ALUM ROCK UNION SCHOOL DISTRICT

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2021/22 DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

JANUARY 2022



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EXECUTIVE SUMMARY

Alum Rock Union School District consists of 14 elementary schools, five middle schools, and three K-8 schools. Fischer Middle and Mathson Middle both closed this year, but the Renaissance Academy is still utilizing those two sites. Alum Rock Union School District has experienced a significant and steady decline in enrollment over the past ten years from 12,075 students during the 2012/13 school year down to a current enrollment of 8,156 students.

Alum Rock Union School District is projected to decline in enrollment by 5.95% (or 485 students) for the 2022/23 school year. The expanding TK program is projected to have an impact of 5 new TK students next year. The District is projected to have a declining enrollment over the next six years, with a projected 6,243 students in the 2027/28 school year. This is a total loss of 1,913 students, which is a decrease of 23.46%. The expanding TK program is projected to have an impact of 329 new TK students over the next six years.

Future impacts from new housing development is predicated upon information provided by local municipalities on the development of 512 housing units over the next six years. If the building rates increase or decrease, then the timeline shown in this Study will need to be modified accordingly. These projected new developments in the District's boundary are expected to generate 27 students next year, or a total of 157 students in the next six years.

Based on current District loading standards and classroom space, the District has a net classroom capacity of 17,064 students, and a current enrollment of 8,156. This gives the District a current utilization factor of 47.8%. The projected utilization factor in six years will be 36.6%. This assumes loading standards remain constant and no additional facilities are built or removed.

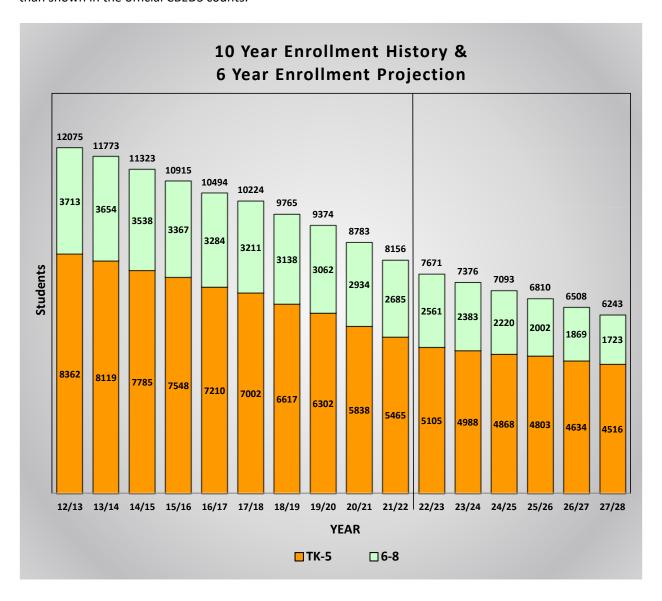
This report includes the anticipated growth in the Transitional Kindergarten program to reflect the recent "TK for All" initiative which will allow a phased plan for all 4 year olds to attend TK over the next four years. The projections in this report assume TK will be offered at each elementary site as the numbers will justify classes for each campus.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.



Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2021/22, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 6,243 students in the District in 2027/28. The enrollment for the past years include all four year olds in the TK program which results in the enrollment numbers for the district being greater than shown in the official CBEDS counts.



The Alum Rock Union School District has declined in enrollment over the past ten years from 12,075 in 2012/13 to the current enrollment of 8,156.

This graph is color coded by grade groupings:

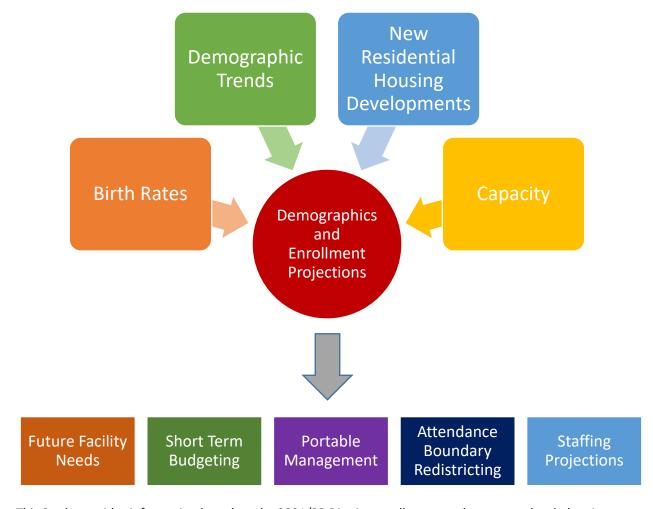
Orange represents the historic and projected enrollment for the elementary school grades TK-5. Green represents the historic and projected enrollment for the middle school grades 6-8.

The entire District enrollment is shown at the top of each bar.



INTRODUCTION

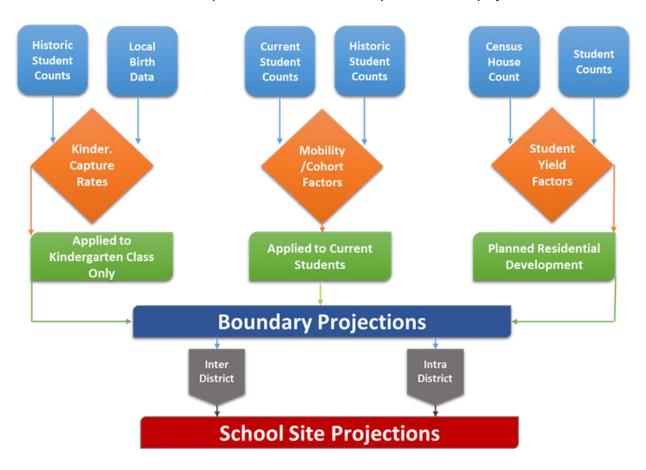
This Demographics and Enrollment Projections Study provides a comprehensive enrollment analysis for the Alum Rock Union School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long- and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. They are also used as a tool to identify certain facility planning requirements such as capacity, utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.



This Study provides information based on the 2021/22 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic and Enrollment Projections Study should be revised to reflect the most current information.

METHODOLOGY

The chart below summarizes the inputs to calculate the boundary and school site projections.



The **enrollment projections** for each school are generated using a State standard non-weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

- a) **Birth rates** are used to project future kindergarten and transitional kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later or the transitional kindergarten class four years later.
- b) New Housing Development rates and yield rates are compared to the historical impact of development, and if the future projections exceed the historical values, the projections are augmented accordingly.
- c) Inter-District student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-perschool and students-per-grade are added to the base projections.

2021/22 Demographics and Enrollment Projections

- d) Intra-District students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.
- e) The projections for **special education students** and **alternative programs** are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.
- f) Cohort Trend Analysis: The number of students living in the boundary are used to generate the cohort factors. The non-weighted average of the three years was determined with each year weighted 33.3%. This reduces the current trends compared to the weighted model. This was done due to the impacts of the pandemic which should be a short-term adjustment. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

Neighborhood School Attendance Area Analysis: Each school attendance boundary is input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

"TK for All" Initiative: This report models the growth projected for Transitional Kindergarten in alignment with the recent "TK for All" initiative which follows a phased plan to allow all 4 year olds to attend TK by 2025/26. This includes the assumption that TK will be offered at all sites that currently house K students. The expansion for TK enrollment is based on the following schedule:

2022/23 – 5 months (Adds 2 months)

2023/24 – 7 months (Adds 2 months)

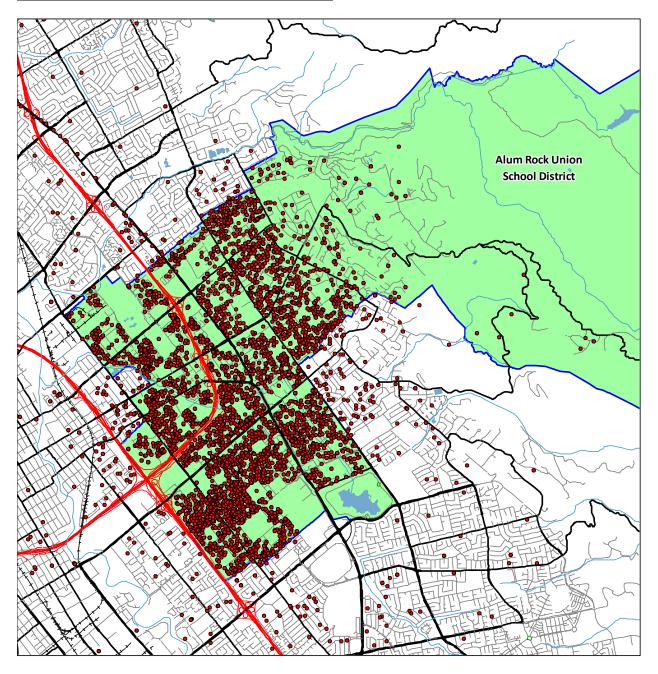
2024/25 – 9 months (Adds 2 months)

2025/26 - 12 months (Adds 3 months)



DISTRICT BOUNDARIES

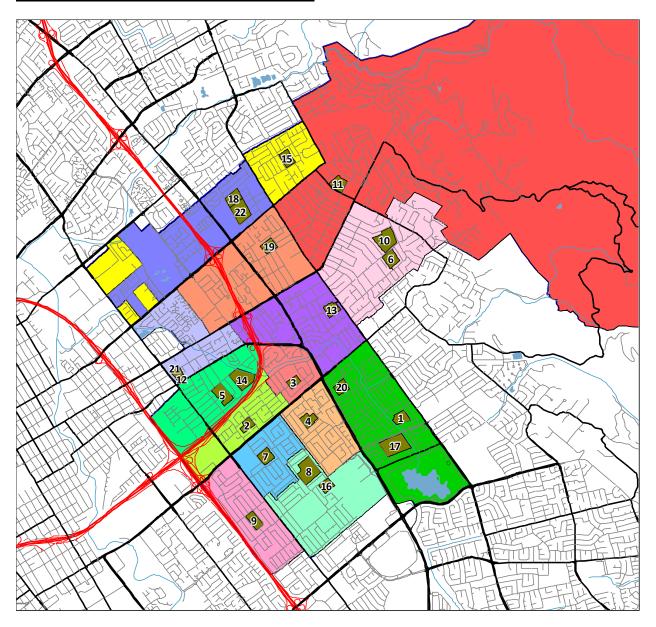
District Map with Student Residential Locations



This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the District boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.



School Locations and Elementary Boundaries

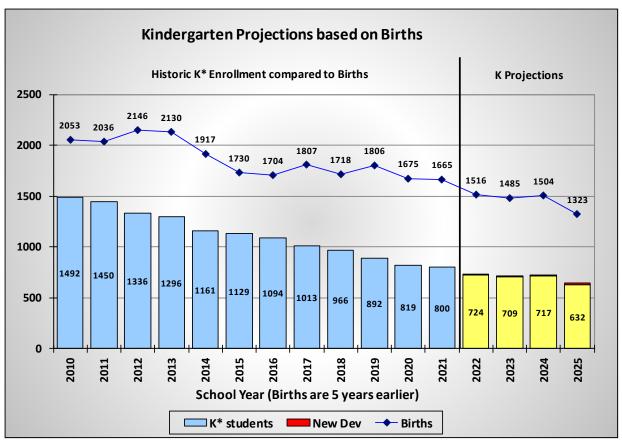


<u>ID</u>	<u>Name</u>	<u>Grades</u>	<u>ID</u>	<u>Name</u>	<u>Grades</u>
1	Adelante Dual Language Academy	TK-8	12	LUCHA	TK-5
2	Adelante II Academy	TK-8	13	Lyndale Elem	TK-5
3	Aptitud Academy	TK-8	14	Renaissance Academy at Mathson	6-8
4	Cassell Elem	TK-5	15	McCollam Elem	TK-5
5	Cesar Chavez Elem	TK-5	16	Meyer Elem	TK-5
6	Cureton Elem	TK-5	17	Ocala STEAM Academy	6-8
7	Dorsa Elem	TK-5	18	Painter Elem	TK-5
8	Renaissance Academy at Fischer	6-8	19	Russo McEntee Academy	TK-5
9	Hubbard Media Arts Academy	TK-8	20	Ryan STEAM Academy	TK-5
10	George Middle	6-8	21	San Antonio Elem	TK-5
11	Linda Vista Elem	TK-5	22	Sheppard Middle	6-8



HISTORIC BIRTH RATES

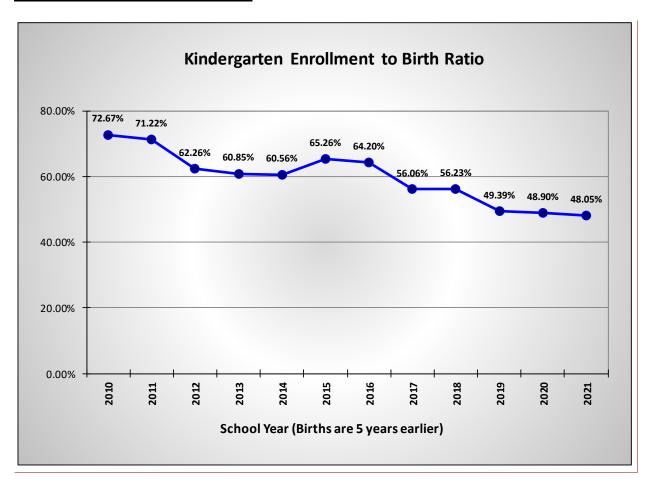
The following section is an analysis of the number of births in the Alum Rock Union School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip codes 95127, 95133, 95140, and half of 95116, which are in the District, were used for this analysis.



*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Alum Rock Union schools five years later. The number of births between 2005 and 2016 has averaged about 1,866 per year. The recent birth rates over the past four years (2017 to 2020), which will generate the kindergarten classes for the next four years (2022 to 2025), have been between 1,323 and 1,516. We have assumed that the current kindergarten capture rate of 48.05% will be maintained in the future.

Historic Kindergarten Capture Rates



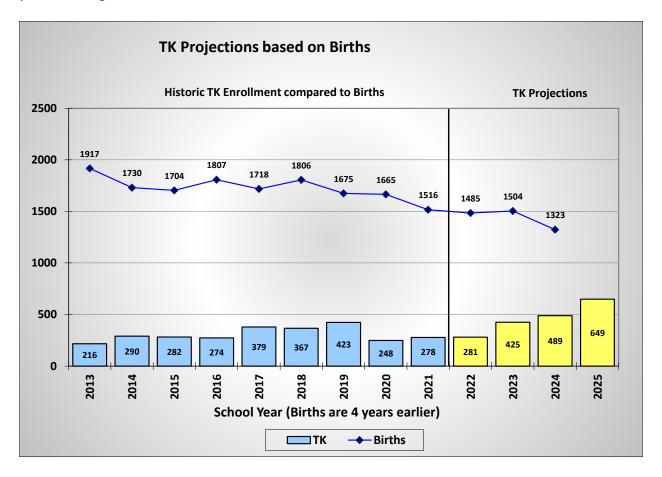
This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they arrived for kindergarten. Overall, the District has had a declining capture rate with a 12 year average of 59.64%.



Transitional Kindergarten

The Transitional Kindergarten (TK) program started in 2012 to provide an extra year for young children to get ready for kindergarten. Currently, the TK program allows four year-olds who will turn five between September 1 and December 2. Some districts allow parents with children just outside that window to also participate in the program. Since the window for the TK program is only three months, participation in the TK program is typically less than 25% of the total kindergarten enrollment. In most current state processes, such as CalPADS reporting, the State Building Program, and ADA, TK students are included with the kindergarten numbers.

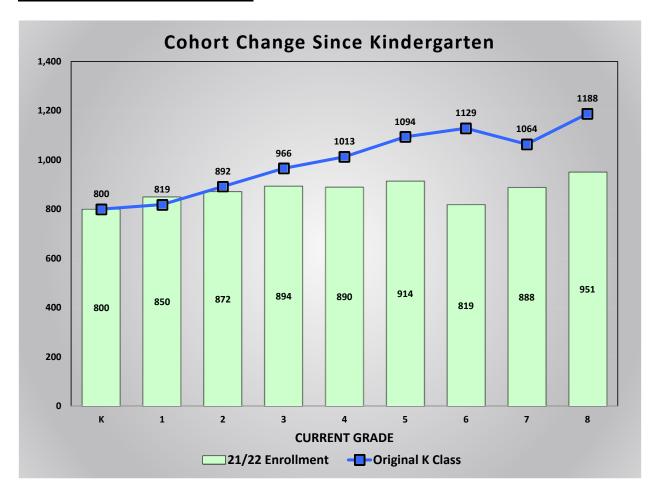
As mentioned under "Methodology", this report addresses the growth of the TK program over the next four years to a full grade.



The TK projection for 2025/26 shows a total of 649 students and would be a full grade at that point.



Retention Rates Since Kindergarten



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6th grade class has 819 students and six years ago the kindergarten class had 1,129 students. Overall the class sizes have decreased since kindergarten.



2021/22 Demographics and Enrollment Projections

Historic Enrollment and Trends

	Alum Rock Union School District Historic Enrollment and Cohorts							
								Non-
		CalPADS	Enrollment		Н	Weighted		
<u>Grade</u>	<u>18/19</u>	<u>19/20</u>	20/21	21/22	<u>18 to 19</u>	<u>19 to 20</u>	20 to 21	<u>Average</u>
TK	367	423	248	276	56	-175	28	-30.3
K	966	892	819	761	-74	-73	-58	-68.3
1	968	921	880	828	-45	-12	9	-16.0
2	1,044	948	889	845	-20	-32	-35	-29.0
3	1,026	1,017	920	867	-27	-28	-22	-25.7
4	1,021	965	998	864	-61	-19	-56	-45.3
5	1,019	937	891	883	-84	-74	-115	-91.0
6	1,021	962	891	809	-57	-46	-82	-61.7
7	1,010	1,001	952	871	-20	-10	-20	-16.7
8	1,009	1,002	994	936	-8	-7	-16	-10.3
SDC	314	306	301	216	-8	-5	-85	-32.7
Totals	9,765	9,374	8,783	8,156	-31.6	-43.7	-41.1	-38.8
Annual C	hange:	-391	-591	-627				

This chart shows the enrollment by grade level over the past four years. The cohort values were calculated for each grade and each year, along with the non-weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general, a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort, as there are some students that do not attend kindergarten at public schools but arrive in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.



NEW HOUSING DEVELOPMENTS



This close up view of the District shows the location of the projected new development areas.

The City Planning Department within the school district's boundary was contacted for input on new housing developments. Two years of building permits were geocoded by address or APN to show the locations of active new developments.

The projections used in this report are based on the following number of units projected from these developments:

		Remaining	Six Year	Boun	dary
<u>ID</u>	<u>Name</u>	<u>Units</u>	Projection	<u>TK-5</u>	<u>6-8</u>
1	2880 Alum Rock Mixed Use	166	166	Lyndale	Sheppard
2	Alum Rock Family Housing-Vela	87	87	Lyndale	Mathson
3	Alum Rock Multifamily	65	65	San Antonio	Mathson
4	Sunset Mixed Use	794	0	San Antonio	Mathson
5	Villa Del Sol Mixed	194	194	San Antonio	Mathson
	Totals	1,306	512		

Assuming that 512 of the 1,306 planned units are completed over a six year period, there would be an average of 85 new housing units per year.



2021/22 Demographics and Enrollment Projections

To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently the District student yield rate is 0.317 students per housing unit. This breaks down as follows:

Alum Rock Union School District						
Student Yie	Student Yield Rate Analysis					
	2020	2020	Student			
<u>Grade</u>	Students in District	Housing Units	Yield Rate			
Total TK-5	5,645	28,522	0.207			
Total 6-8	2,837	28,522	0.099			
Total SDC	301	28,522	0.011			
Total 8,783 0.317						
Based on 2020 Census Data for school district.						

The yield rate used for new construction eligibility determination in the State building program is 0.50 students per home for K-8 districts. The yield rate in the Alum Rock Union School District is lower than the State average.

Alum Rock Union School District New Development Construction							
		Housing Uni					
	22/23	23/24	24/25	25/26	26/27	27/28	
School	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
Adelante II Academy	0	0	0	0	0	0	0
Aptitud Academy	0	0	0	0	0	0	0
Cassell Elem	0	0	0	0	0	0	0
Chavez Elem	0	0	0	0	0	0	0
Cureton Elem	0	0	0	0	0	0	0
Dorsa Elem	0	0	0	0	0	0	0
Hubbard Media Arts Academy	0	0	0	0	0	0	0
Linda Vista Elem	0	0	0	0	0	0	0
Lyndale Elem	87	83	83	0	0	0	253
McCollam Elem	0	0	0	0	0	0	0
Meyer Elem	0	0	0	0	0	0	0
Painter Elem	0	0	0	0	0	0	0
Russo McEntee Academy	0	0	0	0	0	0	0
Ryan STEAM Academy	0	0	0	0	0	0	0
San Antonio Elem	0	0	50	97	79	33	259
Elementary Totals	87	83	133	97	79	33	512
Adelante II Academy	0	0	0	0	0	0	0
Aptitud Academy	0	0	0	0	0	0	0
George Middle	0	0	0	0	0	0	0
Hubbard Media Arts Academy	0	0	0	0	0	0	0
,			0	0		0	
Ocala STEAM Academy	0	0	0	0	0	0	0
Renaissance Academy at Fischer	0 87	0	50	97	79	33	0 346
Renaissance Academy at Mathson			50 83	97			346 166
Sheppard Middle Middle Totals	0 87	83 83	133	9 7	0 79	0 33	512

Based on these estimated construction rates, the development will generate 27 students next year and a total of 157 students in the next six years.



CLASSROOM COUNTS AND CAPACITY

It is important to understand that capacity and classroom counts may be viewed different ways for different purposes. The State School Facilities Program (SFP) considers all available teaching stations excluding physical education facilities and core facilities (e.g., libraries, multipurpose rooms, and administrative spaces), as part of the site capacity when calculating eligibility for new construction or modernization funding. The State also has its own loading standards per classroom as part of the eligibility determinations.

Another method for calculating capacity and number of classrooms is based on local District standards of class size and a definition of what is considered a full day teaching station. The District may set aside several classroom spaces defined by the SFP for specialized programs or pull-out spaces.

The classroom counts and capacities defined in this Demographics and Enrollment Projections Study represent the rooms that have been identified by Alum Rock Union School District administration as designated fulltime teaching stations. This count is a net count and may not take into consideration other rooms which could be used as fulltime teaching stations but are needed for other programs offered by the District.

The classroom counts are shown for each school and are used to determine the capacity. The classroom counts represent the rooms that can be used for teaching purposes at each school site. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding.



SCHOOL PROJECTIONS

This Study provides a detailed analysis of student attendance patterns and enrollment for each school. This includes a boundary map illustrating that particular school's attendance patterns along with a chart showing the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available, then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

<u>Grade</u>	Loading Standard
TK	20
K	24
1-3	24
4-6	31
7-8	31

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

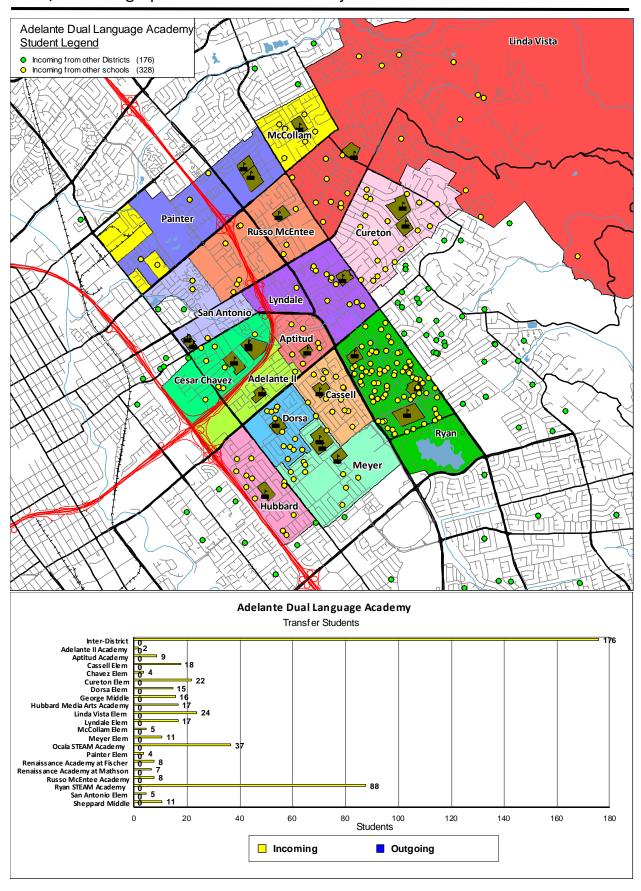
Detailed data is provided below each projection chart that shows the calculations of the cohort factors used to determine the enrollment projections for each school.

The number of students living in the boundary are shown, which are then used to generate the cohort factors. The non-weighted average of the three years was determined with each year weighted 33.3%. This reduces the current trends compared to the weighted model. This was done due to the impacts of the pandemic which should be a short-term adjustment. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. The kindergarten and transitional kindergarten enrollment is projected using the birth data instead of a cohort factor.

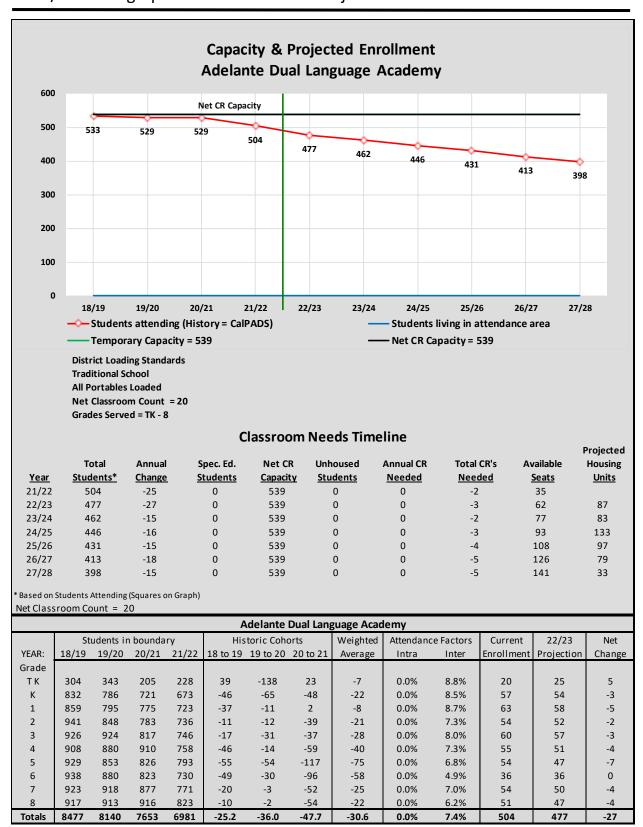
The Attendance Factors were determined by analyzing the current year of students to see how many Interand Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.

The last three columns in the chart, <u>Current Enrollment</u>, <u>21/22 Projection</u>, and <u>Net Change</u>, show the current enrollment, next year's projection and net change in enrollment for next year. These are compared by grade to show the details needed for staffing and classroom needs.

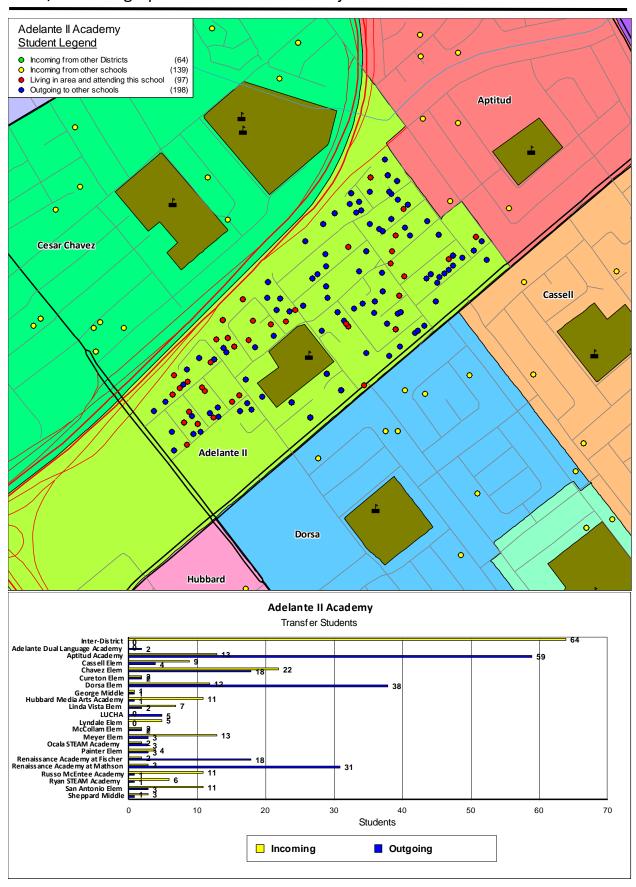




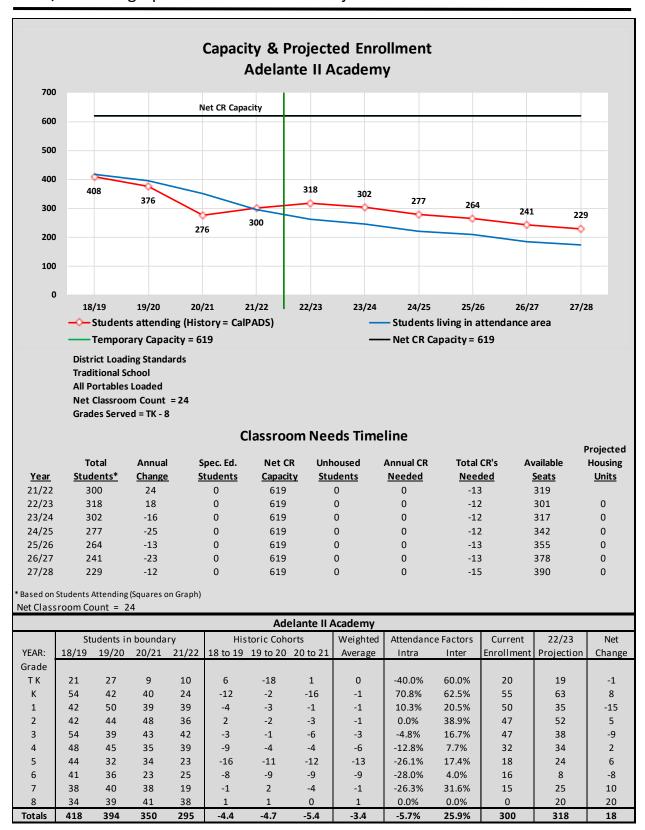




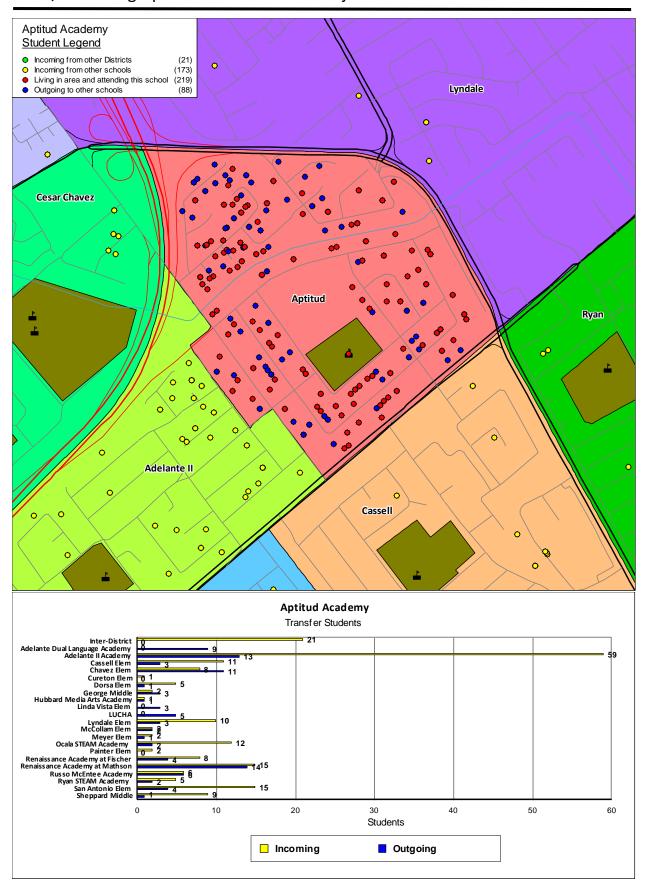




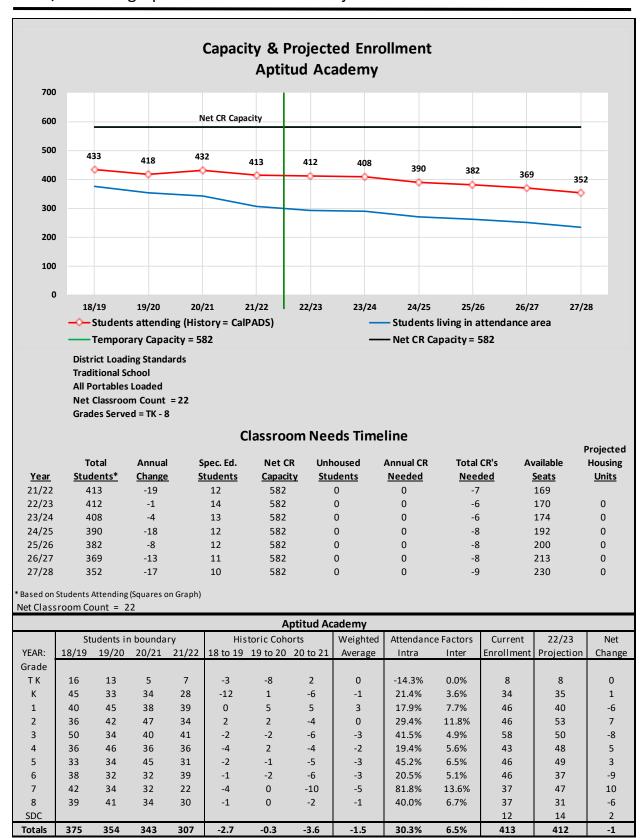




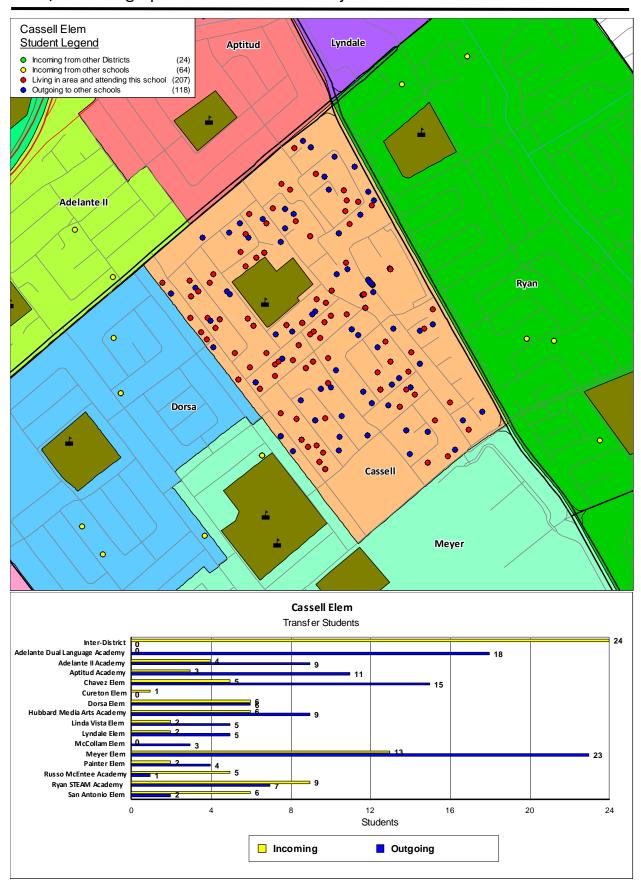




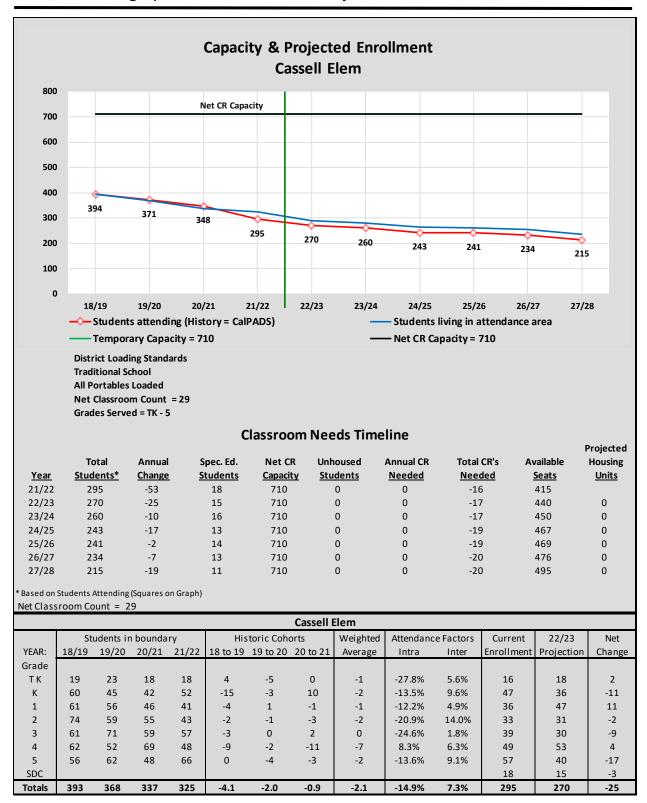




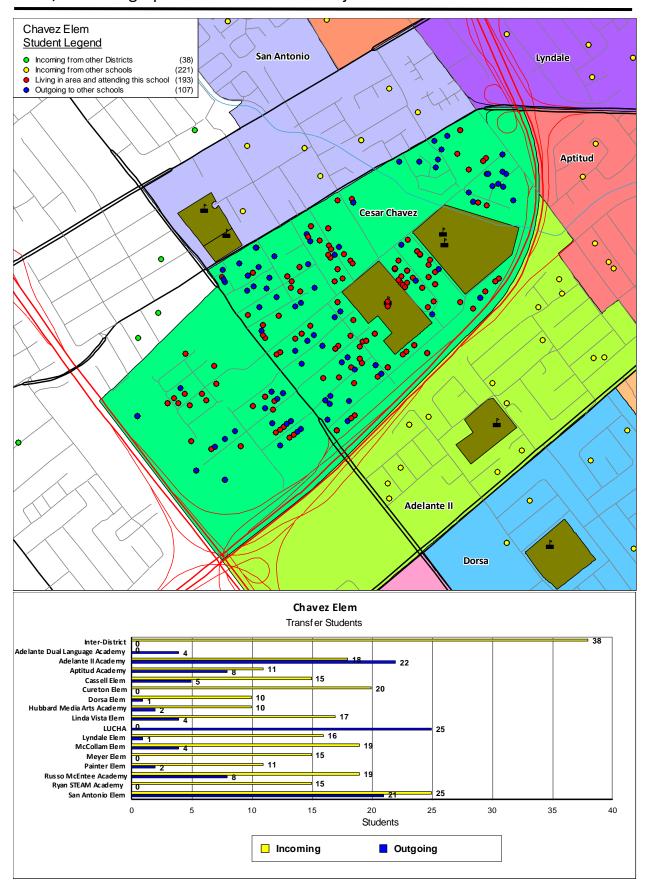






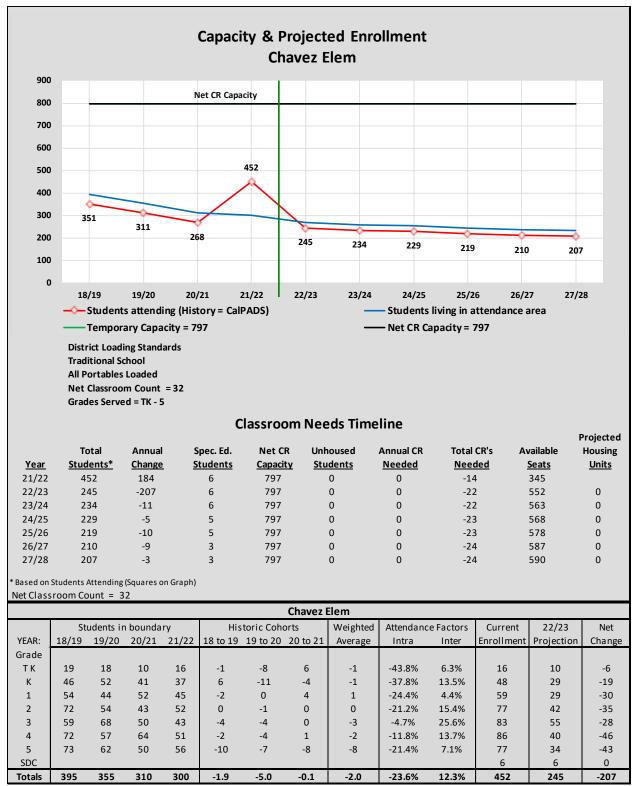






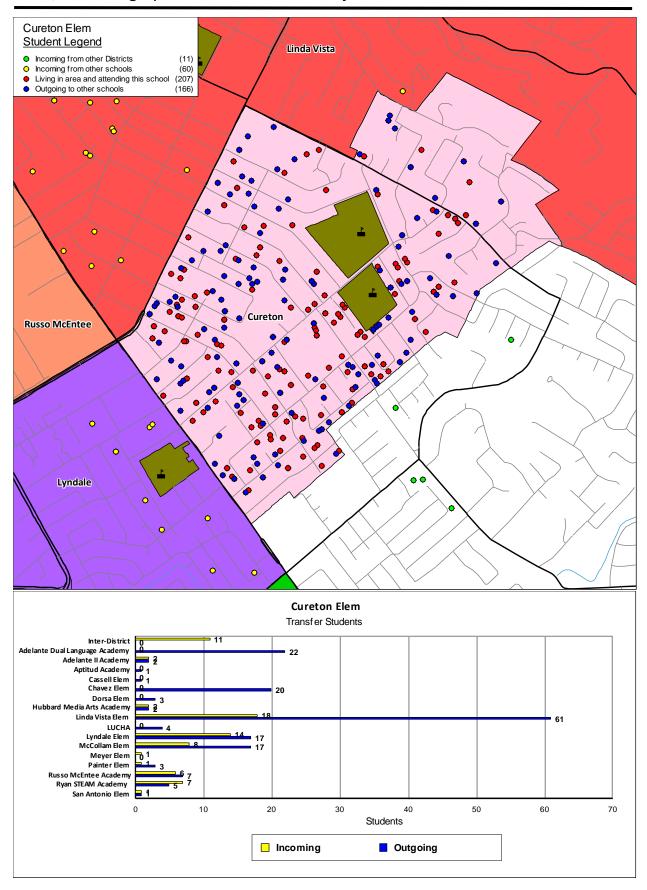


2021/22 Demographics and Enrollment Projections

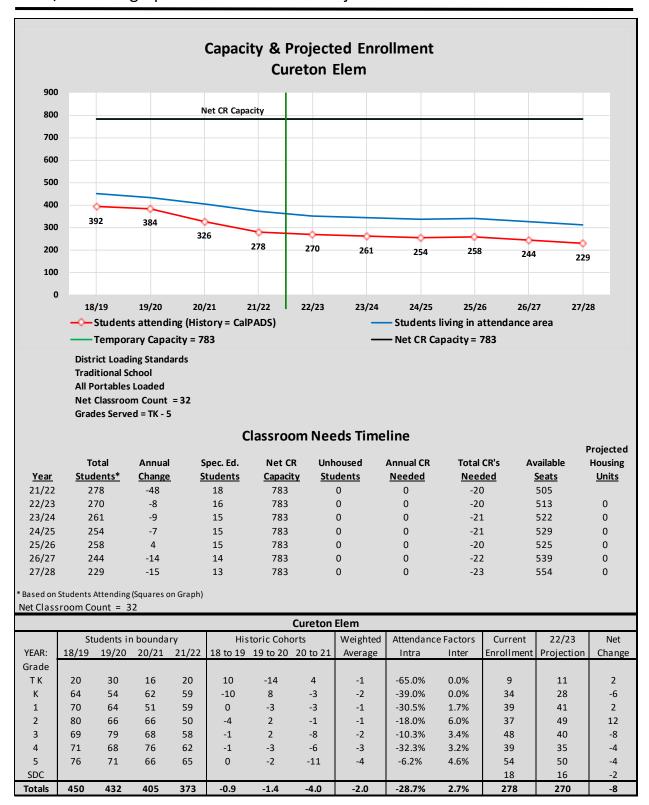


Chavez Elem currently houses the Independent Study Program for the elementary grades. For purposes of the projections, we have reassigned those students to their home schools.

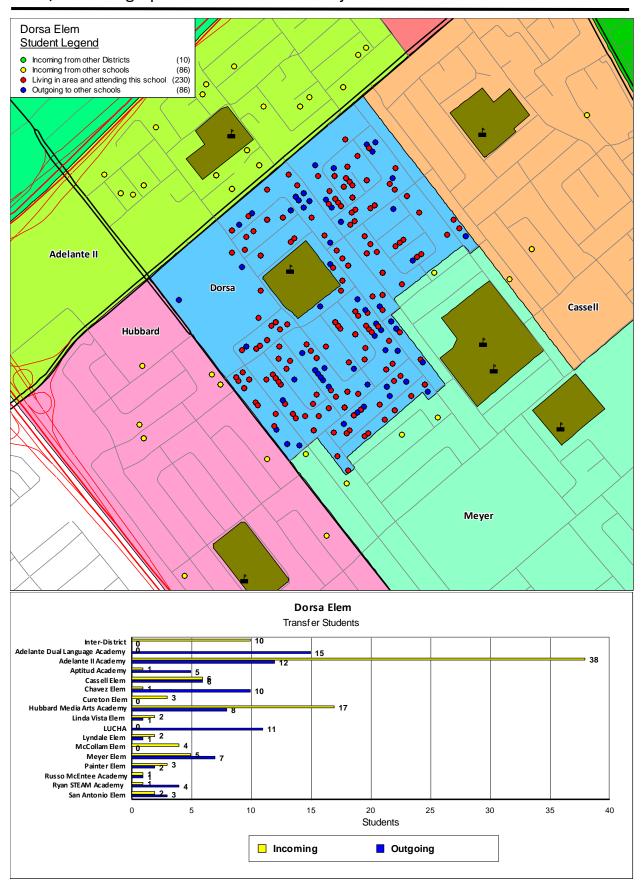




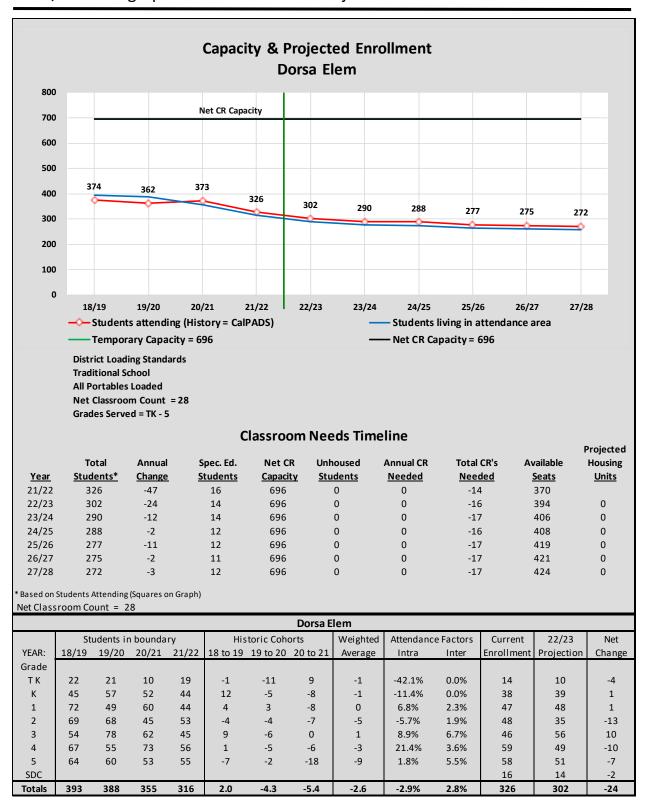




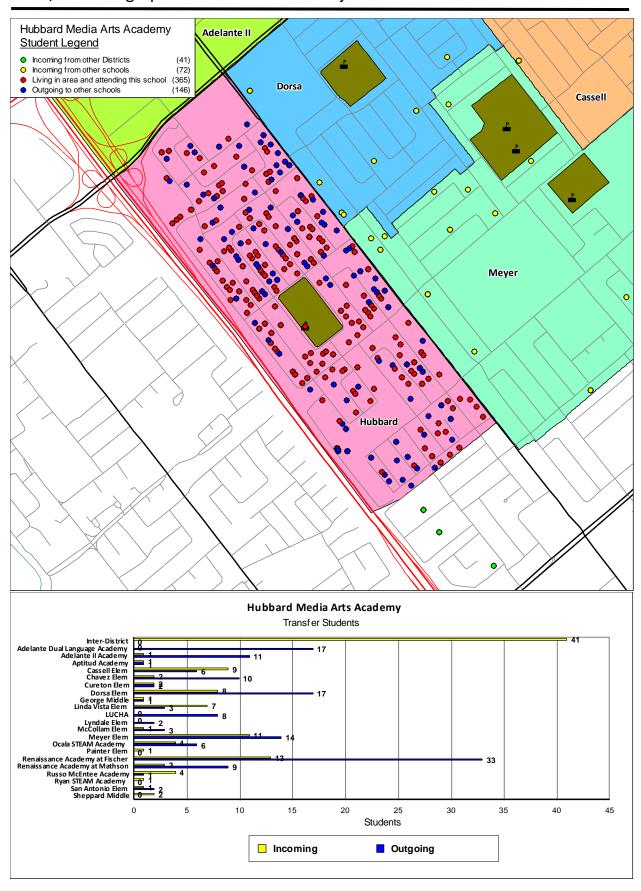




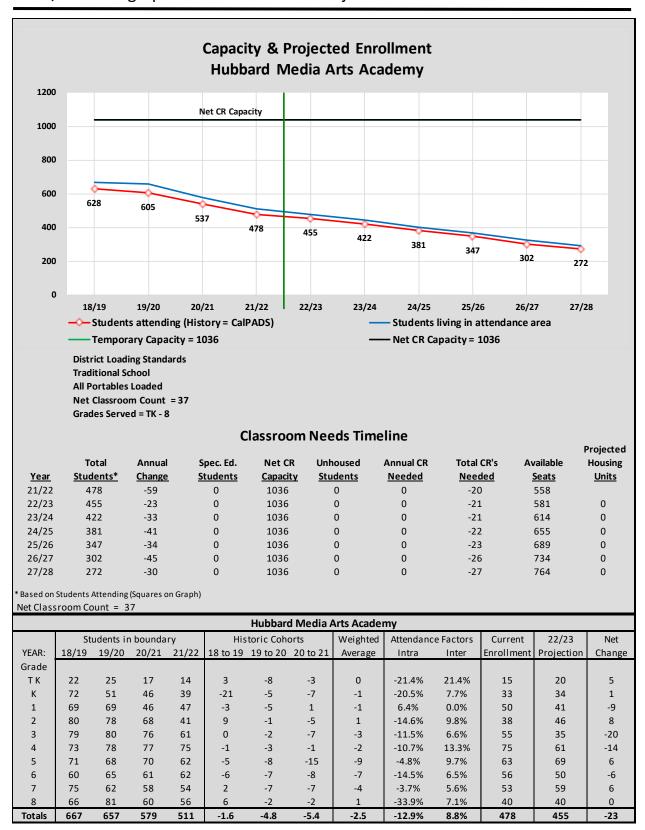




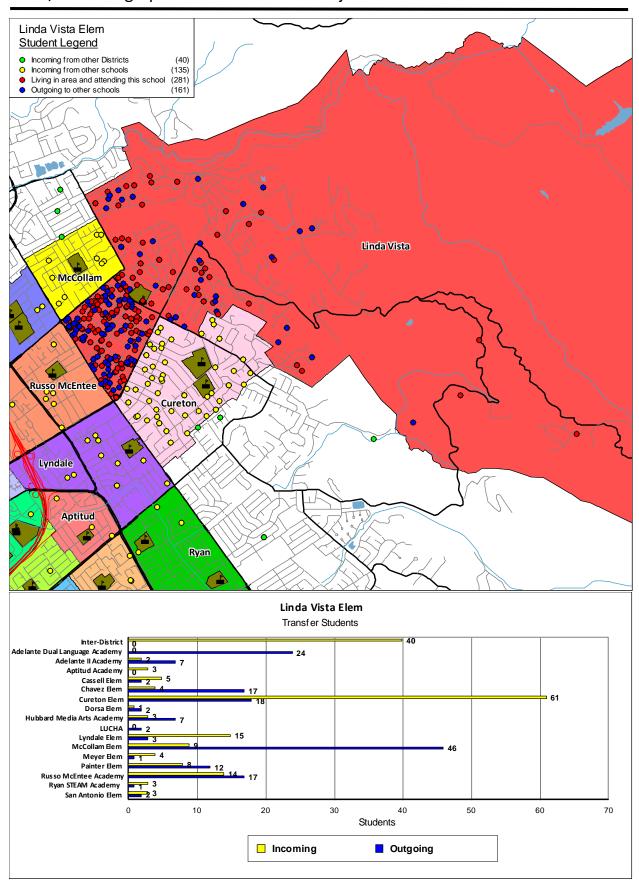




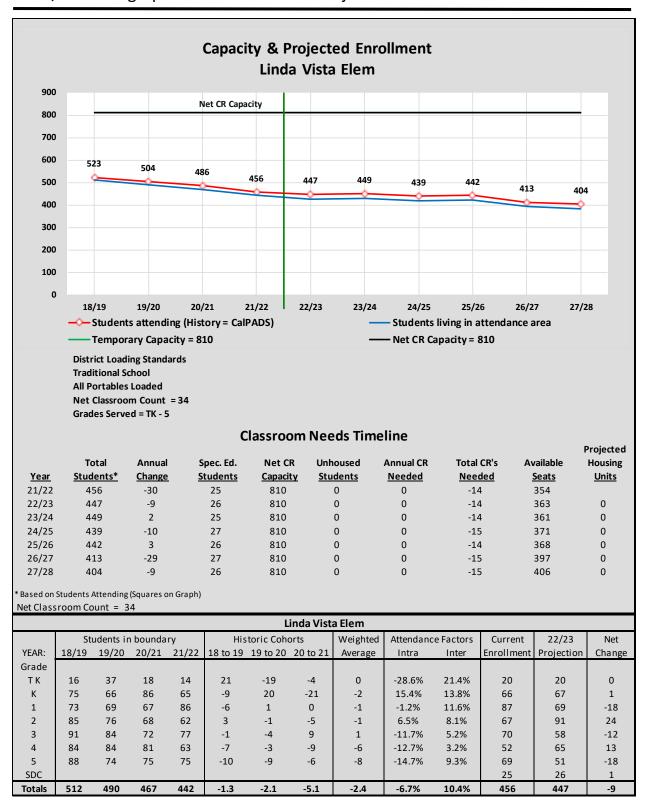




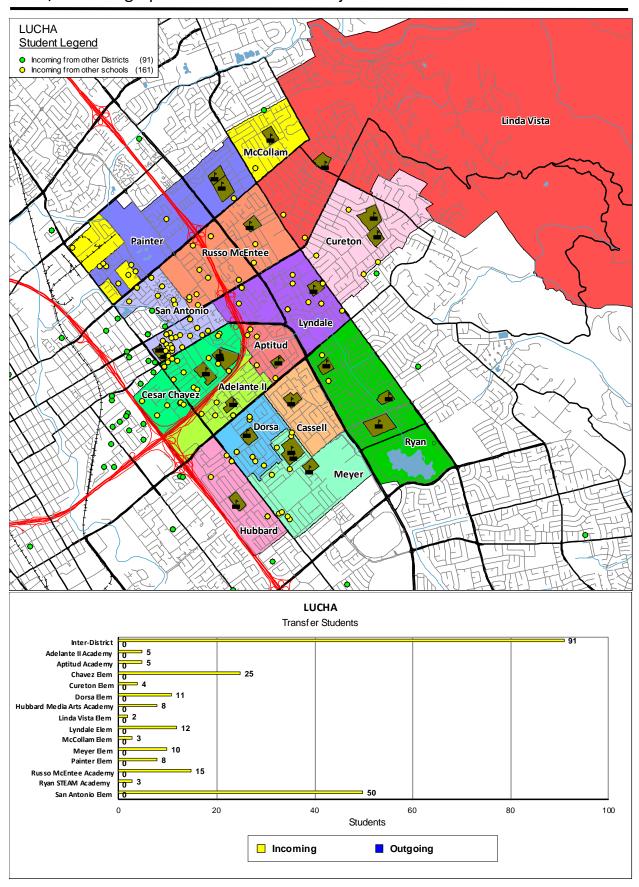




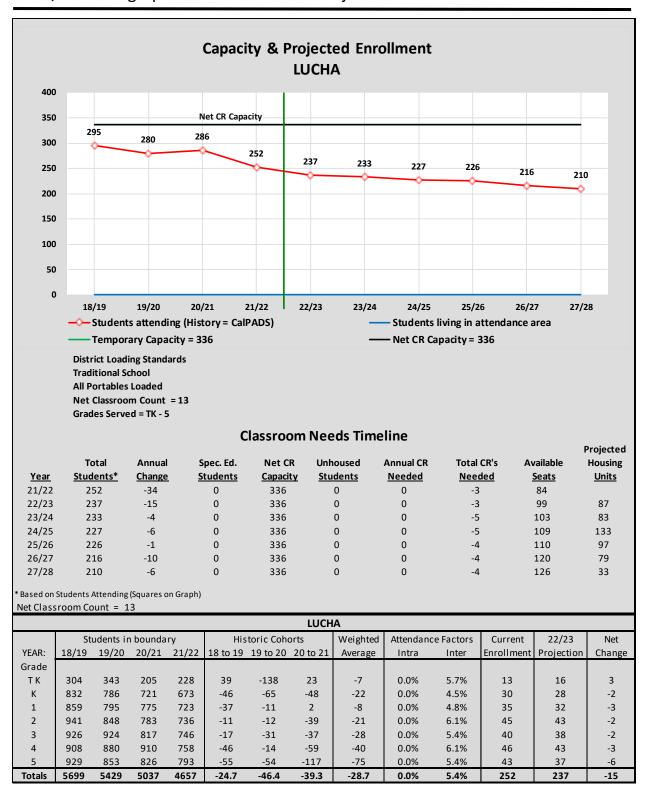




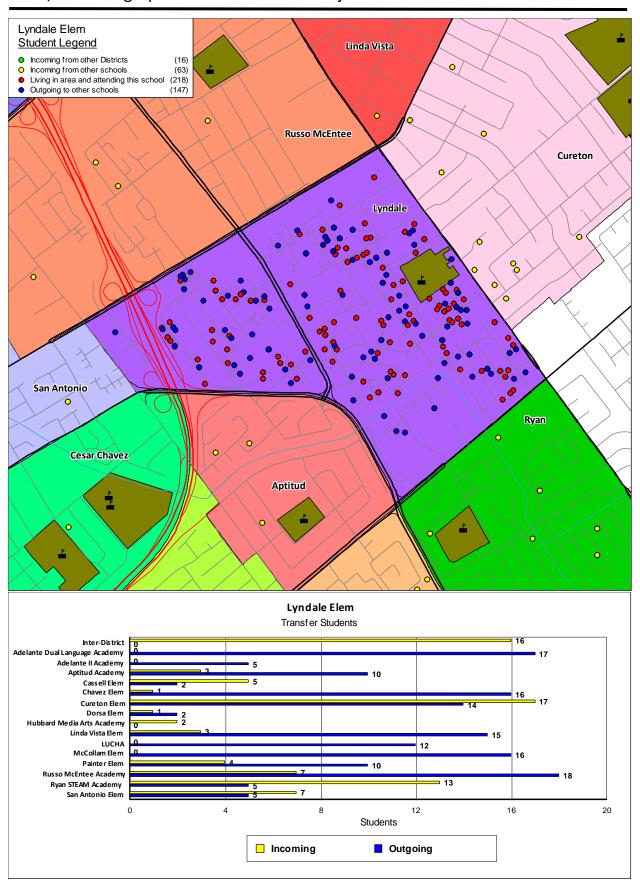




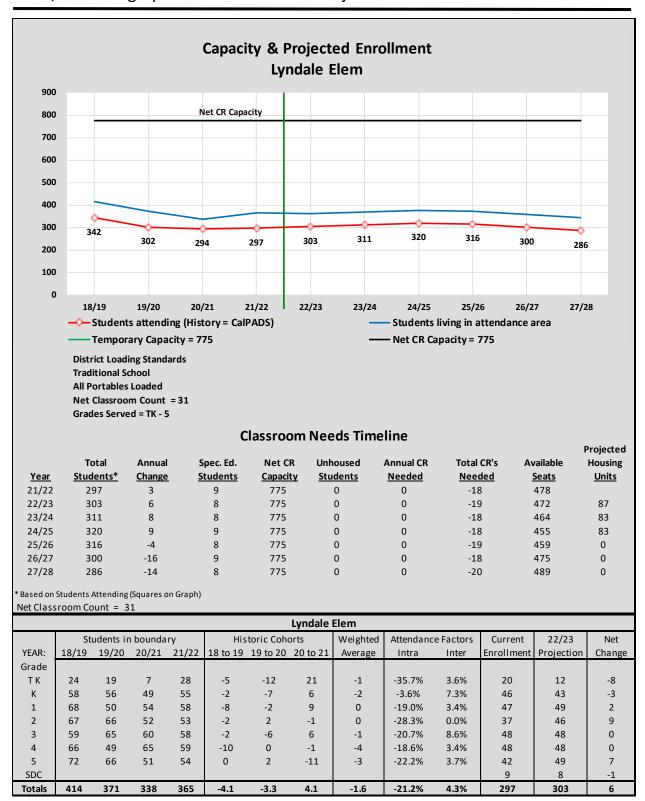




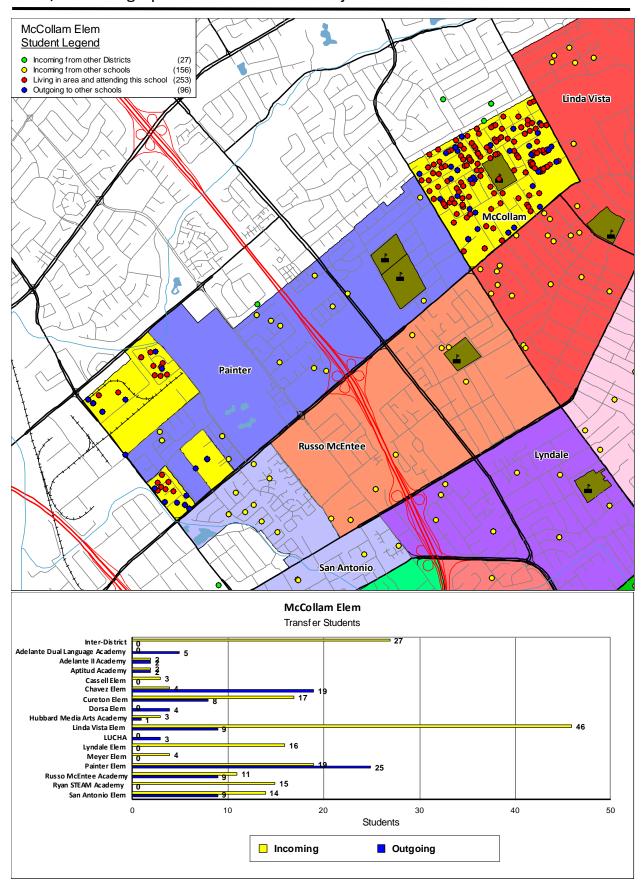




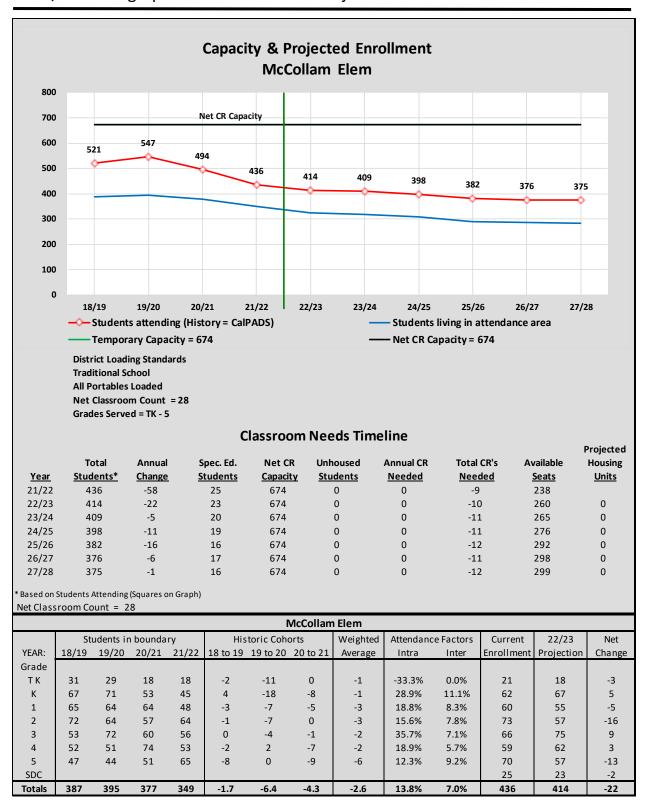




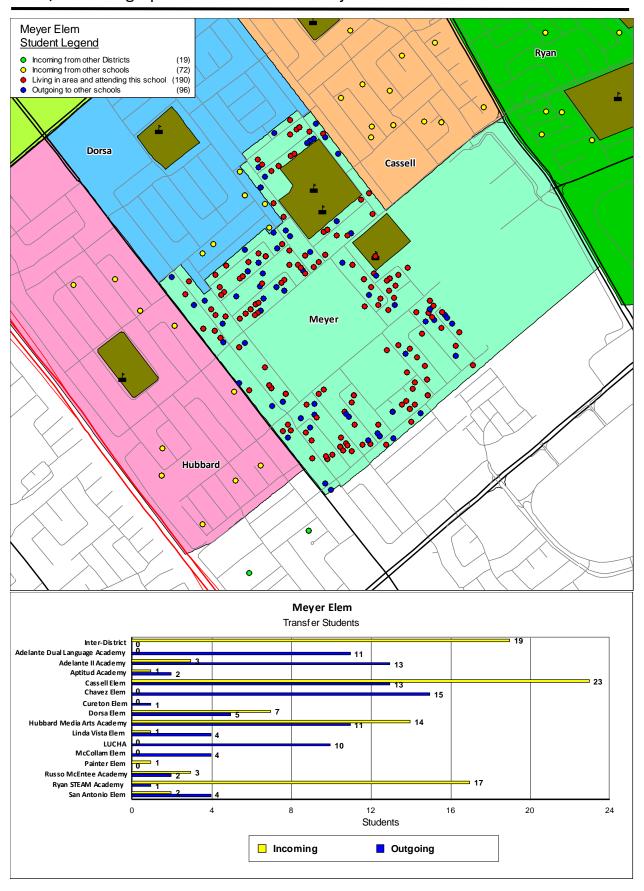




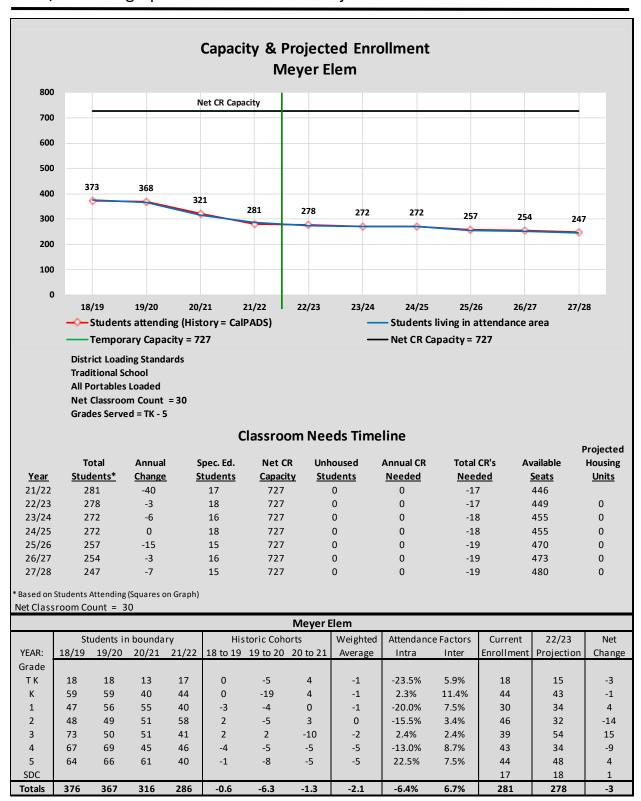




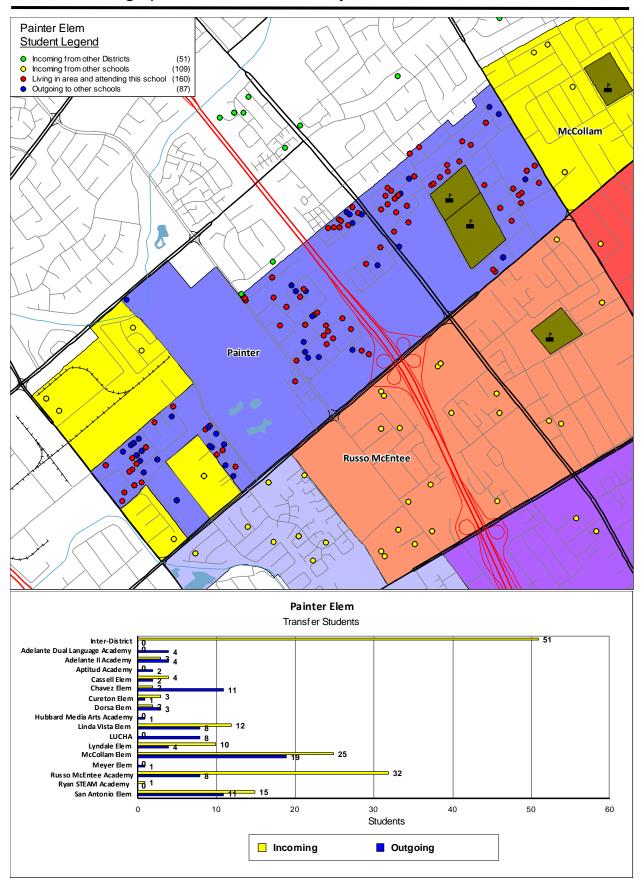




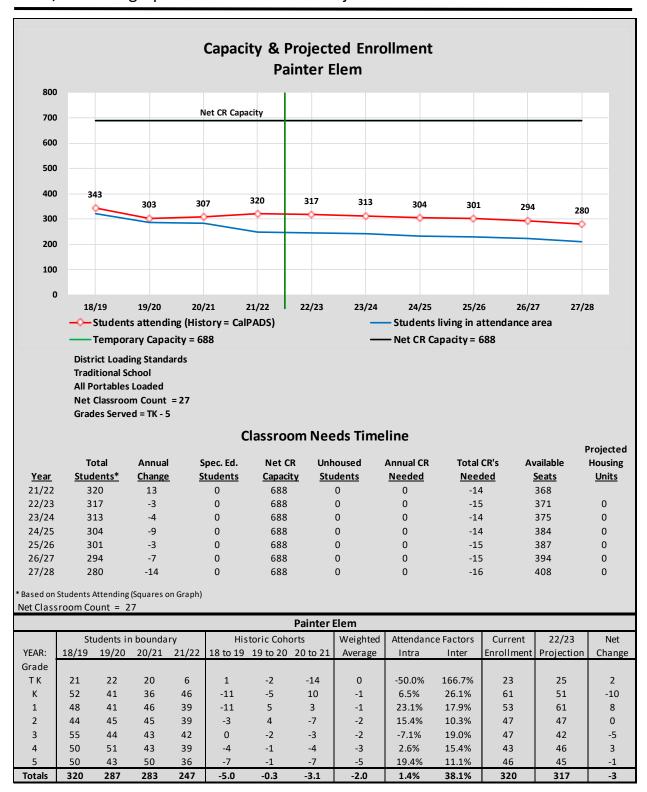




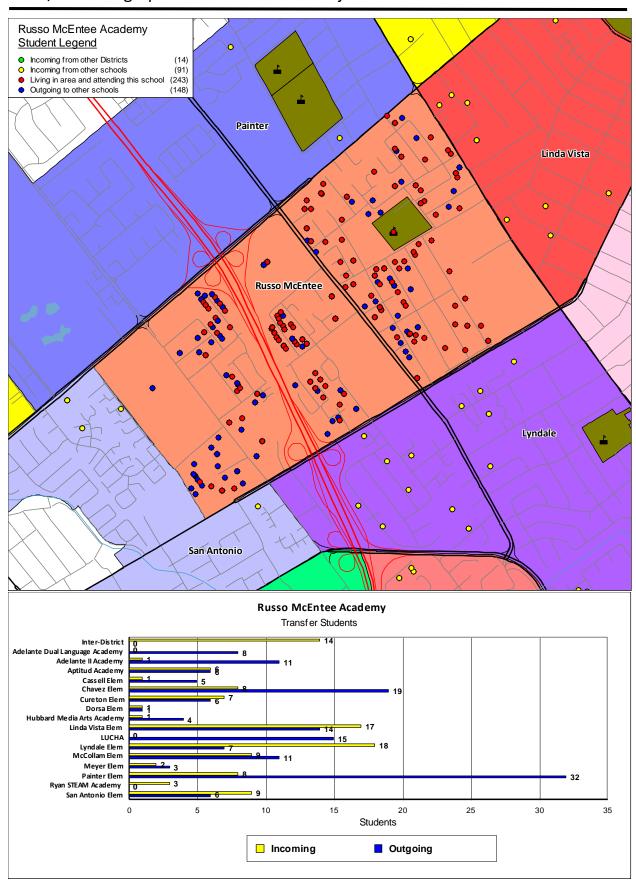




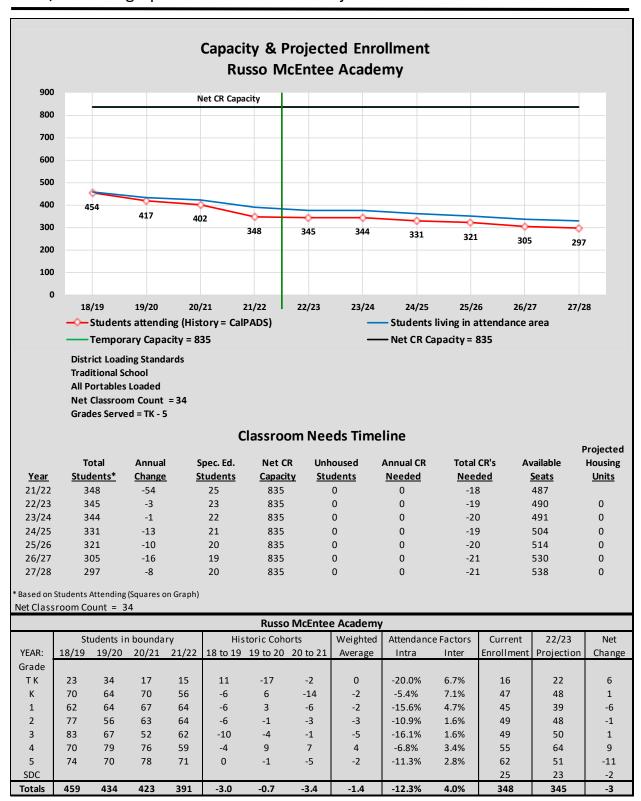




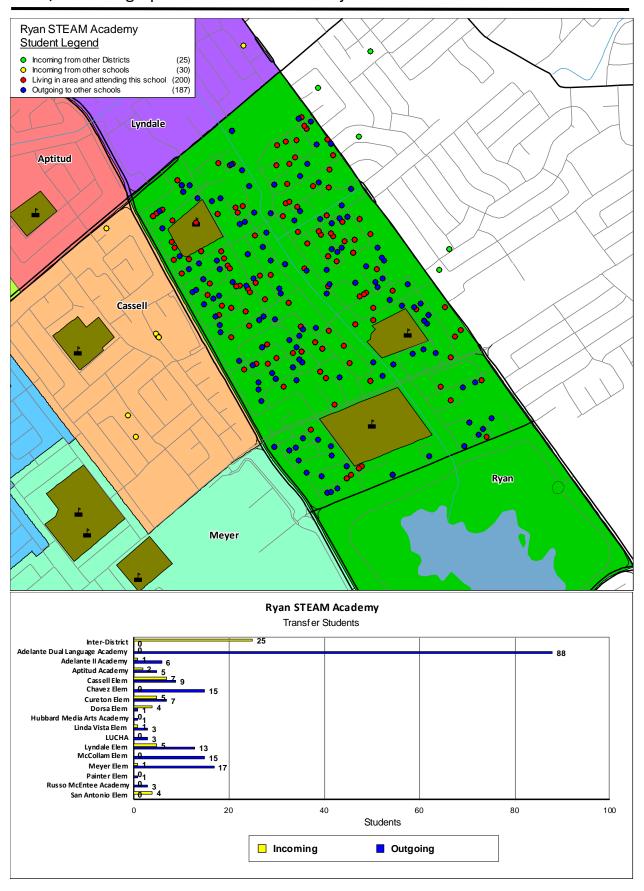




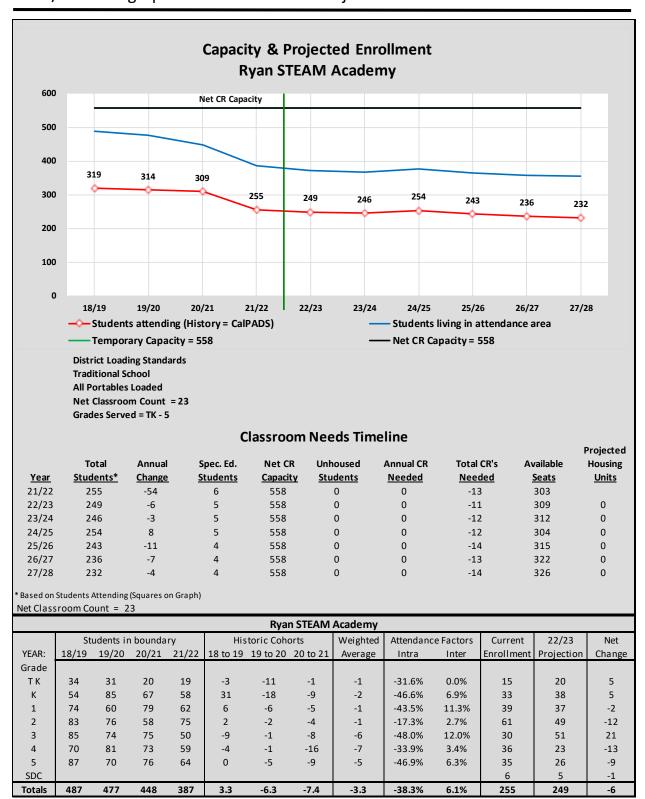


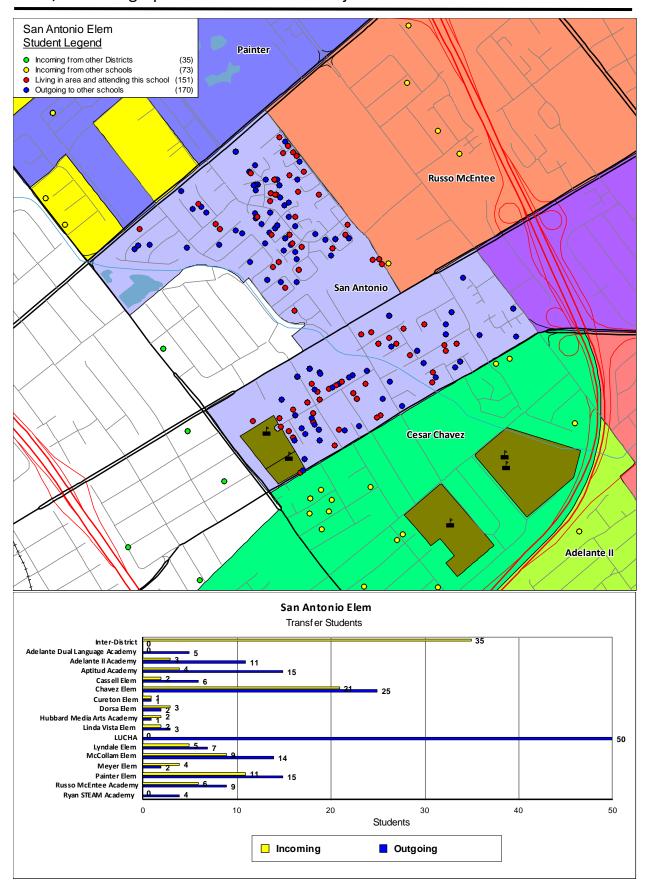




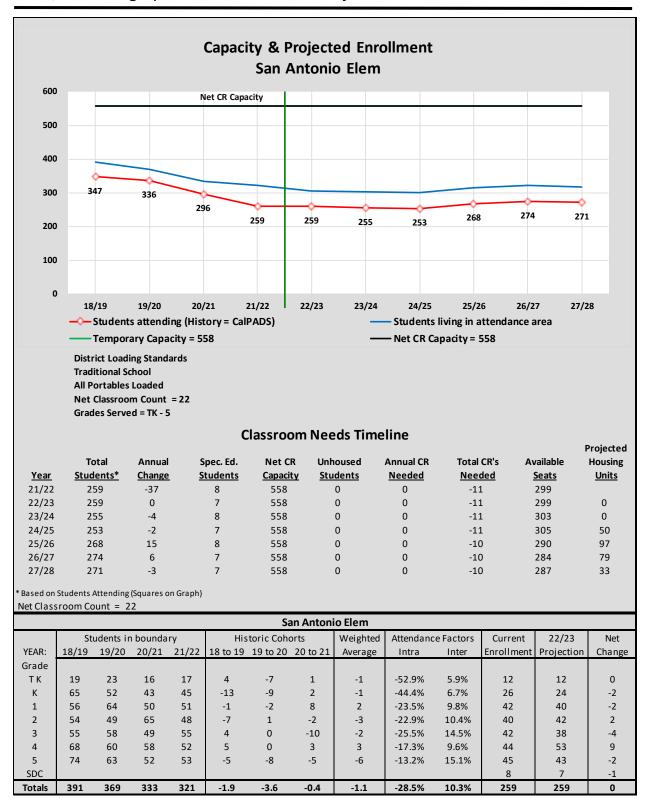


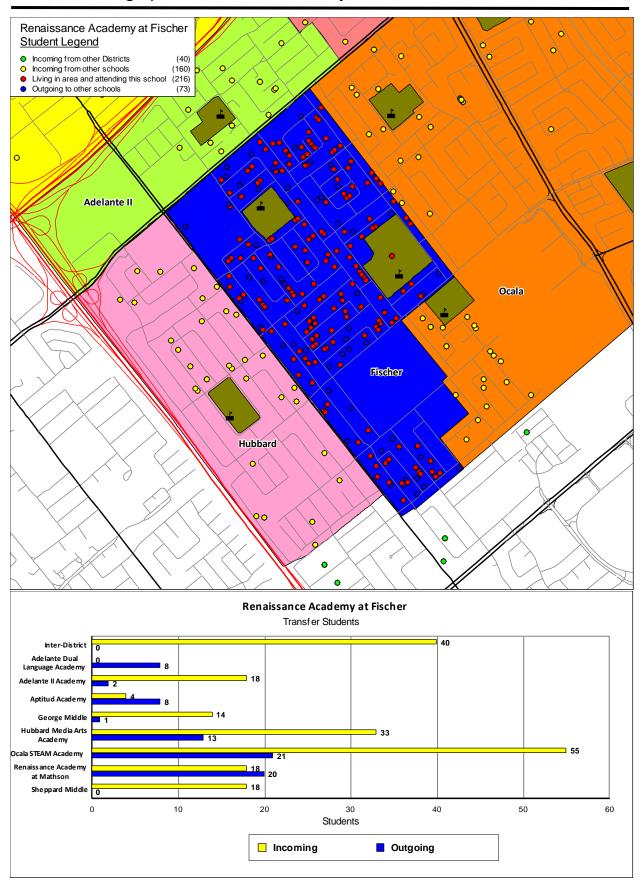




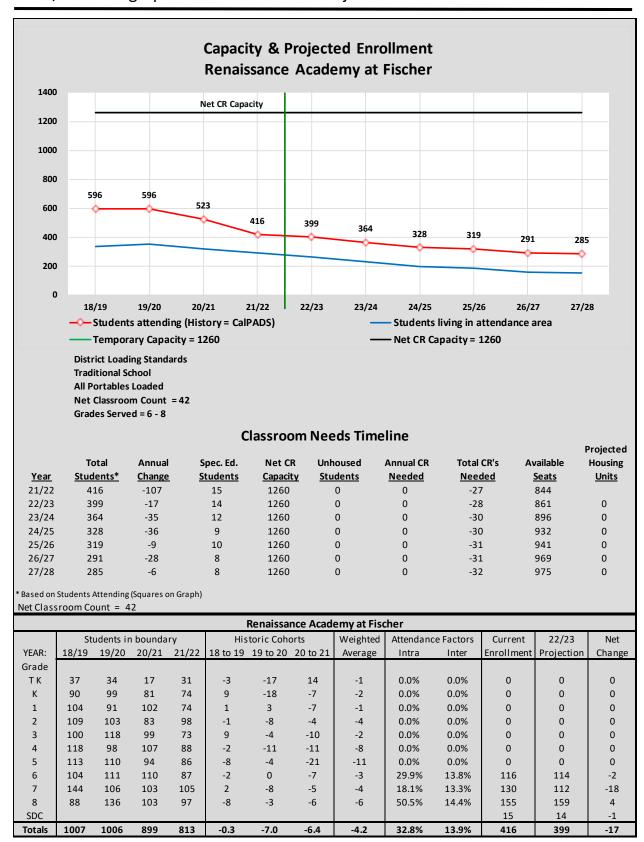




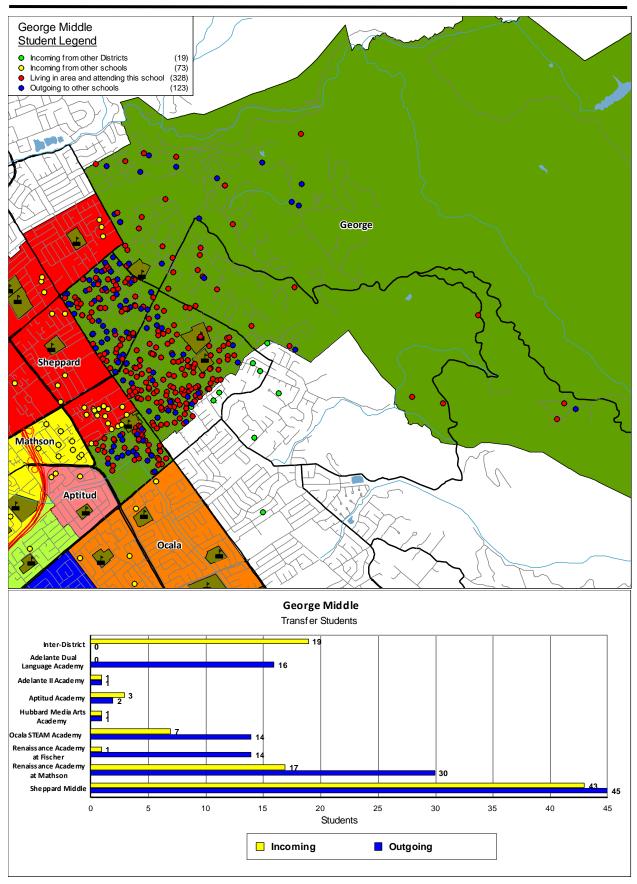




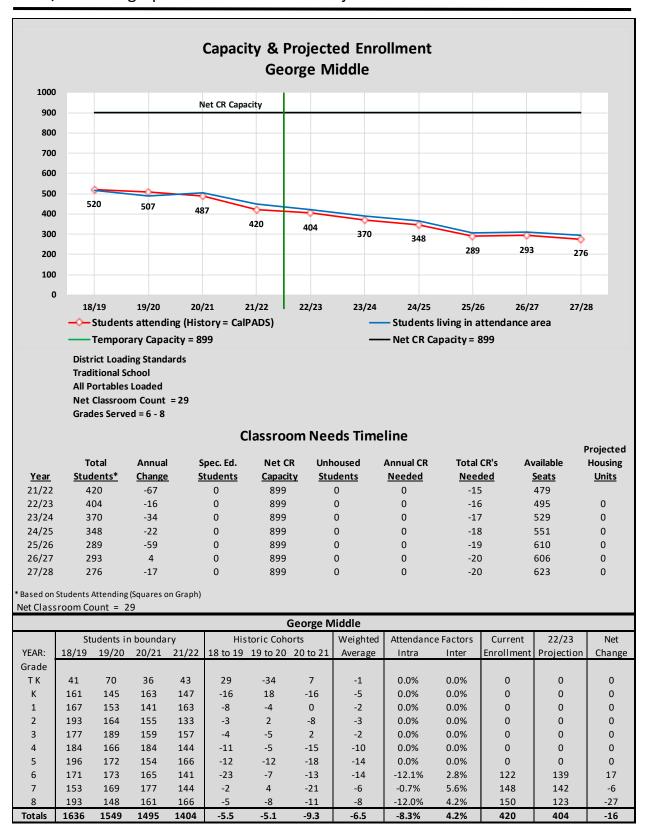




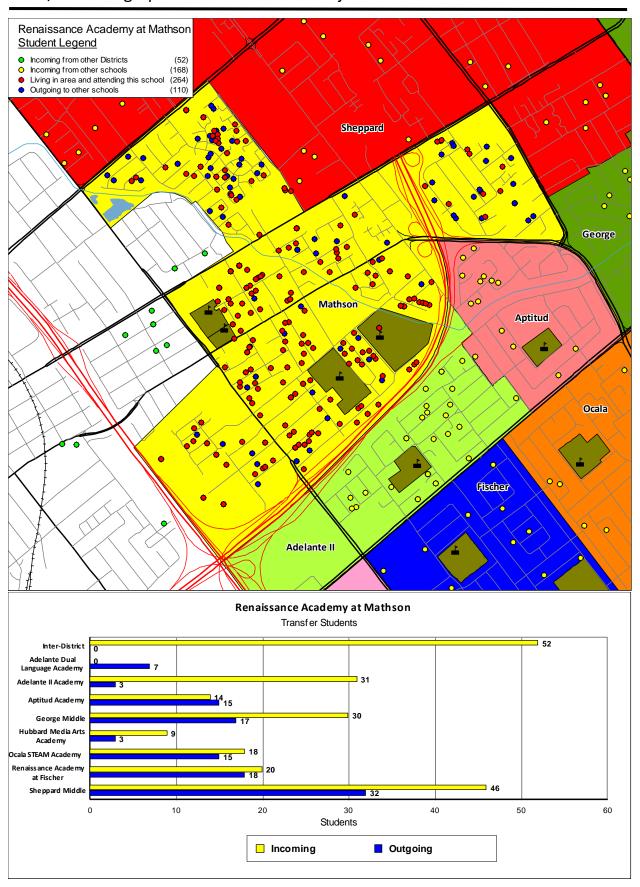






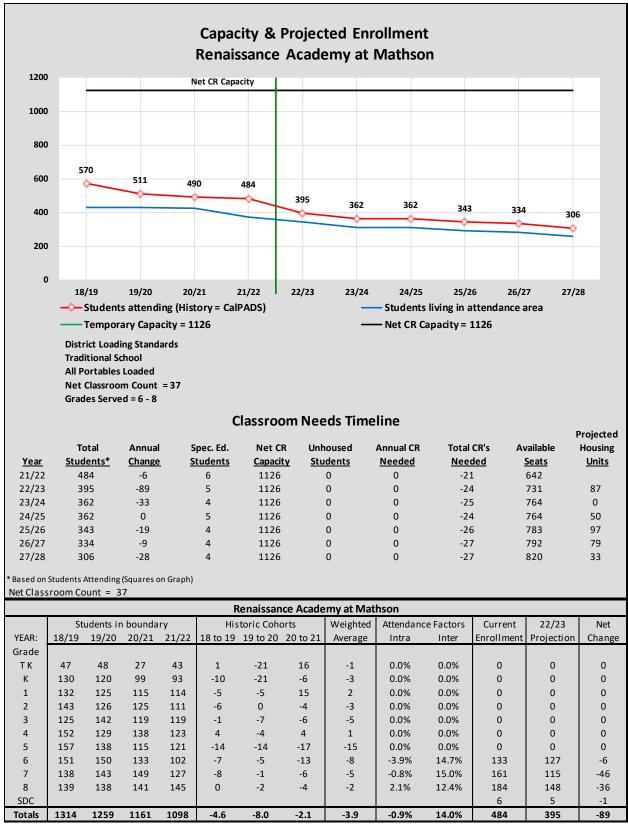






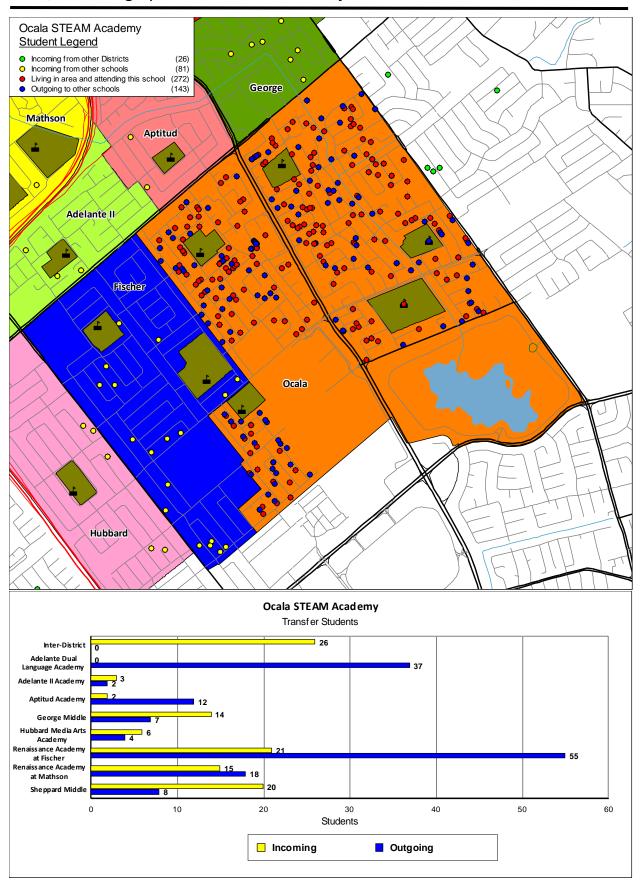


2021/22 Demographics and Enrollment Projections

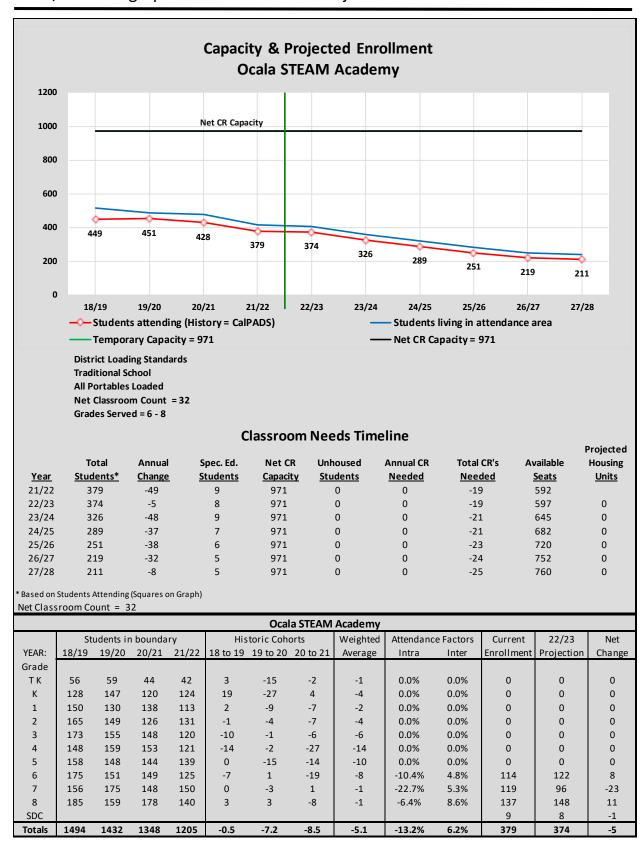


Renaissance Academy at Mathson currently houses the Independent Study Program for the middle school grades. For purposes of the projections, we have reassigned those students to their home schools.

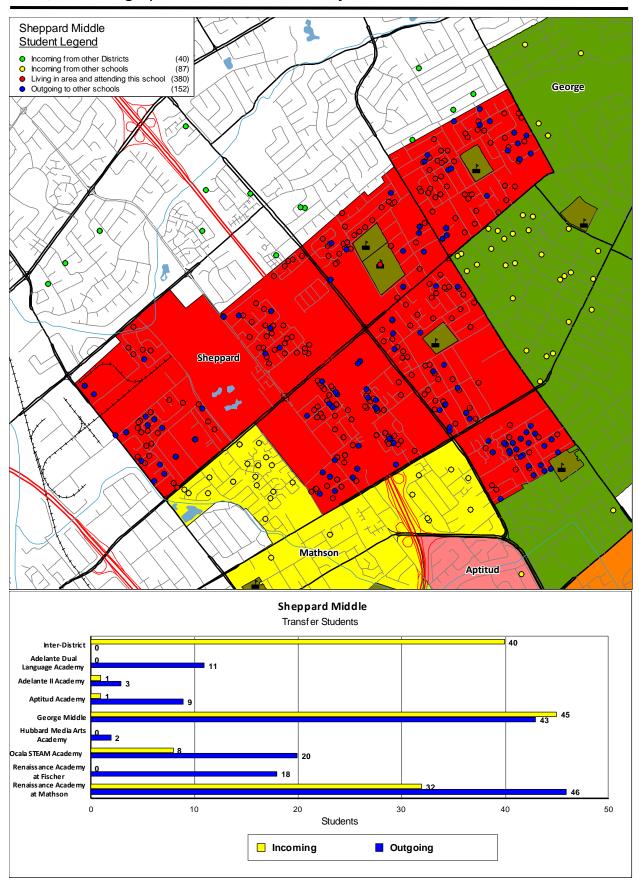




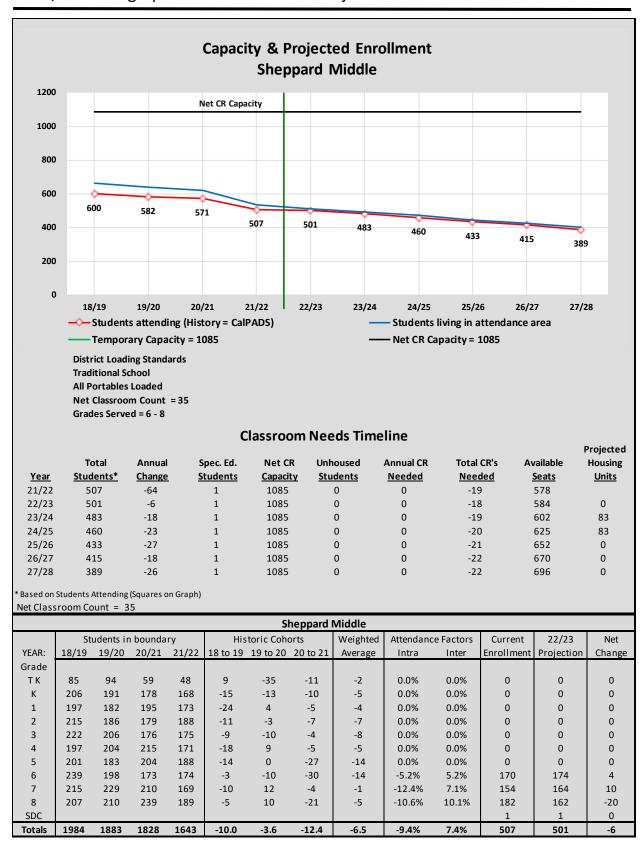














2021/22 Demographics and Enrollment Projections

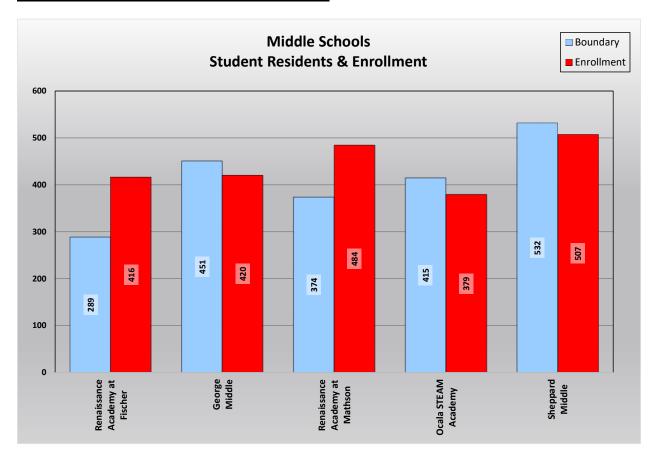
Student Attendance Matrix

								SCHOOL	OF ATTE	NDANC	Ε							
SCHOOL:	Adelante Dual Language Academy	Adelante II Academy	Aptitud Academy	Cassell Elem	Chavez Elem	Cureton Elem	Dorsa Elem	Hubbard Media Arts Academy	Linda Vista Elem	ГОСНА	Lyndale Elem	McCollam Elem	Meyer Elem	Painter Elem	Russo McEntee Academy	Ryan STEAM Academy	San Antonio Elem	Total Reciding
AREA	476		24		20		40			0.4	1.0	27	40			25	25	70
Inter-District Adelante II Academy	176 2	64 97	21 59	24 4	38 18	11 2	10 38	41 1	40	91 5	16	27 2	19 3	51 3	14 1	25 1	35	2
A-+:+	9	13	219	3	11	0	1	1	3	5	3	2	1	0	6	2	4	2
C!! [!	18	9	11	207	15	0	6	9	5	0	5	3	23	4	1	7	2	3
Chavez Flem	4	22	8	5	193	0	1	2	4	25	1	4	0	2	8	0	21	3
Cureton Elem	22	2	1	1	20	207	3	2	61	4	17	17	0	3	7	5	1	3
Dorsa Elem	15	12	5	6	10	0	230	8	1	11	1	0	7	2	1	4	3	3
Hubbard Media Arts Academy	17	11	1	6	10	2	17	365	3	8	2	3	14	0	1	0	2	4
Linda Vista Elem	24	7	0	2	17	18	2	7	281	2	3	46	1	12	17	1	2	4
Lyndale Elem	17	5	10	2	16	14	2	0	15	12	218	16	0	10	18	5	5	3
McCollam Elem	5	2	2	0	19	8	4	1	9	3	0	253	0	25	9	0	9	3
Meyer Elem	11	13	2	13	15	1	5	11	4	10	0	4	190	0	2	1	4	2
Painter Elem	4	4	2	2	11	1	3	1	8	8	4	19	1	160	8	0	11	2
Russo McEntee Academy	8	11	6	5	19	6	1	4	14	15	7	11	3	32	243	0	6	3
Ryan STEAM Academy	88	6	5	9	15	7	1	1	3	3	13	15	17	1	3	200	0	3
San Antonio Elem	5	11	15	6	25	1	2	1	3	50	7	14	2	15	9	4	151	3
Total Attending	425	289	367	295	452	278	326	455	456	252	297	436	281	320	348	255	259	5,
Intra-ins	249	128	127	64	221	60	86	49	135	161	63	156	72	109	91	30	73	1,
Inter-Ins	176	64	21	24	38	11	10	41	40	91	16	27	19	51	14	25	35	7
Total In-Flow	425	192	148	88	259	71	96	90	175	252	79	183	91	160	105	55	108	2,
Intra-Outs	0	144	64	118	107	166	86	97	161	0	147	96	96	87	148	187	170	1,
Net Transfers	425	48	84	-30	152	-95	10	-7	14	252	-68	87	-5	73	-43	-132	-62	7
% In-Flow Students		66.4%	40.3%	29.8%	57.3%	25.5%	29.4%	19.8%	38.4%		26.6%	42.0%	32.4%	50.0%	30.2%	21.6%	41.7%	44
% Out-Flow Students		59.8%	22.6%	36.3%	35.7%	44.5%	27 2%	21.0%	36.4%		40.2%	27.5%	22 69/	35.2%	37.9%	48.3%	53.0%	32

This chart summarizes the transfers in and out of each elementary school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school. The school with the largest in-flow rate is Adelante II Academy and the school with the largest out-flow rate is also Adelante II Academy.



Student Residency and Enrollment Comparison

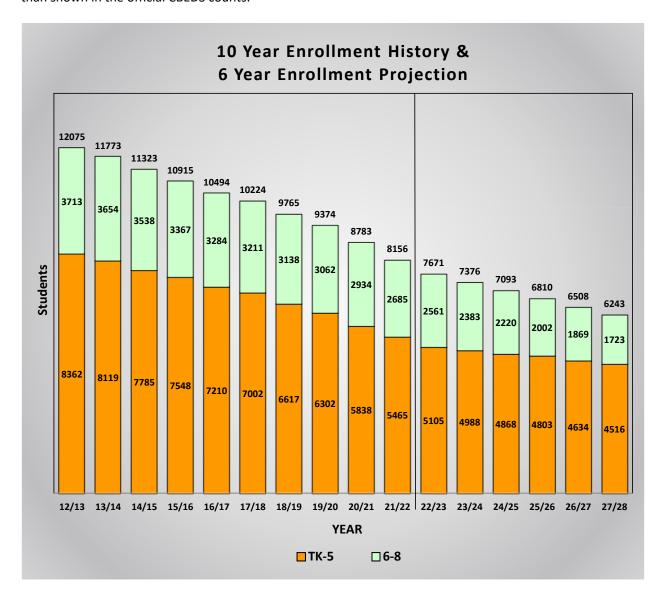


This chart compares each individual middle school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary.



Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2021/22, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 6,243 students in the District in 2027/28. The enrollment for the past years include all four year olds in the TK program which results in the enrollment numbers for the district being greater than shown in the official CBEDS counts.



The Alum Rock Union School District has declined in enrollment over the past ten years from 12,075 in 2012/13 to the current enrollment of 8,156.

This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for the elementary school grades TK-5. Green represents the historic and projected enrollment for the middle school grades 6-8.

The entire District enrollment is shown at the top of each bar.



2021/22 Demographics and Enrollment Projections

Enrollment Projection Summary by Grade

The chart below shows three years of historic enrollment, the current enrollment, and six years of projected enrollment by grade.

	Alum Rock Union School District														
	Enrollment Projection Summary by Grade														
				Current											
	Historic Enrollment Enrollment						Projected Enrollment								
Grade	<u>18/19</u>	<u>19/20</u>	20/21	21/22	22/23	23/24	24/25	<u>25/26</u>	26/27	27/28					
TK	367	423	248	276	281	425	489	649	627	605					
K	966	892	819	761	727	715	727	645	700	680					
1	968	921	880	828	755	719	708	721	634	689					
2	1,044	948	889	845	815	739	705	694	705	618					
3	1,026	1,017	920	867	815	787	714	677	667	675					
4	1,021	965	998	864	809	759	733	657	620	608					
5	1,019	937	891	883	771	716	668	639	564	526					
6	1,021	962	891	809	807	698	648	600	571	509					
7	1,010	1,001	952	871	810	810	701	645	600	568					
8	1,009	1,002	994	936	878	814	815	707	651	602					
SDC	314	306	301	216	203	194	185	176	169	163					
Total TK-5	6,411	6,103	5,645	5,324	4,973	4,860	4,744	4,682	4,517	4,401					
Total 6-8	3,040	2,965	2,837	2,616	2,495	2,322	2,164	1,952	1,822	1,679					
Total SDC	314	306	301	216	203	194	185	176	169	163					
District Totals	9,765	9,374	8,783	8,156	7,671	7,376	7,093	6,810	6,508	6,243					



Enrollment Projection Summary by School

Alum Rock Union School District													
Enrollment Projection Summary by School													
	Current		•	•									
	Enrollment												
School	21/22	22/23	23/24	24/25	25/26	26/27	27/28						
Cassell Elem	295	270	260	243	241	234	215						
Chavez Elem	452	245	234	229	219	210	207						
Cureton Elem	278	270	261	254	258	244	229						
Dorsa Elem	326	302	290	288	277	275	272						
Linda Vista Elem	456	447	449	439	442	413	404						
LUCHA	252	237	233	227	226	216	210						
Lyndale Elem	297	303	311	320	316	300	286						
McCollam Elem	436	414	409	398	382	376	375						
Meyer Elem	281	278	272	272	257	254	247						
Painter Elem	320	317	313	304	301	294	280						
Russo McEntee Academy	348	345	344	331	321	305	297						
Ryan STEAM Academy	255	249	246	254	243	236	232						
San Antonio Elem	259	259	255	253	268	274	271						
Elementary Totals	4,255	3,936	3,877	3,812	3,751	3,631	3,525						
George Middle	420	404	370	348	289	293	276						
Ocala STEAM Academy	379	374	326	289	251	219	211						
Renaissance Academy at Fischer	416	399	364	328	319	291	285						
Renaissance Academy at Mathson	484	395	362	362	343	334	306						
Sheppard Middle	507	501	483	460	433	415	389						
Middle Totals	2,206	2,073	1,905	1,787	1,635	1,552	1,467						
Adelante Dual Language Academy	504	477	462	446	431	413	398						
Adelante II Academy	300	318	302	277	264	241	229						
Aptitud Academy	413	412	408	390	382	369	352						
Hubbard Media Arts Academy	478	455	422	381	347	302	272						
TK-8 Totals	1,695	1,662	1,594	1,494	1,424	1,325	1,251						
District Totals	8,156	7,671	7,376	7,093	6,810	6,508	6,243						
Annual Change		-485	-295	-283	-283	-302	-265						



2022/23 One Year Enrollment Projection by School and Grade

Alum Rock Union School District												
Enrollment Projections												
YEAR 22/23, 1 Year Proj.												
School	<u>T K</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	4	<u>5</u>	<u>6</u>	<u>7</u>	8	SDC	TOTAL
Cassell Elem	18	36	47	31	30	53	40	0	0	0	15	270
Chavez Elem	10	29	29	42	55	40	34	0	0	0	6	245
Cureton Elem	11	28	41	49	40	35	50	0	0	0	16	270
Dorsa Elem	10	39	48	35	56	49	51	0	0	0	14	302
Linda Vista Elem	20	67	69	91	58	65	51	0	0	0	26	447
LUCHA	16	28	32	43	38	43	37	0	0	0	0	237
Lyndale Elem	12	43	49	46	48	48	49	0	0	0	8	303
McCollam Elem	18	67	55	57	75	62	57	0	0	0	23	414
Meyer Elem	15	43	34	32	54	34	48	0	0	0	18	278
Painter Elem	25	51	61	47	42	46	45	0	0	0	0	317
Russo McEntee Academy	22	48	39	48	50	64	51	0	0	0	23	345
Ryan STEAM Academy	20	38	37	49	51	23	26	0	0	0	5	249
San Antonio Elem	12	24	40	42	38	53	43	0	0	0	7	259
Renaissance Academy at Fischer	0	0	0	0	0	0	0	114	112	159	14	399
George Middle	0	0	0	0	0	0	0	139	142	123	0	404
Renaissance Academy at Mathson	0	0	0	0	0	0	0	127	115	148	5	395
Ocala STEAM Academy	0	0	0	0	0	0	0	122	96	148	8	374
Sheppard Middle	0	0	0	0	0	0	0	174	164	162	1	501
Adelante Dual Language Academy	25	54	58	52	57	51	47	36	50	47	0	477
Adelante II Academy	19	63	35	52	38	34	24	8	25	20	0	318
Aptitud Academy	8	35	40	53	50	48	49	37	47	31	14	412
Hubbard Media Arts Academy	20	34	41	46	35	61	69	50	59	40	0	455
Totals	281	727	755	815	815	809	771	807	810	878	203	7,671
Current CalPADS	276	761	828	845	867	864	883	809	871	936	216	8,156
Net Change	5	-34	-73	-30	-52	-55	-112	-2	-61	-58	-13	-485
Cohort Change			-6	-13	-30	-58	-93	-76	1	7		

Alum Rock Union School District has a current enrollment of 8,156 students. The projected enrollment for next year shows a decrease of 485 students. This one year summary analyzes the net change between the current District enrollment by school and by grade, and the projected enrollment for 2022/23.

The students living in the boundary generate the cohort factors which are calculated for the past three years and the average is determined. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. Next the attendance factor is used to determine the net enrollment for each grade. The attendance factor is determined by analyzing the current year of students to see how many Inter- and Intra-district transfers there are. The cohort change factor indicates the change in the number of students for each grade compared to the number of students in the prior grade the previous year.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted. The actual enrollment for each elementary may vary from the numbers shown depending on which sites offer TK classes.



SCHOOL FACILITY UTILIZATION

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of under 70%, yellow representing a utilization rate of at least 70% but under 80% and red for the schools that have over 100% utilization. The utilization indicates the long term impacts of the changes in enrollment as compared to the school capacities.

School Facility Utilization			2021/22	2027/28	2021/22	2027/28
	Net	Net CR	Current	Projected	Current	Projected
Elementary Schools	<u>Classrooms</u>	Capacity	<u>Enrollment</u>	Enrollment	<u>Utilization</u>	<u>Utilization</u>
Cassell Elem	29	710	295	215	41.5%	30.3%
Chavez Elem	32	797	452	207	56.7%	26.0%
Cureton Elem	32	783	278	229	35.5%	29.2%
Dorsa Elem	28	696	326	272	46.8%	39.1%
Linda Vista Elem	34	810	456	404	56.3%	49.9%
LUCHA	13	336	252	210	75.0%	62.5%
Lyndale Elem	31	775	297	286	38.3%	36.9%
McCollam Elem	28	674	436	375	64.7%	55.6%
Meyer Elem	30	727	281	247	38.7%	34.0%
Painter Elem	27	688	320	280	46.5%	40.7%
Russo McEntee Academy	34	835	348	297	41.7%	35.6%
Ryan STEAM Academy	23	558	255	232	45.7%	41.6%
San Antonio Elem	22	558	259	271	46.4%	48.6%
Sub-Totals	363	8,947	4,255	3,525	47.6%	39.4%
<u>Middle Schools</u>						
George Middle	29	899	420	276	46.7%	30.7%
Ocala STEAM Academy	32	971	379	211	39.0%	21.7%
Renaissance Academy at Fischer	42	1,260	416	285	33.0%	22.6%
Renaissance Academy at Mathson	37	1,126	484	306	43.0%	27.2%
Sheppard Middle	35	1,085	507	389	46.7%	35.9%
Sub-Totals	175	5,341	2,206	1,467	41.3%	27.5%
TK-8 Schools						
Adelante Dual Language Academy	20	539	504	398	93.5%	73.8%
Adelante II Academy	24	619	300	229	48.5%	37.0%
Aptitud Academy	22	582	413	352	71.0%	60.5%
Hubbard Media Arts Academy	37	1,036	478	272	46.1%	26.3%
Sub-Totals	103	2,776	1,695	1,251	61.1%	45.1%
District Totals	641	17,064	8,156	6,243	47.8%	36.6%

For 2021, the school with the highest percentage of available space is Renaissance Academy at Fischer and the school that is impacted the most is Adelante Dual Language Academy.

