Expanded Learning Opportunities Plan (ELO-P)

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Alum Rock Union Elementary School District

April 2022

Expanded Learning

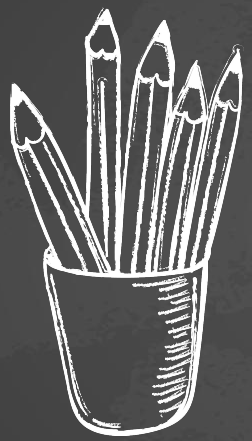
"Expanded Learning" means before school, after school, summer or intersession learning programs that focus on developing the academic, social, emotional and physical needs and interests of pupils through hands-on, engaging learning experiences."

"Expanded Learning programs are pupil-centered, results driven, include community partners, and complement learning activities in the regular school day and school year. "

01
Background

02
Assessment of Needs

03
Program Structure



01

Background

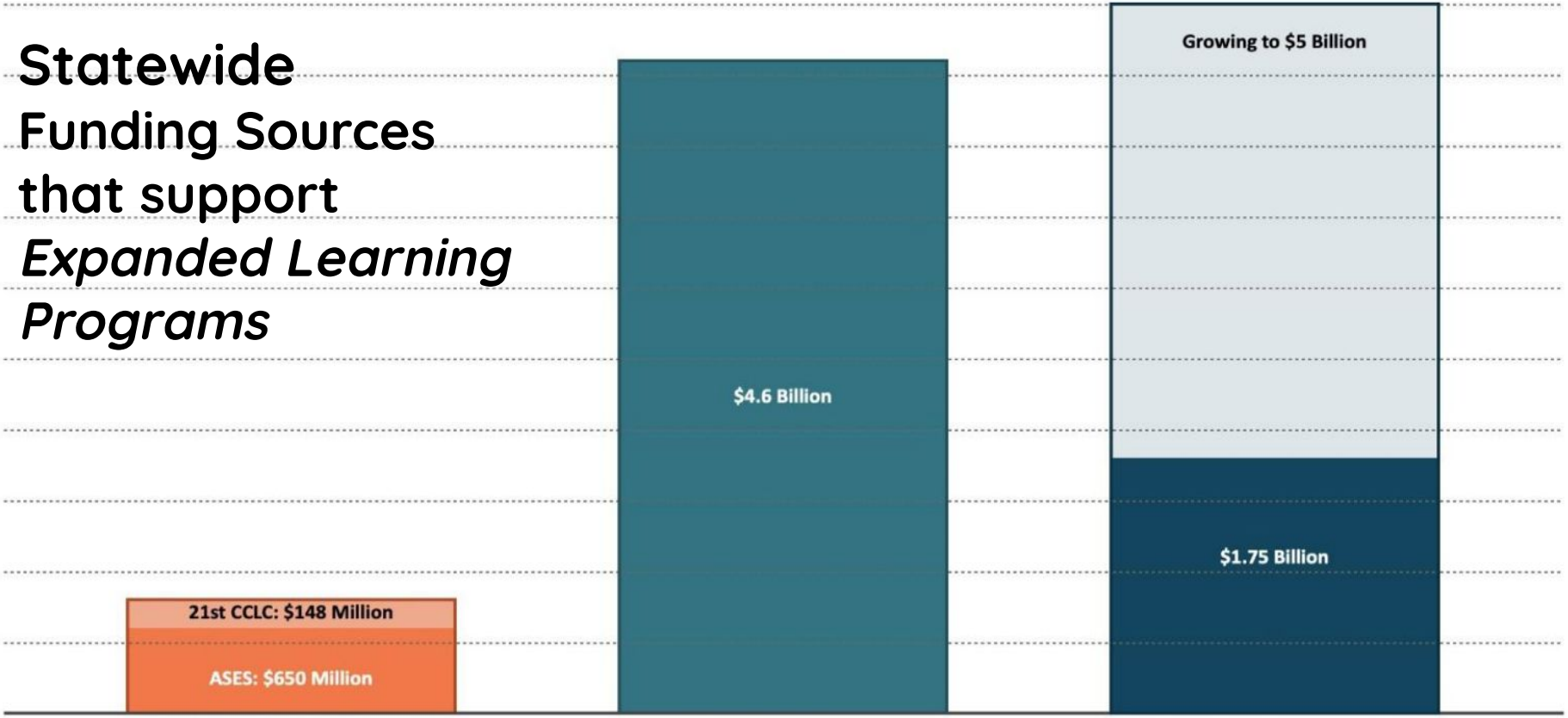
Intent of AB 130

- LEAs offer all TK- 6 pupils access to ***comprehensive*** after school and intersessional expanded learning opportunities prioritizing unduplicated pupils.
- Provide all students in low-income communities with no-cost access to **nine hours** of developmentally appropriate academics and enrichment activities by 2025-2026 (i.e. recess, lunch, instructional time and expanded services)
- Develop ELO-P infrastructure with a focus on integrating arts, music and sports programs into enrichment opportunities for students.

Context

- Any TK - 6 grade student is eligible to participate.
- **Offer** the ELO Program to all TK/K-6 classroom-based pupils upon parent/guardian request.
- Prioritize service to *unduplicated pupils* (a student classified as an English Learner, eligible for free or reduced meals or is a foster youth) enrolled in the Alum Rock School District
- Program standards need to be aligned with ASES Program
- ASES and ELO-P should be considered a single, comprehensive program
- Provide no less than 9 hours a day of programming when combined with instructional time (ie. intersession and summer)
- Provide programming on all school days and 30 intersession days
- Provide before or after school components on one or multiple sites in the LEA
- Prioritize programs at school sites in lowest income communities while maximizing the number of schools with programs

Statewide Funding Sources that support *Expanded Learning Programs*



ASES & 21st CCLC Programs	AB 86 ELO Grants	Expanded Learning Opportunities Program
Funding Source: ASES - State; 21st CCLC - Federal	Funding Source: State & Federal	Funding Source: State
Duration: Ongoing	Duration: One-time through September 30, 2024**	Duration: Ongoing
Funding Initiated*: ASES - 2006; 21st CCLC 1996	Funding Initiated: Spring 2021	Funding Initiated: Summer 2021

02

Assessment of Needs

Method of gathering input

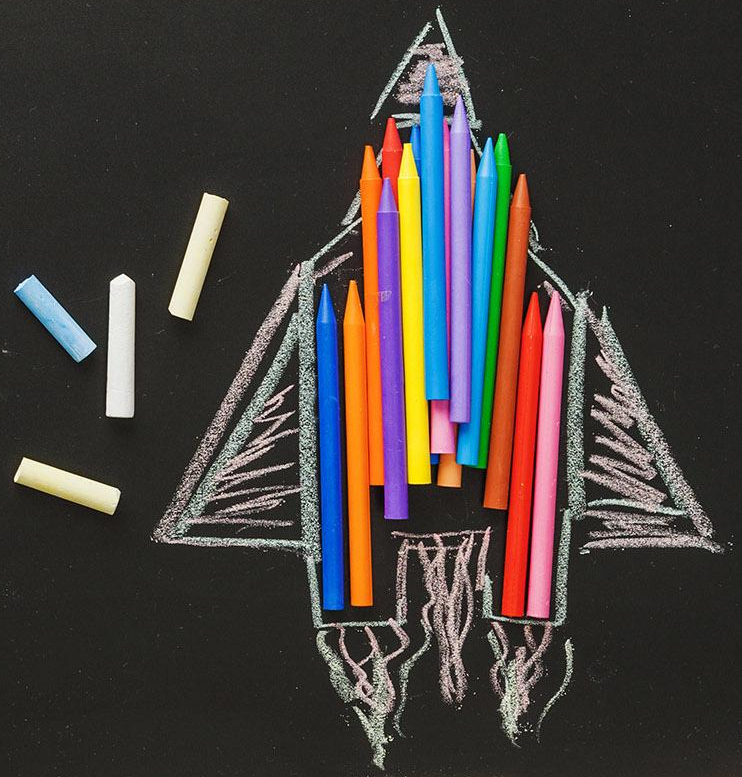
- Ongoing planning sessions with current ASES partners
- Alignment discussions with Departments of Early Learning, VAPA and SEL
- Analyzing current site needs (waiting lists)
- LCAP Community Forums
- Panorama Survey
- Expanded Learning Parent Survey

Highest Needs based on Input

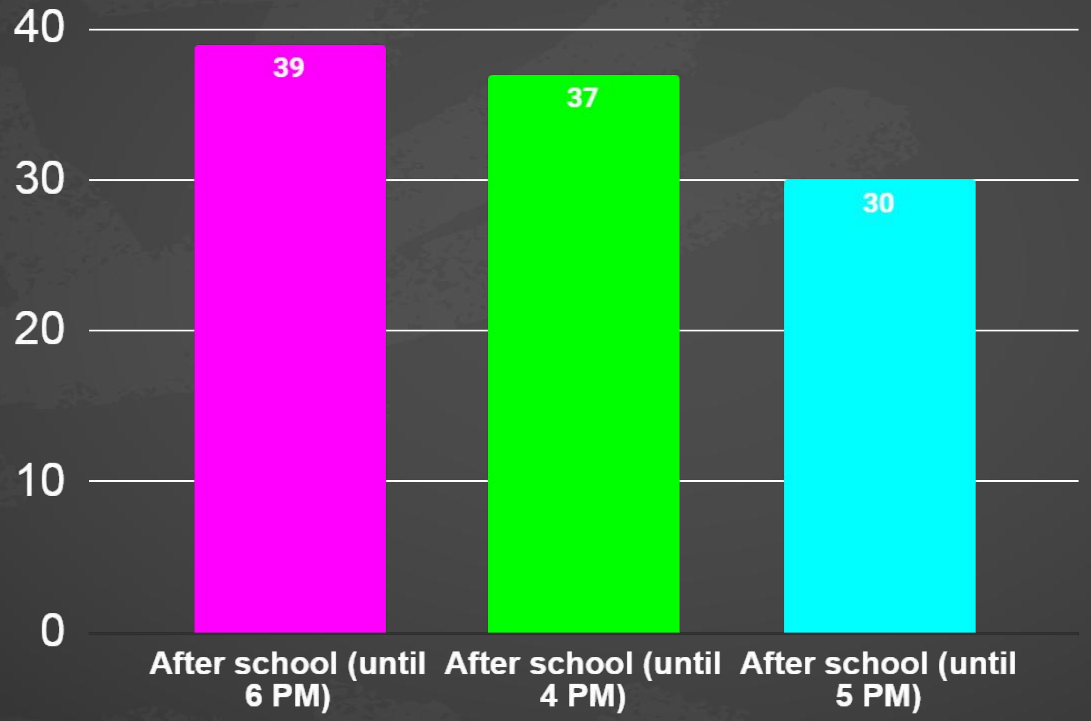
- Majority of families need support through 6 pm
- There is a high percentage of families that favor one hour of additional support after school
- Parents favor enrichment programs for summer
- We are seeing interest for intersession support
- Enrichment and Homework + Enrichment are the highest interest options for families

Expanded Learning Parent Survey

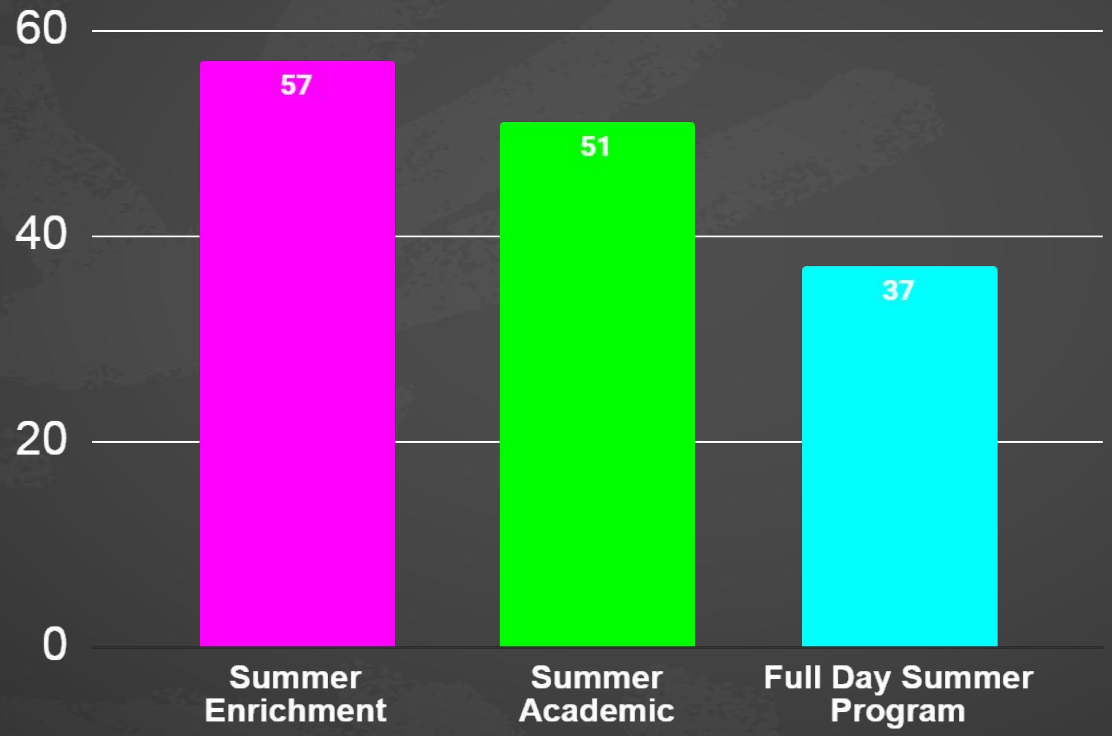
Winter 2022



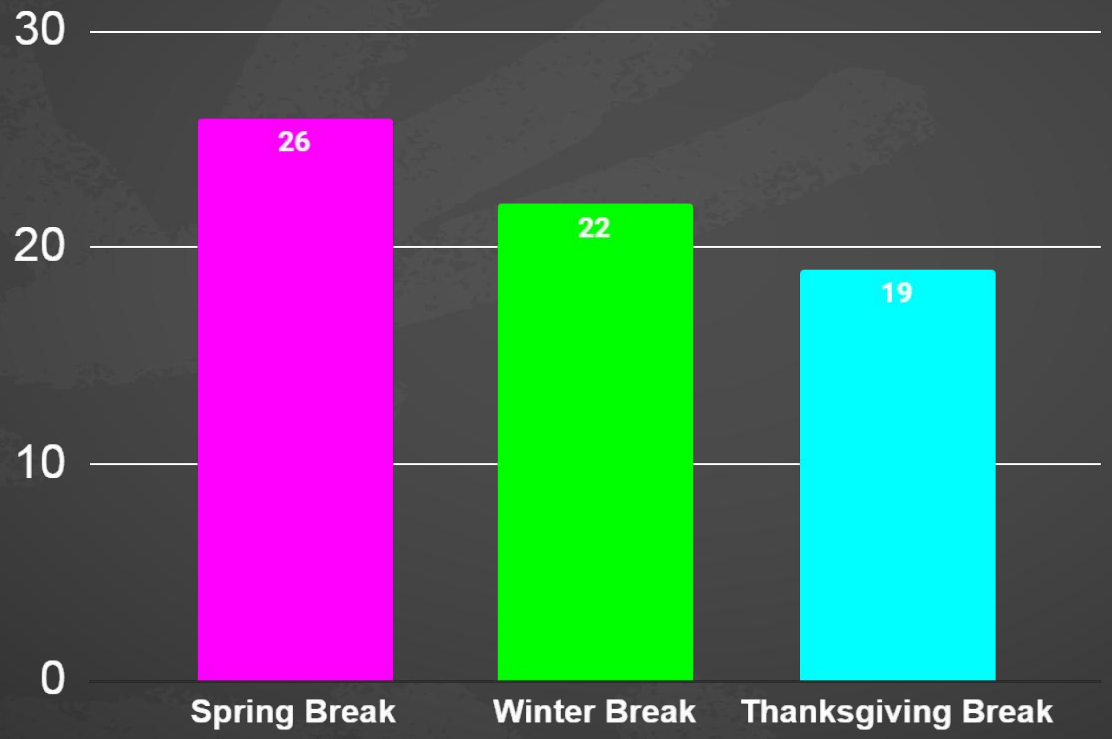
Timeframe


40
30
20
10
0
39
37
30
After school (until 6 PM)
After school (until 4 PM)
After school (until 5 PM)

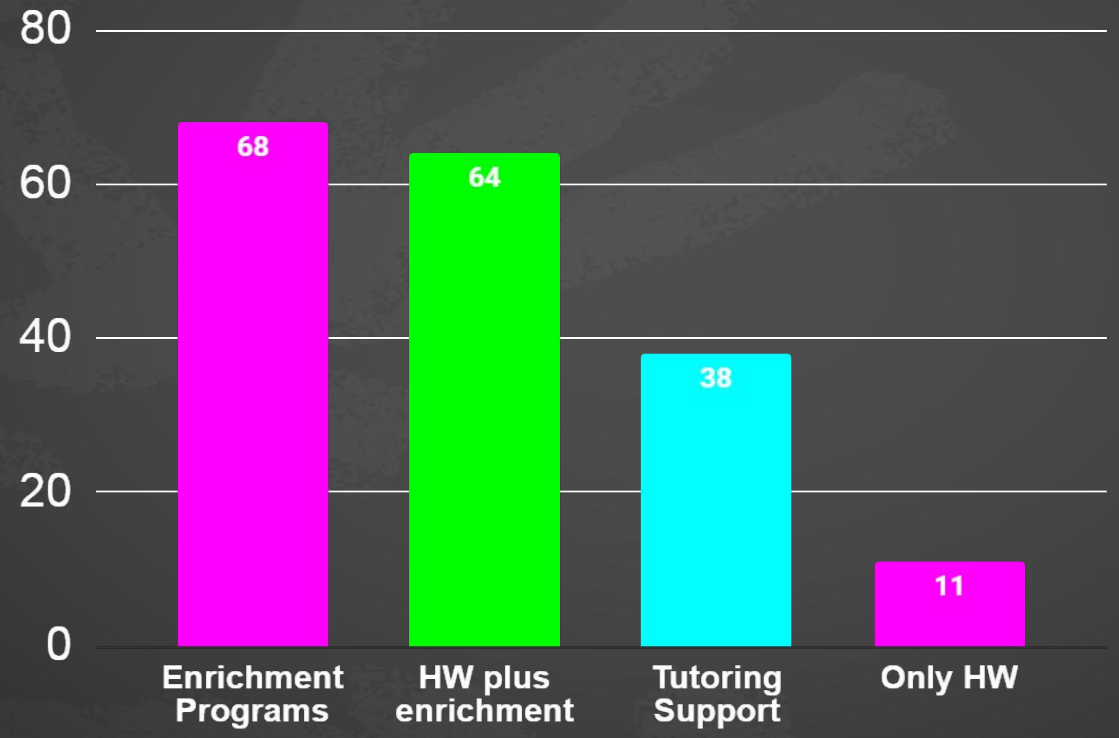
Summer


60
40
20
0
57
51
37
Summer Enrichment
Summer Academic
Full Day Summer Program

Intersession



Type of Programming



03

Program Structure

Vision

To provide a safe and stimulating environment where students engage in a variety of experiences that support their learning and enrich their lives.

Mission

The Alum Rock Expanded Learning Program offers a quality Pre- K and school-age program during the after school space that exemplifies our District vision of providing excellence through Service, Perseverance, Love, Trust and Equity.

Purpose

The purpose of Alum Rock's Expanded Learning Program is to enhance the school experience for all children during the after school space in alignment with our District LCAP goals and priorities.

Alum Rock Expanded Learning Program

Instructional Day

ASES

- ★ Every school day until 6 pm
- ★ Homework/ Learning Support
- ★ Enrichment Activities
- ★ Integrated SEL
- ★ Supper

⟺

Supper

Enrichment Cycles
(~ 6 - 8 weeks)
Art, Music, Dance, Sports, Robotics, etc

Homework Support

8:00 - 2:30 pm -
Instructional Day

2:30 - 2:45 pm -
Snack
2:45 - 4:00 pm -
Enrichment (Cycles)
4:00 - 5:00 pm -
Homework Support

Instructional Day + ELO-P

TK/K Instructional Day + ELO-P

8:00 – 11:20 am
Instructional Day

11:20 – 12:00 pm
LUNCH
12:00 – 12:30 pm
Sports Activity
12:30 – 1:30 pm
Homework/Learning Support
1:30 - 1:45 pm
Restroom Break
1:45 – 2:45 pm
Enrichment Activity
2:45 – 3:10 pm
SEL Activitiy
3:10 – 3:40 pm
Snack
3:40 – 4:40 pm
Enrichment Activity
4:40 – 5:00 pm
Closing Activity

late start TK/K can receive 1 hour before instructional day

Intersession Camp

8:00 – 8:30 am
Sign in/Welcoming Activity
8:30 – 9:00
Breakfast
9:00 – 9:30
Morning Walk
9:30 – 10:30
Enrichment Activity
10:30 – 10:45
Restroom Break
10:45 – 11:45
Enrichment Activity
11:45 – 12:30 pm
LUNCH
12:30 – 1:00 pm
SEL Activity
1:00 – 2:30 pm
Summer Literacy
2:30 – 3:30 pm
Sports Activity
3:30 – 4:00 pm
Snack
4:00 – 5:00 pm
Themed Activity

SUMMER Academic Support + ELO-P

8:00 – 12:00 pm
Summer Learning Support

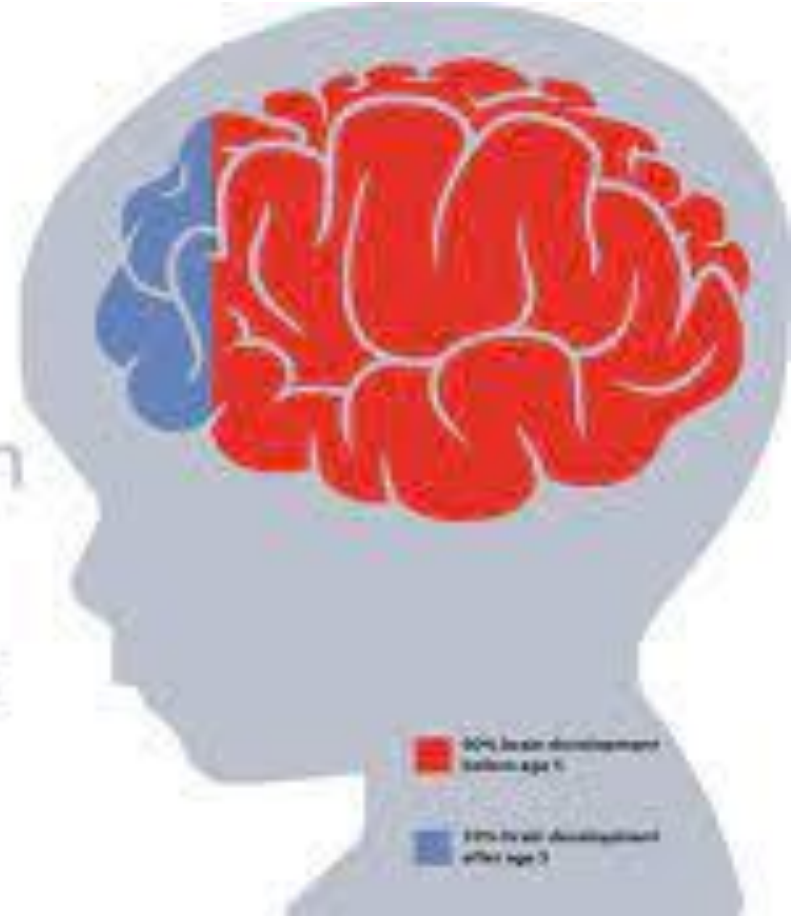
12:00 – 12:45 pm
LUNCH
12:45 – 1:45 pm
Sports Activity
1:45 – 2:45 pm
Enrichment
2:45– 3:15 pm
Snack
3:15 – 3:35 pm
SEL Activity
3:35 – 4:35 pm
Enrichment
4:35 – 5:00 pm
Closing Activity

Universal Pre-Kindergarten UPK

Dr. Dianna Ballesteros

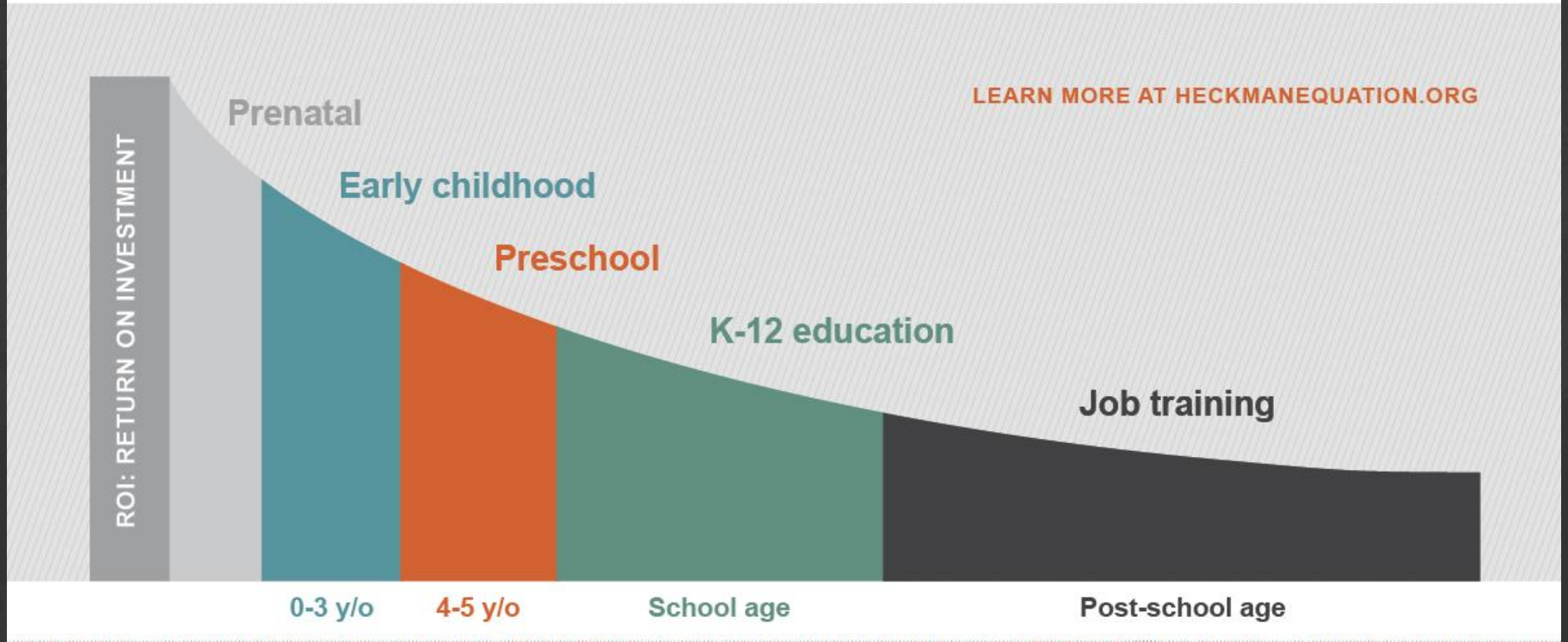
90%

of a child's brain development happens before age 5



Heckman | Return on Investment

Economic impact of investing in early childhood learning.



$1

INVESTED IN EARLY CHILDHOOD YIELDS A $16 RETURN

INCREASED

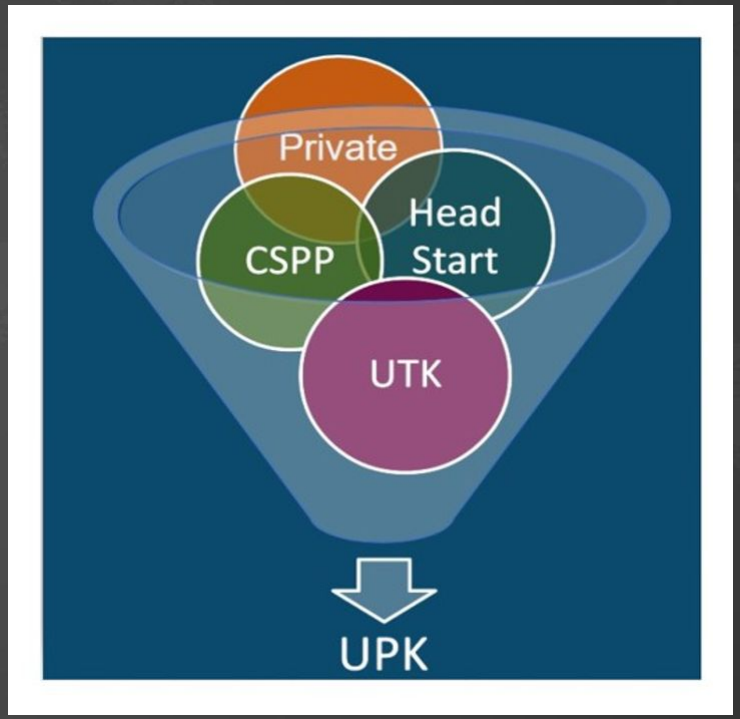
- High School Graduation
- College Matriculation
- Economic Development & Personal Income

DECREASED

- Special Education/Remediation
- Dependence on Social Welfare
- Crime-related Costs & Incarceration Rates

What is UPK?

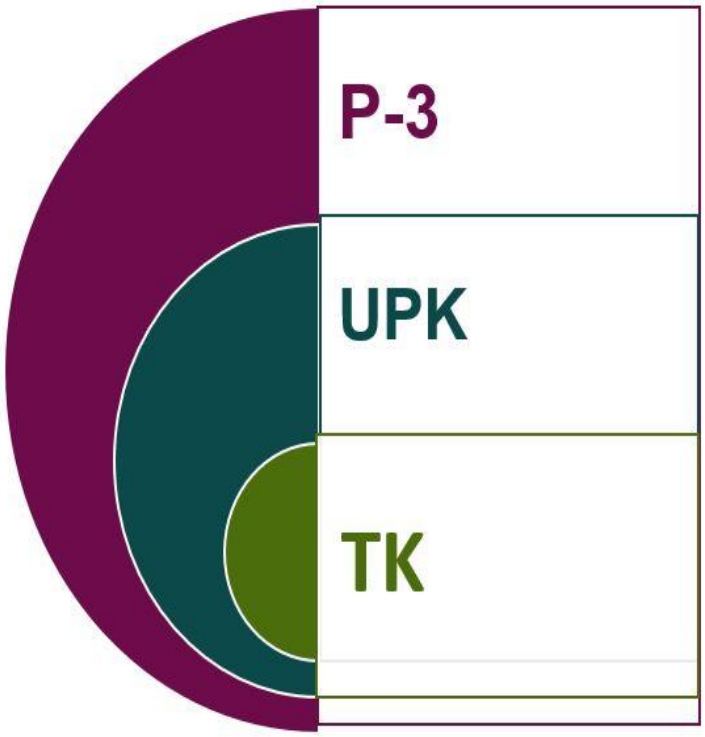
It is the bridge between preschool and Kindergarten for California's children.



Universal Pre-Kindergarten

UPK will bring together programs across early learning and TK-12, relying heavily on Universal Transitional Kindergarten (UTK) and California State Preschool Program (CSPP) as well as Head Start, community-based organizations (CBOs), and private preschool to ensure every four-year old child – regardless of background, race, zip code, immigration status, or income level – has access to a quality learning experience the year before kindergarten

How Do Transitional Kindergarten (TK), UPK and P-3 (Preschool through grade 3) Alignment Work Together?



- P-3 Connects UPK with Kindergarten, 1st, 2nd, and 3rd grade
- Aligns developmentally informed best practices, UPK– 3rd grade
- UPK is a mixed-delivery system of UTK, CSPP, Head Start, private providers, and other partnerships
- Provides every four-year old access to high quality learning the year before kindergarten
- TK is an integral program in the mixed delivery system for achieving UPK
- The only program that must serve any four-year old child that wants to enroll by 2025-26.
- Alum Rock has served four-year old children in TK since 2015 prioritizing District funding in this area

Alum Rock Early Learning Historical Timeline 2010-2015

2010-2011

California implements the Kindergarten Readiness Act; changed how kindergarten was offered to California children.

2011-2012

Transitional Kindergarten is established to serve and support children school readiness

2012-2013

Alum Rock Transitional Kidergarten begins, TK & K Combinations

2013-2014

Transitional Kindergarten: Continue in TK & K Combinations

2014-2015

Transitional Kindergarten half-day program, bridge of support for before & after school care & learning

Alum Rock Early Learning Historical Timeline 2015-2019

2015-2016

- School districts can admit a child Transitional Kindergarten at age 4; generates Average Daily Attendance after turn 5
- Alum Rock Early Adopters of Expanded toTK 4's, 17 Elementary Schools
- Expanded TK innovative & cost effective approach access to early learning programs with school settings ARUSD identifies them as T4's

2016-2017

- Alum Rock School District Quality for all, a roadmap to high quality prenatal through 3rd grade Health & Early Learning System in Alum Rock- a Strategic Plan 2017-2025
- Community partnerships leveraged funds high value system of service throughout the human life span
- Director of Early Learning hired in ARUSD
- SOMOS/F5 Family Resource Center at Chavez

2017-2018

- State Preschool Grant CSPP-ARUSD is awarded California State Preschool Program Grant
- Think Together partnership enhanced
- Dual Immersion Spanish Preschools Adelante I & Adelante II

2018-2019

1172 Children with access to early learning are receiving high-quality early learning- QRIS F5 Elements

Alum Rock Early Learning Historical Timeline 2019-2023

2019-2020

- Adelante I & Adelante II licensed Dept of Social Services Child Care License Division 24 children
- Painter Parent Cooperative County, SCCOE, F5, ARUSD, SOMOS Licensed
- Administrative Assistant of Early Learning on board
- Family Resource Center Quadrant
- Partners Catholic Charities added SOMOS Mayfair 4 family resource center- Chavez, Cureton, Hubbard, Painter
- Covid-19

2020-2021

- Summer in person Bridge to Kinder 10-year-celebration a record 200 applications 132 served
- California Education Partners PreK-3rd grade Coherence Collaboration at Adelante II
- California's Master Plan for Early Learning & care: Making California for all kids.
- Building academic structural bridge between Preschool & Elementary
- PreK- 3rd Program
- T4TK Virtual Distance Learning New Teacher Center virtually support our T4TK educators

2021-2022

- PK (8), T4TK (12), Kinder (32), Combination TK/K (8), SDC TK/K (8)
- Elementary Schools (17)
- Count of all young Children 3 years-5 years (1250)
- SLS added to FRC Quadrants
- Counselors & Interns on campus

2022-2023

- Universal Preschool Kindergarten & Universal Transitional Kindergarten roll out begins in California
- Expanding annually until available to all the States & California 4-year-olds by 2025-2026
- Expansion Innovation Mixed Delivery of Service Models considered
- Blended TK-CSPP Classes
- Infant Toddler Center
- Blended Model Preschool at McCollam & Painter Cooperative
- Expanded combined 9-hour-day
- Dual Immersion Vietnamese Blended TK-CSPP
- Alum Rock full expansion to all 4-year-olds by 2022-2023 eligibility window open through June

TKCalifornia

TK Policy Map

tkcalifornia.org

1 2021–22 READY, SET...

September 2 – December 2 Birthdays

- Implementation Grants issued
- Facilities Grants issued
- TK Teacher Training Requirements extended until 2023

2 2022–23 GO!

TK Expansion Begins!
September 2 – February 2 Birthdays

- Max class size: 24
- 12:1 student/teacher ratio
- Last year for TK teachers to complete teacher Training Requirements

3 2023–24 GETTING EVEN BETTER...

September 2 – April 2 Birthdays

- 10:1 student/teacher ratio (contingent on funding)
- All TK teachers must possess credential + specified ECE training

4 2024–25 ALMOST THERE...

September 2 – June 2 Birthdays

5 2025–26 FINISH LINE!

All children who turn 4 by September 1st can enroll in TK!

Early Learning Center Concept

Assistant Superintendent Rene Sanchez
Dr. Dianna Ballesteros

2017 – 2025

QUALITY FOR ALL

Roadmap to a High-Quality Prenatal—3rd Grade Health & Early Learning System in Alum Rock Union Elementary School District

Strategic Goals 2017-2025

Goal 1

Align and Integrate Systems

Goal 2

Provide inclusive, equitable, affordable and universal access to high-quality early learning experiences

Goal 3

Address social determinants that impact children's health and learning

Goal 4

Strengthen family-school-community partnerships

Goal Five (*Quality for All*)

Demonstrate impact and achieve sustainability!

Alum Rock Early Learning Activities Elementary Schools

17 Elementary School Sites	Aligned SEL Kimochis	Colsutive Early Learning Services- Director of Early Learning- Cowell Foundation	CSPP-Think Together Preschool	Demonstration Site-Single System of Support Enhanced Cesar Chavez Family Resource Center	Early Learning Partner Centers	ELSB Apitud Early Literacy Block Grant TK-3rd	ESGI Assessment TK K- 1st	Expanded Summer Programming Bridge to Kinder	Family Child Care Homes in ARUSD	Family Resource Center Quadrants- ASQ & ASQse, Family Educational Opportunities	Grail Family Services	Kristi Yamaguchi Foundation- Always Dream Family Engagement and Language Arts	New Teacher Center-Teacher Leaders & Coaches	P3CC California Education Partners Pre-K through 3rd Coherence Collaboration, Adelante II Improvement Team plus Pre-K Think Together	Painter Cooperative Preschool	Raising a Reader	Social Emotional Supports- Kimochi Approaches	SOMOS Escuelita mixed delivery services early learning, enhanced at Quetzal Gardens employee infant toddler site	Square Panda Technology	Universal Access to Preschools in ARUSD	Universal Access to Transitional Fours-and Transitional Kindergarten
Adelante I Academy		X	X		X		X												X	X	X
Adelante II Academy	X	X	X		X		X	X						X		X	X		X	X	X
Aptitud	X	X			X	X	X						X			X	X			X	X
Cassell	X	X					X										X			X	X
Chavez		X		X	X		X			X								X		X	X
Cureton	X	X			X		X			X						X	X			X	X
Dorsa	X	X					X					X				X	X			X	X
Hubbard	X	X			X		X	X		X	X		X				X			X	X
Linda Vista	X	X			X		X	X				X					X			X	X
LUCHA	X	X					X					X	X				X			X	X
Lyndale		X					X									X				X	X
McCollam		X					X														X
Meyer		X			X		X													X	X
Painter	X	X					X	X		X					X	X	X	X	X	X	X
Russo/McEntee	X	X			X		X										X			X	X
Ryan	X	X			X		X						X			X				X	X
San Antonio		X					X	X												X	X

Dr. James Heckman
(Nobel in Economics Sciences)

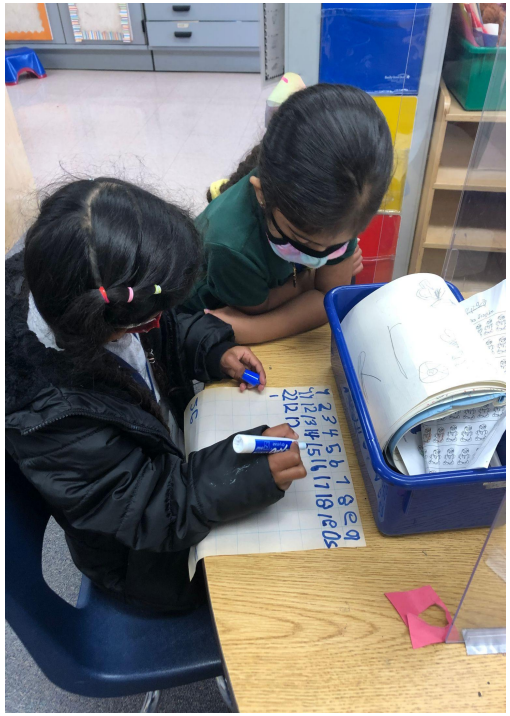
James Heckman-His recent research focuses on inequality, human development and lifecycle skill formation, with a special emphasis on the economics of early childhood. He is currently conducting new social experiments on early childhood interventions and reanalyzing old experiments.

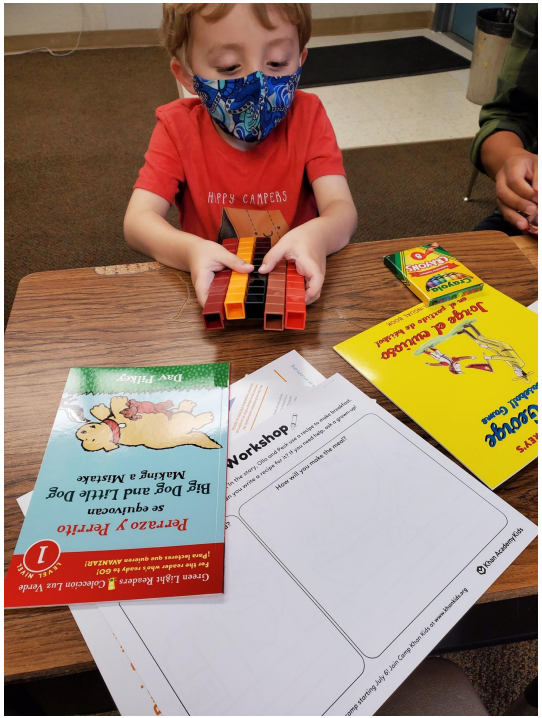
Investing in Early Learning Center - FACTs

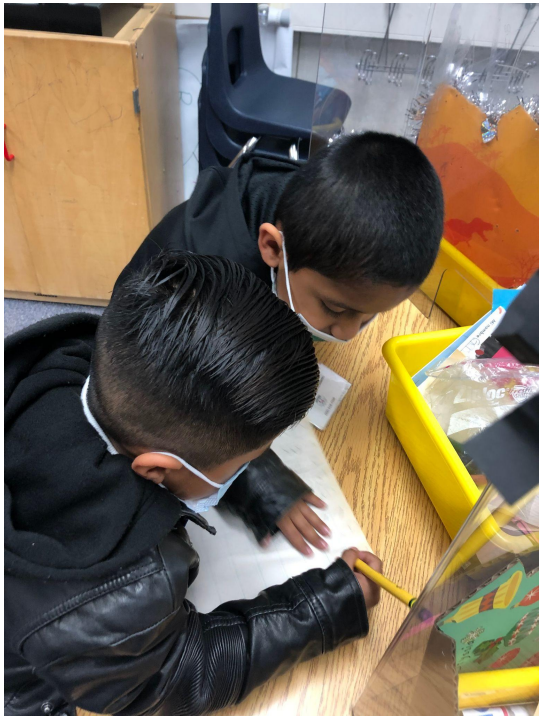
Investment to strengthen early learning opportunities from prenatal is a change that will holistically support families and children before they reach the formal education classroom

The Early Learning Center is one more step to ensure that all children in Alum Rock walk into our schools healthy, physically and mentally, and well equipped with the foundational social emotional capacity and skills to help them be resilient and thrive

Innovation and Opportunity for the Alum Rock Families







Community Voice (Early Learning)

1. Facilities Repurposing Committee
2. Strategic Planning Committee
3. Partner Focus Groups
4. LCAP Forums

EARLY LEARNING CENTER - Cesar Chavez Campus

- ★ High quality research based prenatal through 5 years-old model
- ★ A strong innovative unique partnerships of public and private provider partnerships
- ★ A platform for early childhood education and system change for the benefit of children, families, and communities

Comprehensive Early Learning System of support

- Child Care/Preschool
- Infant through Kindergarten programming
- Extended nine hour day
- Professional development
- Family Resource Center
- Parent training
- Preschool Assessment Center
- Social Emotional Learning Department

Strong Partnership with Kidango

- Over 40 Years of experience serving Families
- Serving over 4,000 kids daily in the Bay Area
- Operating over 50 Child Care Centers
- Rigorous Learning environments
- Behavioral and Mental Health Services

"Giving love, nutrition, and learning opportunities needed to develop the early language, math, and social-emotional skills....."

“You cannot make people learn. You can only provide the right conditions for learning to happen.” ~ Vince Gowmon

Thanks!

Questions on Expanded Learning Programs?
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Questions on Universal Pre-Kindergarten?
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Questions on Chavez Early Learning Center Redesign
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