The Local Control Accountability Plan (LCAP) 2022 - 2023 DRAFT PUBLIC HEARING

June 9, 2022

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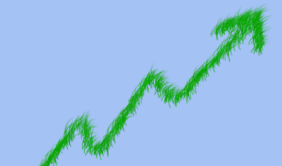
Adoption Requirements

In adopting the LCAP the governing board shall:

- Hold at least one public hearing to solicit recommendations and comments from the public
- At the same meeting hold the public hearing required for the LEA budget and Budget Overview for Parents
- At a subsequent meeting, the governing board adopts the 2021/2022 Annual Update, 2022/2023 LCAP, 2022/2023 LCAP Federal Addendum, 2022/2023 LEA budget and Budget Overview for Parents



LCAP Development Timeline

January/February	March	April	May	June
• Conduct a mid-year progress review • LCAP Midyear Report/BOP-board approval (Feb 10)	• Parent/Community input forums (March 3, March 8) • Staff/Parent School Site Input Sessions (Feb 28 - March 11) • Management Team Input Session (March 2) • DAC LCAP input session (March 7) • AREA, CSEA, ARAA & Teamsters LCAP Review & Input Session (March 9) • DELAC LCAP input session (March 21) • On-line parent,staff and student surveys (March 7 - 25)	• Board Update (April 14)	• Board Update LCAP Draft (May 12) • Advisory groups LCAP Draft input (May 27)	• LCAP Public Hearing/ Stakeholder Feedback (June 9) • Approval of LCAP (June 23) • Submit LCAP to Santa Clara County Office of Education for approval (by July 1)

2022 - 2023 LCAP DRAFT

LCAP DRAFT includes:

- Annual Update
- Supplement to Annual Update for 2021/2022 LCAP
- Results of Annual Measurable Outcomes
- 4 LCAP goals
- Actions & Services with budget allocation information
- Budget Overview for Parents and related tables

Goals for 2022 - 2023 LCAP

- Provide a rigorous, innovative, and well-rounded instructional program that prepares students for college and career readiness and excellence in the 21st century
- English Learners will develop the skills to make annual growth in core subject areas and show progress on their English language assessment
- Provide an inclusive and caring community where students and families feel safe, welcomed and supported utilizing a multi-tiered system of support
- Foster relationships with stakeholders to promote a positive and collaborative environment that is focused on student achievement

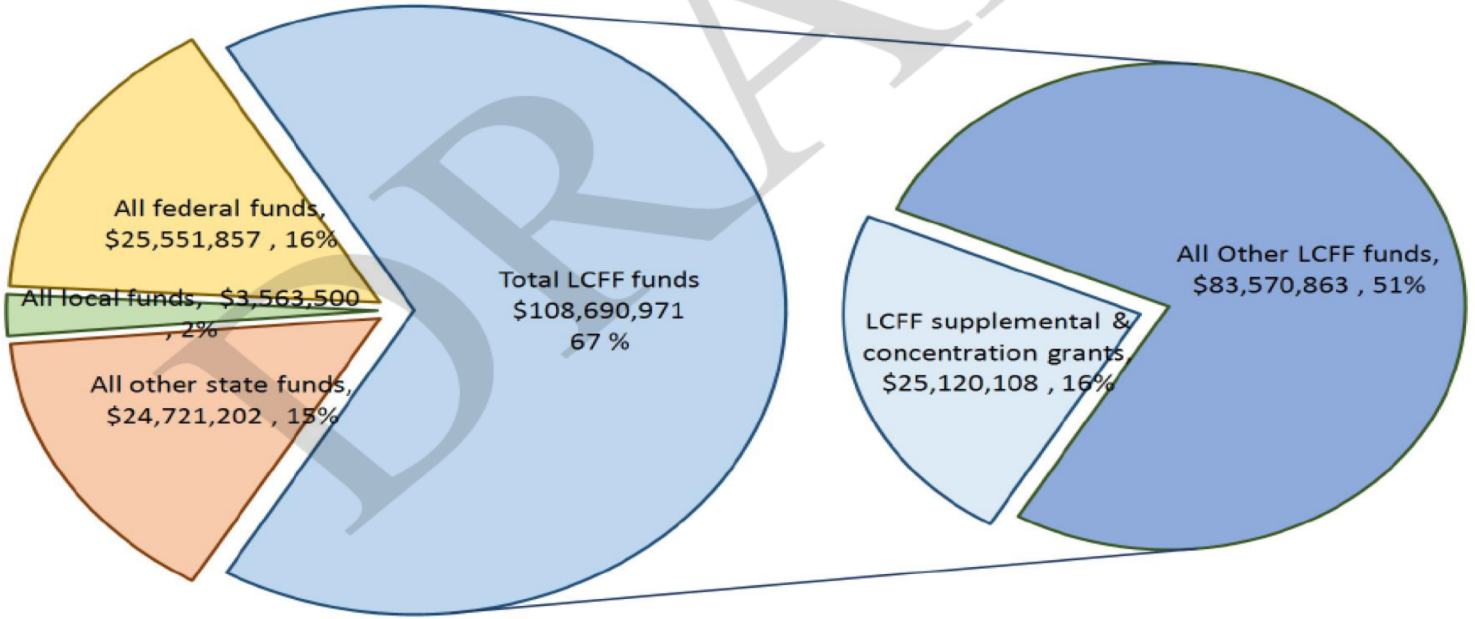
Overall Considerations (based on input)

SUPPORT FOR ACADEMIC LEARNING	SAFETY AND SCHOOL CULTURE SUPPORT	SCHOOL CONNECTEDNESS
1. Increase after school student Interventions and enrichment opportunities at school sites. 2. Provide school day intervention Support (ie. Interventionist, ELD Specialist, push in support) 3. Maintain 1:1 technology access for all staff and students 4. Expansion of enrichment offerings at Middle Schools	1. Offer more VAPA, tech and sports opportunities during and after school for all students 1. Develop Multi-Tiered System of Support (MTSS) 1. Continue and expand mental health support for all students 1. Hire additional Behavior Specialists to support increased needs at sites 1. Actualize a districtwide anti-bullying program	1. Provide intentional training for parents on use of technology (ie. basic skills and use of platforms) 1. Expand on training for parents in areas of SEL and Mental Health well-being 1. Develop a safe plan and an incentive program to bring parents back on campus 1. Continue and expand interpretation services (ie. more vietnamese) 1. Strengthen community liaison role

Budget Overview for Parents

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source



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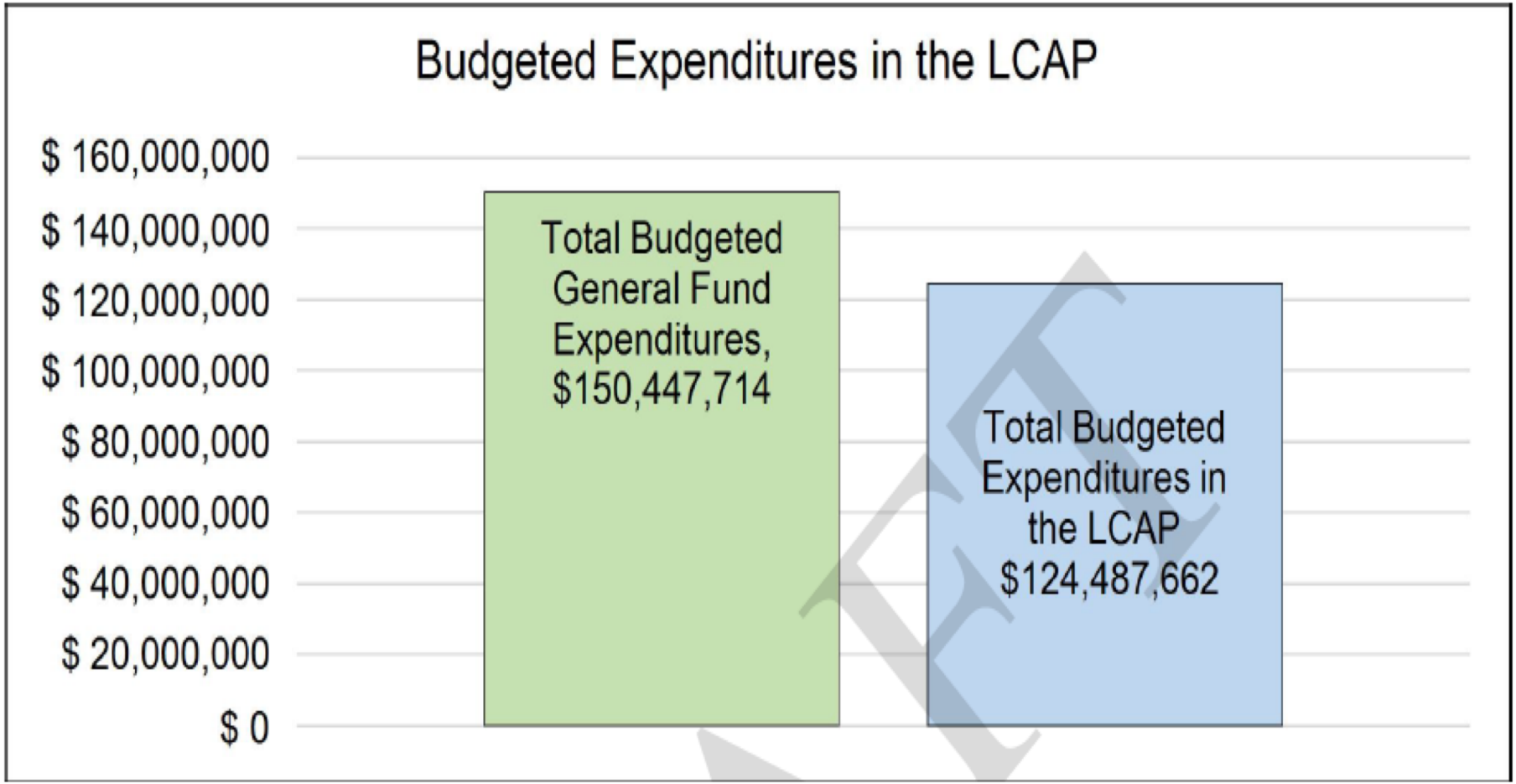
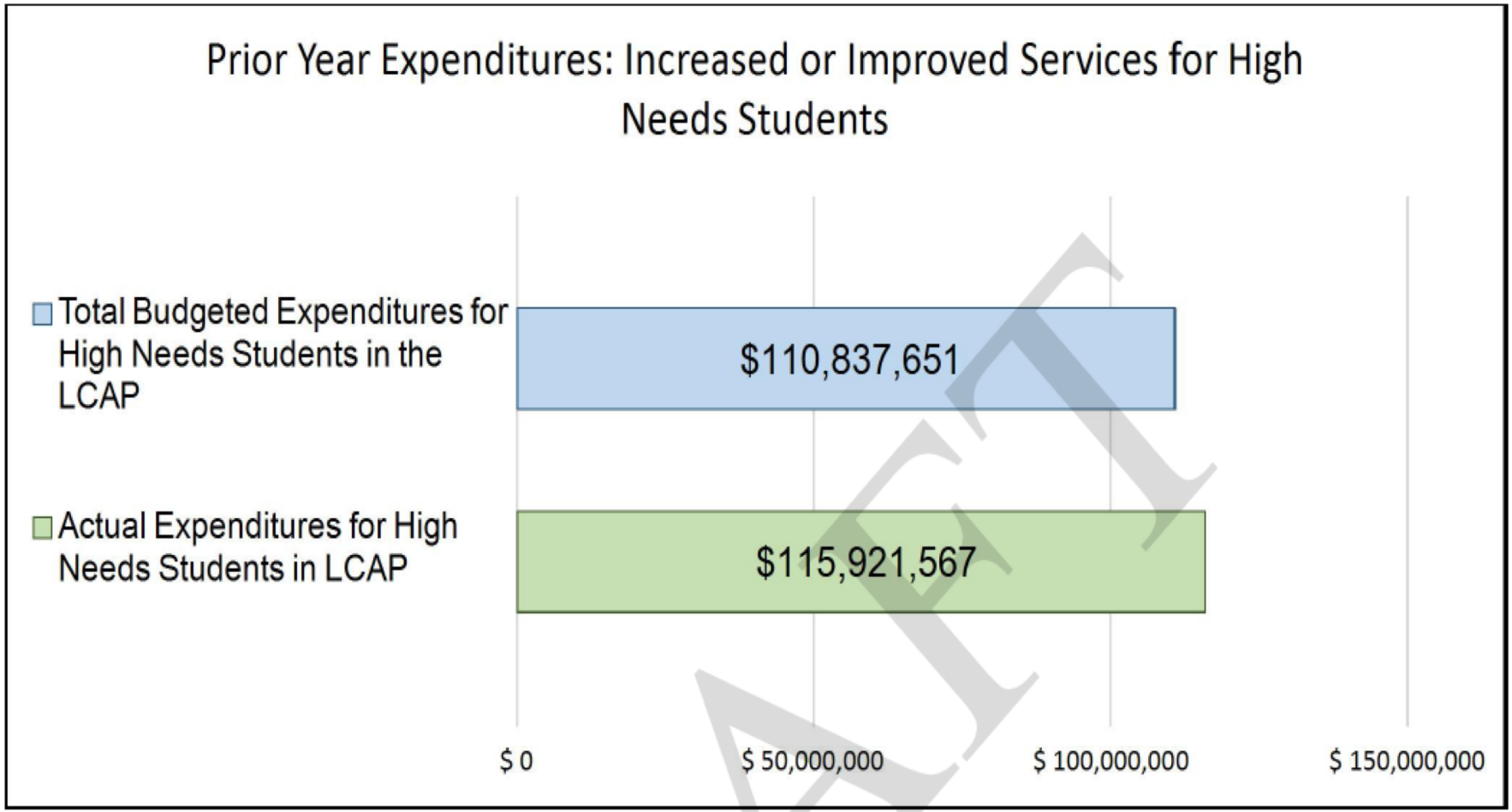

Budgeted Expenditures in the LCAP
$ 160,000,000
$ 140,000,000
$ 120,000,000
$ 100,000,000
$ 80,000,000
$ 60,000,000
$ 40,000,000
$ 20,000,000
$ 0
Total Budgeted General Fund Expenditures, $150,447,714
Total Budgeted Expenditures in the LCAP $124,487,662


Prior Year Expenditures: Increased or Improved Services for High Needs Students
Total Budgeted Expenditures for High Needs Students in the LCAP
$110,837,651
Actual Expenditures for High Needs Students in LCAP
$115,921,567
$ 0
$ 50,000,000
$ 100,000,000
$ 150,000,000

Goal 1

Provide a rigorous, innovative, and well-rounded instructional program that prepares students for college and career readiness and excellence in the 21st century

HIGHLIGHTS-Annual Measurable Outcomes

- Our district provided an Independent Studies program for families choosing this option. 280 students were served through this program
- 70% of teachers participated in THRIVE, our on-line PD Platform
- 43% of 2nd grade students in our Spanish/English dual language programs scored at level 3 or above in Reading Language Arts (increase of 25% from 2021/2022 school year)
- Early Learning Department provide a leadership program for Principals supported by the New Teacher's Center
- 100% of Foster youth received additional support services/resources (ie. school supplies,transportation support, counseling services, etc)

Proposed Actions/Services for Goal 1:

- Site allocations to support site SPSA goals
- Induction and new teacher support
- Extended day services for TK/K students offered by partner agencies
- 1:1 student technology to support learning and innovative programming
- Intervention support for students
- Extended Learning Opportunities (school year and summer)
- Professional Development for all staff
- Strengthening of support services provided for Foster Youth
- Continuation of Independent Studies Program

Goal 2

English Learners will develop the skills to make annual growth in core subject areas and show progress on their English language assessment

HIGHLIGHTS - Annual Measurable Outcomes

- 100% of fully credentialed teachers have CLAD or BCLAD certification
- Increased # of students receiving the Pathway to Biliteracy award in 5th and 8th grade (increase of 3 students)
- Increased targeted support to students identified as “newcomers” and “long term English Learners” through before and after school programming
- Increased the number of students reclassified to English Proficient. This year 175 students were reclassified compared to 50 students in 2020/2021
- 90% of survey respondents attending Constructing Meaning training responded favorably
- 100% of respondents attending EL Toolkit training responded favorably

Actions/Services for Goal 2:

- Professional Development for all staff to support English Language Development
- Expand testing services to maximize student participation rates
- Extended day/Summer programs for Newcomers/LTELs and students at risk of being LTELs at Elementary Schools
- Provide targeted support for ELs with online platforms (ie. Imagine Learning)
- Provide parent workshops on strategies to support their student's second language acquisition
- Support for increased achievement of Pathway to Biliteracy Award and expansion of Dual Language opportunities

Goal 3

Provide an inclusive and caring community where students and families feel safe, welcomed and supported utilizing a multi-tiered system of support

HIGHLIGHTS-Annual Measurable Outcomes

- Opened a new Social Emotional Learning (SEL) Department during the 2021/2022 school year to support mental health and wellness and social emotional development programs and services.
- Hired 9 additional counselors for Elementary Schools. With the expansion of these services our counselors were able to provide services to 4,175 unduplicated students.
- Hired a counselor to specifically serve our Foster Youth and unhoused students.
- Decrease in number of student suspensions (from 2% to 1.7%)
- Addition of after school sports program at 10 Elementary Schools in partnership with Little Heroes.

Actions/Services for Goal 3:

- Social Emotional Learning/Wellness
- Develop Multi-Tiered System of Support (MTSS)
- Establish PBIS and/or related systems at all school sites
- Develop strategies to improve school climate on campus, reduce incidents of bullying and increase student attendance.
- Expand restorative practices to additional schools
- District Music and VAPA offerings
- Increased After School Sports opportunities (middle school and elementary school)
- Targeted services and support to address chronically absent students
- Addition of targeted services for vandalism prevention and remediation

Goal 4

Foster relationships with stakeholders to promote a positive and collaborative environment that is focused on student achievement

HIGHLIGHTS-Annual Measurable Outcomes

- 220 parents participated in virtual Parent University in October 2021. 487 Parents and Students participated in our “In Person” Family Fun Day in May 2022
- Addition of onsite Vietnamese interpretation services to families during school and district meetings to maintain consistent communication between home and school
- SLS Coordinators and School Community Liaisons partnered to connect families to support services and increase attendance at parent events in partnership with partners such as City Peace Project, ARCC, HKF, ECOPP and Latinas Contra Cancer
- Identified and increased the number of unhoused families receiving support through our McKinney Vento Program

Actions/Services for Goal 4:

- Community Liaisons including training to maximize support at school sites
- Increase use of Parent Square and other modes to support home/school communication
- Implement a hybrid model of in-person and virtual parent presentations/series.
- Increase support for Vietnamese translation services
- Strengthen outreach to families with Foster Youth/McKinney Vento
- Seek opportunities to build leadership capacity in parent leaders - recruitment and retention

Additional Plans for Support

- School day intervention support at all school sites
- Additional behavior specialists to support students
- Before/after school homework support/tutoring
- Expansion of after school programs (ie. enrichment opportunities)

Next steps

1. LCAP Adoption - June 23, 2022
2. Submit LCAP to SCCOE for approval

Thank You