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# 2016-2017 Success Folder Data

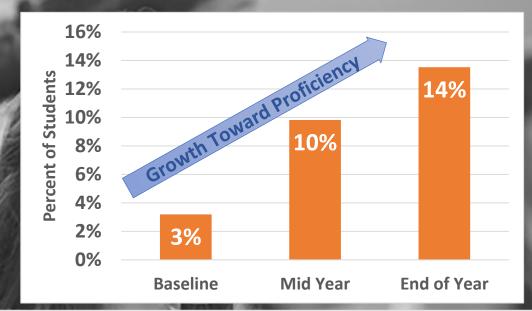
Alum Rock Union Elementary School District

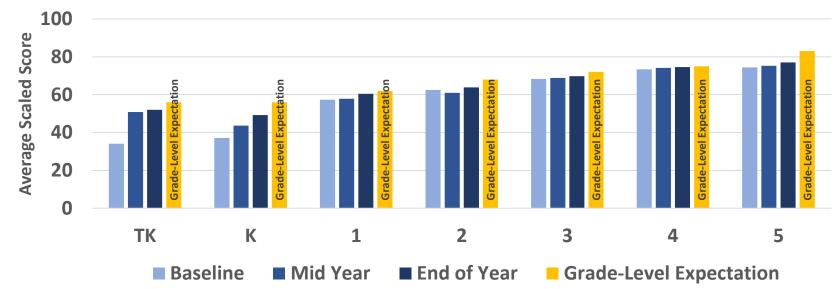


# 2016-2017 Success Folder Data

# **FLUENCY:**

**Reading Passages adapted** from Reading A-Z which is a research-based curriculum used to give students practice with sight words in context. Repeated guided reading allows students to develop important fluency & comprehension skills.





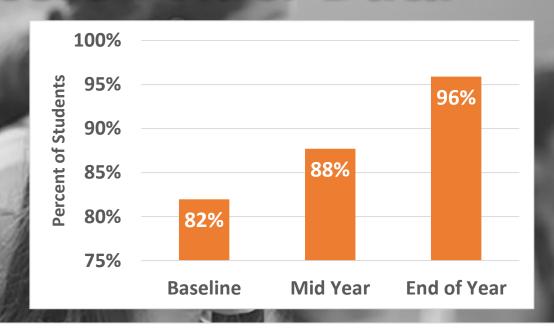


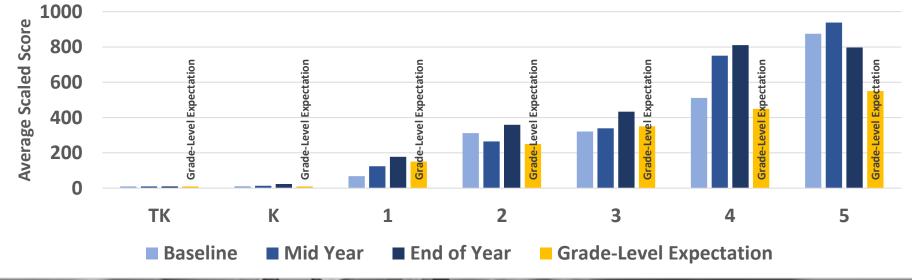
# 2016-2017 Success Folder Data

# SIGHT WORDS:

Fry High Frequency word lists are used because words are compiled and ranked based on their frequency in literature and the lists include all parts of speech. Rapid recognition of sight words is a key foundational skill that supports the development of reading **fluency.** (Hudson, Torgesen, Lane & Turner,

2012; NICHHD, 2000)



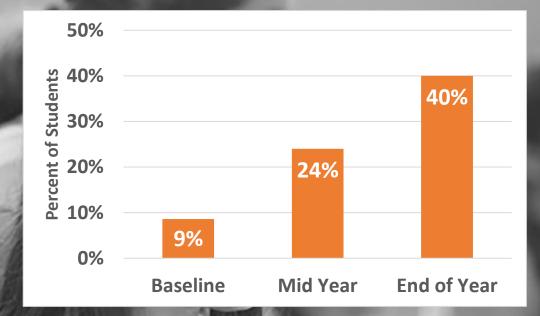




# 2016-2017 Success Folder Data

# MATH FACTS:

Mad Minute Math curriculum is used to facilitate automaticity with students' recognition of grade-level appropriate math facts.







# 2017 Stakeholder Survey Data Results

Alum Rock Union Elementary School District



# 2017 Stakeholder Survey Data

What Alum Rock
Students have to
say about their
Think Together
experience

6600

report that they like to participate in the Think Together program.

83%

report that since coming to program they feel confident when they do math on their own. 84%

report that since coming to program they feel confident when they read on their own.

76%

report that the things they learn in the Think Together program makes them want to learn more.



# 2017 Stakeholder Survey Data

What Alum Rock
Parents have to
say about their
Think Together
experience

report that their child(ren) are more confident since coming to Think Together.

86%

report that the Think Together program helps their child(ren) to be a better reader. 89%

report that the Think Together program helps their child(ren) do better in school.

93%

report they would recommend the Think Together program to another parent.



# 2017 Stakeholder Survey Data

What Alum Rock
Principals have to
say about their
Think Together
experience

100

report being satisfied with the academic program of Think Together & its organization.

100%

report that curriculum is already being shared or a willingness to start sharing curriculum for academic lessons. 100%

report having regular discussions w/the SC to review student needs, program curriculum & general program operations

100%

report a willingness to coordinate academic goals & the behavior support systems of the school w/the Think Together program.



# Think Program Updates

SY: 2017-2018

# Arts & Enrichment ELA

readiness

community

Think

school

family

increased time

Pre/Post RAR

Observations

Student Portfolios

Self-esteem

Growth toward reading

academic

SEAL

measure

## grade reading proficiency



measure

community

Think

school

family

academic Growth toward reading proficiency

STEM

SEAL Self-awareness management

> Success Folders (3x/year) Post Engagemnt Survey





Arts & Enrichment



## completion



measure

community

Think

school family

famil

academic Growth toward college & career readiness

SEAL Life learning skills

Post Secondary trackers Scholarships

Scholarships Pre & Post Students (?)





community

Think school

family

academic

Growth toward passing ELA & Math State Exams

SEAL

Relationships belonging or organization (AVID)

measure

Pre/Post Engagemnt Survey





academic

Growth toward college persistence

Life learning skills

SEAL measure

Tracker College Grad Certificate for industry Pre & Post Students (?)

community
Think
school

family







## PARENT NEWSLETTER



## PARENT NEWSLETTER



#### Help Your Student Succeed at Language

#### 1. MAKE BOOKS SPECIAL

Turn reading into something special. Take your kids to the library, read with them, and buy them books as gifts. Have a favorite place for books in your home or, even better, put books everywhere.

#### 2. GET THEM TO READ ANOTHER ONE

Find ways to encourage your child to pick up another book. Introduce him or her to a series like The Boxcar Children or Harry Potter or to a second book by a favorite author.

#### 3. TALK ABOUT WHAT YOU SEE AND DO

Talk about everyday activities to build your child's background knowledge, which is crucial to listening and reading comprehension.

#### 4. TEACH YOUR CHILD SOME "MIND TRICKS"

Show your child how to summarize a story in a few sentences or how to make predictions about what might happen next. Both strategies help a child comprehend and remember.

#### 5. "ARE WE THERE YET?"

Use the time spent in the car or bus for wordplay. Talk about how jam means something you put on toast as well as cars stuck in traffic. How many other homonyms can your child think of? When kids are highly familiar with the meaning of a word, they have less difficulty reading it. Adapted from an article by Reading Rockets.

## WHAT'S HAPPENING IN AFTERSCHOOL

In a victory for kids and families, California approved an increase of \$50 million for afterschool programs. This is the first increase since state funding began in 2006.

Think Together worked closely with partners to convince state leaders of the need for more funding. We are grateful to the nearly 3,000 Think parents who texted their support!

This victory is the first step in a long road. When minimum wage reaches \$15/hour, programs will need \$200 million more to keep their doors open. Think Together will continue advocating making afterschool a priority in California. Your support ensures that all kids in your community receive a great education.



"Since my child has joined [the Think Together program] her reading scores have drastically improved. She's completing homework and is more focused on school."

- Parent, Powell Elementary

"Think Together has been a blessing not just for my son but for myself. Being a single working parent is hard enough but to find true, genuine staff that care about my son and other students is so wonderful."

- Anjelica Hernande





#### Ways to support your teen succeed in school

## 1. HELP YOUR CHILD SHOW UP AT SCHOOL WITH A GOOD ATTITUDE AND READY TO LEARN.

Make sure your teen gets plenty of sleep. Recent studies show that teenagers need nine or more hours of sleep nightly and that students earning As and Bs generally are getting to bed earlier than students with lower grades.

#### 2. HELP ORGANIZE TIME AND MATERIALS.

Help your teen keep an assignment calendar with dates for longterm projects as well as daily homework. Review the calendar at the beginning of the week to plan how time will be used and make allowances for other activities such as sports and clubs.

#### 3. TAKE AN INTEREST.

You might not understand a subject such as physics or early American literature but you can still listen to your teen talk about what is happening in class. Also listen to what is happening outside of class. Listen to what your teen is trying to say without immediately judging or offering advice.

Adapted from an article by the National Education Association.

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"[Think Together] is very important. It helps parents to succeed in life by going to school and working for a better future for our children."

- Nereyda Guerro

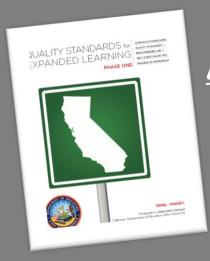
"This program helps children stay out of trouble after school. It also [exposes] students to "new activities" instead of sitting at home. It's a good program all around for college students, elementary and middle school students and for working parents."

- Parent, Newark Junior High





# **Program Updates**



## Alignment to Quality Standards

All program resources will be reviewed and realigned to the 12 quality standards for expanded learning. (e.g., program manual, site assessment tool, etc.)



# Commitment to Continuous Quality Improvement

- ❖ Site Level CQI Plans
- ❖ Stakeholder Surveys, Pulse Checks & Program Huddles
- ❖ Data Reflection Sessions (e.g., Success Folders, MS Engagement)
- On-Going Technical Assistance & Development





# 2017-2018 Strategic Planning

Alum Rock Union Elementary School District





## **General Support Opportunities**

To support the district's initiative to provide additional academic support to long-term English learners and Limited English Only students Think Together provided a summer program that targeted students in 1<sup>st</sup> through 4<sup>th</sup> grades to support with language development, reading and writing skills.

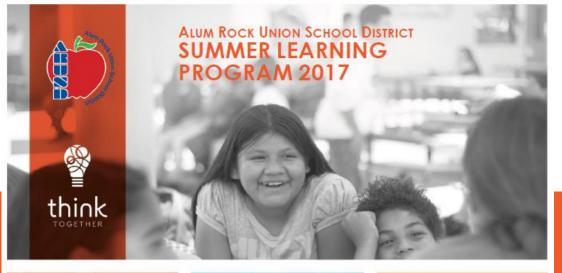
Extended learning opportunities were provided for students in kinder through 8<sup>th</sup> grade and focused on college readiness, social emotional skills and 21<sup>st</sup> century skills.

Think Together supports with the Positive behavior intervention systems on site to promote a positive school culture that encourages student development and creates a caring learning environment.



# **SUMMER 2017**





20 DAYS OF PROGRAM



200 STUDENTS SERVED ACROSS 1 SITE

## **FIELD TRIPS**

INCLUDED THE TECH MUSEUM OF INNOVATION

SITES SERVED

APTITUD COMMUNITY ACADEMY AT GOSS

#### Scholars of Success Data









## **Morning Care**

School	Enrollment	Funded Total
Adelante	32	40
McCollam	16	20
Painter	14	20
Russo McEntee	21	20
Lyndale	15	20

## Kinder Academy

School	Enrollment	Funded Total
Adelante	40	40
Hubbard	28	40
Linda Vista	26	40
McCollam	43	40
Painter	36	40
Russo McEntee	29	40

## **Kinder Expansion**

School	Enrollment	Funded Total
Lyndale	39	40
Meyer	20	40
Ryan	20	40



School	YTD ADA% Jan-Dec 2017	Enrollment	Funded Total
Adelante	103.5%	141	113
Hubbard	94.8%	104	93
Linda Vista	103.3%	92	84
McCollam	101.1%	93	87
Painter	89.9%	84	84
Russo McEntee	95.9%	96	87





Thank You!