

Update on The Local Control Accountability Plan (LCAP) --Initial Findings

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Objectives

- Share additional stakeholder input—trends, findings
- Share survey information
- Share next steps in the LCAP adoption process



LCAP Development Timeline

January	February March	April	May	June
<ul style="list-style-type: none"> • LCFF/LCAP Budget Informational Meeting (Jan 28) 	<ul style="list-style-type: none"> • Parent/Community input forums (March 2, March 9) • Staff/Parent School Site Input Sessions (Feb 22 - March 12) • DAC LCAP input session (March 1) • Management Team Input Session (March 3) • DELAC LCAP input session (March 15) • AREA, CSEA, ARAA & Teamsters LCAP Review & Input Session (March 16) • On-line parent,staff and student surveys (February 22 - March 12) • Board Update (March 11) 	<ul style="list-style-type: none"> • Board Update (April 15) 	<ul style="list-style-type: none"> • Board Update LCAP Draft (May 13) • Advisory groups LCAP Draft input (May 27) 	<ul style="list-style-type: none"> • LCAP Public Hearing/ Stakeholder Feedback (June 10) • Approval of LCAP (June 24) • Submit LCAP to Santa Clara County Office of Education for approval (by July 1)

Stakeholder Input

Which stakeholders?

- Parents and Community
- ARUSD staff
- Students
- Union Groups
- Management Team



How did we gather input?

- Advisory Group Meetings (DAC/DELAC/LCAP Advisory Committee)
- Community Forums
- School Input Sessions (Community/Staff/Students)
- Surveys (Parents/Staff/Students)

Shout Out to the Alum Rock Team (Forums/Surveys)

District did a great job with addressing technology throughout the year.

Hub of resources was helpful

Appreciated the staff and teacher check-ins with students every day to see how they are doing. This is really important!

IT opening up tech support has been very successful – after-hours and weekend support.

Parent Square has been a great communication support for parents.

Parent increased familiarity with Zoom may be a way to increase school to family connection even when the pandemic has ended. Zoom has provided access to more parents.

Agradecerles todo el apoyo que les han brindado a nuestros hijos en estos tiempos tan difíciles.

You are doing a excellent job.



Trends/Findings (FORUMS)

GOAL #1 Rigorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
<ol style="list-style-type: none"> 1. Maintain student platforms introduced during Distance Learning 2. Increase tutoring opportunities/Homework Clubs 3. Keep Morning Meeting as part of instructional day and expand on SEL program 4. Continue to provide professional development to teachers/administrators especially tech related training 5. Provide other pathways for students such as CTE (Career Technical Ed and variety of electives) 	<ol style="list-style-type: none"> 1. Continue professional development for ALL teachers and administrators on supporting English Learners 2. Provide targeted support for ELs during summer programs and throughout the school year 3. Expand on support for newcomers and long term English learners 	<ol style="list-style-type: none"> 1. Need for more maintenance support to ensure school sites are Covid safe. 2. Increase counseling services 3. Continue expansion of SEL and Restorative justice programs --provide training for all staff including parents, paras and other staff 4. Provide opportunities to develop multicultural competency in students 5. Provide additional extracurricular opportunities for students (ie. music, art, theatre, sport 	<ol style="list-style-type: none"> 1. Continue to provide parent training on use of various platforms that support student learning 2. Expand on training for parents in areas of SEL and Mental Health well-being 3. Offer flexible scheduling of events/meetings - Keep Zoom access for parent meetings and Parent Square for communication 4. Community Liaisons support is essential 5. Expand on Vietnamese Interpretation services

Student Input- all Middle School Input Sessions

GOAL #1 Rlgorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
<p>1.Tutoring support (ie. online tutoring, after school Zoom support, <u>keep</u> teacher office hours)</p> <p>2. Offer various Elective Courses</p> <p>3. Provide training for our teachers in SEL/Trauma-informed,Technology in the classroom, strategies to support students' feelings</p> <p>4. Expand and maintain Ipads and Chromebooks</p> <p>5. Provide various educational app choices that support all learners - Google Classroom, Nearpod, Flipgrid,</p> <p>6. Improve internet broadband for student access at home</p> <p>7. Provide after-school clubs and a variety of programs that offer more hands-on experiences</p>	<p>1. Provide ELPAC Test-Prep for students</p> <p>2. Provide targeted support to newcomers to integrate them into our school system.</p> <p>2. Provide learning tools and support for English Learners</p> <ul style="list-style-type: none"> • audio books, Duolingo, peer interpreters, instructional apps, books in different languages, language clubs 	<p>1. Provide purposeful SEL time integrated into classes</p> <p>2. Expand access to counselors and mental health resources- this will be even more important as we transition back to school</p> <p>3. <u>Keep</u> advisory class - SEL activities make it fun and allow time to connect with your friends in class to get to know them</p> <p>4. Set up student support groups</p> <p>5. Keep music programs and expand VAPA programs</p> <p>6. Improve after school sports programs- alternative sports and hire knowledgeable coaches</p> <p>7. Increase campus yard duty to supervise students</p>	<p>1. Provide parent training- English classes, parenting classes, counseling resources, technology</p> <p>2. Provide translated documents and interpreters for different languages spoken</p> <p>4. Community Liaisons should lead classes for parents</p>

LCAP Goal 1 – Provide all students with a rigorous, challenging, and innovative instructional program that prepare them for college-readiness and for excellence in the 21st century.

1. Maintain student platforms introduced during Distance Learning
2. Increase tutoring opportunities/Homework Clubs
3. Keep Morning Meeting as part of instructional day and expand on SEL program
4. Continue to provide professional development to teachers/administrators especially tech related training
5. Provide a variety of summer opportunities

****Data compiled from LCAP Forums, LCAP Input Sessions, Panorama Surveys**

LCAP Goal 2 – English Learners will have the required skills to reach grade level standards/proficiency.

1. Continue professional development for ALL teachers and administrators on supporting English Learners
2. Provide targeted support for ELs during summer programs and throughout the school year
3. Expand on support for newcomers and long term English learners

****Data compiled from LCAP Forums, LCAP Input Sessions, Panorama Surveys**

LCAP Goal 3 – Provide all students and families a safe, welcoming, and caring environment conducive to learning.

1. Need for more maintenance support to ensure school sites are Covid safe.
2. Increase counseling services
3. Continue expansion of SEL and Restorative justice programs --provide training for all staff including parents, paras and other staff
4. Provide opportunities to develop multicultural competency in students
5. Provide additional extracurricular opportunities for students (ie. music, art, theatre, sports)

****Data compiled from LCAP Forums, LCAP Input Sessions, Panorama Surveys**

LCAP Goal 4 – Engage stakeholders in a meaningful way that promotes a positive learning, working, and community environment that is geared toward student achievement.

1. Continue to provide parent training on use of various platforms that support student learning
2. Expand on training for parents in areas of SEL and Mental Health well-being
3. Offer flexible scheduling of events/meetings - Keep Zoom access for parent meetings
4. Community Liaisons support is essential
5. Expand on Vietnamese Interpretation services

****Data compiled from LCAP Forums, LCAP Input Sessions, Panorama Surveys**

Stakeholder Input SURVEYS

	Spring 2020	Spring 2021
Family Survey	1,741	2,021
Staff Survey	398 (43%)	532 (53.7%)
Student Survey	4175 (68.5%)	3484 (60%)



Panorama Climate Survey Results– OVERALL ALL Stakeholders

Students

Elementary

Climate of Support for Academic Learning

82%

▲2
since last survey

Knowledge and Fairness of Discipline,
Rules and Norms

85%

▲1
since last survey

Safety

75%

▲3
since last survey

Sense of Belonging (School
Connectedness)

78%

0
since last survey

Middle

Climate of Support for Academic Learning

86%

▼1
since last survey

Knowledge and Fairness of Discipline,
Rules and Norms

81%

▼1
since last survey

Safety

74%

▲3
since last survey

Sense of Belonging (School
Connectedness)

67%

▼1
since last survey

Staff

Climate of Support for Academic Learning

94%

▲1
since last survey

Knowledge and Fairness of Discipline,
Rules and Norms

92%

▲2
since last survey

Safety

89%

▲5
since last survey

Sense of Belonging (School
Connectedness)

86%

▲3
since last survey

Parents

Climate of Support for Academic Learning

96%

▲1
since last survey

Knowledge and Fairness of Discipline,
Rules and Norms

96%

0
since last survey

Safety

92%

0
since last survey

Sense of Belonging (School
Connectedness)

97%

0
since last survey

Panorama Survey Results– SUPPORT FOR ACADEMIC LEARNING

Students

Elementary

Q.1: Do adults at school encourage you to work hard so you can be successful?

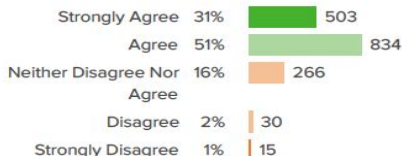


▲2 from last survey

Favorable: **80%**

Middle

Q.1: Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.

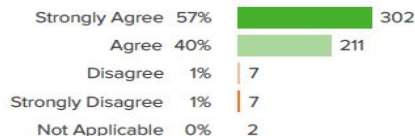


▼1 from last survey

Favorable: **81%**

Staff

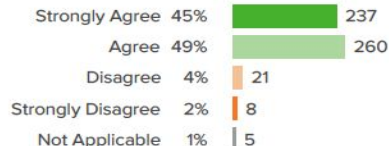
Q.1: is a supportive and inviting place for students to learn.



▲1 from last survey

Favorable: **97%**

Q.2: sets high standards for academic performance for all students.

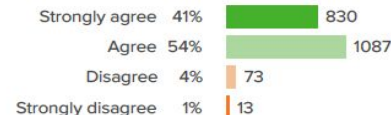


▼1 from last survey

Favorable: **94%**

Parents

Q.2: This school has high expectations for all students.



▲1 from last survey

Favorable: **96%**

Q.1: This school provides high quality instruction to my child.



▲0 from last survey

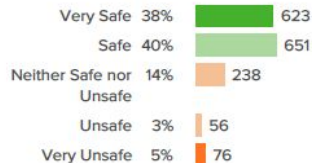
Favorable: **95%**

Panorama Survey Results– SAFETY

Students (Fall 2019)

Elementary

Q.5: How safe do you feel when you are at school?

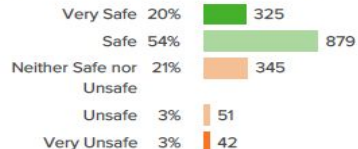


▲ 0 from last survey

Favorable: **77%**

Middle

Q.1: How safe do you feel when you are at school?

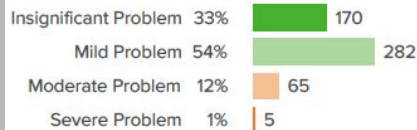


▲ 3 from last survey

Favorable: **73%**

Staff (Fall 2019)

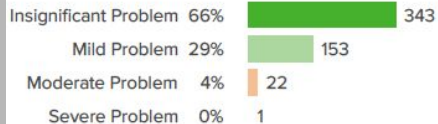
Q.1: harassment or bullying among students?



▲ 6 from last survey

Favorable: **87%**

Q.4: racial/ethnic conflict among students?

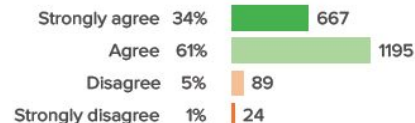


▲ 3 from last survey

Favorable: **96%**

Parents (Spring 2020)

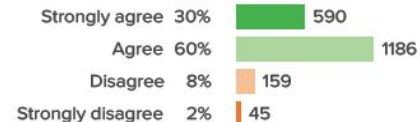
Q.2: My child is safe on school grounds.



▲ 0 from last survey

Favorable: **94%**

Q.1: My child is safe in the neighborhood around the school.



▲ 1 from last survey

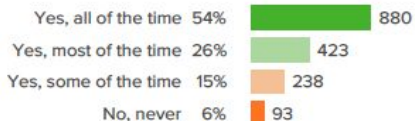
Favorable: **90%**

Panorama Survey Results– SCHOOL CONNECTEDNESS

Students (Fall 2019)

Elementary

Q.3: Do you feel like you are part of this school?

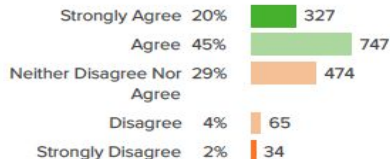


▲ 0 from last survey

Favorable: **80%**

Middle

Q.3: I feel like I am part of this school.

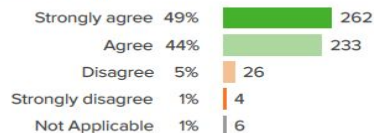


▲ 0 from last survey

Favorable: **65%**

Staff (Fall 2019)

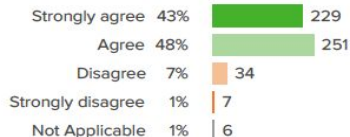
Q.4: This school is a supportive and inviting place for staff to work.



▲ 2 from last survey

Favorable: **94%**

Q.5: This school promotes trust and collegiality among staff.



▲ 3 from last survey

Favorable: **92%**

Parents (Spring 2020)

Q.2: School staff treats me with respect.



▲ 0 from last survey

Favorable: **99%**

Q.4: School staff welcomes my suggestions.



▼ 1 from last survey

Favorable: **95%**

Trends/Findings (Survey)

Parents

Final ideas about how to improve this school...

- *Please bring more mental health services. My daughters are struggling with anxiety and need support before making the transition back.*
- *Please continue to provide online classes (as an option) during this pandemic. I don't feel it is safe for children to return to school yet. My child enjoys doing work at home and has anxiety about returning to school during what is going on.*
- *Offer more programs for homework to help kids*
- *More extracurricular programs- sports, music, art, drama*
- *Let's get schools opened - thanks for all you do.*
- *Increase supervision during breaks to minimize bullying*

Students

What should we improve...

- *Clear rules and more people watching out for bullies*
- *Please have more awareness of mental health and support*
- *Please start up school in a safe socially distanced and masked way*
- *Diversity and equity, to ensure that everyone feels welcome no matter your ethnic background or sexual orientation.*
- *Go back to school*
- *Please offer a variety of food choices*
- *Everything is great!*
- *Laptops instead of Ipads*
- *Plan fun activities for lunchtime and after school*
- *There is nothing that the school could do to improve*
- *Don't push "shy" kids to speak if they don't want to*

Overall Considerations

SUPPORT FOR ACADEMIC LEARNING

1. Explore opportunities for increased after school student interventions at school sites (ie.homework centers, online tutoring, Zoom sessions)
2. Continue the integration of a wide-range of technology apps/platforms as learning tools.
3. Continue with the development of a District SEL program including the integration of the Morning Meeting for increased student support
4. Expansion of summer program offerings

SAFETY

1. Continue maintenance support and safety protocols for the mitigation of Covid 19
2. Expansion of the district SEL Plan
3. Maximize intern and counseling support at school sites
4. Prioritize a framework for developing multicultural competency in students
5. Look into anti-bullying programs

SCHOOL CONNECTEDNESS

1. Provide intentional professional development for parents on the use of various platforms that support student learning
2. Maintain Zoom access for parent meetings
3. Build capacity in parents for supporting student mental health wellness
4. Continue and expand interpretation services
5. Maximize the community liaison role

Next Steps

- Present LCAP Draft to Board of Trustees (May)
- Share LCAP Draft with Parent Advisory Groups (May)
- LCAP Public Hearing (June)
- LCAP Adoption (June)
- Submit LCAP Annual Update to SCCOE for approval (by July 1)