conditions, procurement codes, policies, and guidelines. For clarity, the CMAS Program does not "use" the GSA Authorized Federal Supply Service Schedule. Instead, we establish a totally independent California agreement for the same products and services at equal or lower prices. Once a CMAS is awarded, the Contractor markets and distributes the CMAS, and provides the CMAS Unit with quarterly reports of CMAS sales transactions.

CMAS Offer

Suppliers can offer products, services, and prices from their own Federal GSA schedule. They can also offer products, services, and prices from a Federal GSA schedule held by another company. In this case, the supplier must provide written substantiation that they are qualified to provide the consulting or personal services offered by including supporting customer references.

Suppliers can offer products, services, and prices from their own Federal GSA schedule. They can also offer products, services, and prices from a Federal GSA schedule held by another company. In this case, the supplier must provide written substantiation that they are qualified to provide the consulting or personal services offered by including supporting customer references.

CMAS Term Dates

The term of a CMAS agreement begins upon award by the CMAS Unit and expires on the same date as the referenced Federal GSA schedule.

CMAS renewals/extensions do not occur automatically when the term of the base GSA schedule is renewed or extended. It is the responsibility of the CMAS contractor to request the renewal or extension at the time the base GSA schedule is renewed or extended. (Refer to the CMAS Management & Information Guide for renewal/ extension information.)

Who Can Use CMAS Agreement?

State and local government agencies may use CMAS unless the CMAS contractor explicitly stipulates in their CMAS that it is not available to local governments. A local government agency is any city, county, district, or other local governmental body, including the California State University (CSU) and University of California (UC) systems, K-12 public schools and community colleges empowered to expend public funds.

CMAS Program Fees

There is no fee to apply for a CMAS. For CMAS sales to State agencies, the State agency pays DGS an administrative fee. CMAS contractors do not pay fees for sales to State agencies. Effective July 1, 2019 for CMAS sales to local government agencies, the CMAS contractor pays DGS-CMAS a 1.25% incentive fee based on the total value of all local government orders each quarter.

Effective July 1, 2019, if the CMAS contractor is a California certified small business, the administrative and incentive fees of 1.25% are waived.

What is Available?

CMAS agreements are established for both information technology and non-information technology products and services.

What is Excluded?

The following products and services are not available through the CMAS program:

Facility Planning, Medical Services, Registered Nursing, Human Resources, Security Guard Services

By CMAS policy, the services noted cannot be procured via a CMAS agreement.

Architectural, Construction, Engineering, Environmental Services

Services are not allowed on CMAS that are required by law to be performed by a licensed architect, licensed registered engineer, licensed landscape architect, construction project manager, licensed land surveyor, or environmental services as defined in Government Code 4525. One exception is that third party verification services of greenhouse gas emission reports for existing facilities and operations are available on the CMAS Program. See the State Contracting Manual, Volume I, Chapter 11 for information on Architectural and Engineering contracts. If you have questions about Architectural, Construction, Engineering, and Environmental Services, the Department of General Services (DGS), Real Estate Services Division (RESO) can be contacted at (916) 375-4700.

Financial Audits

Government Code 8546.4(e) requires prior written approval from the State Controller and the Director of Finance for state agencies entering into contracts for financial auditing services. The approval shall state the reason for the contract and shall be filed with the State Auditor at least 30 days prior to the award of the contract.

Legal Services

Contracting for legal services by state agencies is controlled by statute (GC 11040) and requires Attorney General approval prior to entering into contracts with outside counsel. Additionally, Article VII of the California Constitution requires that state legal work be performed by state employees, absent limited exceptions (Government Code 19130). There are also policy-based approval requirements for all Executive Branch agencies that control the use of private counsel.

Public Works

Public works projects involve erection, construction, alteration, repair or improvement of a public structure as defined in Public Contract Code 1101. See the State Contracting Manual, Volume I, Chapter 10 and the "CMAS Management & Information Guide" for information on Public Works projects. If you have questions about Public Works projects, the DGS Real Estate Services Division (RESO) can be contacted at (916) 375-4700.

Protests

California code does not provide for formal protest of CMAS transactions. The individual ordering agency handles informal complaints. If necessary, customers may contact the CMAS Unit for assistance.

Contact Us

CMAS Unit

Department of General Services
Procurement Division

707 Third Street, Second Floor, MS 202
West Sacramento, CA 95605-2811

Phone: (916) 375-4363

Email: cmas@dgs.ca.gov

Website: www.dgs.ca.gov/pd/programs/leveraged/cmas.aspx

CMAS AGREEMENT SEARCH

California Multiple Award Schedules (CMAS) offers a wide variety of commodities, Information Technology (IT) products and services, and Non-IT services, at prices which have been assessed to be fair, reasonable, and competitive.

Category Guide

Building & Industrial

Furniture and Furnishings

IT Solutions & Electronics

Law Enforcement, Fire, & Security

Recreation & Apparel

Services

Travel & Transportation Solutions

Wildland Fire & Equipment

Disaster Relief

Hospitality, Cleaning, & Chemicals

Laboratory, Scientific, & Medical

Office Solutions

Security Solutions

Tools, Hardware, & Machinery

Vehicles & Watercraft

NASPO ValuePoint



NASPO ValuePoint is a cooperative purchasing program that started in 1992 in order to facilitate public procurement solicitations and agreements using a lead-state model.

NASPO is a non-profit organization dedicated to providing State Chief Procurement Officers with the support and procurement resources they need.

NASPO ValuePoint provides the highest standard of excellence in public cooperative contracting. By leveraging the leadership and expertise of all 50 states and the purchasing power of their public entities, NASPO ValuePoint delivers the highest valued, reliable and competitively sourced contracts - offering public entities outstanding prices.

Since 1993 NASPO ValuePoint has been the cooperative purchasing arm of NASPO (the National Association of State Procurement Officials) encouraging, fostering and guiding the nation's most significant public contract cooperative.

NASPO is made up of the directors of the central purchasing offices of all 50 states, District of Columbia and territories of the United States. The NASPO purchasing officials provide leadership for professional public purchasing, improve the quality of purchasing and procurement, exchange information, and cooperate to attain greater efficiency and economy.

NASPO ValuePoint awards master agreements which are available to all 50 states, their political subdivisions, and other eligible entities. NASPO ValuePoint provides the highest standard of excellence in public cooperative contracting. By leveraging the leadership and expertise of all states with the purchasing power of their public entities, NASPO ValuePoint delivers best value, reliable, competitively sourced contracts that offer public entities outstanding pricing and value adds.

NASPO ValuePoint cooperative Contract Portfolios include contracts from multiple contractors, so an agency can work with the contractor that is best suited for their agency.

Sample Contract Portfolio:

Audio Video Equipment and Supplies (2019 - 2024)

Auto Parts - Immediate Need Aftermarket (2016 -2021)

Automatic External Defibrillator (AED) & Accessories (2017 - 2022)

Body Armor (2016 - 2021)

Child Safety Seats (2019-2024)

Cloud Solutions (2016 - 2026)

Commercial Card Services (2021 - 2027)

Computer Equipment, Peripherals & Related Services (2015 - 2022)

Computer Premium Savings Package (2017 - 2022)

Construction Equipment (2018 - 2023)

Copiers & Managed Print Services (2019 - 2024)

Data Breach & Credit Monitoring Services (2016 - 2021)

Data Communications (2019 - 2026)

Data Communications Products & Services (2014 - 2020)

Digital Print & Quick Copy Services (2016 - 2021)

Electronic Monitoring (2013 - 2022)

eProcurement Solutions (2011 - 2021)

Facilities MRO and Industrial Supplies (2018 - 2023)

Ground Maintenance Equipment (2020-2025)

Mailroom Equipment, Supplies and Maintenance (2017 – 2022)

Playground Equipment (2016 – 2022)

Public Safety Equipment (Radios) (2015 – 2021)

Sourcewell

Can help save time and money by combining the buying power of 50,000 government, education, and nonprofit organizations. Simply pick the appropriate contract or supplier—we do the rest.

Sourcewell holds hundreds of competitively solicited cooperative contracts ready for use. Choose from a wide array of products and services, or work with in-house specialists to find the solution that fits your needs. We award contracts at the manufacturing level, but they can be leveraged locally to support your local dealer.

Cooperative Purchasing

Save time and money by purchasing from our ready-to-use, competitively solicited contracts.

Cooperative purchasing is “Procurement conducted by, or on behalf of, one or more Public Procurement Units” as defined by the American Bar Association Model Procurement Code for State and Local Governments.

Sourcewell's analysts streamline the procurement process by developing RFPs and IFBs for national, competitive solicitations that meet or exceed local requirements. Our rigorous process is continually refined to best meet the needs of participating agencies and allows us to offer exceptional products from nationally acclaimed suppliers.

Some of our contracts Include:

- Administrative Services
- Athletics & Playgrounds
- Construction Contracting
- Constructin Equipment
- Facilities
- Fleet & Related
- Food
- Grounds & Agriculture
- Office & Technology

OMNIA Partners

Public Sector

- [State Government](#), [Local Government](#), [Higher Education](#), [K-12 Education](#), [Nonprofit Organizations](#)

Providing Local Governments Power, Access and Trust

OMNIA Partners is the cooperative purchasing organization that is driving excellence in local government procurement. Its unmatched breadth of competitively-solicited contracts from world-class suppliers streamlines the purchasing process and helps local government agencies achieve their strategic goals.

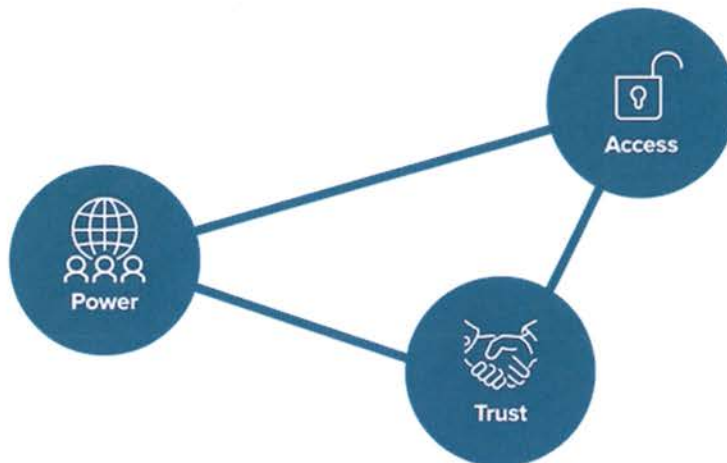
We provide local governments the power to deliver value to their organizations through access to a competitive procurement process and suppliers they can trust.

Utilizing the lead public agency contracting model local governments rely upon as best practice, OMNIA Partners brings compliance, maximum value and unparalleled efficiencies to the purchasing process.



With OMNIA Partners, government agencies can utilize competitively solicited contracts to help save time and resources while still meeting purchasing requirements. All cooperative purchasing contracts from OMNIA Partners have been competitively solicited by a lead public agency and meet our rigorous cooperative standards and supplier commitments. Each supplier pledges to deliver their best overall government pricing so that you can purchase with confidence.

Our programs deliver savings in time and dollars:



- **No Cost to Participate:** there is no cost to register, no commitments and no minimum orders.
- **Best Value:** by combining the cooperative purchasing power of 87,000 public agencies, suppliers commit to providing their highest valued programs.
- **Quality Brands:** we offer thousands of the best products in a wide variety of categories, services and solutions.
- **Oversight by Public Purchasing Professionals:** third-party audits ensure program pricing commitments are met while we provide ongoing program leadership and direction.

A Sampling of Our Suppliers

FEATURED SUPPLIER PARTNERS

CoSPA Partners is the nation's largest purchasing organization, offering the most comprehensive portfolio of products in the public sector. The featured suppliers below represent a sampling of our extensive contract portfolio. To explore the full scope of our offerings, visit us at www.coSPA.com/coSPApublicsector.

www.coSPA.com/coSPApublicsector



Technology » Software » Supplies » Instructional » Facilities » Furniture »
Ed Resources » Athletic Equipment »

Almost all CalSave contracts are bid and awarded by the Monterey County Office of Education (MCOE), whose Superintendent of Schools is elected by the citizens of Monterey County and has authority under the California Constitution to award contracts. MCOE follows procedures under the California Public Contract Code for bidding and also invokes authorities under the California Education Code and California Government Code. Some award categories — such as books, instructional materials, and professional advice — are exempt from bidding under law. In these cases, MCOE enters into competitive negotiations before awarding contracts. Bids are piggybackable by other school districts and other government agencies on the authority of PCC 20118 and Government Code 6500 and 6502.

To bring you your favorite brands under a competitive bid, the Monterey County Office of Education (MCOE) uses innovative sourcing methods. It leverages the potential for a large demand and need for products by cooperating with purchasing cooperatives in other states. Suppliers, eager to sell into this pool of demand, respond with their best bid pricing for all participating cooperatives. However, all awards for California are made locally in California by MCOE, to ensure conformance with California law following the procedures spelled out in the state's Public Contract Code, including advertising the bid in a newspaper of general circulation in the county where the initiating agency is located.

In some cases, a single statewide bid is more advantageous because it can remove ambiguities related to ordering, shipping, and specifications. In these cases, MCOE issues a request for bids independently and will sometimes act as the lead for software licensees under master agreements.

As a result of this innovative sourcing, you'll find all of your favorite brands including Acer, Adobe, Hewlett-Packard, and Microsoft. You can access competitively bid catalog bids from CDGW and MNJ. Shop your favorite vendors, including School Specialty and SchoolDude. This website links you to a huge selection of classroom hardware, software, instructional materials, professional development resources and more, all available at lower prices through the CalSAVE program. Quality is assured as every product on this site meets content and pricing criteria specified in contract terms and conditions.

With more than 20 years of cooperative purchasing experience, CalSave has proven itself as a major channel to savings and efficiency for schools and public agencies in California and neighboring states. CalSave is sponsored by the Monterey County Office of Education. Launched in November 1999, as C-SMART, CalSave was originally funded by the California Department of Education (CDE) as one of the initiatives under the Department's Statewide Educational Technology Services (SETS) program.

Eventually, with MCOE as the lead bidding agency, CalSave became a self-sufficient and self-funded cooperative with administrative and technology support from the Epylon Corporation.

Today more than 700 school districts and public agencies use one or more of the MCOE contracts managed by CalSAVE in any given year.

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

7.06

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Superintendent of Schools:

Date: June 15, 2021

Subject: Approve the Date and Format to Interview Firms for Program Management (PM) Services

Recommendation: Staff recommends approval for the Date and Format to Interview Firms for Program Management (PM) Services.


Prepared by: Kolvira Chheng  Title: Assistant Superintendent Business Services

To the Board of Trustees:
Recommend Approval

7.06

Agenda Placement

Meeting: June 24, 2021
Regular Board Meeting

 - R.J.

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 24, 2021

Subject: Addendum for an Extension Request of RFP#2021-CNS03 Juice and Dairy Products and Services for 2021-2022 School Year

Staff Analysis: The Child Nutrition Program (CNS) solicited RFPs for Juice and Dairy Products and Services for school year 2020-2021. Board members and team awarded Crystal Creamery Dairy as our distributor for 1% white milk 8oz, non-fat chocolate milk 8oz, 100% orange juice 4oz, 100% apple juice 4oz and yogurt to support breakfast, lunch, and supper feeding programs. Based on services, prices and quality of product, CNS would like to submit an addendum to extend RFP#2021-CNS03 Juice and Dairy Products and Services for a second year in school year 2021-2022 to purchase and support all federal feeding programs offered at Alum Rock School District.

Recommendation: Staff recommends approval of year two of three (2 of 3) extension for the RFP#2021-CNS03 Juice and Dairy Products and Services in the 2021-2022 school year to Crystal Creamery Dairy based on pricing and meeting all service level needs. As quantities are estimated, we anticipate the bid award at \$520,000.

Prepared by: Denisse Mendez 

Title: Director, Child Nutrition Services

Approved by: Kolvira Chheng 

Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

8.01

Agenda Placement



Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: _____

Child Nutrition Services (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☐ MOU (negotiated Agreement)
☐ Exhibit B & C (Fingerprinting and TB Test)

☐ MASTER CONTRACT PARTICIPATION
☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: Crystal Creamery Dairy

Address: 529 Kanes Ave City: Modesto State: CA Zip: 95351

Phone: (209) 576-3457 Email: Kdemichelis@crystalcreamery.com

SSN: _____ Fed I.D. #: _____

CONTRACT TERM: start dates August 1, 2021 end date July 31, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

Provide 8oz 1% milk, 8oz non-fat chocolate milk, 4oz 100% apple juice and 4oz 100% orange juice to meet food components for breakfast, lunch and supper meal requirements. Product is delivered to every elementary and middle school kitchen.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

 a. **Fee Rate:** \$ 520,000 per year 2023 Not to Exceed _____ of services.

 b. **Other:** \$ _____

Describe other related costs: _____

BUDGET CODE: 130-5310-0-4700-00-0000-3700-000000-480-3700 JN 6/3/21

 Accountant Initials

 Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: [Signature] Date: 6/17/21

Director of Fiscal Services: [Signature] Date: 6/13/21

Asst. Supt., of Business Services: [Signature] Date: 6/13/21

Superintendent: _____ Date: _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

ADDENDUM NO. 1 DAIRY/JUICE TO EXTEND RFP AWARD CONTRACT #2021-CNS03 JUICE AND DAIRY PRODUCTS AND SERVICES

AGREEMENT

This Agreement is entered into by and between the Alum Rock Union Elementary School District, hereinafter referred to as "District," and Crystal Creamery Dairy hereinafter referred to as "Vendor."

In consideration of the promises and mutual covenants contained herein, it is agreed between the parties as follows:

I TERM

The term of this Agreement- #2021-CNS03 shall be extended for an additional one and final year from August 1, 2021-July 31, 2022. The Agreement shall include the extension of firm pricing for the time frame identified.

All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

II WORK

The Vendor shall provide the supplies and items as prescribed and required by the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein.

- Manufacturer Product Specifications
- Nutritional Analysis Information
- CN Labeling When Available or
- Product Contribution to Reimbursable Meal Pattern (signed and dated)
- Buy American Provision – Letters of Attestation for each product

III TERMINATION

This Agreement may be terminated by the District upon thirty (30) days written notice to the Vendor. The District's right to terminate under this paragraph shall be in addition to any other rights reserved to the District under this contract.

IV COMPENSATION

The Vendor shall be compensated for the performance of its obligations under this Agreement as specified in the executed Vendor Documents, incorporated herein by reference.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

V
METHOD OF PAYMENT

The Vendor will be paid on a monthly basis by check. All checks are prepared by Alum Rock Union School District's (ARUSD) Accounts Payable department. Checks are sent via mail to Crystal Creamery 529 Kansas Avenue, Modesto, CA 95351. For prompt payment, billing must be accurate in all details, and invoices must be submitted with each daily delivery to each of 23 delivery sites:

Arbuckle,	1970 Cinderella Lane	San Jose 95127
Cassell	1300 Tallahassee Drive	San Jose 95122
Chavez	2000 Kammerer Avenue	San Jose 95116
Cureton	3720 East Hills Drive	San Jose 95127
Dorsa	1290 Bal Harbor Drive	San Jose 95122
Fischer**	1720 Hopkins Drive	San Jose 95122
George	277 Mahoney Drive	San Jose 95127
Goss/Aptitud**	2475 Van Winkle Lane	San Jose 95116
Hubbard	1680 Foley Avenue	San Jose 95122
Linda Vista	100 Kirk Avenue	San Jose 95127
Lyndale	13901 Nordyke Drive	San Jose 95127
Mathson**	2050 Kammerer Avenue	San Jose 95116
McCollam	3311 Lucian Avenue	San Jose 95127
Meyer	1824 Daytona Drive	San Jose 95122
LUCHA**	1711 E. San Antonio Road	San Jose 95122
Ocala	2800 Ocala Avenue	San Jose 95148
Adelante**	2999 Ridgemont Drive	San Jose 95127
Russo/McEntee	2851 Gay Avenue	San Jose 95127
Ryan**	1241 McGinness Drive	San Jose 95127
San Antonio	1721 E. San Antonio Street	San Jose 95116
Sheppard/Painter**	480 Rough and Ready Road	San Jose 95133

Vendor must submit a monthly statement directly to ARUSD Child Nutrition Services (CNS) via email to Jazzy Nguyen: jazzy.nguyen@arUSD.org or fax: 408-928-6413.

VI
CONTRACT DOCUMENTS

The Agreement shall include the terms and conditions specified in the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein. **The following documents must be signed and returned with the Agreement:**

- Acceptance of Contract
- Notice of Policy on Business Gifts and Conflicts of Interest
- Suspension and Debarment Certification
- Certification Regarding Lobbying
- Disclosure of Lobbying Activities
- Certificate of Liability Insurance with Endorsements
- Workers Compensation Insurance Certification
- Buy American Provision Letters of Attestation
- Iranian Contracting Act
- Submission of Price List for 2021-22 School Year

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk Linda Chavez, Member Minh Pham, Member

VII
EXECUTION OF CONTRACT

Issuance of the purchase order shall evidence the contractual agreement between the bidder and the District for subsequent years.

VIII
HOLD HARMLESS CLAUSE

The successful bidder agree to indemnify, defend and save harmless the District, its governing board, its officers, agents and employees from and against any and all claims, demands, losses, defense cost or liability of any kind or nature in which the District, its officers, agents and employees may sustain in or incur or which may be imposed upon them for injury to or death of persons or damage to property as a result of, arising out of or the Vendor's performance under the terms of this contract excepting only liability arising out of the sole negligence of the District.

IX
ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements or representations not specified in this Agreement. Vendor, by the execution of the Agreement, acknowledges that the Vendor has read the Agreement, understands it and agrees to be bound by its terms and conditions.

All documentation shall be signed in blue ink and returned to the attention of Denisse B. Mendez, Director, Child Nutrition Services, Alum Rock Union School District, 2930 Gay Avenue, San Jose CA, 95127.

In Witness Whereof, the parties have caused this Agreement to be executed on their behalf by their fully authorized representatives.

VENDOR

Signature: _____

Name: _____

Title: _____

Date: _____



Karen Demichelis

Director of FP&A

03-23-21

Alum Rock Union Elementary School District

Signature: _____

Name: _____

Title: _____

Date: _____

Hilaria Bauer, Ph.D.

Superintendent

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

PRCLSTR2

CRYSTAL CREAMERY

Page: 1

Product Range:

Price List

1 to 999999999

as of 5/12/21

830 - ALUM ROCK SD

Product #	PAC	Description		Price	Changes
160010	GAL	CR 1% LF GAL PL	0-70910-00010	4.5990	
160060	HGL	CR 1% LF HGL PPR	0-70910-00060	2.7565	
160088	HPT	CR 1% LF CLCW HPT EC	0-70910-00088	.3248	
160114	HPT	CR CHOC NF CLCW HPT	0-70910-00114	.3080	
160120	HPT	CR STRAW NF HPT PPR	0-70910-00095	.3022	
15210	40Z	YAMI LF STRAW/BAN YO	0-11384-10422	.3509	
15212	40Z	YAMI LF RASP YOG 48/	0-11384-10421	.3509	
15230	HPT	YAMI LF PEACH YOG 24	0-11384-10887	.6817	
15232	HPT	YAMI LF STRAW YOG 24	0-11384-10880	.6817	
160583	QT	CR LF VAN YOG QT	0-70910-00583	2.5574	
160294	40Z	CR O.J. 4Z PPR	0-70910-00294	.1860	
160297	40Z	CR APPLE JUICE 4Z PP	0-70910-00297	.1723	
123	EA	CRV 24Z-LESS THAN	0-76998-00123	.0500	
456	EA	CRV 24Z & MORE	0-76998-00456	.1000	

* = CHANGE IN PRICE

= NEW PRODUCT

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

8.02

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 24, 2021

Subject: Addendum for an Extension Request of RFP#2021-CNS02 Fresh Produce and Services for 2021-2022 School Year

Staff Analysis: The Child Nutrition Services Program (CNS) solicited RFPs for Fresh Produce and Services for school year 2020-2021. Board members and team awarded Daylight Foods Produce as our distributor for fresh fruits and vegetables. Based on services, prices, and quality of produce, CNS would like to submit an addendum to extend RFP#2021-CNS02 Fresh Produce and Services for a second year in school year 2021-2022 to purchase and support all federal feeding programs offered at Alum Rock School District.

Recommendation: Staff recommends approval of year two of three (2 of 3) extension for the RFP#2021-CNS02 Fresh Produce and Services in the 2021-2022 school year to Daylight Foods Produce. As quantities are estimated, we anticipate the bid award at \$420,000.

Prepared by: Denisse Mendez 

Title: Director, Child Nutrition Services

Approved by: Kolvira Chheng 

Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

8.02

Agenda Placement



Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: _____

Child Nutrition Services (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☐ MOU (negotiated Agreement) ☒ MASTER CONTRACT PARTICIPATION
☐ Exhibit B & C (Fingerprinting and TB Test) ☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: Daylight Foods Produce, Inc

Address: 30200 Whipple Road City: Union City State: CA Zip: 94587

Phone: 510 931-4207 Email: chrisk@daylightfoods.com

SSN: _____ Fed I.D. #: _____

CONTRACT TERM: start dates August 1, 2021 end date July 31, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

Provide a variety of fresh and seasonal fruits and vegetables to meet our component requirements for breakfast, lunch, and supper are purchased from vendor.
Deliveries are made to five middle school sites twice a week to ensure quality of produce.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

a. Fee Rate: \$420,000 per year 2 of 3 Not to Exceed _____ of services.

b. Other: \$ _____

Describe other related costs: _____

BUDGET CODE: 130-5310-0-4700-00-0000-3700-000000-480-3700 JN 6/3/21
 Accountant Initials

Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: [Signature] Date: 5/17/21

Director of Fiscal Services: [Signature] Date: 6/3/21

Asst. Supt., of Business Services: [Signature] Date: 6/2/21

Superintendent: _____ Date: _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

ADDENDUM NO. 1 FRESH PRODUCE TO EXTEND RFP AWARD CONTRACT #2021-CNS02 FRESH PRODUCE AND SERVICES

AGREEMENT

This Agreement is entered into by and between the Alum Rock Union Elementary School District, hereinafter referred to as "District," and Daylight Foods Inc. hereinafter referred to as "Vendor."

In consideration of the promises and mutual covenants contained herein, it is agreed between the parties as follows:

I TERM

The term of this Agreement- #2021-CNS02 shall be extended for an additional one year from August 1, 2021-July 31, 2022. The Agreement shall include the extension of firm pricing for the time frame identified.

All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

II WORK

The Vendor shall provide the supplies and items as prescribed and required by the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein.

- Manufacturer Product Specifications
- Nutritional Analysis Information
- CN Labeling When Available or
- Product Contribution to Reimbursable Meal Pattern (signed and dated)
- Buy American Provision (BAP) Attestation Letters

III TERMINATION

This Agreement may be terminated by the District upon thirty (30) days written notice to the Vendor. The District's right to terminate under this paragraph shall be in addition to any other rights reserved to the District under this contract.

IV COMPENSATION

The Vendor shall be compensated for the performance of its obligations under this Agreement as specified in the executed Vendor Documents, incorporated herein by reference.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

V
METHOD OF PAYMENT

Vendor will be paid on a monthly basis by check. All checks are prepared by Alum Rock Union School District's (ARUSD) Accounts Payable department. Checks are sent via mail to Daylight Foods Produce, Union City, CA. For prompt payment, billing must be accurate in all details, and invoices must be submitted with each daily delivery to each of 6 delivery sites:

Fischer**	1720 Hopkins Drive	San Jose 95122
George	277 Mahoney Drive	San Jose 95127
Mathson**	2050 Kammerer Avenue	San Jose 95116
Ocala	2800 Ocala Avenue	San Jose 95148
Sheppard/Painter**	480 Rough and Ready Road	San Jose 95133
Warehouse	2930 Gay Ave	San Jose 95127

Vendor must submit a monthly statement directly to ARUSD Child Nutrition Services (CNS) via email to Jazzy Nguyen: jazzy.nguyen@arUSD.org or fax: 408-928-6413.

VI
CONTRACT DOCUMENTS

The Agreement shall include the terms and conditions specified in the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein. **The following documents must be signed and returned with the Agreement:**

- Acceptance of Contract
- Notice of Policy on Business Gifts and Conflicts of Interest
- Suspension and Debarment Certification
- Certification Regarding Lobbying
- Disclosure of Lobbying Activities
- Certificate of Liability Insurance with Endorsements
- Workers Compensation Insurance Certification
- Buy American Provision Letters of Attestation
- Iranian Contracting Act
- Submission of Price List for 2021-22 School Year

VII
EXECUTION OF CONTRACT

Issuance of the purchase order shall evidence the contractual agreement between the bidder and the District for subsequent years.

VIII
HOLD HARMLESS CLAUSE

The successful bidder agree to indemnify, defend and save harmless the District, its governing board, its officers, agents and employees from and against any and all claims, demands, losses, defense cost or liability of any kind or nature in which the District, its officers, agents and employees may sustain in or incur or which may be imposed upon them for injury to or death of persons or damage to property as a result of, arising out of or the Vendor's performance under the terms of this contract excepting only liability arising out of the sole negligence of the District.

IX
ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements or representations not specified in this Agreement. Vendor, by the execution of the Agreement, acknowledges that the Vendor has read the Agreement, understands it and agrees to be bound by its terms and conditions.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk Linda Chavez, Member Minh Pham, Member

All documentation shall be signed in blue ink and returned to the attention of Denisse Mendez, Director, Child Nutrition Services, Alum Rock Union School District, 2930 Gay Avenue, San Jose CA, 95127.

In Witness Whereof, the parties have caused this Agreement to be executed on their behalf by their fully authorized representatives.


VENDOR

Signature: _____

Name: _____

Title: _____

Date: _____



Chris Vlahopoulos

CEO-Daylight Foods, Inc.

March 25, 2021

Alum Rock Union Elementary School District

Signature: _____

Name: _____

Title: _____

Date: _____

Hilaria Bauer, Ph.D.

Superintendent

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

PRODUCE PRODUCT LIST
2020 - 2021 VEGETABLE PRICING SHEET

Please complete ALL information including Pack size and Unit price for ALL items. ****Note: Case counts may be altered to reflect your offering****				
Produce BID 2020 - 2021 - VEGETABLE				
ITEM DESCRIPTION	EQUIVALENT	PACK	AVG Monthly Use	FIRM UNIT PRICE
Bell Pepper- green		Each		\$ 0.99
Bell Pepper Sliced Mix (Green and Red)		5#		\$ 15.50
Broccoli Florettes, Pre Cut		4/3# cs		\$ 17.45
Broccoli, Slaw		5# bag		\$ 4.45
Cabbage, Grn, Shred 1/16"		4/5# bag/case	5 cs	\$ 13.95
Cabbage, Grn, Shred 1/16"		5# bag		\$ 3.50
Cabbage, Red, Shred 1/16"		5#		\$ 5.95
Carrots, Baby Peeled		8/5# case		\$ 29.00
Carrots, Baby Peeled		5# bag		\$ 5.50
Carrots, Baby Peeled, IndvBags	1/2 cup	72/3 oz	12 cs	\$ 14.95
Cauliflower Florettes, Pre-cut vacuum/sealed packed		3# bag		\$ 8.75
Celery Sticks, 4" Pre Cut		5# bag		\$ 7.50
Celery Sticks, 4" Pre Cut, 5# bag vacuum/sealed package		4/5# case	8 cs	\$ 26.50
Cilantro, Split		6ct		\$ 2.75
Coleslaw Mix vacuum/sealed packed		5# bag		\$ 3.95
Cucumber Fresh USDA #1		36ct 1/24# case	76 cs	\$ 15.35
Cucumber, Split		5# bag		\$ 5.95
Fajita, Blend vacuum/sealed packed		5# bag		\$ 13.00
Garlic, Jumbo		1# bag		\$ 1.99
Jalapeno		2# bag		\$ 1.99
Jicama, 4" Sticks, 5# Bag vacuum/sealed packed		1/5# bag	42 cs	\$ 11.95
Lettuce, Iceberg, Shredded, USDA #1 Vacuum packed		4/5# bag	10 cs	\$ 12.50
Lettuce, Greenleaf-Split		6ct	3 cs	\$ 5.50
Lettuce, Greenleaf		Each		\$ 0.89
Lettuce, Iceberg and Romaine Mix, shredded carrots and red cabbage 5#bag tall and cylindrical in shape with crisp USDA #1 Vacuum packed/sealed		5# bag		\$ 6.50
Lettuce, Romaine, Chopped USDA #1 vacuum packed/sealed		1/2# bag		\$ 3.95
Lettuce, Romaine, Chopped USDA #1 vacuum packed/sealed		6/2# bag/case	26 cs	\$ 14.50
Lettuce, Salad Mix USDA #1 vacuum packed/sealed		4/5# bag	25 cs	\$ 12.95
Mushrooms, Medium		1/5#bag		\$ 10.50
Onions, Green - case split		6 ct		\$ 3.00
Onions, Green Cleaned		4/2# case 4 ct		\$ 15.95
Onions, Red Medium		6 ct		\$ 3.95
Onions, Yellow Medium		5# bag		\$ 3.95
Onions, White, Diced 1/4"		5# bag		\$ 8.95
Parsley		Bunch		\$ 0.99
Radishes Cleaned		5# bag		\$ 5.50
Spinach, Clipped, Cleaned		6/2.5# bag	17 cs	\$ 15.50
Str Frv Vegetables vacuum sealed/packed		5# bag		\$ 13.95
Tomatoes, 5x6 Red, Loose USDA #1 pink to light red		25# case	5 cs	\$ 18.95
Tomatoes- Grape Bulk 5#- 1/2 case -pink to light red, firm and smooth, free from cracks or blemishes		#10 case	25 cs	\$ 16.95
Yam, Sticks		5# bag	90	\$ 10.95
Zucchini, Whole		5# bag		\$ 4.95
Tailn Fruit Seasoning- Low Sodium		12ct/14 oz		\$ 28.95
VEGGIE OF THE MONTH OPTIONS				
Beets, Red, Shreds		1# Each	90	\$ 2.99
Beets, Gold, Shreds		1# Each		\$ 2.99
Carrots, MatchSticks		5#	90	\$ 4.95
Carrots, Shredded		#5 BAG		\$ 4.95
Carrots, Rainbow, Baby Peeled		8/5#		\$ 28.00
Carrots, Rainbow, Baby Peeled		5# bag	90	\$ 7.00
Carrots, Rainbow, Shred		5# bag		\$ 6.75
Carrots, Rainbow, MAtchSticks		3# bag	90	\$ 9.95
Cauliflower Florettes, Green, Pre-cut vacuum/sealed packed		3# bag	90	\$ 9.95
Cauliflower Florettes, Orange, Pre-cut vacuum/sealed packed		3# bag		\$ 9.95
Cauliflower Florettes, Purple, Pre-cut vacuum/sealed packed		3# bag		\$ 9.95
Cauliflower, Riced, Pre-cut vacuum/sealed packed		1# Bag		\$ 4.95
Cucumber, Coins, Pre-cut vacuum/sealed packed		5# bag	90	\$ 11.85
Cucumber, Julienne Cut		5#		\$ 14.50
Cucumber, Spears, Pre-cut vacuum/sealed packed		5# bag		\$ 15.50
Radishes Cleaned, Shreds		1# Bag		\$ 1.99
Snap Peas, Indv Bags	100/2oz.-1/2 cup	10# Case		\$ 48.00
Snap Peas		1# bag	220	\$ 2.99
Snow, Peas		1# Bag	70	\$ 2.49
Squash, Zucchini Coin 1/4" 5 IB		1/5# bag	90	\$ 9.95
Squash, Yellow, Julienne Cut		5# bag	90	\$ 16.95
Squash, Zucchini, Noodles		2/3#bag		\$ 17.50

Cu

PRODUCE PRODUCT LIST

2020 - 2021 FRUIT PRICING SHEET

Please complete ALL information including Pack size and Unit price for ALL items. ***Note: Case counts may be altered to reflect your offerings***

^ Average case count is based on usage for a 12-month school year.

ITEM DESCRIPTION	EQUIVALENT	PACK***	Avg Monthly Use	FIRM UNIT PRICE
FRESH FRUIT				
Apples, Fuji (198) USDA FANCY	1/2 cup	40#/198		\$ 24.00
Apple, Gala (198) USDA FANCY	1/2 cup	40#/198		\$ 24.00
Apples, Varieties, Seasonal	1/2 cup	40#/198	300 cs	\$ 24.00
Apple, Red Seasonal (198) USDA FANCY	1/2 cup	40#/198		\$ 24.00
Apple, Red Delicious (198) USDA FANCY	1/2 cup	40#/198		\$ 24.00
Bananas, Regular, Petite (150) USDA	1/2 cup	40#/150ct	130 cs	\$ 19.95
Cantaloupe, 3ct		9-12 ct/case		\$ 14.00
Honeydew Melon, 6 ct	1/2 cup	200/2 oz		\$ 37.50
Lemon		12 ct		\$ 3.75
Limes		12 ct		\$ 8.50
Mandarins, Satsumas (100-120ct)	1/2 cup	25#	300cs	\$ 21.95
Orange Cara Cara's (138) USDA FANCY	1/2 cup	40#/138		\$ 18.50
Oranges, Navel (138) USDA FANCY	1/2 cup	40#/138		\$ 16.50
Nectarines (88-96) USDA FANCY	1/2 cup	25#/88-96		\$ 22.00
Peaches, (70 size) USDA FANCY	1/2 cup	25#/70		\$ 25.00
Pears, D'Anjou (135-150) USDA FANCY	1/2 cup	40#/135-150		\$ 26.50
Pears, Bartlett (135-150)	1/2 cup	40#/135-150		\$ 26.50
Plum (45-50) USDA FANCY		25#/45-50		\$ 24.50
Strawberries USDA #1		8/1#		\$ 18.00
Strawberries USDA #1	1/2 cup	1# Clamshell		\$ 5.00
Tangelos	1/2 cup	25#		\$ 23.00
Tangerines, Murcott		25#		\$ 21.95
Watermelon, seedless		1 each		\$ 5.65
PREPARED FRUIT				
Apples, Red, Sliced, Indv Bags	1/2 cup	200/2 oz	120cs	\$ 48.00
Apples, Fuji, Sliced Bulk	1/2 cup	200/2 oz		\$ 48.00
Cantaloupe, Cubes		20#tub		\$ 45.00
Cantaloupe, Cubes		4/5# Tub		\$ 45.00
Fruit Mix, Fruit Salad, No pineapple	1/2 cup	20#tub		\$ 48.00
Fruit Mix, Fruit Salad, with pineapple	1/2 cup	20#tub		\$ 49.00
Grape Escapes, Indv Bags	1/2 cup	100/3 oz		\$ 54.00
Grape, Lunch Bunch (Bunches)		22#/140		\$ 23.85
Honeydew Melon, 3/4" Cut		4/5# Tub		\$ 51.95
Honeydew Melon, 1" cut		4/5# Tub		\$ 51.95
Mangoes, Diced 1/4"		2/5#		\$ 38.95
Mangoes, Spears 4"	5#	4/5# Tub		\$ 22.95
Orange Wedges, Indv Bags	1/2 cup	50 ct/4.7 oz		\$ 36.00
Pineapple, Diced, 1/4"		5# Tub		\$ 12.95
Pineapple, Diced, 3/4"		5# Tub		\$ 16.95
Pineapple, Sliced		5# Tub		\$ 18.95
Pineapple, Spears 4"	5#	4/5# Tub		\$ 17.95
Watermelon, cubes, seedless 1"		5# Tub		\$ 20.95
Watermelon, spears, seedless 4"		4/5# Tub		\$ 56.80

8.03

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 24, 2021

Subject: Addendum for an Extension Request of RFP#2021-CNS01 Distribution of Commercial Food Products and Paper Supplies for 2021-2022 School Year

Staff Analysis: The Child Nutrition Services Program (CNS) solicited RFPs for Distribution of Commercial Food Products and Paper Supplies for school year 2020-2021 and split the RFP between two vendors, one for commercial foods and another for paper supplies. Board members and team awarded Gold Star Foods as our distributor for all commercial food products used to support all federal breakfast, lunch, and supper feeding programs. Based on services, prices, and quality of product, Child Nutrition Services (CNS) would like to submit an addendum to extend RFP#2021-CNS01 Distribution of Commercial Food Products and Paper Supplies for a second year in school year 2021-2022 to purchase commercial food products needed to support all federal feeding programs offered.

Recommendation: Staff recommends approval of year two of three (2 of 3) extension for the RFP#2021-CNS01 Distribution of Commercial Food Products and Paper Supplies in the 2021-2022 school year to Gold Star Foods as our commercial food distributor. As quantities are estimated, we anticipate the bid award at \$850,000.

Prepared by: Denisse Mendez *DM*

Title: Director, Child Nutrition Services

Approved by: Kolvira Chheng *K*

Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

8.03

Agenda Placement

Hilaria Bauer - R.S

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: _____

Child Nutrition Services (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☐ **MOU** (negotiated Agreement)
☐ Exhibit B & C (Fingerprinting and TB Test)

☐ **MASTER CONTRACT PARTICIPATION**
☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: Gold Star Foods, Inc.

Address: 3781 E. Airport Drive City: Ontario State: CA Zip: 91761

Phone: (909) 843-9600 Email: johncho@goldstarfoods.com

SSN: _____ Fed I.D. #: _____

CONTRACT TERM: start dates August 1, 2021 end date July 31, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

Vendor will provide non-commodity commercial entrees and grocery food items needed to complete breakfast, lunch, and supper meal requirements and smart snack food sales.

Deliveries will occur once to twice a week to five middle school sites and warehouse.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

a. Fee Rate: \$850,000 per year 2 of 3 Not to Exceed _____ of services.

b. Other: \$ _____

Describe other related costs: _____

BUDGET CODE: 130-5310-0-4700-00-0000-3700-000000-480-3700 JN 6-3-21
Accountant Initials

Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: [Signature] Date: 6/13/21

Director of Fiscal Services: [Signature] Date: 6/13/21

Asst. Supt., of Business Services: [Signature] Date: 6/13/21

Superintendent: _____ Date: _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

ADDENDUM NO. 1 COMMERCIAL FOOD PRODUCTS TO EXTEND RFP AWARD CONTRACT #2021-CNS01 DISTRIBUTION OF COMMERCIAL FOOD PRODUCTS AND PAPER SUPPLIES

AGREEMENT

This Agreement is entered into by and between the Alum Rock Union Elementary School District, hereinafter referred to as "District," and Gold Star Foods, Inc. hereinafter referred to as "Vendor."

In consideration of the promises and mutual covenants contained herein, it is agreed between the parties as follows:

I TERM

The term of this Agreement- #2021-CNS01 shall be extended for an additional one year from August 1, 2021-July 31, 2022. The Agreement shall include the extension of firm pricing for the time frame identified.

All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

II WORK

The Vendor shall provide the supplies and items as prescribed and required by the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein.

- Manufacturer Product Specifications
- Nutritional Analysis Information
- CN Labeling When Available or
- Product Contribution to Reimbursable Meal Pattern (signed and dated)
- Buy American Provision (BAP) Attestation Letters

III TERMINATION

This Agreement may be terminated by the District upon thirty (30) days written notice to the Vendor. The District's right to terminate under this paragraph shall be in addition to any other rights reserved to the District under this contract.

IV COMPENSATION

The Vendor shall be compensated for the performance of its obligations under this Agreement as specified in the executed Vendor Documents, incorporated herein by reference.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

V
METHOD OF PAYMENT

The Vendor will be paid on a monthly basis by check. All checks are prepared by Alum Rock Union School District's (ARUSD) Accounts Payable department. Checks are sent via mail to Godl Star Foods, Inc. 3781 E. Airport Dr., Ontario, CA 91761. For prompt payment, billing must be accurate in all details, and invoices must be submitted with each daily delivery to each of 6 delivery sites:

Alum Rock Union School District Warehouse	2930 Gay Avenue	San Jose, CA 95127
George Middle School	277 Mahoney Drive	San Jose, CA 95127
Fischer Middle School	1720 Hopkins Drive	San Jose, CA 95122
Mathson Middle School	2050 Kammerer Avenue	San Jose, CA 95116
Ocala Middle School	2800 Ocala Avenue	San Jose, CA 95148
Sheppard Middle School	480 Rough & Road	San Jose, CA 95133

Vendor must submit a monthly statement directly to ARUSD Child Nutrition Services (CNS) via email to Jazzy Nguyen: jazzy.nguyen@arUSD.org or fax: 408-928-6413.

VI
CONTRACT DOCUMENTS

The Agreement shall include the terms and conditions specified in the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein. **The following documents must be signed and returned with the Agreement:**

- Acceptance of Contract
- Notice of Policy on Business Gifts and Conflicts of Interest
- Suspension and Debarment Certification
- Certification Regarding Lobbying
- Disclosure of Lobbying Activities
- Certificate of Liability Insurance with Endorsements
- Workers Compensation Insurance Certification
- Iranian Contracting Act
- Submission of Price List for 2021-22 School Year

VII
EXECUTION OF CONTRACT

Issuance of the purchase order shall evidence the contractual agreement between the bidder and the District for subsequent years.

VIII
HOLD HARMLESS CLAUSE

The successful bidder agree to indemnify, defend and save harmless the District, its governing board, its officers, agents and employees from and against any and all claims, demands, losses, defense cost or liability of any kind or nature in which the District, its officers, agents and employees may sustain in or incur or which may be imposed upon them for injury to or death of persons or damage to property as a result of, arising out of or the Vendor's performance under the terms of this contract excepting only liability arising out of the sole negligence of the District.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

IX
ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements or representations not specified in this Agreement. Vendor, by the execution of the Agreement, acknowledges that the Vendor has read the Agreement, understands it and agrees to be bound by its terms and conditions.

All documentation shall be signed in blue ink and returned to the attention of Denisse B. Mendez, Director, Child Nutrition Services, Alum Rock Union School District, 2930 Gay Avenue, San Jose CA, 95127.

In Witness Whereof, the parties have caused this Agreement to be executed on their behalf by their fully authorized representatives.

VENDOR

Signature: _____

Name: _____

Title: _____

Date: _____

DocuSigned by:

Amber Alderson

Amber Alderson

Contract Manager

May 22, 2021

DS



Alum Rock Union Elementary School District

Signature: _____

Name: _____

Title: _____

Date: _____

Hilaria Bauer, Ph.D.

Superintendent

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

GSF Item No.	Description	Mfg. Item No.	Brand	Pack Size	UOM	Customer Bid No.	Starting Date	Ending Date	20-21 Usage	20-21 Selling Price	21-22 Selling Price	Percentage Change	Comments	NO CPI - MFG INCREASES ONLY	
														Starting Date	Ending Date
134543	WG SOY BUTTER & JELLY SANDWICH	607	ALBIES FOODS	72/2.40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 47.55	\$ 47.55	0.00%	NO CHANGE	7/1/2021	6/30/2022
134776	SANDWICH WOMBUTTER & JELLY	608	ALBIES FOODS	40/4.6 OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	145	\$ 38.55	\$ 38.55	0.00%	NO CHANGE	7/1/2021	6/30/2022
202633	DRESSING BUTTERMILK RANCH PKCT	7160370023800	AMERICAN	200/12GM	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.30	\$ 6.30	0.00%	NO CHANGE	7/1/2021	6/30/2022
202829	MAYONNAISE PACKET	7160370023400	AMERICAN	200/96GM	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 7.89	\$ 7.89	0.00%	NO CHANGE	7/1/2021	6/30/2022
202830	TACO SAUCE PACKET	7160370024800	AMERICAN	500/96GM	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 11.13	MFG DISC	MFG DISC	MFG DISC	MFG DISC	6/30/2022
202907	SYRUP MAPLE PACKET	7160370022400	AMERICAN	100/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 5.20	MFG DISC	MFG DISC	MFG DISC	MFG DISC	6/30/2022
208281	MUSTARD PACKET	7160377605300	AMERICAN	500/5.5GM	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.30	MFG DISC	MFG DISC	MFG DISC	MFG DISC	6/30/2022
209413	DRESSING ITALIAN	7160376079900	AMERICAN	200/12GM	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 5.89	MFG DISC	MFG DISC	MFG DISC	MFG DISC	6/30/2022
209415	RELISH SWEET PACKET	7160370024600	AMERICAN	200/96GM	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 5.91	MFG DISC	MFG DISC	MFG DISC	MFG DISC	6/30/2022
200022	JUICE 100% APPLE	860007PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.70	\$ 6.70	0.00%	NO CHANGE	7/1/2021	6/30/2022
200024	JUICE 100% FRUIT PUNCH	860011PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.70	\$ 6.70	0.00%	NO CHANGE	7/1/2021	6/30/2022
200026	JUICE 100% ORANGE TANGERINE	860031PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.70	\$ 6.70	0.00%	NO CHANGE	7/1/2021	6/30/2022
203078	JUICE 100% WHITE GRAPE	860041PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.70	\$ 6.70	0.00%	NO CHANGE	7/1/2021	6/30/2022
203070	JUICE FRUITBLS TROPICAL TWIST	240231PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 8.80	\$ 8.80	0.00%	NO CHANGE	7/1/2021	6/30/2022
203426	JUICE 100% PWR PNCH FRUIT PLUS	240231PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 8.80	\$ 8.80	0.00%	NO CHANGE	7/1/2021	6/30/2022
209103	JUICE 100% FRUITBLS GOLD RUSH	240241PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 8.80	\$ 8.80	0.00%	NO CHANGE	7/1/2021	6/30/2022
209103	JUICE 100% FRUITBLS GOLD RUSH	240251PF	APPLE AND EVE	40/4.23OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	4995	\$ 8.80	\$ 8.80	0.00%	NO CHANGE	7/1/2021	6/30/2022
141470	SNACK/N WAFLE BUTTERY MAPLE IW	1	ARLINGTON VALLEY FARMS	96/2.40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	13	\$ 42.88	\$ 42.88	0.00%	NO CHANGE	7/1/2021	6/30/2022
142971	HARISSA FOOD SAUCE	696044	ARMANINO	3/30OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 32.68	\$ 32.68	0.00%	NO CHANGE	7/1/2021	6/30/2022
142972	GARLIC SAUCE CREAMY	698068/1808F	ARMANINO	3/30OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 32.68	\$ 32.68	0.00%	NO CHANGE	7/1/2021	6/30/2022
139728	CHICKEN EGG ROLLS WW	79009	ASIAN FOOD SOLUTIONS	100/30Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 32.68	\$ 32.68	0.00%	NO CHANGE	7/1/2021	6/30/2022
405441	RICE BROWN FRIED VEGGIE LS WG	78001	ASIAN FOOD SOLUTIONS	8/5LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	15	\$ 68.75	\$ 72.15	4.95%	MFG INCREASE	7/1/2021	6/30/2022
203463	HONEY ROASTED SUNFLOWER KERNEL	7220210	AZAR NUT COMPANY	150/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 80.00	\$ 91.55	14.44%	MFG INCREASE	7/1/2021	6/30/2022
208277	SNEFLWR KERNELS OIL RSTD LT SALT	337379/7220010	AZAR NUT COMPANY	150/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	61	\$ 24.84	\$ 24.84	0.00%	NO CHANGE	7/1/2021	6/30/2022
209943	GRAPE JELLY	055485/511350	B&G FOODS INC	6/H10	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 24.16	\$ 24.16	0.00%	NO CHANGE	7/1/2021	6/30/2022
203350	WHEAT BASIC CRACKERS	37501	BACK TO BASICS	150/8OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	15	\$ 49.26	\$ 49.26	0.00%	NO CHANGE	7/1/2021	6/30/2022
203356	WHEAT BASIC CRACKERS	37401	BACK TO BASICS	100/1.60Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	35	\$ 28.54	\$ 29.54	3.50%	MFG INCREASE	7/1/2021	6/30/2022
248875	CHOCOLATE NO NUT BUTTER	1016	BACK TO BASICS	220/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	37	\$ 51.43	\$ 53.50	4.02%	MFG INCREASE	7/1/2021	6/30/2022
113685	WHEAT FRENCH TOAST STICKS IW	449	BAKE CRAFTERS	88/30Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	271	\$ 41.55	\$ 42.56	2.43%	MFG INCREASE	7/1/2021	6/30/2022
113950	WG CINNAMON ROLL IW	1263	BAKE CRAFTERS	72/3.50Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	37	\$ 51.43	\$ 53.50	4.02%	MFG INCREASE	7/1/2021	6/30/2022
134558	WG TEXAS TOAST GARLIC RF BULK	1605	BAKE CRAFTERS	120/1.31OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 24.55	\$ 24.88	1.34%	MFG INCREASE	7/1/2021	6/30/2022
138004	WG MINI DONUTS CHOC ENROBED	1929	BAKE CRAFTERS	72/3.20Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.05	\$ 38.79	1.94%	MFG INCREASE	7/1/2021	6/30/2022
138005	WG MINI DONUTS POWDERED SUGAR	1931	BAKE CRAFTERS	72/3.20Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 36.49	\$ 37.27	2.14%	MFG INCREASE	7/1/2021	6/30/2022
138009	WG FRENCH TOAST STICKS	442	BAKE CRAFTERS	5/2LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 19.55	\$ 19.55	0.00%	NO CHANGE	7/1/2021	6/30/2022
139402	WG FRENCH TOAST STICKS	447	BAKE CRAFTERS	5/2LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 19.55	\$ 19.55	0.00%	NO CHANGE	7/1/2021	6/30/2022
143757	FRENCH TOAST WG IW	456	BAKE CRAFTERS	88/30Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 54.78	\$ 56.38	2.92%	MFG INCREASE	7/1/2021	6/30/2022
137715	NADA CHIMI BEAN & CHEESE	CHIMINAZB	BELL TASTY	60/5.50Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	260	\$ 41.20	\$ 42.38	2.86%	MFG INCREASE	7/1/2021	6/30/2022
141467	NADA CINNAMON APPLE SPICE	CAS700B	BELL TASTY	60/4OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 39.53	\$ 40.65	2.83%	MFG INCREASE	7/1/2021	6/30/2022
202545	SEEDLESS RAISIN	93873171/1010855	BOGHOSIAN	146/1.50Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 26.88	\$ 28.20	4.91%	MFG INCREASE	7/1/2021	6/30/2022
134564	WG BROWNIE IW	82220	BUENA VISTA	96/20Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 37.50	\$ 37.50	0.00%	NO CHANGE	7/1/2021	6/30/2022
141493	BV MEAL KIT - FRZ	66120	BUENA VISTA	16/15.70OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	921	\$ 109.91	\$ 112.39	2.26%	MFG INCREASE	7/1/2021	6/30/2022
249273	BV MEAL KIT - DRY	66100	BUENA VISTA	16/25.73OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	889	\$ 103.51	\$ 105.85	2.26%	MFG INCREASE	7/1/2021	6/30/2022
406448	WG PANCAKE BOWL BLUEBRY IW	94020	BUENA VISTA	72/3.80Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 57.06	\$ 57.66	1.05%	MFG INCREASE	7/1/2021	6/30/2022
406449	WG PANCAKE BOWL PEACH IW	94030	BUENA VISTA	72/3.80Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 57.06	\$ 57.66	1.05%	MFG INCREASE	7/1/2021	6/30/2022
406450	WG PANCAKE BOWL STWBRY IW	94040	BUENA VISTA	72/3.80Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 57.06	\$ 57.66	1.05%	MFG INCREASE	7/1/2021	6/30/2022
406589	LOAF MINI BLUEBERRY IW	60013	BUENA VISTA	120/1.80Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 35.29	\$ 35.29	0.00%	NO CHANGE	7/1/2021	6/30/2022
409743	BV MEAL KIT - FRZ	66120	BUENA VISTA	16/15.70OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	2908	\$ 109.91	\$ 112.39	2.26%	MFG INCREASE	7/1/2021	6/30/2022
100254	HOMESTYLE CHICKEN NOODLE SOUP	339661/8169	CAMPBELL'S	3/4LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 37.89	\$ 37.89	0.00%	NO CHANGE	7/1/2021	6/30/2022
100280	ROAST CHICKEN NOODLE SOUP	11836/350520	CAMPBELL'S	3/4LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 37.89	\$ 37.89	0.00%	NO CHANGE	7/1/2021	6/30/2022
209164	FAST FUEL SNACK STICKS BEEF	12948	CARL BUDDIG	144/50Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 54.78	\$ 56.31	2.79%	MFG INCREASE	7/1/2021	6/30/2022
200726	WG CHILI CHEESE FANTASTIK	36098	CHEETOS	104/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 31.38	\$ 31.73	1.12%	MFG INCREASE	7/1/2021	6/30/2022
202529	WG FANTASTIK FLAMIN' HOT	43578	CHEETOS	104/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 31.38	\$ 31.73	1.12%	MFG INCREASE	7/1/2021	6/30/2022
203210	WG RF PUFFS FLAMIN' HOT	21912	CHEETOS	72/70Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 31.38	\$ 31.73	1.12%	MFG INCREASE	7/1/2021	6/30/2022
203217	WG RF CHEETOS PUFFS	21910	CHEETOS	72/70Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.73	\$ 21.97	1.10%	MFG INCREASE	7/1/2021	6/30/2022
208585	WG OVEN BAKED CRUNCHY	62933	CHEETOS	104/8750Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 31.38	\$ 31.73	1.12%	MFG INCREASE	7/1/2021	6/30/2022
208586	WG OVEN BAKED CRUNCHY FLAMIN	62984	CHEETOS	104/8750Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 31.38	\$ 31.73	1.12			

305625	VANILLA YOGURT NON FAT BULK	96397/1931	DANNON COMPANY INC.	4/6LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 27.79	\$ 27.79	0.00%	NO CHANGE	7/1/2021	6/30/2022
305676	CREAMY STRAWBERRY YOGURT	104658	DANNON COMPANY INC.	48/4OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 10.96	\$ 11.50	4.93%	MFG INCREASE	7/1/2021	6/30/2022
305677	NF CREAMY STRAWBERRY YOGURT	104657	DANNON COMPANY INC.	48/4OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	33	\$ 10.96	\$ 11.50	4.93%	MFG INCREASE	7/1/2021	6/30/2022
100484	WG BUTTERMILK BAR IW	WG1111	DAVES	72/2.7OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	174	\$ 25.87	\$ 26.66	3.05%	MFG INCREASE	7/1/2021	6/30/2022
113406	DOUBLE CHOCOLATE MUFFIN IW	WG370	DAVES	90/1.9OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 24.57	\$ 25.52	3.87%	MFG INCREASE	7/1/2021	6/30/2022
134042	WG BLUEBERRY MINI MUFFIN IW	WG390	DAVES	90/1.9OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 24.57	\$ 25.52	3.87%	MFG INCREASE	7/1/2021	6/30/2022
134237	WG DOUBLE CHOCOLATE MUFFIN IW	WG845	DAVES	60/3.15OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.57	\$ 30.55	3.31%	MFG INCREASE	7/1/2021	6/30/2022
134399	WG MINI APPLE CIN MUFFIN IW	WG382	DAVES	90/1.9OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 24.57	\$ 25.52	3.87%	MFG INCREASE	7/1/2021	6/30/2022
134400	WG MINI CHOC CHIP MUFFIN IW	WG385	DAVES	90/1.9OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 24.57	\$ 25.52	3.87%	MFG INCREASE	7/1/2021	6/30/2022
140132	MUFFIN ORANGE MINI WG	WG340	DEL REAL	48/5OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	63	\$ 40.77	\$ 41.73	2.35%	NO CHANGE	7/1/2021	6/30/2022
134584	CHICKEN TAMALES IN GREEN SAUCE	124	DEL REAL	3/4LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 19.64	\$ 19.64	0.00%	NO CHANGE	7/1/2021	6/30/2022
305362	SALSA MOLCAJETE ROJA	504-5	DEL SOL	3/4LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 19.46	\$ 19.99	2.72%	MFG INCREASE	7/1/2021	6/30/2022
209918	SLICED JALAPENOS	DS00115	DEWAFELBAKER	72/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 28.70	\$ 28.70	0.00%	NO CHANGE	7/1/2021	6/30/2022
141124	WG MINI CHOC ALOT PANCAKES IW	633	DON LEE FARMS	72/3.2OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 65.42	\$ 65.42	0.00%	NO CHANGE	7/1/2021	6/30/2022
133652	PROTEIN VEGGIE PATTIES	CN10325	DON LEE FARMS	72/3.2OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 31.35	\$ 31.35	0.00%	NO CHANGE	7/1/2021	6/30/2022
134336	WG PANCK & PRK SAU ON A STICK	CN27072	DORITOS	72/2.7OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.73	\$ 21.97	1.10%	MFG INCREASE	7/1/2021	6/30/2022
200720	WG REDUCED FAT NACHO CHEESE	31748	DORITOS	72/2.7OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.73	\$ 21.97	1.10%	MFG INCREASE	7/1/2021	6/30/2022
200724	WG REDUCED FAT COOL RANCH	36096	DORITOS	72/2.7OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.73	\$ 21.97	1.10%	MFG INCREASE	7/1/2021	6/30/2022
202527	WG RF SPICY SWEET CHILI CHIPS	49093	DORITOS	72/2.7OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.73	\$ 21.97	1.10%	MFG INCREASE	7/1/2021	6/30/2022
239220	RF FLAMAS TORTILLA CHIPS	62829	DORITOS	72/2.7OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.73	\$ 21.97	1.10%	MFG INCREASE	7/1/2021	6/30/2022
248602	TOP IN GO NACHOS	20518	DORITOS	44/1.4OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 20.47	\$ 20.77	1.47%	MFG INCREASE	7/1/2021	6/30/2022
113388	BN CHS &SALSA TAMALES	BCP-4008	DOS ROJOS	60/6OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	193	\$ 38.55	\$ 39.69	2.96%	MFG INCREASE	7/1/2021	6/30/2022
200674	BREAKFAST BREAK TRIX LS SG	61114	EASTSIDE ENTREES	30 CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	163	\$ 61.80	\$ 63.27	2.38%	MFG INCREASE	7/1/2021	6/30/2022
249233	MEAL BREAK SWEET BBO BITE	61435	EASTSIDE ENTREES	30 CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	1627	\$ 73.37	\$ 74.34	1.32%	MFG INCREASE	7/1/2021	6/30/2022
249234	MEAL BRK BEAN DIP CHEESE MEAL	61434	EASTSIDE ENTREES	30 CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 79.89	\$ 79.89	0.00%	MFG DISC	7/1/2021	6/30/2022
249237	MEAL BREAK PB AND J	61402	EASTSIDE ENTREES	30 CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	335	\$ 66.85	\$ 67.82	1.45%	MFG INCREASE	7/1/2021	6/30/2022
249242	BREAKFAST BREAK CHIN	61119	EASTSIDE ENTREES	30 CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	173	\$ 73.37	\$ 73.37	0.00%	MFG DISC	7/1/2021	6/30/2022
250378	ANIMAL CRACKER SNACK BREAK WG	61282	EASTSIDE ENTREES	72 CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	188	\$ 74.16	\$ 75.92	2.37%	MFG INCREASE	7/1/2021	6/30/2022
140009	NATURAL MINI BF FRANKFURTERS	35596-0174	EISENBERG	4/3LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 54.40	\$ 57.30	4.96%	MFG INCREASE	7/1/2021	6/30/2022
140322	6" B/1 BEEF FRANKFURTERS	108	EISENBERG	8OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 33.70	\$ 35.37	4.96%	MFG INCREASE	7/1/2021	6/30/2022
141465	BUNS HOT DOG MINI WW	412	EISENBERG	12/16CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 51.50	\$ 54.05	4.95%	MFG INCREASE	7/1/2021	6/30/2022
142982	MEATBALL BF RED PEPPER POTATO	01266-6100	EISENBERG	10LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 30.03	\$ 30.03	0.00%	MFG DISC	7/1/2021	6/30/2022
113205	6" B/1 ALL BEEF HOT DOG	70247810960	FARMLAND	2/5LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	2	\$ 39.63	\$ 41.31	4.24%	MFG INCREASE	7/1/2021	6/30/2022
134260	WG BANANA MUFFIN BATTER	WGBANMFN-9H	FAT CAT BAKERY	2/9LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
134261	WG BLUEBERRY MUFFIN BATTER	WGBLUMFN-9H	FAT CAT BAKERY	2/9LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
134262	WG DOUBLE COCOA MFN BATTER	WGDCMFN-9H	FAT CAT BAKERY	2/9LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
134323	WG PUMPKIN SCONES DOUGH	WGPUMFN-9H	FAT CAT BAKERY	96/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 40.17	\$ 40.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
134781	WG BAN CHOC CHIP MUFFIN BATTER	WGPMP96-2GB	FAT CAT BAKERY	18LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
138892	WG APL CINNAMON MUFFIN BATTER	WGBANCMFN-9H	FAT CAT BAKERY	2/9LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
138893	WG PUMPKIN MUFFIN BATTER	WGPUMFN-9H	FAT CAT BAKERY	2/9LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
138946	WG MIXED BERRY MUFFIN BATTER	WGBBMFN-9H	FAT CAT BAKERY	2/9LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
140057	WG LEMON MUFFIN BATTER	WGLEMFN-9H	FAT CAT BAKERY	96/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 40.17	\$ 40.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
140677	WG APPLE CINNAMON SCONES DOUGH	WGAPL96-2GB	FAT CAT BAKERY	96/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 40.17	\$ 40.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
140678	WG CRANBERRY ORANGE SCONES DOUGH	WGCRR96-2GB	FAT CAT BAKERY	96/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 38.32	\$ 38.32	0.00%	NO CHANGE	7/1/2021	6/30/2022
140679	WG LEMON DROP SCONES DOUGH	WGLEMD96-2GB	FAT CAT BAKERY	96/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 40.17	\$ 40.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
140680	WG STRAWBERRY SCONES DOUGH	WGSTRB96-2GB	FAT CAT BAKERY	96/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 40.17	\$ 40.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
140682	WG BLUEBERRY LEMON SCONES DOUGH	WGBL96-2GB	FAT CAT BAKERY	96/3OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 40.17	\$ 40.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
140683	WG CHOCO CHIP SCONES DOUGH	WGCCR96-2GB	FAT CAT BAKERY	96/2.9OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 45.40	\$ 45.40	0.00%	NO CHANGE	7/1/2021	6/30/2022
141233	WG CINN APPLE CAT CHEWIE BAR	CAOC96	FAT CAT BAKERY	86/2.8OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	25	\$ 43.00	\$ 43.00	0.00%	NO CHANGE	7/1/2021	6/30/2022
141449	BAR BANANA CHOCOLATE	BCFMB86	FAT CAT BAKERY	86/2.8OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 39.07	\$ 39.07	0.00%	NO CHANGE	7/1/2021	6/30/2022
141499	SCONE BANANA CHOC CHIP WG IW	WGBCCBAIW	FAT CAT BAKERY	4/5OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 36.79	\$ 36.79	0.00%	NO CHANGE	7/1/2021	6/30/2022
203041	GRANOLA CEREAL BULK	547610/09799	FIELDSTONE	128/1.41OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.24	\$ 29.24	0.00%	NO CHANGE	7/1/2021	6/30/2022
203042	STRAWBERRY DELIGHTS IW	552151/09825	FIELDSTONE	128/1.41OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.24	\$ 29.24	0.00%	NO CHANGE	7/1/2021	6/30/2022
203087	APPLE DELIGHTS IW	552149/09823	FIELDSTONE	128/1.41OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	28	\$ 37.98	\$ 37.98	0.00%	NO CHANGE	7/1/2021	6/30/2022
203393	ORIGINAL GRANOLA IW	596596/09788	FIELDSTONE	144/1OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	902	\$ 67.96	\$ 67.96	0.00%	MFG DISC	7/1/2021	6/30/2022
249246	ENERGY-2-GO POWER UP	FG100-41	FIVE STAR GOURMET FOODS	30/8.86OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	11390	\$ 50.58	\$ 50.58	0.00%	MFG DISC	7/1/2021	6/30/2022
249268	POWER UP KIT	FG105108	FIVE STAR GOURMET FOODS	22/9.09OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 65.65	\$ 65.65	0.00%	MFG DISC	7/1/2021	6/30/2022
305751	SLIDER KIT HONEY MUSTARD CHIX	FG105008	FIVE STAR GOURMET FOODS	30/9.10OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 65.65	\$ 65.65	0.00%	MFG DISC	7/1/2021	6/30/2022
305752	SANDWICH KIT CHEESE	FG105009	FIVE STAR GOURMET FOODS	30/9.10OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 65.65	\$ 65.65	0.00%	MFG DISC	7/1/2021	6/30/2022
305754	SLIDER KIT BBQ CHICKEN	FG105007	FIVE STAR GOURMET FOODS	30/9.10OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 22.28	\$ 23.32	4.67%	MFG INCREASE	7/1/2021	6/30/2022
100766	WG LOW FAT CHIKEN CORN DOGS	96086	FOSTER FARMS	2/5LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	44	\$ 50.70	\$ 52.09	2.74%	MFG INCREASE	7/1/2021	6/30/2022
134257	WG LF CHICKEN CORN DOG IW	94124	FOSTER FARMS	96/4OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	102	\$ 37.48	\$ 39.25	4.77%	MFG INCREASE	7/1/2021	6/30/2022
409656	WG NITRATE FREE CORN DOG	94125	FOSTER FARMS	72/4OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 70.43	\$ 70.43	0.00%	NO CHANGE	7/1/2021	6/30/2022
409705	CHICKEN BRST DICKED PARM GARLIC	99708	FOSTER FARMS	6/3LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	16	\$ 50.70	\$ 52.09	2.74%	MFG INCREASE	7/1/2021	6/30/2022
409717	WG LF CHICKEN CORN DOG IW	94124	FOSTER FARMS	96/4OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 5.95	\$ 6.24	4.87%	MFG INCREASE	7/1/2021	6/30/2022
251280	TSY101	409717	FOUR IN ONE	100/1OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.30	\$ 6.30	0.00%	MFG INCREASE	7/1/2021	6/30/2022
251281	MUSTARD PACKET IW	M283	FOUR IN ONE	500/5.56R	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 6.30	\$ 6.30	0.00%	MFG INCREASE	7/1/2021	6/30/2022

251283	TACO SAUCE PACKETS	T392	FOUR IN ONE	500/968	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 11.13	\$ 11.47	3.05%	MFG INCREASE	7/1/2021	6/30/2022
202150	RED HOT BUFFALO WING SAUCE	346790/71461	FRANK'S	4/1GL	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 54.68	\$ 54.68	0.00%	NO CHANGE	7/1/2021	6/30/2022
134232	EDAMAME FRZN SHELLED 1/2#	F997	FRESH PRODUCE	1/24 LB	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 32.99	\$ 32.99	0.00%	NO CHANGE	7/1/2021	6/30/2022
200712	CORN CHIPS ORIGINAL	19852	FRITO	120/750Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 18.86	\$ 18.86	0.00%	NO CHANGE	7/1/2021	6/30/2022
240175	WG UNION BAKED SNACK	66689	FUNYUNS	104/750Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 31.38	\$ 31.73	1.12%	MFG INCREASE	7/1/2021	6/30/2022
200914	25% LSS CINN TST CRNCH BOWL WG	29444	GENERAL MILLS	96/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	489	\$ 21.52	\$ 22.21	3.21%	MFG INCREASE	7/1/2021	6/30/2022
202681	HONEY NUT CHEX CEREAL	16000-11866	GENERAL MILLS	96/1.130Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.52	\$ 22.21	3.21%	MFG INCREASE	7/1/2021	6/30/2022
203119	WG 25% LSS COCOA PFS BWLPK	31888	GENERAL MILLS	96/1.060Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.52	\$ 22.21	3.21%	MFG INCREASE	7/1/2021	6/30/2022
203128	WG 25% LSS SUGAR TRIX BOWLPAK	31922	GENERAL MILLS	96/1.060Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.52	\$ 22.21	3.21%	MFG INCREASE	7/1/2021	6/30/2022
203135	CINN TOAST CRUNCH CEREAL BAR	45576	GENERAL MILLS	96/1.420Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	175	\$ 31.74	\$ 31.74	0.00%	NO CHANGE	7/1/2021	6/30/2022
203160	CHEERIOS BOWLPAK	32262	GENERAL MILLS	96/1.420Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	315	\$ 21.52	\$ 22.21	3.21%	MFG INCREASE	7/1/2021	6/30/2022
406412	WG A+ CHIK BRST SPICY GUAUILL	7576	GOLD KIST	140CT	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	5	\$ 26.71	\$ 27.07	1.35%	MFG INCREASE	7/1/2021	6/30/2022
112952	4" 51% WWW HAMBURGER BUNS	F2176	GOLD STAR FOODS	120/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.30	\$ 21.34	1.80%	MFG INCREASE	7/1/2021	6/30/2022
112950	6" WG WHEAT HOT DOG BUNS	F2176	GOLD STAR FOODS	144/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 25.12	\$ 25.48	1.43%	MFG INCREASE	7/1/2021	6/30/2022
133949	5" 51% WWW HINGE HOAGIE ROLLS	348	GOLD STAR FOODS	80/1.220Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 23.99	\$ 24.52	2.21%	MFG INCREASE	7/1/2021	6/30/2022
240244	51% WWW ARTISAN DINNER ROLLS	341	GRANDMAS COOKIES	80/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 23.99	\$ 24.52	2.21%	MFG INCREASE	7/1/2021	6/30/2022
248921	WG MINI CHOCOLATE CHIP COOKIES	66154	GRANDMAS COOKIES	100/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	90	\$ 15.24	\$ 15.40	1.05%	MFG INCREASE	7/1/2021	6/30/2022
300211	MINI BLUEBERRY VANILLA BITES	22642	HAHNS	100/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 16.44	\$ 16.44	0.00%	NO CHANGE	7/1/2021	6/30/2022
405304	REGULAR CREAM CHEESE CUPS	FG83405	HEINZ	100/96M	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 9.99	\$ 10.48	4.90%	MFG INCREASE	7/1/2021	6/30/2022
239642	SINGLE SERVE KETCHUP PACKET	13009848000	HIGHLAND BEEF FARMS	24/0.50Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	109	\$ 109.57	\$ 109.57	0.00%	NO CHANGE	7/1/2021	6/30/2022
240205	TURKEY STX PWR HNY	OW128	HIGHLAND BEEF FARMS	240/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 93.91	\$ 93.91	0.00%	NO CHANGE	7/1/2021	6/30/2022
251314	CHILI CON QUESO	DF37	HIGHLAND BEEF FARMS	240/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 117.39	\$ 117.39	0.00%	NO CHANGE	7/1/2021	6/30/2022
251315	CHEESE DIP SMOKED GOUDA	DF157	HIGHLAND BEEF FARMS	240/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 12.93	\$ 12.93	0.00%	NO CHANGE	7/1/2021	6/30/2022
134796	CHEESE DIP CHEDDAR	DF175	HIGHLAND BEEF FARMS	240/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	186	\$ 75.47	\$ 79.22	4.97%	MFG INCREASE	7/1/2021	6/30/2022
141271	5" 8/1 TURKEY WIENERS	1204	HOFFY	2/5LB	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.13	\$ 29.67	1.85%	MFG INCREASE	7/1/2021	6/30/2022
113089	CHICKEN SLIDER BRD HOT N SPICY IW	809060	INTEGRATED	75/50Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.13	\$ 29.67	1.85%	MFG INCREASE	7/1/2021	6/30/2022
113090	WHL FRUIT WTRMLN JUICE CUP	23060015	J & J SNACK FOODS	96/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.13	\$ 29.67	1.85%	MFG INCREASE	7/1/2021	6/30/2022
133862	STRAWBRY POMEGRANT JUICE CUP	23060000	J & J SNACK FOODS	96/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.13	\$ 29.67	1.85%	MFG INCREASE	7/1/2021	6/30/2022
134761	51% WG DUTCH WAFFLE	4521	J & J SNACK FOODS	48/2.90Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 22.28	\$ 22.28	0.00%	NO CHANGE	7/1/2021	6/30/2022
140883	LUIGI'S SOUR RASH FRZN JUICE	48453	J & J SNACK FOODS	96/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.13	\$ 29.67	1.85%	MFG INCREASE	7/1/2021	6/30/2022
140884	LUIGI SOUR WATERMELON SORBET	48450	J & J SNACK FOODS	96/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.13	\$ 29.67	1.85%	MFG INCREASE	7/1/2021	6/30/2022
142945	WAFLE STICKS DUTCH 4" WG	4522	J & J SNACK FOODS	600 CT	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.13	\$ 29.67	1.85%	MFG INCREASE	7/1/2021	6/30/2022
202601	51% WG HONEY BELLY BEARS	56071	J & J SNACK FOODS	200/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.89	\$ 29.89	0.00%	NO CHANGE	7/1/2021	6/30/2022
202773	BELLY BEARS CUNGAMON 51% WG	56072	J & J SNACK FOODS	200/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 26.15	\$ 26.53	1.45%	MFG INCREASE	7/1/2021	6/30/2022
203026	JUNGLE CRACKERS 51% WG	39085	J & J SNACK FOODS	200/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	271	\$ 26.15	\$ 27.45	4.97%	MFG INCREASE	7/1/2021	6/30/2022
405997	WG PRETZEL ROLL NO SODIUM	7051	J & J SNACK FOODS	200/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	2	\$ 37.81	\$ 39.69	4.97%	MFG INCREASE	7/1/2021	6/30/2022
203485	TERYAKI RS BEEF JERKY	7717/659982	JACK LINKS	48/850Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 44.71	\$ 44.71	0.00%	NO CHANGE	7/1/2021	6/30/2022
203486	PEPPERED RS BEEF JERKY	7719/659981	JACK LINKS	48/850Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 57.55	\$ 60.30	4.78%	MFG INCREASE	7/1/2021	6/30/2022
203487	ORIGINAL RS BEEF JERKY	7711/660189	JACK LINKS	48/850Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 57.55	\$ 60.30	4.78%	MFG INCREASE	7/1/2021	6/30/2022
203154	HONEY GRAHAM IW	30100-91822	KEBLER	150/780Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 19.10	\$ 19.10	0.00%	NO CHANGE	7/1/2021	6/30/2022
249570	CRACKER GRHAM VAN THMD	12695/722064	KEBLER	210/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	9	\$ 39.92	\$ 39.92	0.00%	NO CHANGE	7/1/2021	6/30/2022
202712	MINI RICE KRISPIES TREAT IW	38000-55130	KEBLER	600/390Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 79.35	\$ 79.35	0.00%	NO CHANGE	7/1/2021	6/30/2022
202835	WG STRAWBRY POPTART FRSTD 1 CT	38000-55130	KEBLER	120/1.760Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 33.88	\$ 34.33	1.33%	MFG INCREASE	7/1/2021	6/30/2022
202859	WG CINN POPTART FRSTD 1CT	38000-55122	KEBLER	120/1.760Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 33.88	\$ 34.33	1.33%	MFG INCREASE	7/1/2021	6/30/2022
203137	WG CHEEZ-IT CRACKER IW	24100-79263	KEBLER	175/750Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	18	\$ 28.53	\$ 29.07	1.89%	MFG INCREASE	7/1/2021	6/30/2022
203149	CEREAL RS APPLE JACKS BOWL WG	38000-78787	KEBLER	96/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	232	\$ 21.22	\$ 21.22	0.00%	NO CHANGE	7/1/2021	6/30/2022
203150	CEREAL RS FROOT LOOPS BOWL WG	38000-78788	KEBLER	96/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	172	\$ 21.22	\$ 21.22	0.00%	NO CHANGE	7/1/2021	6/30/2022
203224	CINNAMON FLAKES WG RED SUGAR	38000-78786	KEBLER	96/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 30.87	\$ 31.30	1.39%	MFG INCREASE	7/1/2021	6/30/2022
203316	WG RICE KRISPIES TREAT IW	38000-11052	KEBLER	80/1.410Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 30.87	\$ 31.30	1.39%	MFG INCREASE	7/1/2021	6/30/2022
207878	WG FUDGE POPTART 1CT	38000-12070	KEBLER	120/1.760Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 30.87	\$ 31.30	1.39%	MFG INCREASE	7/1/2021	6/30/2022
239261	WG CHOC CHIP RICE KRISPIES	38000-14567	KEBLER	80/1.590Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 30.87	\$ 31.30	1.39%	MFG INCREASE	7/1/2021	6/30/2022
240261	WG POPTART BLUE 1CT	38000-17196	KEBLER	120/1.760Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 33.88	\$ 34.33	1.33%	MFG INCREASE	7/1/2021	6/30/2022
251249	GRAHAM'S VANILLA CHATSNAX	30100-12695	KEBLER	210/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 39.92	\$ 39.92	0.00%	NO CHANGE	7/1/2021	6/30/2022
300060	HOMESTYLE RANCH DRESSING	777	KENS FOODS	4/1GL	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 39.13	\$ 40.98	4.73%	MFG INCREASE	7/1/2021	6/30/2022
200130	DELUXE CHICKEN SAUCE BASE N/MSG	430400/0621-10700	KENT PRECISION FOOD GROUP	12/160Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	2	\$ 31.78	\$ 31.78	0.00%	NO CHANGE	7/1/2021	6/30/2022
200136	TURKEY CHICKEN MIX - NO MSG	430428/0791-10700	KENT PRECISION FOOD GROUP	8/140Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.47	\$ 29.47	0.00%	NO CHANGE	7/1/2021	6/30/2022
207888	ORG SOYMLK SMART CHOC	6185	KIKKOMAN INTERNATIONAL	24/80Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 16.22	\$ 16.22	0.00%	NO CHANGE	7/1/2021	6/30/2022
207889	ORG SOYMLK SMART VANILLA	6184	KIKKOMAN INTERNATIONAL	24/80Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 16.22	\$ 16.22	0.00%	NO CHANGE	7/1/2021	6/30/2022
248405	THAI STYLE CHILI SAUCE PACKETS	1566	KIKKOMAN INTERNATIONAL	300/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 42.11	\$ 42.11	0.00%	NO CHANGE	7/1/2021	6/30/2022
142970	STIR FRY VEGETABLE	5084/2700053983	LA CHOY	6/320Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 32.54	\$ 32.54	0.00%	NO CHANGE	7/1/2021	6/30/2022
202976	YELLOW ROUND TORTILLA CHIPS IW	77009	LA TAPATIA	100/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	29	\$ 31.88	\$ 31.88	0.00%	NO CHANGE	7/1/2021	6/30/2022
209541	TORTILLA CHIPS IW	80833	LA VENCEDORA	150/1.50Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	187	\$ 23.95	\$ 25.65	7.10%	MFG INCREASE	7/1/2021	6/30/2022
209542	TORTILLA CHIPS BULK	80834/EL2R	LA VENCEDORA	150/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	42	\$ 29.22	\$ 29.22	0.00%	NO CHANGE	7/1/2021	6/30/2022
403439	RF CHEDDAR CHEESE CUBES	209543	LAND O LAKES	6/2LB	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 14.29	\$ 15.30	7.07%	MFG INCREASE	7/1/2021	6/30/2022
202666	ORIGINAL ENCHILADA SAUCE	44113	LAS PALMAS	200/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 61.72	\$ 64.18	3.99%	MFG INCREASE	7/1/2021	6/30/2022
200710	POTATO CHIPS REGULAR	359374/11050	LAYS	6#10	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 29.61	\$ 29.61	0.00%	NO CHANGE	7/1/2021	6/30/2022
202891	BAKED SOUR CREAM & ONION	19846	LAYS	120/0.50Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 15.27	\$ 15.27	0.00%	NO CHANGE	7/1/2021	6/30/2022
		33627	LAYS	60/8750Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 18.11	\$ 18.31	1.10%	MFG INCREASE	7/1/2021	6/30/2022

202892	BAKED BBQ	32078	LAYS	60/8750Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	18.11	\$	18.31	1.10%	MFG INCREASE	7/1/2021	6/30/2022
202893	OVEN BAKED POTATO CRISPS REG	33625	LAYS	60/8750Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	18.11	\$	18.31	1.10%	MFG INCREASE	7/1/2021	6/30/2022
239381	LEMON JUICE	1009	LUCY'S	12/330Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	15.11	\$	15.11	0.00%	NO CHANGE	7/1/2021	6/30/2022
201536	WG RAISIN BRIAN BOWL PACK	715	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
201556	WG TSTED CINN TWIST BOWL PACK	3915	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
201558	WG HONEY GRAHAM TOASTERS BOWL	4515	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
209546	WG FRST SHREDDED WHEAT CEREAL	27177	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
240168	SCOOTERS	27164	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
240216	WG MARSHMALLOW MATES	27596	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
240217	WG HONEY SCOOTERS	27597	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
240263	ALPHA BITS	27176	MALT O MEAL	96/120Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.65	\$	17.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
201596	SESAME ORIENTAL DRESSING	41464	MARZETTI COMPANY	4/16L	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	38.99	\$	38.99	0.00%	NO CHANGE	7/1/2021	6/30/2022
209557	CAESAR DRESSING	80064	MARZETTI COMPANY	4/16L	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	38.99	\$	38.99	0.00%	NO CHANGE	7/1/2021	6/30/2022
246479	FF RANCH DRESSING	80088	MARZETTI COMPANY	4/16L	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	38.99	\$	38.99	0.00%	NO CHANGE	7/1/2021	6/30/2022
135799	6.25" WHEAT FLOUR TORTILLA	100346	MI RANCHO	24/10CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	16.65	\$	16.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
135875	8" WWW TORTILLA	100849	MI RANCHO	20/10CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	23.59	\$	23.59	0.00%	NO CHANGE	7/1/2021	6/30/2022
141088	6" FLOUR TORTILLA	100330	MI RANCHO	12/24CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	16.50	\$	16.50	0.00%	NO CHANGE	7/1/2021	6/30/2022
305517	6" YELLOW CORN THICK TORTILLA	100289	MI RANCHO	6/60CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	15.99	\$	15.99	0.00%	NO CHANGE	7/1/2021	6/30/2022
305679	8" FLOUR WHEAT TORTILLA	100347	MI RANCHO	20/10CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	22.38	\$	22.38	0.00%	NO CHANGE	7/1/2021	6/30/2022
134300	CHK DOUBLE DOG IW	100400	MICHAEL B'S BESTWAY	60/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	53	\$	52.46	\$	52.46	0.00%	NO CHANGE	7/1/2021	6/30/2022
134419	PRETZEL DOG CHICKEN IW	100446	MICHAEL B'S BESTWAY	60/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	66.60	\$	66.60	0.00%	NO CHANGE	7/1/2021	6/30/2022
113285	WHOLE GRAIN CHICKEN EGG ROLL	69461	MINI	60/30Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	160	\$	34.79	\$	35.26	1.35%	MFG INCREASE	7/1/2021	6/30/2022
300092	10 WHITE TORTILLAS	10420	MISSION FOODS	12/12CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	1	\$	30.06	\$	31.28	4.06%	MFG INCREASE	7/1/2021	6/30/2022
203018	WG APPLE CINNAMON BEAR GRAHAMS	403001	MJM MARKETING	300/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	38	\$	36.77	\$	37.42	1.77%	MFG INCREASE	7/1/2021	6/30/2022
203141	WG CINNAMON GRAHAMS	308151	MJM MARKETING	150/3CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	4	\$	18.75	\$	19.12	1.97%	MFG INCREASE	7/1/2021	6/30/2022
208548	SAVORY BITES WHEAT CRACKERS WG	801155	MJM MARKETING	155CT	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	33	\$	26.25	\$	26.87	2.36%	MFG INCREASE	7/1/2021	6/30/2022
248575	WG BERRY BEAR GRAHAM	401001	MJM MARKETING	300/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	36.77	\$	37.42	1.77%	MFG INCREASE	7/1/2021	6/30/2022
113253	SPICY BLACK BEAN VEGGIE BUNGER	499395/26241	MORNINGSTAR KELLOGGS)	12/42.90Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	38.29	\$	38.29	0.00%	NO CHANGE	7/1/2021	6/30/2022
251290	SALT TOIDZED	246000/10030	MORTON	24/260Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	21.24	\$	21.24	0.00%	NO CHANGE	7/1/2021	6/30/2022
249294	DILL CHIPS 1/8 SMOOTH	65041	MRS KLEIN PICKLE	4/1 GAL	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	17.93	\$	18.22	1.62%	MFG INCREASE	7/1/2021	6/30/2022
239365	TERIYAKI SAUCE	3	NIPPON SHOKKEN	6/4.9LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	39.95	\$	39.95	0.00%	NO CHANGE	7/1/2021	6/30/2022
240215	LS ORANGE SAUCE	294	OCEAN SPRAY	6/4.8LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	71.47	\$	71.47	0.00%	NO CHANGE	7/1/2021	6/30/2022
203165	CRAISINS DRIED CRANBERR-CHERRY	23444	OCEAN SPRAY	200/1.160Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	118	\$	42.65	\$	42.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
203180	CRAISINS DRIED CRANBERR-STRAWB	23445	OCEAN SPRAY	200/1.160Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	42.65	\$	42.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
208210	CRAISINS DRIED CRANBERRY ORANGE	27545	OCEAN SPRAY	200/1.160Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	42.65	\$	42.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
239300	CRAISINS DRIED CRNB WATERMELON	20444	OCEAN SPRAY	200/1.160Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	42.65	\$	42.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
249269	CRAISINS DRIED CRANBERRIES	23447	OCEAN SPRAY	200/1.160Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	42.65	\$	42.65	0.00%	NO CHANGE	7/1/2021	6/30/2022
202014	GROUND BLACK PEPPER	PEPBG121	PACIFIC SPICE	1LB	EA	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	4.65	\$	4.88	4.95%	MFG INCREASE	7/1/2021	6/30/2022
202040	DOMESTIC GARLIC POWDER	1GP121	PACIFIC SPICE	1LB	EA	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	7.11	\$	7.24	1.83%	MFG INCREASE	7/1/2021	6/30/2022
202042	GARLIC SALT	GA5121	PACIFIC SPICE	100Z	EA	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	3.59	\$	3.59	0.00%	NO CHANGE	7/1/2021	6/30/2022
203052	ONION POWDER	20P121Z5	PACIFIC SPICE	1.25LB	EA	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	5.43	\$	5.52	1.66%	MFG INCREASE	7/1/2021	6/30/2022
209701	LIGHT CHILI POWDER	CHILPW1121	PACIFIC SPICE	160Z	EA	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	5.07	\$	5.07	0.00%	NO CHANGE	7/1/2021	6/30/2022
209378	PAN COATING	61111	PAM	6/170Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	15.04	\$	15.04	0.00%	NO CHANGE	7/1/2021	6/30/2022
141317	SANDWICH BREAD 51% WG	F1490	PARAPITA BAKERY	15/24SL	SK	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	69	\$	22.47	\$	22.47	0.00%	NO CHANGE	7/1/2021	6/30/2022
113198	PARBOILED RICE	189664530	PEAK	1/25LB	SK	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	12.57	\$	13.19	4.93%	MFG INCREASE	7/1/2021	6/30/2022
200280	WG CHEDDAR GOLDFISH CRACKERS	18105	PEPPERIDGE FARM	300/1.750Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	50.57	\$	50.57	0.00%	NO CHANGE	7/1/2021	6/30/2022
248356	WG GOLDFISH GRAHAM HONEY BUN	25083	PEPPERIDGE FARM	300/1.0Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	59.78	\$	59.78	0.00%	NO CHANGE	7/1/2021	6/30/2022
300068	CREAM CHEESE CUPS IW	377725/61119	PHILADELPHIA	100/10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	103	\$	25.68	\$	25.95	1.05%	MFG INCREASE	7/1/2021	6/30/2022
113999	APPLE FRUDEL IW	127852	PILLSBURY	72/2.290Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	55	\$	34.46	\$	34.88	1.22%	MFG INCREASE	7/1/2021	6/30/2022
113300	CHERRY FRUDEL IW	127851	PILLSBURY	72/2.290Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	34.46	\$	34.88	1.22%	MFG INCREASE	7/1/2021	6/30/2022
113361	WG MINI CINN CINNAM ROLLS IW	33686	PILLSBURY	72/2.290Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	414	\$	31.85	\$	32.25	1.26%	MFG INCREASE	7/1/2021	6/30/2022
134267	MINI WAFFLE BLUEBERRY SPLSH IW	32264	PILLSBURY	72/2.470Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	79	\$	27.05	\$	27.05	0.00%	NO CHANGE	7/1/2021	6/30/2022
134268	MINI WAFFLE MAPLE MADNESS IW	32265	PILLSBURY	72/2.470Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	27.05	\$	27.05	0.00%	NO CHANGE	7/1/2021	6/30/2022
134813	MINI BAGEL STRAWBRY CRM CHS IW	38413	PILLSBURY	72/2.430Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	226	\$	35.57	\$	35.55	4.34%	MFG INCREASE	7/1/2021	6/30/2022
134814	MINI BAGEL CINN CRM CHS IW	38399	PILLSBURY	72/2.430Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	238	\$	34.07	\$	35.55	4.34%	MFG INCREASE	7/1/2021	6/30/2022
139371	MINI PANCAKES MAPLE BURSTN IW	37732	PILLSBURY	72/3.170Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	27.05	\$	27.05	0.00%	NO CHANGE	7/1/2021	6/30/2022
139373	MINI PANCAKES STWBRY SPLSH IW	37731	PILLSBURY	72/3.170Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	27.05	\$	27.05	0.00%	NO CHANGE	7/1/2021	6/30/2022
141180	SOFT FILLED CINN TST CRNCH IW	1110978000/691179	PILLSBURY	72/2.360Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	34.46	\$	35.51	3.05%	MFG INCREASE	7/1/2021	6/30/2022
141181	SOFT FILLED COCOA PUFFS BAR IW	111032000/691180	PILLSBURY	72/2.430Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	34.46	\$	35.51	3.05%	MFG INCREASE	7/1/2021	6/30/2022
141214	CINNAMON ROLL DOUGH WG BULK	100-94562-11111-0	PILLSBURY	100/2.170Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	27.17	\$	27.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
141453	PANCAKES MINI CHOCCHIP IW	18000-16049	PILLSBURY	72/3.170Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	27.05	\$	27.05	0.00%	NO CHANGE	7/1/2021	6/30/2022
233962	WHITE CHEDDAR PUFF	81662407	PIRATE BOOTY	24/1.750Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	11.24	\$	11.24	0.00%	NO CHANGE	7/1/2021	6/30/2022
203240	OATMEAL INSTANT OATS LOOSE PK	43661	QUAKER	48/980Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	8.88	\$	8.88	0.00%	NO CHANGE	7/1/2021	6/30/2022
248595	CHOC CHUNK CHEWY GRANOLA BAR	56587	QUAKER	125/1.410Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	23.64	\$	23.64	0.00%	NO CHANGE	7/1/2021	6/30/2022
249637	OATMEAL INST VRTY	0.000316825/570814	QUAKER	64CT	CS	CNS 20-21-01 FOOD											

100605	SNO JOE SWEET APPLE CUPS	35468-6	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
100608	CRYBABY SOUR CHERRY ITALIAN ICE	772223-35459	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
113092	SWEET HEART ITALIAN ICE CUPS	0-77222-35470-9	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
113092	CHILIN BAT ICE ORANGE CUPS	35473	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
113708	LUCK O' THE ICE SOUR APPLE FLV	35475-4	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
113709	HIP HOPPIN ICE JELLYBEAN FLV	35474-7	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
133790	CRYBABY SOUR APPLE	35469-3	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
134383	HAPPY BIRTHDAY CAKE FLAVOR	0-77222-35476-1	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
134384	HAPPY BIRTHDAY MANGO FLAVOR	0-77222-35477-8	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
134793	HAPPY NEW YEAR ICE STRAW/LEMON	0-77222-35478-5	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
138745	FRUIT FREEZE MANGO	448-MA-FJ	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
138774	BLUE RASP FRUIT FREEZE	448-BR-FJ	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
138776	WATERMELON FRUIT FREEZE	448-WM-FJ	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
138863	AMERICAN HERO ICE STRW/LMND	0-77222-35485-3	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
140195	TYPHOON BLUE ICE STRW/LEMONADE	129712-42952	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
140872	MANGO CAJUNITE	0-77222-35487-7	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
140911	EMOJI CHERRY/LIME ICE CUP	0-77222-35488-4	ROSATI	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
203718	OVEN BAKED CHeddar SOUR CREAM	56882	RUFFLES	90/4.40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.35	\$	29.89	1.84%	MFG INCREASE	7/1/2021	6/30/2022
251311	POPCORN CHIP SWEET SRIRACHA	706181	SAFE+FAIR	20/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	18.11	\$	18.31	1.10%	MFG INCREASE	7/1/2021	6/30/2022
251312	POPCORN CHIP OLIVE OIL SEA SALT	706179/0203-AH-N	SAFE+FAIR	20/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	13.25	\$	13.25	MFG DISC	MFG DISC	7/1/2021	6/30/2022
251313	POPCORN CHIP SWEET SAKTY KETTLE	706780/0201-AH-N	SAFE+FAIR	20/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	13.25	\$	13.25	MFG DISC	MFG DISC	7/1/2021	6/30/2022
239230	CORN WHOLE KERNEL LS	36763	SENECA	6/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	25.99	\$	25.99	0.00%	NO CHANGE	7/1/2021	6/30/2022
133930	WG DINNER ROLL	58-220	SHANNONS	192/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	202	\$	46.17	\$	46.17	0.00%	NO CHANGE	7/1/2021	6/30/2022
138911	WG CIABATTA ROLL SUCED	58-480	SHANNONS	144/2.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	202	\$	40.85	\$	40.85	MFG DISC	MFG DISC	7/1/2021	6/30/2022
141016	WG CINNAMON SQUARE IW	58-70050	SHANNONS	72/30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	30	\$	36.94	\$	38.22	3.47%	MFG INCREASE	7/1/2021	6/30/2022
141017	WW CINNAMON ROLL IW 3.0 OZ	58-70045	SHANNONS	72/30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	99	\$	40.85	\$	42.15	3.18%	MFG INCREASE	7/1/2021	6/30/2022
141018	BEAR PAW APPLE CINNAMON	58-70055	SHANNONS	72/30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	66	\$	26.10	\$	27.35	4.79%	MFG INCREASE	7/1/2021	6/30/2022
102244	51% WW BREAKFAST BUN IW	WW85160	SKY BLUE FOODS	60/2.60Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	36	\$	27.65	\$	28.99	4.85%	MFG INCREASE	7/1/2021	6/30/2022
134205	51% WW OATMEAL BRKFST BUN IW	TW85160	SKY BLUE FOODS	60/2.60Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	33.71	\$	35.39	4.98%	MFG INCREASE	7/1/2021	6/30/2022
134518	51% WW FORTIFIED DONUTS IW	W0290	SKY BLUE FOODS	90/2.80Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	63	\$	30.25	\$	30.25	MFG DISC	MFG DISC	7/1/2021	6/30/2022
134817	WG MINI BRKFST BAR TWIN PACK	HW8TW280	SMART FOODS	72/0.50Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	21.73	\$	21.97	1.10%	MFG INCREASE	7/1/2021	6/30/2022
249186	WG POPCORN WHITE CHEDDAR RF	2840309004	SNACK KING	60/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	22.25	\$	22.25	MFG DISC	MFG DISC	7/1/2021	6/30/2022
202685	WG KETTLECORN	205218	SNACK KING	60/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	50.50	\$	50.50	MFG DISC	MFG DISC	7/1/2021	6/30/2022
NEW ITEM	WG KETTLECORN	205218	SNACK KING	60/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	50.50	\$	50.50	MFG DISC	MFG DISC	7/1/2021	6/30/2022
203394	CHEESY CHEESE PUFFS	240313	SNACK KING	200/780Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	54.66	\$	54.66	MFG DISC	MFG DISC	7/1/2021	6/30/2022
NEW ITEM	CHEESY CHEESE PUFFS	240313	SNACK KING	200/780Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	54.66	\$	54.66	MFG DISC	MFG DISC	7/1/2021	6/30/2022
203400	SWEET CINNAMON WAVES	240295	SNACK KING	200/780Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	50.50	\$	50.50	MFG DISC	MFG DISC	7/1/2021	6/30/2022
NEW ITEM	SWEET CINNAMON WAVES	240295	SNACK KING	200/780Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	50.50	\$	50.50	MFG DISC	MFG DISC	7/1/2021	6/30/2022
207867	JALAPENO CHEESE PUFFS	240184	SNACK KING	200/780Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	50.50	\$	50.50	MFG DISC	MFG DISC	7/1/2021	6/30/2022
208220	WG TORTILLA CHIPS 11W ROUND IW	260529	SNACK KING	80/20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	50.50	\$	50.50	MFG DISC	MFG DISC	7/1/2021	6/30/2022
102462	100% ORANGE JUICE	30100	SUNCUP	70/40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	10	\$	20.31	\$	20.31	MFG DISC	MFG DISC	7/1/2021	6/30/2022
102464	100% APPLE JUICE W/WT C	30301	SUNCUP	70/40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	9.88	\$	9.88	0.00%	NO CHANGE	7/1/2021	6/30/2022
102466	100% GRAPE JUICE W/WT C	30501	SUNCUP	70/40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	9.07	\$	9.49	4.63%	MFG INCREASE	7/1/2021	6/30/2022
102468	100% FRUIT PUNCH JUICE	30800	SUNCUP	70/40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	9.93	\$	10.40	4.73%	MFG INCREASE	7/1/2021	6/30/2022
113050	100% APPLE CHERRY JUICE	32000	SUNCUP	70/40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	9.17	\$	9.83	7.20%	MFG INCREASE	7/1/2021	6/30/2022
240288	JUICE PARADISE PUNCH 100% VEG	402800	SUNCUP	70/40Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	9.34	\$	9.34	0.00%	NO CHANGE	7/1/2021	6/30/2022
400518	OMELET FESTA CHEESE	40187	SUNNY FRESH	40/4.230Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	9.31	\$	9.74	4.62%	MFG INCREASE	7/1/2021	6/30/2022
200446	ROASTED SLTD SUNFLOWR KERNELS IW	1105050/665547	SUNOPTA	150/1.20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	362	\$	28.42	\$	28.42	0.00%	NO CHANGE	7/1/2021	6/30/2022
208261	HINY RST SUNFLOWR KERNELS IW	1231780	SUNOPTA	150/1.20Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	33.64	\$	33.64	0.00%	NO CHANGE	7/1/2021	6/30/2022
102365	WG BAKED CINNAMON BUN IW	6070	SUPER BAKERY	72/2.90Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	4	\$	37.69	\$	38.24	1.46%	MFG INCREASE	7/1/2021	6/30/2022
139661	WG MINI DONUT POWDERED IW	7787	SUPER BAKERY	72/3.30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	47.05	\$	47.75	1.49%	MFG INCREASE	7/1/2021	6/30/2022
139662	WG MINI DONUT CHOC ENROBED IW	7786	SUPER BAKERY	72/3.30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	49.99	\$	50.73	1.48%	MFG INCREASE	7/1/2021	6/30/2022
240285	STRAWBERRY & BANANA SMOOTHIE	033525M	SWITCH	24/80Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	14.57	\$	15.40	5.70%	MFG INCREASE	7/1/2021	6/30/2022
240286	SWITCH MANGO SMOOTHIE	033545M	SWITCH	24/80Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	14.57	\$	15.40	5.70%	MFG INCREASE	7/1/2021	6/30/2022
208131	CLASSIC FRUIT SEASONING	66900	TAIN	12/140Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	14.57	\$	15.40	5.70%	MFG INCREASE	7/1/2021	6/30/2022
405301	MARINARA SAUCE DIPPING CUPS	7160370001800	TASTE PLEASER GOURMET	100/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	8.74	\$	10.58	21.05%	MFG INCREASE	7/1/2021	6/30/2022
401876	WG CHEESE LASAGNA ROLL UP	00801WG	TASTY BRANDS	110/4.300Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	82.61	\$	86.70	4.95%	MFG INCREASE	7/1/2021	6/30/2022
403537	WG MINI CHEESE RAVIOLI	00834WG	TASTY BRANDS	221/2.170Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	83.71	\$	86.80	3.69%	MFG INCREASE	7/1/2021	6/30/2022
406428	WG FOUR CHEESE TORTELLINI RTE	00830WG	TASTY BRANDS	6/5LB	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	88.28	\$	91.00	3.08%	MFG INCREASE	7/1/2021	6/30/2022
406789	MOZZ STKS BRD WG OVEN RY	41009	TASTY BRANDS	6/5LB	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	78.49	\$	81.91	4.36%	MFG INCREASE	7/1/2021	6/30/2022
207977	WHITE HOMINY	TEA-1TB-0610	TEASDALE	6/10Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	16.90	\$	16.90	0.00%	NO CHANGE	7/1/2021	6/30/2022
300066	LIGHT CREAM CHEESE CUPS IW	377674/61095	THE KRAFT HEINZ COMPANY	100/1.0Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	150	\$	24.41	\$	25.40	4.06%	MFG INCREASE	7/1/2021	6/30/2022
141160	WG PANCAKES W/CINN GLAZE IW	401876	THE MAX	80/30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	28.11	\$	30.25	7.61%	MFG INCREASE	7/1/2021	6/30/2022
141161	WG PANCAKES W/BLEU GLAZE IW	94643-04442	THE MAX	80/30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.89	\$	30.84	3.18%	MFG INCREASE	7/1/2021	6/30/2022
406499	WG PANCAKES W/BLUEBERRY GLAZE IW	94643-04443	THE MAX	80/30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.89	\$	30.84	3.18%	MFG INCREASE	7/1/2021	6/30/2022
406499	WG PANCAKES W/BLUEBERRY GLAZE IW	94643-04443	THE MAX	80/30Z	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$	29.89	\$	30.84	3.18			

134084	WG WHITE WHEAT BAGEL BULK	30174	TONY ROBERTS	54/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 18.64	\$ 19.57	4.99%	MFG INCREASE	7/1/2021	6/30/2022
134147	WG SLICED CINN RAISIN BAGEL IW	38453	TONY ROBERTS	72/2.24 OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	220	\$ 24.47	\$ 25.69	4.99%	MFG INCREASE	7/1/2021	6/30/2022
406699	PIZZA 100% MOZZ PEPP 5" IW	78314	TONY'S	60/4.80Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	139	\$ 59.61	\$ 59.61	0.00%	NO CHANGE	7/1/2021	6/30/2022
249265	SUNFLOWER SEEDS SALTED IW	1133	TOOLS FOR SCHOOLS	325/1.10Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	228	\$ 53.59	\$ 56.26	4.98%	MFG INCREASE	7/1/2021	6/30/2022
248603	TOP N GO RF	20510	TOSTITOS	44/1.40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 20.47	\$ 20.47	0.00%	NO CHANGE	7/1/2021	6/30/2022
300150	YOGURT STRAWBERRY NON FAT	387629/112893	UPSTATE FARMS	48/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 13.25	\$ 13.91	4.98%	MFG INCREASE	7/1/2021	6/30/2022
300152	YOGURT RASPBERRY NON FAT	387631/112916	UPSTATE FARMS	48/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 13.25	\$ 13.91	4.98%	MFG INCREASE	7/1/2021	6/30/2022
300154	YOGURT CHERRY VANILLA NON FAT	112950/387633	UPSTATE FARMS	48/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 13.25	\$ 13.91	4.98%	MFG INCREASE	7/1/2021	6/30/2022
300446	YOGURT STRAWBERRY BANANA NF	112954/387634	UPSTATE FARMS	60/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 23.59	\$ 23.59	0.00%	NO CHANGE	7/1/2021	6/30/2022
208350	YOGURT PEACH NON FAT	387632/112923	WELCH'S	60/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 23.59	\$ 23.59	0.00%	NO CHANGE	7/1/2021	6/30/2022
239302	SLUSH 100% CONCORD GRAPE	14501	WELCH'S	60/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 23.59	\$ 23.59	0.00%	NO CHANGE	7/1/2021	6/30/2022
239303	SLUSH 100% CONCORD BERRY	14502	WELCH'S	60/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 23.59	\$ 23.59	0.00%	NO CHANGE	7/1/2021	6/30/2022
239304	SLUSH 100% CNCRD WHT GRP PEACH	14503	WELCH'S	60/40Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 23.59	\$ 23.59	0.00%	NO CHANGE	7/1/2021	6/30/2022
143765	CHICKEN MANDARIN ORANGE BAG	33331-1	YANGS	12/22OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 61.58	\$ 61.58	0.00%	NO CHANGE	7/1/2021	6/30/2022
30474	YOGURT LF PARFAIT PRO VANILLA	35551-1	YANGS	12/21OZ	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 67.38	\$ 67.38	0.00%	NO CHANGE	7/1/2021	6/30/2022
305575	SIMPLY STRAWBERRY GO-GURT	485781/16632	YOPLAIT	6/4LB	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	8	\$ 27.14	\$ 27.66	1.92%	MFG INCREASE	7/1/2021	6/30/2022
		49295	YOPLAIT	96/20Z	CS	CNS 20-21-01 FOOD	7/13/2020	6/30/2021	0	\$ 21.88	\$ 22.39	2.33%	MFG INCREASE	7/13/2021	6/30/2022

8.04

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 24, 2021

Subject: Addendum for an Extension Request of RFP#2021-CNS01 Distribution of Commercial Food Products and Paper Supplies for 2021-2022 School Year

Staff Analysis: The Child Nutrition Services Program (CNS) solicited RFPs for Distribution of Commercial Food Products and Paper Supplies for school year 2020-2021 and split the RFP between two vendors, one for commercial foods and another for paper supplies. Board members and team awarded P&R Paper Supply Company as our distributor for all paper supplies used to support breakfast, lunch, and supper feeding programs. Based on services, prices, and quality of product, Child Nutrition Services (CNS) would like to submit an addendum to extend RFP#2021-CNS01 Distribution of Commercial Food Products and Paper Supplies for a second year in school year 2021-2022 to purchase paper products needed to support all federal feeding programs.

Recommendation: Staff recommends approval of year two of three (2 of 3) extension for the RFP#2021-CNS01 Distribution of Commercial Food Products and Paper Supplies in the 2021-2022 school year to P&R Paper Supply Company to purchase paper supplies for the year. As quantities are estimated, we anticipate the bid award at \$270,000.

Prepared by: Denisse Mendez *DM*

Title: Director, Child Nutrition Services

Approved by: Kolvira Chheng *KC*

Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

8.04

Agenda Placement

Hilaria Bauer - R.S

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: _____

Child Nutrition Services (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☐ **MOU** (negotiated Agreement)

☐ Exhibit B & C (Fingerprinting and TB Test)

☐ **MASTER CONTRACT PARTICIPATION**

☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: P&R Paper Supply CO

Address: 1898 E. Colton Avenue City: Redlands State: CA Zip: 92374

Phone: (888) 206-3109 Email: Lindsey.ineichen@prpaper.com

SSN: _____ Fed I.D. #: _____

CONTRACT TERM: start dates August 1, 2021 end date July 31, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

Obtain all paper supplies from vendor. This includes but not limited to trays, sporks, foil pans, paper towels, gloves, hairnets, cleaning supplies, etc. Items are needed to prepare and serve meals in a safe manner. All products are delivered to warehouse and five middle school sites.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

a. Fee Rate: \$270,000 per year 2 of 3 Not to Exceed _____ of services.

b. Other: \$ _____

Describe other related costs: _____

BUDGET CODE: 130-5310-0-4300-00-0000-3700-000000-480-3700

JN 6/3/21
Accountant Initials

Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: [Signature]

Date: 6/3/21

Director of Fiscal Services: [Signature]

Date: 6/3/21

Asst. Supt., of Business Services: [Signature]

Date: 6/3/21

Superintendent: _____

Date: _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127

Phone: 408-928-6800

Fax: 408-928-6416

www.arusd.org

ADDENDUM NO. 1 PAPER SUPPLIES TO EXTEND RFP AWARD CONTRACT #2021-CNS01 DISTRIBUTION OF COMMERCIAL FOOD PRODUCTS AND PAPER SUPPLIES

AGREEMENT

This Agreement is entered into by and between the Alum Rock Union Elementary School District, hereinafter referred to as "District," and P&R Paper Supply CO. hereinafter referred to as "Vendor."

In consideration of the promises and mutual covenants contained herein, it is agreed between the parties as follows:

I TERM

The term of this Agreement- #2021-CNS01 shall be extended for an additional one year from August 1, 2021-July 31, 2022. The Agreement shall include the extension of firm pricing for the time frame identified.

All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement.

II WORK

The Vendor shall provide the supplies and items as prescribed and required by the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein.

- Manufacturer Product Specifications
- Nutritional Analysis Information
- CN Labeling When Available or
- Product Contribution to Reimbursable Meal Pattern (signed and dated)
- Buy American Provision (BAP) Attestation Letters

III TERMINATION

This Agreement may be terminated by the District upon thirty (30) days written notice to the Vendor. The District's right to terminate under this paragraph shall be in addition to any other rights reserved to the District under this contract.

IV COMPENSATION

The Vendor shall be compensated for the performance of its obligations under this Agreement as specified in the executed Vendor Documents, incorporated herein by reference.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

V
METHOD OF PAYMENT

The Vendor will be paid on a monthly basis by check. All checks are prepared by Alum Rock Union School District's (ARUSD) Accounts Payable department. Checks are sent via mail to P&R Paper Supply Company, Inc. 1898 E. Colton Ave. Redlands, CA 92374. For prompt payment, billing must be accurate in all details, and invoices must be submitted with each daily delivery to each of 6 delivery sites:

Alum Rock Union School District Warehouse	2930 Gay Avenue	San Jose, CA 95127
George Middle School	277 Mahoney Drive	San Jose, CA 95127
Fischer Middle School	1720 Hopkins Drive	San Jose, CA 95122
Mathson Middle School	2050 Kammerer Avenue	San Jose, CA 95116
Ocala Middle School	2800 Ocala Avenue	San Jose, CA 95148
Sheppard Middle School	480 Rough & Road	San Jose, CA 95133

Vendor must submit a monthly statement directly to ARUSD Child Nutrition Services (CNS) via email to Jazzy Nguyen: jazzy.nguyen@arUSD.org or fax: 408-928-6413.

VI
CONTRACT DOCUMENTS

The Agreement shall include the terms and conditions specified in the Buy American Requirement, Instructions for Request for Proposal (RFP) and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein. **The following documents must be signed and returned with the Agreement:**

- Acceptance of Contract
- Notice of Policy on Business Gifts and Conflicts of Interest
- Suspension and Debarment Certification
- Certification Regarding Lobbying
- Disclosure of Lobbying Activities
- Certificate of Liability Insurance with Endorsements
- Workers Compensation Insurance Certification
- Iranian Contracting Act
- Submission of Price List for 2021-22 School Year

VII
EXECUTION OF CONTRACT

Issuance of the purchase order shall evidence the contractual agreement between the bidder and the District for subsequent years.

VIII
HOLD HARMLESS CLAUSE

The successful bidder agree to indemnify, defend and save harmless the District, its governing board, its officers, agents and employees from and against any and all claims, demands, losses, defense cost or liability of any kind or nature in which the District, its officers, agents and employees may sustain in or incur or which may be imposed upon them for injury to or death of persons or damage to property as a result of, arising out of or the Vendor's performance under the terms of this contract excepting only liability arising out of the sole negligence of the District.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member

IX
ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements or representations not specified in this Agreement. Vendor, by the execution of the Agreement, acknowledges that the Vendor has read the Agreement, understands it and agrees to be bound by its terms and conditions.

All documentation shall be signed in blue ink and returned to the attention of Denisse B. Mendez, Director, Child Nutrition Services, Alum Rock Union School District, 2930 Gay Avenue, San Jose CA, 95127.

In Witness Whereof, the parties have caused this Agreement to be executed on their behalf by their fully authorized representatives.

VENDOR

Signature: _____

Name: _____

Title: _____

Date: _____

Corey Knoson
COREY KNOSON
SCHOOL DISTRICT SALES SPECIALIST
5.14.21

Alum Rock Union Elementary School District

Signature: _____

Name: _____

Title: _____

Date: _____

Hilaria Bauer, Ph.D.
Superintendent

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk Linda Chavez, Member Minh Pham, Member

P & R Paper Supply Company, Inc.

Phone (909) 794-1108 ~ Fax (909) 794-1237

Alum Rock USD

2021-2022 Price List

Bid				2020-2021	2021-2022
Line #	Item Number	Description	UM	Price	Price
1	WIN-20PIZBR	20" STOCK PRINT PIZZA BOX K/K 25/BD	CS	\$ 13.95	\$ 15.10
2	AWP-US4045	HARMONY SOFT KRAFT 2ply SMART NAP 24/250 CS	CS	\$ 22.05	✓
3	GWP-16FP-PMW	PINT MICRO PAIL PAGODA 450 9/50	CS	\$ 23.45	\$ 27.75
4	PAT-2405161-0000	16-3/8x24-3/8 #GPQ PAN LINER 1M/CS	CS	\$ 25.90	\$ 26.45
5	GPK-W450F	3-1/2oz PLEATED WATER 25/100	CS	\$ 37.85	\$ 38.80
6	SLS-HS41504	HARMONY SOFT KITCHEN ROLL TOWEL 2PLY 30/85/CS	CS	\$ 19.95	✓
7	SQP-8701	1# KRAFTBACK FOOD TRAY 1M/CS	CS	\$ 12.35	\$ 12.95
8	AJM-6LB	GB06NP5C - #6 BROWN GROCERY BAG 500	BD	\$ 10.36	\$ 11.40
9	HND-FB14	10x14 UTILITY FREEZER BAG ON A ROLL W/TIES 1M	RL	\$ 9.35	✓
10	PAN-12722-13RED	12x7x22 - "RED CIRCLES" 13mic T-SHIRT BAG 1M/CS	CS	\$ 14.45	\$ 15.95
11	ELK-15F-1015	10x15 .0015 POLY BAG 10/100	CASE	\$ 26.85	\$ 38.30
12	ELK-DP657	6.5x7 PORTION BAG FLIP TOP SADDLE PACK 2M	CS	\$ 7.20	\$ 8.25
13	IBS-GRZIP-GAL	10.5x11 ZIP-LOCK 1- GALLON BAG 250/CS	CS	\$ 11.30	\$ 11.90
14	IBS-GRZIP-QRT	7x8 ZIP-LOCK QUART BAG 500/CS	CS	\$ 11.05	\$ 11.65
15	COM-F11GP	11x10 PRINTED GRAB & GO BAG 500/CS	CS	\$ 14.91	✓
16	REP-BK40BK	33x39 33gal 1ML BLACK STAR SEAL LINER 250/CS	CS	\$ 20.10	✓
17	ANC-4604804	8oz - 4.75" BLACK MICRO BOWL 500/CS	CS	\$ 34.90	\$ 55.55
18	GPK-AD24	24oz CLEAR HINGED FLAT LID CONTAINER 200/CS	CS	\$ 29.40	\$ 36.55
19	EES-PTC14	HARMONY CLEAR 12/14oz CLEAR SQUAT CUP 98mm 1M	CS	\$ 34.75	✓
20	COB-VBPC551PP	5.5oz CLR (PP) HARMONY PORTION CUP 2500/CS	CS	\$ 42.95	✓
21	NTR-6005	FORK/NAPKIN/PUNCTURE STRAW KIT 1M/CS	CS	\$ 10.85	\$ 11.10
22	NTR-3656	SPIKE STRAW/NAPKIN KIT 1M/CS	CS	\$ 9.85	\$ 10.10
23	PRP-414021	"HARMONY" H/W SCHOOL LUNCH KIT 1M/CS	CS	\$ 10.25	\$ 12.15
24	ANC-307006	18x2000 METRO PVC FILM	RL	\$ 11.30	\$ 13.20
25	EES-VPTC-IST98	4oz PARFAIT INSERT 1000/CS PTINS-D98	CS	\$ 21.00	\$ 24.40
26	EES-D98NH	HARMONY CLEAR 12-24oz DOME LID NO HOLE 98mm 1M	CS	\$ 21.25	\$ 23.45
27	EES-F98SS	HARMONY CLEAR 12-24oz 98MM STRAW SLOT LID 1M	CS	\$ 18.20	\$ 19.20
28	COB-VBPCID345	3.25/4/5.5oz HARMONY PORTION LID 2500/CS	CS	\$ 28.07	✓
29	PPC-300845	10-1/2x14 GREEN DESIGN CUSHION FOIL 2M/CS	CS	\$ 46.95	\$ 49.85
30	DLK-12550	12x10-3/4 INTERFOLDED FOIL POP-UP SHEETS 6/500	CS	\$ 43.95	\$ 48.35
31	COB-11808-VB	18"x1000' HEAVY DUTY FOIL	RL	\$ 33.95	\$ 41.40
32	HFA-4102-30	14oz 1lb SHALLOW OBLONG 1M/CS	CS	\$ 63.95	\$ 87.80
33	DLK-AC1150-XHVV	HALF STEAM PAN DEEP EXTRA HEAVY 100/CS	CS	\$ 23.05	✓
34	GOL-1532	28x46 1mil PLASTIC APRONS 10/100	CASE	\$ 33.35	\$ 48.55

Alum Rock USD**2021-2022 Price List**

Bid				2020-2021	2021-2022
Line #	Item Number	Description	UM	Price	Price
35	GOL-1608	SMALL POLY STRETCH GLOVE 10/100	CS	\$ 23.95	✓
36	CEL-HN400LB	22" LIGHT BROWN HAIRNET 10/144	CASE	\$ 84.00	✓
37	CRY-85033	16.5"x34' ICE BLANKET 1RL	CS	\$ 98.80	\$ 103.75
38	ARD-2PX27BET	17" PYROTEX OVEN MITT 72pr/CS	PR	\$ 4.35	✓
39	WIN-TMT-RF2	2" DIAL FRIDGE/FREEZER -20/70 deg THERMOMETER	EA	\$ 2.75	✓
40	WIN-TMT-P1	ThP-220 - POCKET TEST THERMOMETER 0-220F-deg N	EA	\$ 3.65	✓
41	WIN-TMT-OV2	2" OVEN THERMOMETER 50/500deg	EA	\$ 3.35	✓
42	PNR-TL15	"HARMONY GREEN" 5-COMP BAGASSE LUNCH TRAY 500/C	CS	\$ 33.45	\$ 36.50
43	CDC-33200-84104	ARM & HAMMER BAKING SODA 24/1	CS	\$ 25.85	✓
44	HSA-2070	CLASSIC HOUSEHOLD BLEACH 6/1	CS	\$ 9.85	\$ 10.55
45	PGC-57444	LEMON DAWN DISH SOAP 4/1gal	CS	\$ 57.20	✓
46	GOL-1062	MEDIUM YELLOW RUBBER HOUSEHOLD GLOVE 12/12dz	DZN	\$ 4.35	\$ 4.60
47	ACS-SO96	6x9 THIN GREEN SCOURING PAD 6/10	CASE	\$ 10.55	✓
48	LUS-CM-240	CHLORINE TEST STRIPS 2 15' RL/PK 10PK/BX	PKG	\$ 4.55	✓
49	DMW-F2079	5x9 MOIST TOWELETTE WETNAP 1M/CS	CS	\$ 8.55	\$ 9.30
50	DMW-F2449PKT	ALCOHOL PROBE WIPES (1x2.25) 1M/CS	CS	\$ 16.60	✓
Green Item #s = Updated Item #					
✓ = We are able to hold the current price					
No Usage, No Pricing = There were no purchases for this item so we cannot give pricing for this item					

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 24, 2021

Subject: Request Participation of Year 4 with SLIC Commodity Cooperative for 2021-2022 School Year

Staff Analysis: Alum Rock Union Elementary School District through Child Nutrition Services Participates in the SLIC Commodity Cooperative. SLIC Commodity Cooperative has held a previous contract (RFP No. 2018-19-01, with 4 out of 5 optional year extensions), with Cabrillo Unified School District as the lead district and Gold Star Foods as the awarded vendor. In joining SLIC Co-Op, all raw commodity food items received by USDA are distributed to several manufacturers for further processing to develop meat/meat alternative, whole grain, and vegetable entrees. In addition, SLIC manages Department of Defense (DOD) fresh fruits and vegetables allocations, and Brown Box commodity items assigned and requested by the district.

Recommendation: Staff recommends the approval of year four (4) participation in RFP No. 2018-19-01 of commodity management through SLIC Co-Op for 2021-2022 school year using the emergency noncompetitive procurement process allowed by USDA and CDE during a Public Health Emergency Declaration. As quantities are estimated, we anticipate the RFP award at \$1,450,000.00. Complete RFP and price list can be reviewed in the Child Nutrition Services Department.

Prepared by: Denisse Mendez *DM*

Title: Director, Child Nutrition Services

Approved by: Kolvira Chheng *K*

Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

8.05

Agenda Placement

Hilaria Bauer - R5

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved _____ Not Approved _____ Tabled _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: _____

Child Nutrition Services (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☐ **MOU** (negotiated Agreement)

☐ Exhibit B & C (Fingerprinting and TB Test)

☐ **MASTER CONTRACT PARTICIPATION**

☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: Gold Star Foods Inc

Address: 3781 E. Airport Drive City: Ontario State: CA Zip: 91761

Phone: (909) 843-9640 Email: shannon@goldstarfoods.com

SSN: _____ Fed I.D. #: _____

CONTRACT TERM: start dates July 1, 2021 end date June 30, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

SLICC distributes all raw based food commodities to various USDA approved manufactures on behalf of Alum Rock School District. SLICC will assign USDA commodities with Gold Star Foods Inc. Gold Star will deliver to each middle school site and warehouse.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

a. Fee Rate: \$1,450,000 per year 5 out of 5 Not to Exceed _____ of services.

b. Other: \$ _____

Describe other related costs: _____

BUDGET CODE: 130-5310-0-4700-00-0000-3700-000000-480-3700

JN 6/7/21
Accountant Initials

Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: Duffy Date: 6/7/21

Director of Fiscal Services: [Signature] Date: 6/8/21

Asst. Supt., of Business Services: Rae Date: 6/8/21

Superintendent: _____ Date: _____



4/22/2021

Re: NOTICE OF INTENT TO USE EMERGENCY NONCOMPETITIVE PROCUREMENT FOR
THE ADMINISTRATION AND DISTRIBUTION SERVICES FOR SCHOOLS LINKED IN COMMODITIES (SLIC)
COMMODITY COOPERATIVE FOR THE 2021-2022 FISCAL YEAR

Dear Gold Star Foods,

Due to extenuating circumstances as a result of the Covid-19 pandemic, Cabrillo Unified School District is electing to use the emergency noncompetitive procurement method as allowable by the United States Department of Agriculture and the California Department of Education during a Public Health Emergency Declaration.

This letter will constitute notice that, as the Lead District for the SLIC Commodity Cooperative, Cabrillo Unified School District intends to utilize emergency noncompetitive procurement to utilize the Administrative and Distribution services for the SLIC Commodity Cooperative for the 2021-2022 fiscal year; July 1, 2021 through June 30, 2022.

If you accept this one year agreement, we would operate under the same specifications and conditions of SLIC and GoldStar's previously held contract (RFP No. 2018-1901) and we ask that you please complete and submit the attached documents via email to Sandra Jonaidi at jonaidis@cabrillo.k12.ca.us by April 30, 2021.

Sincerely,

Sandra Jonaidi
Food Service Coordinator

AGREED & ACCEPTED:
Gold Star Foods

Signature

By: John Cho
Print Name

April 24th, 2021

Date

Title: P. of Merchandising and Contracts

Gold Star Foods

Ed

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 9, 2021

Subject: Fullerton Joint Union High School District Piggyback Bid #1819-11 for the Purchase and Installation of Shade Structures through USA Shade Structures, Inc. dba USA Shade & Fabric Structures.

Staff Analysis: Per Public Contract Code, 20118, the governing board of any school district without advertising for bids may piggyback for the purchase of materials and personal property if it is in the best interest of the district.

USA Shade Structure is a full service design/build fabric shade structure manufacturer located in the U.S. with global shade structure project experience. Since 1991, they have been pioneers, innovators and long standing leaders of the fabric shade structure industry in North America.

USA Shade Structure offers:

- In-house turnkey design/build services
- DSA pre-approved fabric shade structures
- Is an approved General Services Administration (GSA) contractor
- Is an IAS (International Accreditation Services) accredited fabricator

USA Shade Structure will provide a full service plan for the installation of shade structures district-wide. Currently there are six sites that have been identified to receive shade structures. These are as follows:

- Adelante I
- Aptitud @ Goss
- George
- Renaissance/Fischer and Mathson
- Sheppard

These shade structures will allow students and staff to sit in a shaded area on warm and sunny days. The cost for each structure will be \$50,985.94.

Recommendation: Staff recommends the Board of Trustees approve the use of piggyback contract #1819-11 and any applicable contract extension(s), along with authorizing the District to enter into contract with USA Shade & Fabric Structures for the purchase and installation of these shade structures. The approximate amount for this project is \$305, 915.64 for the 2021-2022 Fiscal Year.

Prepared by: Ed Villarreal Title: Director, Maintenance, Operations & Transportation

Approved by: Kolvira Chheng Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommended Approval

Ed

Agenda Placement

Hilaria Bauer - RS

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

AGREEMENT FOR REPAIR AND MAINTENANCE PROJECTS

TO: DIVISION OF BUSINESS SERVICES

CONTRACT NO: _____

FROM: Maintenance, Operations & Transportation (M.O.T.)

INDIVIDUAL/COMPANY NAME: USA Shade & Fabric Structures

VENDOR NO: _____

ADDRESS: 2580 Esters Boulevard, Suite 100, DFW Airport, TX 75261

FAX NUMBER: _____

TELEPHONE NUMBER: 1-800-966-5005

TAX ID NUMBER: _____

E-Mail: Virginia.Marquez@usa-shade.com

BOARD APPROVAL DATE: June 24, 2021

CONTRACT TERM: From: July 1, 2021 – June 30, 2022

CONTRACTOR'S OBLIGATION: In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/ or reports:

- A. One-line description for the Governing Board report: **Provide a full service plan for the installation of Shade Structure District-wide, starting with the following school sites: Adelante Academy, Aptitud Academy @ Goss, George Middle, Renaissance/Fischer, Renaissance/Mathson, and Sheppard Middle.**
- B. Full description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach Scope of work, proposals exhibit and other pertinent documentation.

BUDGET CODE:

FD	RESC	PY	OBJECT	SB-OB	GOAL	FCTN	CST-CTR	LOC	PROG	AMOUNT
060	7422	0	6170	0000	00	8500	000000	450	7389	\$305,915.64

Program Manager/Principal [Signature] Date: 6/15/21

Superintendent [Signature] Date: _____

Fiscal Approval [Signature] Date: 6/16/21
Accountant

Director of Fiscal Services [Signature] Date: 6/16/21

Asst Supt, Bus Services [Signature] Date: 6/16/21

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment Provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Form B-210) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

_____ b. **Flat Rate:** \$ _____ to be the total payment to the Contractor including travel and/or other expenses.

 X c. **Other:** \$305,915.64 **FY:** 2021 – 2022



USASHADE
& Fabric Structures®

Adelante Academy 1 - Shade Structure

6/16/2021

Proposal Prepared For:

Alum Rock Union Elementary School District

2930 Gay Avenue

San Jose, CA 95127

AZ: 289388 CA: 989458 LA: 61718 NV: 78724
NM: 383826 TN: 68712 DIR: 1000003533

www.usa-shade.com

| 800-966-5005

Date: 6/16/2021

Proposal for USA SHADE & Fabric Structures

Project Information:				Sales Information:	
Purchaser:	Alum Rock Union Elementary School District	Contact:	Ed Villarreal Jr	Sales Rep:	Michael Crossley
Project Name:	Adelante Academy 1 - Shade Structure	Phone:	408.928.6872	Phone:	510-203-2245
Quote No:	MAC20210405-	Email:	ed.villarreal@arUSD.org	Email:	michael.crossley@usa-shade.com
PO No:		Fax:		Fax:	

Billing Information:		Shipping Information:		Jobsite Information:	
Alum Rock Union Elementary School District		NORTHERN CALIFORNIA		Adelante Academy 1 (William Rogers)	
2930 Gay Avenue		927 Enterprise Way, Suite A		2999 Ridgemont Dr	
San Jose		Napa		San Jose	
CA		CA		CA	
95127		94558		95127	
Contact:	Maria J. Martinez	Contact:	Marcos Samayoa	Contact:	Ed Villarreal Jr
Phone	(408) 928-6837	Phone	714-920-5309	Phone	408.928.6872
Email:	maria.j.martinez@arUSD.org	Email:	Marcos.Samayoa@USA-Shade.com	Email:	ed.villarreal@arUSD.org
Fax:	(408) 928-6440	Fax:		Fax:	

CORPORATE ADDRESS:

 2580 Esters Blvd., Suite 100
 DFW Airport, TX 75261

MAILING ADDRESS:

 P.O. Box 3467
 Coppel, TX 75019

REMITTANCE ADDRESS:

 P.O. Box 734158
 Dallas, TX 75373-4158

SOUTHERN CALIFORNIA:

 1085 N. Main Street, Suite C
 Orange, CA 92867

NORTHERN CALIFORNIA:

 927 Enterprise Way, Suite A
 Napa, CA 94558

ARIZONA:

 2452 W. Birchwood Ave, Suite 112
 Mesa, AZ 85202

LAS VEGAS:

 6225 S. Valley View Blvd., Suite 1
 Las Vegas, NV 89118

NOTE: This message is intended only for the use of the individual to whom it is addressed, and contains information that is privileged, confidential, and exempt from disclosure under applicable law. If you are not the intended recipient, or the employee or agent responsible for delivering this message to the intended recipient, you are hereby notified that any unauthorized disclosure, distribution, or copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by phone and return the original message to the applicable address above.

www.usa-shade.com

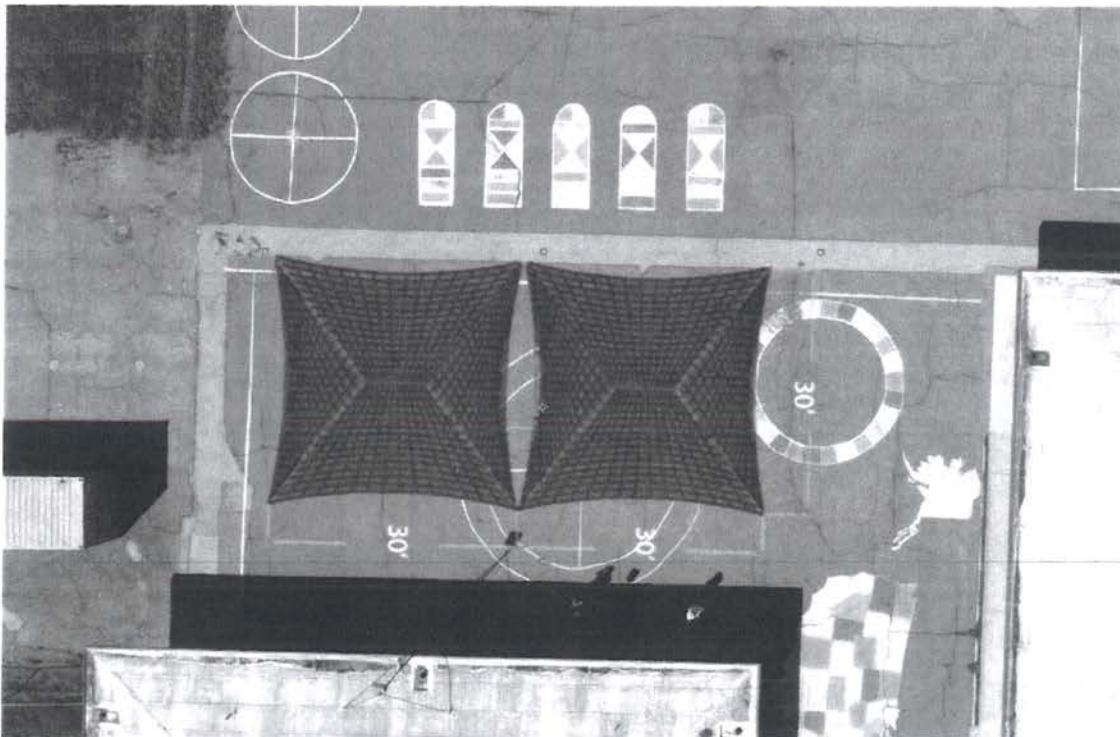
800-966-5005

AZ: 289388 CA: 989458 LA: 61718 NV: 78724 NV: 78724 NM: 383826 TN: 68712 DIR: 1000003533

Structure Pricing

DSA401J303012-16 Joined Hip 30'x60' Max 12'e Max

UNIT IMAGE	UNIT DETAILS			
	Unit Quantity:	1	Foundations By	USA Shade
	Unit Type:	Hip Joined	Grout Installation	Not Applicable
	Structure Size:	30'x60' Max	Footing Type:	Drilled Pier
	USA Shade Model Number	DSA401J303012-16	Base Attachment:	PIH - Embed
	Entry Height:	12'	Anchor Bolts:	N/A
	No of Columns:	6	Concrete Cutting:	Included
	No of Fabric Tops:	2	Dirt Removal:	Included
	Fabric Type:	Colourshade_FR	Surface Type:	Asphalt/Concrete
	Fabric Color:	TBD	NOTES Pricing based on two DSA401303012-16 units from Fullerton contract.	
	Steel Finish:	Coastal Primer w/ Powder Coating		
PRICE	Steel Color:	TBD		
See below	Electrical Provisions:	N/A		
	Cable/HDW Finish:	Galvanized		
	Concept No:			





USA SHADE
& Fabric Structures®

Aptitude Academy at Goss - Shade Structure

6/16/2021

Proposal Prepared For:

Alum Rock Union Elementary School District

2930 Gay Avenue

San Jose, CA 95127

AZ: 289388 CA: 989458 LA: 61718 NV: 78724
NM: 383826 TN: 68712 DIR: 1000003533

www.usa-shade.com

| 800-966-5005



Proposal for USA SHADE & Fabric Structures

Project Information:				Sales Information:	
Purchaser:	Alum Rock Union Elementary School District	Contact:	Ed Villarreal Jr	Sales Rep:	Michael Crossley
Project Name:	Aptitude Academy at Goss - Shade Structure	Phone:	408.928.6872	Phone:	510-203-2245
Quote No:	MAC20210405-	Email:	ed.villarreal@arUSD.org	Email:	michael.crossley@usa-shade.com
PO No:		Fax:		Fax:	

Billing Information:		Shipping Information:		Jobsite Information:	
Alum Rock Union Elementary School District		NORTHERN CALIFORNIA		Aptitud Community Academy At Goss	
2930 Gay Avenue		927 Enterprise Way, Suite A		2475 Van Winkle Ln	
San Jose		Napa		San Jose	
CA		CA		CA	
95127		94558		95116	
Contact:	Maria J. Martinez	Contact:	Marcos Samayoa	Contact:	Ed Villarreal Jr
Phone	(408) 928-6837	Phone	714-920-5309	Phone	408.928.6872
Email:	maria.j.martinez@arUSD.org	Email:	Marcos.Samayoa@USA-Shade.com	Email:	ed.villarreal@arUSD.org
Fax:	(408) 928-6440	Fax:		Fax:	

CORPORATE ADDRESS:

2580 Esters Blvd., Suite 100
DFW Airport, TX 75261

MAILING ADDRESS:

P.O. Box 3467
Coppel, TX 75019

REMITTANCE ADDRESS:

P.O. Box 734158
Dallas, TX 75373-4158

SOUTHERN CALIFORNIA:

1085 N. Main Street, Suite C
Orange, CA 92867

NORTHERN CALIFORNIA:

927 Enterprise Way, Suite A
Napa, CA 94558

ARIZONA:

2452 W. Birchwood Ave, Suite 112
Mesa, AZ 85202


LAS VEGAS:

6225 S. Valley View Blvd., Suite I
Las Vegas, NV 89118

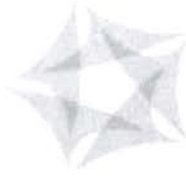
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Structure Pricing

DSA401J303012-16 Joined Hip 30'x60' Max 12'e Max

UNIT IMAGE	UNIT DETAILS			
	Unit Quantity:	1	Foundations By	USA Shade
	Unit Type:	Hip Joined	Grout Installation	Not Applicable
	Structure Size:	30'x60' Max	Footing Type:	Drilled Pier
	USA Shade Model Number	DSA401J303012-16	Base Attachment:	PIH - Embed
	Entry Height:	12'	Anchor Bolts:	N/A
	No of Columns:	6	Concrete Cutting:	Included
	No of Fabric Tops:	2	Dirt Removal:	Included
	Fabric Type:	Colourshade_FR	Surface Type:	Asphalt/Concrete
	Fabric Color:	TBD	NOTES Pricing based on two DSA401303012-16 units from Fullerton contract.	
	Steel Finish:	Coastal Primer w/ Powder Coating		
PRICE	Steel Color:	TBD		
See below	Electrical Provisions:	N/A		
	Cable/HDW Finish:	Galvanized		
	Concept No:			





USA SHADE
& Fabric Structures®

Joseph George Middle School - Shade Structure

4/5/2021

Proposal Prepared For:

Alum Rock Union Elementary School District

2930 Gay Avenue

San Jose, CA 95127

AZ: 289388 CA: 989458 LA: 61718 NV: 78724
NM: 383826 TN: 68712 DIR: 1000003533

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| 800-966-5005



USA SHADE
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Date: 4/5/2021

Proposal for USA SHADE & Fabric Structures

Project Information:				Sales Information:	
Purchaser:	Alum Rock Union Elementary School District	Contact:	Ed Villarreal Jr	Sales Rep:	Michael Crossley
Project Name:	Joseph George Middle School - Shade Structure	Phone:	408.928.6872	Phone:	510-203-2245
Quote No:	MAC20210405-	Email:	ed.villarreal@arUSD.org	Email:	michael.crossley@usa-shade.com
PO No:		Fax:		Fax:	

Billing Information:		Shipping Information:		Jobsite Information:	
Alum Rock Union Elementary School District		NORTHERN CALIFORNIA		Joseph George Middle School	
2930 Gay Avenue		927 Enterprise Way, Suite A		277 Mahoney Dr	
San Jose		Napa		San Jose	
CA		CA		CA	
95127		94558		95127	
Contact:	Maria J. Martinez	Contact:	Marcos Samayoa	Contact:	Ed Villarreal Jr
Phone	(408) 928-6837	Phone	714-920-5309	Phone	408.928.6872
Email:	maria.j.martinez@arUSD.org	Email:	Marcos.Samayoa@USA-Shade.com	Email:	ed.villarreal@arUSD.org
Fax:	(408) 928-6440	Fax:		Fax:	

CORPORATE ADDRESS:

2580 Esters Blvd., Suite 100
DFW Airport, TX 75261

MAILING ADDRESS:

P.O. Box 3467
Coppel, TX 75019

REMITTANCE ADDRESS:

P.O. Box 734158
Dallas, TX 75373-4158

SOUTHERN CALIFORNIA:

1085 N. Main Street, Suite C
Orange, CA 92867

NORTHERN CALIFORNIA:

927 Enterprise Way, Suite A
Napa, CA 94558

ARIZONA:

2452 W. Birchwood Ave, Suite 112
Mesa, AZ 85202

LAS VEGAS:

6225 S. Valley View Blvd., Suite I
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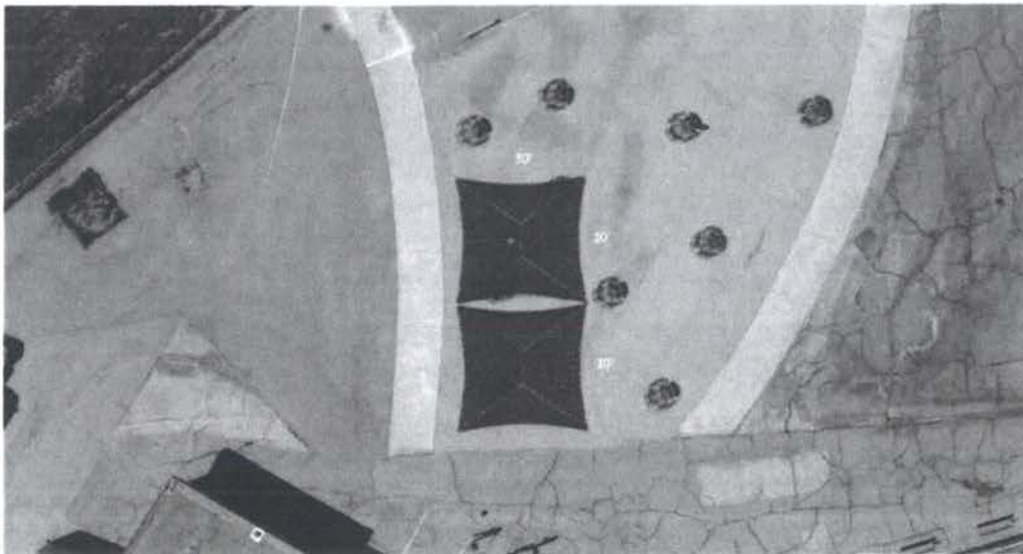
800-966-5005

AZ: 289388 CA: 989458 LA: 61718 NV: 78724 NV: 78724 NM: 383826 TN: 68712 DIR: 1000003533



Structure Pricing

DSA401J303012-16 Joined Hip 30'x60' Max 12'e Max				
UNIT IMAGE	UNIT DETAILS			
	Unit Quantity:	1	Foundations By	USA Shade
	Unit Type:	Hip Joined	Grout Installation	Not Applicable
	Structure Size:	30'x60' Max	Footing Type:	Drilled Pier
	USA Shade Model Number	DSA401J303012-16	Base Attachment:	PIH - Embed
	Entry Height:	12'	Anchor Bolts:	N/A
	No of Columns:	6	Concrete Cutting:	Included
	No of Fabric Tops:	2	Dirt Removal:	Included
	Fabric Type:	Colourshade_FR	Surface Type:	Asphalt/Concrete
	Fabric Color:	TBD	NOTES Pricing based on two DSA401303012-16 units from Fullerton contract.	
	Steel Finish:	Coastal Primer w/ Powder Coating		
PRICE	Electrical Provisions:	N/A		
See below	Cable/HDW Finish:	Galvanized		
	Concept No:			





USASHADE
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Renaissance 1 @ Fischer - Shade Structure

6/16/2021

Proposal Prepared For:

Alum Rock Union Elementary School District

2930 Gay Avenue

San Jose, CA 95127

AZ: 289388 CA: 989458 LA: 61718 NV: 78724
NM: 383826 TN: 68712 DIR: 1000003533



Proposal for USA SHADE & Fabric Structures

Project Information:				Sales Information:	
Purchaser:	Alum Rock Union Elementary School District	Contact:	Ed Villarreal Jr	Sales Rep:	Michael Crossley
Project Name:	Renaissance 1 @ Fischer - Shade Structure	Phone:	408.928.6872	Phone:	510-203-2245
Quote No:	MAC20210517-02	Email:	ed.villarreal@arUSD.org	Email:	michael.crossley@usa-shade.com
PO No:		Fax:		Fax:	

Billing Information:		Shipping Information:		Jobsite Information:	
Alum Rock Union Elementary School District		NORTHERN CALIFORNIA		Renaissance 1 @ Fischer (Clyde L. Fischer) Middle School	
2930 Gay Avenue		927 Enterprise Way, Suite A		1720 Hopkins Dr.	
San Jose		Napa		San Jose	
CA		CA		CA	
95127		94558		95122	
Contact:	Maria J. Martinez	Contact:	Marcos Samayoa	Contact:	Ed Villarreal Jr
Phone	(408) 928-6837	Phone	714-920-5309	Phone	408.928.6872
Email:	maria.j.martinez@arUSD.org	Email:	Marcos.Samayoa@USA-Shade.com	Email:	ed.villarreal@arUSD.org
Fax:	(408) 928-6440	Fax:		Fax:	

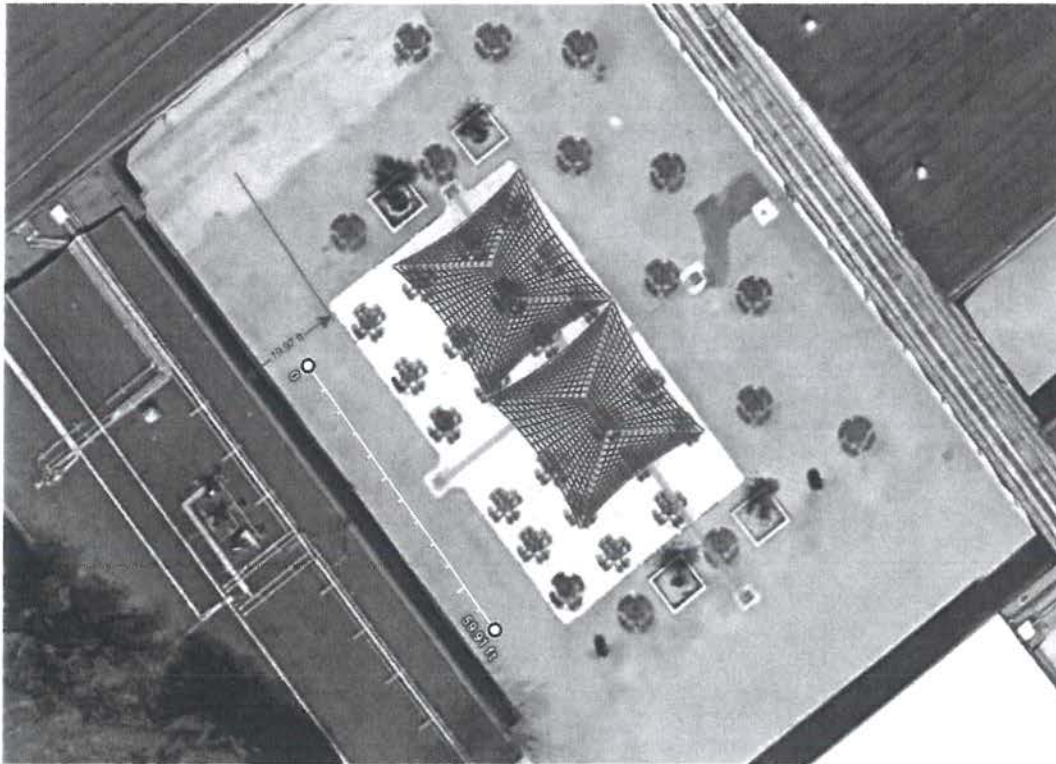
CORPORATE ADDRESS:2580 Esters Blvd., Suite 100
DFW Airport, TX 75261**MAILING ADDRESS:**P.O. Box 3467
Coppel, TX 75019**REMITTANCE ADDRESS:**P.O. Box 734158
Dallas, TX 75373-4158**SOUTHERN CALIFORNIA:**1085 N. Main Street, Suite C
Orange, CA 92867**NORTHERN CALIFORNIA:**927 Enterprise Way, Suite A
Napa, CA 94558**ARIZONA:**2452 W. Birchwood Ave, Suite 112
Mesa, AZ 85202**LAS VEGAS:**6225 S. Valley View Blvd., Suite I
Las Vegas, NV 89118

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Structure Pricing

DSA401J303012-16 Joined Hip 30'x60' Max 12'e Max

UNIT IMAGE	UNIT DETAILS			
	Unit Quantity:	1	Foundations By	USA Shade
	Unit Type:	Hip Joined	Grout Installation	Not Applicable
	Structure Size:	30'x60' Max	Footing Type:	Drilled Pier
	USA Shade Model Number	DSA401J303012-16	Base Attachment:	PIH - Embed
	Entry Height:	12'	Anchor Bolts:	N/A
	No of Columns:	6	Concrete Cutting:	Included
	No of Fabric Tops:	2	Dirt Removal:	Included
	Fabric Type:	Colourshade_FR	Surface Type:	Asphalt/Concrete
	Fabric Color:	TBD	NOTES Pricing based on two DSA401303012-16 units from Fullerton contract.	
	Steel Finish:	Coastal Primer w/ Powder Coating		
	Steel Color:	TBD		
	Electrical Provisions:	N/A		
PRICE	Cable/HDW Finish:	Galvanized		
See below	Concept No:			





USASHADE
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Renaissance 2 @ Mathson - Shade Structure

6/16/2021

Proposal Prepared For:

Alum Rock Union Elementary School District

2930 Gay Avenue

San Jose, CA 95127

AZ: 289388 CA: 989458 LA: 61718 NV: 78724
NM: 383826 TN: 68712 DIR: 1000003533

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Date: 6/16/2021

Proposal for USA SHADE & Fabric Structures

Project Information:				Sales Information:	
Purchaser:	Alum Rock Union Elementary School District	Contact:	Ed Villarreal Jr	Sales Rep:	Michael Crossley
Project Name:	Renaissance 2 @ Mathson - Shade Structure	Phone:	408.928.6872	Phone:	510-203-2245
Quote No:	MAC20210517-01	Email:	ed.villarreal@arUSD.org	Email:	michael.crossley@usa-shade.com
PO No:		Fax:		Fax:	

Billing Information:		Shipping Information:		Jobsite Information:	
Alum Rock Union Elementary School District		NORTHERN CALIFORNIA		Renaissance 2 @ Mathson	
2930 Gay Avenue		927 Enterprise Way, Suite A		2050 Kammerer Ave	
San Jose		Napa		San Jose	
CA		CA		CA	
95127		94558		95116	
Contact:	Maria J. Martinez	Contact:	Marcos Samayoa	Contact:	Ed Villarreal Jr
Phone	(408) 928-6837	Phone	714-920-5309	Phone	408.928.6872
Email:	maria.j.martinez@arUSD.org	Email:	Marcos.Samayoa@USA-Shade.com	Email:	ed.villarreal@arUSD.org
Fax:	(408) 928-6440	Fax:		Fax:	

CORPORATE ADDRESS:

2580 Esters Blvd., Suite 100
DFW Airport, TX 75261

MAILING ADDRESS:

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Coppel, TX 75019

REMITTANCE ADDRESS:

P.O. Box 734158
Dallas, TX 75373-4158

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Orange, CA 92867

NORTHERN CALIFORNIA:

927 Enterprise Way, Suite A
Napa, CA 94558

ARIZONA:

2452 W. Birchwood Ave, Suite 112
Mesa, AZ 85202

LAS VEGAS:

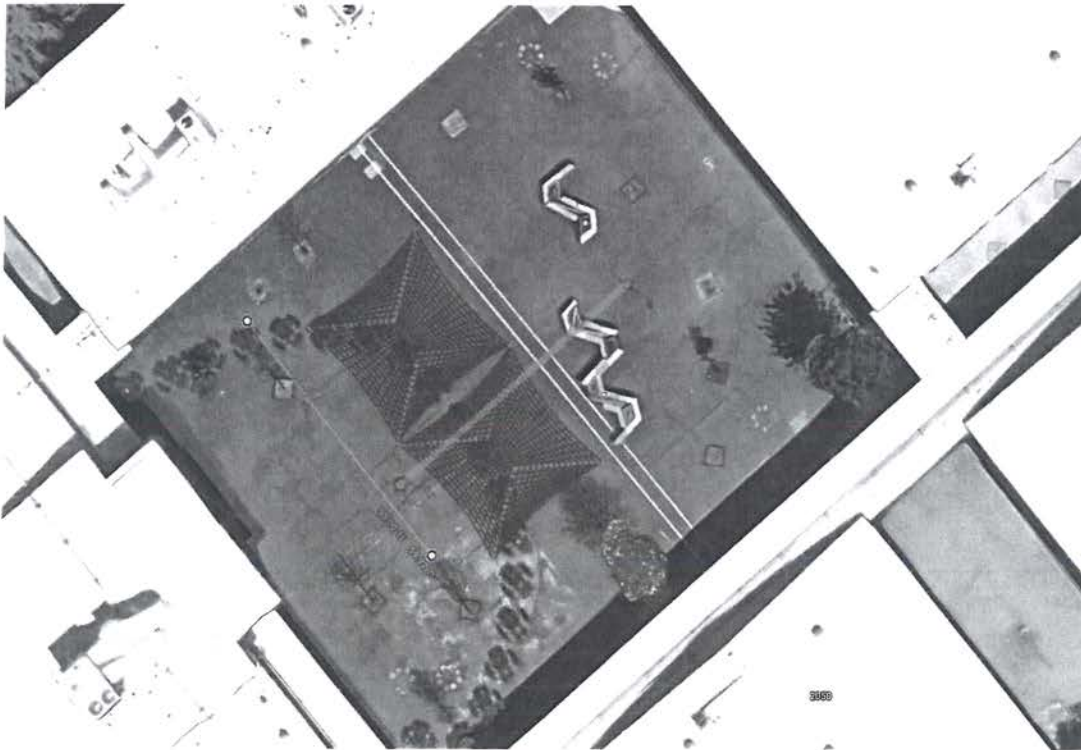
6225 S. Valley View Blvd., Suite I
Las Vegas, NV 89118

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Structure Pricing

DSA401J303012-16 Joined Hip 30'x60' Max 12'e Max

UNIT IMAGE	UNIT DETAILS			
	Unit Quantity:	1	Foundations By	USA Shade
	Unit Type:	Hip Joined	Grout Installation	Not Applicable
	Structure Size:	30'x60' Max	Footing Type:	Drilled Pier
	USA Shade Model Number	DSA401J303012-16	Base Attachment:	PIH - Embed
	Entry Height:	12'	Anchor Bolts:	N/A
	No of Columns:	6	Concrete Cutting:	Included
	No of Fabric Tops:	2	Dirt Removal:	Included
	Fabric Type:	Colourshade_FR	Surface Type:	Asphalt/Concrete
	Fabric Color:	TBD	NOTES Pricing based on two DSA401303012-16 units from Fullerton contract.	
	Steel Finish:	Coastal Primer w/ Powder Coating		
	Steel Color:	TBD		
	Electrical Provisions:	N/A		
PRICE	Cable/HDW Finish:	Galvanized		
See below	Concept No:			





USA SHADE
& Fabric Structures.

William Sheppard Middle School - Shade Structure
4/5/2021

Proposal Prepared For:
Alum Rock Union Elementary School District
2930 Gay Avenue
San Jose, CA 95127

AZ: 289388 CA: 989458 LA: 61718 NV: 78724
NM: 383826 TN: 68712 DIR: 1000003533



USA SHADE
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Date: 4/5/2021

Proposal for USA SHADE & Fabric Structures

Project Information:				Sales Information:	
Purchaser:	Alum Rock Union Elementary School District	Contact:	Ed Villarreal Jr	Sales Rep:	Michael Crossley
Project Name:	William Sheppard Middle School - Shade Structure	Phone:	408.928.6872	Phone:	510-203-2245
Quote No:	MAC20210405-	Email:	ed.villarreal@arUSD.org	Email:	michael.crossley@usa-shade.com
PO No:		Fax:		Fax:	

Billing Information:		Shipping Information:		Jobsite Information:	
Alum Rock Union Elementary School District		NORTHERN CALIFORNIA		William Sheppard Middle School	
2930 Gay Avenue		927 Enterprise Way, Suite A		480 Rough and Ready Rd	
San Jose		Napa		San Jose	
CA		CA		CA	
95127		94558		95133	
Contact:	Maria J. Martinez	Contact:	Marcos Samayoa	Contact:	Ed Villarreal Jr
Phone	(408) 928-6837	Phone	714-920-5309	Phone	408.928.6872
Email:	maria.j.martinez@arUSD.org	Email:	Marcos.Samayoa@USA-Shade.com	Email:	ed.villarreal@arUSD.org
Fax:	(408) 928-6440	Fax:		Fax:	

CORPORATE ADDRESS:

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DFW Airport, TX 75261

MAILING ADDRESS:

P.O. Box 3467
Coppell, TX 75019

REMITTANCE ADDRESS:

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Dallas, TX 75373-4158

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Orange, CA 92867

NORTHERN CALIFORNIA:

927 Enterprise Way, Suite A
Napa, CA 94558

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LAS VEGAS:

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AZ: 289388 CA: 989458 LA: 61718 NV: 78724 NM: 383826 TN: 68712 DIR: 100003533

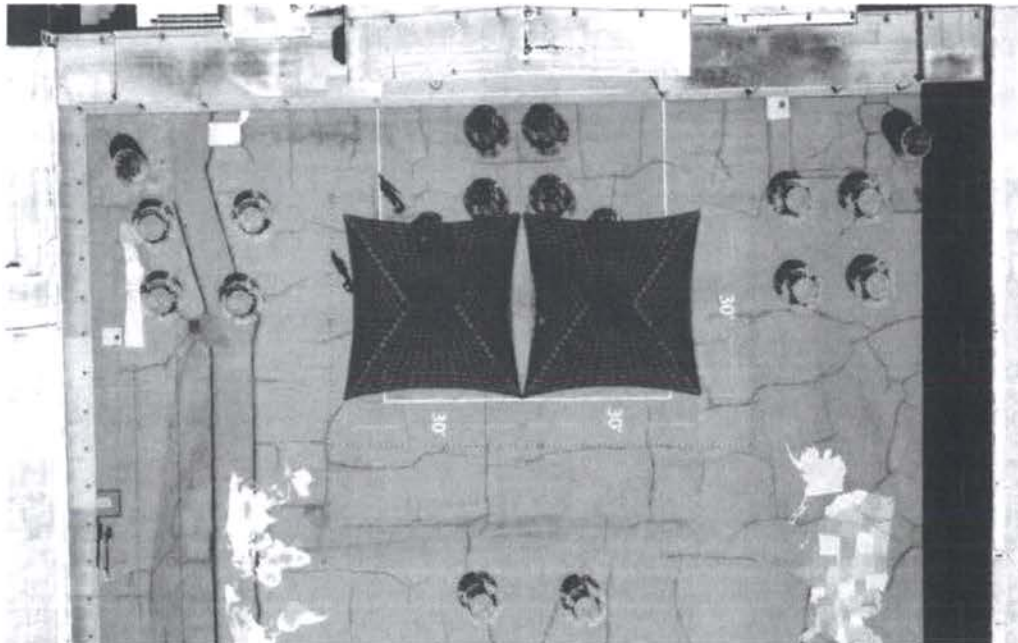


USA SHADE
& Fabric Structures.

Structure Pricing

DSA401J303012-16 Joined Hip 30'x60' Max 12'e Max

UNIT IMAGE	UNIT DETAILS			
	Unit Quantity:	1	Foundations By	USA Shade
	Unit Type:	Hip Joined	Grout Installation	Not Applicable
	Structure Size:	30'x60' Max	Footing Type:	Drilled Pier
	USA Shade Model Number	DSA401J303012-16	Base Attachment:	PIH - Embed
	Entry Height:	12'	Anchor Bolts:	N/A
	No of Columns:	6	Concrete Cutting:	Included
	No of Fabric Tops:	2	Dirt Removal:	Included
	Fabric Type:	Colourshade_FR	Surface Type:	Asphalt/Concrete
	Fabric Color:	TBD	NOTES Pricing based on two DSA401303012-16 units from Fullerton contract.	
	Steel Finish:	Coastal Primer w/ Powder Coating		
PRICE See below	Steel Color:	TBD		
	Electrical Provisions:	N/A		
	Cable/HDW Finish:	Galvanized		
		Concept No:		



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AZ: 289388 CA: 989458 LA: 61718 NV: 78724 NV: 78724 NM: 383826 TN: 68712 DIR: 1000003533

8.07

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: June 8, 2021

Subject: Devine Intervention Services

Staff Analysis: The proposed contract will provide Mental Health services and behavior clinical support to special education TK-5th grade students within the Alum Rock District per students Individualized Education Program (IEP) requirements.

Recommendation: Staff recommends that the Board approve the contract with Devine Intervention Services for the 2021-2022 school year. The cost of this contract will be \$198,045. Contract will be paid out of restricted Mental Health funds.

Submitted by: Anthony Colonna *AC*

Title: Director, Special Education

Approved by: Rene Sanchez *RS*

Title: Assistant Superintendent of Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021
Special Board Meeting

Recommend Approval

8.07
Agenda Placement

Hilaria Bauer - R.S.
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

INDEPENDENT CONTRACTOR AGREEMENT

TO: DIVISION OF BUSINESS SERVICES CONTRACT NO. _____

FROM: Special Education Department (School/Dept.) VENDOR NO. _____

Submitted by: Anthony Colonna, Director

1. **PARTIES:** The Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor:

Name of Individual/Company: Devine Intervention Services

Address: P.O. Box 53663 City: San Jose State: Ca Zip: 95153

Phone: (415) 298-6472 Email Address: DevineInterventionServices@gmail.com

SSN: 545-67-8926 or Fed I.D. #: _____

Mutually agree and promise as follows:

2. **CONTRACT TERM:** start date July 1, 2021 end date June 30, 2022
3. **CONTRACTOR'S OBLIGATION:** In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

A. Description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach proposals, exhibits and other documentation if necessary:

The proposed contract will provide Mental Health services and behavior clinical support to special education TK-5th grade students within the Alum Rock District per students Individualized Educational Program (IEP) requirements.

4. **COMPENSATION:** In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

☒ a. **Fee Rate:** \$ 130.00/hr per hour/day of service as may be requested by ARUESD, not to exceed a maximum of 200/days hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

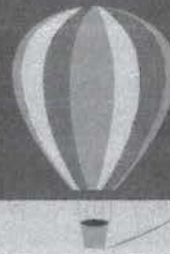
☐ b. **Other:** \$ _____ (describe rate agreement) _____

5. **BUDGET CODE:**

FD	RESC	PY	OBJECT	SUB-OBJ	GOAL	FCTN	COST-CNTR	LOC	PROG	\$AMOUNT	BUS. OFC Initials
080	3327	0	5815	00	5750	1190	000000	380	3327	185,695	ASV
080	6500	0	5815	00	5750	1130	000000	380	1750	12,350	ASV 6/8/21

6. **TERMINATION:** This contract may be terminated by ARUESD at its sole discretion, upon 30-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.
7. **INDEPENDENT CONTRACTOR STATUS:** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. In executing this agreement, the Contractor certifies that no one who has or who will have any financial interest under this agreement is an officer or employee of ARUESD. Additionally, as the Contractor is not an ARUESD employee, ARUESD is not responsible for obtaining workers' compensation insurance coverage for the Contractor.
8. **COMPLETENESS OF AGREEMENT:** This agreement constitutes the entire understanding of the parties and any change or modification shall be in writing and signed by both parties hereto.

CONTRACTS MUST BE SUBMITTED 30 DAYS PRIOR TO BOARD MEETING



Proposed Contract for Devine Intervention Services for the 2021-2022 school year at Alum Rock Union School District, Special Education Department:

Start Date: July 1, 2021

End Date: June 30, 2022

Rate of Pay: \$130/ hour

Timeline: 7.5 hours per day for 180-day School Year (1,350 hours) with Extended School Year (approximately 4.5 hours for 20 days= 90 hours); 2-3 additional hours per month as needed to attend required IEP meetings, family collaboration meetings and therapeutic support (a maximum of 27 hours)

Maximum number of hours for the 2021-2022 school year: 1,467

Caseload: Maximum number of students on caseload: 24 students

Services to be Performed:

Erin Devine, Licensed Marriage and Family Therapist #98035 will provide behavioral and therapeutic support services for students with IEPs. Services to include: both individual and group therapy sessions; Social Emotional Learning consultation; participation in IEP meetings; provide professional development for families and staff to meet the mental health needs of ARUSD students; and collaboration with IEP teams.

Erin Devine, LMFT #98035
Devine Intervention Services
San Jose, CA

4/20/2021

Date

ITEM REQUIRING ATTENTION - BOARD OF EDUCATION

To the Board of Trustees:

Date: May 27, 2021

Subject: **AchieveKids**

Staff Analysis: AchieveKids is a certified, highly specialized nonpublic school that provides individualized instruction & behavior support services to autistic or severe behaviorally disordered students. Due to the severity of their disability, a nonpublic school placement is required.

Recommendation: Staff recommends that the Board approve the contract with AchieveKids. The cost of this contract is \$181,176.

Submitted by: Anthony Colonna *AC*

Title: Director, Special Education Department

Approved by: Rene Sanchez *RS*

Title: Assistant Superintendent of Instructional Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommend Approval

8.08

Agenda Placement

Hilaria Bauer - R.S.
Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____

Seconded by: _____

Approved: _____ Not Approved: _____

Tabled: _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: 10558

Special Education (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☒ **MOU** (negotiated Agreement)
☐ Exhibit B & C (Fingerprinting and TB Test)

☒ **MASTER CONTRACT PARTICIPATION**
☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: AchieveKids

Address: 3860 Middlefield Rd. City: Palo Alto State: CA Zip: 94303

Phone: () _____ Email: _____

SSN: _____ Fed I.D. #: 77-0412221

CONTRACT TERM: start dates July 1, 2021 end date June 30, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

AchieveKids is a certified, highly specialized nonpublic school that provides individualized instruction & behavior support services to autistic or severe behaviorally disordered students. Due to the severity of their disability, a nonpublic school placement is required.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

X a. Fee Rate: \$ 339.00 per day Not to Exceed 218 days of services.

X b. Other: \$ 33,372 + 147,804 = 181,176

Describe other related costs: Counseling, Speech, Occupational therapy and Behavioral Services.

BUDGET CODE: 080-6500-0-5100-00-5750-1120

CH 6/9/21
Accountant Initials

000000-380-1820

Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: [Signature] Date: 5/27/21

Director of Fiscal Services: [Signature] Date: 6/9/21

Asst. Supt., of Business Services: [Signature] Date: 6/9/21

Superintendent: [Signature] Date: _____

**INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN
SCHOOL / AGENCY SERVICES**
(Education Code Sections 56365, et seq.)

PUPIL NAME _____

(Last)

(First)

(Middle)

A. BASIC EDUCATION PROGRAM (Applies to NPS only)

Number of days 218 X Per Diem \$339.00 = TOTAL BASIC EDUCATION COSTS (A) \$ **73,902.00**

(Include extended school year days as appropriate to the pupil's IEP.)

B. RELATED SERVICES:

	SERVICE PROVIDER			TOTAL MINUTES PER WEEK OR SESSION	COST PER SESSION					MAX TOTAL COST FOR CONTRACT PERIOD
	Freq	Duration	Start Date		HOURLY	DAILY	WEEKLY	INDIV	GROUP	
1 Aide Support										
2 Counseling										
a Individual	1xwkly			30mins	\$180.00					\$4,140.00
b Group	1 x wkly			60mins	\$90.00					\$4,140.00
c Family										
3 OT										
a Individual										
b Consult										
5 Speech /Language										
a Individual										
b Group										
c Consult										
6 Transportation										
9 Behavioral Service	wkly			wkly			\$171.00			\$7,866.00
10 Vocational Services										

MAXIMUM TOTAL RELATED SERVICES COST (B)

\$ **16,146.00**

MAXIMUM TOTAL BASIC EDUCATION AND RELATED SERVICES COSTS (A+B)

\$ **90,048.00**

All terms and conditions of the current Master Contract for NPS / NPA Service(s) previously executed by the parties hereto, are incorporated herein by reference. The CONTRACTOR will implement the IEP in accordance with this ISA and the Master Contract, and will request an IEP review prior to any change in the service(s).

The parties hereto have executed this contract by and through their duly authorized agents or representatives. This contract is effective on July 1, 2021 and terminates at 5:00 p.m. on June 30, 2022 unless sooner terminated as provided herein.

5/27/2021

LEA

Date: _____

Signature

Hilaria Bayer, Ph.D.

Type or Print Name

Alum Rock Elementary School District

Name of LEA

2930 Gay Avenue

Mailing Address

San Jose, CA 95127

City, State, Zip Code

CONTRACTOR

Date: _____

Signature

Skye Cary

303B6F274E3A4A1...

Skye Cary, Program Specialist

Type or Print Name

AchieveKids

Name of NPS/NPA

3860 Middlefield Road

Mailing Address

Palo Alto, CA 94303

City, State, Zip Code

- 3 Other Provisions (provide attachments as necessary):

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL / AGENCY SERVICES

(Education Code Sections 56365, et seq.)

PUPIL NAME _____

(Last)

(First)

(Middle)

A. BASIC EDUCATION PROGRAM (Applies to NPS only)

Number of days 218 X Per Diem \$339.00 = TOTAL BASIC EDUCATION COSTS (A) \$ **73,902.00**

(Include extended school year days as appropriate to the pupil's IEP.)

B. RELATED SERVICES:

	SERVICE PROVIDER			TOTAL MINUTES PER WEEK OR SESSION	COST PER SESSION					MAX TOTAL COST FOR CONTRACT PERIOD
	Freq	Duration	Start Date		HOURLY	DAILY	WEEKLY	INDIV	GROUP	
1 Aide Support										
2 Counseling										
a Individual										
b Group										
c Family										
3 OT										
a Individual										
b Consult	1 x mo			30 min	\$180.00					\$1,080.00
5 Speech /Language										
a Individual	2 x wkly			60 min	\$180.00					\$8,280.00
b Group										
c Consult										
6 Transportation										
9 Behavioral Service	Weekly			Weekly			\$171.00			\$7,866.00
10 Vocational Services										

MAXIMUM TOTAL RELATED SERVICES COST (B)

\$ **17,226.00**

MAXIMUM TOTAL BASIC EDUCATION AND RELATED SERVICES COSTS (A+B)

\$ **91,128.00**

All terms and conditions of the current Master Contract for NPS / NPA Service(s) previously executed by the parties hereto, are incorporated herein by reference. The CONTRACTOR will implement the IEP in accordance with this ISA and the Master Contract, and will request an IEP review prior to any change in the service(s).

The parties hereto have executed this contract by and through their duly authorized agents or representatives. This contract is effective on July 1, 2021 and terminates at 5:00 p.m. on June 30, 2022 unless sooner terminated as provided herein.

LEA

Date: _____

Signature

W. Lora Baver Ph.D.
Type or Print Name

Alum Rock Elementary School District

Name of LEA

2930 Gay Avenue

Mailing Address

San Jose, CA 95127

City, State, Zip Code

CONTRACTOR

Date: 5/27/2021

Skye Cary

383B6E271E3A4A1

Signature

Skye Cary, Program Specialist

Type or Print Name

AchieveKids

Name of NPS/NPA

3860 Middlefield Road

Mailing Address

Palo Alto, CA 94303

City, State, Zip Code

- 3 Other Provisions (provide attachments as necessary):

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

9.01

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: Resignations (Information Only).

Staff Analysis:

Pursuant to Board Policy 4117.2, the Superintendent or her designee has accepted the following resignations.

Submitted by: Tereasa Smith  Title: Director, Human Resources

To the Board of Trustees:

Information Only

9.01

Agenda Placement

Meeting:

June 24, 2021

Regular Board Meeting



Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

**ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT-
HUMAN RESOURCES DEPARTMENT
MEETING OF THE BOARD OF TRUSTEES**

June 24, 2021

CERTIFICATED RESIGNATIONS:

I. Resignations:

1. Ben-Yonatan, Natan	Psychologist/Special Education Dept.	06/08/2021
2. Munoz, Maria F	4-Bil/Adelante Academy II	06/08/2021
3. Ramos, Beaubea	PreK SDC/Special Education Dept.	06/08/2021
4. Sokol, Laura	Speech Therapist/Special Education Dept.	06/08/2021
5. Tran, Le	Principal/Painter Elementary	06/30/2021

**HUMAN RESOURCES DEPARTMENT
MEETING OF THE BOARD OF TRUSTEES**

June 24, 2021

CLASSIFIED RESIGNATIONS:

I. Resignations:

1. Cabanayan, Benjamin J	Warehouse Worker I/Warehouse	06/11/2021
2. McNatt, Kristine	Executive Assistant/Human Resources Division	07/01/2021
3. Miller, Jasmin-Ruth	Paraeducator Special Education II/Cassell	06/09/2021
4. Nevarez, Ranulfo	Network & Systems Supervisor/Technology Services	06/12/2021
5. Pando, Elia	School Administrative Assistant/Adelante I	06/12/2021

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

9.02

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: Approve the Revision of the Supervisory Salary Schedule.

Staff Analysis:

It is the recommendation of staff that the Governing Board approve the revision of the Supervisory Salary Schedule to include the added Degree stipends to reflect other management salary schedules.

Submitted by: Tereasa Smith  Title: Director, Human Resources

To the Board of Trustees:

Recommend Approval

9.02

Agenda Placement

Meeting:

June 24, 2021

Regular Board Meeting

 - R.S.

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

**ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
SUPERVISORY SALARY SCHEDULE
2020-21 (0%)**

Board Approved: June 24, 2021
Effective: July 1, 2021

Title/Position	Work Year	1	2	3	4	5	6	7	8	9
Child Nutrition Services Satellite Supervisor	185	\$ 39,210	\$ 41,000	\$ 42,887	\$ 44,801	\$ 46,674	\$ 48,589	\$ 50,407	\$ 51,725	\$ 53,029
Kitchen Supervisor	185	\$ 41,000	\$ 42,887	\$ 44,815	\$ 46,674	\$ 48,603	\$ 50,490	\$ 52,405	\$ 53,736	\$ 55,041
Warehouse Supervisor	225	\$ 55,313	\$ 57,866	\$ 60,470	\$ 62,988	\$ 65,593	\$ 68,128	\$ 70,697	\$ 72,516	\$ 74,281
School Linked Services Supervisor	200	\$ 63,355	\$ 66,222	\$ 69,316	\$ 71,904	\$ 74,508	\$ 77,008	\$ 79,508	\$ 81,571	\$ 83,599
Transportation Scheduler										
Parent Education Supervisor	225	\$ 63,355	\$ 66,222	\$ 69,316	\$ 71,904	\$ 74,508	\$ 77,008	\$ 79,508	\$ 81,571	\$ 83,599
Child Nutrition Services Operations Supervisor										
Purchasing Supervisor	225	\$ 86,711	\$ 90,714	\$ 94,893	\$ 98,739	\$ 102,497	\$ 106,326	\$ 110,119	\$ 112,934	\$ 115,749
Network & Systems Supervisor										

*Earned Masters: \$1,000 on base salary

*Earned Doctorate: \$2,000 on base salary (Hire date after July 1, 2008)

Longevity Increments (5): \$2,325 at 10, 14, 18, 22 and 25 years to the District. For initial placement of new Supervisory employees, relevant outside management experience may be used for placement on the salary schedule, including granting of any longevity increment(s).

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

10.01

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: **APPROVAL OF BOARD MEETING MINUTES FOR THE FOLLOWING DATE:**

- June 10, 2021, Regular Board Meeting

RECOMMEND APPROVAL

Submitted by: Hilaria Bauer Title: Superintendent

To the Board of Trustees:

Meeting:

June 10, 2021

Regular Board Meeting

Recommend Approval

10.01

Agenda Placement



Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____

Seconded by: _____

Approved: _____

Not Approved: _____

Tabled: _____

DRAFT MINUTES
ALUM ROCK ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San Jose, CA 95127

MINUTES OF A REGULAR MEETING OF THE BOARD OF TRUSTEES
of the Alum Rock Union School District
Held on Thursday, June 10, 2021, 5:30 p.m. at the Alum Rock Union School
Board Members and Superintendent participated via Zoom Meeting
Meeting #20-20/21

1. OPEN SESSION

1.01 Call to Order/Roll Call/Pledge of Allegiance

President Corina Herrera-Loera welcomed everyone in the audience. President Corina Herrera-Loera called the Board Meeting to order at 5:30 p.m. followed by Roll Call.

Board Members Present:

Corina Herrera-Loera	President
Andrés Quintero	Vice-President
Ernesto Bejarano	Clerk
Linda Chavez	Member
Minh Pham	Member

Administrative and Support Staff Members Present:

Dr. Hilaria Bauer	Superintendent
Rene Sanchez	Assistant Superintendent, Instructional Services
Kolvira Chheng	Assistant Superintendent, Business Services
Tereasa Smith	Director, Human Resources
Maribel Carrillo	Sr. Executive Assistant, Superintendent's Office

1. OPEN SESSION *(continued)*

1.01 Call to order/Roll Call/Pledge of Allegiance

President Corina Herrera-Loera said there is a quorum.

1.02 Discussion And/Or Modification(s) of the Agenda

Vice-President Andrés Quintero said he would like to move item 9.05 into consent.

President Corina Herrera-Loera said she would like to move item 10.02 after item 5.06.

2. Special Presentation

2.01 32nd Annual Student Recognition

Vapa Music Teacher, Veronica Talton spoke about Dillon Thomas a student of Joseph George winning the 32nd Annual Student Recognition award.

Public Comments:

- 1) Tony Alexander said he was proud of his grandson Dillon Thomas for winning.
- 2) Ms. Tanner said she was Dillon's teacher and she commented she was proud of him.
- 3) Adrienne Vane said she was Dillion's ELA teacher. She congratulated him on his award.
- 4) Principal, Tara Bickford, said that all Joseph George Middle School was proud of Dillon for winning this award.
- 5) Dilza Gonzalez congratulated Dillion for his achievement.

2.02 Special Recognition for the ARUSD Classified and Certificated Retirees.

Director, Tereasa Smith, recognized and honored all the ARUSD Classified and Certificated, Retirees.

President Corina Herrera-Loera congratulated the retirees for their service.

Vice-President Andrés Quintero thanked the retirees.

Member Minh Pham thanked all the retirees for the work they have done.

2. Special Presentation (continued)

Public Comments:

- 1) Dilza Gonzalez congratulated all the retirees. She said she wanted to give a special thanks to Ms. Herman.

Superintendent Bauer said Buddy Parden sent her a message stating that he enjoyed his time at Alum Rock.

3. Public Members Who Wish To Address The Board

3.01 Requests to Address the Board

Public Comments:

- 1) Adrienne Vane said that the teachers do not have a contract.
- 2) Jessica Livoti said she is a teacher and teachers do not have a contract.
- 3) Sandra Rivera asked the Board to ask the negotiating team to negotiate a fair contract.
- 4) Shawn Sweiss said he works at Dorsa and has been working hard.
- 5) Ms. Mendoza commented to consider the contract.

12. CONSENT CALENDAR

There was a consensus from the Board to combine and take action on Agenda Items 12.01, 12.02, 12.04, 12.05, 12.06, and 12.07.

- *Agenda Item 12.01 Approve Board Meeting Minutes of the following: (1) May 13, 2021, Regular Board Meeting and (2) May 20, 2021, Special Board Meeting.*
- *Agenda Item 12.02 Approve Acceptance of Donations.*
- *Agenda Item 12.04 Approve/Ratify Notices of Employment and Changes of Status/June 10, 2021/Human Resources Department.*
- *Agenda Item 12.05 Approve Contracts for Professional Services – Firms/Organizations*
- *Agenda Item 12.06 Approve Memorandum(s) of Understanding*
- *Agenda Item 12.07 Approve Resolution No. 48-20/21 Inventory Disposal*

Member Minh Pham asked to pull item 9.05.

Member Linda Chavez asked to pull Item 12.03.

12. CONSENT CALENDAR *(continued)*

MOTION #01-20 by Member Minh Pham to approve Agenda Items 12.01, 12.02, 12.04, 12.05, 12.06 and 12.07 as presented. MOTION #01-20 was seconded by President Corina Herrera-Loera.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

9.05 Approve ALPHA Public Schools California Environment Quality Act (CEQA) Report.

Member Minh Pham said he is concerned regarding this item. He commented he does not feel the Charter School operator is not being honest.

MOTION #02-20 by Vice-President Andrés Quintero to approve Action Item 9.05 as presented. MOTION #02-20 was seconded by Member Linda Chavez.

Clerk Ernesto Bejarano asked that this item be tabled because he has not had a chance to read the document. He said he had just received it.

Counsel Rogelio Ruiz said this item is to approve the initial study and the CEQA.

Public Comments:

- 1) Francesa Coronado said the district should survey parents.
- 2) Sandra Rivera said teachers are affected by Charter Schools.
- 3) Jocelyn Merz said by having six portables for the Charter School would mean declining enrollment.
- 4) Dilza Gonzalez said she did not see the report on the Board book.
- 5) Jessica Livoti said this item being discussed would take away students from Alum Rock.
- 6) Dina Lopes said she is very disappointed with the Board. She said she is concerned about Charter Schools expanding.
- 7) Adrienne Vane said that Charter Schools will be expanding.
- 8) Chris Kang said he appreciates the partnership.
- 9) Bianca Wright said Alpha is asking for the portables to be done.

12. CONSENT CALENDAR *(continued)*

10) Shawn Weiss asked President Corina Herrera-Loera who was reviewing the contract.

11) Jenny Sanchez said she thinks the contract is very suspicious.

12) Ms. Tanner said Charter Schools will be taking students away from Alum Rock.

13) Michael Polling said he is a teacher at Joseph George. He said Charter Schools harm general education students.

14) Shara Hedge said Alpha is not expanding.

**Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Clerk Ernesto Bejarano and President Corina Herrera-Loera. Noes: Member Minh Pham
Vote: 4/1; Motion Carries**

12.03 Approve Acceptance of Vendor & Payroll Warrants.

Member Linda Chavez said she pulled this item because she has concerns about the purchases at Lowe's. She asked to have a meeting with Superintendent Bauer and Assistant Superintendent Chheng regarding her questions.

**MOTION #03-20 by Member Minh Pham to approve Action Item 12.03 as presented.
MOTION #03-20 was seconded by Vice-President Andrés Quintero.**

**Roll call vote: Ayes: Vice-President Andrés Quintero, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera. Noes: Member Linda Chavez
Vote: 4/1; Motion Carries**

4. Comments and Communications

4.01 Alum Rock Administrator's Association (ARAA)

Principal Maria Martinez said there were many promotion ceremonies honoring students. She thanked the Rotary Club for donating gift cards to Joseph George's families.

4.02 Teamsters

There was no one from Teamsters.

4.03 California School Employee's Association (CSEA)

CSEA President Sharon Fontaine said congratulated all the retirees.

4. Comments and Communications (continued)

4.04 Alum Rock Educator's Association (AREA)

AREA President Jocelyn Merz said she was delighted that Dillon Thomas was at the Board meeting. She congratulated all the retirees.

4.05 Superintendent

Superintendent Bauer said she was proud of each staff member. She said the district was able to provide meals to a lot of families.

4.06 Board of Trustees/Communications/ Comments

Clerk Ernesto Bejarano congratulated all the students that graduated eighth grade. He asked that staff put a system in place to address employees that may be struggling with mental problems.

Member Minh Pham said he could let to express his condolences to those affected by the VTA incident. He said he looked forward to having in-person instruction.

Member Linda Chavez thanked the families to helped their students.

Vice-President Andrés Quintero spoke about the tragedy that occurred at VTA. He gave an overview of the Small School Innovation meeting that took place. He said they wanted to give recognition to three alumni from Alum Rock Jolene Smith from First Five and Artemio and Jose Calderon business owners.

President Corina Herrera-Loera said the district is at the end of a difficult year. She said she is happy that the district is reopening. She commented that our community is still being affected by COVID. She said not a lot of people are vaccinated.

5. Public Hearing(s) And/Or Special Order of Business

5.01 Staff Presentation. The Local Control and Accountability Plan (LCAP) staff presentation will be held. A copy of the District's Proposed LCAP draft will be available to the public at least 72 hours prior to the Public Hearing. The LCAP draft will be located at the District Office, Receptionist's Desk.

Director, Sandra Garcia gave a PowerPoint presentation regarding Local Control and Accountability Plan.

Public Comments:

- 1) Dilza Gonzalez thanked Sandra Garcia for her presentation of the LCAP.
- 2) Sandra Rivera thanked Sandra Garcia. She said she was happy to have parent square.

5. Public Hearing(s) And/Or Special Order of Business (continued)

- 3) Veronica Amador thanked Sandra Garcia for the LAP presentation.

5.02 Public Hearing: Local Control and Accountability Plan (LCAP).

President Corina Herrera-Loera opened the public hearing at 9:11 pm.

5.03 Close Public Hearing: Local Control and Accountability Plan (LCAP).

President Corina Herrera-Loera closed the public hearing at 9:12 pm.

5.04 Staff Presentation. The Proposed 2021-22 Budget draft staff presentation will be held. A copy of the 2021-22 Budget draft will be available to the public at least 72 hours prior to the Public Hearing. The Budget draft will be located at the District Office, Receptionist's Desk.

Assistant Superintendent Chheng gave a PowerPoint presentation regarding 2021-22 Budget draft.

Public Comments:

- 1) Kris Clarke asked what the seven million dollars were used for.
- 2) Jocelyn Merz asked how was it possible to lose fifteen teachers.

MOTION #04-20 by Member Linda Chavez to extend the Board meeting to 12:00 a.m. MOTION #04-20 was seconded by Clerk Ernesto Bejarano.

**Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.
Vote: 5/0; Motion Carries**

5.05 Public Hearing: Proposed 2021-2022 Budget Adoption.

President Corina Herrera-Loera opened the public hearing at 10:03 pm.

5.06 Close Public Hearing: 2021-2022 Budget Adoption.

President Corina Herrera-Loera closed the public hearing at 10:05 pm.

10. Instructional Services

10.02 2020-2021 Student Performance on Spring Assessments and Analysis of Learning Loss.

Coordinator, Brittany Rykels, gave a PowerPoint presentation regarding Student Performance on Spring Assessments and Analysis of Learning Loss.

Member Minh Pham thanked Academic Services for their presentation.

Public Comments:

- 1) Brenda Zendejas said the testing scores are unacceptable.
- 2) Dilza Gonzalez thanked teachers for their work.
- 3) Jessica Livoti said she is an RSP teacher at Linda Vista Elementary. She said she did not look at the testing scores.
- 4) Veronica Amador said there is a lack of support for kindergarteners.
- 5) Jocelyn Merz said testing scores are a snapshot of a moment in time.

6. Superintendent/ Board Business

6.01 Approve Resolution #49-20/21 Support of Calcare and Medicare for All.

MOTION #05-20 by Vice-President Andrés Quintero to approve Action Item 6.01 as presented. MOTION #05-20 was seconded by Clerk Ernesto Bejarano.

Public Comment:

- 1) Female speaker said she supports this item.

**Roll call vote: Ayes: Vice-President Andrés Quintero, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera. Noes: Member Linda Chavez
Vote: 4/1; Motion Carries**

6.02 Board Policy 5141.21 Adminstrating Medication and Monitoring Health Conditions.

There were no changes.

7. New Contracts Over \$100,000

7.01 Approve Contract with PowerSchool Group LLC for school years 2021-2024. This contract is for hosting services and support for the District's eSchool and eFinance systems. Submitted by: Information Technology Support Services, in the amount of \$122,800 dollars.

MOTION #06-20 by Vice-President Andrés Quintero to approve Action Item 7.01 as presented. MOTION #06-20 was seconded by Member Minh Pham.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

7.02 Approve the Contract with YMCA of Silicon Valley for the 2020-2021 Summer School Program. Submitted by: State & Federal in the amount of \$124,800 dollars.

Public Comment:

- 1) Veronica Amador asked that how are students being selected.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

8. Contracts Extensions Over \$100,000

8.01 Approve the Contract Extension for the 2020-2021 SY with Maxim Healthcare Staffing for Speech Therapist Services, and a Marriage Family Therapist. Submitted by: Special Education, in the amount of \$34,680 dollars.

MOTION #07-20 by Clerk Ernesto Bejarano to approve Action Item 8.01 as presented. MOTION #07-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

9. Business Services

9.01 Update on Request for Proposal (RFP) for Program Management (PM) Services.

Assistant Superintendent Chheng gave an update to the Board regarding the Program Management Services.

9.02 Approve \$500 One Time Payment for CNS Kitchen Supervisors for Using Personal Vehicle to Deliver Food to Various Sites During In-Person Instruction (April 15, 2021 to June 8, 2021)

MOTION #08-20 by Member Linda Chavez to approve Action Item 9.02 as presented. MOTION #08-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

9.03 Approve \$500 One Time Payment for CNS Kitchen Supervisors for Using Personal Vehicle to Deliver Food to Various Sites During Summer Program (June 15, 2021 to July 27, 2021).

MOTION #09-20 by Vice-President Andrés Quintero to approve Action Item 9.03 as presented. MOTION #09-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

9.04 Approve Non-Duty Day Payment for site administrators and one IT supervisor up to 5 days.

MOTION #10-20 by Member Linda Chavez to approve Action Item 9.04 as presented. MOTION #10-20 was seconded by Member Minh Pham.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

10. Instructional Services

10.01 Approve Three Year Expulsion Plan Between the Alum Rock Union Elementary School District & Santa Clara County Office Education.

MOTION #11-20 by Member Minh Pham to approve Action Item 10.01 as presented. MOTION #11-20 was seconded by Vice-President Andrés Quintero.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

11. Human Resources

11.01 Approve Resolution No. 45-20/21 –Recognition of Classified Retirees.

MOTION #12-20 by Vice-President Andrés Quintero to approve Action Item 11.01 as presented. MOTION #12-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

11.02 Approve Resolution No. 44-20/21 –Recognition of Certificated Retirees.

MOTION #13-20 by Member Minh Pham to approve Action Item 11.02 as presented. MOTION #13-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

11.03 Resignations

11.04 Approve New Management Position and Job Description- Administrative Assistant/Human Resources (Confidential).

MOTION #14-20 by Clerk Ernesto Bejarano to approve Action Item 11.04 as presented. MOTION #14-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

11. Human Resources *(continued)*

11.05 Approve New Management Position and Job Description – Director of Social Emotional Learning (SEL) “ Learning Communities for School Success Program Grant”.

MOTION #15-20 by Vice-President Andrés Quintero to approve Action Item 11.05 as presented. MOTION #15-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

11.06 Approve New Management Position and Job Description –School Linked Services Supervisor “ School Linked Services Grant”.

MOTION #16-20 by Member Linda Chavez to approve Action Item 11.06 as presented. MOTION #16-20 was seconded by Vice-President Andrés Quintero.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

11.07 Approve Certificated Substitute Pay Rates Effective June 11, 2021.

Public Comments:

- 1) Brenda Zendejas asked how many positions are available.

MOTION #17-20 by Vice-President Andrés Quintero to approve Action Item 11.07 as presented. MOTION #17-20 was seconded by Member Minh Pham.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

11.08 Resolution # 46-20/21 Reduction or Elimination of Classified Services.

MOTION #18-20 by Clerk Ernesto Bejarano to approve Action Item 11.08 as presented. MOTION #18-20 was seconded by Member Linda Chavez.

Roll call vote: Ayes: Vice-President Andrés Quintero, Member Linda Chavez, Member Minh Pham, Clerk Ernesto Bejarano and President Corina Herrera-Loera.

Vote: 5/0; Motion Carries

13. Closed Session

13.01 Recess to Closed Session

President Corina Herrera-Loera announced the items that would be discussed in Closed Session. There were no public comments from the audience at this time.

15. RECONVENE TO OPEN SESSION

15.01 Report of Action Taken in Closed Session.

The Board reconvened to Open Session at 12:16 a.m. President Corina Herrera-Loera welcomed everyone and said there was a quorum.

Counsel Rogelio Ruiz said there were no items to report out.

16. Future Board Agenda Requests

16.01 Future Board Agenda Requests

There was none

17. ADJOURNMENT

17.01 President Adjourns the Meeting

President Corina Herrera-Loera adjourned the meeting at 12:17 a.m.

Respectfully submitted,

Ernesto Bejarano, Board Clerk
mc

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

10.02

2930 Gay Avenue
San Jose, CA 95127

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Subject : CONTRACTS FOR PROFESSIONAL SERVICES – FIRMS/ORGANIZATIONS

Staff Analysis:

The following contracts for professional services are being presented to the Board of Trustees for review and approval.

Recommendation:

Staff recommends approval of the following contracts for professional services on the attached sheets.
Contract details are on file in the Purchasing Office.

Prepared by: Maria J. Martinez M.M. Title: Procurement Manager

Approved by: Kolvira Chheng K Title: Assistant Superintendent of Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommend Approval

Regular Board Meeting

10.02

Hilaria Bauer - R.S.

Agenda Placement

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

Alum Rock Union Elementary School District
June 24, 2021 Board Meeting

PROFESSIONAL CONSULTANT SERVICES – FIRMS/ORGANIZATIONS

<u>DEPARTMENT</u>	<u>DATE OF SERVICE</u>	<u>CONSULTANT NAME</u>	<u>COST & FUNDING</u>	<u>PURPOSE</u>
Renaissance at Fischer Dough Kleinhenz	07/10/21- 04/30/23	National Youth Leadership Council- NYLC	\$5,000.00	Provide service-learning training and technical assistance to six teachers across multiple grades in order to accelerate student achievement by strengthening academic civic and character outcomes. Funding: Restricted
Sheppard M.S Jackie Montejano	06/30/21- 06/30/22	Sown To Grow, Inc.	\$3,500.00	Professional Development training, with ongoing coaching on-line and in person. School wide software licenses for teachers and students of all grade levels, data reports to measure growth in student metacognition skills. Funding: Restricted
Academic Services Jason Sorich	07/01/21- 06/30/22	Verizon (Digital Promise)	No Cost	Verizon and Digital Promise Global have partnered with Alum Rock for several years on a variety of specialized programs designed to increase access to devices and connectivity & provide professional development for teachers to enhance their digital proficiency. Funding: N/A
Academic Services Jason Sorich	07/01/21- 06/30/22	The Tech Museum of Innovation	No Cost	The Teach Academies of Innovation in partnership with schools and expanded learning programs assist underserved communities to build model engineering programs and a network of engineering education leaders to support the teaching of engineering districtwide. Funding: N/A
Maintenance Ed Villarreal	07/01/21- 06/30/22	Peter Imperial dba: Imperial Fire, Safety & First Aid	\$17,186.68	Service and replace extinguishers as needed districtwide. Funding: Restricted

**Alum Rock Union Elementary School District
June 24, 2021 Board Meeting**

PROFESSIONAL CONSULTANT SERVICES – FIRMS/ORGANIZATIONS

Maintenance Ed Villarreal	07/01/21- 06/30/22	Precision Communications Systems, Inc.	\$65,000.00	Fire Alarm inspection and maintenance service as well as installation, testing, central monitoring, clock/PA system and telephone installation and maintenance districtwide. Funding: Restricted
Maintenance Ed Villarreal	07/01/21- 06/30/22	Quick Light Recycling, LLC	\$5,000.00 NTE	Provide proper disposal containers and removal of hazardous material such as NON-PCP ballast fluorescent lights, batteries and broken glass as needed districtwide. Funding: Restricted
Maintenance Ed Villarreal	07/01/21- 06/30/22	Silicon Valley Lockmasters, Inc.	\$7,000.00	Provide emergency support and repairs such as re-keying doors, locks and cylinders on an as needed basis due to vandalism districtwide. Funding: Restricted
Maintenance Ed Villarreal	07/01/21- 06/30/22	Sugimura Finney Architects	\$36,000.00	Architectural Services include assistance with the fabric shade structure project districtwide, starting with the following school sites: Adelante I Academy, Aptitud Academy @ Goss, Renaissance at Fischer, George M.S, Renaissance at Mathson and Sheppard M.S. Funding: Restricted
Student Services Norma Flores	07/01/21- 06/30/24	The City Peace Project (TCPP)	No Cost	Master Contract: Provide mentorship to at-risk students grades 4 th – 8 th through weekly small groups, individual mentoring, pro-social activities and parent check-ins. This will help students develop skills for healthy decisions, communicating effectively and setting/tracking goals. Services will be available virtually for families as well as in person. Funding: General



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

INDEPENDENT CONTRACTOR AGREEMENT

TO: DIVISION OF BUSINESS SERVICES CONTRACT NO. _____

FROM: Renaissance Academy @ Fischer (School/Dept.) VENDOR NO. _____

Submitted by: Doug Kleinhenz

1. **PARTIES:** The Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor:

Name of Individual/Company: NYLC - National Youth Leadership Council

Address: 365 Maria Ave. City: St. Paul State: MN Zip: 55016

Phone: 651 967-9200 Email Address: ameuers@nylc.org

SSN: _____ or Fed I.D. #: _____

Mutually agree and promise as follows:

2. **CONTRACT TERM:** start date 07/10/2021 end date 04/30/2023

3. **CONTRACTOR'S OBLIGATION:** In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

A. Description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach proposals, exhibits and other documentation if necessary:

Provide service-learning training and technical assistance to six teachers across multiple grades:

Jannet Galicia, Tamara Bermudes, Erika Grant, Jinjoo Lee, Vanessa Kerr, TBD

4. **COMPENSATION:** In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

☒ b. **Other:** \$ \$5,000.00 (describe rate agreement) This contract is to be paid with a teacher Grant

of \$20,000. Multiyear contract. Payments to be paid on \$5,000. increments

5. **BUDGET CODE:**

FD	RESC	PY	OBJECT	SUB-OBJ	GOAL	FCTN	COST-CNTR	LOC	PROG	\$AMOUNT	BUS. OFC Initials
060	9010	0	5815	00	1110	1000	000000	290	2102	5,000.00	<i>CH</i> 1/15/21

6. **TERMINATION:** This contract may be terminated by ARUESD at its sole discretion, upon 30-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.

7. **INDEPENDENT CONTRACTOR STATUS:** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. In executing this agreement, the Contractor certifies that no one who has or who will have any financial interest under this agreement is an officer or employee of ARUESD. Additionally, as the Contractor is not an ARUESD employee, ARUESD is not responsible for obtaining workers' compensation insurance coverage for the Contractor.

8. **COMPLETENESS OF AGREEMENT:** This agreement constitutes the entire understanding of the parties and any change or modification shall be in writing and signed by both parties hereto.

CONTRACTS MUST BE SUBMITTED 30 DAYS PRIOR TO BOARD MEETING



365 Maria Avenue, Suite 108
St. Paul, MN 55016 • www.nylc.org

National Youth Leadership Council Contract for Training Services

This contract for service is made effective on the May 1, 2021 between the National Youth Leadership Council and Renaissance Academies.

Contact Person: Jannet Galicia
Renaissance Academy
1720 Hopkins Drive
San Jose, CA 95122

1) Description of Services.

- i) The National Youth Leadership Council will provide service-learning training and technical assistance to six (6) teachers across multiple grades and disciplines from Renaissance Academies for the period of May 1, 2021 – April 30, 2023.
- ii) Year one training and technical assistance will include the following:
 - (1) Six (6) memberships to NYLC's online community
 - (2) Six (6) registrations to the recorded sessions of the 2021 National Service-Learning Conference with recommended viewing
 - (3) Two-day online Immersion Training
 - (4) Thirty six (36) hours of coaching
- iii) Year two training and technical assistance will include the following:
 - (1) Two-day in person Immersion Training and site visit
 - (2) Thirty six (36) hours of coaching
- iv) See proposal for detailed description of content of trainings and technical assistance

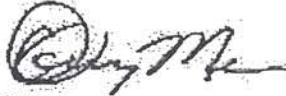
2) Payment. Payment shall be made to:

National Youth Leadership Council
463 Maria Avenue, Suite 108
Saint Paul, MN 55106

- a) Renaissance Academy will pay the National Youth Leadership Council a fee of \$10,000 per year for the Services described in this Contract according to the following payment schedule:
 - \$5,000 – Upon execution of the agreement
 - \$5,000 – October 1, 2021
 - \$5,000 – April 1, 2022
 - \$5,000 – September 1, 2022

Renaissance Academy shall pay all costs of collection, including, without limitation, reasonable attorney's fees. Including any right or remedy provided by law if the school fails to pay for Services when due. NYLC has the right to treat such failure as a breach of Contract and may cancel this Contract and/or seek legal remedies.

- 3) **Cancellation.** Cancellation, by either party, must be received in writing. If Renaissance Academy cancels the Contract at any time prior to the delivery of Services, they will forfeit the deposit for the Services. The National Youth Leadership Council will make every effort to work with the school to reschedule the delivery of the Services as outlined in this Contract.
- a) Cancellation may occur if:
- i) There is failure to make a required payment when due.
 - ii) The insolvency or bankruptcy of either party.
 - iii) The failure to make available or deliver the Services as outlined in this Contract.
- b) If for some reason, the National Youth Leadership Council fails to perform the Services as described, the National Youth Leadership Council will refund the entire balance of payments received to Renaissance Academy within 30 days of non-performance or cancellation.
- 4) **Term.** This contract will terminate upon completion of Services provided by the National Youth Leadership Council.
- 5) **Service Product Ownership.** Any copyrightable works, products, or other products developed (collectively the "Works Product") in whole or part by the National Youth Leadership Council in connection with the Services will be the exclusive property of the National Youth Leadership Council.
- 6) **Governing Law; Venue:** This Agreement is governed by the laws of the State of Minnesota, without giving effect to any conflict-of-law principle that would result in the laws of any other jurisdiction governing this Agreement.
- 7) **Entire Contract.** This Contract contains the entire understanding of the parties regarding the subject matter of this Contract and supersedes all prior and contemporaneous negotiations and agreements, whether written or oral, between the parties with respect to the subject matter of this Contract.
- 8) **Signatures.** By signing this contract, each party agrees to fulfill the Services as stated as well as to:
- a) Work with the lead trainer in advance of the event to provide audience profile information and assist with agenda creation.
 - b) Provide training space including enough room for participants, copies of handouts, flip chart with markers, and audio-visual equipment including a projector, screen, and speakers.


DocuSigned by:
Amy Meurers
04/27/2021
5/25/2021
Amy Meurers
On behalf of the NYLC
Date

Douglas Kleinhenz

Print Name

DocuSigned by:
Douglas Kleinhenz
5/24/2021
Signature
Date
Renaissance Academy

Superintendent Dr. Hilaria Bauer

Date



national youth leadership council

Organizational Information

National Youth Leadership Council
463 Maria Avenue, Suite 108
St. Paul, Minnesota, 55106 USA

Amy Meuers, Chief Executive Officer
ameuers@nylc.org
1-651-967-9200

For nearly 40 years, the National Youth Leadership Council (NYLC) has transformed classrooms, empowered educators, and captivated students by leading the way in providing high-quality, dynamic content to school districts, classrooms, higher education institutions, after-school programs, and everything in between. NYLC accelerates student achievement by strengthening academic, civic, and character outcomes through service-learning. We tap into the passion, creativity, and ingenuity of all young people to make meaningful change happen. NYLC offers a variety of paths to reach excellence through online content, customized professional development, tools, resources, and more. We are leading the way to address real world issues with all young people, inspiring them to Serve. Learn. Change the world.®

Our Mission: To create a more just, sustainable, and peaceful world with young people, their schools, and community through service-learning.

Our Vision: That all young people become life-long civically informed and engaged global citizens by participating in service-learning during their formative years.

Our Values:

Youth Voice

Leadership by and with youth for all

We recognize youth as partners in decision-making. When given the opportunity to lead, youth understand their rights and obligation to act in the benefit of the public good. From young people who are affected by issues, to adult allies who work with them, we actively build shared leadership that creates space for each person to take ownership and affect change.

Audacity

Courage to challenge assumptions

We strive to exhibit the passion, creativity, and ingenuity needed to address world issues. We have the courage to swim against the stream to develop new roles for youth and new ways of learning that challenge assumptions. Our commitments to shared leadership and to gathering the perspectives of a wide range of youth and adults help position us at the forefront of the youth development field.

Diversity

Embrace multiple perspectives for common purpose

We affirm all perspectives with respect and appreciation. Contribution and leadership from diverse voices is valuable and we strive to give every stakeholder a seat at the table in decision-making. We believe groups and individuals are made stronger through differences, both within the organization and when acting with external partners. Recognizing that there is tension among interests, we gain a stronger perspective on issues when we approach them with vulnerability and humility. By embracing our differences, we can find common purpose.

Integrity

Stewardship through trust and transparency

We aim to demonstrate congruence between our actions and words. We strive to act as responsible stewards of our stakeholders' and the public's trust, our resources, and mission. Our goal is to be transparent and hold ourselves accountable to our processes, outcomes, organizational partnerships, and relationships.

Growth and Learning

Cultivate communities through inspired individuals

We support individual growth and development with the intention to engage the larger community in a higher public purpose. Our work and relationships with other individuals, organizations, and partners are catalysts for growth of whole persons. We constantly seek

improvement through these interactions with others, through formal and informal learning experiences, and through self-reflection. We promote capacity-building in both adults and youths by identifying, affirming, and drawing on individual passions and strengths. We strive to create belonging and connectedness not only through our programs, but also in our professional relationships.

Technical Approach

NYLC establishes partnerships with school districts, campuses, nonprofits, & afterschool programs to support their ability to meet their strategic planning goals for improved achievement, civic development, and social emotional learning through service-learning.

NYLC provides guidance for educators to develop supportive policies and structures for service-learning, professional development and instructional coaching to develop rigorous service-learning unit plans, and training for students to prepare them for meaningful learning experiences.

NYLC provides a multi-pronged approach that supports the adoption and implementation of community-focused learning through an emphasis on the development of a shared vision, leadership training, flexible, standards-based instruction and extended learning opportunities:

1. Community Vision

Engage the entire education community including students, educators, administrators, and community members in preparing students for informed, engaged citizenship. While our model fully embraces the importance of other obligations of education institutions, including preparing students for a 21st Century economy and a fulfilling adult life, we believe that, educating for citizenship, a third pillar of productive adulthood is often neglected. We believe that learning to collaborate with others to promote a more just society and world; to practice communication skills, such as reasoned discussion and respectful listening; and to act on core values such as tolerance and a commitment to fairness, are essential to a constructive adult life and that they can help young people gain a sense of belonging and meaning. Thus, one step in NYLC's approach is to engage diverse participants in addressing questions, such as "What knowledge, skills and virtues must our young people have to be contributing citizens of a democracy?" "What literacy, technological, scientific and other knowledge and skills are critical for their ability to assume roles as leaders of their communities and agents of change?" "How can we help students develop a sense of worth and purpose in society and how can we support them as they learn to express their unique voice?" The answers to these questions will naturally lead participants to questions about the function of schooling in their community and society, such as "What should public schools do?" and "What features must learning experiences have to help students achieve the outcomes we value?"

2. Leadership

As is probably clear, our orientation toward preparing all students to become informed and active citizens requires that schools and institutions adopt a transformative paradigm of education, one that moves beyond traditional approaches to stress student-owned rather than educator-owned learning, guided inquiry rather than information transmission and communities as resources rather than the separation of school and community. Administrators have an essential role to play in working with educators to create curriculum and learning strategies that will support the development of students as citizens. Thus, one component of NYLC's training strategy addresses topics such as:

- Definition of service-learning-what it is and is not-and research evidence of its effectiveness
- An overview of *Service-Learning by Design* (NYLC, 2017), an instructional planning model based on Understanding by Design and Universal Design for Learning, for designing service-learning units around content standards and students' diverse needs.
- Creating policies, procedures, and culture that support the success of service-learning.
- A discussion of how to align assessment of service-learning with the district's assessment system and
- Ensuring sustainability

3. *Standards-based Teaching and Learning*

Through *Service-Learning by Design*, an approach based on Understanding by Design (Wiggins & McTighe, 2002), educators use the institution's vision, subject area standards, and other frameworks to identify the subject area, civic and social emotional outcomes that students will learn. In collaboration with students, educators plan how their learning will be assessed. Finally, educators plan learning experiences and adaptations that will help all students achieve standards-based outcomes. Learning experiences in *Service-Learning by Design* follow a cycle of Inquiry into a social problem and project design and implementation called the IPARD cycle. IPARD includes Investigation, Planning and Preparation, Action, Reflection and Demonstration). Inquiry and execution improve academic and civic engagement, content understanding, and application, critical thinking, and problem-solving skills. Students have ownership of their learning at each phase of IPARD cycle, increasing their motivation for academic success. Finally, a collaborative classroom environment and working with community partners to solve real-world problems build citizenship, communication and social-emotional skills.

Professional development and instructional coaching engage educators in Four Stages to help them design service-learning unit plans:

- 1) **Identifying Desired Results.** Educators specify and integrate learning goals for a service-learning unit, that include subject area content standards, standards for civic learning, and social-emotional learning goals. Educators and students partner to develop engaging essential questions about a subject-based social problem or issue (e.g. water quality, gaps in literacy, human rights) that will drive student inquiry and civic project development and implementation.
- 2) **Determining Acceptable Evidence.** In collaboration with students, educators plan outcomes-based assessment targets; construct summative and formative assessment tasks; develop scoring systems, including rubrics, or educator peer and self-assessment of student work; and plan strategies for modifying instruction and engaging students in improved learning based on the results of formative assessments.
- 3) **Planning Learning Experiences.** In the final stage of designing a service-learning unit, educators plan engaging, rigorous learning experiences and adaptations to meet students' needs throughout the IPARD cycle. These learning experiences include:
 - Investigation**, encompassing "inquiry" in which small groups of students learn about a subject-based social problem through exploring others' research and their own and "deliberation," democratic discussion with other team members and community members to identify a specific civic action and service project through which the team will address the problem.
 - Planning and Preparation**, developing an action plan within the team to implement the service project in collaboration with the community.
 - Action**, implementing the action plan using democratic principles for interacting with team and community members.
 - Reflection**, including analytical reflection in which students consider what they learned from the service experience about the public problem and about themselves as citizens and members of their community and integrate this learning with prior knowledge and the knowledge gained from inquiry. A second type of reflection, critical reflection involves students in analyzing their service experience in the context of underlying societal issues and democratic values.
 - Demonstration**, in which students use media of their choice to share a working portfolio of their project with parents, community members, and experts in the subject area for service-learning. Students also present a Civic Change Proposal that, based on their inquiry and reflections, advocates next steps for addressing the social problem in their community.



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

INDEPENDENT CONTRACTOR AGREEMENT

TO: DIVISION OF BUSINESS SERVICES CONTRACT NO. _____

FROM: Sheppard Middle School (School/Dept.) VENDOR NO. 300368

Submitted by: Jackie Montejano

1. **PARTIES:** The Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor:

Name of Individual/Company: Sown To Grow, Inc.

Address: 515 Crofton Ave City: Oakland State: CA Zip: 94610

Phone: (415) 745-9465 Email Address: orders@sowntogrow.com

SSN: _____ or Fed I.D. #: 47-4681316

Mutually agree and promise as follows:

2. **CONTRACT TERM:** start date June 30, 2021 end date June 30, 2022
3. **CONTRACTOR'S OBLIGATION:** In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

A. Description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach proposals, exhibits and other documentation if necessary:

Includes initial PD training, ongoing coaching on-line and in person, site-wide software licenses for teachers and students of all grade levels, data reports to measure growth in student metacognition skills.
(see attached)

4. **COMPENSATION:** In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

☒ b. **Other:** \$ 3500.00 (describe rate agreement) _____

5. **BUDGET CODE:**

FD	RESC	PY	OBJECT	SUB-OBJ	GOAL	FCTN	COST-CNTR	LOC	PROG	\$AMOUNT	BUS. OFC Initials
060	3182	0	5815	00	1110	1000	000000	170	3182	\$3500.00	

6. **TERMINATION:** This contract may be terminated by ARUESD at its sole discretion, upon 30-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.

7. **INDEPENDENT CONTRACTOR STATUS:** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. In executing this agreement, the Contractor certifies that no one who has or who will have any financial interest under this agreement is an officer or employee of ARUESD. Additionally, as the Contractor is not an ARUESD employee, ARUESD is not responsible for obtaining workers' compensation insurance coverage for the Contractor.

8. **COMPLETENESS OF AGREEMENT:** This agreement constitutes the entire understanding of the parties and any change or modification shall be in writing and signed by both parties hereto.

CONTRACTS MUST BE SUBMITTED 30 DAYS PRIOR TO BOARD MEETING



Sown To Grow's PD / Coaching Plan

Professional Development, Ongoing Coaching and Implementation Support

Individualized pricing based on school/district needs (as low as \$500 per school)

Our team is committed to not only building an incredible platform for teachers and students, but also to providing the necessary support and thought partnership to achieve real results. We come from schools and classrooms, and we know how hard it can be to implement new tools. Especially with fidelity. **We're here to help.**

In our PD & Coaching Plan, we partner with school teams to deliver:

- **Team Leader Learning Session (30 min - 1 hour)**
We learn the specifics of your school's context and brainstorm the most effective classroom routines to embed student goal-setting and reflection. We take into account your master schedule, technology access, and other critical site features to develop a plan. We also share tools to evaluate impact and design data collection mechanisms for the year.
- **Kickoff Training with Teachers (1 hour)**
We lead an engaging, interactive session with your teacher team to share the research behind Sown To Grow, strategies to launch with students, and tactical guidance to set up in the software. Teachers will walk out of the session with their first reflection cycle ready to go in the platform and a lesson plan on how to kick off with students.
- **Office Hours (1 hour)**
One to two weeks after teachers begin using the platform, we schedule an "office hour" session during a convenient time (often an existing collaboration or meeting block). A Sown To Grow team member will be available to answer questions, troubleshoot issues, and provide feedback.
- **Mid-Year Check In with Leaders and Teachers (1 hour)**
Together, we look at indicators of student impact and engagement and identify the most pressing problems of practice. We then co-develop strategies to address and deepen reflective practice. For example, if the quality of student reflection is low, we share rubrics on how to evaluate quality, instructional strategies to improve, and best practices from schools nationwide.
- **End-of-Year Reflection / Impact Study with Leaders and Teachers (1 hour)**
We lead the team through a reflective journey, where we distill the most impactful implementation and instructional strategies, and we document learnings for future reference. We also review evaluation data and explore the implications.
- **Coaching & Implementation Support (Ongoing by video, phone and email)**
Teachers have a direct line to our team to share successes and challenges, and receive concrete feedback and guidance. Typical response is within hours (and often within minutes!).
- **Access to Virtual PLC Teams (Optional, 2-3 times per year by video)**
Collaborating with a like-minded community of colleagues can be hugely powerful, and we enable that experience. We invite teachers from across the country to join 4-6 week virtual professional learning communities focused on deepening metacognition and mindset practices in the classroom. Your team will be guaranteed an invitation.

This is a general guideline, but we are excited to customize for your needs. You can pick and choose sessions, and we can adjust the content of each as needed. Consider us your partners in the journey to empower students and create confident, self-driven, growth-oriented learners.

Call (415) 745-9465 or email alwaysgrowing@sowntogrow.com to learn more.



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

Date: June 9, 2021

To: Dr. Hilaria Bauer, Superintendent

From: Rene Sanchez, Assistant Superintendent, Instructional Services

Re: Verizon Innovative Learning & Digital Promise Global

Summary: Verizon and Digital Promise Global have partnered with Alum Rock for several years now on a variety of specialized programs designed to increase access to devices and connectivity; and provided professional development for teachers to enhance their digital proficiency.

The programs outlined below will benefit 1700 middle school students at Adelante Dual Language Academy, Hubbard Media Arts Academy, Joseph George Middle School, and the Renaissance Academies at Fischer and Mathson.

Recommendation: Staff recommends the Board of Trustees approve the following no cost MOUs associated with Verizon Innovative Learning and Digital Promise Global:

- The VILS extension agreement for Renaissance @ Fischer and Renaissance @ Mathson, providing iPads and data plans for all students and staff as well as staff professional development.
- The VILS addendum will provide Hubbard Middle School students with iPads and data plans for all students and staff as well as staff professional development.
- The VILS Connect agreement for Adelante and Joseph George, will provide hotspots to students in need.

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Corina Herrera-Loera, President · Andrés Quintero, Vice-President
Ernesto Bejarano, Clerk · Linda Chavez, Member · Minh Pham, Member



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: 23117

Academic Services (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☒ **MOU** (negotiated Agreement)
☐ Exhibit B & C (Fingerprinting and TB Test)

☐ **MASTER CONTRACT PARTICIPATION**
☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: Verizon (Digital Promise)

Address: 1001 Connecticut Avenue NW#925 City: Washington State: DC Zip: 20036

Phone: (703) 919-1894 Email: digitalpromise.org

SSN: _____ Fed I.D. #: _____

CONTRACT TERM: start dates July 1, 2021 end date June 30, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

Verizon and Digital Promise Global have partnered with Alum Rock for several years on a variety of specialized programs designed to increase access to devices and connectivity; & provided professional development for teachers to enhance their digital proficiency.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

 a. **Fee Rate:** \$ _____ per _____ Not to Exceed _____ of services.

X b. **Other:** \$ Zero cost to the District

Describe other related costs: _____

BUDGET CODE: _____

Accountant Initials

Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: [Signature] Date: 6/10/21

Director of Fiscal Services: [Signature] Date: 6/14/21

Asst. Supt., of Business Services: [Signature] Date: 6/15/21

Superintendent: _____ Date: _____



Digital Promise - Alum Rock Union Elementary School District
Memorandum of Understanding

Memorandum of Understanding

Between

Digital Promise

And

Alum Rock Union Elementary School District



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

This Memorandum of Understanding (MOU) sets forth the terms and understanding between Digital Promise and Alum Rock Union Elementary School District to create innovative learning environments and document the Project so others can learn from the experiences of Renaissance Academy of Arts, Sciences, and Social Justice @ Fischer and Renaissance Academy of Arts, Sciences, and Social Justice @ Mathson ("the Project").

Background

The Project is part of a grant given to Digital Promise by the Verizon Corporate Resources Group LLC ("VCRG") and Cellco Partnership d/b/a Verizon Wireless ("VZW"), both having their principal office at One Verizon Way, Basking Ridge, New Jersey 07920. VCRG is the contracting company for Verizon Communications Inc. ("Verizon") and the Verizon Global Corporate Citizenship organization ("VGCCO"), an internal organization that administers philanthropic giving by Verizon and its Affiliates. Digital Promise, with support from VGCCO and VZW, is partnering with a number of U.S. middle schools to create innovative learning environments and document the process so others can learn from the experiences of these schools.

Purpose for Years 3-4

Alum Rock has been a participant in the Verizon Innovative Learning Schools Program for two years and have received an award to participate in the program for an additional two year. A summary of how Digital Promise and Alum Rock Elementary Union School District will work together to create innovative learning environments and document the third and fourth years in the program that runs through the 2021 – 2022 and 2022-2023 school years is included below.

The third and fourth years of the Verizon Innovative Learning Schools program will provide much of what was provided in the first two years as documented in pages 4-11 in this MOU. Please see the summary below including the exceptions.

Digital Promise will provide:

- Coach stipend (\$25k per school) for Year 3 only; no stipend for Year 4
- Each tablet provided through the VILs program will be equipped with a 4G LTE cellular data plan of at least 10GB/month for access to educational resources on the Internet when the user is away from school
- Device gap orders through Fall of Year 4 for increases in student enrollment to ensure that each student has a device to use for the fourth year
- Cases for new devices provided through gap orders
- Continued device protection coverage as well as MDM and filter licenses (if provided in years 1 and 2)
- Opportunities to participate in working groups, virtual convenings, and STEM-related events
- Other additional opportunities to be determined at a later date
- At least one on-site visit to each VILS school, when permissible
- Access to VILS online learning platform



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

In year 3, Digital Promise will NOT provide:

- On-site, in-person professional development

In year 3, Alum Rock Elementary Union School District will provide:

- A full-time Coach to support the ongoing VILS work
- Documentation for implementation of sustainability plans, policies, and procedures submitted in the extension application
- A research point of contact at the district level and at each school to facilitate data collection
- Completion of two Teacher Technology Surveys (beginning and end of the school year)
- Continued participation in the research program set forth by the third party evaluator (Westat), as described below
- Device reports on inventory, including lost, stolen, and broken devices
- Documented stories of impact
- Participation in Monthly syncs, Extension School and National Calls

In year 4, Digital Promise will NOT provide:

- Coach stipends
- On-site, in-person professional development

In year 4, Alum Rock Elementary Union School District will provide:

- Documentation for implementation of sustainability plans, policies, and procedures submitted in the extension application
- A research point of contact at the district level and at each school to facilitate data collection
- Completion of two Teacher Technology Surveys (beginning and end of the school year)
- Continued participation in the research program set forth by the third party evaluator (Westat), as described below
- Device reports on inventory, including lost, stolen, and broken devices
- Documented stories of impact
- Participation in Monthly syncs, Extension School and National Calls

This section also updates the below language in the MOU for the following:

- Verizon may choose to make 5G services available under the MOU in its sole discretion. Any 5G service made available under the MOU requires 5G equipment and 5G coverage
- Any references in the MOU to the Verizon Wireless "4G" or "4G LTE" network shall be deemed to be references to the "Verizon Wireless mobile network" to permit connectivity to any 5G networks provided by Verizon Wireless
- All references to tablets in the MOU shall be deemed to include wireless smartphones, tablets, laptops and any other devices provided with connectivity to the Verizon Wireless mobile network
- End-users, parent(s)/guardian(s) and students are permitted to download any billable or paid applications (apps) that are provided by their schools or districts



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

Research requirements for years 3 and 4

Years 3 and 4. In the spring of years 3 and 4, schools participating in the VILs program will continue participation in teacher and student surveys. VIL schools will also participate in spring interviews which involve the principal, the coach and three teachers. Administrative data collected in years 1 and 2 will continue to be collected in years 3 and 4. A detailed listing of the data required is presented in the appendix.

Original MOU language for Year 1-2 of the VILS Program is below from pages 4-11 and remains valid with the exception of the changes noted above.

Digital Promise will provide:

- A device for each student and each teacher during the two years of the Project. Each device will be equipped with a 5 GB LTE monthly data plan for access to education resources on the Internet when the user is away from school. Increases in student enrollment will be supported by additional devices.
- A device protection policy that the District will manage to cover repairs of accidental damage and device failure during the two years of the Project.
- \$45,000 per school per year to help support a full-time coach for each school
- Ongoing Project planning and implementation best practices and support for IT and professional learning
- Professional learning for Project Coaches and support in identifying, implementing, and tracking the professional learning of educators at each school
- Professional learning for all teachers involved in the Project provided both in person and virtually
- A dedicated website with resources to support professional learning and design of classroom activities

Alum Rock Union Elementary School District will provide Points of Contact who will serve the following roles, and who will participate in regular meetings with Digital Promise and Verizon, including:

The District Lead is a District-level employee who will be the primary point of contact (POC) for District communication and overall Project management with Digital Promise and Verizon. This person should be able to lead the creation and implementation of strategic plans regarding District readiness and rollout, have a high-level understanding of the operations, policies, and key people in the District, and should be able to navigate and communicate through these channels with ease. Key responsibilities:

- Participate in facilitated, online and in-person Leadership Planning
- Collaborate with Digital Promise staff and District leadership to develop strategic plans; navigate through District and school channels to execute these plans.
- Work closely with District and school leadership to develop policies and strategies for communication with parents, digital citizenship, and professional learning.



Digital Promise – Alum Rock Union Elementary School District

- Work closely with District IT department to ensure that technology requirements have been met,

Memorandum of Understanding

- including: inventory processes, mobile device management, off-campus data filtering, a robust wireless infrastructure, and appropriate break-fix protocols and insurance to support the use of devices by teachers and students in school and away from school.
- Work closely with school and technology leadership teams to ensure that the school has adequate IT support so that the coach stays focused on curriculum and learning support.
- Serve as the primary point of contact for organizing the rollout (distribution) of devices to teachers and students at each school.
- Serve as Point of Contact for escalation related to Research or IT should other POCs not be available or responsive.

The Principal Lead is a school-based administrator (preferably principal or assistant principal) who will be a primary point of contact for school communication with Digital Promise and Verizon. This person should work closely with the District Lead, IT Lead and Instructional Coach to align District and school goals with professional learning and ensure systems are in place for teachers to participate in professional learning and for teachers and students to effectively leverage technology. Key responsibilities:

- Participate in facilitated, online and in-person C6 Leadership Planning
- Communicate how the Verizon Innovative Learning initiative aligns with and supports school goals
- Identify and support full-time, school-based Instructional Coach
- Clarify and support expectations for Coach and Teachers
- Ensure all faculty can and does participate in formal professional learning specific to the initiative
- Establish processes for Coach and Teachers to work with and learn from one another
- Establish process for student tech teams to be formed and take on leadership roles within school
- Communicate with parents and community about school's role within District Verizon Innovative Learning initiative
- Work with District leadership and IT to insure devices are managed effectively and repaired or replaced promptly. Communicate process to families
- Create a resource procurement process for teachers

A full-time Coach assigned to each VILS School and assigned specifically to the outcomes of this Project. The instructional coach is a full-time position focused on providing teachers with the pedagogical support to effectively leverage technology in the classroom. This position requires a student-centered learning philosophy, creative problem-solving abilities, interpersonal and communication skills, and eagerness to take a leadership role. Key responsibilities:

- Participate in facilitated, online and in-person C6 Leadership Planning



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

- Collaborate with Digital Promise staff and school leadership to develop and execute strategic plans
- Facilitate teacher and student leadership teams
- Participate in in-person and virtual learning to build capacity to be an effective coach, including monthly initiative-specific online Coach meetings
- Promote a strong learning culture among all Project participants
- Lead and support all members of the middle grades faculty in the integration of effective uses of digital technology through a consistent pattern of strategic outreach and informal support through direct coaching, modeling and co-teaching
- Collaboratively develop engaging lessons with faculty and provide support through classroom observations, modeling and co-teaching
- Nurture and grow student opportunities for leadership in technology and STEM
- Document innovative learning strategies for ongoing assessment and publication purposes
- *NOTE: The person in this role should be focused on supporting teaching and learning, not on supporting IT or technical issues. The performance and impact of the coach will be monitored by Digital Promise and shared. Funding is only provided by Digital Promise to help support this role. Other POCs are not funded by Digital Promise nor the Verizon Innovative Learning initiative.*

A School Technology Single Point of Contact (SPOC) is a school-level employee who will be the primary point of contact for technology and device management at the school level with Digital Promise and Verizon. This person should work closely with the District IT Lead to manage device incidents through resolution and implement timely and effective systems for technology use in schools. Key responsibilities:

- Document, track, and escalate device issues.
- Oversee allocation of spare/buffer devices.
- Work with the District IT Lead to create support structures to ensure timely and effective support for device or technology incidents.
- Communicate support structures and all IT processes clearly to staff.
- Manage the student tech team or work closely with the teacher or staff member who manages the tech team to assist with technical issues.
- Capture and analyze incident trends and sharing these findings with school/District leadership, Digital Promise, and Verizon.
- Collaborate with Digital Promise staff and District/school leadership to develop a resource procurement process for teachers.
- Work with District leadership and IT to insure devices are managed effectively and repaired or replaced promptly
- Participate monthly initiative-specific IT call and annual conferences

The IT Lead is a District-level employee who will be the primary point of contact for technology and device management with Digital Promise and Verizon. This person should be able to set up, filter, and manage all devices and infrastructure in the program, while working closely with the Technology Single Point of Contact (SPOC) at each school to resolve incidents and create support structures at the school level. Key responsibilities:

- Ensure the existence and maintenance of a robust wireless infrastructure in all school buildings, with a bandwidth of at least 1Mbps per student.
- Create and track inventory of all devices, including implementing a system for asset tags.
- Utilize a Mobile Device Management (MDM) solution and manage all devices through the MDM.
- Implement a filtering solution that will ensure all web content is filtered on all WiFi networks in



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

school and at home, as well as the LTE network.

- Create support structures for schools to ensure timely and effective support for device or technology incidents.
- Work with District/school leadership to communicate support structures and all IT processes clearly to all staff.
- Track and analyze device incidents and report them twice per year to Digital Promise and Verizon.
- Collaborate with Digital Promise staff and District/school leadership to develop a resource procurement process for teachers.
- Work with District leadership and IT to insure devices are managed effectively and repaired or replaced promptly.
- Participate in monthly initiative-specific IT calls and annual conferences.

Districts will be responsible for appointing a **District level point of contact (POC) for data collection and a liaison at each school** that will assist with specific evaluation activities (i.e., administering teacher and student surveys, scheduling telephone interviews in Year 1, and scheduling a site visit in Year 2). The POC will be responsible for supporting all data collection activities and for keeping Westat informed of any critical changes at schools—changes in principals, coaches, introduction of new academic programs introduced, etc. The POC should be an individual who is well-versed in how research is conducted within their District and within the participating schools. This includes understanding what review processes need to be undertaken, e.g. IRB reviews, and what forms of consent need to be administered to research participants. The POC should have the bandwidth to complete all activities and address all concerns in a timely manner. Further, this individual should have the authority to ensure that all activities are coordinated and completed in a timely manner. If this individual does not have this authority, then a process should be put in place where District administration are able to escalate concerns within the schools and Districts, as needed. Key responsibilities:

- Work with Westat to coordinate data requests and facilitate activities at the school level, at times with limited advanced notice.
- Provide Westat with teacher lists that include name, subject(s) taught, and grade level(s) taught in a timely manner. Lists will be required the beginning of April 2019, March 2020 and March 2021
- Provide Westat with student lists that include the District ID number and student grade levels in a timely manner. Lists will be required by the second week of September in 2019 and reviewed and updated in March 2020 and March 2021.
- Follow up with the school-based liaisons in cases where students and teachers do not respond promptly to the surveys to ensure response rates of at least 80% at each school.
- Work with Westat to obtain District IRB clearance for data collection (if this is required), identify type of parental consent that is needed for the data collection, and obtain parental consent.
- Work with the school-based liaisons to schedule all telephone interviews and site visit activities.
- Work with District-level data specialists to provide Westat with the administrative data described below in a timely manner. Districts are required to provide annual administrative data participating schools consisting of student level test scores, demographics (race, gender, FRPL, disability status), attendance, grade point average, and disciplinary actions (suspensions, number of days suspended, other) for students in grades 6-8 for the 2 years preceding the program (2017-18 and 2018-19) and the two years of program participation (2019-20 and 2020-21).



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

Alum Rock Union Elementary School District also agrees to fulfill the following:

- Agreement that students will take devices home daily, for educational use, including use over the summer for targeted populations.
- A robust wireless infrastructure (1Mbps per student) and 100% wireless connectivity throughout each school (including an access point in every classroom and multiple in larger learning areas).
- All infrastructure, wireless network, or bandwidth upgrade Projects communicated by the District during the application process must be completed 14 days before the start of the 2019-2020 school year.
- Mobile device management, filtering and technical support for the deployment of all Project devices, including asset tags to assist in tracking and identifying devices without revealing any personally identifiable student information to Digital Promise or any of the Verizon entities. (District may incur costs associated with this.) District is responsible for ensuring that lost / stolen devices are immediately reported, and through MDM, immediately disabled.
- District shall perform basic device troubleshooting for devices. If the device is in need of repair, the district shall submit helpdesk tickets, package devices and assure for shipment to Project repair service provider, and track necessary repair records. District shall update inventory for devices provided to replace non-repairable devices, and notify Digital Promise for data plan transfers.
- District shall be responsible for providing LTE capable replacement devices for lost or stolen devices. District shall ensure that replacement devices are properly deployed, and notify Digital Promise for data plan transfers.
- Implementation of an overall strategy that includes appropriate school and District policies and practices associated with Mobile Device Management, Internet filtering, student privacy and data security and the development of digital responsibility among all Project device users. Filtering should strictly adhere to all requirements set forth by legal policies such as COPPA, CIPA, and FERPA.
- An End User Agreement signed by all District employees and a parent/guardian of all students upon receipt of a Project device. Digital Promise will provide the forms, found in Exhibits B and C of this document. The District will collect and store agreements in paper or digital format for as long as the user is in the Project, and schools shall retrieve these agreements upon request by Digital Promise.
- District Teacher and Student Acceptable Use Policies updated to reflect 1:1, 24/7 use of devices for learning.
- An IT Support Plan that outlines handling IT issues both at school and District levels, including away-from-school issues.
- The creation of Student Tech Teams to serve as valued collaborators, first-line problem solvers, and teacher technical supports.
- Support for the expectation that teachers and students will engage in using devices for learning on a frequent and consistent basis.
- Assistance to Digital Promise in documenting the planning and implementation process throughout the Project, as well as collecting and disseminating best practices that come out of the Project
- The execution of a customized professional development plan for coaches and teachers, co-developed with Digital Promise, that will leverage technology to achieve the District and School learning goals, while incorporating the program goals below:
 - Increased student interest in STEM subjects and careers



- Increased teacher and student proficiency with technology
- Increased student engagement and confidence

Memorandum of Understanding

- Increased student academic performance
- Increased student problem-solving skills
- Increased student communication and collaboration skills
- Participation in STEM-related events each year during which schools will get access to Verizon's resources such as:
 - Industry Professionals
 - Products
 - Places
- All educators at each school will be invited to participate in professional development provided by Digital Promise and its partners, supported by school-based coaches.
 - A minimum of 6 (six) Onsite Workshops: Spring 2018, Summer 2018, Winter 2018-2019, Spring 2019, Summer-Fall 2019, Winter-Spring 2020 (required for all teachers and coach)
 - Online Modules (1 hour each) (required for a subset of lead teachers and coach)
 - 1 - 2 Virtual showcases/conferences each year
 - Online communities
 - Webinars / Virtual Instruction experiences focused on advancing the Project goals
- Educators will also be expected to participate in:
 - Coach-led weekly in-class, one-on-one, and small group coaching
 - Self-directed professional learning

District agrees to participate in marketing and publicity efforts as directed by Verizon and Digital Promise. (Branding, press releases, inviting press and local officials to Project-related events). District agrees to display signage provided by Verizon and Digital Promise.

District agrees to fully participate in the research program set forth by the third party evaluator (Westat) selected for this Project by Verizon.

Compliance with Applicable Laws

The District will comply with all applicable laws, including Federal, state, District, and local laws, regulations, and policies governing student privacy.

Terms

VGCCO and VZW have reserved the right to terminate the grant to Digital Promise for any reason, end all services connected to the grant, and require the return of all devices distributed through the grant. Therefore, Digital Promise reserves the right to terminate this agreement for any reason, end all services connected to the agreement, and require that all devices distributed through the agreement be returned to Digital Promise.



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

The District will manage the distribution of devices in such a way that Digital Promise may inform the District of any misuse of the devices identified by Verizon without Digital Promise having access to personally identifiable information. In the event of any misuse of devices, the District will take such actions as Digital Promise may require to cure any such misuse.

The District will assist Digital Promise and Verizon in securing media releases. Parents of students or students who are 18 or older may opt out of image use, thereby refusing the release of photographs and video/audio recordings made during school hours, school events, and other similar activities. If students or parents of students have opted out then these students' likenesses and voices may not be used in any photographic or audio storytelling done as part of the Digital Promise grant Project and the District will help manage this process.

Exhibit D – Device and Service Program Guidelines provides a description of guidelines for the program.

At the end of the two-year Project Verizon will discontinue wireless service to the devices.

Funding

The device devices will ship to the address provided by the school District in two shipments, one to provide devices to teachers, and a second to provide devices to students.

Digital Promise will provide \$45,000 to support the full-time coach position for each participating school on May 1, 2019 (or within thirty days of fully executed MOU if it is after April 13, 2019) and on May 1, 2020. Funding will be made to the school District for appropriate distribution. Digital Promise may, at its discretion, provide funding to Districts to support travel for coaches and teachers to convene at Project events. Digital Promise will provide travel and expenses for any required convenings for coaches or other District staff or school faculty. Substitutes will not be covered unless agreed to by Digital Promise in advance.

Digital Promise will provide insurance coverage for device repair. Insurance coverage will end on June 30, 2021, unless an extension is mutually agreed upon.

If it is determined during onboarding that Digital Promise shall provide financial support for device management system, filtering system, or deployment services, such funding will be provided under separate agreement.

Escalation and Extension

Should the District or School not fulfil the expectations of the Project, an escalation process will be followed.

- District or School will be informed of issue. District will be notified of any School-specific issues.
- District or School will have 30 days to resolve issue and communicate resolution to Digital



Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

- Promise.
- Any issues not resolved within 30 days may result in termination of data services, funding, and/or professional learning support.

In addition, Verizon's intention is to offer an extension of two years to schools in good standing. Failure to routinely comply with the Project expectations may result in:

- Ineligibility for additional 2 years of data plans and coach funding
- Early termination of data plans
- ineligibility to be considered for 5G or Innovation Lab opportunities

Examples of issues that may result in reporting and escalation include but are not limited to the following:

- Non-adherence to research requirements (e.g., less than 80% of teachers or students completing surveys within time allocated)
- More than 10% of students identified as Day Users (i.e., not taking devices home)
- Coach not fully dedicated to and available to fulfill requirements of Coach role
- Devices not repaired or replaced in a timely manner
- Not providing adequate time for teachers to engage in professional learning
-

Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from Digital Promise and Alum Rock Union Elementary School District. This MOU shall become effective upon signature by the authorized officials from Digital Promise and Alum Rock Union Elementary School District and will remain in effect until modified by mutual consent or terminated by any one of the partners. In the absence of mutual agreement by the authorized officials from Digital Promise and Alum Rock Union Elementary School District this MOU shall end on June 30, 2023. Program length is two years.

Non-compliance with this MOU may result in termination of data services, funding, and/or professional learning support.

Exhibits

This document includes the following exhibits:

Exhibit A – Verizon Wireless Philanthropic device Plan

Exhibit B – End User Agreement

Exhibit C – End User Agreement for a Minor (this form is in development)

Exhibit D – Device and Service Program Guidelines

Exhibit E – Research Data Collection Specifications



Digital Promise - Alum Rock Union Elementary School District
Memorandum of Understanding

Contact Information

Digital Promise
Kathryn Petrillo-Smith
Chief Operating Officer
1001 Connecticut Avenue, NW, Suite 935
Washington, DC 20036
703-861-1556
operations@digitalpromise.org

Alum Rock Union Elementary School District
Dr. Hilaria Bauer
Superintendent
2930 Gay Avenue
San Jose, CA 95127
408-928-6822
hilaria.bauer@arUSD.org

Signature: _____ Date: _____

Kathryn Petrillo-Smith
Digital Promise
Chief Operating Officer

Signature: _____ Date: _____

Dr. Hilaria Bauer
Alum Rock Union Elementary School District
Superintendent




Digital Promise - Alum Rock Union Elementary School District

Memorandum of Understanding

The following people have read this MOU and agree to fulfill their responsibilities outlined in it associated with their roles.

1. District Point of Contact
2. Research Point of Contact
3. Principals
4. IT Director

Signature:  Date: 6/10/21

Jason Sorich, Project District Lead
Alum Rock Union Elementary School District
Educational Technology Administrator

Signature: _____ Date: _____

Avtar Gil, Project IT Lead
Alum Rock Union Elementary School District
Chief Technology Officer

Signature:  Date: 6/10/21

Jason Sorich, Research Point of Contact
Alum Rock Union Elementary School District
Educational Technology Administrator

Signature:  Date: 6/10/21

Doug Kleinhenz
Renaissance Academy of Arts, Sciences, and Social Justice @ Fischer
Principal

Signature:  Date: 6/10/21

Anna Nguyen
Renaissance Academy of Arts, Sciences, and Social Justice @ Mathson
Principal



Addendum to the MOU between Alum Rock Elementary Union School District and Digital Promise Global (dba Digital Promise)

Purpose

This addendum extends the current Memorandum of Understanding (MOU) between Digital Promise Global and Alum Rock Elementary Union School District regarding Hubbard Media Arts Academy (referred to as "Original Agreement") through June 30, 2022.

All language in the original MOU applies to this agreement between Alum Rock Elementary Union School District and Digital Promise.

Duration

In the absence of mutual agreement by the authorized officials from Digital Promise and Alum Rock Elementary Union School District, this MOU addendum shall end on June 30, 2022.

Signatures

Kathryn Petrillo-Smith
Digital Promise
Chief Operating Officer

Signature: _____ Date: _____

Dr. Hilaria Bauer
Alum Rock Elementary Union School District
Superintendent

Signature: _____ Date: _____

Jason Sorich, VILS District Lead
Alum Rock Elementary Union School District

Signature:  _____ Date: 6/10/21

Avtar Gil, VILS IT Lead
Alum Rock Elementary Union School District

Signature: _____ Date: _____

Jason Sorich, VILS Research POC
Alum Rock Elementary Union School District

Signature:  _____ Date: 6/10/21

Jonathan Natividad, Principal
Hubbard Media Arts Academy
Alum Rock Elementary Union School District

Signature:  _____ Date: 6/14/21



Digital Promise Global - Alum Rock Elementary Union School District
Memorandum of Understanding

Memorandum of Understanding

Between

Digital Promise Global

And

Alum Rock Elementary Union School District



Digital Promise Global - Alum Rock Elementary Union School District

Memorandum of Understanding

This Memorandum of Understanding (MOU) sets forth the terms and understanding between Digital Promise Global ("Digital Promise") and Alum Rock Elementary Union School District to create innovative learning environments and document the Project so others can learn from the experiences of Adelante Dual Language Academy and Joseph George Middle School ("the Project").

Background

The Verizon Innovative Learning Schools program (the Program) is part of a grant given to Digital Promise by the Verizon Corporate Resource Group LLC ("VCRG") and Cellco Partnership d/b/a Verizon Wireless ("VZW"), both having their principal office at One Verizon Way, Basking Ridge, New Jersey 07920. Digital Promise, with support from VCRG and VZW, is partnering with a number of U.S. middle schools to create innovative learning environments and document the process so others can learn from the experiences of these schools.

In all cases, District may be inferred to mean Charter School Network.

Purpose

This MOU provides an outline of how Digital Promise and Alum Rock Elementary Union School District will work together to create innovative learning environments and document the Program.

Digital Promise will provide:

- A mobile hotspot device for each student with demonstrated need for reliable, high speed internet access during the two years of the Project. Each device will be equipped with a monthly data plan of 30 GB for access to education resources on the Internet when the user is away from school. Increases in student enrollment will be supported by additional devices.
- Financial support for a VILS Liaison who will provide instructional coaching to teachers (\$5,000 for schools with 50 or fewer teachers per year, \$8,500 for schools with 51+ per year)
- Virtual professional learning opportunities for all teachers involved in the Project

Alum Rock Elementary Union School District will provide Points of Contact who will serve the following roles, and who will participate in regular meetings with Digital Promise and Verizon Corporate Resource Group LLC, including:

The Principal Lead is a school-based administrator (preferably principal or assistant principal) who will be a primary point of contact for school communication with Digital Promise and Verizon Corporate Resource Group LLC. This person should work closely with the District IT Lead and school Liaison to align District and school goals with professional learning and ensure systems are in place for teachers to participate in professional learning and for teachers and students to effectively leverage technology. Key responsibilities:

- Communicate how the Program aligns with and supports school goals
- Identify and support school-based Liaison
- Clarify and support expectations for Liaison and Teachers



Digital Promise Global - Alum Rock Elementary Union School District

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- Ensure at least 30% of faculty submits at least 1 Digital Promise VILS microcredential each semester
- Communicate with parents and community about school's role within the Program
- Work with District leadership and IT to ensure devices are managed effectively and repaired or replaced promptly. Communicate process to families
- Create a resource procurement process for teachers

A Liaison assigned to each VIL school and assigned specifically to the outcomes of this Program.

The Liaison is a school-based point of contact for the Program. Their primary role is to support professional learning for all teachers participating in the program. It is strongly preferred that this role be filled by an individual who has prior instructional coaching experience. If a prospective VILS Liaison does not have prior coaching experience, they have the option of participating in a VILS coaching pathway.

Key responsibilities:

- Works closely with district and school leadership to ensure school meets all Program objectives.
- Manages the hotspots inventory, including oversight of any issues related to distribution, tracking, return, and replacement of any damaged or missing hotspots.
- Supports teachers in professional learning, and ensures that the school achieves its target of at least 30% of teachers submitting at least 1 micro-credential each semester.
- Participates in the professional learning aligned to micro-credentials and other professional learning opportunities alongside teaching staff.
- Documents the Program's impact on students, teachers, and school culture, and shares key milestones with VILS, reporting on successes and accomplishments as well as any challenges.
- Participates in quarterly Program webinars.
- Works closely with the School-based IT Lead to manage any technical issues that may arise with hotspots.

The District IT Lead is a district-level employee who will be the primary point of contact with Digital Promise and Verizon for the management of hotspots and any technology issues that may arise. This person should be able to set up, filter, and manage all hotspots in the program, while working closely with the School IT Lead at each school to resolve incidents and create support structures at the school level.

Key responsibilities:

- Serve as Point of Contact for escalation related to IT
- Create and track inventory of all hotspots, including implementing a system for asset tags.
- Implement a filtering solution to ensure that all content accessed through the hotspots is filtered.
- Work with district leadership and IT to ensure hotspots are managed effectively and repaired or replaced promptly if damaged or lost.
- Create support structures for schools to ensure timely and effective support for device or technology incidents.
- Work with District/school leadership to communicate support structures and all IT processes clearly to all staff.
- Track and analyze device inventory and incidents and report them twice per year to Digital Promise and Verizon Corporate Resource Group LLC.
- Participate in quarterly VILS Connect IT webinars.



Digital Promise Global - Alum Rock Elementary Union School District

Memorandum of Understanding

If there are changes to these roles, the district is responsible for notifying Digital Promise in writing via email to vils@digitalpromise.org within one week of the change. The district is responsible for orienting the new employee in their role within the Program. This person also must meet with their designated VILS professional learning team member and VILS Technical Project Director within 4 weeks of assuming their new role for an onboarding session.

Key Responsibilities

Alum Rock Elementary Union School District also agrees to fulfill the following:

- All schools in the Program are currently 1:1 with all students taking devices home daily.
- Filtering and technical support for the deployment of all Program devices, including asset tags to assist in tracking and identifying devices without revealing any personally identifiable student information to Digital Promise or any of the Verizon entities. (District may incur costs associated with this.) District is responsible for ensuring that lost / stolen devices are immediately reported so the data plans can be immediately disabled. District is responsible for replacing all lost / stolen devices without requiring families take on burden of full replacement cost.
- The number of students who need hotspot devices will be determined through a District approved process for demonstrating need.
- District is responsible for repair and replacement of hotspot devices. District shall update inventory for devices provided to replace non-repairable devices, and notify Digital Promise for data plan transfers.
- For lost or stolen devices, District shall be responsible for providing replacement hot spot devices with the same connectivity capabilities as those lost or stolen (e.g., LTE connectivity in the case of lost or stolen LTE devices). District shall ensure that replacement devices are properly deployed, and notify Digital Promise for data plan transfers.
- Implementation of an overall strategy that includes appropriate school and District policies and practices associated with Internet filtering, student privacy and data security and the development of digital responsibility among all Project device users. Filtering should strictly adhere to all requirements set forth by legal policies such as COPPA, CIPA, and FERPA.
- An End User Agreement signed by all District employees and a parent/guardian of all students upon receipt of a Program device. Digital Promise will provide the forms, found in Exhibits B and C of this document. The District will collect and store agreements in paper or digital format for as long as the user is in the Project, and schools shall retrieve these agreements upon request by Digital Promise.
- An IT Support Plan that outlines handling IT issues both at school and District levels.
- Assistance to Digital Promise in documenting the planning and implementation process throughout the Project, as well as collecting and disseminating best practices that come out of the Project.
- All educators at each school are able to participate in virtual, VILS professional learning. Each semester at least 30% of teachers expected to submit for at least 1 VILS micro-credential
- VILS Program district and School leads will participate in at least quarterly Webinars / Virtual conferences focused on advancing the Program goals, and will be responsive to requests to check-in on program implementation monthly.
- School leaders must develop a plan to impact all students in the building through teacher training

Marketing and Publicity



Digital Promise Global - Alum Rock Elementary Union School District

Memorandum of Understanding

District agrees to participate in marketing and publicity efforts as directed by the Verizon Corporate Resource Group LLC and Digital Promise, and approves the ability of its employees to participate in such marketing and publicity efforts. (Branding, press releases, inviting press and local officials to Project-related events). District agrees to display signage provided by the Verizon Corporate Resource Group LLC and Digital Promise.

Compliance with Applicable Laws

The District will comply with all applicable laws, including Federal, state, District, and local laws, regulations, and policies governing student privacy.

Terms

VCRG and VZW have reserved the right to terminate the grant to Digital Promise for any reason, end all services connected to the grant, and require the return of all devices distributed through the grant. Therefore, Digital Promise reserves the right to terminate this agreement for any reason, end all services connected to the agreement, and require that all devices distributed through the agreement be returned to Digital Promise.

The District will manage the distribution of devices in such a way that Digital Promise may inform the District of any misuse of the devices identified by the Verizon Corporate Resource Group LLC without Digital Promise having access to personally identifiable information. In the event of any misuse of devices, the District will take such actions as Digital Promise may require to cure any such misuse.

The District will assist Digital Promise and the Verizon Corporate Resource Group LLC in securing media releases. Parents of students or students who are 18 or older may opt out of image use, thereby refusing the release of photographs and video/audio recordings made during school hours, school events, and other similar activities. If students or parents of students have opted out then these students' likenesses and voices may not be used in any photographic or audio storytelling done as part of the Program and the District will help manage this process.

Exhibit D – Device and Service Program Guidelines provides a description of guidelines for the Program.

At the end of the two-year Program, the Verizon Corporate Resource Group LLC will discontinue wireless service to the devices.

Funding

The hotspots will ship to the address provided by the school District.

Digital Promise will provide \$10,000 funding to support the school liaison position for each participating



Digital Promise Global - Alum Rock Elementary Union School District

Memorandum of Understanding

school within forty-five days of receiving the fully executed MOU in year 1 (2021) and in year 2 (year 2 stipends will be distributed in July 2022). Funding will be made to the school District for appropriate distribution. Digital Promise may, at its discretion, provide funding to Districts to support travel for coaches and teachers to convene at Program events. Digital Promise will provide travel and expenses for any required convenings for coaches or other District staff or school faculty.

Escalation and Extension

Should the District or School not fulfil the expectations of the Program, an escalation process will be followed.

- District or School will be informed of issue. District will be notified of any School-specific issues.
- District or School will have 30 days to resolve issue and communicate resolution to Digital Promise.
- Any issues not resolved within 30 days may result in termination of data services, funding, and/or professional learning support.

Examples of issues that may result in reporting and escalation include but are not limited to the following:

- Liaison not available to fulfill requirements of their role
- Minimum of 30% of teachers not submitting at least 1 micro-credentials
- Devices not repaired or replaced in a timely manner
- Not providing adequate time for teachers to engage in professional learning

Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from Digital Promise and Alum Rock Elementary Union School District. This MOU shall become effective upon signature by the authorized officials from Digital Promise and Alum Rock Elementary Union School District and will remain in effect until modified by mutual consent or terminated by any one of the partners. In the absence of mutual agreement by the authorized officials from Digital Promise and Alum Rock Elementary Union School District this MOU shall end on July 30, 2023.

Non-compliance with this MOU may result in termination of data services, funding, and/or professional learning support.

Exhibits

This document includes the following exhibits:

Exhibit A – Verizon Wireless Philanthropic Device Plan

Exhibit B – End User Agreement

Exhibit C – End User Agreement for a Minor (this form is in development)

Exhibit D – Device and Service Program Guidelines



Digital Promise Global - Alum Rock Elementary Union School District
Memorandum of Understanding

Contact Information

Digital Promise Global
Kathryn Petrillo-Smith
Chief Operating Officer
1001 Connecticut Avenue, NW, Suite 935
Washington, DC 20036
703-861-1556
operations@digitalpromise.org

Alum Rock Elementary Union School District
Dr. Hilaria Bauer
Superintendent
2930 Gay Avenue
San Jose, CA 96127
408-928-6822
hilaria.bauer@arUSD.org
77-0016360

Signature: _____ Date: _____

Kathryn Petrillo-Smith
Digital Promise
Chief Operating Officer


Signature: _____ Date: _____


Dr. Hilaria Bauer
Alum Rock Elementary Union School District
Superintendent

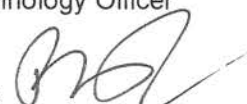
Digital Promise Global - Alum Rock Elementary Union School District**Memorandum of Understanding**

The following people have read this MOU and agree to fulfill their responsibilities outlined in it associated with their roles.

1. District Lead (Point of Contact)
2. IT Lead (Point of Contact)
3. Principals

Signature:  Date: 6/11/21
Jason Sorich, VILS District Lead
Alum Rock Elementary Union School District
Educational Technology Administrator

Signature:  Date: _____
Avtar Gill, VILS IT Lead
Alum Rock Elementary Union School District
Chief Technology Officer

Signature:  Date: 6/14/21
Tara Bickford
Joseph George Middle School Principal
Alum Rock Elementary Union School District

Signature: _____ Date: _____
Maria Martinez
Adelante Dual Language Academy Principal
Alum Rock Elementary Union School District



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

Request for Contracted Services

To: BUSINESS OFFICE Contract No.: _____ Vendor No.: _____

Academic Services (School/Dept) and the Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor wishes to enter a:

☒ **MOU** (negotiated Agreement) ☐ **MASTER CONTRACT PARTICIPATION**
☐ Exhibit B & C (Fingerprinting and TB Test) ☐ Scope of Work/Proposal

Note: All Contracts over \$5,000 require pre-approval.

* Use Independent Contractor Agreement (PUR-116) for unincorporated individuals or in the absent of negotiated agreement.

Name of Individual/Company: The Tech Museum of Innovation

Address: 201 South Market Street City: San Jose State: CA Zip: 95113

Phone: (408) 795-6134 Email: _____

SSN: _____ Fed I.D. #: _____

CONTRACT TERM: start dates July 1, 2021 end date June 30, 2022

CONTRACTOR'S OBLIGATION:

Description of services to be provided: (Please attach proposals, scope of work, and other documentation.)

The Tech Academies of Innovation is a partnership with schools and expanded learning programs in underserved communities to build model engineering programs and a network of engineering education leaders to support the teaching of engineering district -wide.

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a or b)

_____ a. **Fee Rate:** \$ _____ per _____ Not to Exceed _____ of services.

X b. **Other:** \$ Zero Cost to the District.

Describe other related costs: _____

BUDGET CODE: 010-0000-0-5315-00-0000-305-724 R 6/8/21
 Accountant Initials

Accountant Initials

APPROVALS:

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT:

Site/Department Administrator: [Signature] Date: 5/11/21

Director of Fiscal Services: [Signature] Date: 6/8/21

Asst. Supt., of Business Services: [Signature] Date: 5/8/21

Superintendent: _____ Date: _____



TECH ACADEMY PARTNERSHIP AGREEMENT

This partnership agreement ("AGREEMENT"), is entered into on August 15th, 2021 by and between The Tech Interactive ("THE TECH") at 201 South Market Street, San Jose, CA 95113 and Alum Rock Union School District ("PARTNER"), and collectively known as the "Parties" to advance the goals and objectives of The Tech Academies Fellowship ("TECH ACADEMIES") program.

1) PURPOSE

The purpose of TECH ACADEMIES is to empower educators in partner districts and expanded learning community-based organizations (CBOs) to develop leadership skills and cross-curricular expertise in engineering instruction and create a growing network of STEM leaders supporting excellence. With an emphasis on underserved communities, THE TECH partners with school districts and expanded learning (after school) programs to empower educators to become leaders in cross-curricular engineering instruction and, through the PATHWAYS program, guides community stakeholders in our partner districts to develop a shared STEM education vision and plan for systemic implementation K-12.

2) TERM

The term of this AGREEMENT is the period within which the project responsibilities of this agreement shall be performed. The term commences August 15th, 2021 and terminates June 30th, 2023 and may be extended upon written mutual agreement of both Parties.

The intent of this AGREEMENT is to continue a long-term partnership. Additional agreements will be formed in subsequent years outlining specifics pertaining to each new cohort so long as the partnership continues to be aligned with both parties' goals and capacity to fulfill partnership commitments.

3) OBJECTIVES

The Parties shall endeavor to work together to develop and establish policies and procedures that will promote and sustain a market for description of services here, and intend to maintain a product and/or services that meets or exceeds all business and industry standards.

4) RESPONSIBILITIES AND OBLIGATIONS OF THE PARTIES

It is the desire and wish of the aforementioned Parties to this AGREEMENT that this document should not and thus shall not establish nor create any form or manner of a formal agreement or indenture, but rather an agreement between Parties to work together in such a manner that would promote a genuine atmosphere of collaboration and alliance in the support of an effect and efficient partnership and leadership meant to maintain, safeguard and sustain sound and optimal managerial, financial and administrative commitment with regards to all matters related to the partnership through means of the following individual services.

5) FUND AVAILABILITY

Funding of this work is contingent upon appropriation and availability of program funds, assuming deliverables are met and funding is released.

6) PROJECT SUPERVISION



The representative and individual overseeing The Tech Academies program implementation for The Tech will be Christina O'Guinn, Sr. Director of Educational Partnerships. The representative for PARTNER to oversee execution and completion of scope of work for this AGREEMENT will be Jason Sorich ,

Educational Technology Administrator

7) SERVICES COOPERATION

The Parties to this AGREEMENT shall work together in a cooperative and coordinated effort, and in such a manner and fashion to bring about the achievement and fulfillment of the goals and objectives of this partnership.

The goals will be accomplished by undertaking the activities specified in Exhibits D and E in accordance with the timelines specified in Exhibit A.

8) AMENDMENT OR CANCELLATION OF THIS AGREEMENT

This AGREEMENT may be amended or modified at any time in writing by mutual consent of both Parties.

In addition, the AGREEMENT may be cancelled by either Party with 30 days advance written notice, with the exception where cause for cancellation may include, but is not limited to a material and significant breach of any of the provisions contained herein, when it may be cancelled upon delivery of written notice to the other Party.

9) FORCE MAJEURE/PANDEMIC

The performance of the Contract is subject to termination without liability upon the occurrence of any circumstances beyond the control of either party (Force Majeure Event) – such as act of God, war, government regulations, terrorism, disaster, strikes (except those involving the employees or agents of the party seeking the protection of this clause), civil disorder, governmental regulation or advisory, recognized health threats as determined by the World Health Organization, the Centers for Disease Control, or local government authority or health agencies (including but not limited to the health threats of COVID-19, H1N1, or similar infectious diseases), curtailment of transportation facilities, or another emergency beyond the parties' control, - to the extent that such circumstances make it illegal or impossible for a party to perform its obligations under the Contract or which make a party's performance commercially impracticable. Under such conditions, PARTNER agrees THE TECH may amend, reschedule or cancel any activity described in Exhibit A or Exhibit D to reasonably respond to the Force Majeure Event or either party may terminate the Contract without liability pursuant to this paragraph and such termination is conditioned upon delivery of written notice to the other party setting forth the basis for such termination as soon as reasonably practical – but in no event longer than ten (10) days – after learning of such basis for termination.

10) MARKETING OR PUBLICITY

THE TECH and PARTNER may publicize partnerships in TECH ACADEMIES and PATHWAYS in newsletters, websites, board meetings, social media, and open houses. PARTNER will obtain, on THE TECH's behalf, all appropriate video and photo releases for all students of TECH ACADEMIES' participants, as needed. Parties to this AGREEMENT shall have the right to publish the results obtained from their efforts subject to citation specified in Exhibit D-Section I.H.

Upon mutual agreement and availability, PARTNER will allow THE TECH to escort other schools/after-school providers and funders to observe engineering programming at PARTNER's campus.

11) GENERAL PROVISIONS

The Parties acknowledge and understand that they must be able to fulfill their responsibilities under this AGREEMENT in accordance with the provisions of the law and regulations that govern their activities. Nothing in the AGREEMENT is intended to negate or otherwise render ineffective any such provisions or operating procedures. The Parties assume full responsibility for their performance under the terms of this AGREEMENT.

If at any time either party is unable to perform their duties or responsibilities under this AGREEMENT consistent with such party's statutory and regulatory mandates, the affected party shall immediately provide written notice to the other party to establish a date for resolution of the matter.

12) RELATIONSHIP OF THE PARTIES

No provision of this AGREEMENT will or shall be deemed to create an association, trust, partnership, joint venture or other entity or similar legal relationship between the Parties, or impose a trust, partnership or fiduciary duty, obligation, or liability on or with respect to such entities. Neither Party will have any rights, power, or authority to act or create an obligation, express or implied, on behalf of another Party except as specified in this AGREEMENT.

13) LIMITATION OF LIABILITY

No rights or limitation of rights shall arise or be assumed between the Parties as a result of the terms of this AGREEMENT.

14) ARBITRATION / MEDIATION DISPUTE RESOLUTION

The parties of this AGREEMENT agree that should any dispute arise through any aspect of this relationship, including, but not limited to, any matters, disputes or claims, the parties shall confer in good faith to promptly resolve any dispute. In the event that the parties are unable to resolve the issue or dispute between them, then the matter shall be mediated and/or arbitrated in an attempt to resolve any and all issues between the parties.

The parties agree that any claim or dispute that arises from or through this AGREEMENT, the relationship or obligations contemplated or outlined within this AGREEMENT, if not resolved through mediation, shall then go to and be resolved through final and binding arbitration. Any decision reached by the Arbitrator shall be final and binding and, if required, may be entered as a judgement in any court having jurisdiction.

In the event that any court having jurisdiction should determine that any portion of the AGREEMENT be invalid or unenforceable, only that portion shall be deemed invalid and not effective, while the balance of this AGREEMENT shall remain in full effect and enforceable. This AGREEMENT shall be interpreted and governed by and in accordance with the Federal Arbitration Act 9 U.S.C. §1-16

15) INDEMNIFICATION

PARTNER agrees, to the fullest extent permitted by law, to indemnify and hold harmless THE TECH, its officers, directors, employees, stockholders, affiliates, agents and subconsultants against all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, to the extent caused by PARTNER'S negligent performance of professional services under this agreement and that of its subconsultants or anyone for whom PARTNER is legally liable.

The Tech agrees, to the fullest extent permitted by law, to indemnify and hold harmless PARTNER, its officers, directors, employees, stockholders, affiliates, agents and subconsultants against all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, to the extent caused by THE TECH's negligent acts in



201 S. Market St.
San Jose, CA 95113
1-408-294-8324
thetech.org   

connection with the Project and the acts of its contractors, subcontractors or consultants or anyone for whom THE TECH is legally liable.

16) NOTICE

Notices provided in connection with this AGREEMENT shall be addressed as follows:

a) If to THE TECH:
The Tech Interactive
201 South Market Street
San Jose, CA 95113
Attn: Christina O'Guinn, Sr. Director of Educational Partnerships
Phone: 408-795-6134
Email: coguinn@thetech.org

If to Alum Rock Union School District
Alum Rock Union School District
2930 Gay Avenue
San Jose, CA 95127
Attn: Jason Sorich
Phone: 408.928.6528
Email Jason.Sorich@arUSD.org

17) GOVERNING LAW

This AGREEMENT shall be governed by and construed in accordance with the laws of the State of California.

18) SEVERABILITY CLAUSE

In the event any provision of this AGREEMENT shall be deemed to be severable or invalid, and if any term, condition, phrase or portion of this AGREEMENT shall be determined to be unlawful or otherwise unenforceable, the remainder of the AGREEMENT shall remain in full force and effect, so long as the clause severed does not affect the intent of the Parties. If a court should find that any provision of this AGREEMENT be invalid or unenforceable, but that by limiting said provision it would become valid and enforceable, then said provision shall be deemed to be written, construed and enforced as so limited.

19) ASSIGNMENT

Neither party to this AGREEMENT may assign or transfer the responsibilities or agreement made herein without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

20) NON-WAIVER

A failure of any Party to enforce at any time any term, provision or condition of this AGREEMENT, or to exercise any right or option herein, shall in no way operate as a waiver thereof.

21) ENTIRE UNDERSTANDING

The herein contained AGREEMENT constitutes the entire understanding of the Parties pertaining to all matters contemplated hereunder at this time. The Parties signing this AGREEMENT desire or intend that any implementing

contract, license, or other agreement entered into between the Parties subsequent hereto supersede and preempt any conflicting provision of this AGREEMENT whether written or oral.

22) AUTHORIZATION AND EXECUTION

The signing of this AGREEMENT does not constitute a formal undertaking, and as such it simply intends that the signatories shall strive to reach to the best of their abilities, the goals and objectives stated in this AGREEMENT.

IN WITNESS WHEREOF, the parties have caused this agreement to be executed in duplicate by their respective duly authorized representatives as of the day and year first written above.

The Tech Interactive

Alum Rock Union School District

By: _____

By: _____

Printed Name: Harvard Sung

Printed Name: Hilaria Bauer

Title: CFOO

Title: Superintendent

Date: _____

Date: _____

^{DS}




ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127

Phone: 408-928-6800

Fax: 408-928-6416

www.arusd.org

To: Hilaria Bauer, Ph.D., Superintendent

From: Ed Villarreal – Director of Maintenance, Operation & Transportation 

Re: Contract Approval – Imperial Fire and Safety & First Aid

Date: June 8, 2021

Summary:

The District is required to maintain, repair or replace, test, and certify existing fire extinguishers as needed to comply with safety regulations and requirements for all buildings and classrooms district-wide.

The District has reached out to multiple companies and Imperial Fire is the most qualified. Imperial Fire is technically knowledgeable, responsive, and cost effective to service the District's fire extinguishers.

Recommendation:

Staff recommends that the Board of Trustees approve the contract with Imperial Fire in the amount of \$17,186.86 for the 2021-2022 fiscal year.

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
AGREEMENT FOR REPAIR AND MAINTENANCE PROJECTS

TO: DIVISION OF BUSINESS SERVICES

CONTRACT NO: _____

FROM: Maintenance, Operations & Transportation (M.O.T.)

INDIVIDUAL/COMPANY NAME: **Peter Imperial, dba: Imperial Fire, Safety & First Aid**

VENDOR NO: 18739

ADDRESS: 1538 Willard Garden CT., Street San Jose, CA 95126

FAX NUMBER:

TELEPHONE NUMBER: (408) 406-3091

TAX ID NUMBER

E-Mail: peterimperial@yahoo.com

BOARD APPROVAL DATE: June 24, 2021

CONTRACT TERM: From: July 1, 2021 - June 30, 2022

CONTRACTOR'S OBLIGATION: In consideration of the compensation, the Contractor shall provide the following services, materials, products, and /or reports:

- A. One-line description for the Governing Board report: To replace extinguishers as needed district-wide.
- B. Full description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach Scope of work, proposals exhibit and other pertinent documentation.

BUDGET CODE:

ED	RESC	PY	OBJECT	SB-OB	GOAL	FCTN	CST-CTR	LOC	PROG	\$ AMOUNT
050	8150	0	5815	00	0000	8100	000000	450	8130	\$17,186.68

Program Manager/Principal

Date: 6/4/21

Supervisor

Date: _____

Fiscal Approval

Date: 6/4/2021

Accountant

Director of Fiscal Services

Date: 6/9/21

Asst Supt, Bus Services

Date: 6/8/21

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Form B-210) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

☒ b. **Flat Rate:** \$ 17,186.68 to be the total payment to the Contractor including travel and/or other expenses.

_____ c. **Other:** \$ _____

IMPERIAL FIRE, Safety & First Aid
1538 Willard Garden Court

May 18, 2021

San Jose, CA 95126

408 406-3091

SCOPE of Work: Fire Extinguisher Annual Maintenance Certification

Alum Rock Union School District, 2021-2022

1. Perform yearly inspection service
2. Perform internal 6 year service
3. Pressurize/recharge
4. Pressure test cylinders every 12th year
5. Replace old, damage, or missing parts
6. Replace old fire extinguishers
7. Replace signs as required

Job sites: All schools, shops, offices, buses

Peter Imperial, Owner
IMPERIAL FIRE
408 406-3091 text/cell
peterimperial@yahoo.com

All Schools, District Office
School Buses, Stops

2930 GAY AVE
SAN JOSE, CAL 95127

ANNUAL <input checked="" type="checkbox"/> EMERGENCY <input type="checkbox"/>		CUSTOMER ORDER NO.										TERMS NET 30 1 1/2% per month, 18% per year on past due accts.		DATE 5-12-2021	
EXTINGUISHERS		2 1/2-G	2 1/2#	2 1/2#	4 #	5 #	10 #	15 #	20 #	30 #	UNIT PRICE		EXTENSION NON TAX	EXTENSION TAXABLE	
CO2 INSPECTION															
RECHARGES K-TYPE 5 (WITH HYDRO)											5 X 67 = \$ 335 ⁰⁰				
ON INSPECTION ABC											896 X 9 ⁰⁰ = 8,064 ⁰⁰				
WATER/PRESS. RECHARGE															
DRY CHEM. DISP. CART.															
DRY CHEM. CONF. 2 1/2 lb 27											27 X 9 ⁰⁰ = 243				
DRY CHEM. PRESS 5 lb											256 X 11 = 2816				
DRY CHEM. PRESS 10 lb											10 X 16 = 160				
DRY CHEM. PRESS															
HYDROTEST LOW PRESS. SHELLS 10 + 111 =											121 X 35 ⁰⁰ = 4,235				
HYDROTEST DRY CHEM./CO2															
Dispose of OLD 10 1142 = 123											123 X 3 ⁰⁰ = 369				
												<u>\$ 16,222⁰⁰</u>			

QUAN.	SIZE	LBS.	GAL.	DESCRIPTION	EQUIPMENT	
10				NEW 5LB FINE #67 EA =		\$670
				EXTINGUISHERS		
24				SIGNS 3" EA		72
47				Lb powder 3" / Lb		141
						<u>883</u>

Please Pay from this Invoice
Credit Card Payments Accepted

TAXABLE		883 ⁰⁰
TAX		81.68
NON T TAXABLE	16,222	
TOTAL		\$17,186 ⁶⁸

SERVICEMAN:

RECEIVED IN GOOD ORDER AND ACCEPTED

SERVICEMAN: #
Refer 406-3091

ED VILLARREAL 5-12-21 Date

Date _____



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 • Phone: 408-928-6800 • Fax: 408-928-6416 • www.arusd.org

To: Hilaria Bauer, Ph.D., Superintendent

From: Ed Villarreal, Manager of Maintenance, Operation & Transportation

Re: Contract Approval- Precision Communications Systems, Inc.

Date: June 7, 2021

Summary:

The District needs to maintain a contract with an experienced and reliable company that can provide fire alarm inspections and maintenance services district-wide. The District currently has a propriety system which has been in place for many years, thus requiring the District to continue contracting with Precision Communications Systems, Inc.

Recommendation:

Staff recommends that the Board of Trustees approve the contract with Precision Communications Systems, Inc., in the amount of \$65,000.00 for the 2021 – 2022 fiscal year.

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
AGREEMENT FOR REPAIR AND MAINTENANCE PROJECTS

TO: DIVISION OF BUSINESS SERVICES

CONTRACT NO: _____

FROM: Maintenance, Operations & Transportation (M.O.T.)

INDIVIDUAL/COMPANY NAME: **Precision Communications Systems, Inc.**

VENDOR NO: 21534

ADDRESS: 2005 O'Toole Avenue, San Jose, CA 95131

FAX NUMBER: _____

TELEPHONE NUMBER: (408) 583-8140

TAX ID NUMBER: _____

E-Mail: _____

BOARD APPROVAL DATE: June 24, 2021

CONTRACT TERM: From: July 01, 2021 – June 30, 2022

CONTRACTOR'S OBLIGATION: In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

- A. One-line description for the Governing Board report: **Provide fire alarm inspection, and maintenance services as well as installation, testing, central monitoring, clock/PA system, and telephone installation and maintenance district-wide.**
- B. Full description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach Scope of work, proposals exhibit and other pertinent documentation.

BUDGET CODE:

FD	RESC	PY	OBJECT	SB-OB	GOAL	FCTN	CST-CTR	LOC	PROG	AMOUNT
050	8150	0	5815	00	0000	8100	000000	450	8130	\$65,000.00

M.B. 6/8/21

Program Manager/Principal [Signature] Date: 6/7/21

Superintendent _____ Date: _____

Fiscal Approval [Signature] Date: _____
Accountant

Director of Fiscal Services [Signature] Date: 6/9/21

Asst Supt, Bus Services [Signature] Date: 6/8/21

COMPENSATION: In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor, upon Contractor's submission of a properly documented demand for payment (Form B-210) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

_____ b. **Flat Rate:** \$ _____ to be the total payment to the Contractor including travel and/or other expenses.

X c. **Other:** \$65,000.00 FY: 2021 - 2022



June 6, 2021

Steven Doty
2005 O'Toole Ave.
San Jose, CA 95131

Alum Rock Union School District
2930 Gay Ave.
San Jose, CA 95127

To whom it may concern,

Thank you for allowing Precision Communications Systems, Inc. to provide you with the following service:

- Fire Alarm/Security – Maintenance/Service
- Fire Alarm/Security – Design/Engineering/Installation
- Fire Alarm/Security – Testing and Inspection
- Fire Alarm/Security – Central Station Monitoring – “Hardwired” or “wireless”
- Clock/PA/Telephone Data – Maintenance/Service
- Clock/PA/Telephone – Design/Engineering/Installation
- Audio/Video “AV” – Maintenance/Service
- Audio/Video “AV” – Design/Engineering/Installation
- Labor (normal business hours) - \$125/hour
- Overtime - \$187.50/hour, Sunday - \$250/hour

We are confident that you will be satisfied with the services that we can offer.

If you have any questions or concerns, Please feel free to contact me any time.

As your needs change, we will be happy to help you evaluate those needs and offer you the services that will help you achieve your goals. Again, thank you for allowing Precision Communications Systems, Inc. to provide you an option.

Sincerely,

Steven W. Doty
President



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

To: Hilaria Bauer, Ph.D., Superintendent

From: Ed Villarreal, Director of Maintenance, Operations and Transportation

Re: Contract Approval - Quick Light Recycling, LLC, 2021-2022

Date: June 9, 2021

Summary:

Quick Light Recycling LLC will provide proper disposal containers and removal of hazardous material such as Non-PCP ballasts, Fluorescent lights, and Broken glass as needed District-wide.

Recommendation:

Staff recommends that the Board of Trustees approve the contract with Quick Light Recycling, LLC in the amount of \$5,000.00 for the 2021-2022 fiscal year.



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

INDEPENDENT CONTRACTOR AGREEMENT

TO: DIVISION OF BUSINESS SERVICES CONTRACT NO. _____

FROM: M.O.T.-Maintenance (School/Dept.) VENDOR NO. 20129

Submitted by: Ed Villarreal

1. **PARTIES:** The Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor:

Name of Individual/Company: Quick Light Recycling, LLC

Address: P. O. Box 34 City: Brisbane State: CA Zip: 94005

Phone: (415) 596-2305 Email Address: _____

SSN: _____ or Fed I.D. #: _____

Mutually agree and promise as follows:

2. **CONTRACT TERM:** start date July 01, 2021 end date June 30, 2022

3. **CONTRACTOR'S OBLIGATION:** In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

A. Description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach proposals, exhibits and other documentation if necessary:

Provide proper disposal containers and removal of hazardous material such as Non-PCP Ballast.

Fluorescent light, Batteries, and Broken glass as needed District-wide.

4. **COMPENSATION:** In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

☒ b. **Other:** \$ 5,000.00 (NTE) (describe rate agreement) _____

5. **BUDGET CODE:**

FD	RESC	PY	OBJECT	SUB-OBJ	GOAL	FCTN	COST-CNTR	LOC	PROG	\$AMOUNT	BUS. OFC Initials
050	8150	0	5815	00	0000	8100	000000	450	8130	\$5,000.00	M.B. 6/15/21

6. **TERMINATION:** This contract may be terminated by ARUESD at its sole discretion, upon 30-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.

7. **INDEPENDENT CONTRACTOR STATUS:** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. In executing this agreement, the Contractor certifies that no one who has or who will have any financial interest under this agreement is an officer or employee of ARUESD. Additionally, as the Contractor is not an ARUESD employee, ARUESD is not responsible for obtaining workers' compensation insurance coverage for the Contractor.

8. **COMPLETENESS OF AGREEMENT:** This agreement constitutes the entire understanding of the parties and any change or modification shall be in writing and signed by both parties hereto.

CONTRACTS MUST BE SUBMITTED 30 DAYS PRIOR TO BOARD MEETING



Quick Light Recycling
www.quicklightrecycling.com

170 S. Spruce Ave, SSF, CA 94080
Mailing: P.O. Box 34, Brisbane, CA 94005
pam@quicklightrecycling.com
(415) 596-2305

Alum Rock Elementary School District
2930 Gay Ave
San Jose CA 95127
May 25, 2021

Dear Mr. Ed Villarreal,

Description of services:

We provide containers which are fully labeled, free of charge, to each school, for the purpose of collecting spent fluorescent and other mercury containing lights, ballasts and batteries.

All of the material is then collected and recycled according to state and federal standards.

The lights are processed through:

Environmental Protection Services of Oregon
P.O. Box 21763
Keizer, Oregon 97307

The ballasts and batteries are processed through:

Zarc Recycling
26 South Linden Avenue
South San Francisco, CA 94080-6408
zarc@zarcnet.com

Cost:

See attached sheet

Duration of job:

2021-2022

Terms and Conditions:

Estimate emailed when order is called in. Once product is counted and weighed, an Invoice will be emailed.

Estimate

Quick Light Recycling, LLC
Brisbane, CA 94005

Date	Estimate #
5/17/2021	6303

415-596-2305

Name / Address
Alum Rock School District

Ship To

P.O. No.	Project

Item	Description	Qty	Rate	Total
	*****CONTAINER PRICES			
WT1	Drum- 4' T8 tubes-410 ea- (or fits 800 T5s for \$360)	1	185.00	185.00
WT2a**	10x10' Box for 5'-8' tubes (holds 88 T8 or 46 T12)	1	79.00	79.00
WT3*	Container for Compact Fluorescent Lamps	1	175.00	175.00
WT4*	U-Bend-holds 72 T8s,(or 552 ea 2' T8s-\$127)	1	125.00	125.00
WT4c	24x24x12 Box holds 220 2'CFLs	1	198.00	198.00
WT5*	Drum for HID, Metal Halide, High Pressure Sodium & Halogen Lamps	1	175.00	175.00
WT6a*	10x10 Box-holds 242 4' T5 (substitute for WT-6b)	1	109.00	109.00
WT7*	Battery pail. Pail deposit \$10.	1	10.00	10.00
WT8*	Pail for broken lamps (holds approx. 20 lbs). Lamps charged \$3.50/lb on pickup. Pail deposit \$10.	1	10.00	10.00
WT13*	30 Gallon Drum--Ballasts charged \$.99/lb on pick up	1	0.00	0.00
	*****EACH PRICES			
T8-4-EA	T8s (1' to 4' fluorescent lamp tubes)	1	0.45	0.45
T5-4-EA	T5s (1' to 4' fluorescent lamp tubes)	1	0.45	0.45
T8-8-EA	T8s (5' to 8' fluorescent lamp tubes)	1	0.90	0.90
CFL	Compact Fluorescent Lights (\$.99 ea)	1	0.99	0.99
Ubend-EA	Ubend/ Bi-Axe Lamps (\$.90 ea)	1	0.90	0.90
HID	High Intensity, Metal Halide, High Pressure Sodium, or LED lamps (\$1.60 ea)	1	1.60	1.60
SHID	Super High Intensity Discharge (ie; sox)	1	8.00	8.00
HAL-EA	Halogen Lights (\$.99 ea)	1	0.99	0.99
Incan	Incandescent, flood lamps (\$.42 ea)	1	0.42	0.42
Loose Batteries	loose batteries (\$1.80/lb)	1	1.80	1.80
	not incl. alkaline			
Alkaline Battery	alkaline batteries (\$3.00/lb)	1	3.00	3.00
Ballast	Pickup Non-PCB ballasts (\$.99/lb)	1	0.99	0.99
Plastic Shield	plastic cover fused to lamp tube	1	2.50	2.50
Broken Glass	Pickup unintentional broken glass (\$3.50/lb)	1	3.50	3.50
UVA or Infared	Pickup UVA lamp or Infared lamp (\$4.00 ea)	1	4.00	4.00
Neon	Pickup neon glass (\$4.00/lb)	1	4.00	4.00
Projector Lamp		1	1.50	1.50
	Misc Charges:			
Delivery Zone 3	Truck Delivery Charge-depending on distance	1	45.00	45.00
Labor	unpack, untape, repack, sort, count lights @ \$40/HR		40.00	40.00

Signature:

Total

\$1,186.99

DO NOT PAY
ESTIMATE ONLY



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

To: Hilaria Bauer, Ph.D., Superintendent

From: Ed Villarreal, Director of Maintenance, Operation & Transportation

A handwritten signature in black ink, appearing to be "K" followed by a flourish, is written over the name Ed Villarreal.

Re: Contract Approval- Silicon Valley Lockmasters, Inc. 2021-2022

Date: June 10, 2021

Summary:

The District has the need to maintain a contract with an experienced and reliable company. Silicon Valley Lockmasters, Inc. specializes in installation and repair of both doors, locks and cylinders on an as needed basis district-wide.

Recommendation:

Staff recommends that the Board of Trustees approve the contract with Silicon Valley Lockmasters, Inc. in the amount of \$7,000.00 for the 2021 2022 fiscal year.



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

INDEPENDENT CONTRACTOR AGREEMENT

TO: DIVISION OF BUSINESS SERVICES CONTRACT NO. _____

FROM: M.O.T.-Maintenance (School/Dept.) VENDOR NO. 17554

Submitted by: Ed Villarreal

1. **PARTIES:** The Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor:

Name of Individual/Company: Silicon Valley Lockmasters, Inc

Address: 14444 South Main Street City: Milpitas State: CA Zip: 95035

Phone: (408) 262-2096 Email Address: _____

SSN: _____ or Fed I.D. #: _____

Mutually agree and promise as follows:

2. **CONTRACT TERM:** start date July 1, 2021 end date June 30, 2022

3. **CONTRACTOR'S OBLIGATION:** In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

A. Description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach proposals, exhibits and other documentation if necessary:

Provide emergency support and repairs such as re-keying doors, locks and cylinders on an as needed basis due to vandalism district-wide.

4. **COMPENSATION:** In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

X b. **Other:** \$ 7,000.00 (describe rate agreement) _____

5. **BUDGET CODE:**

FD	RESC	PY	OBJECT	SUB-OBJ	GOAL	FCTN	COST-CNTR	LOC	PROG	\$AMOUNT	BUS. OFC Initials
050	8150	0	5815	00	0000	8100	000000	450	8130	\$7,000.00	JB 6/15/21

6. **TERMINATION:** This contract may be terminated by ARUESD at its sole discretion, upon 30-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.

7. **INDEPENDENT CONTRACTOR STATUS:** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. In executing this agreement, the Contractor certifies that no one who has or who will have any financial interest under this agreement is an officer or employee of ARUESD. Additionally, as the Contractor is not an ARUESD employee, ARUESD is not responsible for obtaining workers' compensation insurance coverage for the Contractor.

8. **COMPLETENESS OF AGREEMENT:** This agreement constitutes the entire understanding of the parties and any change or modification shall be in writing and signed by both parties hereto.

CONTRACTS MUST BE SUBMITTED 30 DAYS PRIOR TO BOARD MEETING

SILICON VALLEY LOCKMASTERS, INC.

1444 S. MAIN ST. MILPITAS, CA. 95035

408-262-2096 PHONE 408-262-5517 FAX

June 7, 2021

SILICON VALLEY LOCKMASTERS IS TO PROPOSE SUPPLYING SERVICE AND LOCKING HARDWARE WHEN NECESSARY TO ALUM ROCK SCHOOL DISTRICT.

REPAIR, ADJUST, AND REPLACE ALL TYPES OF LOCKS INCLUDING BUT NOT LIMITED TO DOOR LOCKS, PADLOCKS, DESK LOCKS AND PANIC HARDWARE.

REPAIR, ADJUST OR REPLACE DOORS, FRAMES, AND DOOR CLOSERS.

REKEY OF LOCK CYLINDERS TO DISTRICT MASTER KEY SYSTEM.

PROVIDE CONTACT INFO FOR EMERGENCY AFTER HOUR CALLS.

THANK YOU,

DEAN REESE



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 • Phone: 408-928-6800 • Fax: 408-928-6416 • www.arusd.org

To: Hilaria Bauer, Ph.D., Superintendent

From: Ed Villarreal, Director of Maintenance, Operation, and Transportation

Re: Contract Approval- Sugimura Finney Architects, 2021-2022

Date: June 7, 2021

Summary:

Sugimura Finney Architects will provide Architectural drawings, and submit plans to DSA for approval for the installation of Shade Structures District-wide as needed.

Recommendation:

Staff recommends the Board of Trustees approve Sugimura Finney Architects in the amount of \$36,000.00 for the 2021-2022 Fiscal Year.



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

INDEPENDENT CONTRACTOR AGREEMENT

TO: DIVISION OF BUSINESS SERVICES

CONTRACT NO. _____

FROM: M.O.T.-Maintenance (School/Dept.)

VENDOR NO. 18752

Submitted by: Ed Villarreal

1. **PARTIES:** The Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor:

Name of Individual/Company: Sugimura Finney Architects

Address: 2155 S. Bascom Avenue, Suite 200 City: Campbell State: CA Zip: 95008

Phone: (408) 879-0600

Email Address: _____

SSN: _____ or Fed I.D. #: _____

Mutually agree and promise as follows:

2. **CONTRACT TERM:** start date July 1, 2021 end date June 30, 2022
3. **CONTRACTOR'S OBLIGATION:** In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

A. Description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach proposals, exhibits and other documentation if necessary:

Architectural Services include assistance with the fabric shade structure project district-wide, starting with the following school sites: Adelante Academy I, Aptitud Academy @Goss, George Middle,

Renaissance I @ Fischer, Renaissance II @ Mathson, and Sheppard Middle.

4. **COMPENSATION:** In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

☒ b. **Other:** \$36,000.00 (describe rate agreement) _____

5. **BUDGET CODE:**

FD	RESC	PY	OBJECT	SUB-OBJ	GOAL	FCTN	COST-CNTR	LOC	PROG	\$AMOUNT	BUS. OFC Initials
060	7422	0	6210	0000	00	8500	000000	450	7389	\$36,000.00	

6. **TERMINATION:** This contract may be terminated by ARUESD at its sole discretion, upon 30-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.
7. **INDEPENDENT CONTRACTOR STATUS:** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. In executing this agreement, the Contractor certifies that no one who has or who will have any financial interest under this agreement is an officer or employee of ARUESD. Additionally, as the Contractor is not an ARUESD employee, ARUESD is not responsible for obtaining workers' compensation insurance coverage for the Contractor.
8. **COMPLETENESS OF AGREEMENT:** This agreement constitutes the entire understanding of the parties and any change or modification shall be in writing and signed by both parties hereto.

CONTRACTS MUST BE SUBMITTED 30 DAYS PRIOR TO BOARD MEETING



Architecture • Planning • Interiors
Landscape Architecture

2155 So. Bascom Ave., Suite 200
Campbell, CA 95008-3279
408 / 879-0600 Fax 408 / 377-6066

E-mail: mark@sugimura.com
Website: www.sugimura.com

April 20, 2021

Ed Villarreal Jr., Director, Maintenance Operations and Transportation
Alum Rock Union School District
2390 Gay Ave.
San Jose, CA 95127

Subject: Architectural Fee Proposal
Fabric Shade Structure at Adelante I Academy
SFA Project #21033

Dear Mr. Villarreal:

We are pleased to provide a written proposal for Architectural services for your consideration. The following best describes services that we will provide once you have accepted this proposal:

SCOPE OF WORK

Provide architectural services for the design and preparation of drawings and specifications for installation of (1) hip joined 30' x 60' fabric shade structure to be installed at the existing paved play area at the Adelante I Academy campus. The shade structure will be a PC based design, piggybacked by the District. We will seek Division of the State Architect approval for this new structure at this campus.

This proposal includes the design layout and site work related to seeking DSA approval for this project. Our fee includes Design Development, Construction Documents, and Construction Administration. We will seek DSA close-out at the completion of this project. Our scope will not require any engineering for this project.

BASIC COMPENSATION

We propose a fixed fee not to exceed \$6,000.

ADDITIONAL SERVICES

Services beyond Basic Service described above will be invoiced based upon an hourly rate as accepted and approved by the District staff prior to work requested by the District staff. Hourly rates would only be used with the District's written approval.

Principals
Gene M. Sugimura, AIA
Mark C. Finney, AIA

Associate
Donald Barry

Project Managers
Jackie Barbé
Brendan Kelly
Mike Bowers
Jocelyn Martinez
Norma Jackson
John Tischler
Linda Mao

REIMBURSABLE EXPENSES

Reimbursable expenses are invoiced at 1.10 times actual cost.

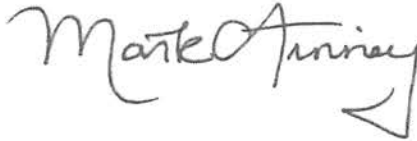
We are available to proceed immediately on this project, upon your approval of this proposal. Please do not hesitate to contact us for any issues that are not clearly identified. Please indicate your acceptance of this Proposal by signing

below, which will become our working agreement, and fax or email a copy back to us as soon as possible so that we can get started.

Again, thank you for allowing us to provide a proposal for this project. We look forward to working with you again.

Sincerely yours,
Sugimura Finney Architects, Inc.

Accepted:

A handwritten signature in black ink that reads "Mark C. Finney". The signature is written in a cursive, flowing style. The "M" is large and loops around the "ark". The "C" is small and sits between the "ark" and the "Finney". The "Finney" is written in a similar cursive style, with a large "F" and a long, sweeping tail that loops under the "y".

Mark C. Finney, Principal
Architect
C-24673

Alum Rock School District



Architecture • Planning • Interiors
Landscape Architecture

2155 So. Bascom Ave., Suite 200
Campbell, CA 95008-3279
408 / 879-0600 Fax 408 / 377-6066

E-mail: mark@sugimura.com
Website: www.sugimura.com

April 20, 2021

Ed Villarreal Jr., Director, Maintenance Operations and Transportation
Alum Rock Union School District
2390 Gay Ave.
San Jose, CA 95127

Subject: Architectural Fee Proposal Fabric Shade
Structure at Aptitud Academy @ Goss
SFA Project #21031

Dear Mr. Villarreal:

We are pleased to provide a written proposal for Architectural services for your consideration. The following best describes services that we will provide once you have accepted this proposal:

SCOPE OF WORK

Provide architectural services for the design and preparation of drawings and specifications for installation of (1) hip joined 30' x 60' fabric shade structure to be installed at the existing paved play area at the Aptitud Academy @ Goss campus. The shade structure will be a PC based design, piggybacked by the District. We will seek Division of the State Architect approval for this new structure at this campus.

This proposal includes the design layout and site work related to seeking DSA approval for this project. Our fee includes Design Development, Construction Documents, and Construction Administration. We will seek DSA close-out at the completion of this project. Our scope will not require any engineering for this project.

BASIC COMPENSATION

We propose a fixed fee not to exceed \$6,000.

ADDITIONAL SERVICES

Services beyond Basic Service described above will be invoiced based upon an hourly rate as accepted and approved by the District staff prior to work requested by the District staff. Hourly rates would only be used with the District's written approval.

Principal
Mark C. Finney

Associate
Donald Barry

Project Managers
Jackie Barbé
Brendan Kelly
Mike Bowers
Jocelyn Martinez
Norma Jackson
John Tischler
Linda Mao

REIMBURSABLE EXPENSES

Reimbursable expenses are invoiced at 1.10 times actual cost.

We are available to proceed immediately on this project, upon your approval of this proposal. Please do not hesitate to contact us for any issues that are not clearly identified. Please indicate your acceptance of this Proposal by signing

below, which will become our working agreement, and fax or email a copy back to us as soon as possible so that we can get started.

Again, thank you for allowing us to provide a proposal for this project. We look forward to working with you again.

Sincerely yours,
Sugimura Finney Architects, Inc.

Accepted:

A handwritten signature in black ink that reads "Mark C. Finney". The signature is written in a cursive, flowing style. The "M" is large and loops around the "ark". The "C" is small and sits between the "ark" and the "Finney". The "Finney" is written in a similar cursive style, with a large "F" and a trailing "y".

Mark C. Finney, Principal
Architect
C-24673

Alum Rock School District



Architecture • Planning • Interiors
Landscape Architecture

2155 So. Bascom Ave., Suite 200
Campbell, CA 95008-3279
408 / 879-0600 Fax 408 / 377-6066

E-mail: mark@sugimura.com
Website: www.sugimura.com

April 20, 2021

Ed Villarreal Jr., Director, Maintenance Operations and Transportation
Alum Rock Union School District
2390 Gay Ave.
San Jose, CA 95127

Subject: Architectural Fee Proposal
Fabric Shade Structure at George
SFA Project #21032

Dear Mr. Villarreal:

We are pleased to provide a written proposal for Architectural services for your consideration. The following best describes services that we will provide once you have accepted this proposal:

SCOPE OF WORK

Provide architectural services for the design and preparation of drawings and specifications for installation of (1) hip joined 30' x 60' fabric shade structure to be installed at the existing paved play area at the George campus. The shade structure will be a PC based design, piggybacked by the District. We will seek Division of the State Architect approval for this new structure at this campus.

This proposal includes the design layout and site work related to seeking DSA approval for this project. Our fee includes Design Development, Construction Documents, and Construction Administration. We will seek DSA close-out at the completion of this project. Our scope will not require any engineering for this project.

BASIC COMPENSATION

We propose a fixed fee not to exceed \$6,000.

ADDITIONAL SERVICES

Services beyond Basic Service described above will be invoiced based upon an hourly rate as accepted and approved by the District staff prior to work requested by the District staff. Hourly rates would only be used with the District's written approval.

REIMBURSABLE EXPENSES

Reimbursable expenses are invoiced at 1.10 times actual cost.

We are available to proceed immediately on this project, upon your approval of this proposal. Please do not hesitate to contact us for any issues that are not clearly identified. Please indicate your acceptance of this Proposal by signing

Principals
Gene M. Sugimura, AIA
Mark C. Finney, AIA

Associate
Donald Barry

Project Managers
Jackie Barbé
Brendan Kelly
Mike Bowers
Jocelyn Martinez
Norma Jackson
John Tischler
Linda Mao

Shade Structure Architectural Proposal George

below, which will become our working agreement, and fax or email a copy back to us as soon as possible so that we can get started.

Again, thank you for allowing us to provide a proposal for this project. We look forward to working with you again.

Sincerely yours,
Sugimura Finney Architects, Inc.

Accepted:

A handwritten signature in black ink that reads "Mark C. Finney". The signature is written in a cursive, flowing style. The "M" is large and loops around the "ark". The "C" is small and sits between the "ark" and the "Finney". The "Finney" is written in a similar cursive style, ending with a small loop.

Mark C. Finney, Principal
Architect
C-24673

Alum Rock School District



Architecture • Planning • Interiors
Landscape Architecture

2155 So. Bascom Ave., Suite 200
Campbell, CA 95008-3279
408 / 879-0600 Fax 408 / 377-6066

E-mail: mark@sugimura.com
Website: www.sugimura.com

May 20, 2021

Ed Villarreal Jr., Director, Maintenance Operations and Transportation
Alum Rock Union School District
2390 Gay Ave.
San Jose, CA 95127

Subject: Architectural Fee Proposal Fabric Shade Structure
at Renaissance 1 @ Fischer
SFA Project #21055

Dear Mr. Villarreal:

We are pleased to provide a written proposal for Architectural services for your consideration. The following best describes services that we will provide once you have accepted this proposal:

SCOPE OF WORK

Provide architectural services for the design and preparation of drawings and specifications for installation of (1) hip joined 30' x 60' fabric shade structure to be installed at the existing paved play area at the Renaissance 1 @ Fischer campus. The shade structure will be a PC based design, piggybacked by the District. We will seek Division of the State Architect approval for this new structure at this campus.

This proposal includes the design layout and site work related to seeking DSA approval for this project. Our fee includes Design Development, Construction Documents, and Construction Administration. We will seek DSA close-out at the completion of this project. Our scope will not require any engineering for this project.

BASIC COMPENSATION

We propose a fixed fee not to exceed \$6,000.

ADDITIONAL SERVICES

Services beyond Basic Service described above will be invoiced based upon an hourly rate as accepted and approved by the District staff prior to work requested by the District staff. Hourly rates would only be used with the District's written approval.

REIMBURSABLE EXPENSES

Reimbursable expenses are invoiced at 1.10 times actual cost.

We are available to proceed immediately on this project, upon your approval of this proposal. Please do not hesitate to contact us for any issues that are not clearly identified. Please indicate your acceptance of this Proposal by signing

Principal
Mark C. Finney

Associate
Donald Barry

Project Managers
Jackie Barbé
Brendan Kelly
Mike Bowers
Jocelyn Martinez
Norma Jackson
John Tischler
Linda Mao

below, which will become our working agreement, and fax or email a copy back to us as soon as possible so that we can get started.

Again, thank you for allowing us to provide a proposal for this project. We look forward to working with you again.

Sincerely yours,
Sugimura Finney Architects, Inc.

Accepted:

A handwritten signature in black ink that reads "Mark C. Finney". The signature is written in a cursive, flowing style. The "M" is large and loops around the "ark". The "C" is small and sits between the "ark" and the "Finney". The "Finney" is written in a similar cursive style, with a large "F" and a trailing flourish at the end.

Mark C. Finney, Principal
Architect
C-24673

Alum Rock School District



Architecture • Planning • Interiors
Landscape Architecture

2155 So. Bascom Ave., Suite 200
Campbell, CA 95008-3279
408 / 879-0600 Fax 408 / 377-6066

E-mail: mark@sugimura.com
Website: www.sugimura.com

May 20, 2021

Ed Villarreal Jr., Director, Maintenance Operations and Transportation
Alum Rock Union School District
2390 Gay Ave.
San Jose, CA 95127

Subject: Architectural Fee Proposal
Fabric Shade Structure at Renaissance II @ Mathson
SFA Project #21054

Dear Mr. Villarreal:

We are pleased to provide a written proposal for Architectural services for your consideration. The following best describes services that we will provide once you have accepted this proposal:

SCOPE OF WORK

Provide architectural services for the design and preparation of drawings and specifications for installation of (1) hip joined 30' x 60' fabric shade structure to be installed at the existing paved play area at the Renaissance II @ Mathson campus. The shade structure will be a PC based design, piggybacked by the District. We will seek Division of the State Architect approval for this new structure at this campus.

This proposal includes the design layout and site work related to seeking DSA approval for this project. Our fee includes Design Development, Construction Documents, and Construction Administration. We will seek DSA close-out at the completion of this project. Our scope will not require any engineering for this project.

BASIC COMPENSATION

We propose a fixed fee not to exceed \$6,000.

ADDITIONAL SERVICES

Services beyond Basic Service described above will be invoiced based upon an hourly rate as accepted and approved by the District staff prior to work requested by the District staff. Hourly rates would only be used with the District's written approval.

REIMBURSABLE EXPENSES

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Principal
Mark C. Finney

Associate
Donald Barry

Project Managers
Jackie Barbé
Brendan Kelly
Mike Bowers
Jocelyn Martinez
Norma Jackson
John Tischler
Linda Mao

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Sincerely yours,
Sugimura Finney Architects, Inc.

Accepted:

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Mark C. Finney, Principal
Architect
C-24673

Alum Rock School District



Architecture • Planning • Interiors
Landscape Architecture

2155 So. Bascom Ave., Suite 200
Campbell, CA 95008-3279
408 / 879-0600 Fax 408 / 377-6066

E-mail: mark@sugimura.com
Website: www.sugimura.com

April 20, 2021

Ed Villarreal Jr., Director, Maintenance Operations and Transportation
Alum Rock Union School District
2390 Gay Ave.
San Jose, CA 95127

Subject: Architectural Fee Proposal
Fabric Shade Structure at Sheppard
SFA Project #21034

Dear Mr. Villarreal:

We are pleased to provide a written proposal for Architectural services for your consideration. The following best describes services that we will provide once you have accepted this proposal:

SCOPE OF WORK

Provide architectural services for the design and preparation of drawings and specifications for installation of (1) hip joined 30' x 60' fabric shade structure to be installed at the existing paved play area at the Sheppard campus. The shade structure will be a PC based design, piggybacked by the District. We will seek Division of the State Architect approval for this new structure at this campus.

This proposal includes the design layout and site work related to seeking DSA approval for this project. Our fee includes Design Development, Construction Documents, and Construction Administration. We will seek DSA close-out at the completion of this project. Our scope will not require any engineering for this project.

BASIC COMPENSATION

We propose a fixed fee not to exceed \$6,000.

ADDITIONAL SERVICES

Services beyond Basic Service described above will be invoiced based upon an hourly rate as accepted and approved by the District staff prior to work requested by the District staff. Hourly rates would only be used with the District's written approval.

REIMBURSABLE EXPENSES

Reimbursable expenses are invoiced at 1.10 times actual cost.

We are available to proceed immediately on this project, upon your approval of this proposal. Please do not hesitate to contact us for any issues that are not clearly identified. Please indicate your acceptance of this Proposal by signing

Shade Structure Architectural Proposal Sheppard

Principals
Gene M. Sugimura, AIA
Mark C. Finney, AIA

Associate
Donald Barry

Project Managers
Jackie Barbé
Brendan Kelly
Mike Bowers
Jocelyn Martinez
Norma Jackson
John Tischler
Linda Mao

below, which will become our working agreement, and fax or email a copy back to us as soon as possible so that we can get started.

Again, thank you for allowing us to provide a proposal for this project. We look forward to working with you again.

Sincerely yours,
Sugimura Finney Architects, Inc.

Accepted:

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Mark C. Finney, Principal
Architect
C-24673

Alum Rock School District



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

INDEPENDENT CONTRACTOR AGREEMENT

TO: DIVISION OF BUSINESS SERVICES CONTRACT NO. _____
 FROM: Student Services (School/Dept.) VENDOR NO. _____
 PROGRAM MANAGER: Norma Flores

1. **PARTIES:** The Alum Rock Union Elementary School District (ARUESD), whose address is 2930 Gay Avenue, San Jose, CA 95127, and the following named Contractor:

Name of Individual/Company: The City Peace Project(TCPP)
 Address: PO Box 36014 City: San Jose State: CA Zip: 95158
 Phone: (408) 7974274 Email Address: Rachel@tcpp.org, danny@tcpp.org
 SSN: _____ or Fed I.D. #: 46-1323539

Mutually agree and promise as follows:

2. **CONTRACT TERM:** start date July 1, 2021 end date June 30, 2024
 3. **CONTRACTOR'S OBLIGATION:** In consideration of the compensation, the Contractor shall provide the following services, materials, products, and/or reports:

A. Description of services to be provided and expected results (e.g. services, materials, products and/or reports). Attach proposals, exhibits and other documentation if necessary:

The City Peace Project provides mentorship to at-risk students grades 4th-8th through weekly small groups, individual mentoring, pro-social activities and parent check-ins. To help them develop skills for healthy decisions, communicating effectively and setting/tracking goals. Services will be available virtually for families as well as in person.

4. **COMPENSATION:** In consideration of Contractor's provision of services as described above, and subject to the payment provisions expressed herein, ARUESD shall pay Contractor upon Contractor's submission of a properly documented demand for payment (Invoice) which shall be submitted not later than 30 days from the end of the month in which the contract services were rendered, and upon approval of such demand by ARUESD as follows: (Check either a, b, or c)

_____ a. **Fee Rate:** \$ _____ per hour/day of service as may be requested by ARUESD, not to exceed a maximum of _____ hours/days of services. ARUESD may, but is not obligated to, request the maximum number of hours/days of service.

☒ b. **Other:** \$ _____ (describe rate agreement) No to exceed \$10,000 per school site

5. **BUDGET CODE:** 010-0000-0-585-00-440-1000-000000-340-7221

FUND	DEPARTMENT	PROG/COUNTER	OBJECT	\$ AMOUNT	PROG. TITLE	BUS OFC
	MASTER					<u>11/1/24</u>

6. **TERMINATION:** This contract may be terminated by ARUESD at its sole discretion, upon 30-day advance written notice thereof to the Contractor, or canceled immediately by written mutual consent.
7. **INDEPENDENT CONTRACTOR STATUS:** This contract is by and between two independent contractors and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. In executing this agreement, the Contractor certifies that no one who has or who will have any financial interest under this agreement is an officer or employee of ARUESD. Additionally, as the Contractor is not an ARUESD employee, ARUESD is not responsible for obtaining workers' compensation insurance coverage for the Contractor.
8. **COMPLETENESS OF AGREEMENT:** This agreement constitutes the entire understanding of the parties and any change or modification shall be in writing and signed by both parties hereto.

CONTRACTS MUST BE SUBMITTED 30 DAYS PRIOR TO BOARD MEETING



thecitypeaceproject.org

P.O. Box, 36014

San Jose, 95158

Scope of Work

Alum Rock Unified School District

2021-2022

The City Peace Project provides mentorship for at-risk students through small groups to help them develop skills for making healthy decisions, communicating effectively, and setting and tracking goals.

We can provide case management and advising as well as technical support and an array of resources to students on a case-by-case basis to address academic and non-academic needs.

One-on-one check-ins are provided for any student who requires further attention. We may provide virtual mentorship check-ins via phone, Zoom, or similar services.

A parent check-in portion is included as well as quarterly updates with principal/vice-principal or teacher as needed.

Off-campus educational or pro-social trips may also be included. Education trips may include tours to Silicon Valley tech companies, Police tours, or other career-focused outings. Pro-social events are fun, relationship-building experiences including recreational or outdoor activities.

One group - \$1000/ month per school site - not to exceed \$10,000 per site.

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue, San Jose, CA 95127

Office of Superintendent of Schools

10.03

ITEM REQUIRING ATTENTION - BOARD OF TRUSTEES

To the Board of Trustees:

Date: June 16, 2021

Subject: Santa Clara County Treasury Investment Portfolio Status

Staff Analysis: In compliance with the State of California Government Code as amended by Chapters 783 and 784, Statutes of 1995 and in compliance with county-policy, the Santa Clara County Treasury Investment Portfolio Report as of March 31, 2021 is submitted for the Board of Trustee's review and acceptance.

Recommendation: Staff recommends that the Board of Trustees approve the SCC Investment Portfolio Report as of March 31, 2021.

Approved by: Kolvira Chheng  Title: Assistant Superintendent, Business Services

To the Board of Trustees:

Meeting: June 24, 2021
Regular Board Meeting

Recommend Approval

10.03

Agenda Placement

 R.5

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

County of Santa Clara



Finance Agency Controller-Treasurer Department

County Government Center
70 W. Hedding Street, East Wing, 2nd Floor
San Jose, California 95110-1705
(408) 299-5200 FAX (408) 288-9237

May 17, 2021

Submitted by: DocuSigned by:
Margaret Olaiya
88C20E0A14E143D...
Margaret Olaiya, Acting Director of
Finance

TO: BOARD OF TRUSTEES, SANTA CLARA COUNTY SCHOOL DISTRICTS
BOARDS OF DIRECTORS, SANTA CLARA COUNTY SPECIAL PURPOSE DISTRICTS

FROM: MARIA OBERG, ASSISTANT CONTROLLER-TREASURER DocuSigned by:
Maria Oberg
9ABA3FDE7592488...

SUBJECT: COUNTY OF SANTA CLARA TREASURY INVESTMENT PORTFOLIO STATUS

RECOMMENDATION

Receive and file the March 31, 2021 Detailed Investment Portfolio Listing.

DISCUSSION

In compliance with the State of California Government Code as amended by Chapters 783 and 784, Statutes of 1995 and in compliance with County Policy, the Santa Clara County Treasury Investment Portfolio Report as of March 31, 2021 is submitted for your review and acceptance.

The attached detailed investment reports list each investment of the County Treasury Pool, as well as individual reports for specific investment funds that each school district or special district has in the County Treasury. The reports include the respective purchase and maturity dates, par value, amortized cost, market value, and yield to maturity for each investment.

A summary of market value versus cost is provided below for Commingled Investments of the County Pool.

	Cost	Market Value	Increase (Decrease)	Percent
Commingled Investments	\$ 9,296,391,209	\$ 9,343,348,350	\$ 47,739,034	0.51%

TO: SANTA CLARA COUNTY SCHOOL DISTRICTS AND SPECIAL PURPOSE DISTRICTS
Page 2

The yield of the Pool on March 31, 2021 was .85%. As a comparison, on March 31, 2021 the yield of a 6-month Treasury Bill was .03%. A two-year Treasury Note was .16%. The State of California Local Agency Investment Fund (LAIF) yield was .36%.

Attached with the current investment strategy is a schedule that lists the average weighted maturities and yield for the Commingled Treasury Pool. Charts outlining investment concentration and distribution of bond maturities are provided for the Pool. Also included is a chart showing the one-year history of the Pool along with interest rates offered by selected comparable instruments.

Securities are purchased with the expectation that they will generally be held to maturity, hence unrealized gains or losses are not reflected in the yield calculations.

The market values of Pool securities were taken from pricing services provided by Bank of New York Mellon, Bloomberg Analytics, dealer quotes, and an independent pricing service.

A combination of securities maturing, new revenues, and tax receipts will adequately cover the anticipated cash flow needs for the next six months. Cash flows are continually monitored and are considered paramount in the selection of securities purchased for the Pool.

Attachments:

March 31, 2021 Quarterly Investment Report

March 31, 2021



Quarterly Investment Review Table of Contents

Quarterly Investment Report Table of Contents

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Transaction Activity Report	34

Board of Supervisors: Mike Wasserman, Cindy Chavez, Dave Cortese, Susan Ellenberg, S. Joseph Simitian

County Executive: Jeffrey V. Smith

March 31, 2021

Fund	Cost Value**	Market Value	Variance	% Variance
Commingled Investment Pool	\$9,296,391,209	\$9,343,348,350	\$46,957,141	0.51%
Worker's Compensation	\$29,725,578	\$30,038,280	\$312,703	1.05%
Park Charter Fund	\$4,368,207	\$4,403,018	\$34,811	0.80%
San Jose-Evergreen	\$21,074,178	\$21,300,294	\$226,116	1.07%
Medical Malpractice Insurance Fund (1)	\$9,679,142	\$9,887,405	\$208,263	2.15%
Total	\$9,361,238,313	\$9,408,977,348	\$47,739,034	0.51%

(1) Managed by Chandler Asset Management, Inc.

Summary of Yields* for Select Santa Clara County Investment Funds

Fund	2021			2020
	<u>Jan 31</u>	<u>Feb 28</u>	<u>Mar 31</u>	
Commingled Investment Pool	0.91%	0.89%	0.85%	<u>Mar 31</u> 1.81%
Worker's Compensation	1.42%	1.42%	1.42%	2.02%
Weighted Yield	0.92%	0.89%	0.85%	1.81%

*Yield to maturity (YTM) is the rate of return paid on a bond, note, or other fixed income security if the investor buys and holds it to its maturity date and if the coupon interest paid over the life of the bond is reinvested at the same rate as the coupon rate. The calculation for YTM is based on the coupon rate, length of time to maturity, and market price at time of purchase.

Yield is a snapshot measure of the yield of the portfolio on the day it was measured based on the current portfolio holdings on that day. This is not a measure of total return, and is not intended to be, since it does not factor in unrealized capital gains and losses and reinvestment rates are dependent upon interest rate changes.

****Cost Value** is the amortized book value of the securities as of the date of this report.

Santa Clara County Commingled Pool and Segregated Investments

Portfolio Strategy

March 31, 2021



The U.S. domestic economy rebounded vigorously in the first quarter 2021 with labor markets and consumer spending exhibiting the strongest gains. A slew of positive economic data confirm not only that growth accelerated but certain parts of the economy including retail sales have returned to or exceeded pre-pandemic levels. U.S. gross domestic product (GDP) expanded at a 6.4 percent annualized rate in the first quarter, according to the Commerce Department. Economic growth was undoubtedly bolstered by massive federal fiscal stimulus and the relaxation of safety measures to contain the spread of Covid-19 as more Americans received vaccinations and infection rates dropped. U.S. consumer sentiment continued to improve in late March reaching a one-year high.

Despite the recent uptrend in economic and employment data, certain sectors of the economy such as leisure and hospitality and education remain weak. Many businesses that depend on gathering people in a physical space, such as gyms, nail salons, movie theaters, and restaurants continue to struggle. Since April 2020, the federal government has approved more than \$755 billion in Paycheck Protection Program forgivable loans. Nevertheless, hundreds of thousands of businesses have failed.

Two separate rounds of stimulus checks, a massive accumulation of savings combined with a further reopening of the economy gave many consumers the income needed to spend freely on goods and services, accelerating U.S. economic growth in the first three months of the year. The 9.8 percent increase in March retail sales was the second largest since 1992 when the government began recording the series. Gains were broad based, with every retail sales category posting growth from the previous month.

In March 2021, the U.S. Treasury distributed more than \$339 billion in stimulus money consisting of up to \$1,400 per person, authorized under the \$1.9 trillion American Rescue Plan, a stimulus bill passed by Congress. March stimulus was more than twice the size of the previous round of fiscal aid of \$130 billion in extra cash, Americans received in January. Economists contend the stimulus spill over impact will persist in April and significantly boost second quarter GDP growth. In recent weeks, President Joe Biden has proposed even more support for the economy including an infrastructure financing plan, though it is unclear when and to what extent those policies may be passed by Congress.

In March, with the relaxation of more Covid 19 restrictions, U.S. employers added the most jobs in seven months with improvement occurring across most industries. Rising Covid 19 infections had severely strained labor markets for months. Nonfarm payrolls increased by 916,000 in March and February employment was revised to reflect a 468,000 gain, according to the Labor Department. The unemployment rate fell to 6%. Local and state government education employment increased by about 126,000, reflecting the return of more in-person learning at schools.

It is important to note, initial jobless claims are more than double pre-pandemic levels and there are an estimated 8 million fewer jobs than in February 2020. The recovery has been uneven, with the service industry hit the hardest, leaving many lower-income and minority Americans out of work.

Portfolio Liquidity Adequacy, Review, and Monitoring

Yield and Weighted Average Maturity

The yield of the Commingled Pool is 0.85 and the weighted average life is 605 days.

Liquidity Adequacy

The County Treasurer believes the Commingled Pool contains sufficient cash flow from liquid and maturing securities, bank deposits and incoming cash to meet the next six months of expected expenditures.

Review and Monitoring

FHN Financial Main Street Advisors, the County's investment advisor, currently monitors the Treasury Department's investment activities.

Additional Information

Securities are purchased with the expectation that they will be held to maturity, so unrealized gains or losses are not reflected in the yield calculations. The market values of securities were taken from pricing services provided by the Bank of New York Mellon, Bloomberg Analytics, dealer quotes, and an independent pricing service.

Santa Clara County Commingled Pool

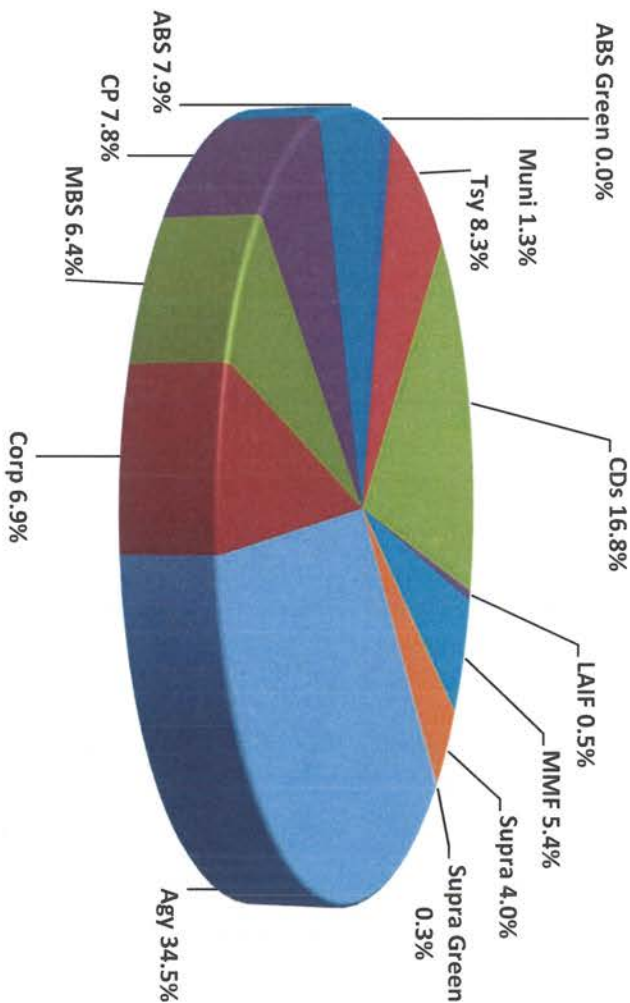
Allocation by Security Types

March 31, 2021



Sector	3/31/2021	12/31/2020	% Chng
Federal Agencies	34.47%	38.96%	-4.5%
Corporate Bonds	6.88%	6.50%	0.4%
Mortgage Backed Securities	6.45%	5.40%	1.0%
Commercial Paper	7.82%	13.80%	-6.0%
ABS	7.86%	6.75%	1.1%
ABS Green Bonds	0.00%	0.00%	0.0%
Municipal Securities	1.30%	0.84%	0.5%
U.S. Treasuries	8.28%	5.68%	2.6%
Negotiable CDs	16.81%	11.09%	5.7%
LAIF	0.46%	0.42%	0.0%
Money Market Funds	5.40%	6.14%	-0.7%
Supranationals	4.00%	4.17%	-0.2%
Supranationals Green Bonds	0.27%	0.25%	0.0%
Total	100.00%	100.00%	

Sector	3/31/2021	12/31/2020
Federal Agencies	3,204,259,426	3,946,608,640
Corporate Bonds	639,648,203	658,003,285
Mortgage Backed Securities	599,601,960	547,153,485
Commercial Paper	726,665,981	1,397,594,559
ABS	730,568,081	683,969,418
ABS Green Bonds	-	-
Municipal Securities	121,137,571	85,062,561
U.S. Treasuries	769,315,811	575,148,491
Negotiable CDs	1,563,019,761	1,122,991,890
LAIF	43,078,980	43,010,974
Money Market Funds	501,960,774	622,415,149
Supranational	372,134,661	422,265,073
Supranationals Green Bonds	25,000,000	25,000,000
Total	9,296,391,209	10,129,223,526

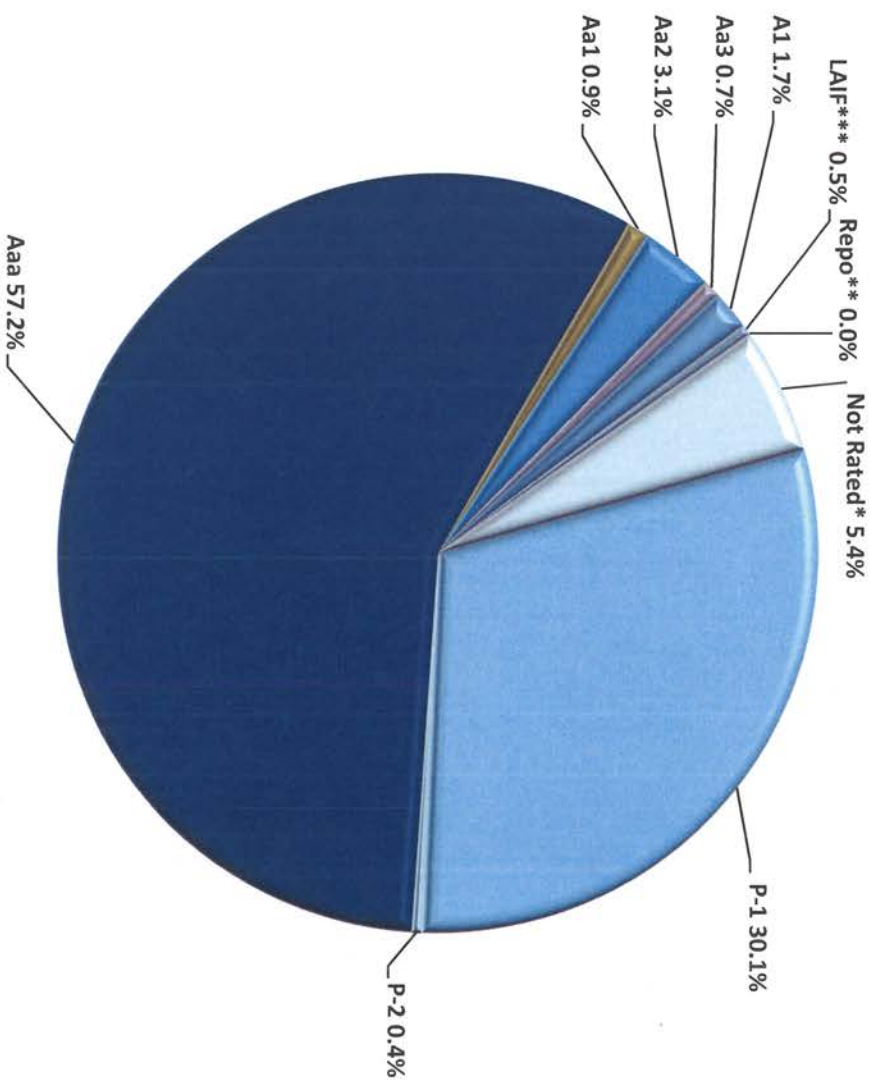


Amounts are based on book value

Allocation by Ratings

March 31, 2021

Moody's Rating	Portfolio \$	Portfolio %
P-1	2,794,602,672	30.1%
P-2	40,000,000	0.4%
Aaa	5,318,053,548	57.2%
Aa1	86,829,716	0.9%
Aa2	291,658,411	3.1%
Aa3	67,499,483	0.7%
A1	156,167,543	1.7%
A2	-	0.0%
A3	-	0.0%
LAIF***	43,078,980	0.5%
Repo**	-	0.0%
Not Rated*	498,500,854	5.4%
Total	9,296,391,209	100.0%

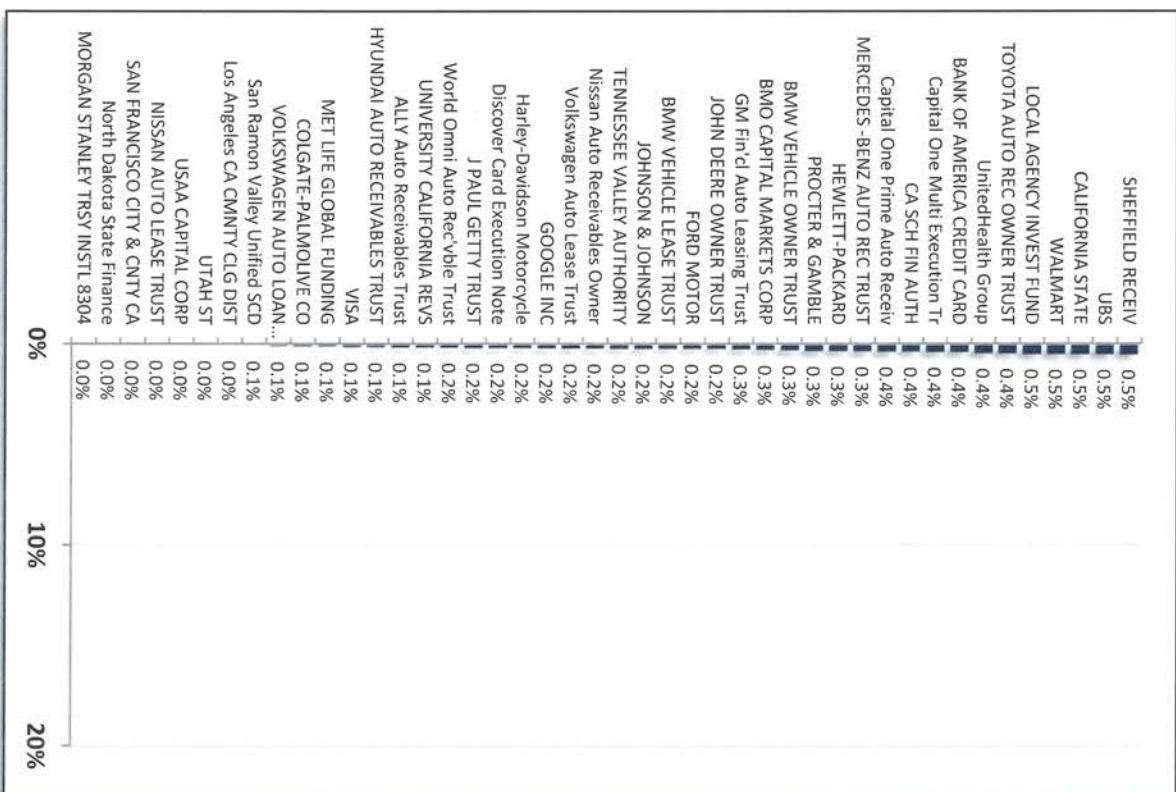


****** Repurchase Agreements are not rated, but are collateralized by U.S. Treasury securities or securities issued by the Federal Agencies of the U.S.

*** LAF is not rated, but is comprised of State Code allowable securities

Amounts are based on book values

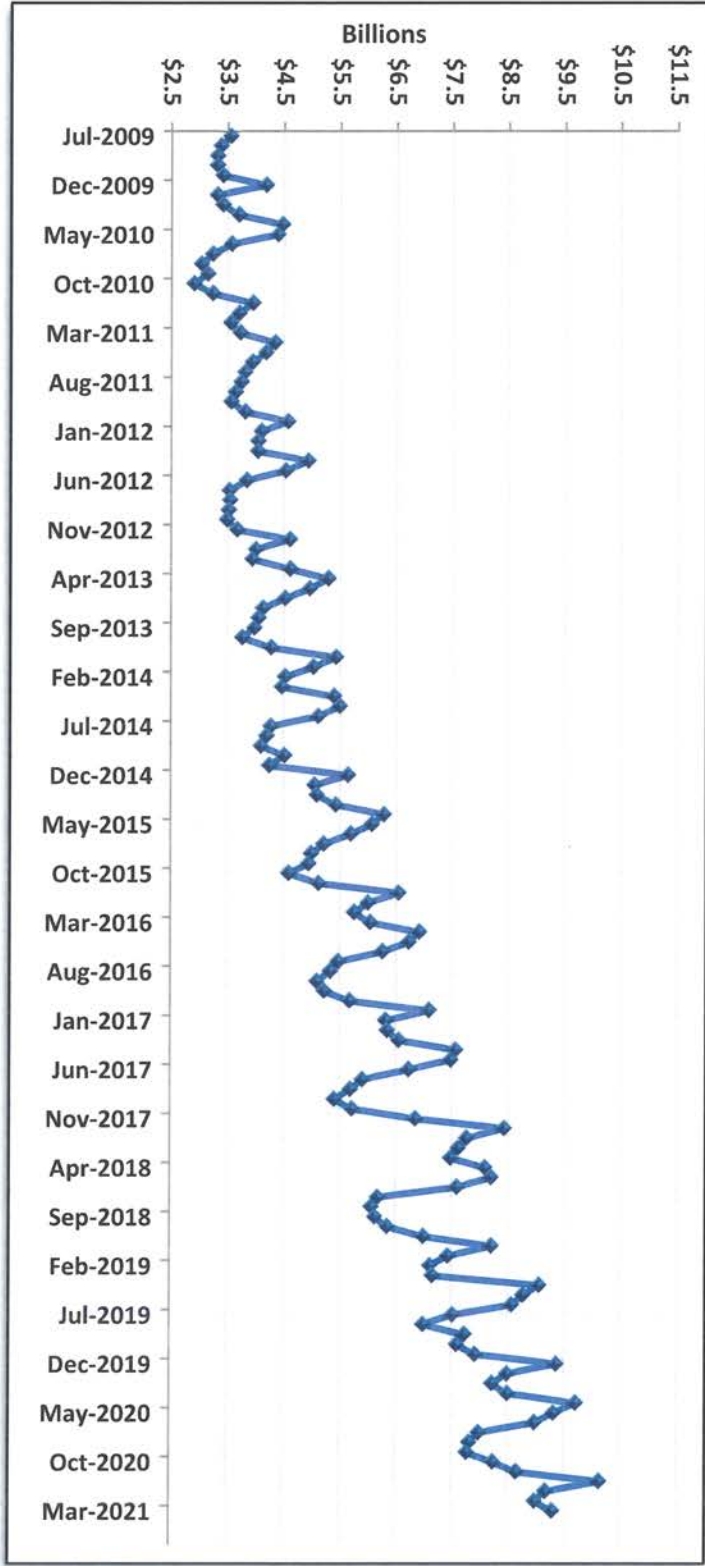
March 31, 2021



7

Santa Clara County Commingled Pool Historical Month End Book Values

March 31, 2021



Fiscal Year	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
FY 2011	\$3.230	\$3.032	\$3.143	\$2.898	\$3.227	\$3.943	\$3.695	\$3.551	\$3.712	\$4.339	\$4.179	\$3.935
FY 2012	\$3.801	\$3.736	\$3.637	\$3.555	\$3.805	\$4.567	\$4.097	\$4.040	\$4.032	\$4.926	\$4.525	\$3.833
FY 2013	\$3.508	\$3.517	\$3.515	\$3.469	\$3.645	\$4.600	\$3.918	\$3.982	\$4.606	\$5.286	\$4.952	\$4.521
FY 2014	\$4.133	\$4.052	\$3.975	\$3.758	\$4.271	\$5.419	\$5.019	\$4.520	\$4.461	\$5.386	\$5.487	\$5.108
FY 2015	\$4.267	\$4.194	\$4.096	\$4.051	\$4.247	\$5.639	\$5.045	\$5.085	\$5.420	\$6.284	\$6.065	\$5.690
FY 2016	\$5.212	\$4.990	\$4.941	\$4.587	\$5.120	\$6.543	\$5.997	\$5.752	\$6.040	\$6.911	\$6.728	\$6.263
FY 2017	\$5.469	\$5.328	\$5.088	\$5.220	\$5.671	\$7.082	\$6.319	\$6.348	\$6.550	\$7.556	\$7.469	\$6.730
FY 2018	\$5.898	\$5.689	\$5.408	\$5.720	\$6.850	\$8.427	\$7.754	\$7.608	\$7.472	\$8.079	\$8.192	\$7.584
FY 2019	\$6.180	\$6.068	\$6.127	\$6.350	\$6.987	\$8.199	\$7.425	\$7.105	\$7.151	\$9.054	\$8.767	\$8.565
FY 2020	\$7.510	\$6.984	\$7.179	\$7.583	\$7.909	\$9.363	\$8.487	\$8.219	\$8.494	\$9.705	\$9.321	\$8.977
FY 2021	\$7.976	\$7.814	\$7.767	\$8.234	\$8.653	\$10.129	\$9.174	\$8.981	\$9.296			

Amounts in billions



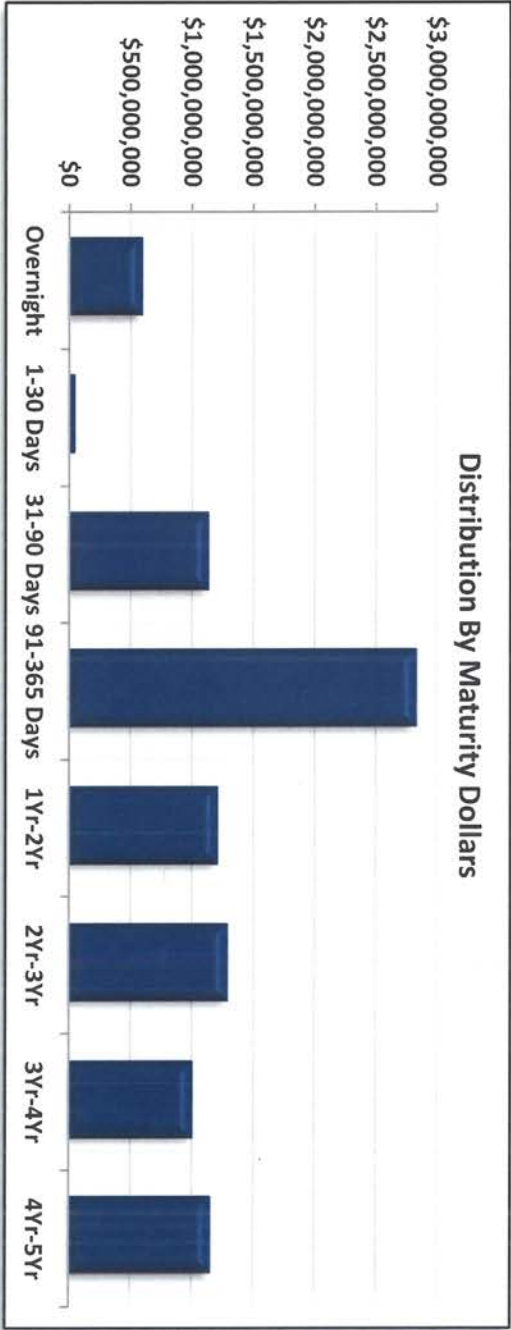
Santa Clara County Commingled Pool

Distribution by Maturity

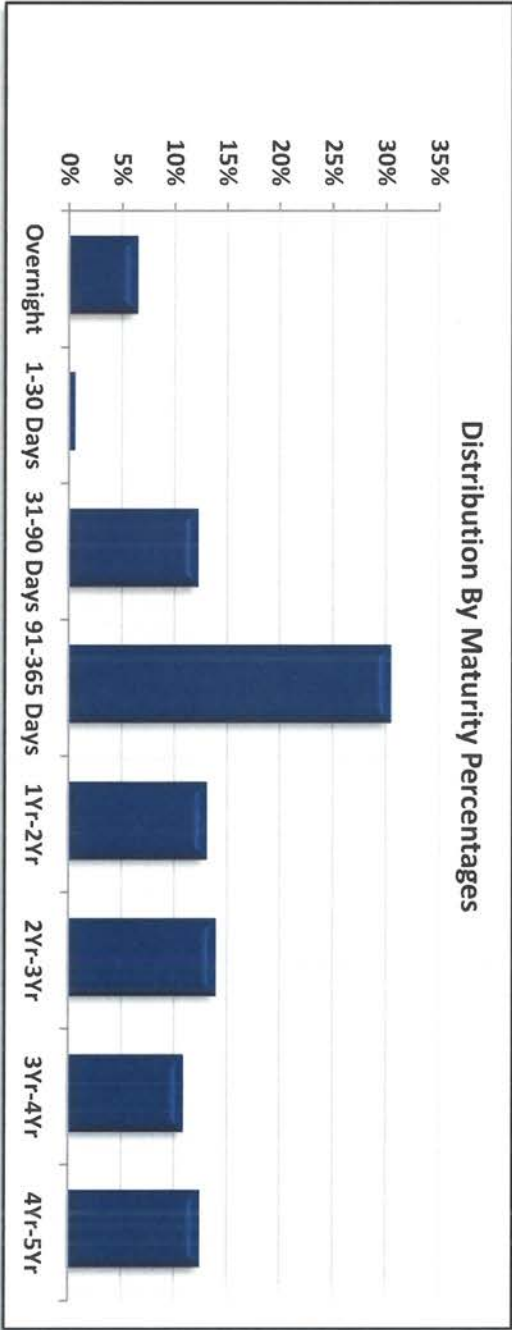
March 31, 2021



Maturity	Amount*
Overnight	600,039,754
1-30 Days	50,000,000
31-90 Days	1,137,061,602
91-365 Days	2,833,696,878
1Yr-2Yr	1,215,420,125
2Yr-3Yr	1,296,321,445
3Yr-4Yr	1,010,817,351
4Yr-5Yr	1,153,034,055
	9,296,391,209



Maturity	Amount*
Overnight	6.45%
1-30 Days	0.54%
31-90 Days	12.23%
91-365 Days	30.48%
1Yr-2Yr	13.07%
2Yr-3Yr	13.94%
3Yr-4Yr	10.87%
4Yr-5Yr	12.40%
	100.00%

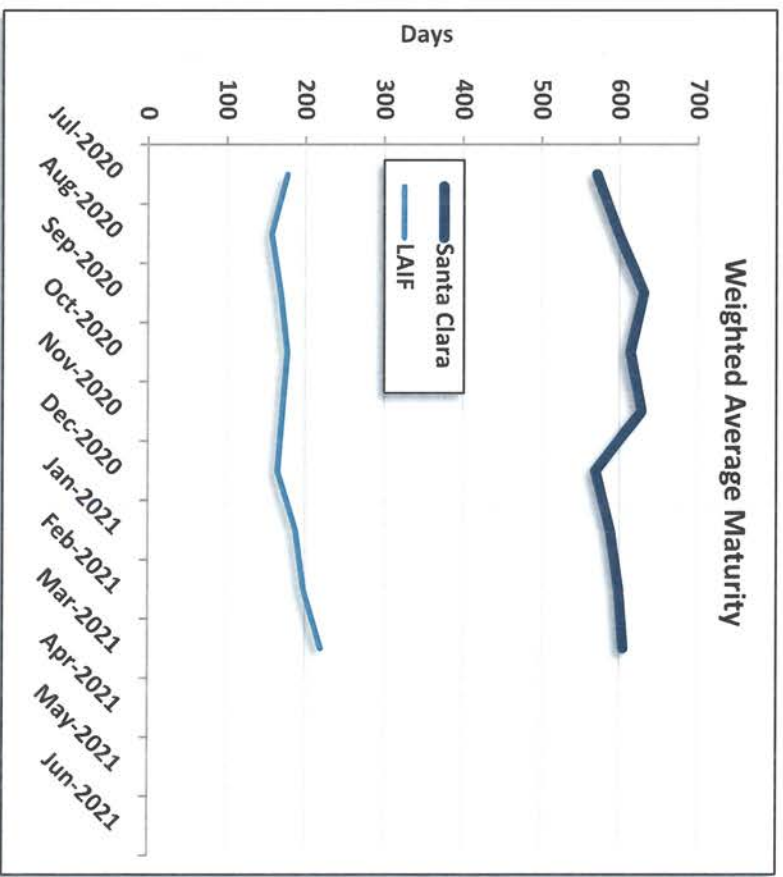


*Amounts are based on book value

Yield to Maturity and Weighted Average Maturity

The chart displays the yield to maturity for four different investment options over a one-year period. The x-axis represents time from July 2020 to June 2021. The y-axis represents the yield percentage, ranging from 0.00% to 1.60% in 0.20% increments. The four series are: Santa Clara (dark blue solid line), LAIF (green solid line), 2Yr T-Note (red dotted line), and 6 Mon T-Bill (blue dashed line). Santa Clara and LAIF show a significant upward trend, starting around 0.85% and 0.40% respectively in July 2020 and rising to approximately 1.50% and 1.45% by June 2021. The 2Yr T-Note and 6 Mon T-Bill remain relatively flat, with yields between 0.05% and 0.10% throughout the period.

Month	Santa Clara	LAIF	2Yr T-Note	6 Mon T-Bill
Jul-2020	0.85%	0.40%	0.08%	0.05%
Aug-2020	0.90%	0.45%	0.08%	0.05%
Sep-2020	0.95%	0.50%	0.08%	0.05%
Oct-2020	1.00%	0.55%	0.08%	0.05%
Nov-2020	1.05%	0.60%	0.08%	0.05%
Dec-2020	1.10%	0.65%	0.08%	0.05%
Jan-2021	1.15%	0.70%	0.08%	0.05%
Feb-2021	1.20%	0.75%	0.08%	0.05%
Mar-2021	1.25%	0.80%	0.08%	0.05%
Apr-2021	1.30%	0.85%	0.08%	0.05%
May-2021	1.35%	0.90%	0.08%	0.05%
Jun-2021	1.40%	0.95%	0.08%	0.05%

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Santa Clara County

Approved Issuers and Broker/Dealers

March 31, 2021

Direct Commercial Paper Issuers

Toyota Motor Credit

Broker/Dealers

Academy Securities, Inc
Bank of America Merrill Lynch
Barclays Capital, Inc
BMO Capital Markets
BNP Paribas Securities Corp
BNY Mellon Capital Markets, LLC
BOK Financial Securities (Bank of Oklahoma)
Brean Capital LLC
Cantor Fitzgerald & Co
Citigroup Global Markets Inc
Daiwa Capital Markets America Inc
Deutsche Bank Securities Inc
Incapital LLC
Jefferies & Co
JP Morgan Securities, Inc
Keybank Capital Markets, Inc
Loop Capital Markets LLC
Mizuho Securities USA, Inc
MUFG Securities USA LLC
Raymond James, Inc.
RBC Capital Markets, Inc
UBS Financial Services Inc
Vining Sparks LP
Williams Capital



March 31, 2021

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Santa Clara County Commingled Pool

Allocation by Security Types

For the Month Ended January 31, 2021

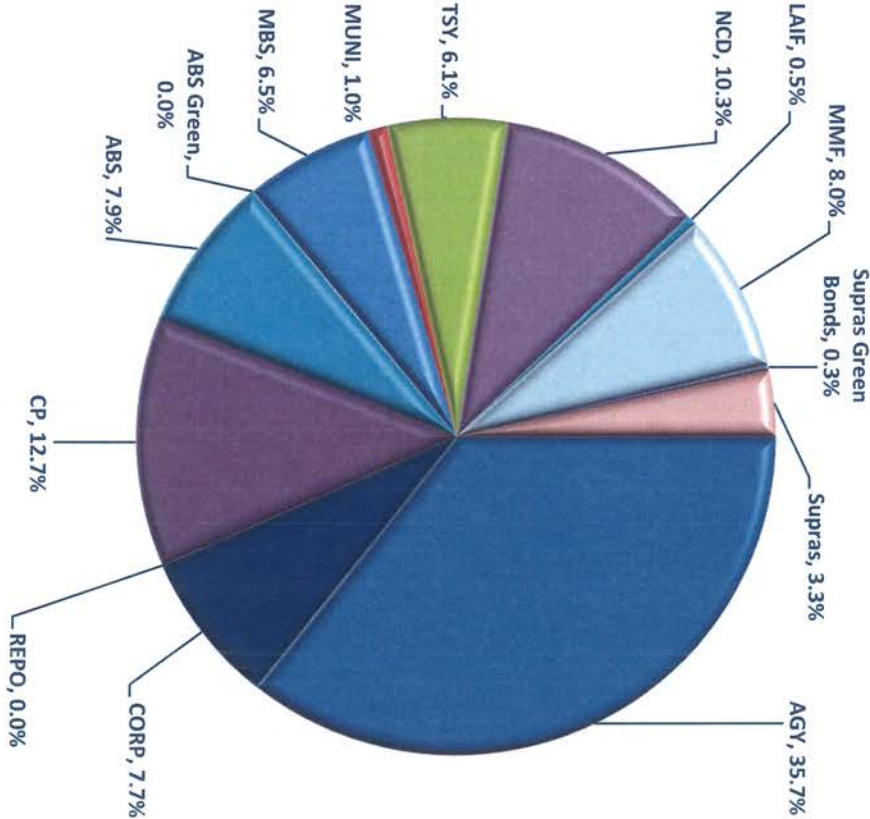


Average Daily Balance \$ 9,718,742,799.06
Book Yield 0.914%
Weighted Average Maturity 588 Days

Investment Type	Par Value (Millions)	Book Value* (Millions)	Value (Millions)
Federal Agencies	\$ 3,052.82	\$ 3,057.73	\$ 3,086.88
Corporate Bonds	647.67	651.87	668.82
Repurchase Agreements	-	-	-
Commercial Paper	1,099.75	1,099.30	1,099.42
Asset-Backed Securities	673.91	673.65	682.76
Asset-Backed Sec Green Bds	-	-	-
Mortgage Backed Securities	539.64	550.63	560.85
Municipal Securities	81.11	84.94	85.46
U.S. Treasuries	525.00	525.15	528.21
Negotiable CDs	893.00	893.00	893.24
LAIF	43.08	43.08	43.08
Money Market Funds	695.14	695.14	695.14
Supranationals Green Bonds	25.00	25.00	25.01
Supranationals	286.75	287.22	289.06
Total	\$ 8,562.86	\$ 8,586.71	\$ 8,657.92

*Represents Amortized Book Value

Asset Allocation By Market Value



Santa Clara County Commingled Pool

Allocation by Security Types

For the Month Ended February 28, 2021

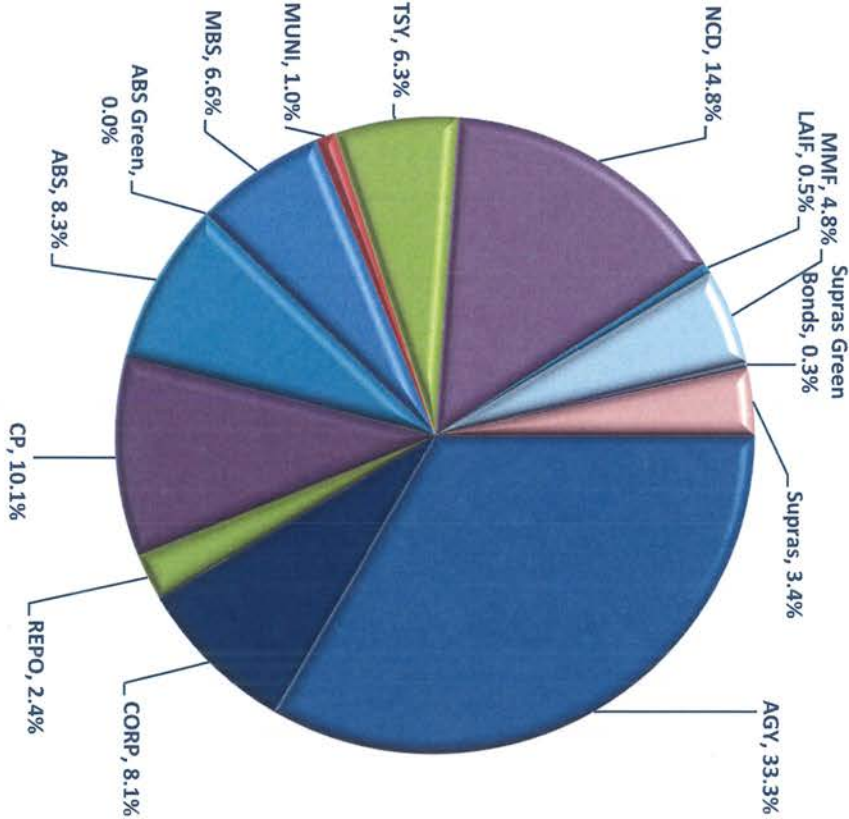


Average Daily Balance \$ 9,117,472,595.85
Book Yield 0.885%
Weighted Average Maturity 599 Days

Investment Type	Par Value (Millions)	Book Value* (Millions)	Value (Millions)
Federal Agencies	\$ 2,787.82	\$ 2,792.36	\$ 2,814.13
Corporate Bonds	667.67	671.73	685.97
Repurchase Agreements	200.00	200.00	200.00
Commercial Paper	855.00	854.62	854.74
Asset-Backed Securities	692.63	692.44	700.29
Asset-Backed Sec Green Bds	-	-	-
Mortgage Backed Securities	538.37	549.32	556.83
Municipal Securities	81.11	84.82	85.06
U.S. Treasuries	525.00	525.14	527.90
Negotiable CDs	1,253.00	1,253.03	1,253.20
LAI	43.08	43.08	43.08
Money Market Funds	408.92	408.92	408.92
Supranationals Green Bonds	25.00	25.00	25.01
Supranationals	286.75	287.18	288.69
Total	\$ 8,364.34	\$ 8,387.65	\$ 8,443.81

* Represents Amortized Book Value

Asset Allocation By Market Value



SANTA CLARA COUNTY INVESTMENTS
Fund COMM - COMMINGLED POOL
Investments by Fund
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Negotiable CDs											
06052TN22	40963	BANK OF AMERICA CORP	02/24/2021	50,000,000.00	50,000,000.00	49,995,300.00	0.160	0.160	0.162	08/31/2021	152
05966DA69	41012	Banco Santander NY	03/23/2021	50,000,000.00	50,000,000.00	50,004,300.00	0.230	0.230	0.233	08/27/2021	148
05966DA77	41017	Banco Santander NY	03/24/2021	40,000,000.00	40,000,000.00	40,002,960.00	0.210	0.210	0.212	07/09/2021	99
06742TVZ5	41019	BARCLAYS CAPITAL	03/25/2021	50,000,000.00	50,000,000.00	49,997,450.00	0.190	0.190	0.192	08/31/2021	152
06367CCD7	40982	BMO CAPITAL MARKETS CORP	03/04/2021	25,000,000.00	25,000,000.00	24,999,400.00	0.110	0.110	0.111	06/03/2021	63
06367BQC6	40544	BANK OF MONTREAL CHICAGO	08/06/2020	50,000,000.00	50,000,000.00	50,011,756.50	0.243	0.266	0.270	08/06/2021	127
06367CBJ5	40946	BANK OF MONTREAL CHICAGO	02/17/2021	70,000,000.00	70,000,000.00	70,002,590.00	0.170	0.170	0.172	08/13/2021	134
05586FC39	40956	BNP PARIBAS NY BRANCH	02/22/2021	60,015,297.12	60,000,000.00	60,012,741.60	0.342	0.154	0.157	05/20/2021	49
13606CJM7	40728	CANADIAN IMP BK	11/06/2020	50,000,000.00	50,000,000.00	50,011,850.00	0.230	0.230	0.233	08/02/2021	123
13606CNL4	40940	CANADIAN IMP BK	02/12/2021	40,000,000.00	40,000,000.00	39,994,720.00	0.150	0.150	0.152	09/10/2021	162
13606CH64	40622	Canadian IMP BK COMM NY	09/29/2020	50,000,000.00	50,000,000.00	50,012,900.00	0.240	0.240	0.243	07/23/2021	113
22535CTX9	40778	CREDIT AGRICOLE	11/27/2020	50,000,000.00	50,000,000.00	50,008,450.00	0.200	0.200	0.202	08/27/2021	148
22535CVM0	40957	CREDIT AGRICOLE	02/22/2021	50,000,000.00	50,000,000.00	49,999,450.00	0.140	0.140	0.141	08/02/2021	123
22549L2G9	40560	Credit Suisse NY	08/28/2020	88,004,463.88	88,000,000.00	88,024,213.20	0.280	0.250	0.253	06/01/2021	61
60710AV90	40818	MIZUHO BANK LTD/NY	12/09/2020	70,000,000.00	70,000,000.00	70,016,380.00	0.250	0.250	0.253	07/30/2021	120
60710AVD1	40856	MIZUHO BANK LTD/NY	12/17/2020	25,000,000.00	25,000,000.00	25,005,475.00	0.250	0.250	0.253	07/16/2021	106
55380TOX1	41021	MUFU Mitsubishi BANK LTD/NY	03/26/2021	50,000,000.00	50,000,000.00	50,010,250.00	0.240	0.236	0.240	01/21/2022	295
55380TOZ6	41032	MUFU Mitsubishi BANK LTD/NY	03/30/2021	45,000,000.00	45,000,000.00	45,003,015.00	0.200	0.200	0.202	10/21/2021	203
63873QMZ4	40928	Natixis NY Branch	02/08/2021	50,000,000.00	50,000,000.00	50,000,100.00	0.100	0.100	0.101	04/08/2021	7
65581TT88	40752	Nordea Bank Finland NY	11/17/2020	50,000,000.00	50,000,000.00	50,005,150.00	0.170	0.170	0.172	05/21/2021	50
65581T5Z4	41004	Nordea Bank Finland NY	03/19/2021	50,000,000.00	50,000,000.00	50,001,650.00	0.150	0.150	0.152	08/31/2021	152
21684XJY3	40644	RABOBANK	10/16/2020	50,000,000.00	50,000,000.00	50,013,200.00	0.230	0.230	0.233	07/30/2021	120
21684XKB1	40647	RABOBANK	10/19/2020	50,000,000.00	50,000,000.00	50,013,200.00	0.230	0.230	0.233	07/30/2021	120
78012LZK4	40761	ROYAL BANK OF CANADA	11/19/2020	50,000,000.00	50,000,000.00	50,013,400.00	0.240	0.240	0.243	07/30/2021	120
78012LUA39	40790	ROYAL BANK OF CANADA	12/01/2020	50,000,000.00	50,000,000.00	50,016,500.00	0.250	0.250	0.253	08/27/2021	148
83369XJ41	40857	SOCIETE GENERALE	12/17/2020	50,000,000.00	50,000,000.00	50,016,600.00	0.240	0.240	0.243	07/30/2021	120
86564GNL1	40791	SUMITOMO MITSUI TR BK LTD NY	12/01/2020	50,000,000.00	50,000,000.00	50,010,350.00	0.250	0.250	0.253	06/04/2021	64
86565CYX1	40947	SUMITOMO MITSUI TR BK LTD NY	02/17/2021	25,000,000.00	25,000,000.00	25,000,450.00	0.180	0.180	0.182	08/13/2021	134
86565CYZ6	40948	SUMITOMO MITSUI TR BK LTD NY	02/17/2021	30,000,000.00	30,000,000.00	29,999,970.00	0.170	0.170	0.172	07/30/2021	120
89114NUN3	40702	TORONTO DOMINION BANK	10/30/2020	50,000,000.00	50,000,000.00	50,009,450.00	0.200	0.200	0.202	07/16/2021	106

Portfolio SCL2

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Fund COMM - COMMINGLED POOL Investments by Fund March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Maturity
Negotiable CDs											
89114NWB7	40787	TORONTO DOMINION BANK	11/30/2020	50,000,000.00	50,000,000.00	50,011,500.00	0.210	0.210	0.212	07/26/2021	116
9027SDNC0	40953	UBS	02/18/2021	45,000,000.00	45,000,000.00	44,921,610.00	0.250	0.250	0.253	08/16/2022	502
Subtotal and Average				1,563,019,761.00	1,563,000,000.00	1,563,146,331.30		0.206	0.209		130

Mortgage Backed Securities (MBS)											
3137AYCE9	38387	FHLMC Multi-Family	01/12/2018	20,157,000.00	20,000,000.00	20,619,546.00	2.682	2.443	2.477	10/25/2022	572
3137AYCE9	38391	FHLMC Multi-Family	01/16/2018	7,555,078.13	7,500,000.00	7,732,329.75	2.682	2.454	2.488	10/25/2022	572
3137AWQH1	38465	FHLMC Multi-Family	02/22/2018	5,460,553.13	5,580,000.00	5,714,596.30	2.307	3.155	3.198	08/25/2022	511
3137B36J2	38643	FHLMC Multi-Family	03/20/2018	20,345,312.50	20,000,000.00	21,014,094.00	3.320	2.865	2.905	02/25/2023	695
3137AYCE9	38666	FHLMC Multi-Family	04/17/2018	11,616,539.06	11,745,000.00	12,108,828.39	2.682	2.879	2.919	10/25/2022	572
3137AYCE9	38744	FHLMC Multi-Family	06/05/2018	19,788,281.25	20,000,000.00	20,619,546.00	2.682	2.877	2.917	10/25/2022	572
3137B4WB8	38854	FHLMC Multi-Family	09/12/2018	4,768,285.16	4,775,000.00	5,036,998.49	3.060	2.968	3.009	07/25/2023	845
3137B5JM6	38864	FHLMC Multi-Family	09/25/2018	10,135,937.50	10,000,000.00	10,657,810.00	3.531	3.145	3.189	07/25/2023	845
3137B3NA2	38945	FHLMC Multi-Family	11/02/2018	10,605,782.00	10,605,782.00	11,150,079.22	3.250	3.173	3.217	04/25/2023	754
3137B5KW2	39026	FHLMC Multi-Family	12/03/2018	10,092,187.50	10,000,000.00	10,652,706.00	3.458	3.164	3.208	08/25/2023	876
3137B04Y7	39295	FHLMC Multi-Family	03/11/2019	26,755,312.50	27,000,000.00	28,087,025.40	2.615	2.792	2.831	01/25/2023	664
3137BP4J5	39654	FHLMC Multi-Family	07/01/2019	18,226,154.24	17,976,865.70	18,779,514.78	2.446	1.911	1.938	03/25/2026	1,819
3137BUWM6	40385	FHLMC Multi-Family	03/16/2020	12,504,046.45	11,983,512.62	12,428,576.68	2.932	1.185	1.202	01/25/2023	664
3137BHCY1	40390	FHLMC Multi-Family	03/17/2020	11,331,300.00	10,590,000.00	11,339,041.29	2.811	1.026	1.040	01/25/2025	1,395
3137BSP64	40526	FHLMC Multi-Family	07/01/2020	17,427,037.68	16,503,853.38	17,299,726.95	2.340	0.651	0.661	07/25/2026	1,941
3132XJHM68	40527	FHLMC Multi-Family	07/09/2020	20,109,653.74	19,706,290.60	19,749,749.87	1.100	0.671	0.680	09/01/2025	1,614
3137BKGH7	40539	FHLMC Multi-Family	07/28/2020	5,119,411.10	4,894,566.93	5,076,054.05	2.712	0.472	0.479	07/25/2025	1,576
3137FJUN7	40540	FHLMC Multi-Family	07/30/2020	3,917,708.32	3,917,782.76	3,902,535.14	0.526	0.509	0.517	01/25/2025	1,395
3138LJWY2	40630	FHLMC Multi-Family	10/02/2020	14,537,092.33	13,256,513.16	14,238,537.63	2.800	0.541	0.549	10/01/2025	1,644
3137BYLE8	40638	FHLMC Multi-Family	10/08/2020	7,231,875.00	6,650,000.00	7,102,913.55	2.700	0.875	0.888	10/25/2025	1,668
3137F7ZW4	40784	FHLMC Multi-Family	11/30/2020	13,980,271.00	13,980,271.00	13,993,499.13	0.369	0.361	0.366	09/25/2029	3,099
3132XFFH6	40812	FHLMC Multi-Family	12/09/2020	45,330,468.75	45,000,000.00	44,488,459.35	0.770	0.609	0.618	10/01/2025	1,644
3137FATE8	40976	FHLMC Multi-Family	03/01/2021	32,412,890.63	30,000,000.00	32,141,601.00	2.982	0.410	0.415	08/25/2024	1,242
3137FF3W5	40983	FHLMC Multi-Family	03/04/2021	4,249,915.00	4,250,000.00	4,202,975.45	0.602	0.585	0.593	09/25/2027	2,368
3137BVMN0	41026	FHLMC Multi-Family	03/29/2021	15,325,846.91	14,553,272.75	15,332,285.78	3.035	0.424	0.430	08/25/2024	1,242
3136B1XP4	38664	FNMA Multi-Family	04/30/2018	608,461.71	596,594.84	599,755.96	3.560	2.746	2.784	09/25/2021	177
3136B1XP4	38665	FNMA Multi-Family	04/30/2018	608,461.71	596,594.84	599,755.96	3.560	2.746	2.784	09/25/2021	177

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Federal Agency Bonds											
3142BWJ5	40391	FARMER MAC	03/17/2020	20,000,000.00	20,000,000.00	20,026,448.00	0.250	0.246	0.249	04/01/2022	365
3133EGWH4	37018	FFCB NOTES	09/30/2016	10,000,930.07	10,000,000.00	10,060,732.40	1.280	1.243	1.260	09/29/2021	181
3133EGT47	37194	FFCB NOTES	12/08/2016	10,000,000.00	10,000,000.00	10,132,522.40	2.010	1.982	2.010	12/08/2021	251
3133EGSD3	37378	FFCB NOTES	01/27/2017	5,000,000.00	5,000,000.00	5,080,013.70	2.330	2.002	2.030	01/27/2022	301
3133EHHG1	37761	FFCB NOTES	05/03/2017	5,000,000.00	5,000,000.00	5,007,667.70	1.750	1.726	1.750	05/03/2021	32
3133EHHG1	37762	FFCB NOTES	05/03/2017	10,000,000.00	10,000,000.00	10,015,335.40	1.750	1.726	1.750	05/03/2021	32
3133EHWM1	38024	FFCB NOTES	09/01/2017	3,000,637.50	3,000,000.00	3,021,291.03	1.700	1.624	1.647	09/01/2021	153
3133EHWM1	38025	FFCB NOTES	09/01/2017	5,000,000.00	5,000,000.00	5,035,485.05	1.700	1.676	1.700	09/01/2021	153
3133EHWM1	38026	FFCB NOTES	09/01/2017	7,001,626.04	7,000,000.00	7,049,679.07	1.700	1.619	1.642	09/01/2021	153
3133EHZA4	38046	FFCB NOTES	09/20/2017	9,996,397.01	10,000,000.00	10,075,568.70	1.660	1.715	1.739	09/20/2021	172

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Fund COMM - COMMINGLED POOL Investments by Fund March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Federal Agency Bonds										
313379RB7	37961	FHLB NOTES	06/30/2017	5,001,199.51	5,000,000.00	5,017,934.05	1.875	1.722	1.746	06/11/2021 71
3130ACUK8	38178	FHLB NOTES	11/28/2017	25,000,000.00	25,000,000.00	25,076,328.00	2.000	1.972	2.000	05/28/2021 57
3130AFE78	39016	FHLB NOTES	11/29/2018	14,347,051.62	14,350,000.00	15,031,118.30	3.000	2.970	3.012	12/09/2022 617
3130AOF70	39069	FHLB NOTES	12/14/2018	10,112,169.84	10,000,000.00	10,814,316.60	3.375	2.883	2.923	12/08/2023 981
3130AOF70	39106	FHLB NOTES	12/24/2018	3,548,623.73	3,500,000.00	3,785,010.81	3.375	2.778	2.817	12/08/2023 981
3130ABFD3	39138	FHLB NOTES	01/08/2019	15,001,403.82	15,000,000.00	15,437,265.60	2.625	2.580	2.616	06/07/2022 432
3130AB3H7	39362	FHLB NOTES	03/29/2019	14,291,402.14	14,250,000.00	15,119,088.55	2.375	2.238	2.269	03/08/2024 1,072
313379Q69	39545	FHLB NOTES	05/16/2019	24,978,433.42	25,000,000.00	25,594,387.25	2.125	2.169	2.200	06/10/2022 435
3130A5P45	39552	FHLB NOTES	05/20/2019	15,026,734.50	15,000,000.00	15,404,390.40	2.375	2.188	2.219	06/10/2022 435
3133834G3	39559	FHLB NOTES	05/21/2019	9,976,759.95	10,000,000.00	10,420,628.50	2.125	2.205	2.236	06/09/2023 799
3130A1W95	39563	FHLB NOTES	05/22/2019	24,997,560.89	25,000,000.00	25,106,204.50	2.250	2.269	2.301	06/11/2021 71
3133834G3	39592	FHLB NOTES	06/03/2019	9,993,842.05	10,000,000.00	10,420,628.50	2.125	2.124	2.154	06/09/2023 799
3133834G3	39665	FHLB NOTES	07/08/2019	21,595,664.26	21,505,000.00	22,409,561.59	2.125	1.897	1.923	06/09/2023 799
313378JP7	39786	FHLB NOTES	08/29/2019	5,464,541.67	5,445,000.00	5,500,348.04	2.375	1.525	1.546	09/10/2021 162
3130A2UW4	39852	FHLB NOTES	09/16/2019	10,352,833.06	10,000,000.00	10,803,672.20	2.875	1.776	1.801	09/13/2024 1,261
3130A3DL5	39936	FHLB NOTES	10/16/2019	10,111,798.29	9,940,000.00	10,446,870.42	2.375	1.617	1.639	09/08/2023 890
3130A2UW4	39985	FHLB NOTES	10/29/2019	31,088,893.84	30,000,000.00	32,411,016.60	2.875	1.737	1.762	09/13/2024 1,261
3130AHJY0	40025	FHLB NOTES	04/14/2020	9,994,666.48	10,000,000.00	10,098,987.10	1.625	1.687	1.710	11/19/2021 232
313379Q69	40459	FHLB NOTES	04/14/2020	10,208,916.37	10,000,000.00	10,237,754.90	2.125	0.358	0.363	06/10/2022 435
313379RB7	40467	FHLB NOTES	04/16/2020	25,076,367.47	25,000,000.00	25,089,670.25	1.875	0.295	0.299	06/11/2021 71
3130A2UW4	40501	FHLB NOTES	05/14/2020	5,408,171.07	5,000,000.00	5,401,836.10	2.875	0.474	0.481	09/13/2024 1,261
3130AJTE3	40597	FHLB NOTES	09/17/2020	20,443,673.56	20,000,000.00	20,448,840.60	1.375	0.187	0.190	02/17/2023 687
3137EAC9	36989	FHLMC NOTES	09/27/2016	19,989,191.57	20,000,000.00	20,077,997.40	1.125	1.261	1.278	08/12/2021 133
3137EAC9	36992	FHLMC NOTES	09/29/2016	9,995,052.94	10,000,000.00	10,038,998.70	1.125	1.248	1.265	08/12/2021 133
3137EADB2	40083	FHLMC NOTES	11/27/2019	20,115,892.43	20,000,000.00	20,359,869.40	2.375	1.566	1.619	01/13/2022 287
3137EAP0	40331	FHLMC NOTES	02/14/2020	24,985,107.48	25,000,000.00	25,834,555.25	1.500	1.497	1.517	02/12/2025 1,413
3137EAEV7	40554	FHLMC NOTES	08/26/2020	14,988,231.82	15,000,000.00	15,004,440.30	0.250	0.279	0.282	08/24/2023 875
3137EAEW5	40571	FHLMC NOTES	09/04/2020	34,990,655.58	35,000,000.00	34,991,577.25	0.250	0.257	0.261	09/08/2023 890
3137EAEW5	40576	FHLMC NOTES	09/08/2020	19,992,691.67	20,000,000.00	19,995,187.00	0.250	0.261	0.265	09/08/2023 890
3137EAEX3	40612	FHLMC NOTES	09/25/2020	9,973,013.79	10,000,000.00	9,811,033.20	0.375	0.430	0.435	09/23/2025 1,636
3137EAEV7	40620	FHLMC NOTES	09/28/2020	25,014,232.07	25,000,000.00	25,007,400.50	0.250	0.223	0.226	08/24/2023 875
3137EAEV7	40815	FHLMC NOTES	12/09/2020	20,008,497.23	20,000,000.00	20,005,920.40	0.250	0.229	0.232	08/24/2023 875

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Federal Agency Bonds										
3135G0S38	37562	FNMA NOTES	02/09/2017	10,007,804.19	10,000,000.00	10,143,609.10	2.000	1.866	1.892	01/05/2022 279
3135G0T45	37783	FNMA NOTES	04/10/2017	39,963,579.72	40,000,000.00	40,707,042.40	1.875	1.943	1.970	04/05/2022 369
3135G0S38	38079	FNMA NOTES	10/25/2017	9,989,455.63	10,000,000.00	10,143,609.10	2.000	1.979	2.007	01/05/2022 279
3135G0S38	38142	FNMA NOTES	11/16/2017	11,394,140.29	11,395,000.00	11,558,642.57	2.000	1.982	2.010	01/05/2022 279
3135G0T78	38163	FNMA NOTES	11/22/2017	4,987,214.60	5,000,000.00	5,139,378.10	2.000	2.149	2.179	10/05/2022 552
3135G0V75	40044	FNMA NOTES	11/14/2019	25,008,073.44	25,000,000.00	26,072,388.50	1.750	1.715	1.739	07/02/2024 1,188
3135G0X24	40233	FNMA NOTES	01/10/2020	14,963,892.82	15,000,000.00	15,575,348.40	1.625	1.668	1.691	01/07/2025 1,377
3135G03K7	40472	FNMA NOTES	04/20/2020	100,000,000.00	100,000,000.00	100,176,358.00	0.410	0.364	0.370	10/20/2021 202
3135G03M3	40473	FNMA NOTES	04/20/2020	50,000,000.00	50,000,000.00	50,144,676.00	0.440	0.436	0.442	01/20/2022 294
3135G03U5	40489	FNMA NOTES	04/30/2020	7,015,066.56	7,000,000.00	6,979,706.02	0.625	0.563	0.571	04/22/2025 1,462
3135G04Z3	40514	FNMA NOTES	06/19/2020	19,965,093.21	20,000,000.00	19,800,438.00	0.500	0.534	0.542	06/17/2025 1,538
3135G05X7	40555	FNMA NOTES	08/27/2020	29,876,310.57	30,000,000.00	29,447,493.00	0.375	0.463	0.469	08/25/2025 1,607
3135G04Z3	40635	FNMA NOTES	10/06/2020	15,040,477.47	15,000,000.00	14,850,328.50	0.500	0.429	0.435	06/17/2025 1,538
3135G06H1	40774	FNMA NOTES	11/25/2020	44,954,673.94	45,000,000.00	44,945,703.45	0.250	0.284	0.288	11/27/2023 978
3135G05G4	40832	FNMA NOTES	12/11/2020	25,015,207.48	25,000,000.00	25,017,976.25	0.250	0.220	0.223	07/10/2023 830
3135G05G4	40867	FNMA NOTES	12/23/2020	15,026,525.95	15,000,000.00	15,010,785.75	0.250	0.169	0.172	07/10/2023 830
3135G05X7	40971	FNMA NOTES	02/26/2021	14,792,925.51	15,000,000.00	14,723,746.50	0.375	0.684	0.694	08/25/2025 1,607
3135G05X7	40988	FNMA NOTES	03/15/2021	14,751,856.50	15,000,000.00	14,723,746.50	0.375	0.747	0.758	08/25/2025 1,607
3135G06G3	41005	FNMA NOTES	03/19/2021	9,854,355.40	10,000,000.00	9,843,508.70	0.500	0.812	0.823	11/07/2025 1,681
3135G05X7	41006	FNMA NOTES	03/19/2021	14,737,687.22	15,000,000.00	14,723,746.50	0.375	0.769	0.780	08/25/2025 1,607
880591EW8	40799	TENNESSEE VALLEY AUTHORITY	12/03/2020	19,273,787.22	19,075,000.00	19,044,622.30	0.750	0.487	0.494	05/15/2025 1,505
Subtotal and Average				1,637,433,964.20	1,653,625,000.00	1,657,352,578.08		1.337	1.335	618

Portfolio SCL2

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US Treasury Notes											
9128287F1	40099	U.S. TREASURY NOTES	12/05/2019	40,013,459.75	40,000,000.00	40,226,560.00	1.750	1.623	1.646	07/31/2021	121
912828WY2	40115	U.S. TREASURY NOTES	12/09/2019	40,076,570.31	40,000,000.00	40,293,760.00	2.250	1.638	1.661	07/31/2021	121
9128286Z8	40155	U.S. TREASURY NOTES	12/13/2019	30,005,857.26	30,000,000.00	31,272,660.00	1.750	1.719	1.743	06/30/2024	1,186
9128282P4	40210	U.S. TREASURY NOTES	12/31/2019	40,138,507.42	40,000,000.00	40,934,360.00	1.875	1.586	1.608	07/31/2022	486
91282CBH3	41010	U.S. TREASURY NOTES	03/23/2021	29,320,261.01	30,000,000.00	29,240,640.00	0.375	0.842	0.854	01/31/2026	1,766
91282CAJ0	41011	U.S. TREASURY NOTES	03/23/2021	29,359,045.06	30,000,000.00	29,288,670.00	0.250	0.732	0.743	08/31/2025	1,613

Fund COMM - COMMINGLED POOL
Investments by Fund
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
US Treasury Notes											
912828ZW3	41016	U.S. TREASURY NOTES	03/24/2021	24,557,944.17	25,000,000.00	24,484,375.00	0.250	0.663	0.672	06/30/2025	1,551
912828XB1	41023	U.S. TREASURY NOTES	03/26/2021	26,553,377.44	25,000,000.00	26,454,100.00	2.125	0.588	0.596	05/15/2025	1,505
91282CAB7	41024	U.S. TREASURY NOTES	03/26/2021	34,392,538.28	35,000,000.00	34,222,055.00	0.250	0.647	0.656	07/31/2025	1,582
Subtotal and Average				294,417,560.70	295,000,000.00	296,417,180.00		1.176	1.193		1,006
Corporate Bonds											
037833DL1	39831	APPLE INC	09/11/2019	6,989,427.04	7,000,000.00	7,150,455.83	1.700	1.682	1.705	09/11/2022	528
037833CU2	40165	APPLE INC	12/16/2019	10,240,111.04	10,000,000.00	10,665,625.70	2.850	2.010	2.038	05/11/2024	1,136
037833DF4	40274	APPLE INC	01/23/2020	5,149,363.46	5,000,000.00	5,319,156.90	2.750	1.892	1.918	01/13/2025	1,383
037833DV9	40499	APPLE INC	05/11/2020	6,986,601.48	7,000,000.00	7,070,317.59	0.750	0.830	0.842	05/11/2023	770
037833DX5	40553	APPLE INC	08/20/2020	29,937,892.67	30,000,000.00	29,468,743.80	0.550	0.589	0.597	08/20/2025	1,602
037833EB2	40926	APPLE INC	02/08/2021	19,978,453.67	20,000,000.00	19,611,302.80	0.700	0.712	0.722	02/08/2026	1,774
084670BJ6	39496	BERKSHIRE HATHWAY	04/30/2019	10,562,807.27	10,500,000.00	11,005,506.65	3.000	2.517	2.552	02/11/2023	681
084670BR8	39544	BERKSHIRE HATHWAY	05/16/2019	16,666,264.26	16,624,000.00	17,368,896.34	2.750	2.576	2.611	03/15/2023	713
084670BR8	40080	BERKSHIRE HATHWAY	11/26/2019	21,979,431.42	21,623,000.00	22,591,893.98	2.750	1.850	1.876	03/15/2023	713
19416QEL0	39553	COLGATE-PALMOLIVE CO	05/20/2019	9,487,233.53	9,506,000.00	9,815,897.22	2.250	2.344	2.377	11/15/2022	593
166764BG4	39549	CHEVRON CORP.	05/17/2019	8,571,130.52	8,575,000.00	8,585,644.23	2.100	2.438	2.472	05/16/2021	45
166764BN9	39573	CHEVRON CORP.	05/24/2019	8,881,185.02	8,885,000.00	9,053,085.45	2.498	2.510	2.545	03/03/2022	336
166764AB6	40454	CHEVRON CORP.	04/13/2020	23,570,684.82	23,318,000.00	23,997,547.38	2.355	1.668	1.691	12/05/2022	613
166764AB1	40500	CHEVRON CORP.	05/11/2020	5,000,000.00	5,000,000.00	5,083,235.30	1.141	1.125	1.141	05/11/2023	770
166764AE6	40548	CHEVRON CORP.	08/12/2020	15,000,000.00	15,000,000.00	14,706,927.15	0.687	0.677	0.687	08/12/2025	1,594
166764BV1	40674	CHEVRON CORP.	10/26/2020	31,885,126.26	31,370,000.00	31,892,218.27	1.141	0.353	0.358	05/11/2023	770
02079KAA5	38601	GOOGLE INC	04/16/2018	16,725,013.58	16,705,000.00	16,775,483.91	3.625	2.645	2.682	05/19/2021	48
478160CD4	40031	JOHNSON & JOHNSON	11/12/2019	19,518,258.28	19,445,000.00	19,799,271.76	2.250	1.805	1.830	03/03/2022	336
59217GEE5	40238	MET LIFE GLOBAL FUNDING	01/13/2020	10,005,350.00	10,000,000.00	10,270,137.90	1.950	1.892	1.918	01/13/2023	652
594918BW3	39355	MICROSOF CORP	03/27/2019	20,009,840.62	20,000,000.00	20,329,400.00	2.400	2.305	2.337	02/06/2022	311
594918BW3	39361	MICROSOF CORP	03/29/2019	20,021,145.08	20,000,000.00	20,329,400.00	2.400	2.235	2.266	02/06/2022	311
594918BX1	39489	MICROSOF CORP	04/29/2019	6,534,922.83	6,500,000.00	6,932,215.88	2.875	2.635	2.672	02/06/2024	1,041
594918BQ6	40005	MICROSOF CORP	11/01/2019	10,867,180.66	10,815,000.00	11,212,574.22	2.000	1.762	1.786	08/08/2023	859
742651DP4	40337	PRIVATE EXPORT FUND CORPORATIO	02/18/2020	11,710,146.99	11,385,000.00	12,077,554.10	2.450	1.526	1.548	07/15/2024	1,201
742651DX7	40339	PRIVATE EXPORT FUND CORPORATIO	03/13/2020	11,937,811.18	11,610,000.00	12,055,327.32	1.750	0.938	0.951	11/15/2024	1,324
742718EQ8	38524	PROCTER & GAMBLE	03/15/2018	19,881,228.13	20,000,000.00	20,177,308.40	1.700	2.728	2.766	11/03/2021	216

Subtotal and Average

02007TAC9	40134	ALL Y Auto Receivables Trust	12/11/2019	12,997,761.40	13,000,000.00	13,158,204.80	1.840	1.829	1.854	06/17/2024	1,173
05522RRC29	39062	BANK OF AMERICA CREDIT CARD	12/12/2018	20,147,080.47	20,140,000.00	20,160,506.55	3.000	2.862	2.902	09/15/2023	897
05522RDA3	39082	BANK OF AMERICA CREDIT CARD	12/18/2018	15,000,585.94	15,000,000.00	15,123,597.00	3.100	3.064	3.107	12/15/2023	988
05586VAD4	39327	BMW VEHICLE LEASE TRUST	03/20/2019	7,498,898.25	7,500,000.00	7,536,856.50	2.920	2.906	2.946	08/22/2022	508
05591RAC8	40990	BMW VEHICLE LEASE TRUST	03/10/2021	12,099,616.43	12,100,000.00	12,087,624.12	0.290	0.288	0.292	01/25/2024	1,022
05588CAC6	39861	BMW VEHICLE OWNER TRUST	09/18/2019	16,806,331.56	16,808,590.63	17,000,250.58	1.920	1.907	1.934	01/25/2024	1,022
09661RAD3	40530	BMW VEHICLE OWNER TRUST	07/15/2020	8,499,358.25	8,500,000.00	8,518,420.35	0.480	0.477	0.484	10/25/2024	1,302
161571HN7	38708	CHASE ISSUANCE TRUST (ABS)	05/10/2018	37,000,000.00	37,000,000.00	37,002,467.90	0.306	1.048	1.062	04/17/2023	746
161571HP2	40336	CHASE ISSUANCE TRUST (ABS)	02/18/2020	26,993,814.30	27,000,000.00	27,596,335.50	1.530	1.523	1.544	01/15/2025	1,385
14041NEU0	39811	Capital One Multi Execution Tr	09/05/2019	34,991,187.00	35,000,000.00	35,704,490.50	1.720	1.711	1.735	08/15/2024	1,233

Fund COMM - COMMINGLED POOL Investments by Fund March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Asset Backed Securities (ABS)											
89233MAD5	40038	TOYOTA AUTO REC OWNER TRUST	11/13/2019	19,498,592.10	19,500,000.00	19,824,037.35	1.920	1.904	1.931	01/15/2024	1,019
89240BAC2	40930	TOYOTA AUTO REC OWNER TRUST	02/08/2021	15,497,123.20	15,500,000.00	15,465,613.25	0.260	0.265	0.269	05/15/2025	1,505
92868LAD3	40416	VOLKSWAGEN AUTO LOAN ENHANCED	03/24/2020	8,067,469.91	8,100,695.42	8,176,198.76	3.020	3.449	3.497	11/21/2022	599
92867YAD8	39913	Volkswagen Auto Lease Trust	10/04/2019	10,499,834.10	10,500,000.00	10,610,299.35	1.990	1.971	1.999	11/21/2022	599
92868VAC3	40801	Volkswagen Auto Lease Trust	12/03/2020	7,498,586.25	7,500,000.00	7,508,824.50	0.390	0.750	0.760	01/22/2024	1,026
92349GAA9	39612	VERIZON OWNER TRUST	06/12/2019	34,997,553.50	35,000,000.00	35,532,049.00	2.330	2.312	2.344	12/20/2023	993
92348AAA3	39920	VERIZON OWNER TRUST	10/08/2019	23,998,149.60	24,000,000.00	24,412,891.20	1.940	1.924	1.951	04/20/2024	1,115
92290BAA9	40549	VERIZON OWNER TRUST	08/12/2020	29,243,857.50	29,250,000.00	29,325,345.08	0.470	0.473	0.480	02/20/2025	1,421
92348CAA9	40712	VERIZON OWNER TRUST	11/02/2020	20,466,672.85	20,500,000.00	20,502,726.50	0.410	0.412	0.417	04/21/2025	1,481
98164EAC9	40937	World Omni Auto Rec'ble Trust	02/10/2021	13,999,046.60	14,000,000.00	13,960,535.40	0.300	0.298	0.303	01/15/2026	1,750
Subtotal and Average				730,568,080.71	730,755,829.55	737,366,340.70		1.578	1.600		1,040

Municipal Bonds											
13063DVM7	40577	CALIFORNIA STATE	09/09/2020	29,890,157.38	26,650,000.00	29,910,094.50	5.000	0.266	0.270	11/01/2023	944
13063CP87	36731	CALIFORNIA ST	04/28/2016	15,000,000.00	15,000,000.00	15,000,000.00	1.500	1.608	1.630	04/01/2021	0
13059QAF2	41014	CA SCH FIN AUTH	03/24/2021	15,000,000.00	15,000,000.00	14,994,900.00	0.220	0.216	0.220	12/30/2021	273
13059QAK1	41028	CA SCH FIN AUTH	03/30/2021	16,435,000.00	16,435,000.00	16,434,342.60	0.260	0.256	0.260	12/30/2021	273
13059QAH8	41029	CA SCH FIN AUTH	03/30/2021	2,500,000.00	2,500,000.00	2,499,900.00	0.260	0.256	0.260	12/30/2021	273
37428BAB4	40910	J PAUL GETTY TRUST	01/28/2021	15,000,000.00	15,000,000.00	14,901,537.00	0.391	0.385	0.391	01/01/2024	1,005
54438CYH9	40736	Los Angeles CA CMNTY CLG DIST	11/10/2020	4,000,000.00	4,000,000.00	4,005,760.00	0.444	0.437	0.444	08/01/2023	852
65887PHS7	37523	North Dakota State Finance	03/06/2017	508,635.08	500,000.00	511,895.00	5.000	1.400	1.420	10/01/2021	183
7976466Q4	40488	SAN FRANCISCO CITY & CNTY CA	05/07/2020	1,311,213.75	1,250,000.00	1,323,100.00	5.000	0.877	0.889	06/15/2022	440
799408Z69	40654	San Ramon Valley Unified SCD	10/20/2020	5,040,000.00	5,040,000.00	5,045,292.00	0.367	0.361	0.367	08/01/2023	852
91412GWW7	39314	UNIVERSITY CALIFORNIA REVS	03/15/2019	4,011,099.37	4,000,000.00	4,115,000.00	2.826	2.530	2.566	05/15/2022	409
91412HEX7	39321	UNIVERSITY CALIFORNIA REVS	03/19/2019	1,000,000.00	1,000,000.00	1,048,110.00	2.657	2.620	2.657	05/15/2023	774
91412HEW9	39322	UNIVERSITY CALIFORNIA REVS	03/19/2019	665,000.00	665,000.00	682,509.45	2.608	2.571	2.606	05/15/2022	409
91412HGE7	40532	UNIVERSITY CALIFORNIA REVS	07/16/2020	5,000,000.00	5,000,000.00	5,001,500.00	0.883	0.870	0.883	05/15/2025	1,505
91412HJK0	40993	UNIVERSITY CALIFORNIA REVS	03/10/2021	2,500,000.00	2,500,000.00	2,482,675.00	0.367	0.361	0.366	05/15/2024	1,140
917542WF5	40481	UTAH ST	04/23/2020	3,276,465.42	3,000,000.00	3,324,000.00	5.000	0.828	0.840	07/01/2023	821
Subtotal and Average				121,137,571.00	117,540,000.00	121,280,615.55		0.610	0.618		632

Commercial Paper, Discount

8506	LOCAL AGENCY INVEST FUND	07/01/2020	43,078,980.10	43,078,980.10	0.407	0.401	0.407	1
	Subtotal and Average		43,078,980.10	43,078,980.10		0.401	0.407	1

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Fund COMM - COMMINGLED POOL
Investments by Fund
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Maturity Days To
Money Market											
SYS40461	40461	Dreyfus Government Cash Mgmt	04/15/2020	0.00	0.00	0.00	0.030	0.029	0.030		1
SYS37590	37590	JP MORGAN US GOVT MMF	02/27/2017	100,006,587.41	100,006,587.41	100,006,587.41	0.030	0.029	0.030		1
SYS34292	34292	MORGAN STANLEY TRSY INSTL 8304	05/21/2013	1,987.08	1,987.08	1,987.08	0.010	0.009	0.010		1
SYS23519	23519	BLACKROCK TREASURY LIQ FUND	02/01/2008	401,952,199.14	401,952,199.14	401,952,199.14	0.030	0.029	0.030		1
Subtotal and Average				501,960,773.63	501,960,773.63	501,960,773.63		0.030	0.030		1
Other - Floaters - Daily Reset											
06417MLT0	40758	BANK OF NOVA SCOTIA HOUSTON	11/19/2020	90,000,000.00	90,000,000.00	90,007,096.50	0.230	0.231	0.235	08/20/2021	141
459058JJ3	40600	INTL BANK RECON & DEVELOP	09/18/2020	45,000,000.00	45,000,000.00	45,313,650.00	0.320	0.326	0.330	09/18/2025	1,631
Subtotal and Average				135,000,000.00	135,000,000.00	135,320,746.50		0.263	0.267		637
Agency - Floaters - Daily Reset											
31422BM64	40547	FARMER MAC	08/11/2020	25,000,000.00	25,000,000.00	25,025,327.50	0.170	0.174	0.177	08/11/2022	497
31422BR36	40614	FARMER MAC	09/25/2020	35,000,000.00	35,000,000.00	35,065,492.35	0.220	0.222	0.225	09/25/2023	907
31422B285	40671	FARMER MAC	10/23/2020	35,000,000.00	35,000,000.00	35,050,578.85	0.130	0.190	0.192	10/23/2023	935
3133EL4V3	40559	FECB NOTES	08/28/2020	74,994,998.28	75,000,000.00	75,048,776.25	0.095	0.117	0.119	07/25/2022	480
3133EMG1	40729	FECB NOTES	11/06/2020	42,000,000.00	42,000,000.00	42,075,701.64	0.145	0.151	0.153	11/06/2023	949
3133EMJH6	40793	FECB NOTES	12/02/2020	60,000,000.00	60,000,000.00	60,010,018.80	0.150	0.150	0.152	12/02/2022	610
3133EMJH5	40811	FECB NOTES	12/08/2020	45,000,000.00	45,000,000.00	45,049,528.35	0.130	0.134	0.136	12/08/2023	981
3133EMLK6	40862	FECB NOTES	12/21/2020	30,000,000.00	30,000,000.00	30,006,415.50	0.070	0.160	0.162	10/21/2022	568
3133EMP29	40934	FECB NOTES	02/09/2021	6,000,000.00	6,000,000.00	6,001,452.60	0.065	0.065	0.066	02/09/2023	679
3130AKEA0	40696	FHLB NOTES	10/29/2020	50,000,000.00	50,000,000.00	50,068,171.00	0.210	0.214	0.217	10/29/2025	1,672
3130AKEA0	40697	FHLB NOTES	10/29/2020	10,000,000.00	10,000,000.00	10,013,634.20	0.210	0.214	0.217	10/29/2025	1,672
3130AKK47	40848	FHLB NOTES	12/15/2020	45,000,000.00	45,000,000.00	45,009,049.95	0.070	0.075	0.076	12/15/2022	623
Subtotal and Average				457,994,998.28	458,000,000.00	458,424,146.99		0.154	0.156		836
Supranationals - Green Bond											
45818WBU9	38324	IADB	12/21/2017	25,000,000.00	25,000,000.00	25,010,101.25	0.291	1.492	1.513	01/15/2022	289
Subtotal and Average				25,000,000.00	25,000,000.00	25,010,101.25		1.493	1.513		289
Supranationals											
45818WBP0	38317	IADB	12/21/2017	45,010,276.84	45,000,000.00	45,031,050.00	0.311	1.363	1.382	07/15/2022	470

Fund COMM - COMMINGLED POOL
Investments by Fund
March 31, 2021

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Supranationals										
45818WBM7	38385	IADB	01/12/2018	20,010,729.69	20,000,000.00	20,013,274.00	0.441	1.617	1.640	07/15/2021 105
45818WBM7A	38739	IADB	05/30/2018	10,007,098.07	10,000,000.00	10,006,637.00	0.441	1.587	1.609	07/15/2021 105
4581XODF2	39495	IADB	04/29/2019	17,097,959.37	17,000,000.00	18,038,758.31	2.625	2.372	2.405	01/16/2024 1,020
4581XODR6	40721	IADB	11/04/2020	45,000,000.00	45,000,000.00	45,183,150.00	0.308	0.309	0.313	02/04/2025 1,405
459058GQ0	39367	INTL BANK RECON & DEVELOP	04/02/2019	5,021,156.80	5,000,000.00	5,305,734.85	2.500	2.315	2.347	03/19/2024 1,083
459058GH0	40161	INTL BANK RECON & DEVELOP	12/16/2019	40,125,548.70	40,000,000.00	40,314,000.00	2.750	1.898	1.722	07/23/2021 113
45906M2B6	40684	INTL BANK RECON & DEVELOP	10/27/2020	25,141,660.27	25,000,000.00	25,194,250.00	0.400	0.280	0.283	06/17/2024 1,173
459058JL8	40688	INTL BANK RECON & DEVELOP	10/28/2020	2,497,415.13	2,500,000.00	2,453,272.70	0.500	0.515	0.522	10/28/2025 1,671
459058JL8	40689	INTL BANK RECON & DEVELOP	10/28/2020	14,984,490.75	15,000,000.00	14,719,636.20	0.500	0.515	0.522	10/28/2025 1,671
459058JLM6	40773	INTL BANK RECON & DEVELOP	11/24/2020	12,238,325.75	12,250,000.00	12,215,945.00	0.250	0.282	0.286	11/24/2023 967
Subtotal and Average				237,134,661.37	236,750,000.00	238,475,708.06		1.111	1.126	782
Total Investments and Average				9,296,391,208.58	9,271,862,160.66	9,343,348,349.98		0.835	0.847	605

Fund WK - WORKERS COMP
Investments by Fund
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Mortgage Backed Securities (MBS)											
3138LGH8	39318	FNMA Multi-Family	03/19/2019	2,953,125.00	3,000,000.00	3,104,513.76	2.470	2.794	2.833	01/01/2024	1,005
3136AEX69	40525	FNMA Multi-Family	06/26/2020	421,137.88	405,458.06	415,986.63	2.389	0.728	0.739	01/25/2023	664
Subtotal and Average				3,374,262.88	3,405,458.06	3,520,500.39		2.537	2.572		962
Federal Agency Bonds											
3133EJZU6	38872	FFCB NOTES	09/27/2018	2,998,573.03	3,000,000.00	3,039,578.58	2.850	2.915	2.956	09/20/2021	172
3133EJZH5	38879	FFCB NOTES	10/05/2018	996,756.83	1,000,000.00	1,038,339.16	2.800	2.997	3.038	09/13/2022	530
3133EJ3B3	39112	FFCB NOTES	12/24/2018	2,000,911.39	2,000,000.00	2,038,844.34	2.800	2.695	2.732	12/17/2021	260
3130AOF70	39114	FHLB NOTES	12/24/2018	1,520,838.74	1,500,000.00	1,622,147.49	3.375	2.778	2.817	12/08/2023	981
3137EAC9	37310	FHLMC NOTES	12/30/2016	2,492,525.83	2,500,000.00	2,509,749.67	1.125	1.961	1.988	08/12/2021	133
3135G03U5	40497	FNMA NOTES	05/07/2020	1,501,878.43	1,500,000.00	1,495,651.29	0.625	0.585	0.593	04/22/2025	1,482
Subtotal and Average				11,511,484.25	11,500,000.00	11,744,310.53		2.356	2.388		487
Federal Agency Bonds - CALLABLE											
3130AJLA5	40503	FHLB NOTES	05/19/2020	3,000,000.00	3,000,000.00	2,987,984.22	0.750	0.739	0.750	05/19/2025	1,509
3130AJLA5	40504	FHLB NOTES	05/19/2020	2,000,000.00	2,000,000.00	1,991,989.48	0.750	0.739	0.750	05/19/2025	1,509
3134GW6E1	40718	FHLMC NOTES	11/02/2020	2,500,000.00	2,500,000.00	2,497,807.72	0.320	0.315	0.320	11/02/2023	945
Subtotal and Average				7,500,000.00	7,500,000.00	7,477,781.42		0.598	0.607		1,321
Money Market											
SYS34789	34789	BLACKROCK TREASURY LIQ FUND	12/26/2013	4,842,415.39	4,842,415.39	4,842,415.39	0.030	0.029	0.030		1
Subtotal and Average				4,842,415.39	4,842,415.39	4,842,415.39		0.030	0.030		1
Supranationals											
45905JL8	40695	INTL BANK RECON & DEVELOP	10/28/2020	2,497,415.13	2,500,000.00	2,453,272.70	0.500	0.515	0.522	10/28/2025	1,671
Subtotal and Average				2,497,415.13	2,500,000.00	2,453,272.70		0.516	0.523		1,671
Total Investments and Average				29,725,577.65	29,747,873.45	30,038,280.43		1.399	1.419		771

Fund SJE - SAN JOSE- EVERGREEN
Investments by Fund
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Maturity To
Municipal Bonds											
010411AE6	39793	Alabama State	08/30/2019	506,654.70	500,000.00	507,875.00	5.000	0.947	0.960	08/01/2021	122
041042UP5	40021	ARKANSAS ST	11/07/2019	513,908.82	500,000.00	521,415.00	3.000	1.094	1.110	10/01/2022	548
13063C5Q9	37543	CALIFORNIA ST	03/14/2017	519,760.04	500,000.00	532,090.00	5.000	1.844	1.870	08/01/2022	487
13063DSG4	40064	CALIFORNIA ST	11/20/2019	530,460.89	500,000.00	538,150.00	5.000	1.065	1.080	11/01/2022	579
20772JQ96	37546	Connecticut-F	03/09/2017	509,183.87	500,000.00	514,840.00	5.000	1.873	1.900	11/15/2021	228
246381NB9	39874	DELAWARE ST	09/23/2019	551,390.31	500,000.00	566,915.00	5.000	1.242	1.260	02/01/2024	1,036
373385CF8	40048	GEORGIA ST	11/15/2019	524,022.20	500,000.00	530,130.00	5.000	1.075	1.090	07/01/2022	456
419792JY3	39790	Hawaii State	08/30/2019	549,937.46	500,000.00	558,930.00	5.000	0.907	0.920	10/01/2023	913
57582RKH5	37561	MASSACHUSETTS ST	03/16/2017	206,444.69	200,000.00	209,684.00	5.000	1.607	1.630	04/01/2022	365
57582RWB8	39846	MASSACHUSETTS ST	09/13/2019	523,477.68	500,000.00	530,260.00	5.000	1.154	1.170	07/01/2022	456
57582RQU3	40039	MASSACHUSETTS ST	11/13/2019	109,639.96	100,000.00	112,206.00	5.000	1.154	1.170	11/01/2023	944
574193KT4	39795	MARYLAND ST	08/30/2019	105,214.69	100,000.00	106,418.00	5.000	1.006	1.020	08/01/2022	487
574193RL4	39807	MARYLAND ST	09/04/2019	545,402.99	500,000.00	555,625.00	5.000	1.006	1.020	08/01/2023	852
574193PA0	40057	MARYLAND ST	11/19/2019	315,325.93	300,000.00	319,254.00	5.000	1.085	1.100	08/01/2022	487
56052AZE9	39802	Maine State	09/03/2019	422,782.43	420,000.00	423,192.00	5.000	0.966	0.980	06/01/2021	61
60412AQP1	39803	MINNESOTA ST	09/03/2019	546,021.02	500,000.00	556,245.00	5.000	0.957	0.970	08/01/2023	852
6041297C4	39813	MINNESOTA ST	09/05/2019	526,074.19	500,000.00	532,225.00	5.000	1.006	1.020	08/01/2022	487
60412ADC4	40040	MINNESOTA ST	11/13/2019	420,271.37	400,000.00	425,780.00	5.000	1.115	1.131	08/01/2022	487
658256Z21	39792	NORTH CAROLINA ST	08/30/2019	542,764.32	500,000.00	552,000.00	5.000	0.956	0.970	06/01/2023	791
647293RQ4	39826	NEW MEXICO ST SEVERANCE TAX	09/10/2019	517,824.07	500,000.00	522,075.00	5.000	1.035	1.050	03/01/2022	334
677521Q82	37526	OHIO ST	03/08/2017	310,092.03	305,000.00	312,301.70	5.000	1.509	1.530	10/01/2021	183
677522XY5	39812	OHIO ST	09/05/2019	516,337.18	500,000.00	520,175.00	5.000	1.006	1.020	02/01/2022	306
677522Q80	40063	OHIO ST	11/20/2019	535,899.28	500,000.00	545,925.00	5.000	1.155	1.171	03/01/2023	699
68609BSH1	39791	OREGON ST	08/30/2019	560,732.06	500,000.00	571,935.00	5.000	0.948	0.961	05/01/2024	1,126
68609TJY5	39873	OREGON ST	09/23/2019	201,229.21	200,000.00	201,526.00	5.000	1.242	1.260	06/01/2021	61
882723RA9	40026	TEXAS STATE REFUNDING	11/08/2019	537,857.40	500,000.00	548,245.00	5.000	1.114	1.130	04/01/2023	730
917542UG5	40033	UTAH ST	11/12/2019	542,294.50	500,000.00	554,000.00	5.000	1.134	1.150	07/01/2023	821
924258ZV7	39794	VERMONT ST	08/30/2019	537,007.74	500,000.00	544,955.00	5.000	0.956	0.970	02/15/2023	685
93974CC65	37524	WASHINGTON ST	03/08/2017	504,389.89	500,000.00	505,875.00	5.000	1.352	1.371	07/01/2021	91
93974DM70	40027	WASHINGTON ST	11/08/2019	618,104.40	550,000.00	635,008.00	5.000	1.154	1.170	08/01/2024	1,218
97705MFT7	37717	WISCONSIN STATE	03/29/2017	517,221.10	500,000.00	526,135.00	5.000	1.647	1.670	05/01/2022	395
956553XU0	40032	West Virginia State	11/12/2019	610,403.47	565,000.00	622,856.00	5.000	1.183	1.200	06/01/2023	791

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Fund SJE - SAN JOSE - EVERGREEN
Investments by Fund
March 31, 2021

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Money Market - Tax Exempt										
SY333615	33615	Dreyfus Tax Exempt Inst	09/25/2012	6,096,048.00	6,096,048.00	6,096,048.00	0.010	0.009	0.010	1
Subtotal and Average				6,096,048.00	6,096,048.00	6,096,048.00	0.010	0.010	0.010	1
Total Investments and Average				21,074,177.69	20,236,048.00	21,300,293.70	0.829	0.840		422

SANTA CLARA COUNTY INVESTMENTS
Transaction Activity Report
January 1, 2021 - March 31, 2021
Sorted by Transaction Date - Transaction Date
COMMINGLED POOL Fund

Investment #	Fund	CUSIP	Inv Descrip	TransactionType	TransactionDate	Issuer	New Principal	Principal Paydowns	Interest	Total Cash
40391	COMM	31422BWJ5	FEDERAL AGRIC	Interest	01/01/2021	FARMER MAC			13,572.22	13,572.22
Totals for 01/01/2021									13,572.22	13,572.22
40883	COMM	SYS40883	BCREPO 0.07% MAT Purchase		01/04/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40882	COMM	5148XON50	LANDES DISC NOTE Purchase		01/04/2021	LANDES				-99,999,777.78
39207	COMM	90331HPA5	UBS F 3.3% MAT Redemption		01/04/2021	U S BANK	99,999,777.78	2,997,570.00		2,997,570.00
39207	COMM	90331HPA5	UBS F 3.3% MAT Cap G/L		01/04/2021	U S BANK		2,430.00		2,430.00
40451	COMM	43851TN44	H ZERO CPN MAT Redemption		01/04/2021	HONEYWELL		50,000,000.00		50,000,000.00
40634	COMM	02314PN49	AMZN DISC NOTE Redemption		01/04/2021	Amazon		50,000,000.00		50,000,000.00
40737	COMM	544647CQ1	LOSSCD 1.35% MAT Redemption		01/04/2021	LOS ANGELES		15,000,000.00		15,000,000.00
39207	COMM	90331HPA5	UBS F 3.3% MAT Interest		01/04/2021	U S BANK			37,500.00	37,500.00
40044	COMM	3135G0V75	FEDERAL NATL MTGInterest		01/04/2021	FNMA NOTES			218,750.00	218,750.00
40481	COMM	917542WF5	UTAH ST, GO BDS Interest		01/04/2021	UTAH ST			75,000.00	75,000.00
40737	COMM	544647CQ1	LOSSCD 1.35% MAT Interest		01/04/2021	LOS ANGELES			28,687.50	28,687.50
Totals for 01/04/2021							299,999,777.78	118,000,000.00	359,937.50	-181,639,840.28
40885	COMM	SYS40885	BCREPO 0.07% MAT Purchase		01/05/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40884	COMM	5148XON68	LANDES DISC NOTE Purchase		01/05/2021	LANDES				-99,999,777.78
38837	COMM	3133EJTT6	FEDERAL FARM CR Redemption		01/05/2021	FFCB NOTES	99,999,777.78	5,000,000.00		5,000,000.00
38838	COMM	3133EJTT6	FEDERAL FARM CR Redemption		01/05/2021	FFCB NOTES		5,000,000.00		5,000,000.00
40882	COMM	5148XON50	LANDES DISC NOTE Redemption		01/05/2021	LANDES		100,000,000.00		100,000,000.00
40883	COMM	SYS40883	BCREPO 0.07% MAT Redemption		01/05/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
37582	COMM	3135G0S38	FEDERAL NATL MTGInterest		01/05/2021	FNMA NOTES			100,000.00	100,000.00
38079	COMM	3135G0S38	FEDERAL NATL MTGInterest		01/05/2021	FNMA NOTES			100,000.00	100,000.00
38142	COMM	3135G0S38	FEDERAL NATL MTGInterest		01/05/2021	FNMA NOTES			113,950.00	113,950.00
38837	COMM	3133EJTT6	FEDERAL FARM CR Interest		01/05/2021	FFCB NOTES			65,625.00	65,625.00
38838	COMM	3133EJTT6	FEDERAL FARM CR Interest		01/05/2021	FFCB NOTES			65,625.00	65,625.00
40883	COMM	SYS40883	BCREPO 0.07% MAT Interest		01/05/2021	BARCLAYS CAPITAL			388.89	388.89
37590	COMM	SYS37590	JPM TE 0.44% Interest		01/05/2021	JP MORGAN US			2,385.73	2,385.73
37590	COMM	SYS37590	JPM TE 0.44% Purchase		01/05/2021	JP MORGAN US			2,385.73	2,385.73
40461	COMM	SYS40461	DGCXX 0.0% Interest		01/05/2021	Dreyfus Government			728.10	728.10
40461	COMM	SYS40461	DGCXX 0.0% Purchase		01/05/2021	Dreyfus Government			728.10	728.10
Totals for 01/05/2021							300,002,891.61	310,000,000.00	448,702.72	10,445,811.11
40887	COMM	SYS40887	BCREPO 0.08% MAT Purchase		01/06/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40886	COMM	5148XON76	LANDES DISC NOTE Purchase		01/06/2021	LANDES				-99,999,778.00
Totals for 01/06/2021										-99,999,778.00

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38958	COMM	89231PAD0	TAOT 3.18% MAT	Interest	01/15/2021	TOYOTA AUTO REC			21,333.90	21,333.90
38958	COMM	89231PAD0	TAOT 3.18% MAT	Redemption	01/15/2021	TOYOTA AUTO REC	676,863.97		21,333.90	676,863.97
39013	COMM	43815AAC6	HAROT 3.16% MAT	Interest	01/15/2021	HONDA AUTO			39,611.69	39,611.69
39013	COMM	43815AAC6	HAROT 3.16% MAT	Redemption	01/15/2021	HONDA AUTO	1,359,806.02		1,359,806.02	1,359,806.02
39062	COMM	05522RCY2	BACCT 3.3% MAT	Interest	01/15/2021	BANK OF AMERICA			50,350.00	50,350.00
39062	COMM	05522RCY2	BACCT 3.3% MAT	Redemption	01/15/2021	BANK OF AMERICA	687,042.98		687,042.98	687,042.98
39082	COMM	05522RDA3	BACCT 3.1% MAT	Interest	01/15/2021	BANK OF AMERICA			38,750.00	38,750.00
39082	COMM	05522RDA3	BACCT 3.1% MAT	Redemption	01/15/2021	BANK OF AMERICA	468,104.08		468,104.08	468,104.08
39190	COMM	58772TAC4	MBALT 3.1% MAT	Interest	01/15/2021	MERCEDES-BENZ			11,094.47	11,094.47
39190	COMM	58772TAC4	MBALT 3.1% MAT	Redemption	01/15/2021	MERCEDES-BENZ	991,789.11		991,789.11	991,789.11
39220	COMM	05522RCY2	BACCT 2.7% MAT	Interest	01/15/2021	BANK OF AMERICA			56,250.00	56,250.00
39220	COMM	05522RCY2	BACCT 2.7% MAT	Redemption	01/15/2021	BANK OF AMERICA	876,804.48		876,804.48	876,804.48
39320	COMM	05522RCY2	BACCT 2.7% MAT	Interest	01/15/2021	BANK OF AMERICA			45,000.00	45,000.00
39320	COMM	05522RCY2	BACCT 2.7% MAT	Redemption	01/15/2021	BANK OF AMERICA	702,789.60		702,789.60	702,789.60
39578	COMM	65479HAC1	NAROT 2.5% MAT	Interest	01/15/2021	Nissan Auto Receivab			41,666.66	41,666.66
39578	COMM	65479HAC1	NAROT 2.5% MAT	Redemption	01/15/2021	Nissan Auto Receivab	617,351.89		617,351.89	617,351.89
39586	COMM	14042WAC4	COPAR 2.51% MAT	Interest	01/15/2021	Capital One Prime Au			18,825.00	18,825.00
39586	COMM	14042WAC4	COPAR 2.51% MAT	Redemption	01/15/2021	Capital One Prime Au	237,088.22		237,088.22	237,088.22
39706	COMM	477870AC3	JDOT 2.21% MAT	Interest	01/15/2021	JOHN DEERE			16,114.59	16,114.59
39706	COMM	477870AC3	JDOT 2.21% MAT	Redemption	01/15/2021	JOHN DEERE	259,765.07		259,765.07	259,765.07
39777	COMM	43815NAC8	HAROT 1.78% MAT	Interest	01/15/2021	HONDA AUTO			10,754.16	10,754.16
39777	COMM	43815NAC8	HAROT 1.78% MAT	Redemption	01/15/2021	HONDA AUTO	241,625.53		241,625.53	241,625.53
39811	COMM	14041NFIU0	COMET 1.72% MAT	Interest	01/15/2021	Capital One Multi Ex			50,166.66	50,166.66
39811	COMM	14041NFIU0	COMET 1.72% MAT	Redemption	01/15/2021	Capital One Multi Ex	863,630.62		863,630.62	863,630.62
39883	COMM	58769TAD7	MBART 1.93% MAT	Interest	01/15/2021	MERCEDES -BENZ			43,650.01	43,650.01
39883	COMM	58769TAD7	MBART 1.93% MAT	Redemption	01/15/2021	MERCEDES -BENZ	742,537.26		742,537.26	742,537.26
40017	COMM	44891JAC2	HART 1.94% MAT	Interest	01/15/2021	HYUNDAI AUTO			18,995.84	18,995.84
40017	COMM	44891JAC2	HART 1.94% MAT	Redemption	01/15/2021	HYUNDAI AUTO	327,110.22		327,110.22	327,110.22
40038	COMM	89233MAD5	TAOT 1.92% MAT	Interest	01/15/2021	TOYOTA AUTO REC			31,200.00	31,200.00
40038	COMM	89233MAD5	TAOT 1.92% MAT	Redemption	01/15/2021	TOYOTA AUTO REC	556,846.41		556,846.41	556,846.41
40062	COMM	58769OAC5	MBALT 2.2% MAT	Interest	01/15/2021	MERCEDES-BENZ			16,666.67	16,666.67
40062	COMM	58769OAC5	MBALT 2.2% MAT	Redemption	01/15/2021	MERCEDES-BENZ	469,149.54		469,149.54	469,149.54
40134	COMM	02007TAC9	ALLY 1.84% MAT	Interest	01/15/2021	ALLY Auto			19,933.33	19,933.33
40134	COMM	02007TAC9	ALLY 1.84% MAT	Redemption	01/15/2021	ALLY Auto	322,682.32		322,682.32	322,682.32
40294	COMM	41284UAD6	HDMOT 1.87% MAT	Interest	01/15/2021	Harley-Davidson Moto			15,583.33	15,583.33
40294	COMM	41284UAD6	HDMOT 1.87% MAT	Redemption	01/15/2021	Harley-Davidson Moto	229,610.92		229,610.92	229,610.92
40336	COMM	161571HP2	CHAIT 1.53% MAT	Interest	01/15/2021	CHASE ISSUANCE			34,425.00	34,425.00
40336	COMM	161571HP2	CHAIT 1.53% MAT	Redemption	01/15/2021	CHASE ISSUANCE	583,221.17		583,221.17	583,221.17
40340	COMM	14043MAC5	COPAR 1.6% MAT	Interest	01/15/2021	Capital One Prime Au			33,333.33	33,333.33
40340	COMM	14043MAC5	COPAR 1.6% MAT	Redemption	01/15/2021	Capital One Prime Au	561,004.24		561,004.24	561,004.24

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40392	COMM	58770FAC6	MBALT 1.84% MAT	Interest	01/15/2021	MERCEDES-BENZ			45,999.99	45,999.99
40392	COMM	58770FAC6	MBALT 1.84% MAT	Redemption	01/15/2021	MERCEDES-BENZ		1,281,562.63		1,281,562.63
40410	COMM	58770FAC6	MBALT 1.84% MAT	Interest	01/15/2021	MERCEDES-BENZ			9,200.00	9,200.00
40410	COMM	58770FAC6	MBALT 1.84% MAT	Redemption	01/15/2021	MERCEDES-BENZ		252,755.14		252,755.14
40411	COMM	254683CH6	DCENT 3.32% MAT	Interest	01/15/2021	Discover Card Execut			41,500.01	41,500.01
40411	COMM	254683CH6	DCENT 3.32% MAT	Redemption	01/15/2021	Discover Card Execut		433,513.12		433,513.12
40515	COMM	58769VAC4	MBART 0.55% MAT	Interest	01/15/2021	MERCEDES-BENZ			2,291.67	2,291.67
40515	COMM	58769VAC4	MBART 0.55% MAT	Redemption	01/15/2021	MERCEDES-BENZ		102,669.59		102,669.59
40533	COMM	47787NAC3	JDOT 0.51% MAT	Interest	01/15/2021	JOHN DEERE			1,912.50	1,912.50
40533	COMM	47787NAC3	JDOT 0.51% MAT	Redemption	01/15/2021	JOHN DEERE		98,484.87		98,484.87
40608	COMM	58769EAB4	MBALT 0.31% MAT	Interest	01/15/2021	MERCEDES-BENZ			1,679.16	1,679.16
40608	COMM	58769EAB4	MBALT 0.31% MAT	Redemption	01/15/2021	MERCEDES-BENZ		253,353.13		253,353.13
8506	COMM	SYS8506	LAIF 1.65%	Interest	01/15/2021	LOCAL AGENCY			68,005.81	68,005.81
Totals for 01/15/2021							200,066,005.81	378,114,260.88	1,307,430.76	179,353,685.83
40900	COMM	SYS40900	BCREPO 0.05% MAT	Purchase	01/19/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40899	COMM	5148XONL5	LANDES DISC NOTE	Purchase	01/19/2021	LANDES	99,999,777.78			-99,999,777.78
39698	COMM	3134GTH5	FEDERAL HOME LN	Redemption	01/19/2021	FHLMC NOTES		25,000,000.00		25,000,000.00
40898	COMM	SYS40898	BCREPO 0.06% MAT	Redemption	01/19/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
39165	COMM	3133EJ5V7	FEDERAL FARM CR	Interest	01/19/2021	FFCB NOTES			195,234.38	195,234.38
39173	COMM	3133EJ5P0	FEDERAL FARM CR	Interest	01/19/2021	FFCB NOTES			130,000.00	130,000.00
39495	COMM	4581XDF2	IADB 2.625% MAT	Interest	01/19/2021	IADB			223,125.00	223,125.00
39693	COMM	3133EKKV5	FEDERAL FARM CR	Interest	01/19/2021	FFCB NOTES			105,468.75	105,468.75
39698	COMM	3134GTH5	FEDERAL HOME LN	Interest	01/19/2021	FHLMC NOTES			275,000.00	275,000.00
39701	COMM	3133EKKV7	FEDERAL FARM CR	Interest	01/19/2021	FFCB NOTES			140,625.00	140,625.00
40898	COMM	SYS40898	BCREPO 0.06% MAT	Interest	01/19/2021	BARCLAYS CAPITAL			1,333.33	1,333.33
38738	COMM	43814UAG4	HAROT 3.01% MAT	Interest	01/19/2021	HONDA AUTO			11,107.12	11,107.12
38738	COMM	43814UAG4	HAROT 3.01% MAT	Redemption	01/19/2021	HONDA AUTO		683,574.35		683,574.35
39269	COMM	43814WAC9	HAROT 2.83% MAT	Interest	01/19/2021	HONDA AUTO			30,617.99	30,617.99
39269	COMM	43814WAC9	HAROT 2.83% MAT	Redemption	01/19/2021	HONDA AUTO		978,534.16		978,534.16
Totals for 01/19/2021							299,999,777.78	226,662,108.51	1,112,511.57	-72,225,157.70
40902	COMM	SYS40902	BCREPO 0.04% MAT	Purchase	01/20/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40901	COMM	5148XONM3	LANDES DISC NOTE	Purchase	01/20/2021	LANDES	99,999,777.78			-99,999,777.78
40899	COMM	5148XONL5	LANDES DISC NOTE	Redemption	01/20/2021	LANDES		100,000,000.00		100,000,000.00
40900	COMM	SYS40900	BCREPO 0.05% MAT	Redemption	01/20/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40472	COMM	3135G03K7	FEDERAL NATL MTG	Interest	01/20/2021	FNMA NOTES			108,388.88	108,388.88
40473	COMM	3135G03M3	FEDERAL NATL MTG	Interest	01/20/2021	FNMA NOTES			56,750.00	56,750.00
40758	COMM	06417MLT0	BNSHOU FRN MAT	Interest	01/20/2021	BANK OF NOVA			19,850.04	19,850.04
40900	COMM	SYS40900	BCREPO 0.05% MAT	Interest	01/20/2021	BARCLAYS CAPITAL			277.78	277.78
39327	COMM	05586VAD4	BMWLT 3.38% MAT	Interest	01/20/2021	BMW VEHICLE			18,250.00	18,250.00

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39327	COMM	05586VAD4	BMWLT 3.38% MAT	Redemption	01/20/2021	BMW VEHICLE		375,240.92		375,240.92
39612	COMM	92349GAA9	VERIZON OWNER	Interest	01/20/2021	VERIZON OWNER			67,958.35	67,958.35
39913	COMM	92349GAA9	VERIZON OWNER	Redemption	01/20/2021	VERIZON OWNER	1,043,416.19			1,043,416.19
39913	COMM	92867XAD8	VWALT 1.99% MAT	Interest	01/20/2021	Volkswagen Auto			17,412.50	17,412.50
39920	COMM	92348AAA3	VZOT 1.94% MAT	Interest	01/20/2021	VERIZON OWNER	454,736.86			454,736.86
39920	COMM	92348AAA3	VZOT 1.94% MAT	Redemption	01/20/2021	VERIZON OWNER		640,611.94	38,800.01	38,800.01
40341	COMM	36259KAD9	GMALT 1.67% MAT	Interest	01/20/2021	GM Fin'cl Auto Leasi			6,958.34	6,958.34
40341	COMM	36259KAD9	GMALT 1.67% MAT	Redemption	01/20/2021	GM Fin'cl Auto Leasi	213,879.91			213,879.91
40416	COMM	92868LAD3	VALET 3.02% MAT	Interest	01/20/2021	VOLKSWAGEN			29,591.94	29,591.94
40416	COMM	92868LAD3	VALET 3.02% MAT	Redemption	01/20/2021	VOLKSWAGEN	1,320,680.52			1,320,680.52
40512	COMM	36259PAD8	GMALT 0.8% MAT	Interest	01/20/2021	GM Fin'cl Auto Leasi			1,000.00	1,000.00
40512	COMM	36259PAD8	GMALT 0.8% MAT	Redemption	01/20/2021	GM Fin'cl Auto Leasi	49,603.61			49,603.61
40549	COMM	92290BAA9	VERIZON OWNER	Interest	01/20/2021	VERIZON OWNER			11,456.26	11,456.26
40549	COMM	92290BAA9	VERIZON OWNER	Redemption	01/20/2021	VERIZON OWNER	603,280.78			603,280.78
40712	COMM	92348CAA9	VZOT 0.41% MAT	Interest	01/20/2021	VERIZON OWNER			7,004.17	7,004.17
40712	COMM	92348CAA9	VZOT 0.41% MAT	Redemption	01/20/2021	VERIZON OWNER	390,021.57			390,021.57
40801	COMM	92868VAC3	VWALT 0.39% MAT	Interest	01/20/2021	Volkswagen Auto			2,437.50	2,437.50
40801	COMM	92868VAC3	VWALT 0.39% MAT	Redemption	01/20/2021	Volkswagen Auto	198,585.89			198,585.89
Totals for 01/20/2021							299,999,777.78	305,290,058.19	386,135.77	5,676,416.18
40904	COMM	SYS40904	BCREPO 0.01% MAT	Purchase	01/21/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40903	COMM	5148XONN1	LANDES DISC NOTE	Purchase	01/21/2021	LANDES	99,999,777.78			-99,999,777.78
40384	COMM	06367BJT7	BMOCHE 1.25% MAT	Redemption	01/21/2021	BANK OF		25,000,000.00		25,000,000.00
40901	COMM	5148XONM3	LANDES DISC NOTE	Redemption	01/21/2021	LANDES	100,000,000.00			100,000,000.00
40902	COMM	SYS40902	BCREPO 0.04% MAT	Redemption	01/21/2021	BARCLAYS CAPITAL	200,000,000.00			200,000,000.00
40267	COMM	3133ELHR8	FFCB 1.6% MAT	Interest	01/21/2021	FFCB NOTES			200,000.00	200,000.00
40268	COMM	90331HPL1	USB 2.05% MAT	Interest	01/21/2021	U S BANK			205,000.00	205,000.00
40384	COMM	06367BJT7	BMOCHE 1.25% MAT	Interest	01/21/2021	BANK OF			269,965.28	269,965.28
40862	COMM	3133EMLK6	FFCB FLOAT MAT	Interest	01/21/2021	FFCB NOTES			3,716.67	3,716.67
40902	COMM	SYS40902	BCREPO 0.04% MAT	Interest	01/21/2021	BARCLAYS CAPITAL			222.22	222.22
39582	COMM	43815MACO	HAROT 2.52% MAT	Interest	01/21/2021	HONDA AUTO			35,700.00	35,700.00
39582	COMM	43815MACO	HAROT 2.52% MAT	Redemption	01/21/2021	HONDA AUTO	605,442.53			605,442.53
40346	COMM	43813RAC1	HAROT 1.61% MAT	Interest	01/21/2021	HONDA AUTO			22,137.51	22,137.51
40346	COMM	43813RAC1	HAROT 1.61% MAT	Redemption	01/21/2021	HONDA AUTO	431,537.44			431,537.44
Totals for 01/21/2021							299,999,777.78	326,036,979.97	736,741.68	26,773,943.87
40906	COMM	SYS40906	BCREPO 0.03% MAT	Purchase	01/22/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40905	COMM	3138LECG3	FNMMAM 2.38% MAT	Purchase	01/22/2021	FNMA Multi-Family	10,858,414.58			-10,858,414.58
38896	COMM	3130AFB63	FEDERAL HOME	Redemption	01/22/2021	FHLB NOTES		15,000,000.00		15,000,000.00
38901	COMM	3130AFB63	FEDERAL HOME	Redemption	01/22/2021	FHLB NOTES		5,000,000.00		5,000,000.00

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							Principal	Principal Paydowns		
38920	COMM	3130AFB83	FEDERAL HOME	Redemption	01/22/2021	FHLB NOTES	25,000,000.00			25,000,000.00
38922	COMM	3130AFB63	FEDERAL HOME	Redemption	01/22/2021	FHLB NOTES	5,000,000.00			5,000,000.00
40232	COMM	3134GUX88	FHLMC 1.75% MAT	Redemption	01/22/2021	FHLMC NOTES	20,000,000.00			20,000,000.00
40432	COMM	90275DKW9	UBS 1.9% MAT	Redemption	01/22/2021	UBS	50,000,000.00			50,000,000.00
40466	COMM	65558TWX9	NDAFNY 1.05% MAT	Redemption	01/22/2021	Nordea Bank Finland	30,000,000.00			30,000,000.00
40536	COMM	22535CRJ2	CRA 0.23% MAT	Redemption	01/22/2021	CREDIT AGRICOLE	50,000,000.00			50,000,000.00
40903	COMM	5148X0NN1	LANDES DISC NOTE	Redemption	01/22/2021	LANDES	100,000,000.00			100,000,000.00
40904	COMM	SYS40904	BCREPO 0.01% MAT	Redemption	01/22/2021	BARCLAYS CAPITAL	200,000,000.00			200,000,000.00
38896	COMM	3130AFB83	FEDERAL HOME	Interest	01/22/2021	FHLB NOTES			221,250.00	221,250.00
38901	COMM	3130AFB63	FEDERAL HOME	Interest	01/22/2021	FHLB NOTES			73,750.00	73,750.00
38920	COMM	3130AFB63	FEDERAL HOME	Interest	01/22/2021	FHLB NOTES			368,750.00	368,750.00
38922	COMM	3130AFB63	FEDERAL HOME	Interest	01/22/2021	FHLB NOTES			73,750.00	73,750.00
40232	COMM	3134GUX88	FHLMC 1.75% MAT	Interest	01/22/2021	FHLMC NOTES			175,000.00	175,000.00
40432	COMM	90275DKW9	UBS 1.9% MAT	Interest	01/22/2021	UBS			786,388.89	786,388.89
40466	COMM	65558TWX9	NDAFNY 1.05% MAT	Interest	01/22/2021	Nordea Bank Finland			245,875.00	245,875.00
40534	COMM	3136G4A45	FEDERAL NATL MTGInterest	Interest	01/22/2021	FNMA NOTES			71,000.00	71,000.00
40536	COMM	22535CRJ2	CRA 0.23% MAT	Interest	01/22/2021	CREDIT AGRICOLE			58,458.34	58,458.34
40904	COMM	SYS40904	BCREPO 0.01% MAT	Interest	01/22/2021	BARCLAYS CAPITAL			55.56	55.56
40623	COMM	362569AC9	GMALT 0.45% MAT	Interest	01/22/2021	GM Fincl Auto Leasi			3,187.50	3,187.50
40623	COMM	362569AC9	GMALT 0.45% MAT	Redemption	01/22/2021	GM Fincl Auto Leasi	261,524.76			261,524.76
Totals for 01/22/2021							210,858,414.58	500,261,524.76	2,077,465.29	291,480,575.47
40907	COMM	SYS40907	BCREPO 0.05% MAT	Purchase	01/25/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
38477	COMM	3138LAVW5	FHLMCM 2.55% MAT	Redemption	01/25/2021	FNMA Multi-Family		0.01		0.01
40906	COMM	SYS40906	BCREPO 0.03% MAT	Redemption	01/25/2021	BARCLAYS CAPITAL	200,000,000.00			200,000,000.00
40161	COMM	459058GH0	IBRD 2.75% MAT	Interest	01/25/2021	INTL BANK RECON &			550,000.00	550,000.00
40281	COMM	3133ELN5	FEDERAL FARM CR	Interest	01/25/2021	FFCB NOTES			164,000.00	164,000.00
40535	COMM	3133ELVC0	FEDERAL FARM CR	Interest	01/25/2021	FFCB NOTES			221,250.00	221,250.00
40559	COMM	3133ELAV3	FFCB 0.165% MAT	Interest	01/25/2021	FFCB NOTES			32,250.00	32,250.00
40671	COMM	31422B2B5	FAMCA FRN MAT	Interest	01/25/2021	FARMER MAC			18,209.72	18,209.72
40906	COMM	SYS40906	BCREPO 0.03% MAT	Interest	01/25/2021	BARCLAYS CAPITAL			499.99	499.99
38387	COMM	3137AYCE9	Interest	Interest	01/25/2021	FHLMC Multi-Family			44,700.00	44,700.00
38387	COMM	3137AYCE9	Redemption	Redemption	01/25/2021	FHLMC Multi-Family		954,307.86		954,307.86
38391	COMM	3137AYCE9	Interest	Interest	01/25/2021	FHLMC Multi-Family		16,762.50		16,762.50
38412	COMM	09659QAD9	BMWOT 2.35% MAT	Redemption	01/25/2021	BMW VEHICLE		357,685.69		357,685.69
38412	COMM	09659QAD9	Redemption	Redemption	01/25/2021	BMW VEHICLE		7,289.86		7,289.86
38465	COMM	3137AWQH1	FHLMCM 2.307% Interest	Interest	01/25/2021	FHLMC Multi-Family		1,616,391.55		1,616,391.55
38465	COMM	3137AWQH1	Redemption	Redemption	01/25/2021	FHLMC Multi-Family		10,727.55		10,727.55
38477	COMM	3138LAVW5	FHLMCM 2.55% MAT	Interest	01/25/2021	FNMA Multi-Family		281,834.44		281,834.44
38477	COMM	3138LAVW5	Redemption	Redemption	01/25/2021	FNMA Multi-Family		7,466.88		7,466.88
38477	COMM	3138LAVW5	FHLMCM 2.55% MAT	Redemption	01/25/2021	FNMA Multi-Family	3,400,476.82			3,400,476.82

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38477	COMM	3138LAVM5	FHLMCM 2.55% MAT Interest		01/25/2021	FNMA Multi-Family			0.00	
38477	COMM	3138LAVM5	FHLMCM 2.55% MAT Redemption		01/25/2021	FNMA Multi-Family			0.00	
38643	COMM	3137B36J2	FHLMCM 3.32% MAT Interest		01/25/2021	FHLMC Multi-Family			55,271.30	55,271.30
38643	COMM	3137B36J2	FHLMCM 3.32% MAT Redemption		01/25/2021	FHLMC Multi-Family		827,675.91	4,856.05	827,675.91
38664	COMM	3136B1XP4	FNMAM 3.56% MAT Interest		01/25/2021	FNMA Multi-Family			4,856.05	4,856.05
38664	COMM	3136B1XP4	FNMAM 3.56% MAT Redemption		01/25/2021	FNMA Multi-Family		995,404.77	995,404.77	995,404.77
38665	COMM	3136B1XP4	FNMAM 3.56% MAT Interest		01/25/2021	FNMA Multi-Family			4,856.05	4,856.05
38665	COMM	3136B1XP4	FNMAM 3.56% MAT Redemption		01/25/2021	FNMA Multi-Family		995,404.77	995,404.77	995,404.77
38666	COMM	3137AYCE9	Interest		01/25/2021	FHLMC Multi-Family			26,250.08	26,250.08
38666	COMM	3137AYCE9	Redemption		01/25/2021	FHLMC Multi-Family		549,970.46	549,970.46	549,970.46
38744	COMM	3137AYCE9	Interest		01/25/2021	FHLMC Multi-Family			44,700.00	44,700.00
38744	COMM	3137AYCE9	Redemption		01/25/2021	FHLMC Multi-Family		936,851.33	12,176.25	936,851.33
38854	COMM	3137B4WB8	FHLMCM 3.06% MAT Interest		01/25/2021	FHLMC Multi-Family			12,176.25	12,176.25
38854	COMM	3137B4WB8	FHLMCM 3.06% MAT Redemption		01/25/2021	FHLMC Multi-Family		166,988.68	166,988.68	166,988.68
38864	COMM	3137B5JM6	FHLMCM 3.531% Interest		01/25/2021	FHLMC Multi-Family			29,425.00	29,425.00
38864	COMM	3137B5JM6	Redemption		01/25/2021	FHLMC Multi-Family		353,108.30	353,108.30	353,108.30
38945	COMM	3137B3NA2	FHLMC REMIC		01/25/2021	FHLMC Multi-Family			28,723.99	28,723.99
38945	COMM	3137B3NA2	Redemption		01/25/2021	FHLMC Multi-Family		404,772.51	404,772.51	404,772.51
39026	COMM	3137B5KW2	FHLMCM 3.458% Interest		01/25/2021	FHLMC Multi-Family			28,816.67	28,816.67
39026	COMM	3137B5KW2	Redemption		01/25/2021	FHLMC Multi-Family		342,355.96	342,355.96	342,355.96
39150	COMM	31381TYT1	FNMAM 2.75% MAT Interest		01/25/2021	FNMA Multi-Family			67,837.93	67,837.93
39150	COMM	31381TYT1	FNMAM 2.75% MAT Redemption		01/25/2021	FNMA Multi-Family		65,058.72	65,058.72	65,058.72
39158	COMM	31381RZ23	FNMAM 3.84% MAT Interest		01/25/2021	FNMA Multi-Family			46,132.26	46,132.26
39158	COMM	31381RZ23	FNMAM 3.84% MAT Redemption		01/25/2021	FNMA Multi-Family		28,043.73	37,835.54	37,835.54
39218	COMM	31381RLL6	FNMAM 3.84% MAT Interest		01/25/2021	FNMA Multi-Family			21,195.72	21,195.72
39218	COMM	31381RLL6	FNMAM 3.84% MAT Redemption		01/25/2021	FNMA Multi-Family			6,315.63	6,315.63
39219	COMM	31381RLL6	FNMAM 3.84% MAT Interest		01/25/2021	FNMA Multi-Family			3,538.05	3,538.05
39219	COMM	31381RLL6	FNMAM 3.84% MAT Redemption		01/25/2021	FNMA Multi-Family			58,837.51	58,837.51
39295	COMM	3137B04Y7	FHLMCM 2.615% Interest		01/25/2021	FHLMC Multi-Family			53,173.61	53,173.61
39295	COMM	3137B04Y7	FHLMCM 2.615% Redemption		01/25/2021	FHLMC Multi-Family		764,067.20	764,067.20	764,067.20
39319	COMM	3138LCHK8	FNMAM 2.47% MAT Interest		01/25/2021	FNMA Multi-Family			20,688.06	20,688.06
39319	COMM	3138LCHK8	FNMAM 2.47% MAT Redemption		01/25/2021	FNMA Multi-Family		21,664.72	31,133.43	31,133.43
39457	COMM	3138EKX67	FNMAM 2.53% MAT Interest		01/25/2021	FNMA Multi-Family			31,492.57	31,492.57
39457	COMM	3138EKX67	FNMAM 2.53% MAT Redemption		01/25/2021	FNMA Multi-Family			9,256.94	9,256.94
39587	COMM	3138LEVD7	FNMAM 1.97% MAT Interest		01/25/2021	FNMA Multi-Family			155,150.19	155,150.19
39587	COMM	3138LEVD7	FNMAM 1.97% MAT Redemption		01/25/2021	FNMA Multi-Family			13,165.73	13,165.73
39609	COMM	3138LGFF8	FNMAM 2.15% MAT Interest		01/25/2021	FNMA Multi-Family				
39609	COMM	3138LGFF8	FNMAM 2.15% MAT Redemption		01/25/2021	FNMA Multi-Family				
39632	COMM	3138L2BU0	FNMAM 2.31% MAT Interest		01/25/2021	FNMA Multi-Family				
39632	COMM	3138L2BU0	FNMAM 2.31% MAT Redemption		01/25/2021	FNMA Multi-Family		13,331.93	13,331.93	13,331.93

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39654	COMM	3137BP4J5	FNMAM 2.446% MAT Interest		01/25/2021	FHLMC Multi-Family			38,320.90	38,320.90
39654	COMM	3137BP4J5	FNMAM 2.446% MAT Redemption		01/25/2021	FHLMC Multi-Family	255,432.64			255,432.64
39734	COMM	3138L0U90	FNMAM 2.59% MAT Interest		01/25/2021	FNMA Multi-Family			11,151.39	11,151.39
39734	COMM	3138L0U90	FNMAM 2.59% MAT Redemption		01/25/2021	FNMA Multi-Family	261,939.75			261,939.75
39735	COMM	31381VBJ3	FNMAM 2.83% MAT Interest		01/25/2021	FNMA Multi-Family			11,926.40	11,926.40
39735	COMM	31381VBJ3	FNMAM 2.83% MAT Redemption		01/25/2021	FNMA Multi-Family	12,271.50			12,271.50
39844	COMM	3138L0RM5	FNMAM 2.135% MAT Interest		01/25/2021	FNMA Multi-Family			15,752.41	15,752.41
39844	COMM	3138L0RM5	FNMAM 2.135% MAT Redemption		01/25/2021	FNMA Multi-Family	21,315.21			21,315.21
39861	COMM	05588CAC6	BMWOT 1.92% MAT Interest		01/25/2021	BMW VEHICLE			27,600.00	27,600.00
39861	COMM	05588CAC6	BMWOT 1.92% MAT Redemption		01/25/2021	BMW VEHICLE	498,321.06			498,321.06
40056	COMM	3136A9MN5	FNMAM 2.301% MAT Interest		01/25/2021	FNMA Multi-Family			14,015.58	14,015.58
40056	COMM	3136A9MN5	FNMAM 2.301% MAT Redemption		01/25/2021	FNMA Multi-Family	15,996.76			15,996.76
40293	COMM	3138L0RC7	FNMAM 2.35% MAT Interest		01/25/2021	FNMA Multi-Family			13,344.84	13,344.84
40293	COMM	3138L0RC7	FNMAM 2.35% MAT Redemption		01/25/2021	FNMA Multi-Family	13,510.20			13,510.20
40385	COMM	3137BUWM6	FHLMCM 2.932% Interest		01/25/2021	FHLMC Multi-Family			64,689.72	64,689.72
40385	COMM	3137BUWM6	FHLMCM 2.932% Redemption		01/25/2021	FHLMC Multi-Family	859,899.11			859,899.11
40390	COMM	3137BHCY1	FHLMCM 2.811% Interest		01/25/2021	FHLMC Multi-Family			24,807.08	24,807.08
40390	COMM	3137BHCY1	FHLMCM 2.811% Redemption		01/25/2021	FHLMC Multi-Family	271,055.30			271,055.30
40511	COMM	3136AXVB8	FNMAM 2.646% MAT Interest		01/25/2021	FNMA Multi-Family			42,997.88	42,997.88
40511	COMM	3136AXVB8	FNMAM 2.646% MAT Redemption		01/25/2021	FNMA Multi-Family	113,866.45			113,866.45
40517	COMM	3138L0RM5A	FNMAM 2.135% MAT Interest		01/25/2021	FNMA Multi-Family			1,620.68	1,620.68
40517	COMM	3138L0RM5A	FNMAM 2.135% MAT Redemption		01/25/2021	FNMA Multi-Family	2,193.01			2,193.01
40526	COMM	3137BSP64	FHLMCM 2.34% MAT Interest		01/25/2021	FHLMC Multi-Family			32,845.52	32,845.52
40526	COMM	3137BSP64	FHLMCM 2.34% MAT Redemption		01/25/2021	FHLMC Multi-Family	105,373.40			105,373.40
40527	COMM	3132XHM68	FHLMCM 1.1% MAT Interest		01/25/2021	FHLMC Multi-Family			18,761.47	18,761.47
40527	COMM	3132XHM68	FHLMCM 1.1% MAT Redemption		01/25/2021	FHLMC Multi-Family	31,600.80			31,600.80
40530	COMM	09661RAD3	BMWOT 0.48% MAT Interest		01/25/2021	BMW VEHICLE			3,400.00	3,400.00
40530	COMM	09661RAD3	BMWOT 0.48% MAT Redemption		01/25/2021	BMW VEHICLE	191,473.29			191,473.29
40539	COMM	3137BKGH7	FHLMCM 2.712% Interest		01/25/2021	FHLMC Multi-Family			11,669.43	11,669.43
40539	COMM	3137BKGH7	FHLMCM 2.712% Redemption		01/25/2021	FHLMC Multi-Family	82,618.75			82,618.75
40540	COMM	3137F0Z7	FHLMCM 0.526% Interest		01/25/2021	FHLMC Multi-Family			1,731.80	1,731.80
40540	COMM	3137F0Z7	FHLMCM 0.526% Redemption		01/25/2021	FHLMC Multi-Family	9,907.36			9,907.36
40541	COMM	3138L7C08	FNMAM 2.95% MAT Interest		01/25/2021	FNMA Multi-Family			50,267.47	50,267.47
40541	COMM	3138L7C08	FNMAM 2.95% MAT Redemption		01/25/2021	FNMA Multi-Family	36,905.52			36,905.52
40630	COMM	3138LJWY2	FHLMCM 2.8% MAT Interest		01/25/2021	FHLMC Multi-Family			32,129.55	32,129.55
40630	COMM	3138LJWY2	FHLMCM 2.8% MAT Redemption		01/25/2021	FHLMC Multi-Family	21,446.49			21,446.49
40638	COMM	3137BYLE8	FHLMCM 2.7% MAT Interest		01/25/2021	FHLMC Multi-Family			14,962.50	14,962.50
40638	COMM	3137BYLE8	FHLMCM 2.7% MAT Redemption		01/25/2021	FHLMC Multi-Family	151,359.33			151,359.33
40743	COMM	3136AY6S7	FNMAM FRN MAT Interest		01/25/2021	FNMA Multi-Family			64,079.76	64,079.76
40743	COMM	3136AY6S7	FNMAM FRN MAT Redemption		01/25/2021	FNMA Multi-Family	123,391.75			123,391.75

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40784	COMM	3137F72W4	FHLMCM 0.39025% Interest		01/25/2021	FHLMC Multi-Family			4,867.66	4,867.66
40784	COMM	3137F72W4	FHLMCM 0.39025% Redemption		01/25/2021	FHLMC Multi-Family		9,868.33		9,868.33
40812	COMM	3132XFFH6	FHLMCM 0.77% MAT Interest		01/25/2021	FHLMC Multi-Family			29,837.50	29,837.50
40812	COMM	3132XFFH6	FHLMCM 0.77% MAT Redemption		01/25/2021	FHLMC Multi-Family		774,791.18		774,791.18
40812	COMM	3132XFFH6	FHLMCM 0.77% MAT Interest		01/25/2021	FHLMC Multi-Family			-7,700.00	-7,700.00
40812	COMM	3132XFFH6	FHLMCM 0.77% MAT Redemption		01/25/2021	FHLMC Multi-Family				0.00
Totals for 01/25/2021							200,000,000.00	218,285,056.47	2,175,688.07	20,460,744.54
40908	COMM	SYS40908	BCREPO 0.02% MAT Purchase		01/26/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
37741	COMM	3134GBJ2	FEDERAL HOME LN Redemption		01/26/2021	FHLMC NOTES		10,000,000.00		10,000,000.00
37742	COMM	3134GBJ2	FEDERAL HOME LN Redemption		01/26/2021	FHLMC NOTES		25,000,000.00		25,000,000.00
40837	COMM	24422LNS8	JDCCP DISC NOTE Redemption		01/26/2021	John Deere Capital C		50,000,000.00		50,000,000.00
40907	COMM	SYS40907	BCREPO 0.05% MAT Redemption		01/26/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
37741	COMM	3134GBJ2	FEDERAL HOME LN Interest		01/26/2021	FHLMC NOTES			87,500.00	87,500.00
37742	COMM	3134GBJ2	FEDERAL HOME LN Interest		01/26/2021	FHLMC NOTES			218,750.00	218,750.00
40907	COMM	SYS40907	BCREPO 0.05% MAT Interest		01/26/2021	BARCLAYS CAPITAL			277.79	277.79
Totals for 01/26/2021							200,000,000.00	285,000,000.00	306,527.79	85,306,527.79
40909	COMM	SYS40909	BCREPO 0.01% MAT Purchase		01/27/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
37988	COMM	3134GBYF3	FEDERAL HOME LN Redemption		01/27/2021	FHLMC NOTES		5,750,000.00		5,750,000.00
40813	COMM	313385BC9	FHDN DISC NOTE Redemption		01/27/2021	FHLB DISCOUNT		100,000,000.00		100,000,000.00
40908	COMM	SYS40908	BCREPO 0.02% MAT Redemption		01/27/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
37378	COMM	3133EG5D3	FEDERAL FARM CR Interest		01/27/2021	FFCB NOTES			50,750.00	50,750.00
37669	COMM	3134GBGZ9	FEDERAL HOME LN Interest		01/27/2021	FHLMC NOTES			150,000.00	150,000.00
37988	COMM	3134GBYF3	FEDERAL HOME LN Interest		01/27/2021	FHLMC NOTES			51,750.00	51,750.00
40484	COMM	3133ELXM1	FEDERAL FARM CR Interest		01/27/2021	FFCB NOTES			37,500.00	37,500.00
40908	COMM	SYS40908	BCREPO 0.02% MAT Interest		01/27/2021	BARCLAYS CAPITAL			111.11	111.11
Totals for 01/27/2021							200,000,000.00	305,750,000.00	290,111.11	106,040,111.11
40912	COMM	SYS40912	BCREPO 0.03% MAT Purchase		01/28/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40910	COMM	374288AB4	JPGETY 0.391% MAT Purchase		01/28/2021	J PAUL GETTY	15,000,000.00			-15,000,000.00
40911	COMM	5148XONV3	LANDES DISC NOTE Purchase		01/28/2021	LANDES	99,999,805.56			-99,999,805.56
40372	COMM	19121ANU1	KOPP ZERO CPN Redemption		01/28/2021	Coca-Cola Co		50,000,000.00		50,000,000.00
40627	COMM	912196UC1	UNITED STATES Redemption		01/28/2021	U.S. TREASURY		50,000,000.00		50,000,000.00
40843	COMM	24422LNU3	JDCCP DISC NOTE Redemption		01/28/2021	John Deere Capital C		50,000,000.00		50,000,000.00
40909	COMM	SYS40909	BCREPO 0.01% MAT Redemption		01/28/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40685	COMM	3136G46K4	FNMA 0.5% MAT Interest		01/28/2021	FNMA NOTES			43,750.00	43,750.00
40686	COMM	3136G46K4	FNMA 0.5% MAT Interest		01/28/2021	FNMA NOTES			17,500.00	17,500.00
40687	COMM	3136G46K4	FNMA 0.5% MAT Interest		01/28/2021	FNMA NOTES			32,500.00	32,500.00
40909	COMM	SYS40909	BCREPO 0.01% MAT Interest		01/28/2021	BARCLAYS CAPITAL			55.54	55.54
Totals for 01/28/2021							314,999,805.56	350,000,000.00	93,805.54	35,093,999.98

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40913	COMM	5148XOP17	LANDES DISC NOTE Purchase		01/29/2021	LANDES	99,999,416.66			-99,999,416.66
40438	COMM	90275DLL2	UBS AG STAMFORD Redemption		01/29/2021	UBS		50,000,000.00		50,000,000.00
40457	COMM	313385BE5	FHDN ZERO CPN Redemption		01/29/2021	FHLB DISCOUNT		66,000,000.00		66,000,000.00
40487	COMM	3134GVNG9	FEDERAL HOME LN Redemption		01/29/2021	FHLMC NOTES		30,000,000.00		30,000,000.00
40538	COMM	89114NPV1	TDNY 0.22% MAT Redemption		01/29/2021	TORONTO		25,000,000.00		25,000,000.00
40646	COMM	16677JNV1	CVX DISC NOTE Redemption		01/29/2021	CHEVRON CORP.		30,000,000.00		30,000,000.00
40659	COMM	59157TNV1	METSHR DISC NOTE Redemption		01/29/2021	METLIFE SHORT		25,252,000.00		25,252,000.00
40679	COMM	63763PNV7	NSCCP DISC NOTE Redemption		01/29/2021	NATL SEC		5,250,000.00		5,250,000.00
40911	COMM	5148XONV3	LANDES DISC NOTE Redemption		01/29/2021	LANDES		100,000,000.00		100,000,000.00
40912	COMM	SYS40912	BCREPO 0.03% MAT Redemption		01/29/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40438	COMM	90275DLL2	UBS AG STAMFORD Interest		01/29/2021	UBS		627,000.00		627,000.00
40487	COMM	3134GVNG9	FEDERAL HOME LN Interest		01/29/2021	FHLMC NOTES		112,500.00		112,500.00
40538	COMM	89114NPV1	TDNY 0.22% MAT Interest		01/29/2021	TORONTO		28,416.67		28,416.67
40696	COMM	3130AKEA0	FHLB FLOAT MAT Interest		01/29/2021	FHLB NOTES		35,916.65		35,916.65
40697	COMM	3130AKEA0	FHLB FLOAT MAT Interest		01/29/2021	FHLB NOTES		7,183.33		7,183.33
40912	COMM	SYS40912	BCREPO 0.03% MAT Interest		01/29/2021	BARCLAYS CAPITAL		166.67		166.67
Totals for 01/29/2021							99,999,416.66	531,502,000.00	811,183.32	432,313,766.66
40915	COMM	SYS40915	BCREPO 0.06% MAT Purchase		02/01/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40914	COMM	5148XOP25	LANDES DISC NOTE Purchase		02/01/2021	LANDES	99,999,806.00			-99,999,806.00
40913	COMM	5148XOP17	LANDES DISC NOTE Redemption		02/01/2021	LANDES		100,000,000.00		100,000,000.00
40099	COMM	9128287F1	UNITED STATES Interest		02/01/2021	U.S. TREASURY		350,000.00		350,000.00
40115	COMM	912828WV2	UNITED STATES Interest		02/01/2021	U.S. TREASURY		450,000.00		450,000.00
40210	COMM	912828P4	UNITED STATES Interest		02/01/2021	U.S. TREASURY		375,000.00		375,000.00
40654	COMM	799408Z69	SRVSCD 0.367% Interest		02/01/2021	San Ramon Valley		5,189.38		5,189.38
40736	COMM	54438CYH9	LOSHGR 0.444% Interest		02/01/2021	Los Angeles CA		3,996.00		3,996.00
Totals for 02/01/2021							299,999,806.00	100,000,000.00	1,184,185.38	-198,815,620.62
40917	COMM	SYS40917	BCREPO 0.06% MAT Purchase		02/02/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40916	COMM	63873JP38	NATXNY DISC NOTE Purchase		02/02/2021	Natixis NY Branch	99,999,805.56			-99,999,805.56
40914	COMM	5148XOP25	LANDES DISC NOTE Redemption		02/02/2021	LANDES		100,000,000.00		100,000,000.00
40915	COMM	SYS40915	BCREPO 0.06% MAT Redemption		02/02/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
39726	COMM	3134GTS20	FHLMC 2.07% MAT Interest		02/02/2021	FHLMC NOTES		207,000.00		207,000.00
39727	COMM	3134GTS20	FHLMC 2.07% MAT Interest		02/02/2021	FHLMC NOTES		51,750.00		51,750.00
40915	COMM	SYS40915	BCREPO 0.06% MAT Interest		02/02/2021	BARCLAYS CAPITAL		333.32		333.32
37590	COMM	SYS37590	JPM TE 0.44% Interest		02/02/2021	JP MORGAN US		2,207.64		2,207.64
37590	COMM	SYS37590	JPM TE 0.44% Interest		02/02/2021	JP MORGAN US		2,207.64		2,207.64
40461	COMM	SYS40461	DGCXX 0.0% Interest		02/02/2021	Dreyfus Government		2,548.20		2,548.20
40461	COMM	SYS40461	DGCXX 0.0% Interest		02/02/2021	Dreyfus Government		2,548.20		2,548.20
Totals for 02/02/2021							300,004,561.40	300,000,000.00	263,839.16	259,277.76

SANTA CLARA COUNTY INVESTMENTS
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Investment #	Fund	CUSIP	Inv Descrip	TransactionType	TransactionDate	Issuer	New Principal	Principal Paydowns	Interest	Total Cash
40919	COMM	SYS40919	BCREPO 0.06% MAT Purchase		02/03/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40918	COMM	5148X0P41	LANDES DISC NOTE Purchase		02/03/2021	LANDES	99,999,805.56			-99,999,805.56
40719	COMM	313385BK1	FHDN DISC NOTE Redemption		02/03/2021	FHLB DISCOUNT		50,000,000.00		50,000,000.00
40830	COMM	313385BK1	FHDN DISC NOTE Redemption		02/03/2021	FHLB DISCOUNT		30,000,000.00		30,000,000.00
40916	COMM	63873JP38	NATXNY DISC NOTE Redemption		02/03/2021	Natixis NY Branch		100,000,000.00		100,000,000.00
40917	COMM	SYS40917	BCREPO 0.06% MAT Redemption		02/03/2021	BARCLAYS CAPITAL	200,000,000.00			200,000,000.00
40546	COMM	3135G05P4	FEDERAL NATL MTGInterest		02/03/2021	FNMA NOTES		1,458.33	37,500.00	37,500.00
40546	COMM	3135G05P4	FEDERAL NATL MTGAcrr Int		02/03/2021	FNMA NOTES		1,458.33	-1,458.33	0.00
40917	COMM	SYS40917	BCREPO 0.06% MAT Interest		02/03/2021	BARCLAYS CAPITAL			333.32	333.32
Totals for 02/03/2021							299,999,805.56	380,001,458.33	36,374.99	80,038,027.76
40922	COMM	SYS40922	BCREPO 0.03% MAT Purchase		02/04/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40920	COMM	5148X0P58	LANDES DISC NOTE Purchase		02/04/2021	LANDES	99,999,805.56			-99,999,805.56
40921	COMM	63873JP53	NATXNY DISC NOTE Purchase		02/04/2021	Natixis NY Branch	49,999,916.67			-49,999,916.67
40850	COMM	58934AP42	MERCK DISC NOTE Redemption		02/04/2021	MERCK & CO		50,000,000.00		50,000,000.00
40918	COMM	5148X0P41	LANDES DISC NOTE Redemption		02/04/2021	LANDES		100,000,000.00		100,000,000.00
40919	COMM	SYS40919	BCREPO 0.06% MAT Redemption		02/04/2021	BARCLAYS CAPITAL	200,000,000.00			200,000,000.00
40543	COMM	3136G4B77	FEDERAL NATL MTGInterest		02/04/2021	FNMA NOTES			70,000.00	70,000.00
40721	COMM	4581X0DR6	IADB FRN MAT Interest		02/04/2021	IADB			38,250.00	38,250.00
40919	COMM	SYS40919	BCREPO 0.06% MAT Interest		02/04/2021	BARCLAYS CAPITAL			333.32	333.32
Totals for 02/04/2021							349,999,722.23	350,000,000.00	108,583.32	108,861.09
40925	COMM	SYS40925	BCREPO 0.01% MAT Purchase		02/05/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40923	COMM	5148X0P82	LANDES DISC NOTE Purchase		02/05/2021	LANDES	99,999,500.00			-99,999,500.00
40924	COMM	63873JP87	NATXNY DISC NOTE Purchase		02/05/2021	Natixis NY Branch	49,999,750.00			-49,999,750.00
39728	COMM	3134GTS61	FEDERAL HOME LN Redemption		02/05/2021	FHLMC NOTES		20,000,000.00		20,000,000.00
40542	COMM	46640PP56	JPMSCC ZERO CPN Redemption		02/05/2021	JP Morgan Securities		50,000,000.00		50,000,000.00
40839	COMM	58934AP59	MERCK DISC NOTE Redemption		02/05/2021	MERCK & CO		35,000,000.00		35,000,000.00
40920	COMM	5148X0P58	LANDES DISC NOTE Redemption		02/05/2021	LANDES		100,000,000.00		100,000,000.00
40921	COMM	63873JP53	NATXNY DISC NOTE Redemption		02/05/2021	Natixis NY Branch		50,000,000.00		50,000,000.00
40922	COMM	SYS40922	BCREPO 0.03% MAT Redemption		02/05/2021	BARCLAYS CAPITAL	200,000,000.00			200,000,000.00
39728	COMM	3134GTS61	FEDERAL HOME LN Interest		02/05/2021	FHLMC NOTES			210,000.00	210,000.00
40922	COMM	SYS40922	BCREPO 0.03% MAT Interest		02/05/2021	BARCLAYS CAPITAL			166.67	166.67
Totals for 02/05/2021							349,999,250.00	455,000,000.00	210,166.67	105,210,916.67
40926	COMM	037833EB2	AAPL 0.7% MAT Purchase		02/08/2021	APPLE INC	19,977,800.00			-19,977,800.00
40929	COMM	SYS40929	BCREPO 0.01% MAT Purchase		02/08/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40927	COMM	5148X0P90	LANDES DISC NOTE Purchase		02/08/2021	LANDES	99,999,805.56			-99,999,805.56
40928	COMM	63873QNZ4	NATXNY 0.1% MAT Purchase		02/08/2021	Natixis NY Branch	50,000,000.00			-50,000,000.00
40930	COMM	89240BAC2	TOYOTA AUTO Purchase		02/08/2021	TOYOTA AUTO REC	15,497,123.20			-15,497,123.20
40923	COMM	5148X0P82	LANDES DISC NOTE Redemption		02/08/2021	LANDES		100,000,000.00		100,000,000.00
40924	COMM	63873JP87	NATXNY DISC NOTE Redemption		02/08/2021	Natixis NY Branch		50,000,000.00		50,000,000.00

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	Total
Cash	0,000.00
	0,000.00
	0,000.00
	0,000.00
	3,437.50
	3,150.00
	5,849.50
	2,890.00
	166.68
	3,325.08
	0,000.00
	0,000.00
	4,375.00
	3,905.56
	3,046.60
	4,000.00
	5,000.00
	0,000.00
	0,000.00
	0,000.00
	0,000.00
	8,000.00
	7,561.38
	166.67
	5,875.89
	0,000.00
	3,833.34
	0,000.00
	0,000.00
	7,500.00
	222.22
	7,868.38
	0,000.00

SANTA CLARA COUNTY INVESTMENTS
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Investment #	Fund	CUSIP	Inv Descip	TransactionType	TransactionDate	Issuer	New		Interest	Total
							Principal	Principal Paydowns		Cash
40940	COMM	13606CML4	CANADIAN	Purchase	02/12/2021	CANADIAN IMP BK	40,000,000.00			-40,000,000.00
40941	COMM	5148X0PG4	LANDES DISC NOTE Purchase		02/12/2021	LANDES	99,999,222.22			-99,999,222.22
40323	COMM	3133ELMJ0	FEDERAL FARM CR Redemption		02/12/2021	FFCB NOTES		22,000,000.00		22,000,000.00
40666	COMM	63763PPC7	NSCCPP DISC NOTE Redemption		02/12/2021	NATL SEC		50,000,000.00		50,000,000.00
40680	COMM	63763PPC7	NSCCPP DISC NOTE Redemption		02/12/2021	NATL SEC		44,750,000.00		44,750,000.00
40938	COMM	5148X0PC3	LANDES DISC NOTE Redemption		02/12/2021	LANDES		100,000,000.00		100,000,000.00
40939	COMM	SYS40939	BCREPO 0.04% MAT Redemption		02/12/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
36989	COMM	3137EAECE9	FEDERAL HOME LN Interest		02/12/2021	FLHMC NOTES		112,500.00	112,500.00	112,500.00
36992	COMM	3137EAECE9	FEDERAL HOME LN Interest		02/12/2021	FLHMC NOTES		56,250.00	56,250.00	56,250.00
40323	COMM	3133ELMJ0	FEDERAL FARM CR Interest		02/12/2021	FFCB NOTES		185,900.00	185,900.00	185,900.00
40331	COMM	3137EAEPE0	FEDERAL HOME LN Interest		02/12/2021	FLHMC NOTES		187,500.00	187,500.00	187,500.00
40547	COMM	31422BME4	FAMCA 0.2% MAT Interest		02/12/2021	FARMER MAC		11,895.83	11,895.83	11,895.83
40548	COMM	166756AE6	CVX 0.687% MAT Interest		02/12/2021	CHEVRON CORP.		51,525.00	51,525.00	51,525.00
40939	COMM	SYS40939	BCREPO 0.04% MAT Interest		02/12/2021	BARCLAYS CAPITAL		222.23	222.23	222.23
Totals for 02/12/2021							339,999,222.22	416,750,000.00	605,793.06	77,356,570.84
39220	COMM	05522RCY2	BACCT 2.7% MAT Interest		02/15/2021	BANK OF AMERICA				0.00
39220	COMM	05522RCY2	BACCT 2.7% MAT Redemption		02/15/2021	BANK OF AMERICA				0.00
39320	COMM	05522RCY2	BACCT 2.7% MAT Interest		02/15/2021	BANK OF AMERICA				0.00
39320	COMM	05522RCY2	BACCT 2.7% MAT Redemption		02/15/2021	BANK OF AMERICA				0.00
Totals for 02/15/2021										0.00
40944	COMM	SYS40944	BCREPO 0.04% MAT Purchase		02/16/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40943	COMM	5148X0PH42	LANDES DISC NOTE Purchase		02/16/2021	LANDES	99,999,805.56			-99,999,805.56
38462	COMM	3137EAELE9	FEDERAL HOME LN Redemption		02/16/2021	FLHMC NOTES		45,000,000.00		45,000,000.00
39220	COMM	05522RCY2	BACCT 2.7% MAT Redemption		02/16/2021	BANK OF AMERICA		24,936,523.44		24,936,523.44
39320	COMM	05522RCY2	BACCT 2.7% MAT Redemption		02/16/2021	BANK OF AMERICA		19,987,500.00		19,987,500.00
40941	COMM	5148X0PG4	LANDES DISC NOTE Redemption		02/16/2021	LANDES		100,000,000.00		100,000,000.00
40942	COMM	SYS40942	BCREPO 0.03% MAT Redemption		02/16/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
38462	COMM	3137EAELE9	FEDERAL HOME LN Interest		02/16/2021	FLHMC NOTES		534,375.00	534,375.00	534,375.00
39747	COMM	30231GMB7	EXXON MOBIL Interest		02/16/2021	EXXON MOBIL		47,550.00	47,550.00	47,550.00
39751	COMM	3133EKEZV1	FEDERAL FARM CR Interest		02/16/2021	FFCB NOTES		155,000.00	155,000.00	155,000.00
40326	COMM	89236TGT6	TOYOTA MOTOR Interest		02/16/2021	TOYOTA MOTOR		270,000.00	270,000.00	270,000.00
40942	COMM	SYS40942	BCREPO 0.03% MAT Interest		02/16/2021	BARCLAYS CAPITAL		666.68	666.68	666.68
38137	COMM	89238KAD4	TAOT 1.93% MAT Interest		02/16/2021	TOYOTA AUTO REC		2,837.62	2,837.62	2,837.62
38137	COMM	89238KAD4	TAOT 1.93% MAT Interest		02/16/2021	TOYOTA AUTO REC		1,002,390.43	1,002,390.43	1,002,390.43
38475	COMM	65478DAD9	NALT 2.65% MAT Interest		02/16/2021	NISSAN AUTO		7,117.58	7,117.58	7,117.58
38475	COMM	65478DAD9	NALT 2.65% MAT Redemption		02/16/2021	NISSAN AUTO		917,917.20	917,917.20	917,917.20
38476	COMM	47788CAC6	JDOT 2.66% MAT Interest		02/16/2021	JOHN DEERE		1,379.47	1,379.47	1,379.47
38476	COMM	47788CAC6	JDOT 2.66% MAT Redemption		02/16/2021	JOHN DEERE		415,506.87	415,506.87	415,506.87
38708	COMM	161577HN7	CHAIT 2.1227% MAT Interest		02/16/2021	CHASE ISSUANCE		10,738.21	10,738.21	10,738.21

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Investment #	Fund	CUSIP	Inv Descrip	TransactionType	TransactionDate	Issuer	New		Interest	Total Cash
							Principal	Principal Paydowns		
38708	COMM	161571HN7	CHAIT 2.1227% MAT	Redemption	02/16/2021	CHASE ISSUANCE	1,499,946.14			1,499,946.14
38958	COMM	89231PAD0	TAOT 3.18% MAT	Interest	02/16/2021	TOYOTA AUTO REC			19,540.21	19,540.21
38958	COMM	89231PAD0	TAOT 3.18% MAT	Redemption	02/16/2021	TOYOTA AUTO REC		632,760.70		632,760.70
39013	COMM	43815AAC6	HAROT 3.16% MAT	Interest	02/16/2021	HONDA AUTO			36,030.88	36,030.88
39013	COMM	43815AAC6	HAROT 3.16% MAT	Redemption	02/16/2021	HONDA AUTO		1,247,027.66		1,247,027.66
39062	COMM	05522RCY9	BACCT 3.3% MAT	Interest	02/16/2021	BANK OF AMERICA			50,350.00	50,350.00
39062	COMM	05522RCY9	BACCT 3.3% MAT	Redemption	02/16/2021	BANK OF AMERICA		706,036.84		706,036.84
39082	COMM	05522RDA3	BACCT 3.1% MAT	Interest	02/16/2021	BANK OF AMERICA			38,750.00	38,750.00
39082	COMM	05522RDA3	BACCT 3.1% MAT	Redemption	02/16/2021	BANK OF AMERICA		482,525.45		482,525.45
39190	COMM	58712TAC4	MBALT 3.1% MAT	Interest	02/16/2021	MERCEDES-BENZ			8,532.35	8,532.35
39190	COMM	58712TAC4	MBALT 3.1% MAT	Redemption	02/16/2021	MERCEDES-BENZ		965,186.39		965,186.39
39220	COMM	05522RCY2	BACCT 2.7% MAT	Interest	02/16/2021	BANK OF AMERICA			56,250.00	56,250.00
39220	COMM	05522RCY2	BACCT 2.7% MAT	Redemption	02/16/2021	BANK OF AMERICA		63,476.56		63,476.56
39320	COMM	05522RCY2	BACCT 2.7% MAT	Interest	02/16/2021	BANK OF AMERICA			45,000.00	45,000.00
39320	COMM	05522RCY2	BACCT 2.7% MAT	Redemption	02/16/2021	BANK OF AMERICA		12,500.00		12,500.00
39578	COMM	65479HAC1	NAROT 2.5% MAT	Interest	02/16/2021	Nissan Auto Receivab			41,666.66	41,666.66
39578	COMM	65479HAC1	NAROT 2.5% MAT	Redemption	02/16/2021	Nissan Auto Receivab		374,039.44		374,039.44
39586	COMM	14042WAC4	COPAR 2.51% MAT	Interest	02/16/2021	Capital One Prime Au			18,329.09	18,329.09
39586	COMM	14042WAC4	COPAR 2.51% MAT	Redemption	02/16/2021	Capital One Prime Au		619,629.97		619,629.97
39706	COMM	477870AC3	JDOT 2.21% MAT	Interest	02/16/2021	JOHN DEERE			16,114.59	16,114.59
39706	COMM	477870AC3	JDOT 2.21% MAT	Redemption	02/16/2021	JOHN DEERE		268,156.68		268,156.68
39777	COMM	43815NAC8	HAROT 1.78% MAT	Interest	02/16/2021	HONDA AUTO			10,754.16	10,754.16
39777	COMM	43815NAC8	HAROT 1.78% MAT	Redemption	02/16/2021	HONDA AUTO		250,126.03		250,126.03
39811	COMM	14041NFCU0	COMET 1.72% MAT	Interest	02/16/2021	Capital One Multi Ex			50,166.66	50,166.66
39811	COMM	14041NFCU0	COMET 1.72% MAT	Redemption	02/16/2021	Capital One Multi Ex		887,960.45		887,960.45
39883	COMM	58769TAD7	MBART 1.93% MAT	Interest	02/16/2021	MERCEDES -BENZ			43,650.01	43,650.01
39883	COMM	58769TAD7	MBART 1.93% MAT	Redemption	02/16/2021	MERCEDES -BENZ		765,234.30		765,234.30
40017	COMM	44891JAC2	HART 1.94% MAT	Interest	02/16/2021	HYUNDAI AUTO			18,995.84	18,995.84
40017	COMM	44891JAC2	HART 1.94% MAT	Redemption	02/16/2021	HYUNDAI AUTO		337,410.29		337,410.29
40038	COMM	89233MAD5	TAOT 1.92% MAT	Interest	02/16/2021	TOYOTA AUTO REC			31,200.00	31,200.00
40038	COMM	89233MAD5	TAOT 1.92% MAT	Redemption	02/16/2021	TOYOTA AUTO REC		574,706.38		574,706.38
40062	COMM	58769QAC5	MBALT 2.2% MAT	Interest	02/16/2021	MERCEDES-BENZ			16,666.67	16,666.67
40062	COMM	58769QAC5	MBALT 2.2% MAT	Redemption	02/16/2021	MERCEDES-BENZ		492,387.44		492,387.44
40134	COMM	02007TAC9	ALLY 1.84% MAT	Interest	02/16/2021	ALLY Auto			19,933.33	19,933.33
40134	COMM	02007TAC9	ALLY 1.84% MAT	Redemption	02/16/2021	ALLY Auto		332,039.45		332,039.45
40294	COMM	41284UAD6	HDMOT 1.87% MAT	Interest	02/16/2021	Harley-Davidson Moto			15,583.33	15,583.33
40294	COMM	41284UAD6	HDMOT 1.87% MAT	Redemption	02/16/2021	Harley-Davidson Moto		236,101.57		236,101.57
40336	COMM	161571HP2	CHAIT 1.53% MAT	Interest	02/16/2021	CHASE ISSUANCE			34,425.00	34,425.00
40336	COMM	161571HP2	CHAIT 1.53% MAT	Redemption	02/16/2021	CHASE ISSUANCE		599,183.59		599,183.59
40340	COMM	14043MAC5	COPAR 1.6% MAT	Interest	02/16/2021	Capital One Prime Au			33,333.33	33,333.33

Portfolio SCL2

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Investment #	Fund	CUSIP	Inv Descrip	TransactionType	TransactionDate	Issuer	New		Interest	Total
							Principal	Paydowns		Cash
40340	COMM	14043MAC5	COPAR 1.65% MAT	Redemption	02/16/2021	Capital One Prime Au		576,713.55		576,713.55
40392	COMM	58770FAC6	MBALT 1.84% MAT	Interest	02/16/2021	MERCEDES-BENZ			45,999.99	45,999.99
40392	COMM	58770FAC6	MBALT 1.84% MAT	Redemption	02/16/2021	MERCEDES-BENZ		1,340,517.62		1,340,517.62
40410	COMM	58770FAC6	MBALT 1.84% MAT	Interest	02/16/2021	MERCEDES-BENZ			9,200.00	9,200.00
40410	COMM	58770FAC6	MBALT 1.84% MAT	Redemption	02/16/2021	MERCEDES-BENZ		264,382.49		264,382.49
40411	COMM	254683CH6	DCENT 3.32% MAT	Interest	02/16/2021	Discover Card Execut			41,500.01	41,500.01
40411	COMM	254683CH6	DCENT 3.32% MAT	Redemption	02/16/2021	Discover Card Execut		446,266.98		446,266.98
40515	COMM	58769VAC4	MBART 0.55% MAT	Interest	02/16/2021	MERCEDES -BENZ			2,291.67	2,291.67
40515	COMM	58769VAC4	MBART 0.55% MAT	Redemption	02/16/2021	MERCEDES -BENZ		105,456.46		105,456.46
40533	COMM	47787NAC3	JDOT 0.51% MAT	Interest	02/16/2021	JOHN DEERE			1,912.50	1,912.50
40533	COMM	47787NAC3	JDOT 0.51% MAT	Redemption	02/16/2021	JOHN DEERE		101,305.81		101,305.81
40608	COMM	58769EAB4	MBALT 0.31% MAT	Interest	02/16/2021	MERCEDES-BENZ			1,679.16	1,679.16
40608	COMM	58769EAB4	MBALT 0.31% MAT	Redemption	02/16/2021	MERCEDES-BENZ		264,395.47		264,395.47
Totals for 02/16/2021							299,999,805.56	406,705,311.85	1,737,520.00	108,443,026.09
40949	COMM	SYS40949	BCREPO 0.04% MAT	Purchase	02/17/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40946	COMM	06367CBJ5	BANK MONTREAL	Purchase	02/17/2021	BANK OF	70,000,000.00			-70,000,000.00
40945	COMM	5148XOPJ8	LANDES DISC NOTE	Purchase	02/17/2021	LANDES	99,999,805.56			-99,999,805.56
40947	COMM	86565CYX1	SUMI MITSUI TR BK	Purchase	02/17/2021	SUMITOMO MITSUI	25,000,000.00			-25,000,000.00
40948	COMM	86565CYZ6	SUMI MITSUI TR BK	Purchase	02/17/2021	SUMITOMO MITSUI	30,000,000.00			-30,000,000.00
40943	COMM	5148XOPH2	LANDES DISC NOTE	Redemption	02/17/2021	LANDES		100,000,000.00		100,000,000.00
40944	COMM	SYS40944	BCREPO 0.04% MAT	Redemption	02/17/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40597	COMM	3130AJEJ3	FHLB 1.375% MAT	Interest	02/17/2021	FHLB NOTES			137,500.00	137,500.00
40597	COMM	3130AJEJ3	FHLB 1.375% MAT	Acqr Int	02/17/2021	FHLB NOTES		22,916.67		-22,916.67
40944	COMM	SYS40944	BCREPO 0.04% MAT	Interest	02/17/2021	BARCLAYS CAPITAL			222.23	222.23
Totals for 02/17/2021							424,999,805.56	300,022,916.67	114,805.56	-124,862,083.33
40952	COMM	SYS40952	BCREPO 0.02% MAT	Purchase	02/18/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40950	COMM	41284NAB6	HDMOT 0.22% MAT	Purchase	02/18/2021	Harley-Davidson Moto	5,199,493.00			-5,199,493.00
40951	COMM	5148XOPK5	LANDES DISC NOTE	Purchase	02/18/2021	LANDES	99,999,805.56			-99,999,805.56
40953	COMM	90275DNC0	UBS AG STAMFORD	Purchase	02/18/2021	UBS	45,000,000.00			-45,000,000.00
40334	COMM	3134GVCZ9	FHLMC 1.7% MAT	Redemption	02/18/2021	FHLMC NOTES		7,000,000.00		7,000,000.00
40335	COMM	3134GVCZ9	FHLMC 1.7% MAT	Redemption	02/18/2021	FHLMC NOTES		5,000,000.00		5,000,000.00
40945	COMM	5148XOPJ8	LANDES DISC NOTE	Redemption	02/18/2021	LANDES		100,000,000.00		100,000,000.00
40949	COMM	SYS40949	BCREPO 0.04% MAT	Redemption	02/18/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40334	COMM	3134GVCZ9	FHLMC 1.7% MAT	Interest	02/18/2021	FHLMC NOTES			59,500.00	59,500.00
40335	COMM	3134GVCZ9	FHLMC 1.7% MAT	Interest	02/18/2021	FHLMC NOTES			42,500.00	42,500.00
40949	COMM	SYS40949	BCREPO 0.04% MAT	Interest	02/18/2021	BARCLAYS CAPITAL			222.23	222.23
38738	COMM	43814UAG4	HAROT 3.01% MAT	Interest	02/18/2021	HONDA AUTO			9,392.48	9,392.48
38738	COMM	43814UAG4	HAROT 3.01% MAT	Redemption	02/18/2021	HONDA AUTO		652,572.34		652,572.34
39269	COMM	43814WAC9	HAROT 2.83% MAT	Interest	02/18/2021	HONDA AUTO			28,310.29	28,310.29

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40512	COMM	36259PAD8	GMAL T 0.8% MAT	Interest	02/22/2021	GM Fin'l Auto Leasi			1,000.00	1,000.00
40512	COMM	36259PAD8	GMAL T 0.8% MAT	Redemption	02/22/2021	GM Fin'l Auto Leasi		51,459.98		51,459.98
40549	COMM	92290BAA9	VERIZON OWNER	Interest	02/22/2021	VERIZON OWNER			11,456.26	11,456.26
40549	COMM	92290BAA9	VERIZON OWNER	Redemption	02/22/2021	VERIZON OWNER		620,033.13		620,033.13
40623	COMM	362569AC9	GMAL T 0.45% MAT	Interest	02/22/2021	GM Fin'l Auto Leasi			3,187.50	3,187.50
40623	COMM	362569AC9	GMAL T 0.45% MAT	Redemption	02/22/2021	GM Fin'l Auto Leasi		270,953.20		270,953.20
40712	COMM	92348CAA9	VZOT 0.41% MAT	Interest	02/22/2021	VERIZON OWNER			7,004.17	7,004.17
40712	COMM	92348CAA9	VZOT 0.41% MAT	Redemption	02/22/2021	VERIZON OWNER		400,823.69		400,823.69
40801	COMM	92868VAC3	VWAL T 0.39% MAT	Interest	02/22/2021	Volkswagen Auto			2,437.50	2,437.50
40801	COMM	92868VAC3	VWAL T 0.39% MAT	Redemption	02/22/2021	Volkswagen Auto		205,139.97		205,139.97
Totals for 02/22/2021							430,025,279.76	306,550,634.59	522,612.02	-122,952,033.15
40962	COMM	SYS40962	BCREPO 0.01% MAT	Purchase	02/23/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40961	COMM	5148XOPQ2	LANDES DISC NOTE	Purchase	02/23/2021	LANDES	99,999,805.56			-99,999,805.56
40959	COMM	5148XOPQ4	LANDES DISC NOTE	Redemption	02/23/2021	LANDES		100,000,000.00		100,000,000.00
40960	COMM	SYS40960	BCREPO 0.01% MAT	Redemption	02/23/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40960	COMM	SYS40960	BCREPO 0.01% MAT	Interest	02/23/2021	BARCLAYS CAPITAL			55.56	55.56
Totals for 02/23/2021							299,999,805.56	300,000,000.00	55.56	250.00
40963	COMM	060521N22	BANK OF AMERICA	Purchase	02/24/2021	BANK OF AMERICA	50,000,000.00			-50,000,000.00
40967	COMM	SYS40967	BCREPO 0.01% MAT	Purchase	02/24/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40964	COMM	36261RAC2	GMAL T 0.26% MAT	Purchase	02/24/2021	GM Fin'l Auto Leasi	8,249,155.20			-8,249,155.20
40965	COMM	43813GAC5	HAROT 0.27% MAT	Purchase	02/24/2021	HONDA AUTO	11,749,784.98			-11,749,784.98
40966	COMM	5148XOPR0	LANDES DISC NOTE	Purchase	02/24/2021	LANDES	99,999,805.56			-99,999,805.56
40663	COMM	16677JPQ3	CVX DISC NOTE	Redemption	02/24/2021	CHEVRON CORP.		15,000,000.00		15,000,000.00
40961	COMM	5148XOPQ2	LANDES DISC NOTE	Redemption	02/24/2021	LANDES		100,000,000.00		100,000,000.00
40962	COMM	SYS40962	BCREPO 0.01% MAT	Redemption	02/24/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
37817	COMM	3134GBPM8	FEDERAL HOME LN	Interest	02/24/2021	FHLMC NOTES			150,000.00	150,000.00
40554	COMM	3137EAEV7	FEDERAL HOME LN	Interest	02/24/2021	FHLMC NOTES			19,062.45	19,062.45
40554	COMM	3137EAEV7	FEDERAL HOME LN	Accr Int	02/24/2021	FHLMC NOTES		520.83		0.00
40620	COMM	3137EAEV7	FEDERAL HOME LN	Interest	02/24/2021	FHLMC NOTES			31,770.75	31,770.75
40620	COMM	3137EAEV7	FEDERAL HOME LN	Accr Int	02/24/2021	FHLMC NOTES		6,423.61		0.00
40815	COMM	3137EAEV7	FEDERAL HOME LN	Interest	02/24/2021	FHLMC NOTES			25,416.60	25,416.60
40815	COMM	3137EAEV7	FEDERAL HOME LN	Accr Int	02/24/2021	FHLMC NOTES		15,000.00		0.00
40962	COMM	SYS40962	BCREPO 0.01% MAT	Interest	02/24/2021	BARCLAYS CAPITAL			55.57	55.57
Totals for 02/24/2021							369,998,745.74	315,021,944.44	204,360.93	-54,772,440.37
40970	COMM	SYS40970	BCREPO 0.02% MAT	Purchase	02/25/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40968	COMM	3130ALDL5	FEDERAL HOME	Purchase	02/25/2021	FHLB NOTES	35,000,000.00			-35,000,000.00
40969	COMM	5148XOPR8	LANDES DISC NOTE	Purchase	02/25/2021	LANDES	99,999,805.56			-99,999,805.56
40966	COMM	5148XOPR0	LANDES DISC NOTE	Redemption	02/25/2021	LANDES		100,000,000.00		100,000,000.00
40967	COMM	SYS40967	BCREPO 0.01% MAT	Redemption	02/25/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00

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							Principal	Principal Paydowns		
40555	COMM	3135G05X7	FEDERAL NATL MTGInterest		02/25/2021	FNMA NOTES			55,625.10	55,625.10
40967	COMM	SYS40967	BCREPO 0.01% MAT Interest		02/25/2021	BARCLAYS CAPITAL			55.57	55.57
38387	COMM	3137AYCE9	Interest		02/25/2021	FHLMC Multi-Family			44,700.00	44,700.00
38387	COMM	3137AYCE9	Redemption		02/25/2021	FHLMC Multi-Family		993,974.89	993,974.89	993,974.89
38391	COMM	3137AYCE9	Interest		02/25/2021	FHLMC Multi-Family			16,762.50	16,762.50
38391	COMM	3137AYCE9	Redemption		02/25/2021	FHLMC Multi-Family		372,553.35	372,553.35	372,553.35
38412	COMM	09659QAD9	BMWOT 2.35% MAT Interest		02/25/2021	BMW VEHICLE			4,124.42	4,124.42
38412	COMM	09659QAD9	Redemption		02/25/2021	BMW VEHICLE		1,482,811.58	1,482,811.58	1,482,811.58
38465	COMM	3137AWQH1	FHLMCM 2.307% Interest		02/25/2021	FHLMC Multi-Family			10,727.55	10,727.55
38465	COMM	3137AWQH1	Redemption		02/25/2021	FHLMC Multi-Family		294,779.65	294,779.65	294,779.65
38643	COMM	3137B36J2	FHLMCM 3.32% MAT Interest		02/25/2021	FHLMC Multi-Family			55,271.12	55,271.12
38643	COMM	3137B36J2	Redemption		02/25/2021	FHLMC Multi-Family		856,535.75	856,535.75	856,535.75
38664	COMM	3136B1XP4	FNMMAM 3.56% MAT Interest		02/25/2021	FNMA Multi-Family			1,903.02	1,903.02
38664	COMM	3136B1XP4	Redemption		02/25/2021	FNMA Multi-Family		23,136.43	23,136.43	23,136.43
38665	COMM	3136B1XP4	FNMMAM 3.56% MAT Interest		02/25/2021	FNMA Multi-Family			1,903.02	1,903.02
38665	COMM	3136B1XP4	Redemption		02/25/2021	FNMA Multi-Family		23,136.43	23,136.43	23,136.43
38666	COMM	3137AYCE9	Interest		02/25/2021	FHLMC Multi-Family			26,250.08	26,250.08
38666	COMM	3137AYCE9	Redemption		02/25/2021	FHLMC Multi-Family		572,830.69	572,830.69	572,830.69
38744	COMM	3137AYCE9	Interest		02/25/2021	FHLMC Multi-Family			44,700.00	44,700.00
38744	COMM	3137AYCE9	Redemption		02/25/2021	FHLMC Multi-Family		975,792.76	975,792.76	975,792.76
38854	COMM	3137B4WB8	FHLMCM 3.06% MAT Interest		02/25/2021	FHLMC Multi-Family			12,176.25	12,176.25
38854	COMM	3137B4WB8	Redemption		02/25/2021	FHLMC Multi-Family		171,774.23	171,774.23	171,774.23
38864	COMM	3137B5JM6	FHLMCM 3.531% Interest		02/25/2021	FHLMC Multi-Family			29,425.00	29,425.00
38864	COMM	3137B5JM6	Redemption		02/25/2021	FHLMC Multi-Family		363,281.11	363,281.11	363,281.11
38945	COMM	3137B3NA2	FHLMC REMIC Interest		02/25/2021	FHLMC Multi-Family			28,723.99	28,723.99
38945	COMM	3137B3NA2	Redemption		02/25/2021	FHLMC Multi-Family		417,777.79	417,777.79	417,777.79
39026	COMM	3137B5KW2	FHLMCM 3.458% Interest		02/25/2021	FHLMC Multi-Family			28,816.67	28,816.67
39026	COMM	3137B5KW2	Redemption		02/25/2021	FHLMC Multi-Family		351,870.57	351,870.57	351,870.57
39150	COMM	31381TYT1	FNMMAM 2.75% MAT Interest		02/25/2021	FNMA Multi-Family			67,683.87	67,683.87
39150	COMM	31381TYT1	Redemption		02/25/2021	FNMA Multi-Family		65,294.36	65,294.36	65,294.36
39158	COMM	31381R2Z3	FNMMAM 3.84% MAT Interest		02/25/2021	FNMA Multi-Family			46,039.53	46,039.53
39158	COMM	31381R2Z3	Redemption		02/25/2021	FNMA Multi-Family		28,171.94	28,171.94	28,171.94
39218	COMM	31381RLL6	FNMMAM 3.84% MAT Interest		02/25/2021	FNMA Multi-Family			37,765.45	37,765.45
39218	COMM	31381RLL6	Redemption		02/25/2021	FNMA Multi-Family		21,280.75	21,280.75	21,280.75
39219	COMM	31381RLL6	FNMMAM 3.84% MAT Interest		02/25/2021	FNMA Multi-Family			6,303.93	6,303.93
39219	COMM	31381RLL6	Redemption		02/25/2021	FNMA Multi-Family		3,552.24	3,552.24	3,552.24
39295	COMM	3137B04Y7	FHLMCM 2.615% Interest		02/25/2021	FHLMC Multi-Family			58,837.51	58,837.51
39295	COMM	3137B04Y7	Redemption		02/25/2021	FHLMC Multi-Family		1,174,731.79	1,174,731.79	1,174,731.79
39319	COMM	3138L GKX8	FNMMAM 2.47% MAT Interest		02/25/2021	FNMA Multi-Family			53,173.61	53,173.61
39319	COMM	3138L GKX8	Redemption		02/25/2021	FNMA Multi-Family		782,457.96	782,457.96	782,457.96

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							Principal	Paydowns		Cash	
39457	COMM	3138EKKX67	FNMMAM 2.537% MAT Interest		02/25/2021	FNMA Multi-Family			20,641.51	20,641.51	
39457	COMM	3138EKKX67	FNMMAM 2.537% MAT Redemption		02/25/2021	FNMA Multi-Family	21,735.56		31,080.01	21,735.56	
39587	COMM	3138LEVY07	FNMMAM 1.97% MAT Interest		02/25/2021	FNMA Multi-Family			31,080.01	31,080.01	
39587	COMM	3138LEVY07	FNMMAM 1.97% MAT Redemption		02/25/2021	FNMA Multi-Family	31,583.08		9,256.94	31,583.08	
39609	COMM	3138LGF8	FNMMAM 2.15% MAT Interest		02/25/2021	FNMA Multi-Family			158,869.44	158,869.44	
39609	COMM	3138LGF8	FNMMAM 2.15% MAT Redemption		02/25/2021	FNMA Multi-Family	13,139.22		13,139.22	13,139.22	
39632	COMM	3138L2BU0	FNMMAM 2.31% MAT Interest		02/25/2021	FNMA Multi-Family			37,800.22	37,800.22	
39632	COMM	3138L2BU0	FNMMAM 2.446% MAT Interest		02/25/2021	FNMA Multi-Family	256,380.48		11,151.39	256,380.48	
39654	COMM	3137BP4J5	FNMMAM 2.59% MAT Interest		02/25/2021	FNMA Multi-Family			11,151.39	11,151.39	
39734	COMM	3138LOU90	FNMMAM 2.83% MAT Interest		02/25/2021	FNMA Multi-Family	273,997.87		11,896.50	273,997.87	
39735	COMM	31381VB3	FNMMAM 2.83% MAT Interest		02/25/2021	FNMA Multi-Family	12,307.50		15,713.22	15,713.22	
39844	COMM	3138LORM5	FNMMAM 2.135% MAT Interest		02/25/2021	FNMA Multi-Family	21,375.33		27,600.00	27,600.00	
39844	COMM	3138LORM5	FNMMAM 2.135% MAT Redemption		02/25/2021	FNMA Multi-Family	514,125.73		13,984.91	514,125.73	
39861	COMM	05588CAC6	BMWOT 1.92% MAT Interest		02/25/2021	BMW VEHICLE			16,050.01	16,050.01	
39861	COMM	05588CAC6	BMWOT 1.92% MAT Redemption		02/25/2021	BMW VEHICLE	13,553.25		24,807.08	24,807.08	
40056	COMM	3136A9MN5	FNMMAM 2.301% MAT Interest		02/25/2021	FNMA Multi-Family			43,838.62	43,838.62	
40056	COMM	3136A9MN5	FNMMAM 2.301% MAT Redemption		02/25/2021	FNMA Multi-Family	394,382.18		35,523.81	394,382.18	
40293	COMM	3138LORC7	FNMMAM 2.35% MAT Interest		02/25/2021	FNMA Multi-Family			13,317.50	13,317.50	
40293	COMM	3138LORC7	FNMMAM 2.35% MAT Redemption		02/25/2021	FNMA Multi-Family	13,553.25		24,807.08	24,807.08	
40385	COMM	3137BUWM6	FHLMCM 2.932% Interest		02/25/2021	FHLMC Multi-Family	394,382.18		43,838.62	43,838.62	
40385	COMM	3137BUWM6	FHLMCM 2.932% Redemption		02/25/2021	FHLMC Multi-Family	275,656.78		35,523.81	275,656.78	
40390	COMM	3137BHCY1	FHLMCM 2.811% Interest		02/25/2021	FHLMC Multi-Family			24,807.08	24,807.08	
40390	COMM	3137BHCY1	FHLMCM 2.811% Redemption		02/25/2021	FHLMC Multi-Family	10,526.45		1,616.65	10,526.45	
40511	COMM	3136AXVB8	FNMMAM 2.646% MAT Interest		02/25/2021	FNMA Multi-Family			32,640.04	32,640.04	
40511	COMM	3136AXVB8	FNMMAM 2.646% MAT Redemption		02/25/2021	FNMA Multi-Family	2,199.19		3,400.00	2,199.19	
40517	COMM	3138LORM5A	FNMMAM 2.135% MAT Interest		02/25/2021	FNMA Multi-Family			18,731.53	18,731.53	
40517	COMM	3138LORM5A	FNMMAM 2.135% MAT Redemption		02/25/2021	FNMA Multi-Family	31,691.00		3,400.00	31,691.00	
40526	COMM	3137BSP64	FHLMCM 2.34% MAT Interest		02/25/2021	FHLMC Multi-Family			11,482.72	11,482.72	
40526	COMM	3137BSP64	FHLMCM 2.34% MAT Redemption		02/25/2021	FHLMC Multi-Family	196,977.92		11,482.72	196,977.92	
40527	COMM	3132XHM68	FHLMCM 1.1% MAT Interest		02/25/2021	FHLMC Multi-Family			82,932.76	82,932.76	
40527	COMM	3132XHM68	FHLMCM 1.1% MAT Redemption		02/25/2021	FHLMC Multi-Family	9,947.56		1,727.46	9,947.56	
40530	COMM	09661RAD3	BMWOT 0.48% MAT Interest		02/25/2021	BMW VEHICLE			3,400.00	3,400.00	
40530	COMM	09661RAD3	BMWOT 0.48% MAT Redemption		02/25/2021	BMW VEHICLE	11,482.72		1,727.46	11,482.72	
40539	COMM	3137BKGH7	FHLMCM 2.712% Interest		02/25/2021	FHLMC Multi-Family			82,932.76	82,932.76	
40539	COMM	3137BKGH7	FHLMCM 2.712% Redemption		02/25/2021	FHLMC Multi-Family	9,947.56		1,727.46	9,947.56	
40540	COMM	3137FUZN7	FHLMCM 0.526% Interest		02/25/2021	FHLMC Multi-Family			9,947.56	9,947.56	
40540	COMM	3137FUZN7	FHLMCM 0.526% Redemption		02/25/2021	FHLMC Multi-Family					

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37579	COMM	3134GA517	FHLMC 2.125% MAT	Interest	03/01/2021	FHLMC NOTES			212,500.00	212,500.00
38024	COMM	3133EHWM1	FEDERAL FARM CR	Interest	03/01/2021	FFCB NOTES			25,500.00	25,500.00
38025	COMM	3133EHWM1	FEDERAL FARM CR	Interest	03/01/2021	FFCB NOTES			42,500.00	42,500.00
38026	COMM	3133EHWM1	FEDERAL FARM CR	Interest	03/01/2021	FFCB NOTES			59,500.00	59,500.00
38852	COMM	30231GA4V4	EXXON MOBIL	Interest	03/01/2021	EXXON MOBIL			111,100.00	111,100.00
39951	COMM	30231GA4V4	EXXON MOBIL	Interest	03/01/2021	EXXON MOBIL			132,908.93	132,908.93
40973	COMM	SYS40973	BCREPO 0.01% MAT	Interest	03/01/2021	BARCLAYS CAPITAL			166.67	166.67
Totals for 03/01/2021							332,412,696.19	321,963,000.00	621,363.10	-9,828,333.09
40978	COMM	SYS40978	BCREPO 0.01% MAT	Purchase	03/02/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40977	COMM	5148X0Q32	LANDES DISC NOTE	Purchase	03/02/2021	LANDES	99,999,805.56			-99,999,805.56
40974	COMM	5148X0Q24	LANDES DISC NOTE	Redemption	03/02/2021	LANDES		100,000,000.00		100,000,000.00
40975	COMM	SYS40975	BCREPO 0.01% MAT	Redemption	03/02/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40793	COMM	3133EMJH6	FEDERAL FARMS	Interest	03/02/2021	FFCB NOTES			22,500.00	22,500.00
40975	COMM	SYS40975	BCREPO 0.01% MAT	Interest	03/02/2021	BARCLAYS CAPITAL			55.56	55.56
37590	COMM	SYS37590	JPM TE 0.44%	Interest	03/02/2021	JP MORGAN US			1,994.04	1,994.04
37590	COMM	SYS37590	JPM TE 0.44%	Purchase	03/02/2021	JP MORGAN US	1,994.04			-1,994.04
40461	COMM	SYS40461	DGCXX 0%	Interest	03/02/2021	Dreyfus Government			2,301.64	2,301.64
40461	COMM	SYS40461	DGCXX 0%	Purchase	03/02/2021	Dreyfus Government	2,301.64			-2,301.64
Totals for 03/02/2021							300,004,101.24	300,000,000.00	26,851.24	22,750.00
40981	COMM	SYS40981	BCREPO 0.02% MAT	Purchase	03/03/2021	BARCLAYS CAPITAL	200,000,000.00			-200,000,000.00
40979	COMM	4040YAA7	HPO 0.1653% MAT	Purchase	03/03/2021	HEWLETT-PACKARD	30,000,000.00			-30,000,000.00
40980	COMM	5148X0Q40	LANDES DISC NOTE	Purchase	03/03/2021	LANDES	99,999,805.56			-99,999,805.56
40977	COMM	5148X0Q32	LANDES DISC NOTE	Redemption	03/03/2021	LANDES		100,000,000.00		100,000,000.00
40978	COMM	SYS40978	BCREPO 0.01% MAT	Redemption	03/03/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
39105	COMM	3133EJY60	FEDERAL FARM CR	Interest	03/03/2021	FFCB NOTES			188,750.00	188,750.00
39573	COMM	166764BN9	CHEVRON CORP	Interest	03/03/2021	CHEVRON CORP.			110,973.65	110,973.65
40031	COMM	478160CD4	JOHNSON &	Interest	03/03/2021	JOHNSON &			218,756.25	218,756.25
40568	COMM	3133EL5S9	FEDERAL FARM CR	Interest	03/03/2021	FFCB NOTES			48,000.00	48,000.00
40978	COMM	SYS40978	BCREPO 0.01% MAT	Interest	03/03/2021	BARCLAYS CAPITAL			55.56	55.56
Totals for 03/03/2021							329,999,805.56	300,000,000.00	566,535.46	-29,433,270.10
40982	COMM	06367CCD7	BMO 0.11% MAT	Purchase	03/04/2021	BMO CAPITAL	25,000,000.00			-25,000,000.00
40983	COMM	3137FF3W5	FHLMC 0.602%	Purchase	03/04/2021	FHLMC Multi-Family	4,250,128.21			-4,250,128.21
40984	COMM	5148X0Q57	LANDES DISC NOTE	Purchase	03/04/2021	LANDES	99,999,805.56			-99,999,805.56
40985	COMM	912796A41	UNITED STATES	Purchase	03/04/2021	U.S. TREASURY	99,989,889.00			-99,989,889.00
40980	COMM	5148X0Q40	LANDES DISC NOTE	Redemption	03/04/2021	LANDES		100,000,000.00		100,000,000.00
40981	COMM	SYS40981	BCREPO 0.02% MAT	Redemption	03/04/2021	BARCLAYS CAPITAL		200,000,000.00		200,000,000.00
40981	COMM	SYS40981	BCREPO 0.02% MAT	Interest	03/04/2021	BARCLAYS CAPITAL			111.10	111.10
Totals for 03/04/2021							229,239,822.77	300,000,000.00	111.10	70,760,288.33

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40987	COMM	06054NTR2	BA DISC NOTE MAT Purchase		03/05/2021	BANK OF AMERICA	49,975,111.11			-49,975,111.11
40986	COMM	5148X0Q81	LANDES DISC NOTE Purchase		03/05/2021	LANDES	99,999,416.66			-99,999,416.66
40710	COMM	7426M2Q53	PEFCO DISC NOTE Redemption		03/05/2021	PRIVATE EXPORT		25,000,000.00		25,000,000.00
40823	COMM	02314PO53	AMZN DISC NOTE Redemption		03/05/2021	Amazon		50,000,000.00		50,000,000.00
40842	COMM	459053CR3	IBRD DISC NOTE Redemption		03/05/2021	INTL BANK RECON &		50,000,000.00		50,000,000.00
40984	COMM	5148X0Q67	LANDES DISC NOTE Redemption		03/05/2021	LANDES		100,000,000.00		100,000,000.00
Totals for 03/05/2021							149,974,527.77	225,000,000.00		75,025,472.23
40988	COMM	5148X0Q99	LANDES DISC NOTE Purchase		03/08/2021	LANDES	99,999,805.56			-99,999,805.56
40986	COMM	5148X0Q81	LANDES DISC NOTE Redemption		03/08/2021	LANDES		100,000,000.00		100,000,000.00
39138	COMM	3130ABFD3	FEDERAL HOME Interest		03/08/2021	FHLB NOTES		98,437.50		98,437.50
39362	COMM	3130AB3H7	FEDERAL HOME Interest		03/08/2021	FHLB NOTES		169,218.75		169,218.75
39936	COMM	3130A3DL5	FEDERAL HOME Interest		03/08/2021	FHLB NOTES		118,037.50		118,037.50
40505	COMM	30231GAF9	EXXON MOBIL Interest		03/08/2021	EXXON MOBIL		67,725.00		67,725.00
40571	COMM	3137EAEW5	FEDERAL HOME LN Interest		03/08/2021	FHLMC NOTES		44,722.30		44,722.30
40576	COMM	3137EAEW5	FEDERAL HOME LN Interest		03/08/2021	FHLMC NOTES		25,555.60		25,555.60
40576	COMM	3137EAEW5	FEDERAL HOME LN Accr Int		03/08/2021	FHLMC NOTES		555.56		0.00
40811	COMM	3133EMJ5	FFCB FLOAT MAT Interest		03/08/2021	FFCB NOTES		20,400.00		20,400.00
Totals for 03/08/2021							99,999,805.56	100,000,555.56	543,541.09	544,291.09
40989	COMM	5148X0QA6	LANDES DISC NOTE Purchase		03/09/2021	LANDES	99,999,805.56			-99,999,805.56
40822	COMM	63873JQ94	NATXNY DISC NOTE Redemption		03/09/2021	Natix's NY Branch		50,000,000.00		50,000,000.00
40988	COMM	5148X0Q99	LANDES DISC NOTE Redemption		03/09/2021	LANDES		100,000,000.00		100,000,000.00
40581	COMM	3133ELAE9	FEDERAL FARM CR Interest		03/09/2021	FFCB NOTES		31,500.00		31,500.00
Totals for 03/09/2021							99,999,805.56	150,000,000.00	31,500.00	50,031,694.44
40990	COMM	05591RAC8	BMWLT 0.29% MAT Purchase		03/10/2021	BMW VEHICLE	12,099,616.43			-12,099,616.43
40991	COMM	47788UAC6	JDOT 0.36% MAT Purchase		03/10/2021	JOHN DEERE	7,748,510.45			-7,748,510.45
40992	COMM	5148X0QB4	LANDES DISC NOTE Purchase		03/10/2021	LANDES	99,999,805.56			-99,999,805.56
40993	COMM	91412HJK0	UNIVERSITY CALIF Purchase		03/10/2021	UNIVERSITY	2,500,000.00			-2,500,000.00
40989	COMM	5148X0QA6	LANDES DISC NOTE Redemption		03/10/2021	LANDES		100,000,000.00		100,000,000.00
39786	COMM	313378JP7	FEDERAL HOME Interest		03/10/2021	FHLB NOTES		64,659.38		64,659.38
Totals for 03/10/2021							122,347,932.44	100,000,000.00	64,659.38	-22,283,273.06
40994	COMM	5148X0QC2	LANDES DISC NOTE Purchase		03/11/2021	LANDES	99,999,805.56			-99,999,805.56
39296	COMM	3133EKC53	FEDERAL FARM CR Redemption		03/11/2021	FFCB NOTES		20,000,000.00		20,000,000.00
40992	COMM	5148X0QB4	LANDES DISC NOTE Redemption		03/11/2021	LANDES		100,000,000.00		100,000,000.00
37726	COMM	313378CR0	FHLB 2.25% MAT Interest		03/11/2021	FHLB NOTES		281,250.00		281,250.00
39296	COMM	3133EKC53	FEDERAL FARM CR Interest		03/11/2021	FFCB NOTES		255,000.00		255,000.00
39831	COMM	037833DL1	APPLE INC. SR GLBLInterest		03/11/2021	APPLE INC		59,500.00		59,500.00
40135	COMM	3133ELCS1	FEDERAL FARM CR Interest		03/11/2021	FFCB NOTES		111,987.50		111,987.50
Totals for 03/11/2021							99,999,805.56	120,000,000.00	707,737.50	20,707,931.94

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40995	COMM	5148X00F5	LANDES DISC NOTE Purchase		03/12/2021	LANDES	99,999,416.66			-99,999,416.66
37711	COMM	313382K69	FEDERAL HOME Redemption		03/12/2021	FHLB NOTES		25,860,000.00		25,860,000.00
40994	COMM	5148X00C2	LANDES DISC NOTE Redemption		03/12/2021	LANDES		100,000,000.00		100,000,000.00
37711	COMM	313382K69	FEDERAL HOME Interest		03/12/2021	FHLB NOTES			226,275.00	226,275.00
Totals for 03/12/2021							99,999,416.66	125,860,000.00	226,275.00	26,086,858.34
40998	COMM	3135G05X7	FEDERAL NATL MTGPurchase		03/15/2021	FNMA NOTES	14,752,475.00			-14,752,475.00
40996	COMM	5148X00G3	LANDES DISC NOTE Purchase		03/15/2021	LANDES	99,999,805.56			-99,999,805.56
40997	COMM	91058TR16	UNH DISC NOTE Purchase		03/15/2021	UnithHealth Group	39,997,922.22			-39,997,922.22
38137	COMM	89238KAD4	TAOT 1.93% MAT Redemption		03/15/2021	TOYOTA AUTO REC		761,864.01		761,864.01
38476	COMM	47788CAC6	JDOT 2.66% MAT Redemption		03/15/2021	JOHN DEERE		206,798.41		206,798.41
38830	COMM	084670B00	BERKSHIRE Redemption		03/15/2021	BERKSHIRE		10,000,000.00		10,000,000.00
40995	COMM	5148X00F5	LANDES DISC NOTE Redemption		03/15/2021	LANDES		100,000,000.00		100,000,000.00
40461	COMM	SYS40461	DGCXX 0% Redemption		03/15/2021	Dreyfus Government		100,005,577.94		100,005,577.94
38830	COMM	084670B00	BERKSHIRE Interest		03/15/2021	BERKSHIRE			110,000.00	110,000.00
38878	COMM	3133EJZH5	FEDERAL FARM CR Interest		03/15/2021	FFCB NOTES			196,000.00	196,000.00
39332	COMM	89233P5F9	TOYO 3.4% MAT Interest		03/15/2021	TOYOTA MOTOR			190,621.00	190,621.00
39544	COMM	084670B8	BERKSHIRE Interest		03/15/2021	BERKSHIRE			228,580.00	228,580.00
39852	COMM	3130A2UW4	FEDERAL HOME Interest		03/15/2021	FHLB NOTES			143,750.00	143,750.00
39985	COMM	3130A2UW4	FEDERAL HOME Interest		03/15/2021	FHLB NOTES			431,250.00	431,250.00
39998	COMM	30231GAC6	EXXON MOBIL Interest		03/15/2021	EXXON MOBIL			79,400.00	79,400.00
40080	COMM	084670B8	BERKSHIRE Interest		03/15/2021	BERKSHIRE			297,316.25	297,316.25
40501	COMM	3130A2UW4	FEDERAL HOME Interest		03/15/2021	FHLB NOTES			71,875.00	71,875.00
40603	COMM	3134GWM94	FEDERAL HOME LN Interest		03/15/2021	FHLMC NOTES			16,500.00	16,500.00
40603	COMM	3134GWM94	FEDERAL HOME LN Accr Int		03/15/2021	FHLMC NOTES		641.67		641.67
40848	COMM	3130AKK47	FHLB FLOAT MAT Interest		03/15/2021	FHLB NOTES			13,199.99	13,199.99
38137	COMM	89238KAD4	TAOT 1.93% MAT Redemption		03/15/2021	TOYOTA AUTO REC		70.25		70.25
38137	COMM	89238KAD4	TAOT 1.93% MAT Interest		03/15/2021	TOYOTA AUTO REC			1,225.44	1,225.44
38137	COMM	89238KAD4	TAOT 1.93% MAT Redemption		03/15/2021	TOYOTA AUTO REC				0.00
38475	COMM	65478DAD9	NALT 2.65% MAT Interest		03/15/2021	NISSAN AUTO			5,090.52	5,090.52
38475	COMM	65478DAD9	NALT 2.65% MAT Redemption		03/15/2021	NISSAN AUTO		829,103.96		829,103.96
38476	COMM	47788CAC6	JDOT 2.66% MAT Interest		03/15/2021	JOHN DEERE			458.44	458.44
38476	COMM	47788CAC6	JDOT 2.66% MAT Redemption		03/15/2021	JOHN DEERE		14.87		14.87
38476	COMM	47788CAC6	JDOT 2.66% MAT Interest		03/15/2021	JOHN DEERE				0.00
38708	COMM	161577HN7	CHAIT 2.1227% MAT Interest		03/15/2021	CHASE ISSUANCE			8,664.96	8,664.96
38708	COMM	161577HN7	CHAIT 2.1227% MAT Redemption		03/15/2021	CHASE ISSUANCE		1,549,007.89		1,549,007.89
38958	COMM	89231PAD0	TAOT 3.18% MAT Interest		03/15/2021	TOYOTA AUTO REC			17,863.39	17,863.39
38958	COMM	89231PAD0	TAOT 3.18% MAT Redemption		03/15/2021	TOYOTA AUTO REC		567,504.90		567,504.90
39013	COMM	43815AAC6	HAROT 3.16% MAT Interest		03/15/2021	HONDA AUTO			32,747.04	32,747.04

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							Principal	Paydowns		Cash	
39013	COMM	43815AAC6	HAROT 3.16% MAT	Redemption	03/15/2021	HONDA AUTO	1,202,992.26			1,202,992.26	
39062	COMM	05522RCZ9	BACCT 3.3% MAT	Interest	03/15/2021	BANK OF AMERICA			50,350.00	50,350.00	
39062	COMM	05522RCZ9	BACCT 3.3% MAT	Redemption	03/15/2021	BANK OF AMERICA	726,256.76			726,256.76	
39082	COMM	05522RDA3	BACCT 3.1% MAT	Interest	03/15/2021	BANK OF AMERICA			38,750.00	38,750.00	
39082	COMM	05522RDA3	BACCT 3.1% MAT	Redemption	03/15/2021	BANK OF AMERICA	497,645.22			497,645.22	
39190	COMM	58772TAC4	MBALT 3.1% MAT	Interest	03/15/2021	MERCEDES-BENZ			6,038.95	6,038.95	
39190	COMM	58772TAC4	MBALT 3.1% MAT	Redemption	03/15/2021	MERCEDES-BENZ	930,129.78			930,129.78	
39578	COMM	65479HAC1	NAROT 2.5% MAT	Interest	03/15/2021	Nissan Auto Receivab			40,887.42	40,887.42	
39578	COMM	65479HAC1	NAROT 2.5% MAT	Redemption	03/15/2021	Nissan Auto Receivab	1,126,250.68			1,126,250.68	
39586	COMM	14042WAC4	COPAR 2.51% MAT	Interest	03/15/2021	Capital One Prime Au			17,033.03	17,033.03	
39586	COMM	14042WAC4	COPAR 2.51% MAT	Redemption	03/15/2021	Capital One Prime Au	553,478.74			553,478.74	
39706	COMM	47787OAC3	JDOT 2.21% MAT	Interest	03/15/2021	JOHN DEERE			16,114.59	16,114.59	
39706	COMM	47787OAC3	JDOT 2.21% MAT	Redemption	03/15/2021	JOHN DEERE	570,233.72			570,233.72	
39777	COMM	43815NAC8	HAROT 1.78% MAT	Interest	03/15/2021	HONDA AUTO			10,754.16	10,754.16	
39777	COMM	43815NAC8	HAROT 1.78% MAT	Redemption	03/15/2021	HONDA AUTO	259,112.34			259,112.34	
39811	COMM	14041NFU0	COMET 1.72% MAT	Interest	03/15/2021	Capital One Multi Ex			50,166.66	50,166.66	
39811	COMM	14041NFU0	COMET 1.72% MAT	Redemption	03/15/2021	Capital One Multi Ex	913,173.69			913,173.69	
39883	COMM	58769TAD7	MBART 1.93% MAT	Interest	03/15/2021	MERCEDES -BENZ			43,650.01	43,650.01	
39883	COMM	58769TAD7	MBART 1.93% MAT	Redemption	03/15/2021	MERCEDES -BENZ	788,916.10			788,916.10	
40017	COMM	44891JAC2	HART 1.94% MAT	Interest	03/15/2021	HYUNDAI AUTO			18,995.84	18,995.84	
40017	COMM	44891JAC2	HART 1.94% MAT	Redemption	03/15/2021	HYUNDAI AUTO	348,174.58			348,174.58	
40038	COMM	89233MAD5	TAOT 1.92% MAT	Interest	03/15/2021	TOYOTA AUTO REC			31,200.00	31,200.00	
40038	COMM	89233MAD5	TAOT 1.92% MAT	Redemption	03/15/2021	TOYOTA AUTO REC	593,402.37			593,402.37	
40062	COMM	58769OAC5	MBALT 2.2% MAT	Interest	03/15/2021	MERCEDES-BENZ			16,666.67	16,666.67	
40062	COMM	58769OAC5	MBALT 2.2% MAT	Redemption	03/15/2021	MERCEDES-BENZ	517,781.10			517,781.10	
40134	COMM	02007TAC9	ALLY 1.84% MAT	Interest	03/15/2021	ALLY Auto			19,933.33	19,933.33	
40134	COMM	02007TAC9	ALLY 1.84% MAT	Redemption	03/15/2021	ALLY Auto	341,748.61			341,748.61	
40294	COMM	41284UAD6	HDMOT 1.87% MAT	Interest	03/15/2021	Harley-Davidson Moto			15,583.33	15,583.33	
40294	COMM	41284UAD6	HDMOT 1.87% MAT	Redemption	03/15/2021	Harley-Davidson Moto	242,812.90			242,812.90	
40336	COMM	161571HP2	CHAIT 1.53% MAT	Interest	03/15/2021	CHASE ISSUANCE			34,425.00	34,425.00	
40336	COMM	161571HP2	CHAIT 1.53% MAT	Redemption	03/15/2021	CHASE ISSUANCE	615,638.17			615,638.17	
40340	COMM	14043MAC5	COPAR 1.6% MAT	Interest	03/15/2021	Capital One Prime Au			33,333.33	33,333.33	
40340	COMM	14043MAC5	COPAR 1.6% MAT	Redemption	03/15/2021	Capital One Prime Au	592,939.80			592,939.80	
40392	COMM	58770FAC6	MBALT 1.84% MAT	Interest	03/15/2021	MERCEDES-BENZ			45,999.99	45,999.99	
40392	COMM	58770FAC6	MBALT 1.84% MAT	Redemption	03/15/2021	MERCEDES-BENZ	1,404,377.99			1,404,377.99	
40410	COMM	58770FAC6	MBALT 1.84% MAT	Interest	03/15/2021	MERCEDES-BENZ			9,200.00	9,200.00	
40410	COMM	58770FAC6	MBALT 1.84% MAT	Redemption	03/15/2021	MERCEDES-BENZ	276,977.30			276,977.30	
40411	COMM	254683CH6	DCENT 3.32% MAT	Interest	03/15/2021	Discover Card Execut			41,500.01	41,500.01	
40411	COMM	254683CH6	DCENT 3.32% MAT	Redemption	03/15/2021	Discover Card Execut	459,572.27			459,572.27	
40515	COMM	58769VAC4	MBART 0.55% MAT	Interest	03/15/2021	MERCEDES -BENZ			2,291.67	2,291.67	

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40515	COMM	58769VAC4	MBART 0.55% MAT	Redemption	03/15/2021	MERCEDES -BENZ		108,324.14		108,324.14
40533	COMM	47787NAC3	JDOT 0.51% MAT	Interest	03/15/2021	JOHN DEERE			1,912.50	1,912.50
40533	COMM	47787NAC3	JDOT 0.51% MAT	Redemption	03/15/2021	JOHN DEERE		104,219.82		104,219.82
40608	COMM	58769EAB4	MBALT 0.31% MAT	Interest	03/15/2021	MERCEDES-BENZ			1,679.16	1,679.16
40608	COMM	58769EAB4	MBALT 0.31% MAT	Redemption	03/15/2021	MERCEDES-BENZ		156,128.26		156,128.26
40930	COMM	89240BAC2	TOYOTA AUTO	Interest	03/15/2021	TOYOTA AUTO REC			4,141.94	4,141.94
40930	COMM	89240BAC2	TOYOTA AUTO	Redemption	03/15/2021	TOYOTA AUTO REC		304,757.13		304,757.13
40937	COMM	98164EAC9	WOART 0.3% MAT	Interest	03/15/2021	World Omni Auto Rec			4,083.32	4,083.32
40937	COMM	98164EAC9	WOART 0.3% MAT	Redemption	03/15/2021	World Omni Auto Rec		237,852.07		237,852.07
40950	COMM	41284NAB6	HDMOT 0.22% MAT	Interest	03/15/2021	Harley-Davidson Moto			858.00	858.00
40950	COMM	41284NAB6	HDMOT 0.22% MAT	Redemption	03/15/2021	Harley-Davidson Moto		137,209.87		137,209.87
40958	COMM	34532NAC9	FM 0.3% MAT	Interest	03/15/2021	FORD MOTOR			3,833.34	3,833.34
40958	COMM	34532NAC9	FM 0.3% MAT	Redemption	03/15/2021	FORD MOTOR		371,166.02		371,166.02
Totals for 03/15/2021							154,750,202.78	228,301,855.59	2,403,282.61	75,954,935.42
40999	COMM	5148XOCH1	LANDES DISC NOTE Purchase		03/16/2021	LANDES	99,999,805.56			-99,999,805.56
41000	COMM	59157TVX8	METSHR DISC NOTEPurchase		03/16/2021	METLIFE SHORT	24,986,000.00			-24,986,000.00
40996	COMM	5148XOOG3	LANDES DISC NOTE Redemption		03/16/2021	LANDES		100,000,000.00		100,000,000.00
40592	COMM	3136G43H4	FEDERAL NATL MTGInterest		03/16/2021	FNMA NOTES			23,370.00	23,370.00
Totals for 03/16/2021							124,985,805.56	100,000,000.00	23,370.00	-24,962,435.56
41001	COMM	5148XOOL7	LANDES DISC NOTE Purchase		03/17/2021	LANDES	99,999,805.56			-99,999,805.56
40388	COMM	3133ELTC8	FEDERAL FARM CR Redemption		03/17/2021	FFCB NOTES		20,000,000.00		20,000,000.00
40999	COMM	5148XOCH1	LANDES DISC NOTE Redemption		03/17/2021	LANDES		100,000,000.00		100,000,000.00
40388	COMM	3133ELTC8	FEDERAL FARM CR Interest		03/17/2021	FFCB NOTES			112,500.00	112,500.00
40684	COMM	45906M2B6	International Bank for Interest		03/17/2021	INTL BANK RECON &			28,000.00	28,000.00
Totals for 03/17/2021							99,999,805.56	120,000,000.00	140,500.00	20,140,694.44
41002	COMM	5148XOOK4	LANDES DISC NOTE Purchase		03/18/2021	LANDES	99,999,805.56			-99,999,805.56
41001	COMM	5148XOOL7	LANDES DISC NOTE Redemption		03/18/2021	LANDES		100,000,000.00		100,000,000.00
40600	COMM	459058JJ3	IBRD FLOAT MAT Interest		03/18/2021	INTL BANK RECON &			41,400.00	41,400.00
38738	COMM	43814UAG4	HAROT 3.01% MAT Interest		03/18/2021	HONDA AUTO			7,755.61	7,755.61
38738	COMM	43814UAG4	HAROT 3.01% MAT Redemption		03/18/2021	HONDA AUTO		605,798.18		605,798.18
39269	COMM	43814WAC9	HAROT 2.83% MAT Interest		03/18/2021	HONDA AUTO			26,069.90	26,069.90
39269	COMM	43814WAC9	HAROT 2.83% MAT Redemption		03/18/2021	HONDA AUTO		891,699.48		891,699.48
Totals for 03/18/2021							99,999,805.56	101,497,497.66	75,225.51	1,572,917.61
41005	COMM	3135G06G3	FEDERAL NATL MTGPurchase		03/19/2021	FNMA NOTES	9,870,938.89			-9,870,938.89
41006	COMM	3135G05X7	FEDERAL NATL MTGPurchase		03/19/2021	FNMA NOTES	14,739,450.00			-14,739,450.00
41003	COMM	5148XOON8	LANDES DISC NOTE Purchase		03/19/2021	LANDES	99,999,500.00			-99,999,500.00
41004	COMM	655815Z4	NDAFNV 0.15% MAT Purchase		03/19/2021	Nordea Bank Finland	50,000,000.00			-50,000,000.00
41002	COMM	5148XOOK4	LANDES DISC NOTE Redemption		03/19/2021	LANDES		100,000,000.00		100,000,000.00

Investment #	Fund	CUSIP	Inv Descrip	TransactionType	TransactionDate	Issuer	New		Total	
							Principal	Principal Paydowns		Interest
39367	COMM	459058G00	IBRD 2.5% MAT	Interest	03/19/2021	INTL BANK RECON & EXXON MOBIL				
40403	COMM	30231GBH4	XOM 2.992% MAT	Interest	03/19/2021				62,500.00	62,500.00
Totals for 03/19/2021							174,609,888.89	100,000,000.00	286,900.00	-74,322,988.89
41007	COMM	5148X0CP3	LANDES DISC NOTE	Purchase	03/22/2021	LANDES	99,999,833.34		-99,999,833.34	
41008	COMM	82124LTM4	SRCPP DISC NOTE	Purchase	03/22/2021	SHEFFIELD RECEIV	46,983,367.22		-46,983,367.22	
41003	COMM	5148X0ON8	LANDES DISC NOTE	Redemption	03/22/2021	LANDES		100,000,000.00	100,000,000.00	
38046	COMM	3133EHZ44	FEDERAL FARM CR	Interest	03/22/2021	FFCB NOTES		83,000.00	83,000.00	
40758	COMM	06417MLT0	BNSHOU FRN MAT	Interest	03/22/2021	BANK OF NOVA		13,899.96	13,899.96	
40864	COMM	3133EML00	FEDERAL FARM CR	Interest	03/22/2021	FFCB NOTES		9,500.00	9,500.00	
39327	COMM	05586VAD4	BMWULT 3.38% MAT	Interest	03/22/2021	BMW VEHICLE		18,250.00	18,250.00	
39582	COMM	05586VAD4	BMWULT 3.38% MAT	Redemption	03/22/2021	BMW VEHICLE	415,202.40		415,202.40	
39582	COMM	43815MAC0	HAROT 2.52% MAT	Interest	03/22/2021	HONDA AUTO		34,592.40	34,592.40	
39612	COMM	43815MAC0	HAROT 2.52% MAT	Redemption	03/22/2021	HONDA AUTO	1,117,551.80		1,117,551.80	
39612	COMM	92349GAA9	VERIZON OWNER	Interest	03/22/2021	VERIZON OWNER		67,958.35	67,958.35	
39913	COMM	92349GAA9	VERIZON OWNER	Redemption	03/22/2021	VERIZON OWNER	1,112,204.05		1,112,204.05	
39913	COMM	92867XAD8	VWALT 1.99% MAT	Interest	03/22/2021	Volkswagen Auto		17,412.50	17,412.50	
39913	COMM	92867XAD8	VWALT 1.99% MAT	Redemption	03/22/2021	Volkswagen Auto	497,881.02		497,881.02	
39920	COMM	92348AAA3	VZOT 1.94% MAT	Interest	03/22/2021	VERIZON OWNER		38,800.01	38,800.01	
39920	COMM	92348AAA3	VZOT 1.94% MAT	Redemption	03/22/2021	VERIZON OWNER	680,154.45		680,154.45	
40341	COMM	36259KAD9	GMALT 1.67% MAT	Interest	03/22/2021	GM Fincl Auto Leasi		6,958.34	6,958.34	
40341	COMM	36259KAD9	GMALT 1.67% MAT	Redemption	03/22/2021	GM Fincl Auto Leasi	234,421.78		234,421.78	
40346	COMM	43813RAC1	HAROT 1.61% MAT	Interest	03/22/2021	HONDA AUTO		22,137.51	22,137.51	
40346	COMM	43813RAC1	HAROT 1.61% MAT	Redemption	03/22/2021	HONDA AUTO	458,691.53		458,691.53	
40416	COMM	92868LAD3	VALET 3.02% MAT	Interest	03/22/2021	VOLKSWAGEN		23,249.44	23,249.44	
40416	COMM	92868LAD3	VALET 3.02% MAT	Redemption	03/22/2021	VOLKSWAGEN	1,137,496.22		1,137,496.22	
40512	COMM	36259PAD8	GMALT 0.8% MAT	Interest	03/22/2021	GM Fincl Auto Leasi		1,000.00	1,000.00	
40512	COMM	36259PAD8	GMALT 0.8% MAT	Redemption	03/22/2021	GM Fincl Auto Leasi	53,427.34		53,427.34	
40549	COMM	92290BAA9	VERIZON OWNER	Interest	03/22/2021	VERIZON OWNER		11,456.26	11,456.26	
40549	COMM	92290BAA9	VERIZON OWNER	Redemption	03/22/2021	VERIZON OWNER	637,287.26		637,287.26	
40623	COMM	362569AC9	GMALT 0.45% MAT	Interest	03/22/2021	GM Fincl Auto Leasi		3,187.50	3,187.50	
40623	COMM	362569AC9	GMALT 0.45% MAT	Redemption	03/22/2021	GM Fincl Auto Leasi	280,900.33		280,900.33	
40712	COMM	92348CA9	VZOT 0.41% MAT	Interest	03/22/2021	VERIZON OWNER		7,004.17	7,004.17	
40712	COMM	92348CA9	VZOT 0.41% MAT	Redemption	03/22/2021	VERIZON OWNER	411,921.03		411,921.03	
40801	COMM	92868VAC3	VWALT 0.39% MAT	Interest	03/22/2021	Volkswagen Auto		2,437.50	2,437.50	
40801	COMM	92868VAC3	VWALT 0.39% MAT	Redemption	03/22/2021	Volkswagen Auto	211,990.66		211,990.66	
40964	COMM	36261RAC2	GMALT 0.26% MAT	Interest	03/22/2021	GM Fincl Auto Leasi		1,668.33	1,668.33	
40964	COMM	36261RAC2	GMALT 0.26% MAT	Redemption	03/22/2021	GM Fincl Auto Leasi	229,613.57		229,613.57	
40965	COMM	43813GAC5	HAROT 0.27% MAT	Interest	03/22/2021	HONDA AUTO		2,379.38	2,379.38	
40965	COMM	43813GAC5	HAROT 0.27% MAT	Redemption	03/22/2021	HONDA AUTO	235,623.87		235,623.87	

SANTA CLARA COUNTY INVESTMENTS
Transaction Activity Report
Sorted by Transaction Date - Transaction Date

Investment #	Fund	CUSIP	Inv Descrip	TransactionType	TransactionDate	Issuer	New Principal	Principal Paydowns	Interest	Total Cash
Totals for 03/22/2021							146,983,200.56	107,714,367.31	364,891.65	-38,903,941.60
41012	COMM	05966DA69	BANS 0.23% MAT Purchase		03/23/2021	Banco Santander NY LANDES	50,000,000.00			-50,000,000.00
41009	COMM	5148X00Q1	LANDES DISC NOTE Purchase		03/23/2021	LANDES	99,999,833.34			-99,999,833.34
41010	COMM	91282CBH3	UNITED STATES Purchase		03/23/2021	U.S. TREASURY	29,332,646.33			-29,332,646.33
41011	COMM	91282CAJ0	UNITED STATES Purchase		03/23/2021	U.S. TREASURY	29,360,156.25			-29,360,156.25
40693	COMM	74271TOP1	PG DISC NOTE MAT Redemption		03/23/2021	PROCTER & KENDALL	100,000,000.00			100,000,000.00
41007	COMM	5148X00P3	LANDES DISC NOTE Redemption		03/23/2021	LANDES	100,000,000.00			100,000,000.00
40612	COMM	3137EAEK3	FEDERAL HOME LN Interest		03/23/2021	FHLMC NOTES			18,541.70	18,541.70
Totals for 03/23/2021							208,692,635.92	200,000,000.00	18,541.70	-8,674,094.22
41017	COMM	05966DA77	BANS 0.21% MAT Purchase		03/24/2021	Banco Santander NY	40,000,000.00			-40,000,000.00
41014	COMM	13059QAE2	CASCH 0.22% MAT Purchase		03/24/2021	CA SCH FIN AUTH	15,000,000.00			-15,000,000.00
41015	COMM	3133EMTW2	FEDERAL FARM CR Purchase		03/24/2021	FFCB NOTES	16,388,356.00			-16,388,356.00
41013	COMM	5148X00R9	LANDES DISC NOTE Purchase		03/24/2021	LANDES	99,999,833.34			-99,999,833.34
41016	COMM	91282R2W3	UNITED STATES Purchase		03/24/2021	U.S. TREASURY	24,569,994.17			-24,569,994.17
40415	COMM	3133ELUJ1	FEDERAL FARM CR Redemption		03/24/2021	FFCB NOTES	30,000,000.00			30,000,000.00
41009	COMM	5148X00Q1	LANDES DISC NOTE Redemption		03/24/2021	LANDES	100,000,000.00			100,000,000.00
40415	COMM	3133ELUJ1	FEDERAL FARM CR Interest		03/24/2021	FFCB NOTES			150,000.00	150,000.00
40611	COMM	3136G43C5	FEDERAL NATL MTG Interest		03/24/2021	FNMA NOTES			15,000.00	15,000.00
Totals for 03/24/2021							195,958,183.51	130,000,000.00	165,000.00	-65,793,183.51
41019	COMM	06742TWZ5	BCSNY 0.19% MAT Purchase		03/25/2021	BARCLAYS CAPITAL	50,000,000.00			-50,000,000.00
41018	COMM	5148X00S7	LANDES DISC NOTE Purchase		03/25/2021	LANDES	99,999,833.34			-99,999,833.34
38412	COMM	09659QAD9	BMWOT 2.35% MAT Redemption		03/25/2021	BMW VEHICLE	623,264.56			623,264.56
41013	COMM	5148X00R9	LANDES DISC NOTE Redemption		03/25/2021	LANDES	100,000,000.00			100,000,000.00
40613	COMM	3134GWU79	FEDERAL HOME LN Interest		03/25/2021	FHLMC NOTES			67,415.63	67,415.63
40614	COMM	31422BR36	FAMCA FRN MAT Interest		03/25/2021	FARMER MAC			20,018.05	20,018.05
38387	COMM	3137AYCE9	Interest		03/25/2021	FHLMC Multi-Family			44,700.00	44,700.00
38387	COMM	3137AYCE9	Redemption		03/25/2021	FHLMC Multi-Family	1,037,420.52			1,037,420.52
38391	COMM	3137AYCE9	Interest		03/25/2021	FHLMC Multi-Family			16,762.50	16,762.50
38391	COMM	3137AYCE9	Redemption		03/25/2021	FHLMC Multi-Family	388,837.28			388,837.28
38412	COMM	09659QAD9	BMWOT 2.35% MAT Interest		03/25/2021	BMW VEHICLE			1,220.58	1,220.58
38412	COMM	09659QAD9	Redemption		03/25/2021	BMW VEHICLE	46,940.61			46,940.61
38412	COMM	09659QAD9	Interest		03/25/2021	BMW VEHICLE			0.00	0.00
38465	COMM	3137AWOH1	FHLMC 2.307% Interest		03/25/2021	FHLMC Multi-Family			10,727.55	10,727.55
38465	COMM	3137AWOH1	Redemption		03/25/2021	FHLMC Multi-Family	309,087.69			309,087.69
38643	COMM	3137B36J2	FHLMC 3.32% MAT Interest		03/25/2021	FHLMC Multi-Family			55,282.22	55,282.22
38643	COMM	3137B36J2	Redemption		03/25/2021	FHLMC Multi-Family	887,705.42			887,705.42
38664	COMM	3136B1XP4	FNMA 3.56% MAT Interest		03/25/2021	FNMA Multi-Family			1,834.38	1,834.38
38664	COMM	3136B1XP4	Redemption		03/25/2021	FNMA Multi-Family	21,734.87			21,734.87

SANTA CLARA COUNTY INVESTMENTS

Transaction Activity Report

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Investment #	Fund	CUSIP	Inv Descrip	TransactionType	TransactionDate	Issuer	New		Total
							Principal	Principal Paydowns	
38665	COMM	313661XP4	FNMAM 3.56% MAT	Interest	03/25/2021	FNMA Multi-Family			1,834.38
38665	COMM	313661XP4	FNMAM 3.56% MAT	Redemption	03/25/2021	FNMA Multi-Family	21,734.87	1,834.38	21,734.87
38666	COMM	3137AYCE9		Interest	03/25/2021	FHLMC Multi-Family		26,250.08	26,250.08
38666	COMM	3137AYCE9		Redemption	03/25/2021	FHLMC Multi-Family	597,868.53		597,868.53
38744	COMM	3137AYCE9		Interest	03/25/2021	FHLMC Multi-Family		44,700.00	44,700.00
38744	COMM	3137AYCE9		Redemption	03/25/2021	FHLMC Multi-Family	1,018,443.67		1,018,443.67
38854	COMM	3137B4WB8	FHLMCM 3.06% MAT	Interest	03/25/2021	FHLMC Multi-Family		12,176.25	12,176.25
38854	COMM	3137B4WB8	FHLMCM 3.06% MAT	Redemption	03/25/2021	FHLMC Multi-Family	176,878.98		176,878.98
38864	COMM	3137B5JM6	FHLMCM 3.531%	Interest	03/25/2021	FHLMC Multi-Family		29,425.00	29,425.00
38864	COMM	3137B5JM6	FHLMCM 3.531%	Redemption	03/25/2021	FHLMC Multi-Family	374,132.61		374,132.61
38945	COMM	3137B3NA2	FHLMC REMIC	Interest	03/25/2021	FHLMC Multi-Family		28,723.99	28,723.99
38945	COMM	3137B3NA2	FHLMC REMIC	Redemption	03/25/2021	FHLMC Multi-Family	431,746.91		431,746.91
39026	COMM	3137B5KW2	FHLMCM 3.458%	Interest	03/25/2021	FHLMC Multi-Family		28,816.67	28,816.67
39026	COMM	3137B5KW2	FHLMCM 3.458%	Redemption	03/25/2021	FHLMC Multi-Family	361,999.46		361,999.46
39150	COMM	31381TYT1	FNMAM 2.75% MAT	Interest	03/25/2021	FNMA Multi-Family		60,994.16	60,994.16
39150	COMM	31381TYT1	FNMAM 2.75% MAT	Redemption	03/25/2021	FNMA Multi-Family	75,536.03		75,536.03
39158	COMM	31381RZ23	FNMAM 3.84% MAT	Interest	03/25/2021	FNMA Multi-Family		41,499.95	41,499.95
39158	COMM	31381RZ23	FNMAM 3.84% MAT	Redemption	03/25/2021	FNMA Multi-Family	34,437.32		34,437.32
39218	COMM	31381RLL6	FNMAM 3.84% MAT	Interest	03/25/2021	FNMA Multi-Family		34,047.17	34,047.17
39218	COMM	31381RLL6	FNMAM 3.84% MAT	Redemption	03/25/2021	FNMA Multi-Family	25,793.04		25,793.04
39219	COMM	31381RLL6	FNMAM 3.84% MAT	Interest	03/25/2021	FNMA Multi-Family		5,683.26	5,683.26
39219	COMM	31381RLL6	FNMAM 3.84% MAT	Redemption	03/25/2021	FNMA Multi-Family	4,305.45		4,305.45
39295	COMM	3137B04Y7	FHLMCM 2.615%	Interest	03/25/2021	FHLMC Multi-Family		58,837.51	58,837.51
39295	COMM	3137B04Y7	FHLMCM 2.615%	Redemption	03/25/2021	FHLMC Multi-Family	1,219,132.44		1,219,132.44
39319	COMM	3138LGBK8	FNMAM 2.47% MAT	Interest	03/25/2021	FNMA Multi-Family		48,027.78	48,027.78
39319	COMM	3138LGBK8	FNMAM 2.47% MAT	Redemption	03/25/2021	FNMA Multi-Family	801,900.13		801,900.13
39457	COMM	3138EKKX7	FNMAM 2.537% MAT	Interest	03/25/2021	FNMA Multi-Family		18,601.77	18,601.77
39457	COMM	3138EKKX7	FNMAM 2.537% MAT	Redemption	03/25/2021	FNMA Multi-Family	24,858.15		24,858.15
39587	COMM	3138LEVD7	FNMAM 1.97% MAT	Interest	03/25/2021	FNMA Multi-Family		28,023.88	28,023.88
39587	COMM	3138LEVD7	FNMAM 1.97% MAT	Redemption	03/25/2021	FNMA Multi-Family	36,748.77		36,748.77
39609	COMM	3138LGFF8	FNMAM 2.15% MAT	Interest	03/25/2021	FNMA Multi-Family		8,361.11	8,361.11
39609	COMM	3138LGFF8	FNMAM 2.15% MAT	Redemption	03/25/2021	FNMA Multi-Family	162,801.28		162,801.28
39632	COMM	3138L2BU0	FNMAM 2.31% MAT	Interest	03/25/2021	FNMA Multi-Family		11,843.65	11,843.65
39632	COMM	3138L2BU0	FNMAM 2.31% MAT	Redemption	03/25/2021	FNMA Multi-Family	15,489.60		15,489.60
39654	COMM	3137BP4J5	FNMAM 2.446% MAT	Interest	03/25/2021	FHLMC Multi-Family		37,277.66	37,277.66
39654	COMM	3137BP4J5	FNMAM 2.446% MAT	Redemption	03/25/2021	FHLMC Multi-Family	311,433.92		311,433.92
39734	COMM	3138L0U90	FNMAM 2.59% MAT	Interest	03/25/2021	FNMA Multi-Family		10,072.22	10,072.22
39734	COMM	3138L0U90	FNMAM 2.59% MAT	Redemption	03/25/2021	FNMA Multi-Family	287,325.49		287,325.49
39735	COMM	31381VBJ3	FNMAM 2.83% MAT	Interest	03/25/2021	FNMA Multi-Family		10,718.14	10,718.14
39735	COMM	31381VBJ3	FNMAM 2.83% MAT	Redemption	03/25/2021	FNMA Multi-Family	13,727.34		13,727.34

Transaction Activity Report

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1,449.73

Portfolio SCL2
AP
TA (PRF_TA) 7.3.11
Report Ver. 7.3.11

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San Jose, CA 95127

10.04

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF TRUSTEES

To the Board of Trustees:

Subject: Resolution # 50-20/21 Inventory Disposal

Staff Analysis:

Authorize the sale, donation, and/or disposal of surplus property under the direction of the Procurement Manager, Assistant Superintendent of Business Services and/or Superintendent.

Recommendation:

Staff recommends approval of the sale, donation and/or disposal, of surplus property listed on the attached sheets dated June 24, 2021.

Prepared by: Maria J. Martinez *m.m.* Title: Procurement Manager

Approved by: Kolvira Chheng *K* Title: Assistant Superintendent of Business Services

To the Board of Trustees:

Meeting: June 24, 2021

Recommend Approval

10.04

Agenda Placement

Hilaria Bauer - R.S

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

**ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
OF
SANTA CLARA COUNTY, STATE OF CALIFORNIA**

**RESOLUTION # 50-20/21
SALE, DONATION - AND/OR DISPOSAL OF SURPLUS PROPERTY**

WHEREAS, Education Code 39520 authorizes the sale for cash of any property belonging to the District if the property is not required for school purposes, or it should be disposed for the purpose of replacement, or it is unsatisfactory or not suitable for school use.

WHEREAS, Education Code 39520 and 39521 provides procedures to implement such a sale, public or private, conducted by staff;

WHEREAS, Education Code 39521 provides for donations to charitable organizations or disposal if property is of insufficient value to defray costs of arranging a sale;

NOW, THEREFORE, BE IT RESOLVED, that this Board does hereby authorize such a sale, donation, and/or disposal of surplus property, under the direction of the Procurement Manager, Assistant Superintendent of Business Services, and /or Superintendent.

PASSED AND ADOPTED this 24th day of June, 2021, by the Board of Trustees of the Alum Rock Union Elementary School District, County of Santa Clara, and State of California.

Ayes_____

Noes_____

Absent_____

Abstain_____

Board of Trustees:

Corina Herrera-Loera, Board President

Andrés Quintero, Board Vice President

Ernesto Bejarano, Board Clerk

Linda Chávez, Board Member

Minh Pham, Board Member

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Board of Trustees of the Alum Rock Union Elementary School District at a public meeting of said Board held on June 24, 2021.

Hilaria Bauer, Ph.D., Superintendent

SURPLUS FURNITURE EQUIPMENT DISPOSAL**DATE: June 24, 2021****Resolution # 50-20/21**

<u>Description</u>	<u>ARUSD #</u>	<u>Serial #</u>	<u>Department</u>
1996 CHEVY C 3500 DUMP TRUCK M14 ARD # 38398 LIC # 049154	FA# 05369	VIN 1 GBJC34L16TE267686	MOT
MILK BOX, BEVERAGE AIR, SM58N-W	1001239	10804851	CNS
MILK BOX, BEVERAGE AIR, ST49N	1000080	9401897	CNS

ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT
2930 Gay Avenue
San José, CA 95127

10.05

Office of Superintendent of Schools

ITEM REQUIRING ATTENTION – BOARD OF EDUCATION

To the Board of Trustees:

Subject: **Approve/Ratify Notices of Employment and Changes of Status/June 24, 2021/Human Resources Department.**

Staff Analysis:

This item includes recommendations such as new hires, leaves of absence, or other changes in employee status.

Recommendation:

District administration is recommending that the Board of Trustees approves the hiring of any new employee, and any change of status for existing employees.

Submitted by: Tereasa Smith Title: Director, Human Resources

To the Board of Trustees:

Recommend Approval

Meeting:

June 24, 2021

Regular Board Meeting

10.05

Agenda Placement

Hilaria Bauer - R.S.

Hilaria Bauer, Ph.D., Superintendent

DISPOSITION BY BOARD OF TRUSTEES

Motion by: _____ Seconded by: _____

Approved: _____ Not Approved: _____ Tabled: _____

CLASSIFIED PERSONNEL – June 24, 2021

CLASSIFIED OFFERS OF EMPLOYMENT:

- | | | | |
|-------------|---------------------------------|--|------------|
| I. | <u>New Employee:</u> | | |
| | 1. Juarez, Isidro | Maintenance Worker I/Maintenance Department | 06/04/2021 |
| II. | <u>Change of Status:</u> | | |
| | 1. Vidrio, Sonia | Data/Research Technician/Student Services | 07/01/2021 |
| III. | <u>Retirement:</u> | | |
| | 2. De La Cerda, Sara | School Office Assistant & Campus Paraeducator/
L.U.C.H.A & McCollam | 06/11/2021 |

**ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT-
HUMAN RESOURCES DEPARTMENT
MEETING OF THE BOARD OF TRUSTEES
June 24, 2021**

CERTIFICATED CHANGES OF STATUS:

I. Personal Leave of Absence:

1. Arias-Cuevas, Sofia	.80 FTE	07/01/2021-06/30/2022
2. Moeller, Kristin	.20 FTE	07/01/2021-06/30/2022
3. Shyba, Cheryl	.80 FTE	07/01/2021-06/30/2022

II. Provisional Internship Permit 2021/22 School Year:

1. Millan, Yvonne	Elementary Teacher, 5 th grade
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